

**Texas Education Agency  
2019-20 School Report Card  
SHADOW RIDGE MIDDLE (061902058)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 670  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SHADOW RIDGE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.1%	11.1%	12.6%
Hispanic	10.4%	30.5%	52.8%
White	59.0%	38.8%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	23.4%	15.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.7%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.5%	33.6%	60.2%
Special Education	13.0%	13.9%	10.7%
English Learners	5.2%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	2.8%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.4	20.7	20.4
<b>Secondary</b>			
English/Language Arts	23.5	19.5	16.4
Foreign Languages	25.9	21.8	18.7
Mathematics	22.2	21.3	17.8
Science	24.6	22.6	18.8
Social Studies	23.3	23.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,049	\$9,709	\$9,913
Instruction	\$5,008	\$5,824	\$5,558
Instructional Leadership	\$169	\$216	\$162
School Leadership	\$710	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>94%</b>	84%	89%	94%	100%	97%	-	93%	84%
	2018	77%	84%	<b>95%</b>	89%	89%	95%	100%	98%	-	95%	76%
ELA/Reading	2019	75%	82%	<b>93%</b>	85%	88%	93%	*	95%	-	93%	79%
	2018	74%	83%	<b>95%</b>	79%	93%	96%	*	97%	-	97%	85%
Mathematics	2019	82%	86%	<b>95%</b>	85%	92%	96%	*	98%	-	96%	82%
	2018	81%	86%	<b>97%</b>	93%	92%	97%	*	99%	-	100%	84%
Writing	2019	68%	75%	<b>89%</b>	91%	79%	90%	-	89%	-	83%	85%
	2018	66%	73%	<b>93%</b>	88%	80%	94%	*	96%	-	100%	50%
Science	2019	81%	86%	<b>99%</b>	90%	96%	100%	*	100%	-	100%	100%
	2018	80%	85%	<b>96%</b>	100%	86%	95%	-	100%	-	100%	70%
Social Studies	2019	81%	85%	<b>90%</b>	70%	88%	88%	*	100%	-	89%	88%
	2018	78%	84%	<b>87%</b>	100%	82%	84%	-	98%	-	75%	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>78%</b>	55%	66%	77%	100%	90%	-	88%	54%
	2018	48%	60%	<b>78%</b>	57%	72%	75%	100%	89%	-	83%	44%
ELA/Reading	2019	48%	59%	<b>79%</b>	62%	62%	78%	*	89%	-	89%	41%
	2018	46%	61%	<b>78%</b>	54%	72%	78%	*	88%	-	79%	55%
Mathematics	2019	52%	60%	<b>81%</b>	65%	67%	79%	*	92%	-	93%	53%
	2018	50%	59%	<b>82%</b>	62%	77%	80%	*	92%	-	87%	52%
Writing	2019	38%	48%	<b>72%</b>	55%	58%	71%	-	84%	-	83%	54%
	2018	41%	52%	<b>75%</b>	25%	64%	74%	*	87%	-	100%	17%
Science	2019	54%	65%	<b>90%</b>	60%	88%	91%	*	94%	-	89%	88%
	2018	51%	62%	<b>82%</b>	78%	79%	76%	-	98%	-	90%	40%
Social Studies	2019	55%	64%	<b>64%</b>	10%	60%	59%	*	86%	-	78%	75%
	2018	53%	64%	<b>62%</b>	56%	64%	56%	-	77%	-	67%	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>52%</b>	24%	37%	50%	100%	71%	-	61%	26%
	2018	22%	28%	<b>45%</b>	31%	36%	42%	17%	60%	-	45%	21%
ELA/Reading	2019	21%	26%	<b>56%</b>	38%	43%	53%	*	71%	-	78%	32%
	2018	19%	27%	<b>56%</b>	39%	43%	55%	*	66%	-	55%	35%
Mathematics	2019	26%	32%	<b>47%</b>	23%	30%	44%	*	68%	-	52%	12%
	2018	24%	26%	<b>31%</b>	10%	19%	29%	*	45%	-	33%	4%
Writing	2019	14%	22%	<b>43%</b>	0%	16%	42%	-	66%	-	58%	15%
	2018	13%	20%	<b>38%</b>	13%	20%	36%	*	64%	-	14%	17%
Science	2019	25%	35%	<b>75%</b>	30%	63%	75%	*	88%	-	67%	50%
	2018	23%	32%	<b>63%</b>	78%	68%	54%	-	82%	-	60%	40%
Social Studies	2019	33%	43%	<b>44%</b>	10%	32%	41%	*	67%	-	33%	50%
	2018	31%	42%	<b>43%</b>	44%	43%	36%	-	59%	-	58%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>75</b>	73	66	73	*	82	-	82	57
	2018	69	71	<b>74</b>	59	65	73	*	81	-	79	61
ELA/Reading	2019	68	69	<b>77</b>	76	68	76	*	84	-	88	62
	2018	69	71	<b>77</b>	62	67	78	*	82	-	77	68
Mathematics	2019	70	74	<b>72</b>	70	64	71	*	81	-	75	52
	2018	70	71	<b>70</b>	57	63	69	*	79	-	80	55

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>44%</b>	50%	25%	57%	-	*	-	*	0%
2018	38%	42%	<b>68%</b>	*	*	71%	-	-	-	*	*
Mathematics											
2019	45%	45%	<b>61%</b>	*	*	55%	-	*	-	-	*
2018	47%	48%	<b>84%</b>	*	*	89%	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>97%</b>	90%	90%	98%	*	98%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>3%</b>	10%	10%	2%	0%	2%	-	0%	13%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>97%</b>	90%	86%	98%	*	98%	-	100%	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	89%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	18%	11%	<b>1%</b>	0%	0%	1%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>99%</b>	100%	95%	99%	-	100%	-	100%	100%

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