

**KINDERGARTEN THIRD NINE WEEKS – LISD Curriculum Overview**

All LISD Curriculum is written by LISD teachers under the guidance of LISD Curriculum Personnel.

All LISD Curriculum is developed based on the Texas Essential Knowledge and Skills (TEKS) for each grade level.

The TEKS are located on the TEA website ([http://www.tea.state.tx.us/index2.aspx?id=6148&menu\\_id=720&menu\\_id2=785](http://www.tea.state.tx.us/index2.aspx?id=6148&menu_id=720&menu_id2=785)).

**Integrated Language Arts and Social Studies****Language Arts**

**Unit E:** I Can Do It; Writing - Narrative Nonfiction

**Big Ideas:**

- Demonstrate comprehension strategies (generate questions about text, make connections, make predictions, make inferences) as well as discussing and responding to texts help them to understand an author's message.
- Understand that there are distinguishing structures and characteristics of genres (fiction, folktales, drama)
- Identify elements of a story including setting, character, and plot
- Respond to texts oral, pictorial or written form, retelling, using newly acquired vocabulary
- Form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)
- Dictate, draw or write (label) to tell a story
- Genre characteristics of narrative nonfiction writing (real characters, setting, beginning, middle, and end)

**Unit F:** Home of the Free and Brave; Writing - Informational

**Big Ideas**

- Demonstrate comprehension strategies (make predictions, make connections, make inferences, create mental images) as well as discussing and responding to texts help them to understand an author's message.
- Understand that there are distinguishing structures and characteristics of genres (poems, informational text, biography, realistic fiction)
- Identify elements of a story including setting, character, and plot
- Identify central idea
- Respond to texts oral, pictorial or written form, retelling, using newly acquired vocabulary
- Form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)
- Dictate, draw or write (label) to share information
- Genre characteristics of informational writing (title, organized facts)

**Social Studies**

**Unit C:** Historical Figures

**Big Ideas:**

- Understand how historical figures and events have shaped our state and nation over time

**Unit D:** Celebrating Our Country

**Big Ideas:**

- National holidays are celebrations of people and events that are important to our country's history.

Mathematics	Science
<p><b>Unit 6: Joining and Separating Situations</b> TEKS: 3ABC, 1ABCDEFG</p> <p><b>Big Ideas:</b></p> <ul style="list-style-type: none"> <li>• Apply, represent, and communicate mathematical thinking to solve real-world problems</li> <li>• Analyze mathematical relationships to make connections, develop strategies, and justify mathematical ideas and arguments</li> <li>• Demonstrate the ability to model addition as the action of joining and subtraction as the action of separating.</li> <li>• Apply meanings of numbers to create strategies to solve problems concretely.</li> </ul> <p><b>Unit 7: Understanding Numbers, Number Patterns, and Coins</b> TEKS: 2EFGHI, 1ABCDEFG</p> <p><b>Big Ideas:</b></p> <ul style="list-style-type: none"> <li>• Apply, represent, and communicate mathematical thinking to solve real-world problems</li> <li>• Analyze mathematical relationships to make connections, develop strategies, and justify mathematical ideas and arguments</li> <li>• Identify and apply number patterns to describe relationships</li> <li>• Understand that different numbers have different magnitudes and relative positions</li> <li>• Patterns can be used to identify a relationship and extend it</li> </ul>	<p><b>Earth and Space</b></p> <p><b>Unit 8: Investigating Objects in the Sky</b> <b>Big Ideas:</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Observe, describe, and illustrate objects in the sky such as the clouds, Moon, and stars including the Sun. (8C)</li> </ul> <p><b>Unit 9: Weather and Patterns</b> <b>Big Ideas:</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Observe and describe weather changes from day to day and over seasons(8A) identify events that have repeating patterns, including seasons of the year and day and night (8B)</li> </ul> <p><b>Unit 10: Investigating Rocks, Soil, &amp; Water</b></p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Observe and describe physical properties of natural sources of water, including color and clarity (7B)</li> <li>• observe, describe, and sort rocks by size, shape, color, and texture (7A)</li> <li>• Give examples of ways rocks, soil, and water are useful (7C)</li> </ul> <p><b>Process (Continued All Year):</b></p> <ul style="list-style-type: none"> <li>• Follow safe and ethical practices in their work in accordance with accepted science standards</li> <li>• Address concepts and vocabulary in context</li> <li>• Carefully implement studies of the natural world that can be tested by others</li> <li>• Use evidence to answer questions, clearly communicate valid oral and written results</li> <li>• Use critical thinking and scientific problem-solving to make decisions</li> <li>• Use tools and models to investigate the natural world</li> </ul>

