

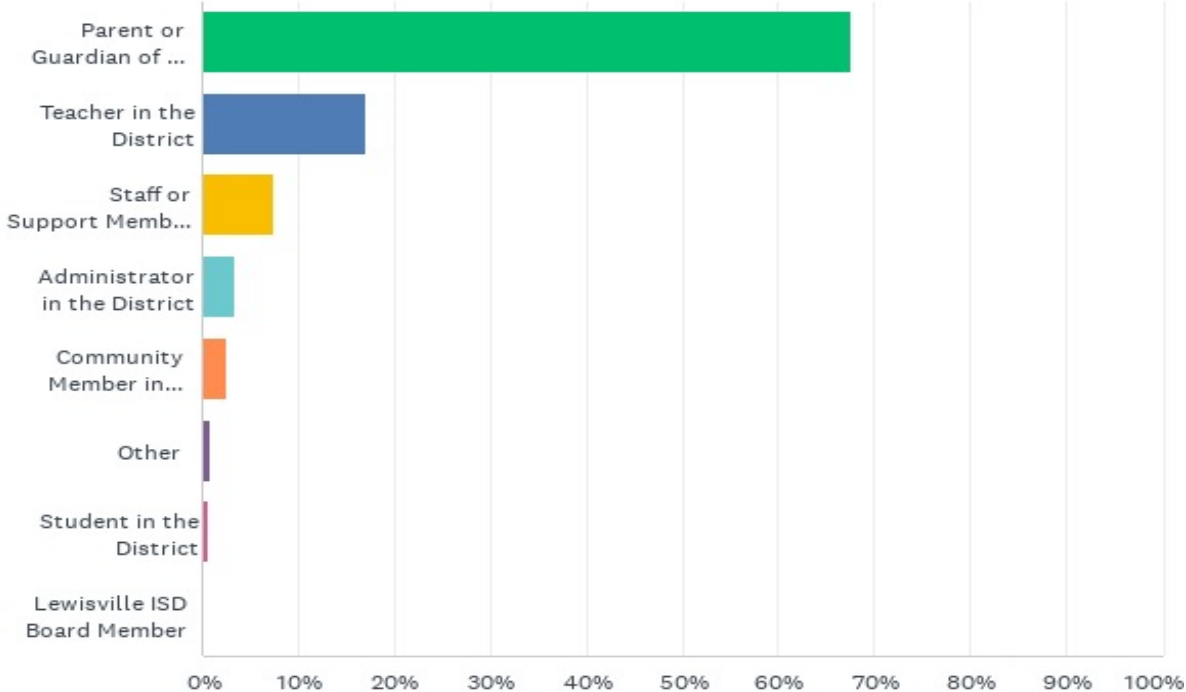


Lewisville ISD Superintendent Search Survey

4180 total respondents

- Monday, January 10, 2022

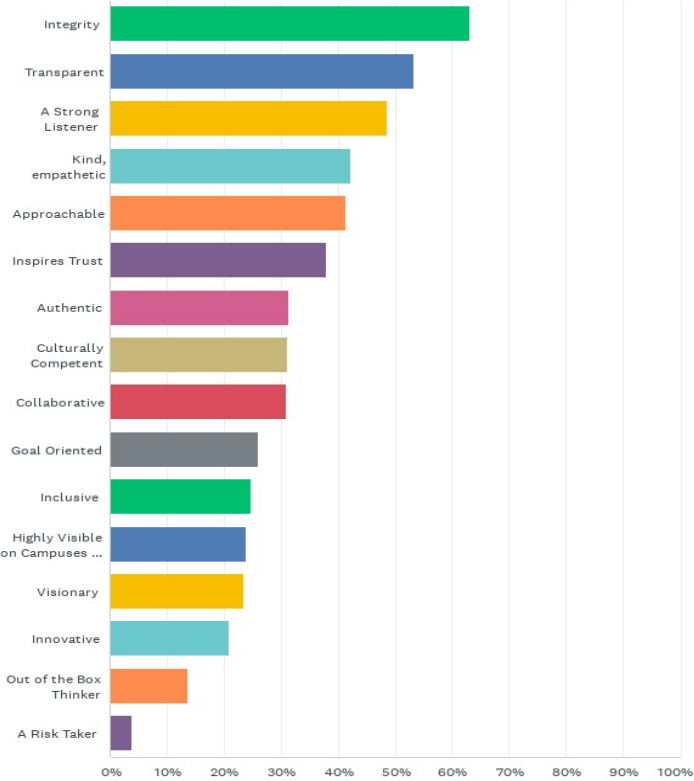
Q1: Thank you for your willingness to participate in this survey. Please check the items that most describe your relationship with the District.



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ANSWER CHOICES	RESPONSES	
Parent or Guardian of a Current Lewisville ISD Student	67.66%	2,828
Teacher in the District	17.15%	717
Staff or Support Member in the District	7.54%	315
Administrator in the District	3.44%	144
Community Member in Lewisville ISD	2.61%	109
Other	0.86%	36
Student in the District	0.67%	28
Lewisville ISD Board Member	0.07%	3
Total Respondents: 4,180		

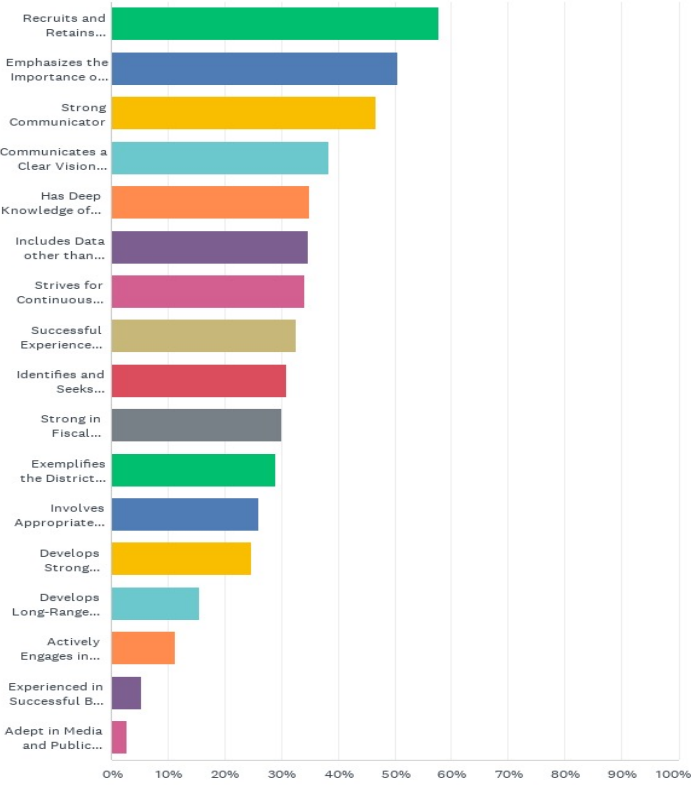
Q2: Listed below are personal attributes and characteristics that are desirable in school superintendent leadership. While all are important, please select the top five attributes that you feel are most important in the new superintendent of Lewisville ISD.



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ANSWER CHOICES	RESPONSES	
Integrity	63.13%	2,639
Transparent	53.33%	2,229
A Strong Listener	48.71%	2,036
Kind, empathetic	42.20%	1,764
Approachable	41.29%	1,726
Inspires Trust	37.92%	1,585
Authentic	31.44%	1,314
Culturally Competent	31.17%	1,303
Collaborative	30.84%	1,289
Goal Oriented	25.98%	1,086
Inclusive	24.67%	1,031
Highly Visible on Campuses and in Community	23.83%	996
Visionary	23.52%	983
Innovative	20.98%	877
Out of the Box Thinker	13.66%	571
A Risk Taker	3.80%	159
Total Respondents: 4,180		

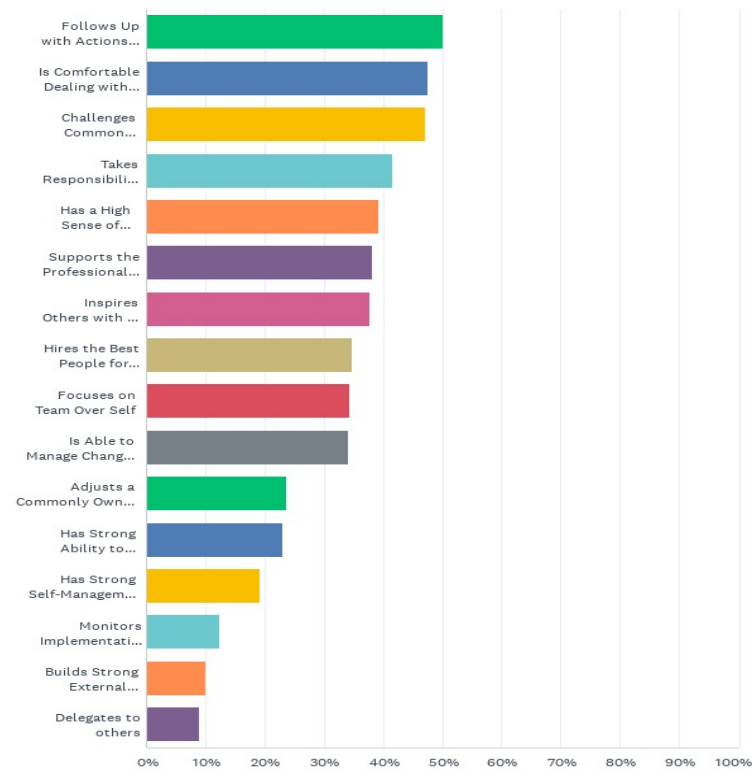
Q3: Listed below are areas of expertise that effective superintendents possess. While all are important, from your perspective please select the top five areas of expertise that you feel are important in the next superintendent for Lewisville ISD.



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ANSWER CHOICES	RESPONSES
Recruits and Retains Talented Teachers, Administrators and Staff	57.78% 2,415
Emphasizes the Importance of Safe and Caring School Environments for Students and Staff	50.62% 2,116
Strong Communicator	46.79% 1,956
Communicates a Clear Vision for Student Success	38.42% 1,606
Has Deep Knowledge of the Development of District-wide Curriculum and Instructional Programs	34.93% 1,460
Includes Data other than STAAR Student Achievement Data to Inform Curricular and Instructional Decisions	34.76% 1,453
Strives for Continuous Improvement	34.07% 1,424
Successful Experience Working with Diverse Communities, Students and Staff	32.66% 1,365
Identifies and Seeks Resolution to Issues and Concerns in a Timely Manner	30.93% 1,293
Strong in Fiscal Management, Experienced in Planning and Guiding the Financial Health of the District	30.10% 1,258
Exemplifies the District's Core Beliefs, Vision, Mission, and Goals through Decisions and Actions	29.02% 1,213
Involves Appropriate Stakeholders in Decision-Making	25.91% 1,083
Develops Strong Relationships with Community Partners, Local Government, and Business Leaders	24.69% 1,032
Develops Long-Range Plans for School Facilities and Operational Departments	15.55% 650
Actively Engages in Community Life	11.36% 475
Experienced in Successful Bond Management	5.33% 223
Adept in Media and Public Relations	2.80% 117
Total Respondents: 4,180	

Q4: Listed below are Leadership Characteristics that effective superintendents possess. While all are important, from your perspective please select the top five areas of leadership characteristics that you feel are important in the next superintendent.



Q4: Listed below are Leadership Characteristics that effective superintendents possess. While all are important, from your perspective please select the top five areas of leadership characteristics that you feel are important in the next superintendent.

ANSWER CHOICES	RESPONSES
	50.17% 2,097
Follows Up with Actions on Commitments	47.54% 1,987
Is Comfortable Dealing with Conflict	47.13% 1,970
Challenges Common Practices if They are Blocking Improvements	41.51% 1,735
Takes Responsibility for Their Actions	39.14% 1,636
Has a High Sense of Urgency for Student Success	38.11% 1,593
Supports the Professional Development of All Staff	37.82% 1,581
Inspires Others with a Shared Vision of the Future.	34.76% 1,453
Hires the Best People for Administrative Positions	34.43% 1,439
Focuses on Team Over Self	34.11% 1,426
Is Able to Manage Change Effectively	23.59% 986
Adjusts a Commonly Owned Plan for Student and District Success Based on New Data and Communicates Changes Clearly	22.94% 959
Has Strong Ability to Engage Internal and External People in Two-Way Partnerships	19.21% 803
Has Strong Self-Management and Self-Reflection Skills	12.39% 518
Monitors Implementation of a Commonly Owned Plan for Student and District Success	10.02% 419
Builds Strong External Networks and Partnerships	8.95% 374
Delegates to others	
Total Respondents: 4,180	