

2021-2022 SRMS STUDENT HANDBOOK ADDENDUM



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Mission statement

Students, staff and community design and implement a learning organization that provides engaging, innovative experiences every day.

Vision statement

All of our students enjoy thriving, productive lives in a future they create.

Academics

Parents are encouraged to remain informed of their child's academic progress. The following resources are available to parents:

- Canvas – District platform for parent access classroom information.
- Skyward Grade Access – provides current year's grades and class averages.
Both can be found under website at <http://shadowridge.lisd.net>

Bicycles, Skateboards, Rollerblades

Bicycles and skateboards are to be parked and locked in the bike racks located at the back of the school. Skateboards and rollerblades will not be allowed in the building at any time. Students are cautioned to observe all traffic regulations in the operation of these vehicles.

Cafeteria

- The office does not loan money for breakfast or lunch.
- Students are allowed to choose their seat. Once seated, students must raise their hand and be acknowledged by a principal. Principals give permission to empty trays, use restrooms, go to the water fountain, or any other activity which requires students to leave their seat.
- Students are expected to deposit all of their breakfast/lunch litter in trash cans.
- Students are responsible for their behavior in the cafeteria. Throwing food, yelling, making a mess, and running are all behaviors that are not acceptable.
- **Student will leave backpacks in their classrooms.**

Breakfast

Breakfast is served in the cafeteria from 8:15-8:45 a.m. Staff members are on duty to provide supervision.

Lunch

Technology free.

Shadow Ridge has two lunch times during the school day.

It is against District Policy to bring in outside food for other students.

Conferences

Parents and teachers are encouraged to establish and maintain communication regarding student progress. A student or parent with a question or concern is encouraged to talk with the appropriate teacher, counselor or principal. A parent who would like to meet with a teacher may call the office and leave a message. Teachers set their own appointments during their conference time.

Discipline

Expectations for student behavior:

- Demonstrate courtesy and respect for others
- Behave in a responsible manner, always exercising self-discipline
- Attend all classes, regularly and on time
- Prepare for each class; take appropriate materials and assignments to class
- Dress appropriately and follow the dress code regulations
- Obey all campus and classroom policies/rules
- Respect the rights and privileges of students, teachers and staff
- Respect the property of others, including District property and facilities
- Cooperate with or assist the school staff in maintaining safety, order and discipline
- Adhere to the requirements of the Student Code of Conduct
- Maintain honesty and integrity in all issues regarding school work and interaction with school officials

Students participating in extracurricular groups may receive a separate code of conduct additional to the campus code of conduct and are responsible for meeting the requirements of both codes.

Homework Requests

When a student is absent for two or more days, parents/guardians may contact the attendance office to request their student's make-up work. Requests must be made **before 10:00am** and will be ready for pick up in the office after 3:00pm. Students will receive one day for each day of absence to complete missed work. **All homework requests must go through the attendance office.**

Tardy Policy

Students are expected to arrive to school and class on time. Students who arrive late do not have time to prepare and often miss part of instruction. The arrival of students after class has started also causes a disruption to the learning environment.

- First and second tardy: Warning.
- Third tardy: One - 30 minute teacher detention.
- Fourth tardy: Office referral.
- Further tardies will result in more severe disciplinary action.