

**Texas Education Agency  
2019-20 School Report Card  
INDIAN CREEK EL (061902113)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 571  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about INDIAN CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.4%	11.1%	12.6%
Hispanic	23.0%	30.5%	52.8%
White	34.0%	38.8%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	17.2%	15.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	8.4%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	34.3%	33.6%	60.2%
Special Education	14.3%	13.9%	10.7%
English Learners	15.5%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	12.8%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	19.1	19.0
Grade 1	20.8	19.2	18.9
Grade 2	16.3	18.2	18.8
Grade 3	20.2	18.1	19.0
Grade 4	17.8	18.4	19.2
Grade 5	23.2	20.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,219	\$9,709	\$9,913
Instruction	\$4,852	\$5,824	\$5,558
Instructional Leadership	\$155	\$216	\$162
School Leadership	\$568	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>78%</b>	62%	71%	83%	*	90%	-	84%	69%
	2018	77%	84%	<b>80%</b>	66%	73%	84%	*	95%	-	95%	76%
ELA/Reading	2019	75%	82%	<b>82%</b>	67%	73%	88%	*	90%	-	92%	74%
	2018	74%	83%	<b>78%</b>	63%	73%	82%	*	90%	-	100%	79%
Mathematics	2019	82%	86%	<b>78%</b>	59%	65%	87%	*	90%	-	85%	68%
	2018	81%	86%	<b>84%</b>	66%	81%	86%	*	100%	-	100%	73%
Writing	2019	68%	75%	<b>64%</b>	47%	79%	54%	-	85%	-	67%	53%
	2018	66%	73%	<b>72%</b>	69%	50%	79%	*	92%	-	-	67%
Science	2019	81%	86%	<b>82%</b>	69%	77%	83%	*	92%	-	-	81%
	2018	80%	85%	<b>81%</b>	70%	71%	88%	-	100%	-	*	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>50%</b>	36%	40%	58%	*	64%	-	44%	40%
	2018	48%	60%	<b>52%</b>	31%	42%	60%	*	76%	-	32%	50%
ELA/Reading	2019	48%	59%	<b>52%</b>	39%	40%	59%	*	65%	-	46%	43%
	2018	46%	61%	<b>51%</b>	34%	40%	58%	*	77%	-	22%	53%
Mathematics	2019	52%	60%	<b>50%</b>	35%	38%	59%	*	65%	-	38%	39%
	2018	50%	59%	<b>60%</b>	34%	52%	68%	*	84%	-	44%	57%
Writing	2019	38%	48%	<b>37%</b>	20%	26%	43%	-	54%	-	50%	21%
	2018	41%	52%	<b>50%</b>	38%	33%	53%	*	83%	-	-	42%
Science	2019	54%	65%	<b>62%</b>	46%	69%	64%	*	69%	-	-	62%
	2018	51%	62%	<b>34%</b>	0%	29%	52%	-	40%	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>30%</b>	20%	20%	37%	*	43%	-	13%	22%
	2018	22%	28%	<b>24%</b>	16%	14%	32%	*	35%	-	14%	19%
ELA/Reading	2019	21%	26%	<b>33%</b>	24%	23%	40%	*	45%	-	15%	26%
	2018	19%	27%	<b>24%</b>	20%	12%	32%	*	37%	-	0%	20%
Mathematics	2019	26%	32%	<b>32%</b>	22%	23%	40%	*	45%	-	0%	21%
	2018	24%	26%	<b>34%</b>	23%	23%	41%	*	48%	-	33%	28%
Writing	2019	14%	22%	<b>16%</b>	7%	11%	14%	-	31%	-	33%	12%
	2018	13%	20%	<b>10%</b>	0%	6%	15%	*	17%	-	-	8%
Science	2019	25%	35%	<b>29%</b>	15%	15%	33%	*	46%	-	-	19%
	2018	23%	32%	<b>11%</b>	0%	4%	24%	-	10%	-	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>67</b>	52	63	71	*	78	-	65	60
	2018	69	71	<b>79</b>	72	83	81	*	76	-	81	73
ELA/Reading	2019	68	69	<b>75</b>	63	75	75	*	82	-	90	69
	2018	69	71	<b>75</b>	74	74	80	*	71	-	*	68
Mathematics	2019	70	74	<b>59</b>	41	50	66	*	74	-	40	51
	2018	70	71	<b>82</b>	70	90	82	*	80	-	*	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>35%</b>	27%	33%	43%	-	*	-	-	28%
2018	38%	42%	<b>31%</b>	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	45%	<b>40%</b>	25%	29%	56%	-	-	-	*	33%
2018	47%	48%	<b>55%</b>	*	53%	*	-	*	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>87%</b>	85%	77%	86%	*	100%	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>13%</b>	15%	23%	14%	*	0%	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>91%</b>	92%	77%	92%	*	100%	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>92%</b>	77%	85%	97%	*	100%	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>8%</b>	23%	15%	3%	*	0%	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>97%</b>	92%	92%	100%	*	100%	-	-	100%

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