2019-20 Texas Academic Performance Report

District Name: **LEWISVILLE ISD**

Campus Name: MCKAMY MIDDLE

Campus Number: **061902053**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	75% 78%	94% 95%	* 100%	88% 91%	91% 94%	- *	100% 97%	-	100% 88%	61% 72%	100% *	94% 94%	92% 95%	83% 100%	100% 86%
At Meets Grade Level or Above	2019 2018	37% 39%	46% 51%	73% 73%	* 80%	59% 50%	67% 72%	- *	89% 84%	-	67% 63%	30% 52%	100%	75% 73%	68% 73%	50% 50%	100% 43%
At Masters Grade Level	2019 2018	18% 19%	24% 28%	46% 50%	* 40%	35% 32%	37% 49%	- *	67% 58%	-	67% 63%	9% 20%	50% *	47% 49%	44% 53%	17% 20%	71% 14%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	87% 85%	98% 98%	* 100%	94% 96%	97% 97%	- *	100% 99%	-	100% 100%	81% 87%	100% *	97% 98%	100% 98%	100% 100%	100% 94%
At Meets Grade Level or Above	2019 2018	47% 44%	57% 55%	83% 76%	* 40%	82% 63%	77% 72%	*	96% 91%	-	100% 75%	43% 40%	100% *	84% 76%	79% 78%	33% 18%	100% 75%
At Masters Grade Level	2019 2018	21% 18%	30% 25%	54% 41%	* 10%	47% 17%	42% 32%	*	81% 69%	-	50% 38%	19% 17%	83% *	53% 43%	56% 34%	0% 9%	83% 31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	82%	97%	100%	100%	96%	*	100%	-	88%	86%	100%	97%	97%	100%	100%
At Meets Grade Level or Above	2018 2019	74% 49%	83% 59%	97% 84%	* 75%	96% 68%	97% 83%	*	97% 92%	-	88% 75%	59% 54%	100% 83%	96% 85%	98% 80%	* 77%	86% 65%
At Masters Grade Level	2018 2019 2018	48% 29%	61% 39% 41%	85% 61%	* 42% *	71% 40% 54%	84% 58% 63%	*	93% 77% 82%	-	75% 63%	35% 21%	86% 50%	85% 63% 67%	84% 58% 66%	* 46% *	43% 24%
Grade 7 Mathematics At Approaches Grade Level or	2010	29%	41%	67%		54%	03%	-	02%	-	50%	24%	43%	0/%	00%		14%
Above	2019 2018	75% 72%	75% 71%	94% 90%	75% *	100% 86%	94% 92%	-	100% 86%	-	100%	77% 67%	*	95% 89%	90% 91%	100%	100% 40%
At Meets Grade Level or Above	2019 2018	43% 40%	37% 34%	54% 71%	25% *	38% 71%	56% 71%	-	73% 71%	-	60% *	23% 38%	*	56% 74%	47% 59%	25% *	17% 20%
At Masters Grade Level	2019 2018	17% 18%	9% 12%	10% 32%	0% *	0% 38%	10% 31%	-	18% 29%	-	20%	8% 5%	*	9% 31%	13% 36%	13% *	0% 20%
Grade 7 Writing At Approaches Grade Level or												- /-		,+			
Above	2019 2018	70% 69%	79% 77%	94% 96%	92% *	92% 90%	92% 97%	*	98% 97%	-	88% 100%	57% 70%	83% 100%	94% 96%	91% 96%	100% *	88% 88%
At Meets Grade Level or Above	2019 2018	42% 43%	54% 57%	76% 83%	83% *	68% 83%	69% 79%	*	91% 93%	-	63% 63%	32% 35%	50% 57%	75% 83%	79% 82%	69% *	76% 50%
At Masters Grade Level	2019 2018	18% 15%	28% 25%	50% 42%	50% *	28% 20%	41% 37%	*	73% 66%	-	38% 13%	11% 9%	17% 29%	50% 44%	47% 30%	23%	35% 13%

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	89%	97%	*	94%	97%	-	99%	-	100%	69%	100%	98%	95%	*	83%
	2018	86%	91%	97%	86%	97%	97%	-	99%	*	100%	68%	86%	97%	97%	100%	89%
At Meets Grade Level or Above	2019	55%	65%	86%	*	77%	84%	-	96%	- *	89%	35%	86%	88%	80%	*	33%
At Masteria Crade Level	2018	49%	63%	85% 67%	86% *	70%	84%	-	93%		73%	44%	86%	84%	91%	50% *	67%
At Masters Grade Level	2019 2018	28% 27%	39% 37%	67% 55%	43%	58% 40%	61% 51%	-	85% 73%	*	56% 36%	19% 20%	43% 71%	69% 54%	57% 62%	30%	17% 22%
Grade 8 Mathematics^	2010	2/%	3/%	55 %	43%	40%	51%	-	73%	*	30%	20%	7 1 70	54%	02%	30%	22%
At Approaches Grade Level or																	
Above	2019	88%	91%	98%	100%	94%	99%	*	99%	_	86%	81%	100%	98%	97%	100%	87%
Above	2019	86%	89%	97%	83%	94% 96%	96%	_	100%	*	100%	65%	100%	97%	99%	100%	89%
At Meets Grade Level or Above	2019	57%	67%	92%	100%	82%	90%	*	98%	_	86%	48%	60%	92%	90%	100%	87%
At Weets Grade Level of Above	2018	51%	61%	85%	83%	75%	81%	_	97%	*	77%	35%	100%	83%	91%	63%	67%
At Masters Grade Level	2019	17%	26%	55%	100%	33%	48%	*	73%	_	43%	30%	20%	56%	50%	22%	27%
	2018	15%	23%	49%	0%	14%	42%	-	80%	*	23%	23%	50%	49%	46%	13%	33%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	84%	99%	*	97%	99%	-	99%	-	100%	88%	100%	99%	96%	*	83%
	2018	76%	80%	97%	100%	93%	96%	-	100%	*	100%	77%	100%	97%	98%	100%	89%
At Meets Grade Level or Above	2019	51%	60%	89%	*	81%	87%	-	97%	-	78%	40%	86%	89%	87%	*	33%
At Martana Considert avial	2018	52%	61%	87%	86% *	77%	85%	-	96%	*	82%	46%	86%	87%	86%	60% *	78%
At Masters Grade Level	2019 2018	25% 28%	36% 39%	70% 69%	43%	52% 60%	68% 63%	-	83%	*	78%	24% 35%	71% 71%	69%	76% 77%	40%	0% 67%
Grade 8 Social Studies	2010	20%	39%	09%	43%	60%	03%	-	87%	*	64%	35%	/ 1%	67%	//%	40%	0/%
At Approaches Grade Level or																	
Above	2019	69%	73%	89%	*	81%	88%		99%	_	78%	69%	86%	90%	85%	*	50%
Above	2019	65%	73% 71%	90%	71%	80%	88%	-	99% 98%	*	91%	54%	100%	89%	91%	80%	89%
At Meets Grade Level or Above	2019	37%	44%	63%	/ I /U *	45%	59%	_	84%	_	56%	27%	57%	63%	62%	*	0%
At Weets Grade Level of Above	2018	36%	44%	70%	71%	53%	65%	_	89%	*	55%	23%	71%	68%	80%	70%	56%
At Masters Grade Level	2019	21%	27%	41%	*	32%	33%	-	68%	_	33%	19%	43%	40%	45%	*	0%
	2018	21%	28%	50%	57%	40%	42%	-	77%	*	18%	8%	57%	47%	62%	30%	11%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	95%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	-	*
	2018	83%	95%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	*	*
At Meets Grade Level or Above	2019	61%	79%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	-	*
	2018	55%	79%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	*	*
At Masters Grade Level	2019	37%	45%	98%	*	100%	98%	-	99%	-	100%	*	*	98%	100%	- *	*
End of Course Piology	2018	32%	21%	21%	*	0%	13%	-	33%	-	*	*	*	19%	28%	*	*
End of Course Biology																	
At Approaches Grade Level or	2010	070/	050/	*			*										
Above	2018 2018	87% 59%	95% 75%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above At Masters Grade Level	2018	59% 24%	75% 35%	*	-	-	*	-	-	-	-	-	-	-	*	-	<u>-</u>
ALIVIDATEIS GIAUE LEVEI	2010	Z4 70	33 70		-	-		-	-	-	-	-	-	-	-	-	-

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or						2221	0=0/		2221		000/		0=0/	0.007		0=0/	2221
Above	2019	78%	84%	96%	93%	93%	95%	*	99%	1000/	93%	75%	97%	96%	94%	95%	90%
At Monta Crade Layel or Above	2018 2019	77% 50%	84% 60%	96% 81%	93% 72%	92% 70%	95% 77%	*	98% 93%	100%	94% 76%	70% 38%	98% 78%	96% 82%	97% 78%	96% 59%	87% 65%
At Meets Grade Level or Above	2019	48%	60%	81% 81%	72% 77%	70% 70%	77% 79%	*	93% 93%	100%	70% 70%	30% 39%	76% 83%	82% 81%	76% 84%	59% 47%	60%
At Masters Grade Level	2019	24%	30%	56%	44%	41%	49%	*	77%	-	54%	18%	48%	57%	54%	21%	31%
At Masters Grade Level	2018	22%	28%	50%	33%	34%	45%	*	70%	88%	36%	18%	45%	50%	52%	20%	24%
All Grades ELA/Reading	2010		2070	3070	3370	3170	1370		7070	0070	3070	1070	1370	3070	32 /0	2070	2170
At Approaches Grade Level or																	
Above	2019	75%	82%	96%	100%	95%	95%	*	100%	_	96%	73%	100%	97%	95%	96%	97%
7.5070	2018	74%	83%	96%	95%	95%	96%	*	98%	*	93%	67%	94%	96%	97%	100%	87%
At Meets Grade Level or Above	2019	48%	59%	82%	78%	70%	78%	*	92%	-	78%	40%	89%	83%	76%	61%	67%
	2018	46%	61%	82%	85%	65%	81%	*	90%	*	70%	45%	81%	81%	83%	43%	50%
At Masters Grade Level	2019	21%	26%	59 %	44%	47%	52%	*	76%	-	61%	17%	47%	60%	53%	30%	33%
	2018	19%	27%	57%	45%	43%	54%	*	71%	*	48%	21%	50%	57%	60%	22%	17%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	86%	98%	89%	96%	97%	*	100%	-	96%	81%	100%	98%	97%	100%	93%
	2018	81%	86%	97%	95%	94%	96%	*	99%	*	93%	74%	100%	97%	98%	96%	85%
At Meets Grade Level or Above	2019	52%	60%	85% 83%	67%	77%	81%	*	97%	*	87%	40%	79%	86%	81%	57%	77%
At Masters Grade Level	2018 2019	50% 26%	59% 32%	83% 57%	65% 50%	74% 40%	80% 48%	*	95% 80%	_	74% 52%	38% 21%	100% 53%	83% 57%	85% 54%	42% 13%	68% 40%
At Masters Grade Level	2019	24%	26%	39%	10%	40% 19%	33%	*	61%	*	26%	17%	31%	39%	38%	8%	26%
All Grades Writing	2010	27/0	2070	33 /0	1070	1370	JJ /0		0170		2070	17 70	3170	3370	30 /0	070	2070
At Approaches Grade Level or																	
Above	2019	68%	75%	94%	92%	92%	92%	*	98%	_	88%	57%	83%	94%	91%	100%	88%
ABOVE	2018	66%	73%	96%	*	90%	97%	_	97%	_	100%	70%	100%	96%	96%	*	88%
At Meets Grade Level or Above	2019	38%	48%	76%	83%	68%	69%	*	91%	-	63%	32%	50%	75%	79%	69%	76%
	2018	41%	52%	83%	*	83%	79%	-	93%	-	63%	35%	57%	83%	82%	*	50%
At Masters Grade Level	2019	14%	22%	50%	50%	28%	41%	*	73%	-	38%	11%	17%	50%	47%	23%	35%
	2018	13%	20%	42%	*	20%	37%	-	66%	-	13%	9%	29%	44%	30%	*	13%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	99%	*	97%	99%	-	99%	-	100%	88%	100%	99%	96%	*	83%
	2018	80%	85%	97%	100%	93%	96%	-	100%	*	100%	77%	100%	97%	98%	100%	89%
At Meets Grade Level or Above	2019	54%	65%	89%	*	81%	87%	-	97%	*	78%	40%	86%	89%	87%	*	33%
At Masters Crade Level	2018	51%	62% 35%	87% 70%	86% *	77% 52%	85% 68%	-	96%	-	82%	46%	86% 71%	87% 69%	86% 76%	60% *	78% 0%
At Masters Grade Level	2019 2018	25% 23%	35% 32%	70% 69%	43%	52% 60%	63%	-	83% 87%	*	78% 64%	24% 35%	71% 71%	69% 67%	70% 77%	40%	67%
All Grades Social Studies	2010	ZJ /0	JZ /0	03/0	45/0	00 /0	05/0	-	07 /0		U -1 /0	JJ /0	/ 1 /0	07 /0	///0	40 /0	07 /0
At Approaches Grade Level or																	
Above	2019	81%	85%	89%	*	81%	88%	_	99%	_	78%	69%	86%	90%	85%	*	50%
7,0070	2019	78%	84%	90%	71%	80%	88%	_	98%	*	91%	54%	100%	89%	91%	80%	89%
At Meets Grade Level or Above	2019	55%	64%	63%	*	45%	59%	-	84%	_	56%	27%	57%	63%	62%	*	0%
	2018	53%	64%	70%	71%	53%	65%	-	89%	*	55%	23%	71%	68%	80%	70%	56%

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American	1	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	33%	43%	41%	*	32%	33%	-	68%	-	33%	19%	43%	40%	45%	*	0%
	2018	31%	42%	50%	57%	40%	42%	-	77%	*	18%	8%	57%	47%	62%	30%	11%

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

				Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading Grade 6 Mathematics	2019 2018 2019	42 47 54	44 52 59	59 67 75	* 85 *	62 50 91	49 68 66	- * -	77 69 89	-	* 69 *	26 69 64	58 * 83	57 67 73	70 67 82	58 50 42	86 54 83
Grade o Mathematics	2019	56	58	68	45	66	62	*	80	-	88	74	*	68	68	50	72
Grade 7 ELA/Reading	2019 2018	77 76	80 80	87 86	65 *	77 83	85 83	*	95 93	-	88 100	81 63	75 93	88 86	81 88	86 *	85 79
Grade 7 Mathematics	2019 2018	62 67	60 62	63 78	50 -	63 92	64 78	-	68 71	-	60 *	60 63	*	66 77	47 88	67 *	50 70
Grade 8 ELA/Reading	2019 2018	77 79	78 80	84 81	* 86	83 77	81 80	-	92 85	- *	86 70	78 67	64 71	85 80	74 86	* 55	70 61
Grade 8 Mathematics	2019 2018	82 81	79 74	83 77	100 *	82 68	83 75	*	85 88	*	64 80	85 63	60 100	84 78	80 76	94 100	63 67
End of Course Algebra I	2019 2018	75 72	86 82	100 97	* -	100 *	100 100	-	100 100	-	*	*	*	100 100	100 90	- -	*
All Grades Both Subjects	2019 2018	69 69	71 71	80 77	73 70	80 72	75 75	*	89 83	- *	83 76	67 67	72 76	80 77	77 78	73 65	75 66
All Grades ELA/Reading	2019 2018	68 69	69 71	78 78	66 87	76 72	72 78	*	88 81	- *	89 77	63 66	66 78	78 78	75 80	76 57	83 62
All Grades Mathematics	2019 2018	70 70	74 71	82 75	81 46	83 73	77 72	*	90 86	*	76 75	71 68	79 73	82 75	80 75	70 74	67 70

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special <u>Ed</u>	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	42%	62%	-	57% *	61%	-	80%	-	*	50% *	*	80%
Mathematics	2018 2019 2018	38% 45% 47%	42% 45% 48%	38% 52% 57%	* - *	50% *	45% 57% 60%	- - -	* *	- - -	* *	31% 41%	* *	* *
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6	ious Year) 2019	9%	8%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ious Year) 2019	24%	44%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 78%	stration 84%	96%	*	87%	96%	_	99%	_	100%	69%	*	60%
Students Requiring Accelerated Instruction	2019	22%	16%	4%	*	13%	4%	_	1%	_	0%	31%	*	40%
STAAR Cumulative Met Standard	2019	85%	89%	97%	*	94%	97%	-	99%	-	100%	69%	*	80%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 82%	stration 89%	98%	100%	94%	98%	*	99%	-	86%	78%	100%	71%
Students Requiring Accelerated Instruction	2019	18%	11%	2%	0%	6%	2%	0%	1%	-	14%	22%	0%	29%
STAAR Cumulative Met Standard	2019	88%	91%	98%	100%	94%	99%	*	99%	-	86%	81%	100%	71%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Coi 98%	mmittee 98%	100%	-	_	*	-	100%	-	-	_	-	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 866 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	rformance L	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	84% 84%	96% 96%	-	-	-	-	-	81% 71%	-	81% 71%	-	81% 71%	81% 71%
At Meets Grade Level or Above	2019	50%	60%	81%	-	-	-	-	-	45%	-	45%	-	45%	45%
At Masters Grade Level	2018 2019	48% 24%	60% 30%	81% 56%	-	-	-	-	-	39% 21%	-	39% 21%	-	39% 21%	39% 21%
All Condens El A/Dendion	2018	22%	28%	50%	-	-	-	-	-	18%	-	18%	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	82% 83%	96% 96%	-	-	-	-	-	93% 67%	-	93% 67%	-	93% 67%	93% 67%
At Meets Grade Level or Above	2019 2018	48% 46%	59% 61%	82% 82%	-	-	-	-	-	43% 33%	-	43% 33%	-	43% 33%	43% 33%
At Mantaus Consider Laurel					-	-	-	-	-		-		-		
At Masters Grade Level	2019 2018	21% 19%	26% 27%	59% 57%	-	-	-	-	-	21% 17%	-	21% 17%	-	21% 17%	21% 17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86% 86%	98% 97%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	81%			-	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	52%	60%	85%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	50%	59%	83%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019 2018	26% 24%	32% 26%	57% 39%	-	-	-	-	-	36% 19%	-	36% 19%	-	36% 19%	36% 19%
All Grades Writing		, ,	2070	0070						.070		.570		.570	.5 / 0
At Approaches Grade Level or Above	2019	68%	75%	94%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	66%	73%	96%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019 2018	38% 41%	48% 52%	76% 83%	-	-	-	-	-	56% *	-	56% *	-	56% *	56% *
At Masters Grade Level	2019	14%	22%	50%	-	-	-	-	-	22%	-	22%	-	22%	22%
All Grades Science	2018	13%	20%	42%	-	-	-	-	-	*	-	*	-	*	*
	2012	0.407	0.007							000/		2221		222/	2221
At Approaches Grade Level or Above	2019 2018	81% 80%	86% 85%	99% 97%	-	-	-	-	-	80% *	-	80% *	-	80% *	80% *
At Meets Grade Level or Above	2019	54%	65%	89%	_	_	_	_	_	40%	_	40%	_	40%	40%
At weets drade Level of Above	2019	51%	62%	87%						*		*		*	*
At Masters Grade Level	2019	25%	35%	70%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	23% 23%	35% 32%	70% 69%	-	-	-	-	-	∪% *	-	U% *	-	U% *	∪% *
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	89%	_	_	_	_	_	40%	_	40%	_	40%	40%
At Apploacties Glade Level of Above	2019	78%	84%	90%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	64%	63%	-	-	-	-	-	0% *	-	0% *	-	0%	0%
	2018	53%	64%	70%	-	-	-	-	-		-		-		
At Masters Grade Level	2019	33%	43%	41%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	42%	50%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	71%	80%	-	-	-	-	-	75%	-	75%	-	75%	75%
•	2018	69%	71%	77%	-	-	-	-	-	66%	-	66%	-	66%	66%
All Grades ELA/Reading	2019	68%	69%	78%	-	-	-	_	-	85%	-	85%	-	85%	85%
	2018	69%	71%	78%	_	_	_	_	_	67%	_	67%	_	67%	67%
All Grades Mathematics	2019	70%	74%	82%	-	-	-	-	-	65%	-	65%	-	65%	65%

District Name: LEWISVILLE ISD

Campus Number: 061902053

Campus Name: MCKAMY MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 866 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	71%	75%	-	-	-	-	-	66%	-	66%	-	66%	66%
Progress of Prior Year STAAR N	on-Proficient Students (Percent o	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	42%	62%	-	· -	-	-	-	80%	-	80%	-	80%	80%
3	2018	38%	42%	38%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	45%	52%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	48%	57%	_	_	_	_	_	*	_	*	_	*	*

District Name: LEWISVILLE ISD

Campus Number: 061902053

Campus Name: MCKAMY MIDDLE

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 881 Grade Span: 06 - 08 School Type: Middle

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
,													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 99%	100% 100%	100% 100%	100% 99%	*	100% 99%	-	100% 91%	100% 100%	99% 99%	100% 94%
Mobile Other Exclusions	4% 1%	3% 1%	1% 0%	0% 0%	0% 0%	1% 0%	*	1% 0%	-	9% 0%	0% 0%	0% 0%	0% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 99%	100% 97%	100% 97%	100% 98%	*	100% 99%	100% 100%	100% 100%	100% 100%	100% 97%	100% 84%
Mobile Other Exclusions	4% 1%	3% 1%	1% 0%	3% 0%	3% 0%	1% 0%	*	1% 0%	0% 0%	0% 0%	0% 0%	3% 0%	13% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.4%	97.6%	97.8%	97.7%	97.1%	*	98.5%	_	97.8%	97.2%	97.7%	98.0%
2017-18	95.4%	96.2%	97.4%	97.3%	97.5%	97.0%	*	98.3%	*	97.2%	96.4%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	_	_	_	_	_	-	_	_	_	_
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	95.8%	-	-	-	_	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	97.6%	_	_	_	_	_		_		_		_
Class of 2017	93.970	37.070	-	_	_	_	_	_	_	_	_	_	_
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	97.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	97.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	37.070											
Graduated	92.1%	97.4%	_										
Received TxCHSE	0.8%	0.4%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	92.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduales, TXCHSE,	02.40/	07.00/											
and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2019	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	60.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	86.0%	-	_	_	_	_	-	_	_	-	_	_
Class of 2018	86.8%	84.3%	-	_	_	_	_	-	_	_	-	_	_
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	12.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	22.2%	-	_	_	_	_	_	_	_	_	_	_
2017 10	G7.7,70												
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.570	0.170											
FHSP-DLA Graduates (Annual R	Pate)												
2018-19	82.1%	84.6%	_	_			_	_	_	_	_	_	_
2017-19	81.5%	83.5%	-	-	_	_	_	-	-	_	-		_
2017-10	01.570	05.570	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DI A	Graduatos (A	nnual Date											
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19 2017-18	85.9% 85.1%	84.3% 82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-10	05.1%	02.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,255	355,615
By Ethnicity:				
African American	-	-	458	43,953
Hispanic	-	-	1,091	180,673
White	-	-	1,965	105,577
American Indian	-	-	12	1,293
Asian	-	-	578	16,564
Pacific Islander	-	-	5	537
Two or More Races	-	-	146	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	28	2,248
Recommended H.S. Program/Distinguished Achievement Program	_	_	4	1,090
Foundation H.S. Program (No Endorsement)	_	_	702	51,579
Foundation H.S. Program (Endorsement)	_	_	12	15,160
Foundation H.S. Program (DLA)	-	-	3,509	285,538
Special Education Graduates	_	_	407	27,598
Economically Disadvantaged Graduates	_	_	1,078	186,364
LEP Graduates	_	_	253	25,189
At-Risk Graduates	-	-	825	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready	(Annual Gra	iduates)											
2018-19	72.9%	74.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)												
2018-19	53.0%	63.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	50.0%	63.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2018-19	60.7%	68.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	68.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	00.070											
2018-19	48.6%	68.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	68.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	00.570											
2018-19	44.2%	61.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2018-19	23.1%	9.5%	-	_	_	_	_	_	_	-	_	-	_
2017-18	20.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)											
2018-19	21.1%	31.4%	-	-	-	_	-	-	-	-	-	-	-
2017-18	20.4%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual of	Graduates)												
2018-19	40.4%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19 2017-18	10.7%	6.8% 3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3./%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

		African America							Pacific	Two or	Special Econ		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Disadv	(Current)
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	- (Current)
2017-18	1.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indus	try-Based Cer	rtifications (An	nual Graduates))							
2018-19 ·	55.6%	32.1%	-	·-	- '	_	-	-	-	-	-	_	-
2017-18	38.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	1.2%	-	-	-	-	-	_	-	-	-	-	-
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plar	and Identifie	d as a current	t Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	2.3%	-	· -	- `	-	´ -	_	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Lovel II Cortificate	(Appual Grad	duatos)										
2018-19	0.6%	0.0%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

				African			A manian		Pacific	Two or More	Smooial	Faan	EL
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= Cr				American	пізрапіс	Wille	IIIulali	ASIAII	isiailuei	Races	Eu	Disauv	(Current)
Reading	iteriori, (ruma	ui Giadaates	,,										
2018-19	33.4%	15.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	13.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	32	.5,0											
2018-19	24.7%	15.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	12.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	6.6%	-	-	_	_	_	-	-	_	_	_	_
2017-18	18.1%	6.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduatos)												
2018-19	59.0%	36.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	22.2%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.470	22.270											
Completed and Received Credi English Language Arts	t for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.2%	-	-	_	_	_	-	-	_	_	_	_
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	26.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	28.8%	-	-	_	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2019	14.5%	17.5%	-	_	_	_	_	_	-	_	n/a	_	n/a
2018	15.3%	20.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	78.9%	-	_	_	_	_	_	-	_	n/a	_	n/a
2018	50.7%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	82.6%	Campus -	American	TISPAITIC -	writte -	iliulali -	ASIdii	isianuer -	Races	n/a	DISAUV	n/a
Science	32.070	02.070									11/4		11/4
2019	40.6%	79.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	78.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	33.070	7 0.5 70									11/4		11/4
2019	46.3%	77.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	77.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested													
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	74.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	65.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	69.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1166	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1177	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	581	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	587	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	585	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	590	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	24.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Re

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	•										· ·
Any Subject	•	•											
2018-19	44.6%	44.6%	-	_	_	_	-	_	-	_	_	_	_
2017-18	43.4%	43.1%	-	_	_	_	_	_	-	_	_	_	_
English Language Arts													
2018-19	17.8%	18.8%	-	_	_	_	_	_	-	_	_	_	_
2017-18	17.3%	17.4%	-	_	_	_	_	_	-	_	_	_	_
Mathematics													
2018-19	20.4%	19.6%	-	_	_	_	_	_	-	_	_	_	_
2017-18	20.7%	20.0%	-	-	-	-	-	_	-	-	-	-	-
Science													
2018-19	21.7%	19.3%	-	_	_	_	_	_	-	_	_	_	_
2017-18	21.2%	18.9%	-	-	-	-	-	_	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.8%	-	_	_	_	_	_	-	_	_	_	_
2017-18	22.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	55.3%	-	_	_	_	-	_	-	_	_	_	_
2016-17	54.6%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	77.1%	-	-	-	-	-	_	-	_	-	_	-
2016-17	59.2%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

		Membersh	ip		Enrollment				
		mpus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	866	100.0%	52,085	5,479,173	866	100.0%	52,189	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	3.2%	4.5%	0	0.0%	3.2%	4.5%	
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%	
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%	
Grade 5	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.6%	
Grade 6	289	33.4%	7.4%	7.7%	289	33.4%	7.4%	7.7%	
Grade 7	267	30.8%	7.5%	7.7%	267	30.8%	7.5%	7.7%	
Grade 8	310	35.8%	7.6%	7.7 %	310	35.8%	7.6%	7.7 %	
Grade 9	0	0.0%	8.6%	8.2%	0	0.0%	8.5%	8.2%	
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%		
								7.4%	
Grade 11	0 0	0.0%	8.2%	6.9%	0	0.0%	8.2%	6.9%	
Grade 12	U	0.0%	8.0%	6.4%	U	0.0%	8.0%	6.4%	
Ethnic Distribution:									
African American	18	2.1%	11.1%	12.6%	18	2.1%	11.1%	12.6%	
Hispanic	72	8.3%	30.5%	52.8%	72	8.3%	30.5%	52.8%	
White	486	56.1%	38.8%	27.0%	486	56.1%	38.8%	27.0%	
American Indian	3	0.3%	0.4%	0.4%	3	0.3%	0.4%	0.4%	
Asian	264	30.5%	15.0%	4.6%	264	30.5%	15.0%	4.6%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	23	2.7%	4.2%	2.5%	23	2.7%	4.2%	2.5%	
Sex:									
Female	429	49.5%	48.9%	48.8%	429	49.5%	48.8%	48.8%	
Male	437	50.5%	51.1%	51.2%	437	50.5%	51.2%	51.2%	
Economically Disadvantaged	26	3.0%	33.7%	60.3%	26	3.0%	33.6%	60.2%	
Non-Educationally Disadvantaged	840	97.0%	66.3%	39.7%	840	97.0%	66.4%	39.8%	
Section 504 Students	87	10.0%	7.6%	6.9%	87	10.0%	7.6%	6.9%	
English Learners (EL)	17	2.0%	18.6%	20.3%	17	2.0%	18.6%	20.3%	
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.1%	1.5%	17	2.070	10.070	20.570	
	43	5.0%	4.9%	4.1%	42	5.0%	4.9%	4.1%	
Students w/ Dyslexia Foster Care	43 1	5.0% 0.1%	4.9% 0.1%	0.3%	43 1	0.1%	4.9% 0.1%	0.3%	
	0	0.1%			0	0.1%		1.4%	
Homeless			1.3%	1.4%			1.3%		
Immigrant	11	1.3%	3.0%	2.3%	11	1.3%	3.0%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	41.5%	65.1%	0	0.0%	41.4%	65.1%	
Military Connected	0	0.0%	2.1%	1.9%	0	0.0%	2.1%	1.9%	
At-Risk	143	16.5%	38.0%	50.6%	143	16.5%	38.0%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

		Membersh	ip		Enrollment				
	Car	npus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-	-		
Bilingual/ESL Education	17	2.0%	19.8%	20.6%	17	2.0%	19.8%	20.6%	
Career & Technical Education	223	25.8%	20.1%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	13.6%	50.8%	0	-	13.6%	50.8%	
Gifted & Talented Education	226	26.1%	11.4%	8.1%	226	26.1%	11.4%	8.1%	
Special Education	66	7.6%	13.8%	10.5%	66	7.6%	13.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	66								
By Type of Primary Disability									
Students with Intellectual Disabilities	24	36.4%	39.3%	42.4%					
Students with Physical Disabilities	7	10.6%	19.4%	21.4%					
Students with Autism	9	13.6%	14.9%	13.8%					
Students with Behavioral Disabilities	26	39.4%	25.3%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%					
Mobility (2018-19):									
Total Mobile Students	27	3.0%	10.9%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	5	0.6%							
White	13	1.4%							
American Indian	0	0.0%							
Asian	7	0.8%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.2%							
Student Attrition (2018-19):									
Total Student Attrition	34	6.0%							

	Non-S _I	pecial Education R	ates	Spec	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	_	4.9%	5.5%
Grade 1	-	1.5%	2.9%	-	2.3%	4.9%
Grade 2	-	0.7%	1.6%	-	0.5%	2.0%
Grade 3	-	0.4%	0.9%	-	0.3%	0.8%
Grade 4	-	0.3%	0.5%	-	0.1%	0.4%
Grade 5	-	0.3%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.2%	0.6%
Grade 9	-	2.5%	7.8%	-	5.0%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.1	19.0
Grade 4	-	18.4	19.2
Grade 5	-	20.0	20.9
Grade 6	22.5	20.7	20.4
Secondary:			
English/Language Arts	21.2	19.5	16.4
Foreign Languages	22.0	21.8	18.7
Mathematics	22.8	21.3	17.8
Science	21.9	22.6	18.8
Social Studies	24.0	23.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

Campus

	Campus							
Staff Information	Count/Average	Percent	District	State				
Total Staff	61.6	100.0%	100.0%	100.0%				
Professional Staff:	60.6	98.4%	72.4%	63.7%				
Teachers	53.0	86.1%	57.1%	49.4%				
Professional Support	4.6	7.4%	11.1%	10.2%				
Campus Administration (School Leadership)	3.0	4.9%	3.1%	3.0%				
Educational Aides:	1.0	1.6%	9.7%	10.6%				
Librarians & Counselors (Headcount): Librarians								
Full-time	1.0	n/a	64.0	4,373.0				
Part-time	0.0	n/a	0.0	595.0				
Counselors								
Full-time	2.0	n/a	161.0	12,901.0				
Part-time	0.0	n/a	1.0	1,103.0				
Total Minority Staff:	3.0	4.9%	26.7%	51.1%				
Teachers by Ethnicity and Sex:								
African American	1.0	1.9%	5.6%	10.8%				
Hispanic	1.0	1.9%	12.0%	28.1%				
White	48.0	90.6%	78.3%	57.7%				
American Indian	0.0	0.0%	0.6%	0.3%				
Asian	1.0	1.9%	2.0%	1.8%				
Pacific Islander	0.0	0.0%	0.1%	0.2%				
Two or More Races	2.0	3.8%	1.4%	1.1%				
Males	13.2	24.8%	20.3%	23.8%				
Females	39.8	75.2%	79.7%	76.2%				
Teachers by Highest Degree Held:								
No Degree	0.1	0.1%	0.4%	1.3%				
Bachelors	40.0	75.5%	71.4%	73.4%				
Masters	12.7	23.9%	27.4%	24.5%				
Doctorate	0.3	0.5%	0.8%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	0.0	0.0%	2.8%	7.4%				
1-5 Years Experience	4.0	7.5%	23.0%	27.9%				
6-10 Years Experience	6.1	11.4%	20.6%	19.4%				
11-20 Years Experience	23.9	45.2%	33.3%	29.4%				
Over 20 Years Experience	19.0	35.8%	20.3%	15.9%				
Number of Students per Teacher	16.3	n/a	14.4	15.1				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.3	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	16.0	6.6	5.3
Average Years Experience of Assistant Principals with District	16.0	6.2	4.7
Average Years Experience of Teachers:	17.3	12.8	11.1
Average Years Experience of Teachers with District:	12.6	8.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,292	\$49,868
1-5 Years Experience	\$55,721	\$55,965	\$52,823
6-10 Years Experience	\$58,049	\$58,120	\$55,756
11-20 Years Experience	\$60,765	\$60,507	\$59,308
Over 20 Years Experience	\$65,907	\$66,503	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,917	\$59,902	\$57,091
Professional Support	\$62,028	\$68,096	\$67,352
Campus Administration (School Leadership)	\$91,677	\$86,380	\$82,512
Instructional Staff Percent:	n/a	71.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: LEWISVILLE ISD Campus Name: MCKAMY MIDDLE Campus Number: 061902053 Total Students: 866 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.3%	6.5%
Career & Technical Education	1.6	2.9%	3.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	28.5	53.8%	65.3%	70.9%
Special Education	10.6	20.1%	14.0%	9.3%
Other	12.3	23.2%	8.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.