

**Texas Education Agency  
2019-20 School Report Card  
KILLIAN MIDDLE (061902059)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 995  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KILLIAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.8%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.7%	11.1%	12.6%
Hispanic	22.1%	30.5%	52.8%
White	29.6%	38.8%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	36.1%	15.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.2%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.6%	33.6%	60.2%
Special Education	10.7%	13.9%	10.7%
English Learners	14.2%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	6.5%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.1	20.7	20.4
<b>Secondary</b>			
English/Language Arts	23.2	19.5	16.4
Foreign Languages	22.8	21.8	18.7
Mathematics	23.1	21.3	17.8
Science	24.5	22.6	18.8
Social Studies	25.5	23.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,673	\$9,709	\$9,913
Instruction	\$5,044	\$5,824	\$5,558
Instructional Leadership	\$186	\$216	\$162
School Leadership	\$488	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>90%</b>	78%	78%	94%	*	97%	-	88%	74%
	2018	77%	84%	<b>90%</b>	75%	77%	96%	*	97%	-	87%	73%
ELA/Reading	2019	75%	82%	<b>88%</b>	76%	74%	92%	*	97%	-	93%	70%
	2018	74%	83%	<b>91%</b>	80%	80%	96%	*	97%	-	86%	75%
Mathematics	2019	82%	86%	<b>92%</b>	81%	80%	97%	*	98%	-	89%	78%
	2018	81%	86%	<b>90%</b>	71%	78%	96%	*	98%	-	87%	74%
Writing	2019	68%	75%	<b>89%</b>	78%	73%	95%	-	96%	-	83%	69%
	2018	66%	73%	<b>88%</b>	64%	78%	97%	-	97%	-	80%	70%
Science	2019	81%	86%	<b>94%</b>	79%	89%	99%	-	99%	-	82%	85%
	2018	80%	85%	<b>90%</b>	86%	74%	95%	*	98%	-	100%	77%
Social Studies	2019	81%	85%	<b>86%</b>	69%	76%	89%	-	95%	-	82%	71%
	2018	78%	84%	<b>86%</b>	76%	67%	95%	*	93%	-	88%	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>70%</b>	46%	48%	76%	*	86%	-	62%	43%
	2018	48%	60%	<b>72%</b>	45%	52%	80%	*	85%	-	68%	45%
ELA/Reading	2019	48%	59%	<b>68%</b>	48%	46%	74%	*	82%	-	63%	39%
	2018	46%	61%	<b>71%</b>	46%	56%	80%	*	80%	-	68%	49%
Mathematics	2019	52%	60%	<b>74%</b>	46%	49%	81%	*	93%	-	74%	43%
	2018	50%	59%	<b>72%</b>	43%	49%	81%	*	88%	-	61%	41%
Writing	2019	38%	48%	<b>70%</b>	47%	44%	82%	-	85%	-	33%	39%
	2018	41%	52%	<b>73%</b>	38%	62%	76%	-	88%	-	80%	51%
Science	2019	54%	65%	<b>76%</b>	51%	59%	82%	-	90%	-	64%	58%
	2018	51%	62%	<b>76%</b>	57%	48%	86%	*	92%	-	63%	48%
Social Studies	2019	55%	64%	<b>57%</b>	31%	43%	58%	-	73%	-	45%	40%
	2018	53%	64%	<b>66%</b>	43%	39%	75%	*	82%	-	75%	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>44%</b>	22%	24%	47%	*	63%	-	37%	21%
	2018	22%	28%	<b>41%</b>	22%	25%	45%	*	55%	-	46%	19%
ELA/Reading	2019	21%	26%	<b>44%</b>	22%	25%	50%	*	58%	-	37%	21%
	2018	19%	27%	<b>47%</b>	26%	32%	51%	*	60%	-	41%	24%
Mathematics	2019	26%	32%	<b>45%</b>	21%	21%	46%	*	69%	-	44%	19%
	2018	24%	26%	<b>32%</b>	17%	17%	31%	*	48%	-	35%	13%
Writing	2019	14%	22%	<b>37%</b>	25%	13%	43%	-	50%	-	0%	14%
	2018	13%	20%	<b>38%</b>	15%	26%	41%	-	47%	-	60%	19%
Science	2019	25%	35%	<b>54%</b>	23%	36%	58%	-	73%	-	45%	27%
	2018	23%	32%	<b>51%</b>	29%	24%	63%	*	61%	-	63%	23%
Social Studies	2019	33%	43%	<b>41%</b>	23%	28%	35%	-	60%	-	27%	27%
	2018	31%	42%	<b>50%</b>	29%	24%	57%	*	65%	-	63%	21%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>74</b>	70	65	73	*	83	-	78	64
	2018	69	71	<b>76</b>	73	69	77	*	81	-	66	67
ELA/Reading	2019	68	69	<b>71</b>	67	65	70	*	79	-	66	60
	2018	69	71	<b>76</b>	68	73	77	*	81	-	64	67
Mathematics	2019	70	74	<b>77</b>	72	66	75	*	87	-	90	68
	2018	70	71	<b>75</b>	77	66	77	*	82	-	68	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>42%</b>	48%	30%	50%	*	67%	-	*	35%
2018	38%	42%	<b>46%</b>	53%	33%	69%	*	62%	-	*	34%
Mathematics											
2019	45%	45%	<b>45%</b>	58%	30%	77%	-	40%	-	*	35%
2018	47%	48%	<b>45%</b>	39%	45%	50%	*	67%	-	*	42%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>89%</b>	69%	77%	94%	-	99%	-	80%	75%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>11%</b>	31%	23%	6%	-	1%	-	20%	25%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>92%</b>	85%	80%	97%	-	99%	-	90%	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	89%	<b>93%</b>	84%	81%	99%	-	99%	-	83%	84%
Students Requiring Accelerated Instruction											
2019	18%	11%	<b>7%</b>	16%	19%	1%	-	1%	-	17%	16%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>94%</b>	84%	85%	99%	-	99%	-	83%	87%

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