

**Texas Education Agency  
2017-18 School Report Card  
SHADOW RIDGE MIDDLE (061902058)**

District Name: **LEWISVILLE ISD**  
Campus Type: **Middle School**

Total Students: **721**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	93
School Progress	Met Standard	83
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	10.7%	12.6%
Hispanic	10.1%	29.6%	52.4%
White	60.9%	41.3%	27.8%
American Indian	0.3%	0.4%	0.4%
Asian	20.4%	14.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.3%	3.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	3.5%	32.2%	58.8%
English Learners	3.2%	16.5%	18.8%
Special Education	11.2%	11.0%	9.1%
<b>Mobility Rate (2016-17)</b>	4.3%	10.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.1	20.3	20.3
<b>Secondary</b>			
English/Language Arts	23.3	19.7	16.7
Foreign Languages	16.2	19.2	18.6
Mathematics	22.1	20.7	17.9
Science	22.1	22.1	19.0
Social Studies	23.3	23.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,968	\$9,062	\$9,503
				Instruction	\$4,979	\$5,505	\$5,338
				Instructional Leadership	\$146	\$176	\$149
				School Leadership	\$635	\$572	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	84%	<b>95%</b>	89%	89%	95%	*	98%	-	95%	76%
	2017	75%	83%	<b>93%</b>	88%	91%	92%	*	98%	-	91%	70%
Reading	2018	74%	83%	<b>95%</b>	79%	93%	96%	*	97%	-	97%	85%
	2017	72%	82%	<b>95%</b>	84%	94%	94%	*	99%	-	96%	*
Mathematics	2018	81%	86%	<b>97%</b>	*	92%	97%	*	99%	-	100%	*
	2017	79%	85%	<b>96%</b>	96%	98%	94%	*	98%	-	96%	85%
Writing	2018	66%	73%	<b>93%</b>	*	80%	94%	*	96%	-	*	*
	2017	67%	74%	<b>93%</b>	*	83%	94%	-	98%	-	*	*
Science	2018	80%	85%	<b>96%</b>	100%	86%	95%	-	100%	-	100%	*
	2017	79%	85%	<b>94%</b>	*	93%	94%	*	97%	-	*	*
Social Studies	2018	78%	84%	<b>87%</b>	*	82%	84%	-	98%	-	75%	*
	2017	77%	83%	<b>78%</b>	*	70%	77%	*	95%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	60%	<b>78%</b>	57%	72%	75%	*	89%	-	83%	44%
	2017	45%	58%	<b>73%</b>	53%	66%	71%	*	88%	-	69%	40%
Reading	2018	46%	61%	<b>78%</b>	54%	72%	78%	*	88%	-	79%	55%
	2017	44%	59%	<b>75%</b>	48%	73%	73%	*	87%	-	77%	*
Mathematics	2018	50%	59%	<b>82%</b>	*	77%	80%	*	92%	-	87%	*
	2017	46%	57%	<b>77%</b>	52%	71%	76%	*	91%	-	65%	46%
Writing	2018	41%	52%	<b>75%</b>	*	64%	74%	*	87%	-	*	*
	2017	36%	47%	<b>74%</b>	*	63%	73%	-	86%	-	*	*
Science	2018	51%	62%	<b>82%</b>	78%	79%	76%	-	98%	-	90%	*
	2017	49%	61%	<b>78%</b>	*	70%	79%	*	92%	-	*	*
Social Studies	2018	53%	64%	<b>62%</b>	*	64%	56%	-	77%	-	67%	*
	2017	49%	60%	<b>48%</b>	*	33%	44%	*	76%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	28%	<b>45%</b>	31%	36%	42%	*	60%	-	45%	21%
	2017	20%	29%	<b>43%</b>	23%	28%	41%	*	65%	-	43%	20%
Reading	2018	19%	27%	<b>56%</b>	39%	43%	55%	*	66%	-	55%	35%
	2017	19%	29%	<b>50%</b>	32%	35%	48%	*	69%	-	50%	*
Mathematics	2018	24%	26%	<b>31%</b>	*	19%	29%	*	45%	-	33%	*
	2017	22%	30%	<b>43%</b>	24%	28%	38%	*	68%	-	46%	23%
Writing	2018	13%	20%	<b>38%</b>	*	20%	36%	*	64%	-	*	*
	2017	11%	18%	<b>32%</b>	*	20%	32%	-	45%	-	*	*
Science	2018	23%	32%	<b>63%</b>	78%	68%	54%	-	82%	-	60%	*
	2017	19%	27%	<b>48%</b>	*	23%	46%	*	82%	-	*	*
Social Studies	2018	31%	42%	<b>43%</b>	*	43%	36%	-	59%	-	58%	*
	2017	27%	39%	<b>29%</b>	*	20%	27%	*	47%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>74</b>	59	65	73	*	81	-	79	61
	2018	69	71	<b>77</b>	62	67	78	*	82	-	77	68
Mathematics	2018	70	71	<b>70</b>	57	63	69	*	79	-	80	55

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>68%</b>	*	*	71%	-	-	-	*	*
	2017	35%	38%	<b>73%</b>	*	*	74%	-	*	-	*	*
Mathematics	2018	47%	48%	<b>84%</b>	*	*	89%	-	*	-	*	*
	2017	43%	45%	<b>69%</b>	*	83%	59%	-	*	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	87%	<b>98%</b>	100%	100%	97%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	21%	13%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	90%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	86%	<b>98%</b>	*	92%	99%	*	98%	-	100%	80%
Students Requiring Accelerated Instruction												
	2018	20%	14%	<b>2%</b>	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>98%</b>	*	92%	99%	*	98%	-	100%	80%

**This page is intentionally blank.**