

2021-22 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: LEARNING CTR

Campus Number: 061902005

2022 Accountability Rating: B
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	20%	-	*	*	-	*	-	-	20%	-	20%	-	*	*
	2021	67%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	61%	20%	-	*	*	-	*	-	-	20%	-	20%	-	*	*
	2021	39%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	39%	0%	-	*	*	-	*	-	-	0%	-	0%	-	*	*
	2021	19%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2021	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	51%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2021	31%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	26%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2021	14%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	83%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	63%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	65%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	36%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	38%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	17%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	74%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	59%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	50%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	36%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	28%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	21%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

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At Approaches Grade Level or Above	2022	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	73%	81%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2022	58%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	46%	57%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2022	36%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	30%	41%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	70%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2022	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	44%	57%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2022	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	25%	36%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	71%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2022	38%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	31%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2022	18%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	13%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	71%	40%	-	-	*	*	-	-	*	40%	-	*	*	*	*
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	32%	44%	20%	-	-	*	*	-	-	*	20%	-	*	*	*	*
At Masters Grade Level	2022	23%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	22%	0%	-	-	*	*	-	-	*	0%	-	*	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	77%	60%	-	-	*	*	-	-	*	60%	-	*	*	*	*

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At Meets Grade Level or Above	2022	39%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	47%	40%	-	-	*	*	-	-	*	40%	-	*	*	*	-
At Masters Grade Level	2022	16%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	22%	0%	-	-	*	*	-	-	*	0%	-	*	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	69%	*	86%	*	-	*	-	*	60%	-	75%	63%	67%	80%
	2021	69%	79%	40%	*	*	*	-	-	-	-	*	-	*	*	40%	*
At Meets Grade Level or Above	2022	56%	69%	38%	*	43%	*	-	*	-	*	40%	-	38%	38%	42%	40%
	2021	45%	58%	20%	*	*	*	-	-	-	-	*	-	*	*	20%	*
At Masters Grade Level	2022	37%	52%	19%	*	29%	*	-	*	-	*	0%	-	13%	25%	17%	20%
	2021	25%	36%	20%	*	*	*	-	-	-	-	*	-	*	*	20%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	38%	*	29%	*	-	*	-	*	60%	-	50%	25%	50%	20%
	2021	55%	54%	60%	*	*	*	-	-	-	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2022	31%	29%	13%	*	0%	*	-	*	-	*	40%	-	13%	13%	17%	0%
	2021	27%	21%	40%	*	*	*	-	-	-	-	*	-	*	*	40%	*
At Masters Grade Level	2022	13%	9%	6%	*	0%	*	-	*	-	*	20%	-	13%	0%	8%	0%
	2021	12%	5%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	90%	63%	*	60%	*	-	-	-	*	*	*	70%	56%	62%	55%
	2021	73%	79%	33%	*	40%	*	-	*	-	-	*	-	*	60%	43%	40%
At Meets Grade Level or Above	2022	58%	71%	21%	*	27%	*	-	-	-	*	*	*	10%	33%	15%	27%
	2021	46%	57%	0%	*	0%	*	-	*	-	-	*	-	*	0%	0%	0%
At Masters Grade Level	2022	37%	51%	11%	*	13%	*	-	-	-	*	*	*	0%	22%	8%	9%
	2021	21%	30%	0%	*	0%	*	-	*	-	-	*	-	*	0%	0%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	53%	*	60%	*	-	-	-	*	*	*	60%	44%	54%	73%
	2021	62%	73%	56%	*	80%	*	-	*	-	-	*	-	*	60%	71%	80%
At Meets Grade Level or Above	2022	40%	53%	5%	*	7%	*	-	-	-	*	*	*	10%	0%	0%	9%
	2021	36%	48%	22%	*	40%	*	-	*	-	-	*	-	*	40%	29%	40%

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At Masters Grade Level	2022	14%	24%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2021	11%	17%	0%	*	0%	*	-	*	-	-	*	-	*	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	83%	53%	*	60%	*	-	-	-	*	*	*	50%	56%	54%	64%
	2021	68%	76%	44%	*	60%	*	-	*	-	-	*	-	*	60%	57%	60%
At Meets Grade Level or Above	2022	45%	55%	11%	*	13%	*	-	-	-	*	*	*	10%	11%	0%	18%
	2021	43%	54%	11%	*	20%	*	-	*	-	-	*	-	*	20%	14%	20%
At Masters Grade Level	2022	24%	32%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2021	24%	34%	0%	*	0%	*	-	*	-	-	*	-	*	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	75%	47%	*	47%	*	-	-	-	*	*	*	60%	33%	38%	55%
	2021	57%	69%	44%	*	40%	*	-	*	-	-	*	-	*	40%	43%	40%
At Meets Grade Level or Above	2022	31%	43%	11%	*	13%	*	-	-	-	*	*	*	10%	11%	0%	18%
	2021	28%	38%	0%	*	0%	*	-	*	-	-	*	-	*	0%	0%	0%
At Masters Grade Level	2022	18%	27%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2021	14%	19%	0%	*	0%	*	-	*	-	-	*	-	*	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	79%	32%	40%	30%	57%	*	*	-	*	18%	-	17%	53%	23%	7%
	2021	67%	80%	41%	40%	28%	83%	-	-	-	-	*	*	21%	55%	35%	23%
At Meets Grade Level or Above	2022	47%	65%	18%	0%	20%	43%	*	*	-	*	9%	-	9%	33%	15%	0%
	2021	50%	65%	21%	10%	17%	50%	-	-	-	-	*	*	7%	30%	12%	8%
At Masters Grade Level	2022	11%	22%	3%	0%	0%	14%	*	*	-	*	9%	-	0%	7%	0%	0%
	2021	12%	22%	6%	0%	6%	17%	-	-	-	-	*	*	0%	10%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	82%	49%	67%	37%	86%	*	*	-	60%	50%	*	45%	56%	46%	26%
	2021	71%	81%	48%	36%	42%	90%	-	-	-	*	40%	*	45%	52%	50%	30%
At Meets Grade Level or Above	2022	55%	67%	27%	42%	17%	57%	*	*	-	20%	50%	*	24%	32%	28%	11%
	2021	57%	69%	30%	27%	16%	80%	-	-	-	*	20%	*	27%	33%	32%	5%

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At Masters Grade Level	2022	9%	17%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
	2021	11%	21%	2%	0%	0%	10%	-	-	-	*	0%	*	0%	5%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	86%	57%	*	59%	67%	*	*	-	*	58%	-	38%	86%	59%	56%
	2021	73%	85%	55%	44%	60%	*	-	-	-	-	*	-	56%	54%	67%	80%
At Meets Grade Level or Above	2022	43%	61%	20%	*	12%	33%	*	*	-	*	25%	-	5%	43%	14%	11%
	2021	41%	57%	5%	0%	10%	*	-	-	-	-	*	-	0%	8%	0%	20%
At Masters Grade Level	2022	27%	40%	3%	*	0%	11%	*	*	-	*	8%	-	0%	7%	0%	0%
	2021	23%	37%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	92%	70%	60%	65%	100%	*	*	-	*	71%	-	74%	67%	71%	50%
	2021	82%	91%	69%	63%	57%	100%	*	-	-	-	*	-	62%	75%	50%	70%
At Meets Grade Level or Above	2022	55%	73%	30%	20%	10%	71%	*	*	-	*	43%	-	11%	50%	24%	0%
	2021	55%	70%	31%	25%	21%	67%	*	-	-	-	*	-	23%	38%	25%	10%
At Masters Grade Level	2022	21%	38%	5%	0%	0%	29%	*	*	-	*	14%	-	0%	11%	0%	0%
	2021	22%	35%	3%	13%	0%	0%	*	-	-	-	*	-	0%	6%	8%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	94%	88%	89%	86%	100%	*	*	-	*	73%	*	85%	92%	82%	79%
	2021	88%	94%	81%	36%	88%	94%	-	-	-	-	*	*	92%	68%	83%	80%
At Meets Grade Level or Above	2022	68%	79%	48%	53%	40%	86%	*	*	-	*	45%	*	43%	56%	40%	26%
	2021	69%	79%	36%	9%	35%	56%	-	-	-	-	*	*	33%	39%	40%	15%
At Masters Grade Level	2022	42%	54%	16%	11%	14%	36%	*	*	-	*	0%	*	10%	25%	11%	12%
	2021	43%	52%	9%	0%	5%	25%	-	-	-	-	*	*	8%	10%	13%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	33%	-	20%	-	-	*	-	-	-	-	*	*	20%	*
	2021	95%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	65%	17%	-	0%	-	-	*	-	-	-	-	*	*	20%	*
	2021	69%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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At Masters Grade Level	2022	13%	22%	0%	-	0%	-	-	*	-	-	-	-	*	*	0%	*
	2021	14%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	59%	58%	56%	79%	0%	38%	-	57%	48%	33%	56%	64%	55%	49%
	2021	67%	77%	57%	38%	57%	76%	*	*	-	*	33%	*	58%	56%	55%	51%
At Meets Grade Level or Above	2022	48%	60%	27%	29%	21%	51%	0%	38%	-	26%	30%	0%	22%	36%	23%	15%
	2021	41%	54%	25%	13%	21%	47%	*	*	-	*	16%	*	23%	27%	23%	12%
At Masters Grade Level	2022	23%	34%	6%	3%	5%	13%	0%	8%	-	4%	5%	0%	3%	10%	4%	4%
	2021	18%	27%	4%	2%	2%	12%	*	*	-	*	0%	*	3%	5%	5%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	48%	52%	42%	74%	*	20%	-	45%	32%	*	42%	56%	43%	30%
	2021	68%	78%	44%	35%	36%	73%	*	*	-	*	22%	*	38%	50%	44%	29%
At Meets Grade Level or Above	2022	53%	66%	25%	22%	21%	48%	*	20%	-	18%	23%	*	19%	33%	25%	14%
	2021	45%	57%	23%	17%	14%	55%	*	*	-	*	11%	*	21%	26%	21%	5%
At Masters Grade Level	2022	25%	37%	4%	0%	4%	4%	*	0%	-	9%	3%	*	1%	8%	3%	3%
	2021	18%	27%	4%	0%	2%	14%	*	*	-	*	0%	*	2%	6%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	48%	20%	49%	60%	*	60%	-	*	52%	*	42%	58%	50%	50%
	2021	66%	76%	55%	36%	63%	56%	*	*	-	*	36%	-	60%	50%	62%	71%
At Meets Grade Level or Above	2022	42%	52%	15%	10%	7%	27%	*	60%	-	*	28%	*	8%	24%	13%	10%
	2021	37%	49%	17%	0%	21%	22%	*	*	-	*	21%	-	20%	14%	19%	29%
At Masters Grade Level	2022	20%	28%	2%	0%	0%	7%	*	20%	-	*	8%	*	2%	3%	2%	0%
	2021	18%	26%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	64%	50%	63%	89%	*	*	-	*	60%	*	66%	63%	65%	57%
	2021	71%	81%	62%	56%	55%	75%	*	*	-	-	29%	-	53%	68%	50%	63%
At Meets Grade Level or Above	2022	47%	59%	23%	17%	11%	56%	*	*	-	*	40%	*	10%	37%	15%	9%
	2021	44%	57%	26%	22%	20%	50%	*	*	-	-	14%	-	18%	32%	20%	13%

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At Masters Grade Level	2022	21%	31%	4%	0%	0%	22%	*	*	-	*	10%	*	0%	7%	0%	0%
	2021	20%	30%	3%	11%	0%	0%	*	*	-	-	0%	-	0%	5%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	81%	85%	78%	100%	*	*	-	80%	64%	*	81%	80%	74%	73%
	2021	73%	83%	76%	33%	82%	89%	-	*	-	-	*	*	88%	64%	76%	72%
At Meets Grade Level or Above	2022	50%	63%	42%	50%	35%	75%	*	*	-	20%	43%	*	39%	47%	32%	24%
	2021	49%	62%	32%	8%	31%	50%	-	*	-	-	*	*	30%	33%	32%	12%
At Masters Grade Level	2022	30%	42%	13%	10%	11%	31%	*	*	-	0%	0%	*	9%	20%	9%	9%
	2021	29%	38%	8%	0%	4%	22%	-	*	-	-	*	*	8%	8%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	45%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2022	36%	45%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
Reading Including EOC	2022	51%	61%	20%	-	*	*	-	*	-	-	20%	-	20%	-	*	*
Math Including EOC	2022	43%	51%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
4th Graders																	
Reading and Mathematics	2022	36%	46%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2022	36%	46%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2022	54%	65%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2022	43%	50%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
5th Graders																	
Reading and Mathematics	2021	34%	46%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2021	34%	46%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading Including EOC	2021	46%	57%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Math Including EOC	2021	44%	57%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
6th Graders																	
Reading and Mathematics	2022	31%	44%	0%	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2021	24%	34%	22%	*	*	*	*	-	-	*	17%	-	33%	*	25%	*
Reading and Mathematics Including EOC	2022	31%	44%	0%	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2021	24%	34%	22%	*	*	*	*	-	-	*	17%	-	33%	*	25%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	43%	56%	33%	*	43%	-	-	-	-	*	*	-	20%	43%	33%	40%
	2021	32%	44%	22%	*	*	*	*	-	-	*	17%	-	33%	*	25%	*
Math Including EOC	2022	40%	51%	0%	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2021	36%	47%	33%	*	*	*	*	-	-	*	33%	-	50%	*	25%	*
7th Graders																	
Reading and Mathematics	2022	32%	44%	5%	*	0%	*	-	*	-	*	17%	*	8%	0%	6%	0%
	2021	26%	39%	0%	*	0%	-	-	*	-	-	*	-	*	0%	0%	0%
Reading and Mathematics Including EOC	2022	33%	44%	5%	*	0%	*	-	*	-	*	17%	*	8%	0%	6%	0%
	2021	27%	39%	0%	*	0%	-	-	*	-	-	*	-	*	0%	0%	0%
Reading Including EOC	2022	56%	69%	27%	*	29%	*	-	*	-	*	33%	*	25%	30%	25%	30%
	2021	45%	58%	0%	*	0%	-	-	*	-	-	*	-	*	0%	0%	0%
Math Including EOC	2022	37%	47%	9%	*	0%	*	-	*	-	*	33%	*	8%	10%	13%	0%
	2021	32%	44%	38%	*	50%	-	-	*	-	-	*	-	*	40%	38%	50%
8th Graders																	
Reading and Mathematics	2022	27%	34%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
	2021	21%	24%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Reading and Mathematics Including EOC	2022	41%	53%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2021	33%	45%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Reading Including EOC	2022	58%	71%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2021	47%	57%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Math Including EOC	2022	48%	58%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2021	43%	53%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	45%	5%	0%	0%	17%	-	*	-	*	15%	*	9%	0%	7%	0%
	2021	26%	36%	10%	*	0%	17%	*	*	-	*	10%	-	18%	0%	12%	0%
Reading and Mathematics Including EOC	2022	36%	48%	7%	0%	0%	29%	-	*	-	*	20%	*	8%	6%	7%	0%
	2021	28%	39%	10%	*	0%	17%	*	*	-	*	10%	-	18%	0%	12%	0%
Reading Including EOC	2022	53%	66%	28%	0%	28%	43%	-	*	-	*	25%	*	20%	39%	26%	29%
	2021	41%	52%	10%	*	0%	17%	*	*	-	*	10%	-	18%	0%	12%	0%
Math Including EOC	2022	43%	53%	12%	17%	4%	29%	-	*	-	*	33%	*	13%	11%	10%	6%
	2021	37%	48%	30%	*	33%	33%	*	*	-	*	30%	-	36%	22%	29%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2019	61	62	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2022	74	72	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2019	65	64	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2022	87	91	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	84	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2022	79	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	88	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2022	61	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	44	*	-	*	*	-	-	-	-	*	-	*	*	-	*
Grade 6 Mathematics	2022	61	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	59	*	-	*	*	-	-	-	-	*	-	*	*	-	*
Grade 7 ELA/Reading	2022	88	91	90	*	100	*	-	-	-	*	*	-	*	83	86	*
	2019	77	80	67	-	*	*	*	-	-	-	-	*	60	*	67	*
Grade 7 Mathematics	2022	60	58	33	*	*	*	-	-	-	*	*	-	*	33	50	*
	2019	62	60	50	-	*	*	*	-	-	-	-	*	60	*	50	*
Grade 8 ELA/Reading	2022	83	86	89	-	86	*	-	-	-	*	*	*	80	*	100	83
	2019	77	78	86	*	*	*	-	-	-	*	*	-	*	83	*	-
Grade 8 Mathematics	2022	74	74	78	-	86	*	-	-	-	*	*	*	100	*	67	83
	2019	82	79	71	*	*	*	-	-	-	*	*	-	*	83	*	-
End of Course English II	2022	71	69	44	70	47	*	-	*	-	*	-	-	22	56	50	50
	2019	69	65	72	*	77	80	-	-	-	-	100	-	95	44	71	*
End of Course Algebra I	2022	67	79	29	*	*	*	-	*	-	-	29	-	10	*	*	-
	2019	75	86	63	*	60	*	-	-	-	-	*	-	67	*	40	*
All Grades Both Subjects	2022	74	76	56	46	63	55	-	*	-	50	61	*	50	61	60	67
	2019	69	71	67	69	64	75	*	-	-	*	67	*	65	69	68	56
All Grades ELA/Reading	2022	78	80	62	56	66	60	-	*	-	*	88	*	53	68	68	68
	2019	68	69	70	*	66	83	*	-	-	*	67	*	73	68	72	56
All Grades Mathematics	2022	69	72	46	*	58	50	-	*	-	*	47	*	46	46	47	67
	2019	70	74	63	*	63	63	*	-	-	*	67	*	56	71	63	56

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	59%	-	-	-	-	-	-	48%	58%	42%	-	-	65%	48%	82%
	2021	67%	77%	57%	-	-	-	-	-	-	50%	57%	49%	*	*	58%	51%	93%
At Meets Grade Level or Above	2022	48%	60%	27%	-	-	-	-	-	-	13%	15%	11%	-	-	34%	13%	64%
	2021	41%	54%	25%	-	-	-	-	-	-	10%	7%	12%	*	*	30%	10%	64%
At Masters Grade Level	2022	23%	34%	6%	-	-	-	-	-	-	3%	3%	3%	-	-	7%	3%	14%
	2021	18%	27%	4%	-	-	-	-	-	-	0%	0%	0%	*	*	6%	0%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	48%	-	-	-	-	-	-	31%	60%	18%	-	-	58%	31%	71%
	2021	68%	78%	44%	-	-	-	-	-	-	29%	38%	26%	*	-	50%	29%	80%
At Meets Grade Level or Above	2022	53%	66%	25%	-	-	-	-	-	-	14%	30%	7%	-	-	31%	14%	57%
	2021	45%	57%	23%	-	-	-	-	-	-	5%	0%	7%	*	-	32%	5%	60%
At Masters Grade Level	2022	25%	37%	4%	-	-	-	-	-	-	3%	10%	0%	-	-	4%	3%	0%
	2021	18%	27%	4%	-	-	-	-	-	-	0%	0%	0%	*	-	5%	0%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	48%	-	-	-	-	-	-	46%	50%	42%	-	-	47%	46%	67%
	2021	66%	76%	55%	-	-	-	-	-	-	69%	*	73%	*	-	42%	69%	*
At Meets Grade Level or Above	2022	42%	52%	15%	-	-	-	-	-	-	4%	0%	8%	-	-	17%	4%	50%
	2021	37%	49%	17%	-	-	-	-	-	-	23%	*	18%	*	-	12%	23%	*
At Masters Grade Level	2022	20%	28%	2%	-	-	-	-	-	-	0%	0%	0%	-	-	2%	0%	17%
	2021	18%	26%	0%	-	-	-	-	-	-	0%	*	0%	*	-	0%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	64%	-	-	-	-	-	-	55%	60%	50%	-	-	69%	55%	*
	2021	71%	81%	62%	-	-	-	-	-	-	60%	60%	67%	*	*	57%	63%	*
At Meets Grade Level or Above	2022	47%	59%	23%	-	-	-	-	-	-	5%	10%	0%	-	-	31%	5%	*
	2021	44%	57%	26%	-	-	-	-	-	-	13%	0%	22%	*	*	29%	13%	*
At Masters Grade Level	2022	21%	31%	4%	-	-	-	-	-	-	0%	0%	0%	-	-	6%	0%	*
	2021	20%	30%	3%	-	-	-	-	-	-	0%	0%	0%	*	*	5%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	81%	-	-	-	-	-	-	72%	62%	77%	-	-	85%	72%	100%
	2021	73%	83%	76%	-	-	-	-	-	-	72%	78%	69%	-	-	77%	72%	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	63%	42%	-	-	-	-	-	-	21%	15%	23%	-	-	52%	21%	71%
	2021	49%	62%	32%	-	-	-	-	-	-	12%	11%	13%	-	-	40%	12%	*
At Masters Grade Level	2022	30%	42%	13%	-	-	-	-	-	-	7%	0%	10%	-	-	15%	7%	29%
	2021	29%	38%	8%	-	-	-	-	-	-	0%	0%	0%	-	-	10%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	56%	-	-	-	-	-	-	65%	75%	50%	-	-	50%	65%	*
	2019	69%	71%	67%	-	-	-	-	-	-	54%	*	50%	-	*	-	50%	*
All Grades ELA/Reading	2022	78%	80%	62%	-	-	-	-	-	-	66%	88%	50%	-	-	60%	66%	*
	2019	68%	69%	70%	-	-	-	-	-	-	57%	*	50%	-	*	-	50%	*
All Grades Mathematics	2022	69%	72%	46%	-	-	-	-	-	-	63%	63%	-	-	-	35%	63%	*
	2019	70%	74%	63%	-	-	-	-	-	-	50%	-	50%	-	*	-	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	99%	97%	100%	100%	78%	*	100%	95%	100%	97%	97%	98%	95%
Included in Accountability	93%	94%	64%	62%	66%	61%	100%	72%	*	56%	60%	75%	72%	55%	65%	66%
Not Included in Accountability: Mobile	5%	3%	32%	37%	29%	39%	0%	6%	*	44%	35%	25%	24%	40%	31%	25%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	*	0%	1%	0%	1%	2%	2%	4%
Not Tested	1%	1%	3%	1%	3%	0%	0%	22%	*	0%	5%	0%	3%	3%	2%	5%
Absent	1%	1%	3%	1%	3%	0%	0%	22%	*	0%	5%	0%	3%	3%	2%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	97%	100%	*	83%	*	100%	96%	*	99%	97%	98%	96%
Included in Accountability	92%	93%	61%	61%	60%	59%	*	83%	*	65%	57%	*	69%	52%	62%	62%
Not Included in Accountability: Mobile	5%	3%	33%	39%	31%	41%	*	0%	*	35%	37%	*	27%	41%	30%	25%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	6%	0%	*	0%	*	0%	2%	*	3%	5%	5%	9%
Not Tested	1%	1%	2%	0%	3%	0%	*	17%	*	0%	4%	*	1%	3%	2%	4%
Absent	1%	1%	2%	0%	3%	0%	*	17%	*	0%	4%	*	1%	3%	2%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	97%	100%	*	86%	-	100%	95%	*	97%	98%	98%	95%
Included in Accountability	93%	94%	63%	59%	69%	56%	*	71%	-	40%	61%	*	74%	52%	67%	79%
Not Included in Accountability: Mobile	5%	4%	34%	41%	28%	44%	*	14%	-	60%	34%	*	23%	46%	31%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	3%	0%	*	14%	-	0%	5%	*	3%	2%	2%	5%
Absent	1%	1%	2%	0%	3%	0%	*	14%	-	0%	5%	*	3%	2%	2%	5%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	97%	100%	96%	100%	*	*	-	100%	93%	*	97%	96%	98%	92%
Included in Accountability	93%	95%	65%	50%	70%	64%	*	*	-	50%	71%	*	78%	55%	63%	64%
Not Included in Accountability: Mobile	4%	3%	31%	50%	26%	36%	*	*	-	50%	21%	*	19%	41%	35%	28%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	3%	0%	4%	0%	*	*	-	0%	7%	*	3%	4%	2%	8%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	0%	4%	0%	*	*	-	0%	7%	*	3%	4%	2%	8%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	97%	96%	97%	100%	*	*	-	100%	96%	*	96%	99%	99%	96%
Included in Accountability	94%	96%	70%	71%	70%	70%	*	*	-	63%	58%	*	73%	65%	69%	67%
Not Included in Accountability: Mobile	4%	2%	27%	25%	27%	30%	*	*	-	38%	38%	*	23%	33%	30%	28%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	3%	4%	3%	0%	*	*	-	0%	4%	*	4%	1%	1%	4%
Absent	1%	1%	3%	4%	3%	0%	*	*	-	0%	4%	*	4%	1%	1%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	84%	100%	-	100%	-	-	*	-	-	-	-	*	*	100%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	92%	95%	94%	85%	100%	90%	-	79%	86%	*	94%	91%	93%	96%
Included in Accountability	83%	83%	52%	59%	50%	54%	43%	40%	-	29%	46%	*	52%	51%	54%	48%
Not Included in Accountability: Mobile	3%	2%	38%	36%	41%	31%	43%	50%	-	50%	40%	*	40%	36%	39%	43%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	14%	0%	-	0%	0%	*	1%	3%	0%	5%
Not Tested	12%	13%	8%	5%	6%	15%	0%	10%	-	21%	14%	*	6%	9%	7%	4%
Absent	2%	2%	2%	0%	3%	2%	0%	0%	-	21%	3%	*	1%	4%	3%	3%
Other	10%	12%	5%	5%	3%	13%	0%	10%	-	0%	11%	*	6%	5%	4%	1%
Reading																
Assessment Participant	89%	88%	94%	100%	94%	86%	*	*	-	80%	91%	*	95%	92%	96%	97%
Included in Accountability	83%	83%	52%	59%	48%	59%	*	*	-	60%	53%	*	55%	50%	55%	45%
Not Included in Accountability: Mobile	3%	3%	37%	41%	38%	27%	*	*	-	20%	38%	*	39%	35%	40%	41%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	8%	0%	*	*	-	0%	0%	*	2%	8%	1%	11%
Not Tested	11%	12%	6%	0%	6%	14%	*	*	-	20%	9%	*	5%	8%	4%	3%
Absent	2%	1%	2%	0%	3%	0%	*	*	-	20%	3%	*	1%	3%	2%	2%
Other	10%	11%	4%	0%	3%	14%	*	*	-	0%	6%	*	4%	5%	2%	1%
Mathematics																
Assessment Participant	88%	87%	87%	94%	90%	80%	*	*	-	*	82%	-	90%	84%	86%	90%
Included in Accountability	84%	84%	48%	61%	48%	45%	*	*	-	*	50%	-	48%	49%	51%	45%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	39%	33%	43%	35%	*	*	-	*	32%	-	43%	36%	35%	45%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	13%	13%	6%	10%	20%	*	*	-	*	18%	-	10%	16%	14%	10%
Absent	2%	1%	3%	0%	5%	0%	*	*	-	*	4%	-	0%	7%	4%	6%
Other	10%	11%	9%	6%	5%	20%	*	*	-	*	14%	-	10%	9%	10%	3%
Science																
Assessment Participant	87%	87%	95%	94%	98%	94%	*	*	-	*	81%	-	91%	98%	95%	100%
Included in Accountability	84%	84%	51%	56%	50%	50%	*	*	-	*	44%	-	52%	51%	50%	50%
Not Included in Accountability: Mobile	3%	2%	43%	38%	48%	44%	*	*	-	*	38%	-	39%	47%	45%	50%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	13%	5%	6%	3%	6%	*	*	-	*	19%	-	9%	2%	5%	0%
Absent	2%	2%	1%	0%	0%	0%	*	*	-	*	6%	-	0%	2%	3%	0%
Other	10%	11%	4%	6%	3%	6%	*	*	-	*	13%	-	9%	0%	3%	0%
Social Studies																
Assessment Participant	87%	85%	91%	86%	95%	84%	-	*	-	*	87%	*	94%	89%	93%	94%
Included in Accountability	84%	84%	54%	57%	55%	58%	-	*	-	*	27%	*	52%	57%	54%	53%
Not Included in Accountability: Mobile	3%	1%	37%	29%	40%	26%	-	*	-	*	60%	*	42%	32%	39%	40%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	9%	14%	5%	16%	-	*	-	*	13%	*	6%	11%	7%	6%
Absent	3%	3%	4%	0%	4%	6%	-	*	-	*	0%	*	1%	6%	3%	6%
Other	10%	12%	5%	14%	1%	10%	-	*	-	*	13%	*	5%	5%	4%	0%
Accelerated Testers																
SAT/ACT Participant	85%	91%	*	-	*	*	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.0%	87.8%	88.8%	87.0%	88.9%	*	88.4%	-	83.8%	88.1%	87.8%	88.4%
2019-20	98.3%	98.3%	93.4%	93.1%	92.3%	95.3%	*	95.4%	-	94.2%	94.9%	93.2%	92.6%
Chronic Absenteeism													
2020-21	15.0%	10.7%	44.8%	40.5%	48.6%	37.0%	*	45.5%	-	60.0%	35.6%	42.1%	47.2%
2019-20	6.7%	4.0%	32.6%	33.8%	40.9%	16.7%	*	15.4%	-	38.5%	24.5%	33.3%	41.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.3%	3.5%	9.1%	3.2%	0.0%	*	*	-	-	7.1%	4.7%	4.0%
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.0%	8.2%	5.5%	9.2%	7.2%	*	28.6%	-	0.0%	3.3%	7.6%	7.8%
2019-20	1.6%	0.6%	4.5%	12.5%	3.9%	0.0%	*	0.0%	-	0.0%	3.7%	5.0%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.6%	78.4%	80.0%	76.3%	84.4%	*	60.0%	-	*	93.3%	92.2%	92.7%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.0%	11.7%	4.0%	16.5%	0.0%	*	40.0%	-	*	0.0%	0.0%	2.4%
Dropped Out	5.8%	2.2%	9.9%	16.0%	7.2%	15.6%	*	0.0%	-	*	6.7%	7.8%	4.9%
Graduates and TxCHSE	90.3%	96.8%	78.4%	80.0%	76.3%	84.4%	*	60.0%	-	*	93.3%	92.2%	92.7%
Graduates, TxCHSE, and Continuers	94.2%	97.8%	90.1%	84.0%	92.8%	84.4%	*	100.0%	-	*	93.3%	92.2%	95.1%
Class of 2020													
Graduated	90.3%	96.3%	77.8%	85.2%	70.7%	83.3%	*	*	-	*	78.6%	71.4%	81.3%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.1%	13.7%	3.7%	20.0%	9.5%	*	*	-	*	7.1%	11.4%	12.5%
Dropped Out	5.4%	2.4%	8.5%	11.1%	9.3%	7.1%	*	*	-	*	14.3%	17.1%	6.3%
Graduates and TxCHSE	90.7%	96.5%	77.8%	85.2%	70.7%	83.3%	*	*	-	*	78.6%	71.4%	81.3%
Graduates, TxCHSE, and Continuers	94.6%	97.6%	91.5%	88.9%	90.7%	92.9%	*	*	-	*	85.7%	82.9%	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	88.6%	89.3%	84.6%	95.2%	*	80.0%	-	*	88.2%	84.3%	88.9%
Received TxCHSE	0.5%	0.3%	0.6%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	1.4%	0.0%
Continued HS	1.1%	0.1%	2.5%	0.0%	5.1%	0.0%	*	0.0%	-	*	0.0%	1.4%	2.8%
Dropped Out	6.2%	2.4%	8.2%	10.7%	9.0%	4.8%	*	20.0%	-	*	11.8%	12.9%	8.3%
Graduates and TxCHSE	92.7%	97.5%	89.2%	89.3%	85.9%	95.2%	*	80.0%	-	*	88.2%	85.7%	88.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.6%	91.8%	89.3%	91.0%	95.2%	*	80.0%	-	*	88.2%	87.1%	91.7%
Class of 2019													
Graduated	92.0%	97.4%	84.2%	82.6%	82.1%	89.8%	-	-	-	*	83.3%	82.7%	70.6%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	2.0%	0.0%	2.6%	2.0%	-	-	-	*	0.0%	0.0%	5.9%
Dropped Out	6.1%	2.4%	13.8%	17.4%	15.4%	8.2%	-	-	-	*	16.7%	17.3%	23.5%
Graduates and TxCHSE	92.6%	97.5%	84.2%	82.6%	82.1%	89.8%	-	-	-	*	83.3%	82.7%	70.6%
Graduates, TxCHSE, and Continuers	93.9%	97.6%	86.2%	82.6%	84.6%	91.8%	-	-	-	*	83.3%	82.7%	76.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.5%	86.8%	82.6%	85.7%	91.8%	-	-	-	*	83.3%	83.8%	76.5%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.3%	13.2%	17.4%	14.3%	8.2%	-	-	-	*	16.7%	16.2%	23.5%
Graduates and TxCHSE	93.2%	97.7%	86.8%	82.6%	85.7%	91.8%	-	-	-	*	83.3%	83.8%	76.5%
Graduates, TxCHSE, and Continuers	93.8%	97.7%	86.8%	82.6%	85.7%	91.8%	-	-	-	*	83.3%	83.8%	76.5%
Class of 2018													
Graduated	92.6%	97.1%	83.5%	74.2%	84.7%	85.1%	-	*	-	100.0%	73.3%	78.2%	73.0%
Received TxCHSE	0.7%	0.5%	0.5%	3.2%	0.0%	0.0%	-	*	-	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	0.5%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.3%	15.5%	22.6%	15.3%	13.4%	-	*	-	0.0%	26.7%	20.8%	27.0%
Graduates and TxCHSE	93.3%	97.7%	84.0%	77.4%	84.7%	85.1%	-	*	-	100.0%	73.3%	79.2%	73.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	84.5%	77.4%	84.7%	86.6%	-	*	-	100.0%	73.3%	79.2%	73.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	95.7%	78.1%	80.8%	75.8%	81.8%	*	71.4%	-	*	88.2%	91.6%	90.9%
Class of 2020	90.3%	95.1%	73.9%	82.8%	69.2%	76.6%	*	50.0%	-	*	63.2%	68.0%	78.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.4%	0.8%	0.0%	1.4%	0.0%	*	*	-	*	0.0%	1.4%	2.6%
Class of 2020	4.3%	0.6%	0.8%	0.0%	1.9%	0.0%	*	*	-	*	0.0%	0.0%	3.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	85.5%	21.3%	20.0%	20.3%	22.2%	*	*	-	*	14.3%	15.5%	18.4%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.7%	5.0%	0.0%	9.4%	0.0%	*	*	-	*	0.0%	6.0%	11.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.9%	22.0%	20.0%	21.6%	22.2%	*	*	-	*	14.3%	16.9%	21.1%
Class of 2020	87.8%	85.3%	5.9%	0.0%	11.3%	0.0%	*	*	-	*	0.0%	6.0%	15.4%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	16.7%	*	-	*	-	-	-	-	-	-	-	-
2019-20	38.6%	33.3%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.3%	0.6%	0.0%	0.9%	0.0%	*	*	-	0.0%	0.0%	1.3%	2.0%
2019-20	4.4%	0.6%	0.6%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.1%	19.7%	27.3%	19.4%	12.8%	*	*	-	40.0%	13.0%	19.7%	19.6%
2019-20	81.8%	82.7%	7.5%	0.0%	9.1%	9.8%	*	0.0%	-	*	7.7%	8.7%	11.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	84.4%	20.6%	27.3%	20.9%	12.8%	*	*	-	40.0%	13.0%	21.1%	21.6%
2019-20	85.8%	83.2%	8.0%	0.0%	10.4%	9.5%	*	0.0%	-	*	7.7%	8.7%	11.4%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	180	100.0%	4,171	358,842
By Ethnicity:				
African American	22	12.2%	465	44,018
Hispanic	110	61.1%	1,161	183,306
White	39	21.7%	1,761	103,898
American Indian	1	0.6%	12	1,195
Asian	3	1.7%	628	18,030
Pacific Islander	0	0.0%	2	553
Two or More Races	5	2.8%	142	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.6%	5	934
Recommended H.S. Program/Distinguished Achievement Program	1	0.6%	1	729
Foundation H.S. Program (No Endorsement)	142	78.9%	647	56,281
Foundation H.S. Program (Endorsement)	1	0.6%	14	13,582
Foundation H.S. Program (DLA)	35	19.4%	3,504	287,316
Special Education Graduates	23	12.8%	418	31,028
Economically Disadvantaged Graduates	76	42.2%	965	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	51	28.3%	383	32,809
At-Risk Graduates	113	62.8%	981	155,884
CTE Completers	2	1.1%	444	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.6%	16.1%	9.1%	14.5%	23.1%	*	*	-	20.0%	21.7%	17.1%	11.8%
2019-20	63.0%	68.0%	7.4%	3.1%	6.5%	11.9%	*	16.7%	-	*	7.7%	1.4%	5.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	57.8%	10.6%	0.0%	9.1%	17.9%	*	*	-	20.0%	4.3%	13.2%	5.9%
2019-20	53.4%	62.7%	4.3%	3.1%	3.9%	4.8%	*	16.7%	-	*	0.0%	1.4%	5.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	60.1%	8.9%	0.0%	6.4%	20.5%	*	*	-	20.0%	4.3%	9.2%	0.0%
2019-20	59.7%	65.6%	9.3%	6.3%	5.2%	16.7%	*	16.7%	-	*	15.4%	4.3%	5.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	58.1%	7.8%	0.0%	5.5%	17.9%	*	*	-	20.0%	4.3%	9.2%	2.0%
2019-20	47.9%	67.9%	4.3%	3.1%	3.9%	2.4%	*	16.7%	-	*	7.7%	0.0%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	7.2%	0.0%	4.5%	17.9%	*	*	-	20.0%	4.3%	7.9%	0.0%
2019-20	43.2%	59.0%	2.5%	3.1%	1.3%	2.4%	*	16.7%	-	*	0.0%	0.0%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	29.9%	3.9%	0.0%	4.5%	0.0%	*	*	-	20.0%	0.0%	3.9%	5.9%
2019-20	21.1%	31.1%	1.9%	0.0%	2.6%	2.4%	*	0.0%	-	*	0.0%	1.4%	5.7%
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	18.0%	1.7%	0.0%	1.8%	0.0%	*	*	-	20.0%	0.0%	1.3%	0.0%
2019-20	24.6%	14.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	15.4%	7.2%	9.1%	7.3%	7.7%	*	*	-	0.0%	17.4%	7.9%	5.9%
2019-20	18.7%	11.9%	3.1%	0.0%	2.6%	7.1%	*	0.0%	-	*	7.7%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.2%	5.6%	9.1%	4.5%	7.7%	*	*	-	0.0%	4.3%	7.9%	2.0%
2019-20	13.2%	7.9%	2.5%	0.0%	2.6%	4.8%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.0%	1.7%	0.0%	2.7%	0.0%	*	*	-	0.0%	13.0%	0.0%	3.9%
2019-20	3.7%	3.3%	0.6%	0.0%	0.0%	2.4%	*	0.0%	-	*	7.7%	0.0%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	11.5%	6.1%	0.0%	4.5%	12.8%	*	*	-	20.0%	4.3%	6.6%	0.0%
	2019-20	30.1%	13.7%	8.6%	6.3%	5.2%	16.7%	*	0.0%	-	*	15.4%	4.3%	5.7%
Mathematics	2020-21	19.4%	10.5%	5.0%	0.0%	4.5%	10.3%	*	*	-	0.0%	4.3%	5.3%	2.0%
	2019-20	21.2%	10.9%	2.5%	3.1%	1.3%	2.4%	*	0.0%	-	*	7.7%	0.0%	0.0%
Both Subjects	2020-21	14.4%	5.0%	3.9%	0.0%	2.7%	10.3%	*	*	-	0.0%	4.3%	3.9%	0.0%
	2019-20	16.4%	5.0%	1.9%	3.1%	1.3%	2.4%	*	0.0%	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	15.2%	0.6%	0.0%	0.9%	0.0%	*	*	-	0.0%	0.0%	1.3%	0.0%
	2019-20	9.7%	25.7%	1.2%	0.0%	2.6%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	20.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	24.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	12.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	14.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	7.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	9.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	6.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	8.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	11.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	14.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	74.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	71.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	76.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	74.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	78.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	68.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	79.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	70.5%	5.0%	18.2%	2.7%	2.6%	*	*	-	20.0%	0.0%	6.7%	1.7%
	2019-20	76.7%	73.0%	1.2%	0.0%	1.3%	2.4%	*	0.0%	-	*	0.0%	1.5%	2.5%
At/Above Criterion for All Examinees	2020-21	32.9%	59.0%	11.1%	*	*	*	-	-	-	*	-	0.0%	*
	2019-20	35.7%	67.1%	*	-	*	*	-	-	-	-	-	*	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1131	789	*	*	*	-	-	-	-	-	798	*
	2019-20	1019	1162	810	-	830	790	-	-	-	-	-	830	830
English Language Arts and Writing	2020-21	504	566	390	*	*	*	-	-	-	-	-	398	*
	2019-20	513	580	435	-	410	460	-	-	-	-	-	410	410
Mathematics	2020-21	498	565	399	*	*	*	-	-	-	-	-	400	*
	2019-20	506	582	375	-	420	330	-	-	-	-	-	420	420
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.7	*	*	-	-	-	-	-	*	-	-	-
	2019-20	20.2	24.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	24.9	*	*	-	-	-	-	-	*	-	-	-
	2019-20	19.9	24.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	24.1	*	*	-	-	-	-	-	*	-	-	-
	2019-20	20.1	24.3	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	24.3	*	*	-	-	-	-	-	*	-	-	-
	2019-20	20.5	24.3	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	42.3%	3.6%	3.5%	2.7%	2.4%	*	20.0%	-	18.2%	6.1%	1.4%	1.1%
	2019-20	46.3%	44.1%	1.8%	0.0%	2.5%	1.2%	*	10.0%	-	0.0%	5.4%	2.2%	1.3%
English Language Arts	2020-21	16.3%	16.5%	2.4%	2.1%	2.5%	1.4%	*	*	-	12.5%	0.0%	1.7%	0.0%
	2019-20	18.2%	17.7%	1.1%	0.0%	1.5%	1.5%	*	0.0%	-	*	0.0%	0.9%	0.0%
Mathematics	2020-21	19.3%	18.7%	0.9%	0.0%	0.0%	0.0%	*	*	-	12.5%	0.0%	0.0%	0.0%
	2019-20	20.7%	19.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Science	2020-21	20.6%	19.1%	1.7%	2.3%	0.0%	1.8%	*	*	-	12.5%	8.1%	0.0%	0.0%
	2019-20	22.4%	21.0%	1.6%	0.0%	2.1%	0.0%	*	16.7%	-	*	9.5%	2.2%	2.0%
Social Studies	2020-21	22.8%	25.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	25.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	27.8%	21.0%	3.1%	32.5%	14.3%	*	16.7%	-	*	30.8%	20.3%	31.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	48.3%	9.3%	0.0%	5.2%	23.8%	*	0.0%	-	*	7.7%	3.0%	2.5%
	2018-19	52.6%	55.3%	12.4%	9.5%	6.2%	22.2%	-	*	-	*	6.7%	6.6%	6.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	273	100.0%	49,113	5,402,928	274	100.0%	49,205	5,427,370
Students by Grade:								
Early Childhood Education	1	0.4%	0.3%	0.3%	1	0.4%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.3%	0.6%	0	0.0%	0.3%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.9%	3.5%	0	0.0%	1.9%	3.5%
Kindergarten	1	0.4%	6.4%	6.8%	1	0.4%	6.4%	6.8%
Grade 1	2	0.7%	6.6%	7.1%	2	0.7%	6.6%	7.1%
Grade 2	2	0.7%	6.8%	7.1%	2	0.7%	6.8%	7.1%
Grade 3	6	2.2%	6.8%	7.1%	6	2.2%	6.8%	7.1%
Grade 4	2	0.7%	6.8%	7.1%	2	0.7%	6.8%	7.1%
Grade 5	1	0.4%	7.0%	7.2%	1	0.4%	7.0%	7.2%
Grade 6	15	5.5%	7.3%	7.4%	15	5.5%	7.3%	7.4%
Grade 7	24	8.8%	7.7%	7.7%	24	8.8%	7.7%	7.7%
Grade 8	21	7.7%	7.9%	7.9%	21	7.7%	7.9%	7.8%
Grade 9	18	6.6%	8.8%	8.8%	18	6.6%	8.8%	8.8%
Grade 10	37	13.6%	8.5%	7.6%	37	13.5%	8.5%	7.5%
Grade 11	56	20.5%	8.5%	7.2%	56	20.4%	8.5%	7.2%
Grade 12	87	31.9%	8.4%	6.7%	88	32.1%	8.4%	6.7%
Ethnic Distribution:								
African American	45	16.5%	12.0%	12.8%	45	16.4%	12.0%	12.8%
Hispanic	149	54.6%	30.7%	52.8%	149	54.4%	30.7%	52.7%
White	54	19.8%	36.6%	26.3%	55	20.1%	36.6%	26.3%
American Indian	1	0.4%	0.3%	0.3%	1	0.4%	0.3%	0.3%
Asian	9	3.3%	15.7%	4.8%	9	3.3%	15.7%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	5.5%	4.6%	2.9%	15	5.5%	4.6%	2.9%
Sex:								
Female	130	47.6%	48.9%	48.9%	131	47.8%	48.9%	48.8%
Male	143	52.4%	51.1%	51.1%	143	52.2%	51.1%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	157	57.5%	33.6%	60.7%	158	57.7%	33.5%	60.6%
Non-Educationally Disadvantaged	116	42.5%	66.4%	39.3%	116	42.3%	66.5%	39.4%
Section 504 Students	25	9.2%	7.5%	7.4%	25	9.1%	7.4%	7.4%
EB Students/EL	86	31.5%	19.6%	21.7%	86	31.4%	19.5%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	18	3.9%	0.6%	0.6%				
Students w/ Dyslexia	10	3.7%	6.1%	5.0%	10	3.6%	6.1%	5.0%
Foster Care	3	1.1%	0.1%	0.3%	3	1.1%	0.1%	0.3%
Homeless	6	2.2%	1.2%	1.1%	6	2.2%	1.2%	1.1%
Immigrant	8	2.9%	2.5%	2.0%	8	2.9%	2.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	40.0%	64.3%	0	0.0%	40.0%	64.3%
Military Connected	0	0.0%	1.9%	3.3%	0	0.0%	1.9%	3.3%
At-Risk	246	90.1%	42.3%	53.5%	247	90.1%	42.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	86	31.5%	20.6%	21.9%	86	31.4%	20.5%	21.8%
Gifted and Talented Education	4	1.5%	11.3%	8.0%	4	1.5%	11.3%	8.0%
Special Education	65	23.8%	16.4%	11.6%	66	24.1%	16.6%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	42.6%	43.0%				
Students with Physical Disabilities	0	0.0%	17.9%	20.8%				
Students with Autism	28	43.1%	16.0%	14.7%				
Students with Behavioral Disabilities	20	30.8%	22.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	362	84.0%	11.1%	13.6%				
By Ethnicity:								
African American	61	14.2%	2.5%	2.5%				
Hispanic	193	44.8%	4.0%	6.6%				
White	88	20.4%	3.1%	3.5%				
American Indian	2	0.5%	0.1%	0.1%				
Asian	8	1.9%	0.9%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	2.3%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	74	69.2%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	107	86.3%	13.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	182	80.9%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	121	72.5%	14.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	0.0%	4.8%	5.2%
Grade 1	-	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	-	0.7%	1.7%	0.0%	1.3%	2.2%
Grade 3	-	0.6%	1.0%	0.0%	0.5%	1.0%
Grade 4	-	0.3%	0.7%	0.0%	0.3%	0.7%
Grade 5	-	0.1%	0.5%	0.0%	0.3%	0.7%
Grade 6	-	0.9%	0.6%	0.0%	0.7%	0.6%
Grade 7	0.0%	1.1%	0.7%	0.0%	1.2%	0.7%
Grade 8	0.0%	1.0%	0.6%	0.0%	0.9%	0.8%
Grade 9	0.0%	4.2%	10.5%	20.0%	5.3%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.0	18.7
Grade 2	2.0	17.4	18.6
Grade 3	2.0	18.0	18.7
Grade 4	2.0	17.3	18.8
Grade 5	8.0	18.6	20.2
Grade 6	8.8	18.7	19.2
Secondary:			
English/Language Arts	9.3	19.0	16.3
Foreign Languages	-	19.7	18.4
Mathematics	8.5	18.7	17.5
Science	8.6	19.5	18.5
Social Studies	13.1	22.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	112.0	100.0%	100.0%	100.0%
Professional Staff:	76.7	68.5%	74.8%	64.1%
Teachers	62.7	55.9%	58.8%	49.3%
Professional Support	9.0	8.1%	11.7%	10.7%
Campus Administration (School Leadership)	5.0	4.5%	3.2%	2.9%
Educational Aides:	35.3	31.5%	9.5%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	60.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	4.0	n/a	174.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	47.9	42.8%	27.7%	52.1%
Teachers by Ethnicity:				
African American	5.9	9.4%	6.1%	11.2%
Hispanic	12.2	19.5%	12.5%	28.9%
White	40.6	64.7%	76.4%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	4.8%	2.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	1.7%	1.2%
Teachers by Sex:				
Males	28.0	44.7%	20.8%	24.1%
Females	34.7	55.3%	79.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.4	0.6%	2.0%	1.4%
Bachelors	39.9	63.6%	69.8%	72.6%
Masters	21.4	34.2%	27.4%	25.2%
Doctorate	1.0	1.6%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.7	9.1%	6.9%	7.9%
1-5 Years Experience	8.6	13.7%	20.3%	26.7%
6-10 Years Experience	11.3	18.1%	20.9%	20.6%
11-20 Years Experience	26.7	42.6%	31.8%	28.6%
21-30 Years Experience	10.3	16.4%	17.3%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.8%	2.9%
Number of Students per Teacher	4.4	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.8	6.6	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	6.3	5.5
Average Years Experience of Assistant Principals with District	1.0	5.9	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	12.4	11.1
Average Years Experience of Teachers with District:	7.9	8.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,183	\$41,506	\$51,054
1-5 Years Experience	\$58,047	\$57,595	\$54,577
6-10 Years Experience	\$60,589	\$60,374	\$57,746
11-20 Years Experience	\$63,300	\$63,788	\$61,377
21-30 Years Experience	\$65,755	\$67,238	\$65,949
Over 30 Years Experience	-	\$74,296	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,560	\$61,176	\$58,887
Professional Support	\$69,153	\$71,593	\$69,505
Campus Administration (School Leadership)	\$100,523	\$90,647	\$84,990
Instructional Staff Percent:	n/a	73.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.7%	6.2%
Career and Technical Education	2.9	4.6%	3.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	1.2%	1.7%
Regular Education	44.5	70.9%	66.3%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	15.3	24.4%	15.8%	9.6%
Other	0.0	0.0%	7.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)