

Parkway



Panthers

Parkway Elementary Family Engagement Policy
2020-2021

Statement of Purpose

Parkway Elementary is dedicated to providing quality education for every student in our school through campus-wide parent engagement. To accomplish this objective, Parkway personnel continually develop and maintain partnerships with parents and community members. Parents involved in the education of their children contribute greatly to student achievement and academic success by reinforcing their children's commitment to education.

Campus Responsibilities

Parkway continually builds partnerships with parents and campus staff to improve and support student academic achievement. The following list details parent engagement opportunities provided by Parkway Elementary.

- Building Leadership Team Meetings
- Parent Teacher Association Meetings
- Information on campus website, Facebook, Twitter, Skylerts, classroom Dojo, and school Dojo
- Parent/Teacher Conferences
- Annual Campus Title 1 meeting to inform parents about Title 1 Schools
- Title 1 Parent/Student/School Compact
- Campus performance profiles and individual student assessment results, including interpretation of such results.
- Appropriate program information provided to parents in both English and Spanish in a variety of formats; email, mail, Open House, meetings, website.

School/Parent Partnership Compact

Parents of students at Parkway receive Parkway's School Compact to enable the school personnel and parents to share responsibility for student performance and success. The compact explains how students, parents, and staff share responsibility for promoting student achievement. Members of the Building Leadership Team provide input in the design and implementation of the compact.

Parent Engagement is essential in each child's education process. Parkway personnel partner with families to ensure each child's success in mastering the state standards and national regulations.

The following is the federal requirement for the Parent and Family Engagement policy, found in the Elementary and Secondary Education Act (ESEA) of 1965, re-authorized in 2015 as the Every Student Succeeds Act (ESSA), enacted July 31, 2018. Section 1116(a)(2) defines the requirements for local education agencies, and serves as the foundation of the Parkway Elementary Parent Family Engagement Policy.

“Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into the local educational agency’s plan developed under section 1112, establish the agency’s expectations and objectives for meaningful parent and family involvement, and describe how the agency will—

(A) involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

(B) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

(C) coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;

(D) conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and (iii) strategies to support successful school and family interactions;

(E) use the findings of such evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and

(F) involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.