

PREKINDERGARTEN SECOND NINE WEEKS – LISD Curriculum Overview

All LISD Curriculum is written by LISD teachers under the guidance of LISD Curriculum Personnel.

All LISD PreK Curriculum is developed based on the TEA [Prekindergarten Guidelines](#).

Students will continue to work on skills introduced during the previous weeks of prekindergarten. Only new skills introduced during this nine weeks period are shown here.

UNITS: COMMUNITY and HOLIDAY TRADITIONS

PRIMARY KEY CONCEPTS: TAKING CARE OF ME, GETTING ALONG and CHANGES--NEVER CHANGES

SOCIAL/EMOTIONAL	LANGUAGE/COMMUNICATION	READING/ WRITING
<ul style="list-style-type: none"> Understand that others have specific characteristics Understand that others have perspectives and feelings that are different from their own 	<ul style="list-style-type: none"> Follow two-step and usually three-step directions Show growing understanding of the sounds and intonation of the English language (for English Learners) Use category labels to understand how the words/ objects relate to each other Uses complete sentences of four or more words and grammatical complexity Use sentences of more than one phrase Verbally combine more than one idea using complex sentences Verbally combine sentences that give details, stick to the topic and communicate intended meaning Perceive differences between similar sounding words 	<ul style="list-style-type: none"> Delete word from a compound word (orally) Blend a syllable from a word (orally) Segments a syllable from a word (orally) Can recognize rhyming words Produce a word that rhymes with a given word Use information learned from books Make inferences and predictions about text Independently write to communicate ideas for a variety of purposes Writes own name
MATH	SCIENCE/HEALTH/SOCIAL STUDIES	FINE ARTS/PHYSICAL DEVELOPMENT/ TECHNOLOGY
<ul style="list-style-type: none"> Recognizes one-digit numerals 0-9 Uses verbal ordinal number terms Sort objects that are same and different into groups and describe the groups Verbally identify without counting, the number of objects from 1-5 Understand concept of zero 	<ul style="list-style-type: none"> Become aware of what it means to be a consumer Discuss roles and responsibilities of community workers Identify and create common features in the immediate environment Engage in voting as a method of group decision-making Investigate and describe sources of energy including light, heat and electricity Predict what will happen based on previous experience 	<ul style="list-style-type: none"> Show interest in and appreciation for art work of others Respond to different musical styles through movement and play Uses, operates, and names a variety of digital tools.