

# 2019-20 Texas Academic Performance Report

District Name: **LEWISVILLE ISD**

Campus Name: **LEARNING CTR**

Campus Number: **061902005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**  
**(evaluated with alternative education accountability provisions)**

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District Name: LEWISVILLE ISD  
Campus Name: LEARNING CTR  
Campus Number: 061902005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 233  
Grade Span: 01 - 12  
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

Grade 3 Reading

At Approaches Grade Level or Above	2019	76%	80%	*	-	*	-	-	-	*	*	-	*	-	*	-
	2018	77%	83%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	45%	50%	*	-	*	-	-	-	*	*	-	*	-	*	-
	2018	43%	52%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	27%	34%	*	-	*	-	-	-	*	*	-	*	-	*	-
	2018	25%	32%	*	-	-	*	-	-	-	*	-	*	-	*	-

Grade 3 Mathematics

At Approaches Grade Level or Above	2019	79%	80%	*	-	*	-	-	-	*	*	-	*	-	*	-
	2018	78%	80%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	52%	*	-	*	-	-	-	*	*	-	*	-	*	-
	2018	47%	51%	*	-	-	*	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	25%	28%	*	-	*	-	-	-	*	*	-	*	-	*	-
	2018	23%	26%	*	-	-	*	-	-	-	*	-	*	-	*	-

Grade 4 Reading

At Approaches Grade Level or Above	2019	75%	79%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	73%	79%	*	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	44%	52%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	46%	56%	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	22%	29%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	24%	33%	*	*	*	-	-	-	-	*	-	*	-	*	-

Grade 4 Mathematics

At Approaches Grade Level or Above	2019	75%	77%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	78%	82%	*	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	48%	50%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	49%	53%	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	28%	31%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	27%	31%	*	*	*	-	-	-	-	*	-	*	-	*	-

Grade 4 Writing

At Approaches Grade Level or Above	2019	67%	72%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	63%	69%	*	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	35%	42%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	39%	48%	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	11%	15%	*	-	*	*	-	-	-	*	-	*	-	*	-
	2018	11%	15%	*	*	*	-	-	-	-	*	-	*	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	90%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	54%	66%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	29%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	58%	66%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	36%	46%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	49%	54%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	24%	28%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	75%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
At Meets Grade Level or Above	2019	37%	46%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
At Masters Grade Level	2019	18%	24%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
At Meets Grade Level or Above	2019	47%	57%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
At Masters Grade Level	2019	21%	30%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	82%	<b>33%</b>	-	*	*	*	-	-	-	-	*	40%	*	33%	*
At Meets Grade Level or Above	2019	49%	59%	<b>33%</b>	-	*	*	*	-	-	-	-	*	40%	*	33%	*
At Masters Grade Level	2019	29%	39%	<b>0%</b>	-	*	*	*	-	-	-	-	*	0%	*	0%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	<b>17%</b>	-	*	*	*	-	-	-	-	*	20%	*	17%	*
At Meets Grade Level or Above	2019	43%	37%	<b>17%</b>	-	*	*	*	-	-	-	-	*	20%	*	17%	*
At Masters Grade Level	2019	17%	9%	<b>0%</b>	-	*	*	*	-	-	-	-	*	0%	*	0%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	79%	<b>33%</b>	-	*	*	*	-	-	-	-	*	40%	*	33%	*
At Meets Grade Level or Above	2019	42%	54%	<b>17%</b>	-	*	*	*	-	-	-	-	*	20%	*	17%	*
At Masters Grade Level	2019	18%	28%	<b>0%</b>	-	*	*	*	-	-	-	-	*	0%	*	0%	*

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<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	89%	<b>75%</b>	*	*	*	-	-	-	*	*	-	*	83%	60%	-
	2018	86%	91%	<b>80%</b>	*	75%	-	-	-	-	-	*	-	*	83%	78%	75%
At Meets Grade Level or Above	2019	55%	65%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	49%	63%	<b>20%</b>	*	13%	-	-	-	-	-	*	-	*	33%	11%	13%
At Masters Grade Level	2019	28%	39%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	27%	37%	<b>0%</b>	*	0%	-	-	-	-	-	*	-	*	0%	0%	0%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	91%	<b>63%</b>	*	*	*	-	-	-	*	*	-	*	67%	40%	-
	2018	86%	89%	<b>60%</b>	*	75%	-	-	-	-	-	*	-	*	50%	67%	75%
At Meets Grade Level or Above	2019	57%	67%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	51%	61%	<b>20%</b>	*	25%	-	-	-	-	-	*	-	*	17%	22%	25%
At Masters Grade Level	2019	17%	26%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	15%	23%	<b>0%</b>	*	0%	-	-	-	-	-	*	-	*	0%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	84%	<b>50%</b>	*	*	*	-	-	-	*	*	-	*	67%	40%	-
	2018	76%	80%	<b>33%</b>	*	29%	-	-	-	-	-	*	-	*	40%	25%	29%
At Meets Grade Level or Above	2019	51%	60%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	52%	61%	<b>11%</b>	*	0%	-	-	-	-	-	*	-	*	20%	0%	0%
At Masters Grade Level	2019	25%	36%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	28%	39%	<b>0%</b>	*	0%	-	-	-	-	-	*	-	*	0%	0%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	73%	<b>13%</b>	*	*	*	-	-	-	*	*	-	*	17%	0%	-
	2018	65%	71%	<b>22%</b>	*	14%	-	-	-	-	-	*	-	*	20%	13%	14%
At Meets Grade Level or Above	2019	37%	44%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	36%	44%	<b>11%</b>	*	0%	-	-	-	-	-	*	-	*	20%	0%	0%
At Masters Grade Level	2019	21%	27%	<b>0%</b>	*	*	*	-	-	-	*	*	-	*	0%	0%	-
	2018	21%	28%	<b>0%</b>	*	0%	-	-	-	-	-	*	-	*	0%	0%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	81%	<b>43%</b>	27%	48%	50%	-	-	-	-	40%	*	42%	44%	33%	33%
	2018	65%	80%	<b>29%</b>	*	8%	44%	-	*	-	-	33%	-	17%	42%	27%	10%
At Meets Grade Level or Above	2019	50%	69%	<b>17%</b>	27%	13%	13%	-	-	-	-	20%	*	17%	17%	7%	13%
	2018	44%	66%	<b>8%</b>	*	0%	22%	-	*	-	-	17%	-	0%	17%	0%	0%
At Masters Grade Level	2019	11%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	7%	2%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	81%	<b>32%</b>	17%	35%	40%	-	*	-	-	20%	*	25%	38%	26%	32%
	2018	67%	81%	<b>16%</b>	*	15%	14%	-	*	-	*	*	*	0%	31%	10%	0%
At Meets Grade Level or Above	2019	49%	64%	<b>16%</b>	8%	18%	20%	-	*	-	-	10%	*	18%	15%	13%	11%

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At Masters Grade Level	2018	48%	66%	13%	*	15%	14%	-	*	-	*	*	*	0%	25%	10%	0%
	2019	8%	12%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
	2018	8%	15%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	95%	79%	83%	89%	*	-	*	-	-	*	-	89%	70%	83%	100%
	2018	83%	95%	62%	*	67%	40%	-	-	-	-	*	-	60%	63%	86%	*
	2019	61%	79%	26%	50%	11%	*	-	*	-	-	*	-	11%	40%	25%	20%
At Meets Grade Level or Above	2018	55%	79%	15%	*	33%	0%	-	-	-	-	*	-	0%	25%	14%	*
	2019	37%	45%	11%	17%	0%	*	-	*	-	-	*	-	0%	20%	17%	0%
	2018	32%	21%	8%	*	17%	0%	-	-	-	-	*	-	0%	13%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	96%	84%	88%	67%	100%	-	-	-	-	80%	*	88%	82%	79%	*
	2018	87%	95%	45%	*	57%	*	-	-	-	-	*	-	*	57%	50%	*
	2019	62%	78%	21%	38%	17%	0%	-	-	-	-	20%	*	38%	9%	14%	*
At Meets Grade Level or Above	2018	59%	75%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
	2019	25%	39%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
	2018	24%	35%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	96%	85%	67%	87%	90%	-	*	-	-	89%	*	90%	81%	79%	80%
	2018	92%	96%	84%	*	83%	90%	-	*	-	-	50%	*	81%	88%	82%	88%
	2019	73%	83%	46%	0%	46%	67%	-	*	-	-	44%	*	62%	36%	33%	50%
At Meets Grade Level or Above	2018	70%	82%	36%	*	28%	60%	-	*	-	-	33%	*	14%	54%	23%	6%
	2019	45%	58%	11%	0%	13%	14%	-	*	-	-	11%	*	21%	5%	7%	10%
	2018	40%	54%	9%	*	7%	20%	-	*	-	-	0%	*	0%	17%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	84%	56%	48%	58%	64%	*	*	-	33%	48%	70%	50%	62%	51%	50%
	2018	77%	84%	50%	62%	50%	44%	-	33%	-	*	31%	*	42%	56%	46%	44%
	2019	50%	60%	25%	19%	23%	37%	*	*	-	0%	27%	40%	27%	23%	20%	23%
At Meets Grade Level or Above	2018	48%	60%	19%	24%	18%	25%	-	0%	-	*	26%	*	5%	30%	13%	5%
	2019	24%	30%	3%	2%	3%	5%	*	*	-	0%	3%	10%	4%	3%	3%	3%
	2018	22%	28%	3%	0%	3%	6%	-	0%	-	*	0%	*	0%	5%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	82%	40%	24%	41%	50%	*	*	-	*	32%	*	34%	45%	34%	31%
	2018	74%	83%	30%	71%	27%	29%	-	*	-	*	29%	*	16%	43%	30%	21%
	2019	48%	59%	17%	16%	16%	23%	*	*	-	*	18%	*	18%	16%	15%	13%
At Meets Grade Level or Above	2018	46%	61%	13%	14%	12%	18%	-	*	-	*	21%	*	0%	24%	9%	3%
	2019	21%	26%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
	2018	19%	27%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	59%	75%	68%	30%	*	*	-	*	47%	*	50%	68%	55%	70%

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At Meets Grade Level or Above	2018	81%	86%	<b>58%</b>	40%	73%	33%	-	-	-	-	14%	-	67%	53%	68%	70%
	2019	52%	60%	<b>20%</b>	38%	14%	30%	*	*	-	*	33%	*	9%	32%	21%	20%
	2018	50%	59%	<b>19%</b>	0%	33%	0%	-	-	-	-	14%	-	11%	24%	21%	20%
At Masters Grade Level	2019	26%	32%	<b>5%</b>	13%	0%	10%	*	*	-	*	7%	*	0%	9%	7%	0%
	2018	24%	26%	<b>4%</b>	0%	7%	0%	-	-	-	-	0%	-	0%	6%	0%	0%
	All Grades Writing																
At Approaches Grade Level or Above	2019	68%	75%	<b>40%</b>	-	20%	*	*	-	-	-	*	*	29%	*	40%	*
	2018	66%	73%	<b>*</b>	*	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	38%	48%	<b>20%</b>	-	0%	*	*	-	-	-	*	*	14%	*	20%	*
	2018	41%	52%	<b>*</b>	*	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	14%	22%	<b>0%</b>	-	0%	*	*	-	-	-	*	*	0%	*	0%	*
	2018	13%	20%	<b>*</b>	*	*	-	-	-	-	-	*	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	<b>76%</b>	80%	64%	100%	-	-	-	*	67%	*	70%	79%	70%	*
	2018	80%	85%	<b>40%</b>	*	43%	*	-	-	-	-	20%	-	25%	50%	36%	40%
At Meets Grade Level or Above	2019	54%	65%	<b>21%</b>	30%	18%	14%	-	-	-	*	33%	*	30%	16%	15%	*
	2018	51%	62%	<b>5%</b>	*	0%	*	-	-	-	-	20%	-	0%	8%	0%	0%
At Masters Grade Level	2019	25%	35%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2018	23%	32%	<b>0%</b>	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	<b>77%</b>	55%	81%	86%	-	*	-	*	73%	*	84%	73%	70%	80%
	2018	78%	84%	<b>74%</b>	80%	69%	90%	-	*	-	-	57%	*	72%	76%	63%	67%
At Meets Grade Level or Above	2019	55%	64%	<b>42%</b>	0%	42%	64%	-	*	-	*	36%	*	58%	31%	30%	50%
	2018	53%	64%	<b>31%</b>	60%	22%	60%	-	*	-	-	43%	*	12%	48%	17%	4%
At Masters Grade Level	2019	33%	43%	<b>10%</b>	0%	12%	14%	-	*	-	*	9%	*	19%	4%	6%	10%
	2018	31%	42%	<b>7%</b>	0%	6%	20%	-	*	-	-	0%	*	0%	14%	0%	0%



District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2018	63	66	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2019	65	64	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	65	66	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2019	81	84	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	80	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	88	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	81	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2019	42	44	*	-	*	*	-	-	-	-	*	-	*	*	-	*
	2018	47	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	59	*	-	*	*	-	-	-	-	*	-	*	*	-	*
	2018	56	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	80	<b>67</b>	-	*	*	*	-	-	-	-	*	60	*	67	*
	2018	76	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	60	<b>50</b>	-	*	*	*	-	-	-	-	*	60	*	50	*
	2018	67	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	78	<b>86</b>	*	*	*	-	-	-	*	*	-	*	83	*	-
	2018	79	80	<b>85</b>	*	88	-	-	-	-	-	*	-	*	75	83	88
Grade 8 Mathematics	2019	82	79	<b>71</b>	*	*	*	-	-	-	*	*	-	*	83	*	-
	2018	81	74	<b>72</b>	*	93	-	-	-	-	-	*	-	*	58	81	93
End of Course English II	2019	69	65	<b>72</b>	*	77	80	-	-	-	-	100	-	95	44	71	*
	2018	67	63	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2019	75	86	<b>63</b>	*	60	*	-	-	-	-	*	-	67	*	40	*
	2018	72	82	<b>90</b>	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2019	69	71	<b>67</b>	69	64	75	*	-	-	*	67	*	65	69	68	56
	2018	69	71	<b>83</b>	50	88	*	-	-	-	-	86	-	95	75	83	88
All Grades ELA/Reading	2019	68	69	<b>70</b>	*	66	83	*	-	-	*	67	*	73	68	72	56
	2018	69	71	<b>86</b>	*	86	-	-	-	-	-	*	-	100	78	83	89
All Grades Mathematics	2019	70	74	<b>63</b>	*	63	63	*	-	-	*	67	*	56	71	63	56
	2018	70	71	<b>80</b>	*	90	*	-	-	-	-	80	-	92	72	82	88

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	42%	<b>41%</b>	*	25%	67%	*	-	-	-	33%	50%	*
	2018	38%	42%	<b>88%</b>	*	86%	-	-	-	-	-	*	86%	*
Mathematics	2019	45%	45%	<b>33%</b>	*	50%	20%	-	-	-	-	29%	33%	*
	2018	47%	48%	*	-	*	-	-	-	-	-	-	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	85%	*	-	*	-	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction														
	2019	22%	15%	*	-	*	-	-	-	-	-	*	-	-
STAAR Cumulative Met Standard														
	2019	86%	89%	*	-	*	-	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	*	-	*	-	-	-	-	-	*	-	-
Students Requiring Accelerated Instruction														
	2019	17%	12%	*	-	*	-	-	-	-	-	*	-	-
STAAR Cumulative Met Standard														
	2019	90%	92%	*	-	*	-	-	-	-	-	*	-	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	84%	<b>38%</b>	*	*	*	-	-	-	*	*	0%	-
Students Requiring Accelerated Instruction														
	2019	22%	16%	<b>63%</b>	*	*	*	-	-	-	*	*	100%	-
STAAR Cumulative Met Standard														
	2019	85%	89%	<b>75%</b>	*	*	*	-	-	-	*	*	60%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	97%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	31%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	89%	<b>50%</b>	*	*	*	-	-	-	*	*	40%	-
Students Requiring Accelerated Instruction														
	2019	18%	11%	<b>50%</b>	*	*	*	-	-	-	*	*	60%	-
STAAR Cumulative Met Standard														
	2019	88%	91%	<b>63%</b>	*	*	*	-	-	-	*	*	40%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	98%	*	*	*	-	-	-	-	-	-	*	*

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	50%	85%	*	-	*	-	-	-	-	-	-	*	*

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 233  
 Grade Span: 01 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	84%	<b>56%</b>	-	-	-	-	-	48%	*	48%	*	48%	48%
	2018	77%	84%	<b>50%</b>	-	-	-	-	-	40%	*	42%	-	40%	40%
At Meets Grade Level or Above	2019	50%	60%	<b>25%</b>	-	-	-	-	-	21%	*	20%	*	21%	20%
	2018	48%	60%	<b>19%</b>	-	-	-	-	-	4%	*	5%	-	4%	4%
At Masters Grade Level	2019	24%	30%	<b>3%</b>	-	-	-	-	-	3%	*	3%	*	3%	3%
	2018	22%	28%	<b>3%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	82%	<b>40%</b>	-	-	-	-	-	29%	*	27%	*	29%	28%
	2018	74%	83%	<b>30%</b>	-	-	-	-	-	19%	*	21%	-	19%	19%
At Meets Grade Level or Above	2019	48%	59%	<b>17%</b>	-	-	-	-	-	11%	*	9%	*	11%	11%
	2018	46%	61%	<b>13%</b>	-	-	-	-	-	3%	*	3%	-	3%	3%
At Masters Grade Level	2019	21%	26%	<b>0%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	27%	<b>0%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	<b>59%</b>	-	-	-	-	-	63%	-	63%	*	63%	67%
	2018	81%	86%	<b>58%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	52%	60%	<b>20%</b>	-	-	-	-	-	13%	-	13%	*	13%	11%
	2018	50%	59%	<b>19%</b>	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	26%	32%	<b>5%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	26%	<b>4%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	73%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	48%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	52%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	22%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	20%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	85%	<b>40%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
At Meets Grade Level or Above	2019	54%	65%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	62%	<b>5%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	35%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	32%	<b>0%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	<b>77%</b>	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	78%	84%	<b>74%</b>	-	-	-	-	-	65%	*	68%	-	65%	65%
At Meets Grade Level or Above	2019	55%	64%	<b>42%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	53%	64%	<b>31%</b>	-	-	-	-	-	5%	*	5%	-	5%	5%
At Masters Grade Level	2019	33%	43%	<b>10%</b>	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	31%	42%	<b>7%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	71%	<b>67%</b>	-	-	-	-	-	54%	*	50%	*	54%	50%
	2018	69%	71%	<b>83%</b>	-	-	-	-	-	85%	-	85%	-	85%	85%
All Grades ELA/Reading	2019	68%	69%	<b>70%</b>	-	-	-	-	-	57%	*	50%	*	57%	50%
	2018	69%	71%	<b>86%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
All Grades Mathematics	2019	70%	74%	<b>63%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 233  
 Grade Span: 01 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
2018	70%	71%	<b>80%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	42%	<b>41%</b>	-	-	-	-	*	-	*	*	*	*
	2018	38%	42%	<b>88%</b>	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	45%	<b>33%</b>	-	-	-	-	*	-	*	-	*	*
	2018	47%	48%	*	-	-	-	-	*	-	*	-	*	*

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 217  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>98%</b>	99%	98%	97%	*	100%	-	100%	97%	98%	100%
Included in Accountability	94%	95%	<b>67%</b>	68%	73%	69%	*	17%	-	46%	61%	67%	60%
Not Included in Accountability													
Mobile	4%	3%	<b>27%</b>	30%	21%	28%	*	52%	-	54%	35%	27%	26%
Other Exclusions	1%	1%	<b>3%</b>	0%	4%	0%	*	30%	-	0%	1%	4%	14%
Not Tested	1%	0%	<b>2%</b>	1%	2%	3%	*	0%	-	0%	3%	2%	0%
Absent	1%	0%	<b>2%</b>	1%	2%	3%	*	0%	-	0%	3%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>96%</b>	89%	98%	96%	-	100%	-	*	97%	98%	98%
Included in Accountability	94%	95%	<b>44%</b>	32%	54%	37%	-	25%	-	*	44%	51%	52%
Not Included in Accountability													
Mobile	4%	3%	<b>48%</b>	57%	42%	58%	-	29%	-	*	51%	45%	34%
Other Exclusions	1%	1%	<b>5%</b>	0%	3%	1%	-	46%	-	*	3%	2%	13%
Not Tested	1%	0%	<b>4%</b>	11%	2%	4%	-	0%	-	*	3%	2%	2%
Absent	1%	0%	<b>4%</b>	11%	2%	4%	-	0%	-	*	3%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: LEWISVILLE ISD  
Campus Name: LEARNING CTR  
Campus Number: 061902005

Total Students: 233  
Grade Span: 01 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.4%	<b>89.1%</b>	88.2%	88.0%	91.1%	*	*	-	86.4%	91.3%	87.8%	88.9%
2017-18	95.4%	96.2%	<b>88.7%</b>	86.7%	88.5%	89.3%	*	*	-	*	90.6%	87.9%	88.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>2.8%</b>	0.0%	5.6%	0.0%	*	*	-	*	10.0%	3.7%	0.0%
2017-18	0.4%	0.1%	<b>1.8%</b>	9.1%	0.0%	0.0%	*	*	-	*	0.0%	2.6%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	<b>8.4%</b>	6.6%	10.3%	7.5%	-	0.0%	-	0.0%	7.3%	11.4%	10.8%
2017-18	1.9%	0.7%	<b>9.7%</b>	14.0%	7.5%	10.6%	-	7.1%	-	11.1%	3.6%	12.0%	11.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	95.7%	<b>70.4%</b>	72.0%	69.5%	75.0%	-	*	-	*	61.9%	78.5%	65.6%
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	1.4%	<b>16.4%</b>	16.0%	14.6%	16.7%	-	*	-	*	23.8%	2.5%	12.5%
Dropped Out	5.9%	2.7%	<b>13.2%</b>	12.0%	15.9%	8.3%	-	*	-	*	14.3%	19.0%	21.9%
Graduates and TxCHSE	90.4%	95.9%	<b>70.4%</b>	72.0%	69.5%	75.0%	-	*	-	*	61.9%	78.5%	65.6%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	<b>86.8%</b>	88.0%	84.1%	91.7%	-	*	-	*	85.7%	81.0%	78.1%
Class of 2018													
Graduated	90.0%	95.8%	<b>72.5%</b>	68.8%	71.7%	75.4%	-	*	-	75.0%	73.3%	67.3%	65.7%
Received TxCHSE	0.4%	0.4%	<b>0.5%</b>	3.1%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.9%	0.0%
Continued HS	3.8%	1.3%	<b>12.3%</b>	12.5%	14.1%	8.7%	-	*	-	25.0%	13.3%	11.2%	8.6%
Dropped Out	5.7%	2.5%	<b>14.7%</b>	15.6%	14.1%	15.9%	-	*	-	0.0%	13.3%	20.6%	25.7%
Graduates and TxCHSE	90.4%	96.2%	<b>73.0%</b>	71.9%	71.7%	75.4%	-	*	-	75.0%	73.3%	68.2%	65.7%
Graduates, TxCHSE, and Continuers	94.3%	97.5%	<b>85.3%</b>	84.4%	85.9%	84.1%	-	*	-	100.0%	86.7%	79.4%	74.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.9%	<b>82.6%</b>	74.2%	82.8%	86.4%	-	*	-	87.5%	73.3%	78.2%	73.0%
Received TxCHSE	0.6%	0.5%	<b>0.5%</b>	3.2%	0.0%	0.0%	-	*	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.1%	0.2%	<b>1.4%</b>	3.2%	1.0%	0.0%	-	*	-	12.5%	6.7%	0.0%	0.0%
Dropped Out	6.1%	2.4%	<b>15.5%</b>	19.4%	16.2%	13.6%	-	*	-	0.0%	20.0%	20.8%	27.0%
Graduates and TxCHSE	92.8%	97.4%	<b>83.1%</b>	77.4%	82.8%	86.4%	-	*	-	87.5%	73.3%	79.2%	73.0%
Graduates, TxCHSE, and Continuers	93.9%	97.6%	<b>84.5%</b>	80.6%	83.8%	86.4%	-	*	-	100.0%	80.0%	79.2%	73.0%
Class of 2017													
Graduated	92.0%	96.9%	<b>75.5%</b>	55.0%	67.9%	84.4%	*	*	*	100.0%	77.8%	68.1%	61.9%
Received TxCHSE	0.6%	0.3%	<b>2.1%</b>	0.0%	1.3%	3.9%	*	*	*	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.3%	<b>3.1%</b>	0.0%	6.4%	0.0%	*	*	*	0.0%	0.0%	2.1%	0.0%
Dropped Out	6.3%	2.5%	<b>19.3%</b>	45.0%	24.4%	11.7%	*	*	*	0.0%	22.2%	28.7%	38.1%
Graduates and TxCHSE	92.6%	97.2%	<b>77.6%</b>	55.0%	69.2%	88.3%	*	*	*	100.0%	77.8%	69.1%	61.9%
Graduates, TxCHSE, and Continuers	93.7%	97.5%	<b>80.7%</b>	55.0%	75.6%	88.3%	*	*	*	100.0%	77.8%	71.3%	61.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	97.2%	<b>78.1%</b>	55.0%	73.1%	84.4%	*	*	*	100.0%	78.9%	70.2%	60.9%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	<b>3.1%</b>	5.0%	1.3%	5.2%	*	*	*	0.0%	5.3%	2.1%	0.0%
Continued HS	0.6%	0.0%	<b>0.5%</b>	0.0%	1.3%	0.0%	*	*	*	0.0%	0.0%	0.0%	4.3%
Dropped Out	6.3%	2.4%	<b>18.2%</b>	40.0%	24.4%	10.4%	*	*	*	0.0%	15.8%	27.7%	34.8%
Graduates and TxCHSE	93.2%	97.6%	<b>81.3%</b>	60.0%	74.4%	89.6%	*	*	*	100.0%	84.2%	72.3%	60.9%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	<b>81.8%</b>	60.0%	75.6%	89.6%	*	*	*	100.0%	84.2%	72.3%	65.2%
<b>Class of 2016</b>													
Graduated	92.1%	97.4%	<b>80.1%</b>	81.1%	71.6%	91.3%	*	80.0%	-	75.0%	86.2%	79.5%	48.1%
Received TxCHSE	0.8%	0.4%	<b>3.2%</b>	5.4%	2.1%	4.3%	*	0.0%	-	0.0%	0.0%	2.7%	0.0%
Continued HS	0.5%	0.0%	<b>0.5%</b>	0.0%	1.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	2.1%	<b>16.3%</b>	13.5%	25.3%	4.3%	*	20.0%	-	25.0%	13.8%	17.9%	51.9%
Graduates and TxCHSE	92.9%	97.8%	<b>83.3%</b>	86.5%	73.7%	95.7%	*	80.0%	-	75.0%	86.2%	82.1%	48.1%
Graduates, TxCHSE, and Continuers	93.4%	97.9%	<b>83.7%</b>	86.5%	74.7%	95.7%	*	80.0%	-	75.0%	86.2%	82.1%	48.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	94.5%	<b>66.9%</b>	69.2%	64.0%	74.0%	-	*	-	*	61.9%	75.6%	63.6%
Class of 2018	90.0%	94.5%	<b>70.8%</b>	68.8%	70.3%	73.3%	-	60.0%	-	75.0%	70.6%	67.3%	64.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	60.6%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.2%	<b>0.9%</b>	0.0%	0.0%	2.8%	-	-	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.5%	<b>1.4%</b>	0.0%	1.4%	2.1%	-	*	-	0.0%	0.0%	0.0%	4.3%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	85.8%	<b>4.5%</b>	0.0%	5.4%	5.6%	-	-	-	*	8.3%	4.9%	4.8%
Class of 2018	82.0%	84.0%	<b>9.0%</b>	4.8%	5.8%	17.0%	-	*	-	0.0%	0.0%	5.8%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	86.0%	<b>5.4%</b>	0.0%	5.4%	8.3%	-	-	-	*	8.3%	4.9%	4.8%
Class of 2018	86.8%	84.3%	<b>9.9%</b>	4.5%	7.0%	18.0%	-	*	-	0.0%	0.0%	5.6%	4.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	12.5%	<b>0.0%</b>	*	0.0%	-	-	*	-	-	-	*	-
2017-18	37.7%	22.2%	<b>14.3%</b>	*	*	12.5%	-	*	-	-	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	84.6%	<b>5.5%</b>	0.0%	8.0%	4.4%	-	*	-	*	0.0%	5.5%	8.3%
2017-18	81.5%	83.5%	<b>8.0%</b>	4.8%	6.9%	12.8%	-	0.0%	-	0.0%	7.1%	6.5%	5.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	84.3%	<b>5.3%</b>	0.0%	7.5%	4.4%	-	*	-	*	0.0%	5.3%	8.3%
2017-18	85.1%	82.9%	<b>8.5%</b>	4.5%	7.9%	12.7%	-	0.0%	-	0.0%	7.1%	6.2%	5.3%



District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile**

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	153	100.0%	4,255	355,615
By Ethnicity:				
African American	21	13.7%	458	43,953
Hispanic	81	52.9%	1,091	180,673
White	45	29.4%	1,965	105,577
American Indian	0	0.0%	12	1,293
Asian	4	2.6%	578	16,564
Pacific Islander	0	0.0%	5	537
Two or More Races	2	1.3%	146	7,018
By Graduation Type:				
Minimum H.S. Program	7	4.6%	28	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	1,090
Foundation H.S. Program (No Endorsement)	138	90.2%	702	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	12	15,160
Foundation H.S. Program (DLA)	8	5.2%	3,509	285,538
Special Education Graduates	15	9.8%	407	27,598
Economically Disadvantaged Graduates	76	49.7%	1,078	186,364
LEP Graduates	24	15.7%	253	25,189
At-Risk Graduates	90	58.8%	825	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.1%	<b>18.3%</b>	9.5%	22.2%	13.3%	-	*	-	*	6.7%	16.4%	18.8%
2017-18	65.5%	72.2%	<b>11.4%</b>	4.5%	12.5%	14.9%	-	0.0%	-	0.0%	10.0%	10.0%	7.9%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.5%	<b>5.9%</b>	4.8%	6.2%	6.7%	-	*	-	*	0.0%	5.3%	8.3%
2017-18	50.0%	63.8%	<b>7.2%</b>	0.0%	7.9%	10.5%	-	0.0%	-	0.0%	0.0%	4.6%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	<b>18.3%</b>	23.8%	18.5%	17.8%	-	*	-	*	6.7%	18.4%	12.5%
2017-18	58.2%	68.0%	<b>13.3%</b>	13.6%	7.9%	22.8%	-	0.0%	-	0.0%	6.7%	4.6%	0.0%
Mathematics													
2018-19	48.6%	68.6%	<b>7.2%</b>	4.8%	7.4%	8.9%	-	*	-	*	0.0%	7.9%	12.5%
2017-18	46.0%	68.9%	<b>5.4%</b>	0.0%	5.3%	8.8%	-	0.0%	-	0.0%	0.0%	3.1%	0.0%
Both Subjects													
2018-19	44.2%	61.1%	<b>4.6%</b>	4.8%	3.7%	6.7%	-	*	-	*	0.0%	3.9%	4.2%
2017-18	42.1%	61.5%	<b>4.8%</b>	0.0%	3.9%	8.8%	-	0.0%	-	0.0%	0.0%	1.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	9.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	5.6%	<b>0.6%</b>	0.0%	1.3%	0.0%	-	0.0%	-	0.0%	0.0%	1.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	31.4%	<b>2.0%</b>	0.0%	3.7%	0.0%	-	*	-	*	0.0%	1.3%	8.3%
2017-18	20.4%	31.5%	<b>2.4%</b>	0.0%	3.9%	1.8%	-	0.0%	-	0.0%	0.0%	3.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	24.2%	<b>12.7%</b>	4.8%	16.0%	7.8%	-	*	-	*	6.7%	11.8%	10.4%
2017-18	28.7%	15.4%	<b>4.5%</b>	4.5%	4.6%	5.3%	-	0.0%	-	0.0%	10.0%	5.4%	7.9%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.8%	<b>3.3%</b>	0.0%	2.5%	2.2%	-	*	-	*	0.0%	1.3%	4.2%
2017-18	4.8%	3.7%	<b>0.6%</b>	0.0%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	1.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.2%	<b>1.3%</b>	0.0%	2.5%	0.0%	-	*	-	*	0.0%	1.3%	0.0%
2017-18	1.7%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.1%	<b>18.3%</b>	9.5%	23.5%	13.3%	-	*	-	*	13.3%	19.7%	16.7%
2017-18	38.7%	14.3%	<b>6.0%</b>	0.0%	7.9%	7.0%	-	0.0%	-	0.0%	13.3%	7.7%	10.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.2%	<b>0.7%</b>	0.0%	1.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	1.3%	<b>0.6%</b>	4.5%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	2.6%	2.3%	<b>0.6%</b>	0.0%	1.3%	0.0%	-	0.0%	-	0.0%	6.7%	0.0%	5.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: LEWISVILLE ISD  
Campus Name: LEARNING CTR  
Campus Number: 061902005

Total Students: 233  
Grade Span: 01 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	15.2%	<b>11.8%</b>	14.3%	12.3%	11.1%	-	*	-	*	6.7%	10.5%	8.3%
2017-18	32.1%	13.1%	<b>7.8%</b>	4.5%	3.9%	15.8%	-	0.0%	-	0.0%	6.7%	1.5%	0.0%
Mathematics													
2018-19	24.7%	15.4%	<b>4.6%</b>	4.8%	4.9%	4.4%	-	*	-	*	0.0%	6.6%	12.5%
2017-18	23.7%	12.4%	<b>3.0%</b>	0.0%	2.6%	5.3%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	18.8%	6.6%	<b>2.0%</b>	4.8%	1.2%	2.2%	-	*	-	*	0.0%	1.3%	4.2%
2017-18	18.1%	6.7%	<b>2.4%</b>	0.0%	2.6%	3.5%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	36.7%	<b>32.7%</b>	9.5%	44.4%	22.2%	-	*	-	*	20.0%	38.2%	33.3%
2017-18	58.4%	22.2%	<b>18.1%</b>	0.0%	21.1%	24.6%	-	0.0%	-	0.0%	33.3%	23.1%	21.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.2%	<b>6.5%</b>	4.8%	9.9%	2.2%	-	*	-	*	0.0%	7.9%	4.2%
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	25.9%	<b>2.6%</b>	0.0%	2.5%	4.4%	-	*	-	*	0.0%	2.6%	0.0%
2017-18	3.9%	21.9%	<b>1.8%</b>	0.0%	1.3%	3.5%	-	0.0%	-	0.0%	0.0%	1.5%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	<b>0.7%</b>	0.0%	1.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	26.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	25.8%	28.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	17.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	15.3%	20.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	9.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	10.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	9.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	10.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	15.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	14.5%	17.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: LEWISVILLE ISD  
Campus Name: LEARNING CTR  
Campus Number: 061902005

Total Students: 233  
Grade Span: 01 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	79.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	77.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	77.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	74.1%	<b>2.0%</b>	4.8%	2.5%	0.0%	-	*	-	*	n/a	2.6%	n/a
2017-18	74.6%	74.0%	<b>1.8%</b>	4.5%	1.3%	1.8%	-	0.0%	-	0.0%	n/a	1.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	65.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	69.6%	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1166	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1177	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	581	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	587	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	585	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	590	*	*	*	-	-	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	24.7	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	24.6	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	24.7	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	24.6	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	24.3	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	24.3	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	24.4	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	24.3	*	-	-	*	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	<b>15.0%</b>	16.1%	15.6%	13.3%	-	28.6%	-	0.0%	21.4%	15.8%	12.2%
2017-18	43.4%	43.1%	<b>21.6%</b>	14.3%	18.8%	28.2%	-	6.7%	-	50.0%	24.4%	18.8%	17.4%
English Language Arts													
2018-19	17.8%	18.8%	<b>17.3%</b>	20.5%	18.3%	14.5%	-	16.7%	-	*	21.2%	18.3%	14.7%
2017-18	17.3%	17.4%	<b>26.7%</b>	20.6%	25.2%	32.1%	-	9.1%	-	42.9%	15.6%	25.9%	25.0%
Mathematics													
2018-19	20.4%	19.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	20.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	19.3%	<b>1.1%</b>	0.0%	0.0%	1.7%	-	20.0%	-	*	6.7%	1.2%	0.0%
2017-18	21.2%	18.9%	<b>2.8%</b>	0.0%	0.0%	6.2%	-	0.0%	-	20.0%	17.9%	0.0%	0.0%
Social Studies													
2018-19	23.6%	25.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	25.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.3%	<b>13.3%</b>	18.2%	3.9%	24.6%	-	16.7%	-	0.0%	10.5%	4.9%	3.8%
2016-17	54.6%	57.0%	<b>13.9%</b>	11.1%	6.7%	16.4%	-	25.0%	*	27.3%	20.0%	7.8%	8.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	77.1%	<b>19.0%</b>	*	*	23.1%	-	*	-	-	*	*	*
2016-17	59.2%	75.0%	<b>39.1%</b>	*	*	45.5%	-	*	*	*	*	16.7%	*

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	233	100.0%	52,085	5,479,173	233	100.0%	52,189	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	3.2%	4.5%	0	0.0%	3.2%	4.5%
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	1	0.4%	6.5%	7.1%	1	0.4%	6.5%	7.1%
Grade 2	2	0.9%	6.7%	7.1%	2	0.9%	6.7%	7.1%
Grade 3	2	0.9%	6.7%	7.1%	2	0.9%	6.7%	7.1%
Grade 4	3	1.3%	6.9%	7.3%	3	1.3%	6.9%	7.3%
Grade 5	8	3.4%	7.3%	7.6%	8	3.4%	7.3%	7.6%
Grade 6	8	3.4%	7.4%	7.7%	8	3.4%	7.4%	7.7%
Grade 7	18	7.7%	7.5%	7.7%	18	7.7%	7.5%	7.7%
Grade 8	13	5.6%	7.6%	7.5%	13	5.6%	7.6%	7.5%
Grade 9	15	6.4%	8.6%	8.2%	15	6.4%	8.5%	8.2%
Grade 10	34	14.6%	8.3%	7.4%	34	14.6%	8.3%	7.4%
Grade 11	55	23.6%	8.2%	6.9%	55	23.6%	8.2%	6.9%
Grade 12	74	31.8%	8.0%	6.4%	74	31.8%	8.0%	6.4%
Ethnic Distribution:								
African American	39	16.7%	11.1%	12.6%	39	16.7%	11.1%	12.6%
Hispanic	116	49.8%	30.5%	52.8%	116	49.8%	30.5%	52.8%
White	59	25.3%	38.8%	27.0%	59	25.3%	38.8%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	10	4.3%	15.0%	4.6%	10	4.3%	15.0%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	3.9%	4.2%	2.5%	9	3.9%	4.2%	2.5%
Sex:								
Female	90	38.6%	48.9%	48.8%	90	38.6%	48.8%	48.8%
Male	143	61.4%	51.1%	51.2%	143	61.4%	51.2%	51.2%
Economically Disadvantaged	125	53.6%	33.7%	60.3%	125	53.6%	33.6%	60.2%
Non-Educationally Disadvantaged	108	46.4%	66.3%	39.7%	108	46.4%	66.4%	39.8%
Section 504 Students	12	5.2%	7.6%	6.9%	12	5.2%	7.6%	6.9%
English Learners (EL)	74	31.8%	18.6%	20.3%	74	31.8%	18.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	2.7%	1.1%	1.5%				
Students w/ Dyslexia	9	3.9%	4.9%	4.1%	9	3.9%	4.9%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	4.7%	1.3%	1.4%	11	4.7%	1.3%	1.4%
Immigrant	6	2.6%	3.0%	2.3%	6	2.6%	3.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	41.5%	65.1%	0	0.0%	41.4%	65.1%
Military Connected	0	0.0%	2.1%	1.9%	0	0.0%	2.1%	1.9%
At-Risk	204	87.6%	38.0%	50.6%	204	87.6%	38.0%	50.5%

District Name: LEWISVILLE ISD  
 Campus Name: LEARNING CTR  
 Campus Number: 061902005

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	72	30.9%	19.8%	20.6%	72	30.9%	19.8%	20.6%
Career & Technical Education	70	30.0%	20.1%	27.6%				
Career & Technical Education (9-12 grades only)	23	12.9%	13.6%	50.8%	23	12.9%	13.6%	50.8%
Gifted & Talented Education	1	0.4%	11.4%	8.1%	1	0.4%	11.4%	8.1%
Special Education	55	23.6%	13.8%	10.5%	55	23.6%	13.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	39.3%	42.4%				
Students with Physical Disabilities	*	*	19.4%	21.4%				
Students with Autism	19	34.5%	14.9%	13.8%				
Students with Behavioral Disabilities	23	41.8%	25.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%				
Mobility (2018-19):								
Total Mobile Students	268	81.0%	10.9%	15.3%				
By Ethnicity:								
African American	57	17.2%						
Hispanic	118	35.6%						
White	77	23.3%						
American Indian	0	0.0%						
Asian	7	2.1%						
Pacific Islander	0	0.0%						
Two or More Races	9	2.7%						
Student Attrition (2018-19):								
Total Student Attrition	104	70.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.6%	-	4.9%	5.5%
Grade 1	-	1.5%	2.9%	0.0%	2.3%	4.9%
Grade 2	-	0.7%	1.6%	0.0%	0.5%	2.0%
Grade 3	-	0.4%	0.9%	0.0%	0.3%	0.8%
Grade 4	-	0.3%	0.5%	0.0%	0.1%	0.4%
Grade 5	-	0.3%	0.4%	25.0%	0.2%	0.5%
Grade 6	-	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.2%	0.6%
Grade 9	0.0%	2.5%	7.8%	0.0%	5.0%	13.1%



District Name: LEWISVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	1.0	19.2	18.9
Grade 2	2.0	18.2	18.8
Grade 3	2.0	18.1	19.0
Grade 4	3.0	18.4	19.2
Grade 5	2.8	20.0	20.9
Grade 6	4.3	20.7	20.4
Secondary:			
English/Language Arts	12.4	19.5	16.4
Foreign Languages	16.3	21.8	18.7
Mathematics	19.7	21.3	17.8
Science	17.0	22.6	18.8
Social Studies	15.5	23.9	19.3

District Name: LEWISVILLE ISD  
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 Campus Number: 061902005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.7	100.0%	100.0%	100.0%
Professional Staff:	73.7	82.2%	72.4%	63.7%
Teachers	65.2	72.7%	57.1%	49.4%
Professional Support	5.5	6.1%	11.1%	10.2%
Campus Administration (School Leadership)	3.0	3.3%	3.1%	3.0%
Educational Aides:	16.0	17.8%	9.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	64.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	161.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	28.7	32.0%	26.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.6	16.3%	5.6%	10.8%
Hispanic	7.1	10.9%	12.0%	28.1%
White	44.5	68.2%	78.3%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	3.1%	2.0%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	29.7	45.5%	20.3%	23.8%
Females	35.5	54.5%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	42.9	65.8%	71.4%	73.4%
Masters	20.3	31.1%	27.4%	24.5%
Doctorate	2.0	3.1%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	4.0%	2.8%	7.4%
1-5 Years Experience	11.1	16.9%	23.0%	27.9%
6-10 Years Experience	17.3	26.5%	20.6%	19.4%
11-20 Years Experience	26.1	40.0%	33.3%	29.4%
Over 20 Years Experience	8.2	12.6%	20.3%	15.9%
Number of Students per Teacher	3.6	n/a	14.4	15.1

District Name: LEWISVILLE ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 233  
 Grade Span: 01 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	19.0	6.6	5.3
Average Years Experience of Assistant Principals with District	8.0	6.2	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	11.6	12.8	11.1
Average Years Experience of Teachers with District:	6.8	8.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$36,146	\$50,292	\$49,868
1-5 Years Experience	\$55,774	\$55,965	\$52,823
6-10 Years Experience	\$58,460	\$58,120	\$55,756
11-20 Years Experience	\$60,581	\$60,507	\$59,308
Over 20 Years Experience	\$63,813	\$66,503	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,642	\$59,902	\$57,091
Professional Support	\$70,985	\$68,096	\$67,352
Campus Administration (School Leadership)	\$95,256	\$86,380	\$82,512
Instructional Staff Percent:	n/a	71.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	1.7%	7.3%	6.5%
Career & Technical Education	3.3	5.1%	3.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	48.8	74.9%	65.3%	70.9%
Special Education	11.9	18.3%	14.0%	9.3%
Other	0.0	0.0%	8.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)