

**Texas Education Agency  
2019-20 School Report Card  
INDEPENDENCE EL (061902142)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 908  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about INDEPENDENCE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.4%	11.1%	12.6%
Hispanic	53.0%	30.5%	52.8%
White	12.9%	38.8%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	26.3%	15.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.9%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.5%	33.6%	60.2%
Special Education	11.6%	13.9%	10.7%
English Learners	49.0%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	8.8%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.1	19.1	19.0
Grade 1	17.2	19.2	18.9
Grade 2	19.3	18.2	18.8
Grade 3	21.4	18.1	19.0
Grade 4	18.7	18.4	19.2
Grade 5	24.0	20.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,134	\$9,709	\$9,913
Instruction	\$5,566	\$5,824	\$5,558
Instructional Leadership	\$222	\$216	\$162
School Leadership	\$516	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>79%</b>	78%	67%	96%	*	95%	-	94%	64%
	2018	77%	84%	<b>80%</b>	87%	71%	88%	*	93%	-	94%	66%
ELA/Reading	2019	75%	82%	<b>82%</b>	83%	70%	98%	*	97%	-	100%	67%
	2018	74%	83%	<b>80%</b>	95%	70%	88%	*	94%	-	100%	65%
Mathematics	2019	82%	86%	<b>80%</b>	61%	69%	96%	*	97%	-	100%	66%
	2018	81%	86%	<b>83%</b>	90%	76%	93%	*	93%	-	83%	72%
Writing	2019	68%	75%	<b>68%</b>	89%	53%	90%	*	84%	-	*	46%
	2018	66%	73%	<b>72%</b>	71%	61%	78%	-	89%	-	*	49%
Science	2019	81%	86%	<b>82%</b>	100%	68%	95%	-	95%	-	*	67%
	2018	80%	85%	<b>75%</b>	60%	67%	87%	*	95%	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>51%</b>	50%	31%	71%	*	79%	-	82%	28%
	2018	48%	60%	<b>52%</b>	50%	36%	74%	*	75%	-	88%	30%
ELA/Reading	2019	48%	59%	<b>56%</b>	67%	37%	69%	*	84%	-	83%	32%
	2018	46%	61%	<b>55%</b>	57%	41%	78%	*	70%	-	100%	35%
Mathematics	2019	52%	60%	<b>51%</b>	33%	29%	73%	*	84%	-	83%	26%
	2018	50%	59%	<b>51%</b>	52%	33%	75%	*	77%	-	83%	27%
Writing	2019	38%	48%	<b>31%</b>	22%	15%	65%	*	49%	-	*	10%
	2018	41%	52%	<b>55%</b>	43%	39%	65%	-	79%	-	*	31%
Science	2019	54%	65%	<b>61%</b>	100%	38%	74%	-	84%	-	*	38%
	2018	51%	62%	<b>44%</b>	20%	29%	73%	*	77%	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>34%</b>	32%	16%	48%	*	60%	-	65%	13%
	2018	22%	28%	<b>27%</b>	24%	14%	43%	*	45%	-	59%	9%
ELA/Reading	2019	21%	26%	<b>38%</b>	33%	21%	52%	*	64%	-	67%	17%
	2018	19%	27%	<b>30%</b>	29%	15%	52%	*	48%	-	67%	9%
Mathematics	2019	26%	32%	<b>35%</b>	22%	15%	56%	*	67%	-	67%	12%
	2018	24%	26%	<b>29%</b>	24%	16%	47%	*	44%	-	67%	11%
Writing	2019	14%	22%	<b>14%</b>	11%	8%	20%	*	23%	-	*	4%
	2018	13%	20%	<b>21%</b>	29%	11%	26%	-	32%	-	*	5%
Science	2019	25%	35%	<b>41%</b>	100%	19%	47%	-	65%	-	*	16%
	2018	23%	32%	<b>18%</b>	0%	6%	20%	*	55%	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>76</b>	73	67	80	*	91	-	80	68
	2018	69	71	<b>73</b>	69	70	73	*	82	-	75	70
ELA/Reading	2019	68	69	<b>76</b>	89	65	78	*	91	-	80	67
	2018	69	71	<b>73</b>	67	70	66	*	85	-	*	67
Mathematics	2019	70	74	<b>76</b>	57	68	82	*	92	-	80	70
	2018	70	71	<b>74</b>	71	70	80	*	79	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>46%</b>	*	40%	*	-	40%	-	-	43%
2018	38%	42%	<b>34%</b>	*	21%	*	-	83%	-	-	29%
Mathematics											
2019	45%	45%	<b>31%</b>	*	25%	*	-	57%	-	*	33%
2018	47%	48%	<b>46%</b>	*	44%	*	-	*	-	-	49%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>87%</b>	100%	77%	95%	-	97%	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>13%</b>	0%	23%	5%	-	3%	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>91%</b>	100%	83%	100%	-	100%	-	*	85%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>85%</b>	100%	74%	95%	-	97%	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>15%</b>	0%	26%	5%	-	3%	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>90%</b>	100%	82%	100%	-	97%	-	*	83%

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