

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: LEWISVILLE ISD**

**Campus Name: VALLEY RIDGE EL**

**Campus Number: 061902127**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 67%   | 76%      | <b>71%</b> | 80%              | 63%      | 76%   | -               | 71%   | *                | *                 | 47%                  | *                   | 75%                   | 56%                       | 61%         | 55%                         |
|                                                                                | 2019        | 76%   | 80%      | <b>78%</b> | 67%              | 80%      | 76%   | -               | 100%  | -                | 60%               | 45%                  | *                   | 75%                   | 85%                       | 63%         | 91%                         |
| At Meets Grade Level or Above                                                  | 2021        | 39%   | 50%      | <b>50%</b> | 50%              | 48%      | 57%   | -               | 29%   | *                | *                 | 26%                  | *                   | 53%                   | 38%                       | 39%         | 36%                         |
|                                                                                | 2019        | 45%   | 50%      | <b>39%</b> | 44%              | 28%      | 55%   | -               | 25%   | -                | 20%               | 18%                  | *                   | 38%                   | 45%                       | 11%         | 27%                         |
| At Masters Grade Level                                                         | 2021        | 19%   | 28%      | <b>29%</b> | 10%              | 19%      | 46%   | -               | 14%   | *                | *                 | 5%                   | *                   | 32%                   | 13%                       | 21%         | 18%                         |
|                                                                                | 2019        | 27%   | 34%      | <b>24%</b> | 11%              | 8%       | 45%   | -               | 13%   | -                | 20%               | 9%                   | *                   | 25%                   | 20%                       | 4%          | 9%                          |
| <b>Grade 3 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 62%   | 71%      | <b>58%</b> | 60%              | 52%      | 65%   | -               | 43%   | *                | *                 | 37%                  | *                   | 63%                   | 38%                       | 46%         | 27%                         |
|                                                                                | 2019        | 79%   | 80%      | <b>82%</b> | 78%              | 88%      | 76%   | -               | 100%  | -                | 60%               | 50%                  | *                   | 79%                   | 90%                       | 67%         | 100%                        |
| At Meets Grade Level or Above                                                  | 2021        | 31%   | 41%      | <b>30%</b> | 40%              | 7%       | 46%   | -               | 14%   | *                | *                 | 16%                  | *                   | 31%                   | 25%                       | 32%         | 18%                         |
|                                                                                | 2019        | 49%   | 52%      | <b>43%</b> | 0%               | 52%      | 45%   | -               | 63%   | -                | 40%               | 18%                  | *                   | 43%                   | 45%                       | 33%         | 64%                         |
| At Masters Grade Level                                                         | 2021        | 14%   | 20%      | <b>10%</b> | 10%              | 0%       | 16%   | -               | 14%   | *                | *                 | 0%                   | *                   | 12%                   | 0%                        | 4%          | 9%                          |
|                                                                                | 2019        | 25%   | 28%      | <b>20%</b> | 0%               | 12%      | 38%   | -               | 13%   | -                | 0%                | 9%                   | *                   | 23%                   | 10%                       | 4%          | 0%                          |
| <b>Grade 4 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 63%   | 74%      | <b>71%</b> | 73%              | 67%      | 77%   | -               | *     | -                | 40%               | 40%                  | -                   | 70%                   | 74%                       | 59%         | 86%                         |
|                                                                                | 2019        | 75%   | 79%      | <b>77%</b> | 69%              | 71%      | 89%   | -               | *     | -                | *                 | 50%                  | -                   | 76%                   | 77%                       | 73%         | 67%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 48%      | <b>41%</b> | 20%              | 33%      | 68%   | -               | *     | -                | 20%               | 20%                  | -                   | 47%                   | 26%                       | 30%         | 29%                         |
|                                                                                | 2019        | 44%   | 52%      | <b>41%</b> | 31%              | 42%      | 39%   | -               | *     | -                | *                 | 25%                  | -                   | 43%                   | 36%                       | 38%         | 22%                         |
| At Masters Grade Level                                                         | 2021        | 17%   | 26%      | <b>27%</b> | 7%               | 14%      | 55%   | -               | *     | -                | 20%               | 13%                  | -                   | 34%                   | 11%                       | 11%         | 14%                         |
|                                                                                | 2019        | 22%   | 29%      | <b>18%</b> | 23%              | 13%      | 18%   | -               | *     | -                | *                 | 8%                   | -                   | 16%                   | 23%                       | 4%          | 0%                          |
| <b>Grade 4 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 59%   | 68%      | <b>50%</b> | 40%              | 33%      | 68%   | -               | *     | -                | 40%               | 40%                  | -                   | 55%                   | 37%                       | 41%         | 71%                         |
|                                                                                | 2019        | 75%   | 77%      | <b>73%</b> | 62%              | 67%      | 82%   | -               | *     | -                | *                 | 42%                  | -                   | 75%                   | 68%                       | 65%         | 56%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 45%      | <b>29%</b> | 13%              | 19%      | 45%   | -               | *     | -                | 20%               | 20%                  | -                   | 32%                   | 21%                       | 19%         | 43%                         |
|                                                                                | 2019        | 48%   | 50%      | <b>47%</b> | 46%              | 42%      | 50%   | -               | *     | -                | *                 | 33%                  | -                   | 53%                   | 32%                       | 50%         | 44%                         |
| At Masters Grade Level                                                         | 2021        | 21%   | 28%      | <b>12%</b> | 7%               | 0%       | 27%   | -               | *     | -                | 20%               | 7%                   | -                   | 17%                   | 0%                        | 4%          | 0%                          |
|                                                                                | 2019        | 28%   | 31%      | <b>22%</b> | 15%              | 21%      | 29%   | -               | *     | -                | *                 | 0%                   | -                   | 25%                   | 14%                       | 19%         | 0%                          |
| <b>Grade 4 Writing</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 64%      | <b>54%</b> | 36%              | 48%      | 75%   | -               | *     | -                | 20%               | 27%                  | -                   | 61%                   | 37%                       | 41%         | 71%                         |
|                                    | 2019        | 67%   | 72%      | <b>67%</b> | 77%              | 50%      | 82%   | -               | *     | -                | *                 | 25%                  | -                   | 68%                   | 65%                       | 62%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 37%      | <b>33%</b> | 14%              | 24%      | 55%   | -               | *     | -                | 0%                | 20%                  | -                   | 41%                   | 16%                       | 26%         | 57%                         |
|                                    | 2019        | 35%   | 42%      | <b>36%</b> | 31%              | 25%      | 50%   | -               | *     | -                | *                 | 17%                  | -                   | 42%                   | 22%                       | 19%         | 22%                         |
| At Masters Grade Level             | 2021        | 8%    | 11%      | <b>8%</b>  | 0%               | 5%       | 20%   | -               | *     | -                | 0%                | 7%                   | -                   | 9%                    | 5%                        | 7%          | 14%                         |
|                                    | 2019        | 11%   | 15%      | <b>5%</b>  | 8%               | 0%       | 11%   | -               | *     | -                | *                 | 0%                   | -                   | 8%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 81%      | <b>81%</b> | 78%              | 84%      | 81%   | -               | 83%   | -                | *                 | 63%                  | *                   | 84%                   | 73%                       | 80%         | 75%                         |
|                                    | 2019        | 86%   | 90%      | <b>92%</b> | 92%              | 96%      | 94%   | -               | 60%   | -                | *                 | 64%                  | *                   | 96%                   | 81%                       | 90%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 57%      | <b>44%</b> | 22%              | 47%      | 48%   | -               | 50%   | -                | *                 | 5%                   | *                   | 50%                   | 27%                       | 35%         | 50%                         |
|                                    | 2019        | 54%   | 66%      | <b>66%</b> | 58%              | 75%      | 64%   | -               | 60%   | -                | *                 | 29%                  | *                   | 66%                   | 67%                       | 58%         | 44%                         |
| At Masters Grade Level             | 2021        | 30%   | 41%      | <b>32%</b> | 0%               | 26%      | 48%   | -               | 33%   | -                | *                 | 5%                   | *                   | 39%                   | 13%                       | 25%         | 33%                         |
|                                    | 2019        | 29%   | 40%      | <b>32%</b> | 33%              | 17%      | 42%   | -               | 40%   | -                | *                 | 14%                  | *                   | 29%                   | 43%                       | 29%         | 22%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 80%      | <b>78%</b> | 50%              | 89%      | 81%   | -               | 100%  | -                | *                 | 65%                  | *                   | 82%                   | 69%                       | 65%         | 83%                         |
|                                    | 2019        | 90%   | 92%      | <b>97%</b> | 92%              | 96%      | 100%  | -               | 100%  | -                | *                 | 86%                  | *                   | 98%                   | 95%                       | 94%         | 89%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 57%      | <b>45%</b> | 20%              | 47%      | 52%   | -               | 83%   | -                | *                 | 20%                  | *                   | 45%                   | 44%                       | 40%         | 67%                         |
|                                    | 2019        | 58%   | 66%      | <b>65%</b> | 50%              | 58%      | 76%   | -               | 60%   | -                | *                 | 21%                  | *                   | 68%                   | 57%                       | 45%         | 33%                         |
| At Masters Grade Level             | 2021        | 25%   | 36%      | <b>25%</b> | 10%              | 21%      | 29%   | -               | 67%   | -                | *                 | 5%                   | *                   | 30%                   | 13%                       | 25%         | 42%                         |
|                                    | 2019        | 36%   | 46%      | <b>36%</b> | 33%              | 33%      | 42%   | -               | 40%   | -                | *                 | 7%                   | *                   | 41%                   | 24%                       | 26%         | 22%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 71%      | <b>63%</b> | 50%              | 58%      | 71%   | -               | 67%   | -                | *                 | 25%                  | *                   | 64%                   | 63%                       | 55%         | 50%                         |
|                                    | 2019        | 75%   | 78%      | <b>83%</b> | 67%              | 83%      | 94%   | -               | 60%   | -                | *                 | 50%                  | *                   | 86%                   | 76%                       | 71%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 42%      | <b>32%</b> | 10%              | 16%      | 52%   | -               | 50%   | -                | *                 | 5%                   | *                   | 36%                   | 19%                       | 15%         | 33%                         |
|                                    | 2019        | 49%   | 54%      | <b>56%</b> | 50%              | 38%      | 70%   | -               | 60%   | -                | *                 | 21%                  | *                   | 59%                   | 48%                       | 42%         | 33%                         |
| At Masters Grade Level             | 2021        | 13%   | 20%      | <b>10%</b> | 0%               | 0%       | 24%   | -               | 17%   | -                | *                 | 0%                   | *                   | 14%                   | 0%                        | 10%         | 8%                          |
|                                    | 2019        | 24%   | 28%      | <b>26%</b> | 8%               | 21%      | 33%   | -               | 60%   | -                | *                 | 7%                   | *                   | 29%                   | 19%                       | 23%         | 33%                         |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 77%      | <b>66%</b> | 57%              | 61%      | 74%   | -               | 78%   | *                | 48%               | 44%                  | 90%                 | 69%                   | 55%                       | 55%         | 63%                         |
|                                    | 2019        | 78%   | 84%      | <b>81%</b> | 75%              | 79%      | 87%   | -               | 74%   | -                | 77%               | 52%                  | 100%                | 82%                   | 79%                       | 74%         | 74%                         |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 54%      | <b>38%</b> | 23%              | 30%      | 53%   | -               | 49%   | *                | 16%               | 16%                  | 50%                 | 42%                   | 26%                       | 29%         | 42%                         |
|                                    | 2019        | 50%   | 60%      | <b>49%</b> | 40%              | 45%      | 57%   | -               | 49%   | -                | 48%               | 22%                  | 50%                 | 52%                   | 44%                       | 38%         | 37%                         |
| At Masters Grade Level             | 2021        | 18%   | 27%      | <b>19%</b> | 5%               | 10%      | 33%   | -               | 24%   | *                | 13%               | 5%                   | 20%                 | 23%                   | 7%                        | 13%         | 19%                         |
|                                    | 2019        | 24%   | 30%      | <b>23%</b> | 17%              | 15%      | 33%   | -               | 26%   | -                | 10%               | 7%                   | 13%                 | 25%                   | 19%                       | 14%         | 11%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 78%      | <b>74%</b> | 76%              | 70%      | 78%   | -               | 81%   | *                | 55%               | 51%                  | *                   | 76%                   | 68%                       | 65%         | 70%                         |
|                                    | 2019        | 75%   | 82%      | <b>82%</b> | 76%              | 82%      | 87%   | -               | 76%   | -                | 75%               | 52%                  | *                   | 83%                   | 81%                       | 76%         | 76%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 57%      | <b>45%</b> | 29%              | 43%      | 58%   | -               | 38%   | *                | 27%               | 17%                  | *                   | 50%                   | 30%                       | 35%         | 40%                         |
|                                    | 2019        | 48%   | 59%      | <b>49%</b> | 44%              | 48%      | 53%   | -               | 41%   | -                | 50%               | 23%                  | *                   | 49%                   | 49%                       | 37%         | 31%                         |
| At Masters Grade Level             | 2021        | 18%   | 27%      | <b>29%</b> | 6%               | 19%      | 49%   | -               | 25%   | *                | 27%               | 8%                   | *                   | 35%                   | 12%                       | 19%         | 23%                         |
|                                    | 2019        | 21%   | 26%      | <b>25%</b> | 24%              | 12%      | 36%   | -               | 24%   | -                | 25%               | 10%                  | *                   | 23%                   | 29%                       | 13%         | 10%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 76%      | <b>61%</b> | 49%              | 57%      | 70%   | -               | 75%   | *                | 45%               | 48%                  | *                   | 66%                   | 47%                       | 49%         | 60%                         |
|                                    | 2019        | 82%   | 86%      | <b>84%</b> | 76%              | 84%      | 87%   | -               | 88%   | -                | 83%               | 58%                  | *                   | 84%                   | 84%                       | 76%         | 83%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 49%      | <b>34%</b> | 23%              | 22%      | 48%   | -               | 50%   | *                | 9%                | 19%                  | *                   | 35%                   | 29%                       | 29%         | 43%                         |
|                                    | 2019        | 52%   | 60%      | <b>52%</b> | 35%              | 51%      | 58%   | -               | 59%   | -                | 50%               | 23%                  | *                   | 55%                   | 44%                       | 43%         | 48%                         |
| At Masters Grade Level             | 2021        | 18%   | 26%      | <b>15%</b> | 9%               | 6%       | 23%   | -               | 31%   | *                | 9%                | 4%                   | *                   | 18%                   | 4%                        | 9%          | 20%                         |
|                                    | 2019        | 26%   | 32%      | <b>26%</b> | 18%              | 22%      | 37%   | -               | 24%   | -                | 0%                | 6%                   | *                   | 30%                   | 16%                       | 17%         | 7%                          |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 70%      | <b>54%</b> | 36%              | 48%      | 75%   | -               | *     | -                | 20%               | 27%                  | -                   | 61%                   | 37%                       | 41%         | 71%                         |
|                                    | 2019        | 68%   | 75%      | <b>67%</b> | 77%              | 50%      | 82%   | -               | *     | -                | *                 | 25%                  | -                   | 68%                   | 65%                       | 62%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 43%      | <b>33%</b> | 14%              | 24%      | 55%   | -               | *     | -                | 0%                | 20%                  | -                   | 41%                   | 16%                       | 26%         | 57%                         |
|                                    | 2019        | 38%   | 48%      | <b>36%</b> | 31%              | 25%      | 50%   | -               | *     | -                | *                 | 17%                  | -                   | 42%                   | 22%                       | 19%         | 22%                         |
| At Masters Grade Level             | 2021        | 9%    | 13%      | <b>8%</b>  | 0%               | 5%       | 20%   | -               | *     | -                | 0%                | 7%                   | -                   | 9%                    | 5%                        | 7%          | 14%                         |
|                                    | 2019        | 14%   | 22%      | <b>5%</b>  | 8%               | 0%       | 11%   | -               | *     | -                | *                 | 0%                   | -                   | 8%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 81%      | <b>63%</b> | 50%              | 58%      | 71%   | -               | 67%   | -                | *                 | 25%                  | *                   | 64%                   | 63%                       | 55%         | 50%                         |
|                                    | 2019        | 81%   | 86%      | <b>83%</b> | 67%              | 83%      | 94%   | -               | 60%   | -                | *                 | 50%                  | *                   | 86%                   | 76%                       | 71%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 57%      | <b>32%</b> | 10%              | 16%      | 52%   | -               | 50%   | -                | *                 | 5%                   | *                   | 36%                   | 19%                       | 15%         | 33%                         |
|                                    | 2019        | 54%   | 65%      | <b>56%</b> | 50%              | 38%      | 70%   | -               | 60%   | -                | *                 | 21%                  | *                   | 59%                   | 48%                       | 42%         | 33%                         |
| At Masters Grade Level             | 2021        | 20%   | 30%      | <b>10%</b> | 0%               | 0%       | 24%   | -               | 17%   | -                | *                 | 0%                   | *                   | 14%                   | 0%                        | 10%         | 8%                          |
|                                    | 2019        | 25%   | 35%      | <b>26%</b> | 8%               | 21%      | 33%   | -               | 60%   | -                | *                 | 7%                   | *                   | 29%                   | 19%                       | 23%         | 33%                         |

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

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|                                                                            | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|----------------------------------------------------------------------------|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                        | 2019        | 61    | 62       | <b>45</b> | 46               | 50       | 39    | -               | *     | -                | *                 | 45                   | -                   | 49                    | 35                        | 38          | 28                          |
|                                                                            | 2018        | 63    | 66       | <b>68</b> | 85               | 53       | 74    | -               | 80    | -                | *                 | 83                   | *                   | 71                    | 54                        | 59          | 83                          |
| Grade 4 Mathematics                                                        | 2019        | 65    | 64       | <b>54</b> | 50               | 65       | 54    | -               | *     | -                | *                 | 55                   | -                   | 60                    | 40                        | 52          | 50                          |
|                                                                            | 2018        | 65    | 66       | <b>55</b> | 70               | 44       | 52    | -               | 70    | -                | *                 | 79                   | *                   | 53                    | 63                        | 55          | 67                          |
| Grade 5 ELA/Reading                                                        | 2019        | 81    | 84       | <b>88</b> | 86               | 87       | 89    | -               | 100   | -                | *                 | 96                   | *                   | 85                    | 97                        | 90          | 94                          |
|                                                                            | 2018        | 80    | 83       | <b>83</b> | 73               | 93       | 82    | -               | 92    | -                | 60                | 83                   | *                   | 85                    | 74                        | 90          | 100                         |
| Grade 5 Mathematics                                                        | 2019        | 83    | 88       | <b>94</b> | 91               | 89       | 100   | -               | 100   | -                | *                 | 100                  | *                   | 96                    | 89                        | 93          | 94                          |
|                                                                            | 2018        | 81    | 85       | <b>95</b> | 83               | 100      | 96    | -               | 100   | -                | 100               | 90                   | *                   | 96                    | 92                        | 100         | 94                          |
| All Grades Both Subjects                                                   | 2019        | 69    | 71       | <b>71</b> | 67               | 73       | 72    | -               | 72    | -                | 58                | 76                   | *                   | 73                    | 64                        | 70          | 67                          |
|                                                                            | 2018        | 69    | 71       | <b>77</b> | 78               | 74       | 77    | -               | 86    | -                | 68                | 85                   | *                   | 77                    | 73                        | 78          | 88                          |
| All Grades ELA/Reading                                                     | 2019        | 68    | 69       | <b>67</b> | 65               | 68       | 65    | -               | 78    | -                | 64                | 73                   | *                   | 68                    | 64                        | 66          | 61                          |
|                                                                            | 2018        | 69    | 71       | <b>76</b> | 78               | 74       | 78    | -               | 86    | -                | 43                | 83                   | *                   | 79                    | 66                        | 76          | 93                          |
| All Grades Mathematics                                                     | 2019        | 70    | 74       | <b>74</b> | 70               | 77       | 78    | -               | 67    | -                | 50                | 78                   | *                   | 79                    | 63                        | 74          | 72                          |
|                                                                            | 2018        | 70    | 71       | <b>77</b> | 78               | 74       | 75    | -               | 86    | -                | 93                | 86                   | *                   | 76                    | 81                        | 80          | 82                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 77%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 49%       | 46%               | -            | 55%              | -                          | 66%         | 49%                   | 100%                     |
|                                                                | 2019        | 78%   | 84%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | 68%               | -            | -                | -                          | -           | 68%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 54%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | 23%               | -            | 36%              | -                          | 37%         | 26%                   | 82%                      |
|                                                                | 2019        | 50%   | 60%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | 27%               | -            | -                | -                          | -           | 27%                   | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 27%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | 8%                | -            | 9%               | -                          | 19%         | 9%                    | 45%                      |
|                                                                | 2019        | 24%   | 30%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | 5%                | -            | -                | -                          | -           | 5%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 78%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | 58%               | -            | *                | -                          | 75%         | 59%                   | 100%                     |
|                                                                | 2019        | 75%   | 82%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | 71%               | -            | -                | -                          | -           | 71%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 57%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | 21%               | -            | *                | -                          | 46%         | 23%                   | 88%                      |
|                                                                | 2019        | 48%   | 59%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | 21%               | -            | -                | -                          | -           | 21%                   | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 27%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | 5%                | -            | *                | -                          | 30%         | 5%                    | 75%                      |
|                                                                | 2019        | 21%   | 26%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | 4%                | -            | -                | -                          | -           | 4%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 76%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | 42%               | -            | *                | -                          | 62%         | 45%                   | 100%                     |
|                                                                | 2019        | 82%   | 86%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | 79%               | -            | -                | -                          | -           | 79%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 49%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | 26%               | -            | *                | -                          | 32%         | 27%                   | 88%                      |
|                                                                | 2019        | 52%   | 60%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 38%               | -            | -                | -                          | -           | 38%                   | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 26%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 16%               | -            | *                | -                          | 14%         | 14%                   | 38%                      |
|                                                                | 2019        | 26%   | 32%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | 4%                | -            | -                | -                          | -           | 4%                    | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 70%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | *                 | -            | *                | -                          | 52%         | 60%                   | *                        |
|                                                                | 2019        | 68%   | 75%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | -                | -                          | -           | 43%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 43%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | *                 | -            | *                | -                          | 30%         | 40%                   | *                        |
|                                                                | 2019        | 38%   | 48%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | -                | -                          | -           | 29%                   | -                        |
| At Masters Grade Level                                         | 2021        | 9%    | 13%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 20%       | *                 | -            | *                | -                          | 7%          | 20%                   | *                        |
|                                                                | 2019        | 14%   | 22%      | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | -            | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 81%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 25%               | -            | -                | -                          | 67%         | 25%                   | *                        |
|                                                                | 2019        | 81%   | 86%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | -                | -                          | -           | 43%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 57%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 25%               | -            | -                | -                          | 31%         | 25%                   | *                        |
|                                                                | 2019        | 54%   | 65%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 14%               | -            | -                | -                          | -           | 14%                   | -                        |
| At Masters Grade Level                                         | 2021        | 20%   | 30%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | -            | -                | -                          | 10%         | 0%                    | *                        |
|                                                                | 2019        | 25%   | 35%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 14%               | -            | -                | -                          | -           | 14%                   | -                        |



Texas Education Agency  
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**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 87%      | <b>85%</b>  | 76%              | 88%      | 92%   | -               | 90%   | *                | 62%               | 90%                  | 77%                 | 84%                   | 89%                       | 85%         | 86%                         |
| Included in Accountability                       | 83%   | 83%      | <b>80%</b>  | 72%              | 81%      | 88%   | -               | 82%   | *                | 62%               | 86%                  | 77%                 | 82%                   | 75%                       | 77%         | 77%                         |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>4%</b>   | 2%               | 6%       | 3%    | -               | 6%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 12%                       | 7%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 2%               | 1%       | 1%    | -               | 2%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 1%          | 6%                          |
| Not Tested                                       | 12%   | 13%      | <b>15%</b>  | 24%              | 12%      | 8%    | -               | 10%   | *                | 38%               | 10%                  | 23%                 | 16%                   | 11%                       | 15%         | 14%                         |
| Absent                                           | 2%    | 2%       | <b>0%</b>   | 1%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 12%      | <b>14%</b>  | 23%              | 12%      | 8%    | -               | 10%   | *                | 38%               | 10%                  | 23%                 | 15%                   | 11%                       | 15%         | 14%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 95%      | <b>94%</b>  | 98%              | 96%      | 94%   | -               | 83%   | -                | 86%               | 94%                  | 100%                | 99%                   | 83%                       | 91%         | 84%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>4%</b>   | 2%               | 2%       | 4%    | -               | 10%   | -                | 14%               | 2%                   | 0%                  | 1%                    | 12%                       | 7%          | 9%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 1%    | -               | 8%    | -                | 0%                | 4%                   | 0%                  | 0%                    | 4%                        | 2%          | 8%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian   | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 98.3%    | <b>98.6%</b> | 98.3%            | 98.5%    | 98.8% |                 | * 98.6% |                  | * 98.7%           | 98.2%      | 98.6%       | 99.0% |
| 2018-19                                            | 95.4% | 96.4%    | <b>96.5%</b> | 96.9%            | 96.6%    | 96.3% |                 | - 96.3% |                  | * 96.7%           | 96.3%      | 96.3%       | 96.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 4.0%     | <b>2.3%</b>  | 4.7%             | 2.6%     | 1.2%  |                 | * 2.8%  |                  | * 0.0%            | 6.0%       | 1.8%        | 2.1%  |
| 2018-19                                            | 11.4% | 6.4%     | <b>2.7%</b>  | 3.3%             | 4.0%     | 2.6%  |                 | - 0.0%  |                  | * 0.0%            | 3.3%       | 4.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 0.1%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.1%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 0.6%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 0.9%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 96.3%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.1%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 2.4%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 96.5%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 97.6%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 95.7%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.4%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 2.7%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 95.9%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.3%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 97.4%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.1%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 2.4%     | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 97.5%    | -            | -                | -        | -     |                 | -       | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | 80.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | 83.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

|                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020                                                 | 83.5% | 84.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 83.5% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                 | 87.8% | 85.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 87.6% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 38.6% | 33.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 32.7% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 4.4%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 4.4%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 81.8% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 82.1% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 85.8% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 85.9% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 4,219             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 448               | 44,729         |
| Hispanic                                                   | -               | -                 | 1,136             | 184,060        |
| White                                                      | -               | -                 | 1,882             | 105,215        |
| American Indian                                            | -               | -                 | 18                | 1,226          |
| Asian                                                      | -               | -                 | 608               | 17,126         |
| Pacific Islander                                           | -               | -                 | 2                 | 557            |
| Two or More Races                                          | -               | -                 | 125               | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 8                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 4                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 702               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 26                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,479             | 292,532        |
| Special Education Graduates                                | -               | -                 | 390               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,055             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 290               | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 854               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
|                                               | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 527        | 100.0%  | 49,253   | 5,359,040 | 530        | 100.0%  | 49,361   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 2          | 0.4%    | 0.3%     | 0.3%      | 3          | 0.6%    | 0.4%     | 0.4%      |
| Pre-Kindergarten                              | 19         | 3.6%    | 1.9%     | 3.7%      | 19         | 3.6%    | 1.9%     | 3.7%      |
| Kindergarten                                  | 80         | 15.2%   | 5.9%     | 6.7%      | 80         | 15.1%   | 6.0%     | 6.7%      |
| Grade 1                                       | 91         | 17.3%   | 6.8%     | 7.1%      | 92         | 17.4%   | 6.8%     | 7.1%      |
| Grade 2                                       | 79         | 15.0%   | 6.6%     | 7.1%      | 79         | 14.9%   | 6.5%     | 7.1%      |
| Grade 3                                       | 91         | 17.3%   | 6.7%     | 7.1%      | 92         | 17.4%   | 6.7%     | 7.1%      |
| Grade 4                                       | 90         | 17.1%   | 6.9%     | 7.2%      | 90         | 17.0%   | 6.9%     | 7.2%      |
| Grade 5                                       | 75         | 14.2%   | 7.1%     | 7.4%      | 75         | 14.2%   | 7.0%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.6%     | 7.7%      | 0          | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.8%     | 7.9%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.0%     | 7.9%      | 0          | 0.0%    | 8.0%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 8.6%     | 8.1%      | 0          | 0.0%    | 8.6%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.8%     | 7.8%      | 0          | 0.0%    | 8.8%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 8.5%     | 7.2%      | 0          | 0.0%    | 8.5%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 8.5%     | 6.8%      | 0          | 0.0%    | 8.5%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 100        | 19.0%   | 11.6%    | 12.7%     | 100        | 18.9%   | 11.6%    | 12.7%     |
| Hispanic                                      | 161        | 30.6%   | 30.5%    | 52.9%     | 161        | 30.4%   | 30.4%    | 52.9%     |
| White                                         | 191        | 36.2%   | 37.6%    | 26.5%     | 193        | 36.4%   | 37.7%    | 26.5%     |
| American Indian                               | 2          | 0.4%    | 0.4%     | 0.3%      | 2          | 0.4%    | 0.4%     | 0.3%      |
| Asian                                         | 37         | 7.0%    | 15.5%    | 4.7%      | 37         | 7.0%    | 15.5%    | 4.7%      |
| Pacific Islander                              | 2          | 0.4%    | 0.1%     | 0.2%      | 2          | 0.4%    | 0.1%     | 0.2%      |
| Two or More Races                             | 34         | 6.5%    | 4.4%     | 2.7%      | 35         | 6.6%    | 4.3%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 268        | 50.9%   | 49.0%    | 48.9%     | 269        | 50.8%   | 48.9%    | 48.9%     |
| Male                                          | 259        | 49.1%   | 51.0%    | 51.1%     | 261        | 49.2%   | 51.1%    | 51.1%     |
| Economically Disadvantaged                    | 188        | 35.7%   | 31.4%    | 60.3%     | 188        | 35.5%   | 31.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 339        | 64.3%   | 68.6%    | 39.7%     | 342        | 64.5%   | 68.7%    | 39.8%     |
| Section 504 Students                          | 16         | 3.0%    | 7.5%     | 7.2%      | 16         | 3.0%    | 7.5%     | 7.2%      |
| EB Students/EL                                | 56         | 10.6%   | 18.5%    | 20.7%     | 56         | 10.6%   | 18.5%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.0%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 32         | 6.1%    | 5.4%     | 4.5%      | 32         | 6.0%    | 5.4%     | 4.5%      |
| Foster Care                                   | 2          | 0.4%    | 0.1%     | 0.3%      | 2          | 0.4%    | 0.1%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

| Student Information                                              | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
|                                                                  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless                                                         | 11         | 2.1%    | 1.1%     | 1.1%  | 11         | 2.1%    | 1.1%     | 1.1%  |
| Immigrant                                                        | 8          | 1.5%    | 2.7%     | 2.0%  | 8          | 1.5%    | 2.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I                                                          | 0          | 0.0%    | 40.3%    | 64.5% | 0          | 0.0%    | 40.3%    | 64.5% |
| Military Connected                                               | 5          | 0.9%    | 1.9%     | 2.7%  | 5          | 0.9%    | 1.9%     | 2.7%  |
| At-Risk                                                          | 160        | 30.4%   | 36.8%    | 49.2% | 160        | 30.2%   | 36.7%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 54         | 10.2%   | 19.4%    | 21.0% | 54         | 10.2%   | 19.4%    | 20.9% |
| Gifted and Talented Education                                    | 31         | 5.9%    | 11.5%    | 8.3%  | 31         | 5.8%    | 11.5%    | 8.3%  |
| Special Education                                                | 110        | 20.9%   | 15.2%    | 11.1% | 113        | 21.3%   | 15.4%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 110        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 37         | 33.6%   | 40.3%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 36         | 32.7%   | 19.1%    | 21.3% |            |         |          |       |
| Students with Autism                                             | **         | **      | 15.4%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 20         | 18.2%   | 24.3%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 37         | 7.8%    | 10.1%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 11         | 2.3%    | 2.4%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 14         | 2.9%    | 3.5%     | 7.1%  |            |         |          |       |
| White                                                            | 6          | 1.3%    | 2.9%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 2          | 0.4%    | 0.9%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 4          | 0.8%    | 0.4%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 8          | 6.8%    | 11.9%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 3          | 6.4%    | 11.8%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 23         | 13.0%   | 15.1%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 129        | 25.6%   | 13.8%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 1.1%                            | 1.0%     | 1.4%  | 0.0%                          | 5.2%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.7%     | 1.9%  | 5.3%                          | 0.8%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.2%     | 1.0%  | 0.0%                          | 0.6%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.3%     | 0.5%  | 0.0%                          | 0.4%     | 0.6%  |
| Grade 4                          | 2.1%                            | 0.4%     | 0.3%  | 0.0%                          | 0.3%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.1%     | 0.3%  |
| Grade 6                          | -                               | 0.3%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.5%     | 0.3%  | -                             | 0.2%     | 0.3%  |
| Grade 8                          | -                               | 0.5%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 2.6%     | 4.7%  | -                             | 4.3%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 20.2   | 16.6     | 17.7  |
| Grade 1                | 18.4   | 16.6     | 18.0  |
| Grade 2                | 16.3   | 16.3     | 18.0  |
| Grade 3                | 17.1   | 16.6     | 18.2  |
| Grade 4                | 21.0   | 16.5     | 18.3  |
| Grade 5                | 17.8   | 17.0     | 19.8  |
| Grade 6                | -      | 15.2     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 14.8     | 15.7  |
| Foreign Languages      | -      | 13.3     | 17.8  |
| Mathematics            | -      | 15.6     | 16.9  |
| Science                | -      | 14.4     | 17.9  |
| Social Studies         | -      | 17.1     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
|                                               | Count/Average      | Percent | District | State    |
| Total Staff                                   | 55.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 49.0               | 87.8%   | 73.4%    | 64.3%    |
| Teachers                                      | 41.5               | 74.3%   | 58.0%    | 49.6%    |
| Professional Support                          | 5.6                | 10.0%   | 11.1%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.6%    | 3.1%     | 3.0%     |
| Educational Aides:                            | 6.8                | 12.2%   | 9.8%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 56.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 7.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 162.0    | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 1.0      | 1,126.0  |
| Total Minority Staff:                         | 8.8                | 15.8%   | 27.2%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 5.8%     | 11.1%    |
| Hispanic                                      | 5.0                | 12.1%   | 12.7%    | 28.4%    |
| White                                         | 34.4               | 83.0%   | 77.0%    | 56.9%    |
| American Indian                               | 1.0                | 2.4%    | 0.6%     | 0.3%     |
| Asian                                         | 1.0                | 2.4%    | 2.2%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.1%    | 1.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 2.0                | 4.8%    | 20.3%    | 23.8%    |
| Females                                       | 39.5               | 95.2%   | 79.7%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.6%     | 1.2%     |
| Bachelors                                     | 28.1               | 67.8%   | 71.0%    | 73.0%    |
| Masters                                       | 12.4               | 29.8%   | 27.7%    | 25.0%    |
| Doctorate                                     | 1.0                | 2.4%    | 0.7%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.0                | 7.2%    | 4.4%     | 6.7%     |
| 1-5 Years Experience                          | 6.0                | 14.5%   | 21.5%    | 27.8%    |
| 6-10 Years Experience                         | 12.3               | 29.6%   | 21.4%    | 20.3%    |
| 11-20 Years Experience                        | 8.2                | 19.7%   | 32.6%    | 29.1%    |
| 21-30 Years Experience                        | 10.0               | 24.1%   | 17.0%    | 13.0%    |
| Over 30 Years Experience                      | 2.0                | 4.8%    | 3.1%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 12.7               | n/a     | 13.3     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 6.1      | 6.4      |
| Average Years Experience of Principals with District                        | 5.0      | 5.6      | 5.5      |
| Average Years Experience of Assistant Principals                            | 4.0      | 6.6      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 4.0      | 6.2      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 13.5     | 12.5     | 11.2     |
| Average Years Experience of Teachers with District:                         | 10.1     | 8.6      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$38,917 | \$51,841 | \$50,849 |
| 1-5 Years Experience                                                        | \$56,908 | \$56,007 | \$53,288 |
| 6-10 Years Experience                                                       | \$58,669 | \$58,625 | \$56,282 |
| 11-20 Years Experience                                                      | \$61,834 | \$61,269 | \$59,900 |
| 21-30 Years Experience                                                      | \$65,507 | \$65,703 | \$64,637 |
| Over 30 Years Experience                                                    | \$70,793 | \$75,771 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$59,852 | \$60,349 | \$57,641 |
| Professional Support                                                        | \$66,783 | \$69,211 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$80,547 | \$88,094 | \$83,424 |
| <b>Instructional Staff Percent:</b>                                         |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 71.7%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|                                                 | ---- Campus ---- |         |          |       |
|-------------------------------------------------|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 2.0              | 4.8%    | 6.3%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 3.7%     | 5.1%  |
| Compensatory Education                          | 0.0              | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 1.0              | 2.4%    | 1.1%     | 1.8%  |
| Regular Education                               | 33.9             | 81.8%   | 67.0%    | 71.0% |
| Special Education                               | 4.4              | 10.7%   | 15.7%    | 9.4%  |
| Other                                           | 0.1              | 0.3%    | 6.2%     | 3.6%  |

Texas Education Agency  
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**VALLEY RIDGE EL (061902127) - LEWISVILLE ISD - DENTON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)