

School Parental Involvement Policy 2019-2020

PART I. GENERAL EXPECTATIONS FROM FEDERAL LAW

Parkway Elementary agrees to implement the following statutory requirements:

- Will develop a written parental involvement policy as required by federal law
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required by federal law in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to Lewisville ISD.
- The school will build its own parent involvement policy and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in federal law

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Parkway will take the following actions to involve parents in the joint development of its school parental involvement plan:

- Building Leadership Team Input
- Information gathered during Campus Needs Assessment

2. Parkway will take the following actions to involve parents in the process of school review and improvement under:

- Parent/Teacher Conferences
- PTA
- Monthly Parent Nights

3. Parkway will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in

Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Announcing meeting on marquee, through phone/email/text call-outs, or letters home

4. Parkway will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- LISD's District Website
- Parkway's Website with 9-week curriculum overviews
- Several Family Nights focused on Reading

5. Parkway will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible by:

- Meeting with parents in timely manner.
- Responding to email and voice mail in a timely manner.

6. Parkway will provide each parent an individual student report about the performance of their child on the State assessment in at least Math, Reading, and Writing (4th grade only) by:

- Confidential Student Reports (CSR) provided by the state are sent home the following school year.

7. Parkway will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- LISD Employee Services will provide parents with this notification in these circumstances.

8. Parkway will provide assistance to parents of children served by the school, as appropriate, in understanding the following topics:

- The state's academic content standards
- The state's student academic achievement standards
- The state and local academic assessments including alternate assessments
- How to monitor their child's progress
- How to partner with teachers and campus staff

9. Parkway will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement through:

- Parent Orientations
- Parent/Teacher Conferences
- Student-led conferences

10. Parkway will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Regular BLT meetings
- Monthly PTA Meetings

11. Parkway will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Coordinating services with nearby Preschools

12. Parkway will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- English and Spanish

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PART III. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by this document. This policy was adopted by the name of school district on date and will be in effect for the period of 2018-2019 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2019

(Signature of Authorized Official)

(Date)