2022-23 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: MCKAMY MIDDLE

Campus Number: 061902053

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	94%	100%	86%	94%	*	96%	*	100%	80%	86%	96%	91%	82%	79%
	2022	70%	79%	95%	*	100%	92%	*	99%	*	100%	67%	100%	95%	97%	100%	92%
At Meets Grade Level or Above	2023	52%	65%	81%	50%	66%	82%	*	87%	*	90%	50%	86%	81%	81%	53%	50%
	2022	43%	56%	81%	*	83%	74%	*	91%	*	88%	37%	79%	81%	82%	63%	69%
At Masters Grade Level	2023	22%	34%	49%	17%	28%	43%	*	67%	*	70%	23%	14%	49%	49%	6%	25%
	2022	23%	36%	64%	*	54%	56%	*	77%	*	75%	23%	57%	64%	65%	38%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	93%	100%	90%	92%	*	97%	*	89%	72%	100%	94%	92%	100%	89%
	2022	73%	80%	97%	*	100%	96%	*	99%	*	100%	83%	100%	97%	97%	100%	96%
At Meets Grade Level or Above	2023	40%	51%	68%	17%	38%	66%	*	86%	*	89%	37%	71%	69%	67%	39%	56%
	2022	39%	51%	79%	*	58%	72%	*	92%	*	100%	43%	77%	79%	77%	75%	81%
At Masters Grade Level	2023	16%	23%	32%	17%	21%	20%	*	60%	*	44%	9%	14%	30%	37%	11%	30%
	2022	16%	25%	43%	*	13%	33%	*	66%	*	38%	10%	46%	42%	44%	25%	38%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	96%	*	100%	95%	*	97%	-	100%	78%	100%	98%	92%	100%	92%
	2022	80%	87%	95%	70%	87%	94%	*	100%	*	100%	68%	100%	96%	90%	90%	86%
At Meets Grade Level or Above	2023	55%	65%	87%	*	90%	82%	*	92%	-	83%	44%	83%	89%	80%	83%	71%
	2022	56%	69%	87%	40%	78%	87%	*	95%	*	100%	46%	100%	87%	87%	90%	79%
At Masters Grade Level	2023	27%	39%	64%	*	41%	56%	*	82%	-	58%	15%	67%	66%	59%	67%	54%
	2022	37%	52%	73%	30%	52%	68%	*	91%	*	71%	24%	50%	73%	71%	70%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	82%	*	95%	80%	-	88%	-	*	59%	*	81%	86%	*	89%
	2022	61%	63%	74%	44%	60%	77%	*	100%	*	*	42%	*	79%	59%	71%	*
At Meets Grade Level or Above	2023	37%	32%	53%	*	53%	55%	-	63%	_	*	27%	*	58%	41%	*	67%
	2022	31%	29%	38%	0%	33%		*	58%		*		*		26%	43%	*
At Masters Grade Level	2023	11%	7%	8%	*	5%		_	19%		*		*			*	11%
	2022	13%	9%	11%	0%	0%		*	42%		*	6%	*		15%	14%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	88%	97%	89%	91%	96%	*	100%	*	100%	79%	100%	97%	94%	92%	80%
	2022	83%	90%	98%	100%	96%	97%	*	100%	-	100%	93%	*	97%	100%	92%	100%
At Meets Grade Level or Above	2023	58%	69%	90%	44%	82%	88%	*	99%	*	88%	36%	100%	89%	92%	75%	80%
	2022	58%	71%	88%	67%	81%	84%	*	97%	-	100%	64%	*	86%	92%	77%	92%
At Masters Grade Level	2023	28%	41%	66%	44%	41%	57%	*	88%	*	75%	18%	50%	64%	75%	50%	40%
	2022	37%	51%	77%	50%	67%	71%	*	91%	-	100%	29%	*	76%	79%	62%	83%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	83%	97%	100%	80%	97%	*	100%	*	100%	75%	100%	97%	97%	94%	95%
	2022	71%	81%	96%	100%	96%	93%	*	100%	-	*	77%	86%	96%	95%	91%	100%
At Meets Grade Level or Above	2023	46%	58%	89%	89%	68%	84%	*	99%	*	100%	53%	82%	89%	88%	78%	89%
	2022	40%	53%	80%	33%	67%	74%	*	97%	-	*	33%	71%	79%	84%	45%	100%
At Masters Grade Level	2023	17%	28%	61%	0%	44%	47%	*	85%	*	85%	25%	27%	60%	64%	56%	53%
	2022	14%	24%	49%	17%	17%	41%	*	75%	_	*	7%	43%	48%	51%	18%	56%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	97%	89%	83%	97%	*	100%	*	100%	79%	100%	97%	96%	85%	82%
	2022	74%	83%	97%	100%	93%	97%	*	100%	-	100%	75%	*	97%	97%	92%	100%
At Meets Grade Level or Above	2023	47%	53%	89%	67%	70%	88%	*	98%	*	100%	52%	88%	88%	93%	77%	73%
	2022	45%	55%	87%	83%	78%	83%	*	98%	_	100%	43%	*	87%	87%	54%	100%
At Masters Grade Level	2023	17%	23%	59%	11%	30%	53%	*	81%	*	63%	21%	25%	57%	67%	46%	36%
	2022	24%	32%	69%	17%	52%	63%	*	86%	-	100%	14%	*	69%	70%	31%	75%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	91%	67%	74%	90%	*	100%	*	100%	56%	88%	91%	93%	77%	82%
	2022	61%	75%	90%	83%	85%	87%	*	97%	_	100%	46%	*	90%	90%	54%	92%
At Meets Grade Level or Above	2023	33%	41%	63%	11%	35%	56%	*	86%	*	75%	25%	38%	62%	67%	54%	45%
	2022	31%	43%	63%	17%	59%	56%	*	78%	-	78%	21%	*	60%	70%	31%	67%
At Masters Grade Level	2023	16%	23%	42%	11%	22%	33%	*	62%	*		13%	13%	39%	53%	38%	18%
	2022	18%	27%	42%	0%	37%	35%	*	60%	_	56%	7%	*	39%	55%	23%	42%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	100%	*	100%	100%	*	100%	-	*	*	100%	100%	100%	100%	100%
	2022	76%	86%	100%	*	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%

		State			African American	_				Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%		99%	*		100%		100%	-	*	*	100%	99%	100%	100%	100%
At Masters Cuada Laval	2022	43% 23%	61%	100% 90%	*		100%	*	100%	-	100%	*	1000/	100%	100%	100%	100% 57%
At Masters Grade Level	2023	23%	36% 40%	90%	*	88% 91%		*	91% 92%	-	100%	*	10070	89% 94%	94% 92%	83% 80%	83%
End of Course Biology	2022	2/70	40%	93%		9170	90%	·	9270	-	100%		-	94%	9270	00%	0370
At Approaches Grade Level or Above	2023	88%	94%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	83%	92%	-	-	-	-	-	-	-	-	_	_	_	-	-	-
At Meets Grade Level or Above	2023	56%	72%	*	-	_	-	-	*	-	-	_	_	*	-	-	_
	2022	55%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	36%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	21%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	83%	95%	85%	88%	94%	92%	99%	100%	97%	73%	97%	95%	93%	91%	87%
	2022	74%	82%	95%	76%	92%	93%	86%	99%	*	100%	69%	94%	95%	94%	86%	94%
At Meets Grade Level or Above	2023	49%	60%	81%	48%	64%	78%	75%	93%	83%	87%	42%	79%	82%	79%	65%	66%
	2022	48%	60%	80%	34%	71%	75%	57%	93%	*	95%	39%	77%	79%	81%	61%	80%
At Masters Grade Level	2023	20%	29%	54%	19%	32%	44%	8%	76%	67%	63%	17%	37%	53%	56%	39%	36%
	2022	23%	34%	60%	18%	42%	53%	29%	79%	*	73%	16%	50%	59%	62%	39%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%		96%	89%	93%	95%	*	98%	*	100%	79%	96%	97%	92%	90%	84%
	2022	75%	84%	96%	79%	95%		100%		*	100%	75%	100%		96%	94%	92%
At Meets Grade Level or Above	2023	53%	64%	86%	50%	79%	84%	*	93%	*	87%	44%	89%	87%	83%	68%	63%
	2022	53%	66%	85%	42%	81%		60%	94%	*	96%	48%	86%		87%	77%	77%
At Masters Grade Level	2023	20%	29%	60%	33%	36%		*	79%	*	67%	19%	48%		59%	37%	39%
	2022	25%	37%	72%	32%	58%	66%	40%	86%	*	83%	25%	59%	71%	72%	58%	65%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	81%	94%	89%	89%	93%	*	99%	*	93%	71%	100%	95%	94%	98%	92%
	2022	72%	79%	94%	63%	91%	93%	80%	100%	*	10070	67%	91%		92%	90%	94%
At Meets Grade Level or Above	2023	45%	55%	79%	56%	56%		*	93%	*	87%	42%	78%		75%	61%	73%
	2022	42%	52%	78%	16%	62%	72%	60%	94%	*	100%	35%	68%	79%	77%	61%	83%

	School Year	State	District	Campus	African American	Hispanic	White			Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19% 20%	27% 28%		11% 11%	31% 23%		20%	7 0 70	*	60% 58%	15% 9%	37% 41%			39% 29%	37% 46%
All Grades Science	LULL	2070	2070	0.70	1170	2370	13 70	2070	7 3 70		3070	370	1170	3170	3270	2370	1070
At Approaches Grade Level or Above	2023	77%	83%	97%	89%	83%	97%	*	100%	*	100%	79%	100%	97%	96%	85%	82%
	2022	76%	84%	97%	100%	93%	97%	*	100%	-	100%	75%	*	97%	97%	92%	100%
At Meets Grade Level or Above	2023	47%	58%	89%	67%	70%	88%	*	98%	*	100%	52%	88%	88%	93%	77%	73%
	2022	47%	59%	87%	83%	78%	83%	*	98%	-	100%	43%	*	87%	87%	54%	100%
At Masters Grade Level	2023	18%	28%	59%	11%	30%	53%	*	81%	*	63%	21%	25%	57%	67%	46%	36%
	2022	21%	31%	69%	17%	52%	63%	*	86%	-	100%	14%	*	69%	70%	31%	75%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	91%	67%	74%	90%	*	100%	*	100%	56%	88%	91%	93%	77%	82%
	2022	75%	85%	90%	83%	85%	87%	*	97%	_	100%	46%	*	90%	90%	54%	92%
At Meets Grade Level or Above	2023	52%	61%	63%	11%	35%	56%	*	86%	*	75%	25%	38%	62%	67%	54%	45%
	2022	50%	63%	63%	17%	59%	56%	*	78%	-	78%	21%	*	60%	70%	31%	67%
At Masters Grade Level	2023	27%	37%	42%	11%	22%	33%	*	62%	*	63%	13%	13%	39%	53%	38%	18%
	2022	30%	42%	42%	0%	37%	35%	*	60%	-	56%	7%	*	39%	55%	23%	42%
			S1	AAR Per	formance I	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	47%	66%	17%	38%	64%	*	82%	*	80%	35%	71%	68%	62%	35%	44%
	2022	31%	44%	72%	*	54%	65%	*	87%	*	88%	30%	64%	72%	72%	50%	62%
Reading and Mathematics Including EOC	2023	35%	47%	66%	17%	38%	64%	*	82%	*	80%	35%	71%	68%	62%	35%	44%
	2022	31%	44%	72%	*	54%	65%	*	87%	*	88%	30%	64%	72%	72%	50%	62%
Reading Including EOC	2023	52%	65%	81%	50%	66%	82%	*	87%	*	90%	50%	86%	81%	81%	53%	50%
	2022	43%	56%	81%	*	83%	74%	*	91%	*	88%	37%	79%	81%	82%	63%	69%
Math Including EOC	2023	40%	51%	69%	17%	38%	67%	*	86%	*	90%	37%	71%	70%	67%	39%	56%
	2022	40%	51%	79%	*	58%	72%	*	93%	*	100%	43%	79%	79%	78%	75%	81%
7th Graders																	
Reading and Mathematics	2023	37%	48%	77%	*	66%	74%	*	86%	_	73%	30%	73%	81%	66%	83%	65%
	2022	32%	44%		10%	48%	62%	*	87%	*	100%	32%	50%	69%	62%	60%	71%
Reading and Mathematics Including EOC	2023	38%	49%	78%	*	66%	74%	*	88%	-	75%	30%	75%	82%	69%	83%	67%
	2022	33%	44%	68%	10%	48%	62%	*	88%	*	100%	32%	50%	70%	63%	60%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	87%	*	90%	82%	*	92%	-	83%	44%	83%	89%	80%	83%	71%
	2022	56%	69%	87%	40%	78%	87%	*	95%	*	100%	46%	100%	87%	87%	90%	79%
Math Including EOC	2023	43%	53%	83%	*	69%	78%	*	94%	-	75%	41%	75%	85%	76%	83%	88%
	2022	37%	47%	70%	10%	52%	63%	*	91%	*	100%	32%	50%	72%	65%	60%	71%
8th Graders																	
Reading and Mathematics	2023	31%	37%	68%	38%	40%	64%	*	100%	*	80%	23%	*	66%	72%	43%	40%
	2022	27%	34%	56%	0%	50%	55%	*	82%	_	-	23%	*	54%	64%	13%	83%
Reading and Mathematics Including EOC	2023	44%	53%	84%	44%	59%	81%	*	99%	*	88%	24%	88%	84%	87%	67%	70%
	2022	41%	53%	79%	17%	67%	73%	*	96%	-	100%	29%	*	78%	82%	46%	92%
Reading Including EOC	2023	58%	69%	90%	44%	82%	88%	*	99%	*	88%	36%	100%	89%	92%	75%	80%
	2022	58%	71%	88%	67%	81%	84%	*	97%	_	100%	64%	*	86%	92%	77%	92%
Math Including EOC	2023	51%	57%	88%	89%	61%	82%	*	100%	*	100%	48%	88%	88%	87%	71%	82%
	2022	48%	58%	84%	33%	74%	79%	*	99%	_	100%	29%	*	83%	87%	54%	100%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	71%	29%	49%	68%	*	86%	*	77%	30%	73%	73%	65%	53%	53%
	2022	34%	45%	67%	6%	51%	61%	*	86%	*	93%	29%	59%	67%	67%	42%	67%
Reading and Mathematics Including EOC	2023	39%	49%	76%	33%	54%	72%	*	90%	*	80%	30%	78%	78%	70%	59%	57%
	2022	36%	48%	73%	11%	57%	67%	40%	90%	*	96%	31%	59%	74%	73%	52%	71%
Reading Including EOC	2023	53%	64%	86%	50%	79%	84%	*	93%	*	87%	44%	89%	87%	83%	68%	63%
	2022	53%	66%	85%	42%	81%	82%	60%	94%	*	96%	48%	86%	85%	87%	77%	77%
Math Including EOC	2023	47%	54%	79%	56%	56%	75%	*	93%	*	87%	42%	78%	81%	75%	61%	73%
	2022	43%	53%	78%	16%	62%	72%	60%	94%	*	100%	35%	68%	79%	77%	61%	83%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	55%	64%	58%	44%	59%	*	78%	*	80%	48%	43%	63%	67%	38%	40%
Grade 6 Mathematics	2023	54%	55%	64%	58%	48%	59%	*	81%	*	56%	55%	50%	65%	62%	50%	69%
Grade 7 ELA/Reading	2023	71%	74%	85%	*	76%	81%	*	93%	-	100%	65%	88%	88%	79%	95%	81%
Grade 7 Mathematics	2023	56%	53%	63%	*	68%	63%	-	63%	-	*	45%	*	65%	58%	*	56%
Grade 8 ELA/Reading	2023	63%	66%	84%	67%	75%	78%	*	98%	*	86%	62%	100%	83%	88%	75%	90%
Grade 8 Mathematics	2023	74%	75%	95%	100%	90%	94%	*	98%	*	100%	91%	82%	95%	96%	94%	95%
End of Course Algebra I	2023	76%	81%	97%	*	88%	100%	*	96%	-	*	*	100%	96%	100%	100%	86%
All Grades Both Subjects	2023	64%	65%	80%	71%	68%	75%	50%	90%	*	85%	62%	77%	80%	77%	70%	71%
All Grades ELA/Reading	2023	63%	63%	78%	67%	65%	72%	*	90%	*	89%	57%	80%	78%	77%	64%	65%
All Grades Mathematics	2023	66%	68%	81%	75%	71%	77%	*	90%	*	80%	67%	74%	82%	78%	74%	77%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	23%	46%	*	*	50%	-	20%	-	-	44%	-	63%	20%	*	20%
Grade 6 Mathematics	2023	35%	35%	43%	*	*	40%	-	*	-	-	42%	-	45%	*	*	*
Grade 7 ELA/Reading	2023	39%	40%	56%	*	-	56%	-	60%	-	*	44%	-	56%	57%	-	67%
Grade 7 Mathematics	2023	22%	22%	29%	*	-	*	-	*	-	-	20%	-	40%	*	-	*
Grade 8 ELA/Reading	2023	39%	34%	58%	*	*	71%	-	-	-	-	55%	-	67%	*	*	*
Grade 8 Mathematics	2023	49%	45%	65%	*	17%	73%	*	-	-	-	50%	*	63%	71%	*	*
End of Course Algebra I	2023	58%	62%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	36%	54%	70%	36%	58%	*	36%	-	*	45%	*	58%	44%	75%	33%
All Grades ELA/Reading	2023	35%	32%	54%	*	*	59%	-	40%	-	*	48%	-	62%	40%	*	38%
All Grades Mathematics	2023	40%	40%	54%	83%	29%	57%	*	*	-	-	43%	*	56%	50%	80%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

	School	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Bull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i eai	State	DISTRICT	Campus						rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					J			,,,										
At Approaches Grade Level or Above	2023	76%	83%	95%	-	-	-	-	-	-	84%	-	84%	*	50%	95%	82%	100%
	2022	74%	82%	95%	-	-	-	-	_	-	91%	-	91%	67%	*	95%	88%	100%
At Meets Grade Level or Above	2023	49%	60%	81%	-	-	-	-	_	-	56%	-	56%	*	50%	82%	56%	94%
	2022	48%	60%	80%	-	-	-	-	_	-	72%	-	72%	33%	*	79%	71%	93%
At Masters Grade Level	2023	20%	29%	54%	-	-	-	-	_	-	24%	-	24%	*	33%	55%	24%	69%
	2022	23%	34%	60%	-	-	-	-		-	42%	-	42%	17%	*	60%	41%	75%
All Grades ELA/Reading				_														
At Approaches Grade Level or Above	2023	77%	84%	96%	-	-	-	-	-	-	80%	-	80%	*	*	97%	78%	100%
	2022	75%	84%	96%	-	-	-	-	_	-	89%	-	89%	*	*	96%	87%	100%
At Meets Grade Level or Above	2023	53%	64%	86%	-	-	-	-	_	-	50%	-	50%	*	*	87%	50%	98%
	2022	53%	66%	85%	-	-	-	-	_	-	68%	-	68%	*	*	86%	67%	91%
At Masters Grade Level	2023	20%	29%	60%	-	-	-	-	_	-	20%	-	20%	*	*	61%	22%	80%
	2022	25%	37%	72%	-	-	-	-	_	-	54%	-	54%	*	*	72%	53%	84%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	81%	94%	-	-	-	-	-	-	89%	-	89%	*	*	94%	89%	100%
	2022	72%	79%	94%	-	-	-	-	-	-	93%	-	93%	*	*	94%	90%	100%
At Meets Grade Level or Above	2023	45%	55%	79%	-	-	-	-	_	-	61%	-	61%	*	*	80%	63%	95%
	2022	42%	52%	78%	-	-	-	-	_	-	75%	-	75%	*	*	77%	73%	98%
At Masters Grade Level	2023	19%	27%	50%	-	-	-	-	_	-	27%	-	27%	*	*	51%	28%	63%
	2022	20%	28%	51%	-	-	-	-	_	-	32%	-	32%	*	*	51%	30%	67%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	97%	-	-	-	-	_	-	86%	-	86%	-	*	97%	75%	100%
	2022	76%	84%	97%	-	-	-	-	-	-	*	-	*	*	-	97%	*	100%
At Meets Grade Level or Above	2023	47%	58%	89%	-	-	-	-	-	-	71%	-	71%	-	*	89%	63%	100%
	2022	47%	59%	87%	-	-	-	-	-	-	*	-	*	*	-	87%	*	100%
At Masters Grade Level	2023	18%	28%	59%	-	-	-	-	_	-	29%	-	29%	-	*	60%	25%	69%
	2022	21%	31%	69%	-	-	-	-	_	-	*	-	*	*	-	68%	*	93%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	91%	-	-	-	-	_	-	86%	-	86%	-	*	91%	75%	100%
	2022	75%	85%	90%	-	_	_	_	-	-	*	-	*	*	-	90%	*	100%
At Meets Grade Level or Above	2023	52%	61%	63%	-	_	_	_	_	-	43%	-	43%	-	*	63%	38%	75%
	2022	50%	63%	63%	_	_	_	_		-	*	_	*	*	_	62%	*	77%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	42%	-	-	-	-	-	-	14%	-	14%	-	*	42%	13%	56%
	2022	30%	42%	42%	-	-	-	-	-	-	*	-	*	*	-	42%	*	54%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	80%	-	-	-	-	-	-	65%	-	65%	-	*	80%	65%	87%
All Grades ELA/Reading	2023	63%	63%	78%	-	-	-	-	-	-	55%	-	55%	-	*	79%	55%	90%
All Grades Mathematics	2023	66%	68%	81%	-	-	-	-	-	-	74%	-	74%	-	*	81%	76%	84%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	36%	54%	-	-	-	-	-	-	31%	-	31%	-	*	59%	33%	-
All Grades ELA/Reading	2023	35%	32%	54%	-	-	-	-	-	-	42%	-	42%	-	*	61%	38%	-
All Grades Mathematics	2023	40%	40%	54%	-	-	-	-	-	-	*	-	*	-	*	58%	20%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		l Participat Grades)	ion								
All Tests						(,									
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	100%	100%	99%	100%	99%	99%	96%	99%
Included in Accountability	93%	94%	97%	100%	98%	96%	100%	98%	100%	93%	98%	100%	98%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	0%	2%	0%	7%	1%	0%	1%	6%	0%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	0%	0%	1%	0%	1%	1%	4%	1%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	0%	0%	1%	0%	1%	1%	4%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	98%	*	100%	*	100%	100%	100%	99%	99%	93%	100%
Included in Accountability	92%	93%	97%	100%	96%	96%	*	98%	*	94%	98%	100%	98%	93%	93%	94%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	*	2%	*	6%	2%	0%	1%	6%	0%	3%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	1%	1%	7%	0%
Absent	1%	0%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	1%	1%	7%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	99%	100%	99%	100%	100%	98%
Included in Accountability	94%	94%	97%	100%	98%	96%	*	98%	*	94%	97%	100%	98%	94%	100%	94%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	2%	*	2%	*	6%	2%	0%	1%	6%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	0%	2%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	0%	2%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	*	100%	100%	100%	99%	100%	93%	100%
Included in Accountability	93%	95%	97%	100%	100%	96%	*	98%	*	89%	100%	100%	98%	93%	93%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	3%	*	2%	*	11%	0%	0%	1%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	*	0%	0%	0%	1%	0%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	0%	0%			0 70		0 70	0%	0%	1%	0%	7%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	100%	97%	*	100%	*	100%	97%	100%	98%	100%	93%	100%
Included in Accountability	94%	97%	96%	100%	100%	94%	*	98%	*	89%	97%	100%	97%	93%	93%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	3%	*	2%	*	11%	0%	0%	1%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	3%	*	0%	*	0%	3%	0%	2%	0%	7%	0%
Absent	1%	1%	2%	0%	0%	3%	*	0%	*	0%	3%	0%	2%	0%	7%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	93%	94%	97%	100%	96%	98%	100%	97%	*	92%	100%	92%	99%	92%	90%	88%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	0%	1%	*	8%	0%	8%	1%	6%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	97%	100%
Included in Accountability	92%	93%	97%	100%	96%	97%	100%	97%	*	92%	100%	96%	99%	92%	89%	88%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	0%	1%	*	8%	0%	4%	1%	7%	9%	7%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	3%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	97%	100%
Included in Accountability	93%	94%	97%	100%	96%	98%	100%	97%	*	92%	100%	96%	99%	92%	89%	88%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	2%	0%	1%	*	8%	0%	4%	1%	7%	9%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	3%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	3%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	96%	98%	*	96%	-	90%	100%	*	99%	93%	93%	86%
Not Included in Accountability: Mobile	4%	3%	2%	0%	4%	2%	*	1%	-	10%	0%	*	1%	5%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	-	0%	0%	*	0%	2%	0%	14%
Not Tested	2%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	96%	98%	*	96%	-	90%	100%	*	99%	93%	93%	86%
Not Included in Accountability: Mobile	4%	2%	2%	0%	4%	2%	*	1%	-	10%	0%	*	1%	5%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	-	0%	0%	*	0%	2%	0%	14%
Not Tested	2%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juit	District	Cumpus	, unicrican	mopanie	TTIME	maian	, tolall	ioiana ci	ruces		Disact	
2021-22	92.2%	94.2%	96.6%	97.3%	95.7%	96.1%	*	97.5%	*	97.0%	95.4%	96.9%	98.2%
2020-21	95.0%	96.0%	98.2%	98.6%	97.5%	97.6%	*	99.7%	*	97.6%	97.4%	98.8%	99.4%
Chronic Absenteeism													
2021-22	25.7%	14.8%	2.9%	0.0%	3.9%	4.1%	0.0%	1.0%	*	3.8%	6.7%	2.9%	0.0%
2020-21	15.0%	10.7%	2.9%	0.0%	6.0%	3.9%	*	0.4%	*	4.3%	5.5%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (0	Gr 9-12)											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	_	-	-	-	_	-	-	_	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	_	_	-	_	-	_	-	_	_	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	97.1%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	-	-	-	-	_	
Continued HS	1.1%		-	_	_	-	-	-	-	-	-	_	
Dropped Out	6.2%		-	_	_	-	-	-	-	-	-	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020			- ,										
Graduated	92.7%	97.1%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%		_	_	_	_	_	_	_	_	-	_	
Continued HS	0.5%		-	_	-	_	-	_	-	-	-	-	
Dropped Out	6.2%	2.4%	-	_	-	_	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%		-	_	-	_	-	_	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.5%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%		-	_	_	_	_	_	_	_	_	_	
Continued HS	0.6%		-	_	_	_	_	_	_	_	_	_	
Dropped Out	6.2%		-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	_	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_,	_	_	-	_	_	-	_	
Class of 2021	90.0%		-	_	_	_	_	_	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		_	_	_	_	-	_	-	_	-	-	
Class of 2021	87.5%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			_	_	_	_	-	_	_	-	_	
Class of 2021	3.8%			_	_	_	_	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.7%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.1%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	81.6%	-	-	_	-	-	-	_	-	-	-	-
2020-21	84.1%	84.4%	-	-	-	-	-	-	-	_	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	4,207	368,686
By Ethnicity:				
African American	-	-	430	45,227
Hispanic	-	-	1,187	191,125
White	-	-	1,771	103,171
American Indian	-	-	11	1,159
Asian	-	-	650	18,794
Pacific Islander	_	-	4	569
Two or More Races	_	-	154	8,641
By Graduation Type:				
Minimum H.S. Program	_	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	_	-	1	134
Foundation H.S. Program (No Endorsement)	_	-	771	51,023
Foundation H.S. Program (Endorsement)	_	-	14	14,179
Foundation H.S. Program (DLA)	_	-	3,420	302,917
Special Education Graduates	-	-	499	32,447
Economically Disadvantaged Graduates	-	-	1,050	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	391	40,398
At-Risk Graduates	-	-	1,026	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	805	100.0%	48,966	5,504,150	805	100.0%	49,060	5,518,43	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	2.5%	4.4%	0	0.0%	2.4%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.7%	0	0.0%	0.2%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.7%	0	0.0%	2.3%	3.7%	
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.29	
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.19	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.19	
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.29	
Grade 6	268	33.3%	7.3%	7.3%	268	33.3%	7.3%	7.2%	
Grade 7	289	35.9%	7.5%	7.4%	289	35.9%	7.5%	7.4%	
Grade 8	248	30.8%	7.8%	7.7%	248	30.8%	7.8%	7.7%	
Grade 9	0	0.0%	8.7%	8.7%	0	0.0%	8.6%	8.7%	
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%	
Grade 11	0	0.0%	8.3%	7.0%	0	0.0%	8.3%	7.0%	
Grade 12	0	0.0%	8.4%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	20	2.5%	12.1%	12.8%	20	2.5%	12.0%	12.8%	
Hispanic	84	10.4%	31.2%	53.0%	84	10.4%	31.1%	52.9%	
White	389	48.3%	35.4%	25.6%	389	48.3%	35.4%	25.7%	
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%	
Asian	273	33.9%	16.2%	5.1%	273	33.9%	16.2%	5.1%	
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.29	
Two or More Races	32	4.0%	4.7%	3.0%	32	4.0%	4.7%	3.0%	
Sex:	32	7.070	1.7 70	3.070	32	1.0 70	1.7 70	3.37	
Female	408	50.7%	48.4%	48.8%	408	50.7%	48.4%	48.8%	
Male	397		51.6%	51.2%	397		51.6%	51.2%	
inac	337	45.570	31.070	31.270	337	75.570	31.070	31.27	
Economically Disadvantaged	42	5.2%	37.4%	62.1%	42	5.2%	37.3%	62.0%	
Non-Educationally Disadvantaged	763		62.6%	37.9%	763	94.8%	62.7%	38.0%	
Section 504 Students	79	9.8%	7.4%	7.4%		9.8%	7.4%	7.4%	
EB Students/EL	48	6.0%	21.2%	23.1%		6.0%	21.1%	23.0%	
Students w/ Disciplinary Placements (2021-22)	4	0.5%		1.5%					

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	61	7.6%	6.7%	5.5%	61	7.6%	6.7%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	1.4%	1.3%	0	0.0%	1.4%	1.3%
Immigrant	13	1.6%	2.8%	2.2%	13	1.6%	2.8%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.2%	64.6%	0	0.0%	39.2%	64.6%
Military Connected	17	2.1%	1.6%	3.6%	17	2.1%	1.6%	3.6%
At-Risk	188	23.4%	44.7%	53.3%	188	23.4%	44.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	46	5.7%	21.8%	23.2%	46	5.7%	21.8%	23.2%
Career and Technical Education	106	13.2%	22.5%	26.5%	106	13.2%	22.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	60.6%	72.3%	0	-	60.6%	72.2%
Gifted and Talented Education	171	21.2%	11.4%	8.2%	171	21.2%	11.4%	8.2%
Special Education	104	12.9%	17.7%	12.6%	104	12.9%	17.9%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	104							
By Type of Primary Disability Students with Intellectual Disabilities	45	43.3%	43.1%	44.1%				
Students with Physical Disabilities	13	12.5%	16.8%	20.0%				
Students with Autism	19	18.3%	17.7%	15.5%				
Students with Behavioral Disabilities	27	26.0%	21.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	47	5.5%	12.5%	16.8%				
By Ethnicity: African American	6	0.7%	3.1%	3.3%				
Hispanic	4	0.5%	4.6%	8.7%				
White	22	2.6%	2.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	1.4%	1.3%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile		6.6%	13.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	18.6%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	23.8%		18.7%				
Student Attrition (2021-22):		,		2 /0				
Total Student Attrition	26	5.1%	13.4%	18.1%				
1 Stat Stadent / William	20	J. 1 /0	13.770	10.170				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	1.3%	1.5%	-	4.2%	4.5%		
Grade 1	-	1.3%	2.5%	-	0.7%	3.6%		
Grade 2	-	0.9%	1.6%	-	1.5%	2.0%		
Grade 3	-	0.0%	0.8%	-	0.2%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.6%	0.5%		
Grade 5	-	0.1%	0.3%	-	0.0%	0.4%		
Grade 6	0.0%	0.4%	0.3%	0.0%	0.7%	0.4%		
Grade 7	0.0%	0.7%	0.4%	0.0%	0.4%	0.5%		
Grade 8	0.0%	0.7%	0.4%	0.0%	0.5%	0.5%		
Grade 9	-	3.1%	8.7%	-	5.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	18.2	19.1
Grade 2	-	17.9	19.1
Grade 3	-	18.1	19.3
Grade 4	-	17.9	19.4
Grade 5	-	19.8	20.8
Grade 6	21.5	18.2	19.2
Secondary:			
English/Language Arts	20.1	18.2	16.2
Foreign Languages	21.4	19.3	18.8
Mathematics	20.9	17.5	17.5
Science	22.4	19.4	18.5
Social Studies	23.5	20.8	18.9

	Campus	s		
Staff Information	Count/Average		District	State
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	61.1	98.4%	74.4%	64.1%
Teachers	53.3	85.9%	58.1%	48.7%
Professional Support	4.8	7.7%	11.8%	10.9%
Campus Administration (School Leadership)	3.0	4.8%	3.2%	3.3%
Educational Aides:	1.0	1.6%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	63.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	176.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	7.0	11.3%	29.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	7.1%	11.8%
Hispanic	2.0	3.8%	12.9%	29.6%
White	46.2	86.6%	74.6%	54.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	5.6%	3.0%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.1	4.0%	1.8%	1.2%
Teachers by Sex:				
Males	15.1	28.3%	21.9%	24.4%
Females	38.2	71.7%	78.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	34.2	64.2%	68.2%	72.2%
Masters	16.0	30.0%	27.6%	25.0%
Doctorate	3.1	5.8%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	6.2%	9.7%
1-5 Years Experience	12.0	22.5%	22.8%	26.3%
6-10 Years Experience	6.1	11.4%	20.3%	20.5%
11-20 Years Experience	14.6	27.4%	30.5%	27.2%
21-30 Years Experience	16.7	31.3%	17.5%	13.3%
Over 30 Years Experience	2.0	3.8%	2.7%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent [State
Number of Students per Teacher	15.1	n/a	13.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.1
Average Years Experience of Principals with District	7.0	6.1	5.3
Average Years Experience of Assistant Principals	19.0	6.0	5.2
Average Years Experience of Assistant Principals with District	19.0	5.4	4.4
Average Years Experience of Teachers:	14.8	12.2	11.0
Average Years Experience of Teachers with District:	11.3	8.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$41,463	\$50,864	\$53,300
1-5 Years Experience	\$56,824	\$58,035	\$56,516
6-10 Years Experience	\$62,675	\$62,364	\$59,732
11-20 Years Experience	\$66,272	\$66,119	\$63,389
21-30 Years Experience	\$68,628	\$69,276	\$67,876
Over 30 Years Experience	\$79,094	\$77,604	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,025	\$63,430	\$60,717
Professional Support	\$71,320	\$74,289	\$72,022
Campus Administration (School Leadership)	\$104,302	\$91,496	\$85,167
Instructional Staff Percent:	n/a	74.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	23.7	2,105.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.9%	5.9%			
Career and Technical Education	1.5	2.8%	4.0%	5.4%			
Compensatory Education	0.0	0.0%	0.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	1.2%	1.7%			
Regular Education	28.3	53.1%	65.3%	70.6%			
Special Education	11.9	22.4%	16.2%	9.7%			
Other	11.6	21.7%	7.3%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.