Texas Education Agency 2022 School Report Card MORNINGSIDE EL (061902121) - LEWISVILLE ISD - DENTON COUNTY

School Information

District Name:	LEWISVILLE ISD
Campus Type:	Elementary
Total Students:	361
Grade Span:	KG - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

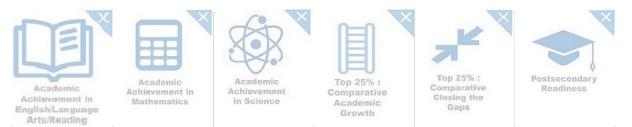
Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about MORNINGSIDE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State		
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject						
	97.1%	96.0%	95.0%		Elementary					
Enrollment by Race/Ethnicity				Kindergarte	en	16.6	18.4	18.7		
African American	18.6%	12.0%	12.8%	12.8% Grade 1		20.0	18.0	18.7		
Hispanic	21.1%	30.7%	52.8%	Grade 2		20.0	17.4	18.6		
White	37.4%	36.6%	26.3%	Grade 3		17.3	18.0	18.7		
American Indian	0.8%	0.3%	0.3%	Grade 4		19.7	17.3	18.8		
Asian	17.7%	15.7%	4.8%	Grade 5		19.3	18.6	20.2		
Pacific Islander	0.0%	0.1%	0.2%	Grade 6		-	18.7	19.2		
Two or More Races	4.4%	4.6%	2.9%		Secondary					
Enrollment by Student Group	Enrollment by Student Group				nguage Arts	-	19.0	16.3		
Economically Disadvantaged	31.3%	33.6%	60.7%	Foreign La	nguages	-	19.7	18.4		
Special Education	23.3%	16.4%	11.6%	Mathemati	cs	-	18.7	17.5		
Emergent Bilingual/EL	13.9%	19.6%	21.7%	Science		-	19.5	18.5		
Mobility Rate (2020-21)				Social Stud	dies	-	22.2	19.1		
	5.5%	11.1%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	67.9%	64.2%
Instructional Staff Percent	n/a	73.4%	64.9%

Campus	District	State								
Expenditures per Student										
\$10,830	\$10,852	\$11,106								
\$8,146	\$6,641	\$6,358								
\$302	\$246	\$186								
\$990	\$687	\$654								
	er Stude \$10,830 \$8,146 \$302	\$10,830 \$10,852 \$8,146 \$6,641 \$302 \$246								

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	ll Grade	es Tested	l)	
All Subjects	2022	74%	82%	81%	73%	75%	82%	100%	86%	-	94%	74%
	2021	67%	77%	78%	62%	73%	82%	100%	84%	*	79%	58%
ELA/Reading	2022	75%	84%	87%	85%	87%	84%	*	92%	-	100%	82%
	2021	68%	78%	83%	80%	76%	80%	*	92%	*	83%	70%
Mathematics	2022	72%	79%	77%	73%	66%	81%	*	84%	-	86%	73%
	2021	66%	76%	77%	60%	69%	82%	*	81%	*	83%	50%
Science	2022	76%	84%	72%	38%	67%	85%	*	78%	-	*	58%
	2021	71%	81%	71%	40%	75%	79%	*	75%	*	*	48%
	ST	AAR Pe	erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	rades 7	(Tested		
All Subjects	2022	48%	60%	52%	43%	44%	50%	67%	66%	-	69%	42%
	2021	41%	54%	45%	24%	35%	54%	56%	52%	*	21%	33%
ELA/Reading	2022	53%	66%	65%	65%	58%	57%	*	76%	-	100%	60%
	2021	45%	57%	48%	27%	36%	59%	*	51%	*	33%	35%
Mathematics	2022	42%	52%	45%	27%	39%	47%	*	58%	-	57%	36%
	2021	37%	49%	45%	20%	38%	51%	*	57%	*	0%	35%
Science	2022	47%	59%	36%	25%	20%	31%	*	61%	-	*	5%
	2021	44%	57%	38%	40%	25%	46%	*	50%	*	*	29%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	34%	27%	13%	23%	25%	50%	38%	-	44%	22%
_	2021	18%	27%	26%	8%	19%	31%	33%	34%	*	14%	16%
ELA/Reading	2022	25%	37%	34%	23%	29%	31%	*	42%	-	71%	29%
-	2021	18%	27%	34%	20%	27%	41%	*	38%	*	33%	24%
Mathematics	2022	20%	28%	24%	8%	18%	23%	*	39%	-	29%	22%
	2021	18%	26%	22%	0%	16%	24%	*	32%	*	0%	9%
Science	2022	21%	31%	16%	0%	20%	8%	*	28%	-	*	5%
	2021	20%	30%	21%	0%	8%	25%	*	50%	*	*	14%
			4	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	76	84	91	86	72	-	90	-	90	83
	2019	69	71	75	66	80	74	-	78	-	70	69
ELA/Reading	2022	78	80	86	94	93	69	-	91	-	100	85
	2019	68	69	76	59	85	75	-	83	-	60	73
Mathematics	2022	69	72	82	88	80	74	-	89	-	80	81
	2019	70	74	74	73	75	73	_	73	_	80	65

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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