2022-23 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: KILLIAN MIDDLE

Campus Number: 061902059

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	91%	79%	80%	95%	-	96%	-	100%	59%	100%	93%	87%	78%	76%
	2022	70%	79%	80%	50%	63%	90%	-	93%	-	89%	32%	100%	80%	78%	65%	65%
At Meets Grade Level or Above	2023	52%	65%	79%	58%	52%	85%	-	90%	-	95%	26%	100%	80%	74%	52%	54%
	2022	43%	56%	60%	30%	29%	79%	-	77%	-	78%	17%	71%	63%	51%	34%	35%
At Masters Grade Level	2023	22%	34%	47%	18%	22%	49%	-	64%	-	65%	17%	58%	49%	43%	20%	25%
	2022	23%	36%	42%	7%	15%	54%	-	62%	-	56%	6%	57%	43%	35%	17%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	88%	65%	71%	95%	-	96%	-	95%	57%	100%	88%	87%	68%	73%
	2022	73%	80%	80%	50%	56%	96%	-	94%	-	89%	34%	100%	82%	71%	62%	61%
At Meets Grade Level or Above	2023	40%	51%	65%	32%	31%	71%	-	84%	-	80%	25%	92%	66%	63%	33%	51%
	2022	39%	51%	61%	20%	28%	83%	-	81%	-	67%	17%	86%	63%	52%	30%	34%
At Masters Grade Level	2023	16%	23%	37%	10%	17%	39%	_	51%	_		11%	33%	37%	36%	9%	25%
	2022	16%	25%	33%	3%	8%	40%	_	52%	-	56%	6%	0%	35%	22%	9%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	84%	68%	64%	93%	-	97%	-	90%	46%	89%	83%	87%	65%	61%
	2022	80%	87%	91%	81%	81%	98%	*	98%	-	88%	57%	100%	91%	93%	76%	81%
At Meets Grade Level or Above	2023	55%	65%	65%	27%	36%	81%	_	86%	-	90%	22%	67%	65%	65%	40%	43%
	2022	56%	69%	74%	50%	55%	86%	*	88%	-	82%	45%	80%	76%	68%	41%	51%
At Masters Grade Level	2023	27%	39%	43%	14%	18%	51%	-	63%	-	50%	8%	33%	43%	43%	18%	16%
	2022	37%	52%	59%	35%	39%	69%	*	75%	-	71%	28%	80%	60%	56%	23%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	55%	41%	41%	67%	-	83%	-	60%	38%	80%	54%	56%	49%	45%
	2022	61%	63%	66%	52%	59%	78%	*	85%	-	*	47%	*	65%	70%	50%	61%
At Meets Grade Level or Above	2023	37%	32%	25%	13%	11%	43%	-	46%	-	40%	11%	60%	26%	22%	17%	14%
	2022	31%	29%	25%	19%	15%	31%	*	47%	-	*	14%	*	23%	30%	10%	11%
At Masters Grade Level	2023	11%	7%	5%	3%	3%	5%	_	11%	_	0%		0%			5%	0%
	2022	13%	9%	4%	5%	1%	3%	*	12%	_	*	5%	*			1%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	88%	91%	80%	81%	96%	*	99%	-	93%	66%	100%	91%	92%	77%	79%
	2022	83%	90%	93%	86%	82%	98%	-	98%	-	100%	43%	100%	94%	91%	83%	75%
At Meets Grade Level or Above	2023	58%	69%	79%	59%	60%	92%	*	89%	-	93%	45%	83%	79%	82%	52%	56%
	2022	58%	71%	81%	61%	61%	88%	-	93%	-	78%	21%	40%	83%	74%	58%	51%
At Masters Grade Level	2023	28%	41%	50%	17%	28%	60%	*	68%	-	79%	20%	50%	50%	51%	17%	28%
	2022	37%	51%	62%	33%	37%	68%	-	79%	-	44%	14%	40%	65%	49%	33%	28%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	83%	87%	70%	73%	93%	*	97%	-	86%	58%	83%	86%	90%	72%	75%
	2022	71%	81%	88%	71%	72%	96%	-	95%	-	100%	33%	100%	87%	90%	71%	72%
At Meets Grade Level or Above	2023	46%	58%	69%	40%	47%	76%	*	88%	-	86%	38%	83%	68%	73%	43%	52%
	2022	40%	53%	66%	38%	38%	79%	-	80%	-	81%	17%	63%	68%	62%	36%	49%
At Masters Grade Level	2023	17%	28%	36%	15%	6%	37%	*	62%	-	43%	13%	33%	34%	42%	12%	22%
	2022	14%	24%	34%	3%	14%	35%	_	51%	-	50%	10%	38%	35%	29%	17%	24%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	87%	70%	70%	96%	*	97%	-	93%	57%	100%	87%	88%	66%	69%
	2022	74%	83%	91%	81%	76%	97%	-	98%	-	100%	46%	100%	92%	90%	77%	74%
At Meets Grade Level or Above	2023	47%	53%	73%	48%	48%	86%	*	86%	-	93%	39%	83%	73%	69%	39%	49%
	2022	45%	55%	71%	44%	45%	84%	-	84%	-	67%	18%	80%	74%	57%	41%	42%
At Masters Grade Level	2023	17%	23%	40%	10%	17%	53%	*	54%	-	79%	20%	67%	41%	37%	11%	19%
	2022	24%	32%	52%	19%	25%	65%	_	67%	-	44%	11%	60%	56%	35%	26%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	81%	60%	59%	89%	-	95%	-	93%	48%	100%	81%	78%	52%	61%
	2022	61%	75%	88%	67%	71%	98%	-	97%	-	100%	43%	100%	90%	84%	67%	66%
At Meets Grade Level or Above	2023	33%	41%	58%	30%	33%	70%	_	74%	-	79%	32%	100%	58%	55%	27%	38%
	2022	31%	43%	60%	28%	33%	73%	-	76%	-	56%	18%	80%		46%	36%	32%
At Masters Grade Level	2023	16%	23%	39%	15%	15%	53%	_	50%	_	64%	20%	33%		35%	10%	18%
	2022	18%	27%	46%	19%	20%	57%	_	59%	_	44%	14%	80%		34%	22%	11%
End of Course Algebra I				, 0	. 2 70		_,,,		,,		, 0	/ 0	3370	.5 70	2.70		70
At Approaches Grade Level or Above	2023	79%	86%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	86%	100%	100%	100%	100%	_	100%	_	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%		80%	94%		-	99%	_	100%	*	*	97%		92%	95%
	2022	43%	61%		100%	100%		-	100%	-	100%	*		9970		100%	100%
At Masters Grade Level	2023	23%	36%		80%	71%		-	89%	-	100%	*		04 70		92%	89%
	2022	27%	40%	89%	88%	88%	85%	-	92%	-	71%	*	*	89%	85%	87%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	83%	86%	68%	69%	93%	*	96%	-	93%	54%	95%	86%	85%	67%	69%
	2022	74%	82%	87%	69%	71%	96%	*	96%	-	94%	42%	98%	88%	85%	70%	71%
At Meets Grade Level or Above	2023	49%	60%	69%	39%	42%	81%	*	85%	_	87%	30%	86%	70%	66%	39%	47%
	2022	48%	60%	67%	39%	40%	80%	*	83%	_	74%	22%	70%	70%	58%	37%	41%
At Masters Grade Level	2023	20%	29%	42%	14%	18%	50%	*	59%	_	62%	15%	44%	43%	41%	14%	22%
	2022	23%	34%	47%	19%	22%	55%	*	65%	_	53%	12%	48%	50%	36%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	89%	76%	75%	95%	*	97%	_	95%	56%	96%	89%	88%	73%	73%
	2022	75%	84%	89%	75%	75%	96%	*	97%	_	91%	44%	100%	89%	88%	75%	74%
At Meets Grade Level or Above	2023	53%	64%	75%	48%	50%	86%	*	89%	_	93%	31%	85%	75%	73%	48%	52%
	2022	53%	66%	73%	48%	49%	85%	*	87%	_	80%	29%	65%	75%	65%	44%	46%
At Masters Grade Level	2023	20%	29%	47%	16%	23%	54%	*	65%	_	66%	15%	48%	48%	45%	18%	23%
	2022	25%	37%	55%	27%	31%	64%	*	73%	_	60%	16%	59%	57%	47%	24%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	81%	84%	61%	66%	93%	*	96%	-	91%	52%	93%	85%	82%	65%	69%
	2022	72%	79%	84%	61%	65%	94%	*	95%	_	94%	39%	94%	84%	81%	63%	67%
At Meets Grade Level or Above	2023	45%	55%	65%	31%	36%	76%	*	85%	_	82%	26%	85%	67%	60%	34%	46%
	2022	42%	52%		31%	33%	77%	*	83%	_	74%	17%	71%	65%	56%	29%	37%
At Masters Grade Level	2023	19%	27%		13%	13%	45%	*	59%	_	52%	12%	37%			12%	24%
	2022	20%	28%		10%	13%		*	59%	_	51%	8%	24%			13%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	87%	70%	70%	96%	*	97%	-	93%	57%	100%	87%	88%	66%	69%
	2022	76%	84%	91%	81%	76%	97%	_	98%	_	100%	46%	100%	92%	90%	77%	74%
At Meets Grade Level or Above	2023	47%	58%		48%	48%	86%	*	86%	_	93%	39%	83%			39%	49%
	2022	47%	59%	71%	44%	45%	84%	-	84%	_	67%	18%	80%		57%	41%	42%

					African American			American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	28% 31%	40% 52%	10% 19%			*	54% 67%	-	79% 44%	20% 11%	67% 60%		37% 35%	11% 26%	19% 20%
All Grades Social Studies			3.11		1371				, -			,	3373	2270			
At Approaches Grade Level or Above	2023	78%	84%	81%	60%	59%	89%	-	95%	-	93%	48%	100%	81%	78%	52%	61%
	2022	75%	85%	88%	67%	71%	98%	-	97%	-	100%	43%	100%	90%	84%	67%	66%
At Meets Grade Level or Above	2023	52%	61%	58%	30%	33%	70%	-	74%	-	79%	32%	100%	58%	55%	27%	38%
	2022	50%	63%	60%	28%	33%	73%	-	76%	-	56%	18%	80%	64%	46%	36%	32%
At Masters Grade Level	2023	27%	37%	39%	15%	15%	53%	-	50%	-	64%	20%	33%	39%	35%	10%	18%
	2022	30%	42%	46%	19%	20%	57%	-	59%	-	44%	14%	80%	49%	34%	22%	11%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	47%	64%	32%	29%	69%	-	82%	-	80%	20%	92%	64%	61%	32%	48%
	2022	31%	44%	53%	17%	21%	72%	-	74%	-	67%	15%	71%	56%	44%	25%	29%
Reading and Mathematics Including EOC	2023	35%	47%	64%	32%	29%	69%	-	82%	-	80%	20%	92%	64%	61%	32%	48%
	2022	31%	44%	53%	17%	21%	72%	-	74%	-	67%	15%	71%	56%	44%	25%	29%
Reading Including EOC	2023	52%	65%	79%	58%	52%	85%	-	90%	-	95%	26%	100%	80%	74%	52%	54%
	2022	43%	56%	60%	30%	29%	79%	-	77%	-	78%	17%	71%	63%	51%	34%	35%
Math Including EOC	2023	40%	51%	65%	32%	31%	71%	-	84%	-	80%	25%	92%	66%	63%	33%	51%
	2022	40%	51%	61%	20%	28%	83%	-	81%	-	67%	17%	86%	63%	52%	30%	34%
7th Graders																	
Reading and Mathematics	2023	37%	48%	55%	22%	19%	71%	-	79%	-	70%	12%	67%	58%	46%	24%	31%
_	2022	32%	44%	55%	25%	31%	67%	*	74%	-	71%	21%	60%	56%	52%	18%	33%
Reading and Mathematics Including EOC	2023	38%	49%	55%	22%	19%	72%	-	79%	-	70%	12%	67%	58%	46%	24%	31%
_	2022	33%	44%	55%	25%	31%	67%	*	74%	-	71%	21%	60%	56%	52%	18%	33%
Reading Including EOC	2023	55%	65%	65%	27%			_	86%	_	90%	22%	67%		65%	40%	43%
	2022	56%	69%	74%	50%	55%		*	88%	-	82%	45%	80%	76%	68%	41%	51%
Math Including EOC	2023	43%	53%	58%	22%			-	81%	-	70%	16%	78%		47%	28%	34%
3	2022	37%	47%		27%			*	77%	_	76%	21%	60%		56%	21%	35%
8th Graders																	
Reading and Mathematics	2023	31%	37%	44%	31%	35%	60%	*	55%	_	*	32%	*	44%	41%	28%	30%
	2022	27%	34%	38%	21%			_	60%	_	*	4%	*		38%	21%	22%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	53%	68%	37%	47%	81%	*	82%	-	93%	36%	83%	68%	67%	36%	45%
	2022	41%	53%	68%	36%	37%	76%	-	87%	-	67%	11%	40%	71%	54%	34%	40%
Reading Including EOC	2023	58%	69%	79%	59%	60%	92%	*	89%	-	93%	45%	83%	79%	82%	52%	56%
	2022	58%	71%	81%	61%	61%	88%	-	93%	-	78%	21%	40%	83%	74%	58%	51%
Math Including EOC	2023	51%	57%	72%	39%	51%	82%	*	89%	-	93%	38%	83%	71%	75%	41%	53%
	2022	48%	58%	72%	44%	38%	82%	-	89%	-	78%	11%	60%	75%	59%	38%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	56%	28%	27%	68%	*	77%	-	75%	21%	78%	57%	52%	28%	36%
	2022	34%	45%	51%	22%	25%	66%	*	72%	-	64%	15%	56%	52%	46%	21%	29%
Reading and Mathematics Including EOC	2023	39%	49%	63%	31%	33%	74%	*	81%	-	82%	22%	81%	64%	57%	31%	42%
	2022	36%	48%	59%	26%	30%	71%	*	79%	-	69%	16%	59%	61%	50%	25%	33%
Reading Including EOC	2023	53%	64%	75%	48%	50%	86%	*	89%	-	93%	31%	85%	75%	73%	48%	52%
	2022	53%	66%	73%	48%	49%	85%	*	87%	-	80%	29%	65%	75%	65%	44%	46%
Math Including EOC	2023	47%	54%	65%	31%	36%	76%	*	85%	-	82%	26%	85%	67%	60%	34%	46%
	2022	43%	53%	63%	31%	33%	77%	*	83%	-	74%	17%	71%	65%	56%	29%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	55%	67%	47%	47%	66%	-	81%	-	84%	41%	67%	68%	65%	48%	50%
Grade 6 Mathematics	2023	54%	55%	63%	57%	49%	64%	-	69%	-	68%	67%	50%	60%	74%	52%	54%
Grade 7 ELA/Reading	2023	71%	74%	74%	66%	53%	78%	-	87%	-	80%	53%	50%	73%	78%	57%	59%
Grade 7 Mathematics	2023	56%	53%	50%	40%	48%	42%	-	64%	-	50%	55%	60%	50%	49%	46%	52%
Grade 8 ELA/Reading	2023	63%	66%	73%	61%	58%	78%	*	84%	-	93%	49%	80%	73%	77%	59%	60%
Grade 8 Mathematics	2023	74%	75%	78%	76%	69%	77%	*	88%	-	42%	67%	100%	76%	87%	68%	72%
End of Course Algebra I	2023	76%	81%	96%	80%	94%	96%	-	96%	-	100%	*	*	95%	100%	92%	89%
All Grades Both Subjects	2023	64%	65%	71%	60%	56%	74%	*	82%	-	79%	56%	66%	71%	74%	56%	60%
All Grades ELA/Reading	2023	63%	63%	71%	58%	53%	74%	*	84%	-	86%	48%	63%	71%	73%	55%	57%
All Grades Mathematics	2023	66%	68%	72%	61%	60%	74%	*	81%	-	71%	64%	69%	71%	75%	58%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	23%	29%	50%	13%	*	-	40%	-	-	13%	-	35%	14%	28%	17%
Grade 6 Mathematics	2023	35%	35%	33%	20%	18%	71%	-	*	-	*	33%	-	33%	33%	29%	23%
Grade 7 ELA/Reading	2023	39%	40%	36%	33%	26%	67%	-	57%	-	*	22%	*	36%	33%	20%	16%
Grade 7 Mathematics	2023	22%	22%	22%	21%	19%	*	-	50%	-	*	25%	*	20%	27%	15%	24%
Grade 8 ELA/Reading	2023	39%	34%	26%	40%	21%	*	-	*	-	*	19%	-	22%	*	24%	20%
Grade 8 Mathematics	2023	49%	45%	42%	43%	35%	63%	-	*	-	*	20%	-	38%	80%	37%	29%
End of Course Algebra I	2023	58%	62%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	36%	32%	34%	24%	52%	-	48%	-	20%	23%	*	32%	35%	25%	22%
All Grades ELA/Reading	2023	35%	32%	32%	39%	22%	40%	-	46%	-	*	19%	*	32%	30%	23%	17%
All Grades Mathematics	2023	40%	40%	33%	29%	25%	59%	-	50%	-	*	26%	*	31%	39%	27%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	83%	86%	-	-	-	-	-	-	62%	80%	60%	*	54%	90%	62%	99%
	2022	74%	82%	87%	-	-	-	-		-	62%	*	61%	69%	100%	91%	63%	97%
At Meets Grade Level or Above	2023	49%	60%	69%	-	-	-	-		-	37%	64%	34%	*	38%	74%	37%	90%
	2022	48%	60%	67%	-	-	-	-		-	28%	*	26%	38%	58%	73%	29%	85%
At Masters Grade Level	2023	20%	29%	42%	-	-	-	-		-	15%	28%	13%	*	0%	47%	14%	65%
	2022	23%	34%	47%	-	-	-	-		-	13%	*	12%	15%	8%	52%	13%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	89%	-	-	-	-	_	-	67%	76%	65%	*	*	94%	66%	100%
	2022	75%	84%	89%	-	_	-	-		-	66%	*	65%	76%	*	92%	67%	98%
At Meets Grade Level or Above	2023	53%	64%	75%	-	_	-	-		-	42%	60%	38%	*	*	81%	42%	96%
	2022	53%	66%	73%	-	-	-	-		-	32%	*	29%	47%	*	79%	33%	92%
At Masters Grade Level	2023	20%	29%	47%	-	-	-	-		-	15%	28%	12%	*	*	52%	14%	78%
	2022	25%	37%	55%	-	-	-	-		-	17%	*	16%	29%	*	61%	17%	74%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	81%	84%	-	-	-	-	_	-	62%	84%	59%	*	*	88%	63%	99%
	2022	72%	79%	84%	-	-	-	-	-	-	58%	*	58%	53%	*	88%	59%	96%
At Meets Grade Level or Above	2023	45%	55%	65%	-	-	-	-	-	-	38%	68%	32%	*	*	70%	38%	88%
	2022	42%	52%	63%	-	-	-	-	-	-	25%	*	24%	35%	*	69%	26%	82%
At Masters Grade Level	2023	19%	27%	40%	-	-	-	-	-	-	17%	28%	15%	*	*	42%	16%	66%
	2022	20%	28%	38%	-	-	-	-	-	-	10%	*	9%	12%	*	41%	10%	60%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	87%	-	-	-	-	-	-	60%	-	60%	-	*	92%	58%	100%
	2022	76%	84%	91%	-	-	-	-	-	-	68%	-	64%	76%	*	95%	69%	95%
At Meets Grade Level or Above	2023	47%	58%	73%	-	_	-	-	-	-	37%	-	37%	-	*	79%	37%	90%
	2022	47%	59%	71%	-	_	-	-	-	-	32%	-	31%	35%	*	77%	31%	86%
At Masters Grade Level	2023	18%	28%	40%	-	_	-	-		-	11%	-	11%	-	*	46%	10%	55%
	2022	21%	31%	52%	-	-	-	-		-	17%	-	19%	12%	*	58%	16%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	81%	-	-	-	-	-	-	51%	-	51%	-	*	86%	52%	94%
	2022	75%	85%	88%	-	-	-	-	-	-	58%	-	53%	71%	*	93%	60%	98%
At Meets Grade Level or Above	2023	52%	61%	58%	-	-	-	-	-	-	23%	-	23%	-	*	63%	23%	84%
	2022	50%	63%	60%	-	_	-	_		_	25%	-	19%	35%	*	66%	25%	72%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	39%	-	-	-	-	-	-	14%	-	14%	-	*	44%	13%	42%
	2022	30%	42%	46%	-	-	-	-	-	-	4%	-	3%	6%	*	52%	5%	60%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	71%	-	-	-	-	-	-	55%	58%	55%	*	50%	74%	55%	86%
All Grades ELA/Reading	2023	63%	63%	71%	-	-	-	-	-	-	51%	60%	50%	*	*	75%	52%	88%
All Grades Mathematics	2023	66%	68%	72%	-	-	-	-	-	-	59%	56%	59%	*	*	74%	58%	85%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	36%	32%	-	-	-	-	-	-	20%	22%	20%	-	*	41%	20%	80%
All Grades ELA/Reading	2023	35%	32%	32%	-	-	-	-	_	-	18%	20%	18%	-	*	44%	17%	*
All Grades Mathematics	2023	40%	40%	33%	-	-	-	-	-	-	22%	*	22%	-	*	39%	22%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
						STAAF	Participat				(()				,
All Tests						(All C	Grades)									
	000/	000/	000/	99%	1000/	000/	E00/	1000/		1000/	000/	1000/	1000/	000/	0.00/	1000/
Assessment Participant	99%	99%	99% 96%		100%	99% 97%		100% 97%	-	100% 100%	99% 96%	100% 94%	100%		98%	100% 91%
Included in Accountability	93%				93%		50%		-				98%		91%	
Not Included in Accountability: Mobile	4%					2%		1%	-	0%	3%	6%			3%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	4%	0%	0%	1%	-	0%	0%	0%	0%	6%	4%	6%
Not Tested	1%	1%	1%	1%	0%	1%	50%	0%	-	0%	1%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	1%	0%	1%	50%	0%	-	0%	1%	0%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	99%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	96%	97%	93%	97%	*	97%	-	100%	97%	96%	98%	89%	92%	91%
Not Included in Accountability: Mobile	4%	3%	2%	3%	3%	2%	*	1%	-	0%	2%	4%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	4%	0%	*	1%	-	0%	1%	0%	0%	5%	4%	6%
Not Tested	1%	0%	0%	0%	0%	1%	*	1%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	1%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	-	100%	99%	100%	100%	98%	98%	100%
Included in Accountability	94%	94%	96%	96%	93%	97%	*	98%	-	100%	97%	96%	99%	88%	92%	92%
Not Included in Accountability: Mobile	5%	3%	2%	3%	3%	2%	*	1%	-	0%	2%	4%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	1%	-	0%	0%	0%	0%	5%	3%	5%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	-	0%	1%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	-	0%	1%	0%	0%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	-	100%	98%	100%	99%	98%	98%	99%
Included in Accountability	93%							97%		100%		86%			89%	
Not Included in Accountability: Mobile	4%									0%					4%	
Not Included in Accountability: Other Exclusions	1%							2%	-	0%					5%	
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	-	0%	2%	0%	1%	2%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	1%	*	0%	-	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	98%	*	100%	-	100%	98%	100%	99%	98%	98%	99%
Included in Accountability	94%	97%	95%	98%	91%	97%	*	97%	-	100%	94%	86%	98%	84%	89%	89%
Not Included in Accountability: Mobile	4%	2%	2%	0%	3%	1%	*	2%	-	0%	4%	14%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	2%	-	0%	0%	0%	0%	8%	5%	7%
Not Tested	1%	1%	1%	2%	1%	2%	*	0%	-	0%	2%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	*	0%	-	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022 :		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	99%	-	94%	100%	96%	98%	100%	99%	100%
Included in Accountability	93%	94%	95%	94%	96%	98%	20%	98%	-	88%	95%	92%	97%	90%	94%	96%
Not Included in Accountability: Mobile	5%	3%	3%	6%	3%	1%	80%	1%	-	6%	4%	4%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	1%	2%	0%	1%	-	6%	0%	4%	2%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	2%	0%	1%	-	6%	0%	4%	2%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	94%	97%	99%	*	99%	-	95%	96%	94%	98%	90%	95%	97%
Not Included in Accountability: Mobile	5%	3%	3%	6%	2%	1%	*	1%	-	5%	4%	6%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	100%	98%	96%	*	96%	-	86%	99%	90%	96%	99%	98%	99%
Included in Accountability	93%	94%	93%	94%	95%	95%	*	95%	-	81%	95%	85%	94%	89%	94%	96%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	1%	*	1%	_	5%	4%	5%	1%	9%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	4%	0%	2%	4%	*	4%	-	14%	1%	10%	4%	1%	2%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	3%	0%	2%	4%	*	4%	-	14%	1%	10%	4%	1%	1%	1%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	92%	95%	99%	*	99%	-	90%	93%	100%	98%	91%	93%	96%
Not Included in Accountability: Mobile	4%	3%	3%	8%	4%	1%	*	1%	-	10%	7%	0%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	_	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	92%	95%	99%	*	99%	-	90%	93%	100%	98%	91%	93%	96%
Not Included in Accountability: Mobile	4%	2%	3%	8%	4%	1%	*	1%	-	10%	7%	0%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.2%	96.0%	94.7%	94.9%	96.0%	*	97.3%	_	95.7%	94.3%	94.8%	95.5%
2020-21	95.0%	96.0%	97.9%	97.2%	95.6%	98.0%	*	99.5%	-	98.6%	95.8%	95.5%	95.7%
Chronic Absenteeism													
2021-22	25.7%	14.8%	7.4%	12.9%	11.2%	7.5%	*	2.4%	-	10.5%	17.1%	11.7%	10.7%
2020-21	15.0%	10.7%	4.9%	6.4%	14.1%	2.0%	*	0.3%	-	4.2%	11.3%	13.1%	15.6%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.4%	1.1%	2.2%	0.6%	1.0%	*	0.4%	_	0.0%	1.1%	0.0%	0.8%
2020-21	0.9%	0.3%	0.4%	1.4%	0.0%	0.5%	*	0.4%	-	0.0%	1.1%	1.3%	1.0%
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	96.6%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.1%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.3%	2.3%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.1%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	_	-	-	_	-	-	_
Continued HS	1.1%	0.1%	-	-	-	-	_	-	-	_	-	-	_
Dropped Out	6.2%	2.4%	-	-	-	-	_	-	-	_	-	-	_
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, ,											
Graduated	92.7%	97.1%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	-	-	_	_	_	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	_	_	-	_	-	-	-	_
Dropped Out	6.2%		-	-	-	-	-	_	-	_	-	_	_
Graduates and TxCHSE	93.2%	97.5%	-	-	-	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	_	-	_	-	_	_
Continued HS	0.6%		-	-	-	-	-	_	-	_	-	_	_
Dropped Out	6.2%		-	-	-	-	_	_	-	_	-	_	_
Graduates and TxCHSE			-	-	-	-	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	_	-	_	-	_	-	-	_
Class of 2021	90.0%		-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates	Longit		ate)										
Class of 2022	59.5%		-	-	_	_	-	_	_	_	-	-	_
Class of 2021	87.5%		-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	_	-	_	-	_	_	-
Class of 2021	3.8%			_	-	-	_	-	-	-	-	_	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.7%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.1%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	81.6%	-	-	_	-	-	-	_	-	-	-	-
2020-21	84.1%	84.4%	-	-	-	-	-	-	-	_	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	4,207	368,686
By Ethnicity:				
African American	-	-	430	45,227
Hispanic	-	-	1,187	191,125
White	-	-	1,771	103,171
American Indian	-	-	11	1,159
Asian	-	-	650	18,794
Pacific Islander	_	-	4	569
Two or More Races	_	-	154	8,641
By Graduation Type:				
Minimum H.S. Program	_	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	_	-	1	134
Foundation H.S. Program (No Endorsement)	_	-	771	51,023
Foundation H.S. Program (Endorsement)	_	-	14	14,179
Foundation H.S. Program (DLA)	_	-	3,420	302,917
Special Education Graduates	-	-	499	32,447
Economically Disadvantaged Graduates	-	-	1,050	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	391	40,398
At-Risk Graduates	-	-	1,026	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) KILLIAN MIDDLE (061902059) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,009	100.0%	48,966	5,504,150	1,009	100.0%	49,060	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	2.5%	4.4%	0	0.0%	2.4%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.7%	0	0.0%	0.2%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.7%	0	0.0%	2.3%	3.7%	
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 6	331	32.8%	7.3%	7.3%	331	32.8%	7.3%	7.2%	
Grade 7	314	31.1%	7.5%	7.4%	314	31.1%	7.5%	7.4%	
Grade 8	364	36.1%	7.8%	7.7%	364	36.1%	7.8%	7.7%	
Grade 9	0	0.0%	8.7%	8.7%	0	0.0%	8.6%	8.7%	
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%	
Grade 11	0	0.0%	8.3%	7.0%	0	0.0%	8.3%	7.0%	
Grade 12	0	0.0%	8.4%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	122	12.1%	12.1%	12.8%	122	12.1%	12.0%	12.8%	
Hispanic	235	23.3%	31.2%	53.0%	235	23.3%	31.1%	52.9%	
White	247	24.5%	35.4%	25.6%	247	24.5%	35.4%	25.7%	
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%	
Asian	359	35.6%	16.2%	5.1%	359	35.6%	16.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	45	4.5%	4.7%	3.0%	45	4.5%	4.7%	3.0%	
Sex:			111 /2	21371			/*		
Female	524	51.9%	48.4%	48.8%	524	51.9%	48.4%	48.8%	
Male	485	48.1%						51.2%	
		, .	011070	0	.00	, .	3 7 0	3 / 0	
Economically Disadvantaged	303	30.0%	37.4%	62.1%	303	30.0%	37.3%	62.0%	
Non-Educationally Disadvantaged	706	70.0%	62.6%	37.9%	706	70.0%		38.0%	
Section 504 Students	92	9.1%	7.4%	7.4%		9.1%	7.4%	7.4%	
EB Students/EL	191	18.9%	21.2%	23.1%		18.9%	21.1%	23.0%	
Students w/ Disciplinary Placements (2021-22)	19	1.8%	1.3%	1.5%		13.570	_ 1.170	_5.570	

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	75	7.4%	6.7%	5.5%	75	7.4%	6.7%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.6%	1.4%	1.3%	6	0.6%	1.4%	1.3%
Immigrant	18	1.8%	2.8%	2.2%	18	1.8%	2.8%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.2%	64.6%	0	0.0%	39.2%	64.6%
Military Connected	15	1.5%	1.6%	3.6%	15	1.5%	1.6%	3.6%
At-Risk	396	39.2%	44.7%	53.3%	396	39.2%	44.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	189	18.7%	21.8%	23.2%	189	18.7%	21.8%	23.2%
Career and Technical Education	74	7.3%	22.5%	26.5%	74	7.3%	22.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	60.6%	72.3%	0	-	60.6%	72.2%
Gifted and Talented Education	191	18.9%	11.4%	8.2%	191	18.9%	11.4%	8.2%
Special Education	148	14.7%	17.7%	12.6%	148	14.7%	17.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	148							
By Type of Primary Disability Students with Intellectual Disabilities	76	51.4%	43.1%	44.1%				
Students with Physical Disabilities	15	10.1%	16.8%	20.0%				
Students with Autism	19	12.8%	17.7%	15.5%				
Students with Behavioral Disabilities	38	25.7%	21.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	6.9%	12.5%	16.8%				
By Ethnicity: African American	23	2.1%	3.1%	3.3%				
Hispanic	25	2.3%	4.6%	8.7%				
White	9	0.8%	2.9%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	11	1.0%	1.3%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	13.8%	13.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	10.2%	16.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	10.6%	18.1%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	53	7.9%	13.4%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.3%	1.5%	-	4.2%	4.5%	
Grade 1	-	1.3%	2.5%	-	0.7%	3.6%	
Grade 2	-	0.9%	1.6%	-	1.5%	2.0%	
Grade 3	-	0.0%	0.8%	-	0.2%	0.9%	
Grade 4	-	0.2%	0.5%	-	0.6%	0.5%	
Grade 5	-	0.1%	0.3%	-	0.0%	0.4%	
Grade 6	0.0%	0.4%	0.3%	0.0%	0.7%	0.4%	
Grade 7	0.3%	0.7%	0.4%	0.0%	0.4%	0.5%	
Grade 8	0.0%	0.7%	0.4%	0.0%	0.5%	0.5%	
Grade 9	-	3.1%	8.7%	-	5.7%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	18.2	19.1
Grade 2	-	17.9	19.1
Grade 3	-	18.1	19.3
Grade 4	-	17.9	19.4
Grade 5	-	19.8	20.8
Grade 6	21.8	18.2	19.2
Secondary:			
English/Language Arts	21.6	18.2	16.2
Foreign Languages	23.1	19.3	18.8
Mathematics	24.9	17.5	17.5
Science	24.8	19.4	18.5
Social Studies	25.7	20.8	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	85.4	100.0%	100.0%	100.0%
Professional Staff:	76.1	89.1%	74.4%	64.1%
Teachers	65.5	76.7%	58.1%	48.7%
Professional Support	6.6	7.7%	11.8%	10.9%
Campus Administration (School Leadership)	4.0	4.7%	3.2%	3.3%
Educational Aides:	9.3	10.9%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	63.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	176.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	19.7	23.0%	29.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	6.1%	7.1%	11.8%
Hispanic	6.2	9.4%	12.9%	29.6%
White	51.3	78.4%	74.6%	54.9%
American Indian	1.0	1.5%	0.6%	0.3%
Asian	2.0	3.1%	3.0%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.8%	1.2%
Teachers by Sex:				
Males	12.3	18.7%	21.9%	24.4%
Females	53.2	81.3%	78.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.1	3.1%	3.1%	2.0%
Bachelors	47.2	72.1%	68.2%	72.2%
Masters	15.2	23.2%	27.6%	25.0%
Doctorate	1.0	1.5%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.0%	6.2%	9.7%
1-5 Years Experience	17.9	27.4%	22.8%	26.3%
6-10 Years Experience	18.2	27.7%	20.3%	20.5%
11-20 Years Experience	20.4	31.1%	30.5%	27.2%
21-30 Years Experience	5.1	7.7%	17.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.7%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	15.4	n/a	13.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.1
Average Years Experience of Principals with District	6.0	6.1	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.2
Average Years Experience of Assistant Principals with District	2.7	5.4	4.4
Average Years Experience of Teachers:	9.9	12.2	11.0
Average Years Experience of Teachers with District:	6.5	8.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,298	\$50,864	\$53,300
1-5 Years Experience	\$58,108	\$58,035	\$56,516
6-10 Years Experience	\$62,187	\$62,364	\$59,732
11-20 Years Experience	\$65,867	\$66,119	\$63,389
21-30 Years Experience	\$69,870	\$69,276	\$67,876
Over 30 Years Experience	-	\$77,604	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,094	\$63,430	\$60,717
Professional Support	\$71,477	\$74,289	\$72,022
Campus Administration (School Leadership)	\$88,386	\$91,496	\$85,167
Instructional Staff Percent:	n/a	74.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.4	23.7	2,105.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.9%	5.9%			
Career and Technical Education	1.7	2.7%	4.0%	5.4%			
Compensatory Education	0.0	0.0%	0.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	1.2%	1.7%			
Regular Education	33.5	51.1%	65.3%	70.6%			
Special Education	9.5	14.5%	16.2%	9.7%			
Other	20.8	31.7%	7.3%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.