2023-24 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: PETERS COLONY EL

Campus Number: 061902109

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	uject, a	and Perfo	rmance	Level					
	2024	740/	010/	72%	70%	720/	720/	*	*		*	48%	*	740/	C20/	710/	740/
At Approaches Grade Level or Above	2024	74%				73%				-	-			7470	62%	71%	74%
	2023	76%		71%		69%		-	*	-	71%	35%	-	74%	50%	68%	57%
At Meets Grade Level or Above	2024	48%		43%		45%		*	*	-	*	22%	*	4970	15%	42%	41%
	2023	50%	60%	42%	14%	45%	45%	-	*	-	43%	9%	-	72 /0	40%	34%	32%
At Masters Grade Level	2024	21%	30%	20%	0%	20%		*	*	-	*	9%	*	23%	8%	16%	12%
	2023	20%	27%	17%	0%	19%	18%	-	*	-	14%	0%	-	15%	30%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	76%	70%	75%	72%	64%	*	*	-	*	40%	*	72%	60%	69%	71%
	2023	73%	79%	65%	86%	66%	64%	-	*	-	43%	35%	-	68%	50%	61%	57%
At Meets Grade Level or Above	2024	42%	53%	33%	0%	35%	43%	*	*	-	*	30%	*	37%	10%	26%	26%
	2023	45%	54%	40%	29%	47%	27%	-	*	-	29%	13%	-	42%	30%	38%	32%
At Masters Grade Level	2024	15%	24%	7%	0%	7%	7%	*	*	-	*	5%	*	7%	10%	2%	3%
	2023	19%	27%	15%	0%	16%	18%	-	*	-	29%	0%	-	16%	10%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	76%	50%	80%	91%	-	*	-	63%	56%	*	76%	76%	78%	76%
	2023	77%	81%	63%	31%	61%	94%	-	-	*	*	41%	60%	68%	50%	57%	56%
At Meets Grade Level or Above	2024	51%	62%	45%	38%	46%	64%	-	*	-	25%	9%	*	43%	53%	47%	34%
	2023	48%	54%	28%	8%	28%	50%	-	-	*	*	9%	0%	30%	25%	23%	27%
At Masters Grade Level	2024	23%	34%	20%	13%	21%	27%	_	*	-	13%	0%	*	15%	41%	22%	20%
	2023	22%	27%	16%	8%	11%	38%	-	-	*	*	5%	0%	15%	18%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	74%	53%	43%	57%	55%	-	*	-	25%	28%	*	54%	53%	52%	54%
	2023	71%	73%	59%	31%	59%	75%	-	-	*	*	18%	60%	60%	57%	54%	56%
At Meets Grade Level or Above	2024	46%	54%	34%	14%	36%	45%	-	*	-	25%	13%	*	31%	47%	32%	32%
	2023	48%	51%	38%	15%	37%	50%	-	-	*	*	9%	40%	42%	29%	29%	34%
At Masters Grade Level	2024	21%	28%	9%	0%	10%	18%	-	*	-	0%	0%	*	10%	6%	10%	7%
	2023	22%				7%		-	-	*	*	5%	20%		11%	5%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		71%		72%			-	*	*	50%	*	78%	56%	65%	73%
	2023	81%	86%	74%		74%	80%		-	*		-J /0	100%		85%	71%	62%
At Meets Grade Level or Above	2024	55%			25%	33%	75%		-	*	*	1370	*	4070	26%	26%	30%
	2023	57%	67%	55%	45%	52%	70%		-	*	*	2570	60%		60%	52%	32%
At Masters Grade Level	2024	29%	41%	22%	8%	18%	58%	-	-	*	*	570	*	2770	11%	11%	10%
	2023	28%	40%	26%	18%	22%	50%	-	-	*	*	5%	40%	20%	40%	21%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	63%	45%	67%	70%	-	-	*	*	48%	*	65%	58%	59%	65%
	2023	80%	84%	88%	91%	88%	80%	-	-	*	*	70%	100%	85%	95%	88%	85%
At Meets Grade Level or Above	2024	50%	60%	24%	9%	23%	50%	-	-	*	*	7%	*	30%	12%	19%	23%
	2023	51%	60%	51%	36%	50%	70%	-	-	*	*	35%	40%	46%	65%	46%	41%
At Masters Grade Level	2024	19%	29%	5%	0%	4%	20%	-	-	*	*	0%	*	7%	0%	2%	3%
	2023	21%	30%	12%	0%	12%	20%	-	-	*	*	10%	20%	11%	15%	7%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	65%	38%	9%	39%	67%	-	-	*	*	19%	*	41%	31%	28%	35%
	2023	65%	74%	51%	27%	49%	70%	-	-	*	*	25%	40%	47%	60%	44%	42%
At Meets Grade Level or Above	2024	28%	34%	6%	0%	4%	17%	-	-	*	*	3%	*	7%	4%	3%	3%
	2023	36%	46%	25%	18%	16%	50%	-	-	*	*	10%	20%	23%	30%	18%	12%
At Masters Grade Level	2024	11%	14%	1%	0%	2%	0%	-	-	*	*	0%	*	2%	0%	0%	0%
	2023	16%	22%	5%	0%	2%	20%	-	-	*	*	0%	0%	4%	10%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	63%	48%	65%	73%	*	50%	*	47%	41%	56%	66%	54%	60%	63%
	2023	76%	83%	67%	53%	66%	79%	-	*	80%	71%	38%	72%	68%	65%	63%	59%
At Meets Grade Level or Above	2024	48%	59%	32%	15%	31%	48%	*	33%	*	34%	12%	39%	35%	23%	28%	27%
	2023	49%	60%	40%	23%	39%	51%	-	*	80%	46%	15%	32%	40%	39%	34%	30%
At Masters Grade Level	2024	20%	29%	12%	3%	12%	21%	*	33%	*	9%	2%	11%	13%	10%	9%	8%
	2023	20%	29%	15%	7%	13%	29%	-	*	20%	25%	3%	16%	14%	18%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	73%	57%	75%	84%	*	*	*	64%	52%	71%	76%	63%	71%	74%
	2023	77%	84%	69%	52%	68%	86%	-	*	*	77%	40%	80%	71%	62%	65%	58%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%	43%	27%	41%		*	*	*	4370	13%	57%	46%	32%	38%	
	2023	53%	64%	41%	23%	41%	54%	-	*	*	46%	14%	30%	41%	40%	36%	30%
At Masters Grade Level	2024	22%	32%	21%	7%	20%	34%	*	*	*	21%	3%	14%	21%	19%	16%	14%
	2023	20%	29%	19%	10%	17%	35%	-	*	*	23%	3%	20%	16%	28%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	61%	54%	65%	63%	*	*	*	36%	38%	57%	63%	57%	59%	63%
	2023	75%	81%	70%	65%	70%	73%	-	*	*	62%	40%	80%	70%	69%	67%	65%
At Meets Grade Level or Above	2024	43%	52%	30%	8%	31%	46%	*	*	*	29%	15%	43%	32%	23%	26%	27%
	2023	45%	55%	43%	26%	44%	49%	-	*	*	38%	18%	40%	43%	41%	38%	36%
At Masters Grade Level	2024	17%	25%	7%	0%	7%	14%	*	*	*	0%	1%	14%	8%	4%	5%	4%
	2023	19%	27%	14%	6%	12%	24%	-	*	*	23%	5%	20%	14%	12%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	80%	38%	9%	39%	67%	-	-	*	*	19%	*	41%	31%	28%	35%
	2023	77%	83%	51%	27%	49%	70%	-	-	*	*	25%	40%	47%	60%	44%	42%
At Meets Grade Level or Above	2024	43%	54%	6%	0%	4%	17%	-	-	*	*	3%	*	7%	4%	3%	3%
	2023	47%	58%	25%	18%	16%	50%	-	-	*	*	10%	20%	23%	30%	18%	12%
At Masters Grade Level	2024	16%	26%	1%	0%	2%	0%	-	-	*	*	0%	*	2%	0%	0%	0%
	2023	18%	28%	5%	0%	2%	20%	-	-	*	*	0%	0%	4%	10%	5%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	46%	27%	0%	30%	29%	*	*	-	*	20%	*	30%	10%	21%	21%
	2023	37%	48%	30%	14%	33%	27%	-	*	-	29%	4%	-	30%	30%	25%	19%
Reading and Mathematics Including EOC	2024	35%	46%	27%	0%	30%	29%	*	*	-	*	20%	*	30%	10%	21%	21%
	2023	37%	48%	30%	14%	33%	27%	-	*	-	29%	4%	-	30%	30%	25%	19%
Reading Including EOC	2024	48%	59%	43%	20%	45%	47%	*	*	-	*	22%	*	49%	15%	42%	41%
	2023	50%	60%	42%	14%	45%	45%	-	*	-	43%	9%	-	42%	40%	34%	32%
Math Including EOC	2024	42%	53%	33%	0%	35%	43%	*	*	-	*	30%	*	37%	10%	26%	26%
	2023	45%	54%	40%	29%	47%	27%	-	*	-	29%	13%	-	42%	30%	38%	32%
4th Graders																	
Reading and Mathematics	2024	38%	49%	29%	0%	30%	45%	-	*	-	25%	6%	*	24%	50%	29%	23%
-	2023	38%	44%	23%	8%	22%	38%	-	-	*	*	5%	0%	25%	18%	16%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	49%	29%	0%	30%	45%	-	*	-	25%	6%	*	24%	50%	29%	23%
	2023	38%	44%	23%	8%	22%	38%	-	-	*	*	5%	0%	25%	18%	16%	20%
Reading Including EOC	2024	51%	62%	45%	38%	46%	64%	-	*	-	25%	9%	*	43%	53%	47%	34%
	2023	48%	54%	28%	8%	28%	50%	-	-	*	*	9%	0%	30%	25%	23%	27%
Math Including EOC	2024	46%	54%	34%	14%	36%	45%	-	*	-	25%	13%	*	31%	47%	32%	32%
	2023	48%	51%	38%	15%	37%	50%	-	-	*	*	9%	40%	42%	29%	29%	34%
5th Graders																	
Reading and Mathematics	2024	42%	53%	17%	0%	14%	50%	-	-	*	*	0%	*	21%	8%	8%	15%
	2023	43%	54%	38%	27%	34%	60%	-	-	*	*	20%	40%	35%	45%	34%	18%
Reading and Mathematics Including EOC	2024	42%	53%	17%	0%	14%	50%	-	-	*	*	0%	*	21%	8%	8%	15%
	2023	43%	54%	38%	27%	34%	60%	-	-	*	*	20%	40%	35%	45%	34%	18%
Reading Including EOC	2024	55%	65%	40%	25%	33%	75%	-	-	*	*	13%	*	46%	26%	26%	30%
	2023	57%	67%	55%	45%	52%	70%	-	-	*	*	25%	60%	54%	60%	52%	32%
Math Including EOC	2024	51%	60%	24%	9%	23%	50%	-	-	*	*	7%	*	30%	12%	19%	23%
	2023	51%	60%	51%	36%	50%	70%	-	-	*	*	35%	40%	46%	65%	46%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	24%	0%	24%	40%	*	*	*	29%	7%	43%	25%	21%	20%	19%
	2023	37%	47%	30%	16%	30%	41%	-	*	*	31%	9%	20%	30%	29%	25%	19%
Reading and Mathematics Including EOC	2024	38%	48%	24%	0%	24%	40%	*	*	*	29%	7%	43%	25%	21%	20%	19%
	2023	39%	49%	30%	16%	30%	41%	-	*	*	31%	9%	20%	30%	29%	25%	19%
Reading Including EOC	2024	54%	65%	43%	27%	41%	61%	*	*	*	43%	13%	57%	46%	32%	38%	35%
	2023	53%	64%	41%	23%	41%	54%	-	*	*	46%	14%	30%	41%	40%	36%	30%
Math Including EOC	2024	45%	52%	30%	8%	31%	46%	*	*	*	29%	15%	43%	32%	23%	26%	27%
-	2023	47%	54%	43%	26%	44%	49%	-	*	*	38%	18%	40%	43%	41%	38%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	73%	69%	56%	68%	91%	-	*	-	69%	64%	*	69%	72%	68%	66%
	2023	55%	54%	42%	36%	38%	63%	-	-	*	*	45%	30%	43%	41%	38%	30%
Grade 4 Mathematics	2024	60%	61%	39%	36%	41%	50%	-	*	-	6%	39%	*	35%	56%	34%	44%
	2023	63%	60%	59%	32%	64%	53%	-	-	*	*	43%	60%	59%	57%	59%	59%
Grade 5 ELA/Reading	2024	70%	80%	67%	46%	70%	75%	-	-	*	*	47%	*	72%	57%	60%	71%
	2023	65%	70%	65%	41%	68%	78%	-	-	*	*	37%	70%	63%	70%	67%	62%
Grade 5 Mathematics	2024	65%	76%	42%	50%	45%	30%	-	-	*	*	40%	*	44%	38%	42%	53%
	2023	71%	77%	86%	77%	87%	83%	-	-	*	*	82%	100%	88%	80%	86%	84%
All Grades Both Subjects	2024	64%	68%	55%	47%	56%	63%	-	*	*	44%	48%	71%	55%	54%	51%	58%
	2023	64%	65%	62%	47%	64%	66%	-	-	*	67%	51%	65%	63%	60%	63%	57%
All Grades ELA/Reading	2024	67%	73%	68%	50%	69%	83%	-	*	*	75%	55%	83%	70%	63%	64%	69%
	2023	63%	63%	53%	39%	52%	69%	-	-	*	50%	41%	50%	53%	53%	52%	45%
All Grades Mathematics	2024	60%	63%	40%	44%	43%	40%	-	*	*	13%	39%	58%	39%	45%	38%	48%
	2023	66%	68%	71%	55%	75%	64%	-	-	*	83%	61%	80%	73%	67%	73%	70%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	40%	30%	*	38%	*	-	-	-	*	37%	-	32%	*	31%	36%
	2023	33%	30%	14%	14%	14%	-	-	-	-	-	10%	*	22%	8%	7%	9%
Grade 4 Mathematics	2024	26%	21%	17%	*	14%	*	-	-	-	*	15%	*	13%	29%	15%	19%
	2023	27%	22%	18%	17%	14%	*	-	-	-	-	0%	*	8%	27%	17%	17%
Grade 5 ELA/Reading	2024	35%	44%	39%	38%	43%	-	-	-	*	*	26%	*	44%	33%	37%	47%
	2023	37%	35%	36%	*	41%	*	-	-	-	-	31%	*	29%	60%	29%	41%
Grade 5 Mathematics	2024	41%	49%	33%	50%	32%	*	-	-	-	*	28%	*	33%	33%	29%	41%
	2023	48%	50%	74%	80%	74%	*	-	-	-	*	58%	*	71%	86%	74%	75%
All Grades Both Subjects	2024	32%	33%	30%	33%	32%	43%	-	-	*	0%	26%	*	30%	31%	29%	36%
	2023	38%	36%	38%	29%	39%	60%	-	-	-	*	25%	70%	40%	36%	35%	39%
All Grades ELA/Reading	2024	30%	33%	36%	27%	41%	*	-	-	*	*	32%	*	38%	32%	35%	42%
	2023	35%	32%	26%	10%	29%	*	-	-	-	-	22%	*	27%	24%	19%	29%
All Grades Mathematics	2024	35%	33%	25%	43%	23%	40%	-	-	-	0%	21%	*	23%	31%	23%	30%
	2023	40%	40%	47%	45%	45%	*	-	-	-	*	28%	83%	49%	45%	46%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
								-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	63%	67%	-	-	67%	-	-	38%	38%	-	-	36%	63%	63%	
	2023	76%	83%	67%	61%	-	-	61%	-	-	47%	47%	-	-	. *	74%	59%	
At Meets Grade Level or Above	2024	48%	59%	32%	30%	-	-	30%	-	-	4%	4%	-	-	0%	37%	27%	
	2023	49%	60%	40%	32%	-	-	32%	-	-	20%	20%	-	-	. *	47%	30%	
At Masters Grade Level	2024	20%	29%	12%	9%	-	-	9%	-	-	4%	4%	_	_	0%	16%	8%	
	2023	20%	29%	15%	9%	-	-	9%	-	-	10%	10%	-	_	. *	20%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	73%	75%	-	-	75%	-	-	56%	56%	-	-	80%	72%	74%	
	2023	77%	84%	69%	61%	-	-	61%	-	-	38%	38%	-	-	. *	78%	58%	
At Meets Grade Level or Above	2024	54%	66%	43%	39%	-	-	39%	-	-	11%	11%	-	-	0%	49%	35%	
	2023	53%	64%	41%	32%	-	-	32%	-	-	15%	15%	-	-	. *	50%	30%	
At Masters Grade Level	2024	22%	32%	21%	15%	-	-	15%	-	-	11%	11%	_	-	0%	27%	14%	
	2023	20%	29%	19%	13%	-	-	13%	-	-	8%	8%	-	-	. *	25%	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	61%	69%	-	-	69%	-	-	22%	22%	-	-	0%	60%	62%	
	2023	75%	81%	70%	67%	-	-	67%	-	-	62%	62%	-	-	. *	74%	65%	
At Meets Grade Level or Above	2024	43%	52%	30%	31%	-	-	31%	-	-	0%	0%	-	-	0%	33%	27%	
	2023	45%	55%	43%	36%	-	-	36%	-	-	31%	31%	-	-	. *	49%	35%	
At Masters Grade Level	2024	17%	25%	7%	5%	-	-	5%	-	-	0%	0%	-	-	0%	10%	4%	
	2023	19%	27%	14%	8%	-	-	8%	-	-	15%	15%	-	-	. *	18%	9%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	80%	38%	36%	-	-	36%	-	-	33%	33%	-	-	. *	40%	35%	
	2023	77%	83%	51%	43%	-	-	43%	-	-	*	*	-	-		58%	41%	
At Meets Grade Level or Above	2024	43%	54%	6%	3%	-	-	3%	-	-	0%	0%	-	-	. *	9%	3%	
	2023	47%	58%	25%	14%	-	-	14%	-	-	. *	*	-	-		35%	13%	
At Masters Grade Level	2024	16%	26%	1%	0%	-	-	0%	-	-	0%	0%	-	-	. *	2%	0%	
	2023	18%	28%	5%	0%	-	-	0%	-	-	*	*	-	-		10%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	68%	55%	62%	-	-	62%	-	-	44%	44%	-	-	31%	51%	58%	
-	2023	64%	65%	62%	56%	-	-	56%	-	-	65%	65%	-	-		66%	57%	
All Grades ELA/Reading	2024	67%	73%	68%	70%	-	-	70%	-	-	72%	72%	-	-	. *	68%	69%	
-	2023	63%	63%	53%	44%	-	-	44%	-	-	45%	45%	-	_		60%	44%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	63%	40%	54%	-	-	54%	-	-	17%	17%	-	-	*	33%	48%	-
	2023	66%	68%	71%	67%	-	-	67%	-	-	85%	85%	-	-	-	72%	70%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	33%	30%	41%	-	-	41%	-	-	27%	27%	-	-	17%	22%	36%	-
	2023	38%	36%	38%	40%	-	-	40%	-	-	30%	30%	-	-	-	36%	38%	*
All Grades ELA/Reading	2024	30%	33%	36%	44%	-	-	44%	-	-	33%	33%	-	-	*	26%	42%	-
	2023	35%	32%	26%	33%	-	-	33%	-	-	*	*	-	-	-	20%	29%	-
All Grades Mathematics	2024	35%	33%	25%	38%	-	-	38%	-	-	20%	20%	-	-	*	19%	30%	-
	2023	40%	40%	47%	45%	-	-	45%	-	-	50%	50%	-	-	-	48%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American		Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	Jiate	District	Campus	American	-	STAAR	Participat		Islander	Races	(current)	(i onner)	Linoned	Linoned	DISauv	Monitored)
						(All C	irades)									
All Tests	0.001	0.001		0.404	0.001/	070/		1000/		1000	0.50/	1000(0.004	070/		000/
Assessment Participant	99%	99%	98%	94%	99%			100%	*	10070	96%	100%		97%	98%	99%
Included in Accountability	92%	94%	88%	87%	86%	93%		100%	*	100%	93%	100%		66%	86%	84%
Not Included in Accountability: Mobile	4%				8%	3%	*	0%	*	0%	2%	0%		21%	7%	9%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	5%	0%	*	0%	*	0%	0%	0%	0%	10%	4%	7%
Not Tested	1%		2%	6%	1%	3%	*	0%	*	0%	4%	0%	1%	3%	2%	1%
Absent	1%	1%	2%	6%	1%	3%	*	0%	*	0%	4%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	90%	94%	87%	97%	*	*	*	100%	98%	100%	99%	69%	89%	85%
Not Included in Accountability: Mobile	4%	3%	6%	6%	7%	3%	*	*	*	0%	2%	0%	1%	18%	6%	7%
Not Included in Accountability: Other Exclusions	4%	4%	4%	0%	6%	0%	*	*	*	0%	0%	0%	0%	13%	5%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	88%	98%	92%	*	*	*	100%	91%	100%	98%	93%	95%	99%
Included in Accountability	93%	94%	87%	81%	86%	90%	*	*	*	100%	89%	100%	97%	62%	84%	85%
Not Included in Accountability: Mobile	5%	4%	7%	6%	9%	3%	*	*	*	0%	2%	0%	1%	21%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	*	*	*	0%	0%	0%	0%	9%	4%	6%
Not Tested	1%	1%	4%	13%	2%	8%	*	*	*	0%	9%	0%	2%	7%	5%	1%
Absent	1%	1%	4%	13%	2%	8%	*	*	*	0%	9%	0%	2%	7%	5%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	92%	100%	100%	-	-	*	*	97%	*	100%	97%	99%	100%
Included in Accountability	93%						-	-	*	*	94%	*	100%		86%	82%
Not Included in Accountability: Mobile	4%	3%	10%	8%	12%	8%	-	-	*	*	3%		0%	26%	10%	14%
Not Included in Accountability: Other Exclusions	1%			0%	3%	0%	-	-	*	*	0%		0%	5%	3%	4%
Not Tested	1%	1%	1%	8%	0%	0%	-	-	*	*	3%	*	0%	3%	1%	0%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
Absent	1%		1%		0%		-	-	*	*	3%	*		3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
					2023 :		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	96%	92%	100%	-	*	100%	100%	98%	100%	97%	86%	94%	90%
Not Included in Accountability: Mobile	4%	3%	5%	4%	6%	0%	-	*	0%	0%	2%	0%	3%	9%	4%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	*	0%	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	97%	93%	100%	-	*	*	100%	98%	100%	97%	87%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	3%	5%	0%	-	*	*	0%	2%	0%	3%	7%	3%	6%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	0%	-	*	*	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	97%	92%	100%	-	*	*	100%	98%	100%	97%	84%	94%	90%
Not Included in Accountability: Mobile	5%	3%	5%	3%	6%	0%	-	*	*	0%	2%	0%	3%	10%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	*	*	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	92%	91%	100%	-	-	*	*	95%	100%	93%	91%	95%	87%
Not Included in Accountability: Mobile	4%	3%	8%	8%	9%	0%	-	-	*	*	5%	0%	7%	9%	5%	13%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	campus	American	mspanie	White	maian	Asian	Islander	Races	Lu	DISUUV	
2022-23	93.3%	95.3%	94.7%	93.4%	94.9%	95.0%	*	*	*	94.3%	94.7%	94.6%	95.0%
2021-22	92.2%	94.2%	93.2%	91.9%		93.6%		*		93.8%			
Chronic Absenteeism													
2022-23	20.3%	10.1%	12.0%	19.0%	11.4%	9.2%	*	0.0%	*	15.8%	12.1%	12.8%	12.7%
2021-22	25.7%	14.8%	19.5%	33.9%		12.9%		20.0%	*	15.8%	13.9%	22.8%	
Annual Dropout Rate (C													
2022-23	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	_	-	_	_	-
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	-12)											
Class of 2023													
Graduated	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

										Two			
				African			American		Decific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

	-	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	-	-	4,180	377,367
By Ethnicity:				
African American	-	-	462	46,822
Hispanic	-	-	1,217	197,333
White	-	-	1,648	103,009
American Indian	-	-	19	1,181
Asian	-	-	659	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	171	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	813	49,278
Foundation H.S. Program (Endorsement)	-	-	6	16,475
Foundation H.S. Program (DLA)	-	-	3,359	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	554	34,589
Economically Disadvantaged Graduates	-	-	1,213	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	456	50,229
At-Risk Graduates	-	-	1,123	168,430
CTE Completers	-	-	551	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) PETERS COLONY EL (061902109) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	559	100.0%	48,356	5,517,464	560	100.0%	48,440	5,531,236	
Students by Grade									
Early Childhood Education	2	0.4%	0.3%	0.3%	3	0.5%	0.5%	0.5%	
Pre-Kindergarten	56	10.0%	2.5%	4.5%	56	10.0%	2.5%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.8%	0	0.0%	0.2%	0.8%	
Pre-Kindergarten: 4-year Old	56	10.0%	2.3%	3.7%	56	10.0%	2.3%	3.7%	
Kindergarten	85	15.2%	6.3%	6.5%	85	15.2%	6.4%	6.5%	
Grade 1	70	12.5%	6.7%	7.0%	70	12.5%	6.7%	7.0%	
Grade 2	77	13.8%	6.9%	7.3%	77	13.8%	6.9%	7.3%	
Grade 3	83	14.8%	6.9%	7.2%	83	14.8%	6.9%	7.2%	
Grade 4	92	16.5%	7.3%	7.2%	92	16.4%	7.3%	7.2%	
Grade 5	94	16.8%	7.0%	7.2%	94	16.8%	7.0%	7.2%	
Ethnic Distribution									
African American	54	9.7%	11.6%	12.8%	54	9.6%	11.6%	12.8%	
Hispanic	377	67.4%	32.2%	53.2%	377	67.3%	32.2%	53.2%	
White	96	17.2%	34.0%	25.0%	97	17.3%	34.0%	25.0%	
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%	
Asian	4	0.7%	16.8%	5.4%	4	0.7%	16.8%	5.4%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	25	4.5%	4.9%	3.1%	25	4.5%	4.9%	3.1%	
Sex									
Female	289	51.7%	48.5%	48.9%	289	51.6%	48.5%	48.8%	
Male	270	48.3%	51.5%	51.1%	271	48.4%	51.5%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	370	66.2%	37.6%	62.3%	370	66.1%	37.6%	62.2%	
Non-Educationally Disadvantaged	189	33.8%	62.4%	37.7%	190	33.9%	62.4%	37.8%	
Section 504 Students	10	1.8%	7.3%	7.2%	10	1.8%	7.3%	7.2%	
EB Students/EL	298	53.3%	23.3%	24.4%	298	53.2%	23.3%	24.3%	
Students w/ Disciplinary Placements (2022-23)	4	0.7%	1.5%	1.9%					
Students w/ Dyslexia	47	8.4%	7.2%	6.0%	47	8.4%	7.2%	6.0%	
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Homeless	9	1.6%	1.6%	1.4%	9	1.6%	1.6%	1.4%	
Immigrant	36	6.4%	4.3%	2.9%	36	6.4%	4.3%	2.9%	
Migrant	0	0.0%	0.0%		0	0.0%	0.0%	0.2%	
Title I	559				560			65.7%	
Military Connected	1	0.2%	1.3%	3.9%	1	0.2%	1.3%	3.9%	
At-Risk	399	71.4%			399				

	Membershi					Enrollment		
	Campus				Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	335	59.9%	23.8%	24.5%	335	59.8%	23.7%	24.4%
Career and Technical Education	0	0.0%	23.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	73.3%	-	-	-	-
Gifted and Talented Education	30	5.4%	11.5%	8.5%	30	5.4%	11.5%	8.5%
Special Education	122	21.8%	19.0%	13.9%	123	22.0%	19.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	122							
Students with Intellectual Disabilities	50	41.0%	43.7%	45.7%				
Students with Physical Disabilities	33	27.0%	16.3%	18.9%				
Students with Autism	25	20.5%	19.5%	16.2%				
Students with Behavioral Disabilities	**	**	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	68	14.7%	12.6%	16.1%				
African American	14	3.0%	3.4%	3.4%				
Hispanic	48	10.4%	4.8%	8.5%				
White	4	0.9%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.5%				
Special Ed Students who are Mobile	12	9.0%	13.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	38	17.1%	16.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	50	15.4%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	67	14.8%	13.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	1.2%	1.3%	0.0%	3.1%	3.9%		
Grade 1	1.6%	1.4%	2.1%	0.0%	1.0%	3.3%		
Grade 2	0.0%	0.4%	1.3%	0.0%	0.7%	1.6%		
Grade 3	3.3%	0.3%	0.7%	0.0%	0.0%	0.7%		

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Grade 4	1.6%	0.3%	0.4%	0.0%	0.2%	0.5%		
Grade 5						0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.0	17.5	18.4
Grade 1	12.5	18.0	18.8
Grade 2	13.5	17.2	19.1
Grade 3	15.7	17.9	19.4
Grade 4	18.8	18.5	19.4
Grade 5	22.2	20.0	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff	55.4	81.5%	73.1%	63.9%
Teachers	46.7	68.7%	57.1%	48.3%
Professional Support	5.7	8.4%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.4%	3.2%	3.3%
Educational Aides	12.6	18.5%	10.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	59.0	4,187.0
Part-time Librarians	0.0	n/a	6.0	651.0
Full-time Counselors	2.0	n/a	174.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	35.7	52.5%	30.6%	54.4%
Teachers by Ethnicity				
African American	6.0	12.8%	7.1%	12.6%
Hispanic	17.1	36.6%	13.2%	30.1%
White	22.6	48.4%	73.7%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.1%	2.0%	1.3%
Teachers by Sex				
Males	2.1	4.5%	21.9%	24.5%
Females	44.6	95.5%	78.1%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.3%	3.4%	2.5%
Bachelors	26.4	56.6%	68.3%	71.7%
Masters	16.3	34.9%	27.3%	24.9%
Doctorate	2.0	4.3%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	5.5%	8.7%
1-5 Years Experience	6.1	13.0%	23.6%	27.4%
6-10 Years Experience	10.4	22.3%	19.6%	20.2%
11-20 Years Experience	16.2	34.7%	30.4%	27.1%
21-30 Years Experience	12.0	25.7%	17.8%	13.7%
Over 30 Years Experience	1.0	2.1%	3.1%	3.0%
Number of Students per Teacher	12.0	n/a	13.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.8	6.0
Average Years Experience of Principals with District	5.0	6.2	5.1
Average Years Experience of Assistant Principals	15.5	6.3	5.1
Average Years Experience of Assistant Principals with District	13.5	5.7	4.3
Average Years Experience of Teachers	14.6	12.2	11.1
Average Years Experience of Teachers with District	11.0	8.4	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$50,000	\$51,016	\$54,272
1-5 Years Experience	\$55,518	\$59,495	\$58,185
6-10 Years Experience	\$64,178	\$63,887	\$61,494
11-20 Years Experience	\$68,728	\$68,111	\$65,219
21-30 Years Experience	\$71,578	\$71,741	\$69,723
Over 30 Years Experience	\$79,804	\$77,749	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,560	\$65,256	\$62,474
Professional Support	\$73,913	\$76,596	\$73,783
Campus Administration (School Leadership)	\$94,097	\$95,240	\$86,738
Instructional Staff Percent	n/a	74.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	17.6	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	18.5	39.5%	7.5%	6.0%				
Career and Technical Education	0.0	0.0%	4.0%	5.5%				
Compensatory Education	1.0	2.1%	0.6%	3.1%				
Gifted and Talented Education	1.0	2.1%	1.3%	1.6%				
Regular Education	18.9	40.4%	62.2%	69.8%				
Special Education	7.4	15.8%	16.9%	10.3%				
Other	0.0	0.0%	7.4%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)