

2019-2020

Liberty

Elementary School

We Statements

BrightBytes Campus Improvement Goal

**We will take responsibility to teach digital citizenship to all students throughout the school year, integrated into our teaching and learning; and will provide all students with opportunities to write online as follows:
Kindergarten, First Grade, Second Grade, and Third Grade – once each semester; Fourth Grade, and Fifth Grade – no less than once each nine weeks grading period.**

Panorama and Instructional Time Campus Improvement Goal

We will evaluate student instructional time each month and have a voice in program choice looking for quality, timing, and age appropriate additions to the school day that best meet the needs of each individual student or grade level.

The Role of Every Staff Member

We believe the role of each member on a team regarding communicating, planning, and school service should be equitable, professional, respectable, responsible, flexible, and collaborative in regards to student learning, student experience, resource stewardship, and community engagement.

The Role of a Team Leader

We believe that a team leader should support the vision of the district and the campus by being a voice for the team through actively listening and advocating for others, positively collaborating and communicating with all members of the team, leading by example by being respectful, organized, encouraging, sharing, and trusting; building partnerships by being a liaison with your team, the administration, the staff, and the community.

The Role of Differentiated Instruction

We, as public educators, serve students by providing an optimal and fluid learning environment where students actively engage in differentiated instruction based on individual needs and learning styles.

The Utilization of Instructional Resources

We will streamline and place available resources to best meet the needs of each individual grade level including adding materials for Discovery Academy.

The Process of Teaching Assignments

We believe teaching assignments should be determined by subject strengths and student needs.

The Process of Class Placements

We believe that class rosters should be structured according to what is in the best interests for the students based on the group dynamic and the changing needs from school year to school year.

The Overarching Campus Belief

We believe that to be a “we not me” campus, we will nurture the wellness of the whole by being professional, supportive, and respectful of all stakeholders.