

# Texas Education Agency 2018-19 School Report Card PETERS COLONY EL (061902109)

## Accountability Rating

# B

PETERS COLONY EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PETERS COLONY EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** LEWISVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 612  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about PETERS COLONY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.2%  | 96.2%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 10.6%  | 11.2%    | 12.6% |
| Hispanic                            | 65.5%  | 29.9%    | 52.6% |
| White                               | 18.8%  | 39.8%    | 27.4% |
| American Indian                     | 0.2%   | 0.4%     | 0.4%  |
| Asian                               | 0.8%   | 14.6%    | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 4.1%   | 4.0%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 65.0%  | 34.8%    | 60.6% |
| English Learners                    | 44.1%  | 17.5%    | 19.5% |
| Special Education                   | 11.3%  | 11.7%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 11.7%  | 10.6%    | 15.4% |

|                                                | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 17.5   | 18.8     | 18.9  |
| Grade 1                                        | 15.0   | 18.6     | 18.8  |
| Grade 2                                        | 17.5   | 17.7     | 18.7  |
| Grade 3                                        | 16.0   | 17.7     | 18.9  |
| Grade 4                                        | 16.5   | 18.1     | 19.2  |
| Grade 5                                        | 21.9   | 19.5     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 72.0%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.1%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,188 | \$9,831  | \$9,844 |
| Instruction                     | \$6,274 | \$5,963  | \$5,492 |
| Instructional Leadership        | \$200   | \$195    | \$155   |
| School Leadership               | \$731   | \$629    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|                                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2019 | 78%   | 84%      | <b>78%</b> | 68%              | 79%      | 82%   | *               | *     | -                | 81%               | 74%         |
|                                                                                       | 2018 | 77%   | 84%      | <b>79%</b> | 69%              | 77%      | 85%   | 83%             | *     | -                | 92%               | 76%         |
| ELA/Reading                                                                           | 2019 | 75%   | 82%      | <b>81%</b> | 73%              | 80%      | 83%   | *               | *     | -                | 92%               | 77%         |
|                                                                                       | 2018 | 74%   | 83%      | <b>80%</b> | 65%              | 80%      | 85%   | *               | *     | -                | 100%              | 78%         |
| Mathematics                                                                           | 2019 | 82%   | 86%      | <b>82%</b> | 67%              | 83%      | 83%   | *               | *     | -                | 77%               | 78%         |
|                                                                                       | 2018 | 81%   | 86%      | <b>82%</b> | 65%              | 81%      | 92%   | *               | *     | -                | 89%               | 80%         |
| Writing                                                                               | 2019 | 68%   | 75%      | <b>67%</b> | 50%              | 69%      | 68%   | -               | *     | -                | *                 | 63%         |
|                                                                                       | 2018 | 66%   | 73%      | <b>65%</b> | 80%              | 66%      | 43%   | *               | -     | -                | 86%               | 67%         |
| Science                                                                               | 2019 | 81%   | 86%      | <b>75%</b> | *                | 73%      | 87%   | *               | -     | -                | 75%               | 68%         |
|                                                                                       | 2018 | 80%   | 85%      | <b>74%</b> | 86%              | 67%      | 92%   | *               | -     | -                | *                 | 69%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2019 | 50%   | 60%      | <b>46%</b> | 32%              | 46%      | 52%   | *               | *     | -                | 61%               | 40%         |
|                                                                                       | 2018 | 48%   | 60%      | <b>45%</b> | 29%              | 43%      | 58%   | 0%              | *     | -                | 62%               | 41%         |
| ELA/Reading                                                                           | 2019 | 48%   | 59%      | <b>48%</b> | 27%              | 49%      | 55%   | *               | *     | -                | 69%               | 42%         |
|                                                                                       | 2018 | 46%   | 61%      | <b>49%</b> | 25%              | 47%      | 66%   | *               | *     | -                | 56%               | 46%         |
| Mathematics                                                                           | 2019 | 52%   | 60%      | <b>49%</b> | 37%              | 49%      | 53%   | *               | *     | -                | 62%               | 43%         |
|                                                                                       | 2018 | 50%   | 59%      | <b>51%</b> | 35%              | 49%      | 62%   | *               | *     | -                | 67%               | 46%         |
| Writing                                                                               | 2019 | 38%   | 48%      | <b>33%</b> | 25%              | 32%      | 42%   | -               | *     | -                | *                 | 27%         |
|                                                                                       | 2018 | 41%   | 52%      | <b>36%</b> | 40%              | 37%      | 14%   | *               | -     | -                | 71%               | 35%         |
| Science                                                                               | 2019 | 54%   | 65%      | <b>46%</b> | *                | 45%      | 47%   | *               | -     | -                | 63%               | 39%         |
|                                                                                       | 2018 | 51%   | 62%      | <b>28%</b> | 14%              | 23%      | 52%   | *               | -     | -                | *                 | 22%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2019 | 24%   | 30%      | <b>25%</b> | 14%              | 25%      | 29%   | *               | *     | -                | 36%               | 21%         |
|                                                                                       | 2018 | 22%   | 28%      | <b>21%</b> | 2%               | 20%      | 30%   | 0%              | *     | -                | 23%               | 19%         |
| ELA/Reading                                                                           | 2019 | 21%   | 26%      | <b>30%</b> | 13%              | 30%      | 33%   | *               | *     | -                | 54%               | 23%         |
|                                                                                       | 2018 | 19%   | 27%      | <b>23%</b> | 5%               | 22%      | 36%   | *               | *     | -                | 22%               | 21%         |
| Mathematics                                                                           | 2019 | 26%   | 32%      | <b>30%</b> | 20%              | 30%      | 33%   | *               | *     | -                | 38%               | 27%         |
|                                                                                       | 2018 | 24%   | 26%      | <b>26%</b> | 0%               | 27%      | 35%   | *               | *     | -                | 22%               | 25%         |
| Writing                                                                               | 2019 | 14%   | 22%      | <b>6%</b>  | 0%               | 6%       | 5%    | -               | *     | -                | *                 | 3%          |
|                                                                                       | 2018 | 13%   | 20%      | <b>11%</b> | 0%               | 10%      | 7%    | *               | -     | -                | 29%               | 10%         |
| Science                                                                               | 2019 | 25%   | 35%      | <b>18%</b> | *                | 20%      | 20%   | *               | -     | -                | 13%               | 16%         |
|                                                                                       | 2018 | 23%   | 32%      | <b>9%</b>  | 0%               | 7%       | 16%   | *               | -     | -                | *                 | 3%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects                                                                         | 2019 | 69    | 71       | <b>73</b>  | 69               | 71       | 77    | *               | *     | -                | 92                | 72          |
|                                                                                       | 2018 | 69    | 71       | <b>73</b>  | 75               | 71       | 85    | *               | -     | -                | 57                | 73          |
| ELA/Reading                                                                           | 2019 | 68    | 69       | <b>75</b>  | 79               | 71       | 85    | *               | *     | -                | 89                | 72          |
|                                                                                       | 2018 | 69    | 71       | <b>75</b>  | 77               | 74       | 82    | *               | -     | -                | 57                | 75          |
| Mathematics                                                                           | 2019 | 70    | 74       | <b>71</b>  | 58               | 71       | 68    | *               | *     | -                | 94                | 72          |
|                                                                                       | 2018 | 70    | 71       | <b>72</b>  | 73               | 68       | 88    | *               | -     | -                | 57                | 71          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|                                                                       | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                                              |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading                                                               |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 41%   | 42%      | <b>49%</b> | *                | 44%      | 60%   | *               | -     | -                | *                 | 43%         |
| 2018                                                                  | 38%   | 42%      | <b>46%</b> | *                | 46%      | *     | -               | -     | -                | *                 | *           |
| Mathematics                                                           |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 45%   | 45%      | <b>42%</b> | *                | 52%      | 20%   | -               | -     | -                | *                 | 18%         |
| 2018                                                                  | 47%   | 48%      | <b>54%</b> | *                | 52%      | 78%   | -               | -     | -                | *                 | 29%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>                                                |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 78%   | 85%      | <b>87%</b> | *                | 86%      | 93%   | *               | -     | -                | 88%               | 71%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 22%   | 15%      | <b>13%</b> | *                | 14%      | 7%    | *               | -     | -                | 13%               | 29%         |
| STAAR Cumulative Met Standard                                         |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 86%   | 89%      | <b>90%</b> | *                | 89%      | 93%   | *               | -     | -                | 88%               | 71%         |
| <b>Grade 5 Mathematics</b>                                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 83%   | 88%      | <b>82%</b> | *                | 82%      | 86%   | *               | -     | -                | 63%               | 47%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 17%   | 12%      | <b>18%</b> | *                | 18%      | 14%   | *               | -     | -                | 38%               | 53%         |
| STAAR Cumulative Met Standard                                         |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 90%   | 92%      | <b>89%</b> | *                | 90%      | 93%   | *               | -     | -                | 63%               | 47%         |

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