

PREKINDERGARTEN SECOND NINE WEEKS – LISD Curriculum Overview

All LISD Curriculum is written by LISD teachers under the guidance of LISD Curriculum Personnel.
All LISD PreK Curriculum is developed based on the TEA's Texas [Prekindergarten Guidelines](#).

Students will continue to work on skills introduced during the previous weeks of prekindergarten. Only new skills introduced during this nine week's period are shown here.

THEMATIC UNITS: LET'S INVESTIGATE AND DISCOVER ANIMALS

PRIMARY KEY CONCEPTS: FIVE SENSES, WEATHER, MEASURING, ANIMAL HOMES AND FAMILIES, AND CARING FOR ANIMALS

SOCIAL/EMOTIONAL	LANGUAGE/COMMUNICATION	READING/ WRITING
<ul style="list-style-type: none"> • Can initiate social interactions • Interacts with a variety of playmates and has preferred friends • Follows classroom and school rules • Shows self-control and respect for others • Plays cooperatively with others • Stays focused during group activities 	<ul style="list-style-type: none"> • Use category labels to understand how the words/ objects relate to each other • Uses complete sentences of four or more words and grammatical complexity • Use sentences of more than one phrase • Verbally combine more than one idea using complex sentences • Verbally combine sentences that give details, stick to the topic and communicate intended meaning 	<ul style="list-style-type: none"> • Delete word from a compound word (orally) • Blend a syllable from a word (orally) • Segments a syllable from a word (orally) • Produces the correct sounds for at least 10 letters • Recognizes at least 20 letter sounds • Begins to experiment with punctuation when writing • Combines words to make compound words • Writes own name • Writes for a purpose • Uses appropriate directionality when writing (top to bottom, left to right)
MATH	SCIENCE/HEALTH/SOCIAL STUDIES	FINE ARTS/PHYSICAL DEVELOPMENT/ TECHNOLOGY
<ul style="list-style-type: none"> • Recognizes and creates a pattern • Uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 object • Uses concrete models or makes a verbal word problem for subtracting 0-5 objects from a set • Recognize and compare heights and lengths of people and objects • Recognizes how much can be placed within an object • Informally recognizes and compares weights of objects or people • Collects data and organizes it in a graphic representation 	<ul style="list-style-type: none"> • Investigate and describe sources of energy including light, heat and electricity • Predict what will happen based on previous experience • Identifies and describes the characteristics of organisms and describes their life cycle. • Uses simple measuring devices to learn about objects. • Practices habits of personal safety • Observes, investigates, describes and discusses properties and characteristics of common object • Identifies, observes and discusses objects in the sky and the way it changes 	<ul style="list-style-type: none"> • Shows increasing control of tasks that require eye-hand coordination • Uses digital learning applications and programs to create digital products • Uses technology to access appropriate information