

Welcome to Principles of Human Services

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Principles of Human Services is a Career and Technology Education course that can be taken in the 8th grade for high school credit. This advanced laboratory course will enable students to investigate high demand human services careers and essential job skills. I am excited to be helping students explore possible future careers and prepare for the challenges of adult life.

Course Outline

- Defining Human Services
- Preparing for Career Success
- Investigating Career Pathways in Human Services
- Exploring Human Service Related Careers (Interior Design, Fashion Design, Dietetics)

Course Objectives:

- Students will understand what is required to succeed in a wide variety of human service careers.
- Students will practice how professionals work by performing collaborative tasks.
- Students will gain an understanding about careers that are expected to experience a high demand in the future.

Materials required the 1st week of school

- Composition Notebook (not a part of the wrap pack)
- Pocket Folder (not a part of the wrap pack)
- Writing utensil - pens or pencils.
- iPads (I have a couple of chrome books for students who do not have iPads)

Wish List (Not required but greatly appreciated)

- Note cards (lined or unlined)
- Kleenex

Lab Fee:

There is a \$15 lab fee that helps pay for cooking and practice sewing supplies. I will begin collecting September 5. Please send by September 15, 2017 (cash or checks made out to Lamar Middle School.)

Additional sewing supplies will be requested during the spring semester. I will send home a letter listing what is required at that time.

In addition, students may be given the choice to bring in extra supplies for some labs or projects. These will always be optional and I will let them know ahead of time.

Textbook/ Resources (can be accessed through the learning hub under CTE)

- Textbook – Principles of Human Services (G-W)
- Online Resource (homework site) iCev

Grading Policy:

There are 2 categories for grades:

- 60% Minor Grades – quizzes, daily work, some labs
- 40% Major Grades- some labs, individual major projects, tests

Retest Policy:

In the event a student fails a major grade, I will follow the Lamar re-testing policy. It is the students' responsibility to come before or after school during tutorials for retesting or for extra help.

Homework:

There will be homework for this class at the beginning of each unit in iCev. It will be assigned on Monday and will be due Friday. There will also be homework during the Real Care baby assignment.

We complete most assignments in class, however, if a student does not finish an assignment by the deadline or is absent, the assignment becomes homework. Check canvas for assignments.

Late work:

Our campus grading guideline for late work is:

One day late = 70% is the highest that can be earned.

Two days late = 50% is the highest that can be earned.

More than two days late = zero

Absences: Most assignments will be posted on Canvas. If you are absent, you must come see me the first day you are back during tutorials to find out what you missed. If you miss a food lab, there will be an alternative assignment for you to complete. Failure to make up work will result in a 0.

Classroom Expectations:

- Be Respectful
- Be Responsible
- Be Ready
- Follow all directions
- Work cooperatively with group members and teacher

Since this is a high school credit course and an advanced course for 8th grade, I hold the students to high expectations for behavior.

All classes will review and discuss these expectations. The class will also review specific expectations and procedures for labs and projects. Students who are not meeting expectations or who are distracting their peers will be given a verbal /and or visual warning. If the behavior continues, I will follow the Lamar behavior plan as follows:

- Lamar Middle School teachers use a collaborative behavior management plan to foster a safe and successful learning environment. This plan includes a team approach, teaching expectations across all classes, tiered consequences for multiple behavior infractions, and recognition and rewards for appropriate behavior and demonstrating good citizenship. **Students who continually break classroom expectations and/ or safety rules during labs will be immediately removed from the lab and given an alternative assignment.**

Technology in Class

Ipads – We often use iPads in class. Students should arrive with iPads charged and ready to use. I have a few chrome books for students who do not have an iPad.

- To promote a productive learning environment, Skills for Living is a **NO CELL PHONE** classroom. Students must leave their cell phones in their backpacks or in the provided “Cell Phone Hotel” at the front of the classroom. There will be rare occasions when cell phones can be used for a project and I will let students know ahead of time.
- Students will be given one warning during the year before they receive an infraction for cell phone rule violations.
 - First Offence– Verbal Warning and surrendering cell phone until end of class
 - Second Offence– Infraction, Email home and possible surrendering cell phone to office

Class Newsletter:

- PHS produces a student created newsletter every 3–6 weeks. It will be emailed and available in Canvas.

Contact Information:

The fastest way to reach me during the school day is via e-mail at mcfaddenmarsha@lisd.net. I will do my best to respond that day, but certainly within 24 hours. Feel free to contact me at school at (972) 350-2050 and leave a message. I will check messages when I do not have a class and will respond within 24 hours.

Thank you for taking the time to read and review this syllabus with your student. A separate permission form will be sent home before the Real Care Baby project. I am looking forward to an exciting year and hope to see you at curriculum night!

Please sign and return this portion to class by _____ . Students must have a signed syllabus in order to participate labs.

I have read the Principles of Human Services syllabus and understand the expectations and policies for this course.

Date: _____

Parent/ Guardian Signature: _____

Student Signature: _____