

TEXAS STATE PLAN

In 1990, the State Plan for the Education of Gifted/Talented Students was adopted by the Texas State Board of Education and revised in 2009 and again in 2019. In 2009, instead of qualifying students for a GT program, students now qualify for GT services. The most significant change in 2019 addressed the Fidelity Rating of Services. The State Plan forms the basis of GT services and accountability in LISD.

<https://tea.texas.gov/sites/default/files/Approved%20Final%20Draft%20of%20Texas%20State%20Plan%202019.pdf>

FAQs

<https://www.lisd.net/Page/1723>

Resources

Texas Education Agency: Gifted and Talented Education

<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education>

Texas Performance Standards Project for Gifted/Talented

<http://www.texaspsp.org/>

National Association for Gifted Children

<http://www.nagc.org/>

Texas Association for the Gifted and Talented (TAGT)

<http://txgifted.org/>

Lewisville ISD GT Services

<https://www.lisd.net/Domain/134>



GIFTED
& TALENTED
ELEMENTARY

Gifted & Talented Vision

Empowering Gifted/Talented students to explore their passions and potential, embrace their abilities and unique giftedness and thrive in the future they create.

Gifted & Talented Mission:

We inclusively identify, engage, build relationships and ignite a desire for learning through empowering Gifted/Talented students to explore their passions while meeting their unique social-emotional and educational needs every day.

The Gifted & Talented student will seek out challenges to:

- Promote scholarly behaviors that discover, develop, and leverage capacity
- Effectively communicate and collaborate
- Foster critical thinking with abstract ideas and deep connections
 - Promote creativity and innovation
- Develop self-awareness and social consciousness

Identification & Testing

Testing can be requested by teachers, students, parents/guardians, counselors, or administrators throughout the school year. Contact your campus GT Facilitator for more information. Once qualified, services begin based on student's Individualized Service Plan.

Services

Kindergarten-2nd grade:

- Regular classroom observations and lessons with G/T Facilitator
- Differentiation support for classroom teachers
- 3-4 Planned Experiences
- NNAT3 Screening in January (Kindergarten only)
- Student Portfolios
- Cluster grouping when possible
- Push-In/ Pull Out Services according to Individualized Service Plans

3rd- 5th Grades:

- Differentiation support for classroom teachers via curriculum extensions, creativity and Depth & Complexity Strategies
- NNAT3 Screening in the fall (3rd grade only)
- Cluster grouping /Collaborative Curriculum Extensions
- Push-In/ Pull Out Services according to Individualized Service Plans
- Texas Performance Standards Projects (TPSP)
- Student Portfolios

Campus-based services are monitored and individualized according to need.

Curriculum

LISD project based learning and TPSP are approximately 9 weeks. Advanced level research units are designed to develop sophisticated products and/or performances in areas of interest for a targeted audience.

Topics may vary and are based on the capacities:

- Self-awareness
- Communication
- Creativity
- Critical thinking
- Research
- Problem solving

Depth & Complexity framework is an integral component of all units of study. Universal themes and generalizations allow for abstract and big picture thinking.

Universal Themes & Units

Change – Perceptions
Conflict – Adversity
Order vs Chaos – Design
Exploration – Discovery

These units are spiraled from 3rd- 5th to layer more in-depth from the previous year.