

## SCHOOL-PARENT COMPACT

Parkway Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

### School Responsibilities

#### Parkway Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** These conferences will be held in the fall and/or spring to discuss student's progress in Language Arts, Mathematics, Science, and Social Studies.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: report cards, progress reports, Skyward access, emails, website updates, etc.
- 4. Parents are invited to Response to Intervention Committee Meetings if their child is showing signs of struggling with behavior or academics.** During this meeting, a team of instructional specialists and the parent, if they wish to attend, determine interventions and goals to help students be successful.
- 5. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: during teacher conference periods, before and after school.
- 6. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows: PTA volunteers, copy moms, Watch D.O.G.S., Friday Club volunteers, mystery readers, tutors, etc.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Be on time and monitor attendance.
- Ensuring that work is completed.
- Monitoring amount of screen time children watch (TV, iPad, video games, etc).
- Volunteering in child's classroom or school.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Building Leadership Team, PTA, the District-wide Policy Advisory Council, and the State's Committee of Practitioners.

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

- Be physically and mentally present and responsible in class each day.
- Follow Great Expectations including class creed.
- Do my work every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Give my guardian all notices and information received by me from my school every day.

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School

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Date

\_\_\_\_\_

Parent

\_\_\_\_\_

Date

\_\_\_\_\_

Student

\_\_\_\_\_

Date