2022-23 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: HUFFINES MIDDLE

Campus Number: 061902052

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|-------|--------------------|----------|---------------------|--------|---------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | ested | Grade, Sul | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 71% | 66% | 67% | 81% | * | 86% | - | 70% | 44% | * | 74% | 63% | 65% | 71% |
| | 2022 | 70% | 79% | 68% | 81% | 61% | 71% | * | 74% | - | 88% | 35% | 70% | 68% | 66% | 62% | 51% |
| At Meets Grade Level or Above | 2023 | 52% | 65% | 42% | 41% | 39% | 47% | * | 50% | - | 40% | 17% | * | 47% | 26% | 34% | 37% |
| | 2022 | 43% | 56% | 39% | 62% | 26% | 53% | * | 42% | - | 63% | 19% | 30% | 40% | 34% | 29% | 18% |
| At Masters Grade Level | 2023 | 22% | 34% | 13% | 11% | 10% | 17% | * | 14% | - | 40% | 8% | * | 15% | 9% | 6% | 10% |
| | 2022 | 23% | 36% | 25% | 43% | 14% | 45% | * | 21% | - | 50% | 14% | 10% | 27% | 19% | 19% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 70% | 68% | 67% | 75% | * | 79% | - | 67% | 48% | * | 74% | 57% | 66% | 70% |
| | 2022 | 73% | 80% | 67% | 67% | 65% | 74% | * | 74% | - | 63% | 47% | 70% | 69% | 62% | 60% | 59% |
| At Meets Grade Level or Above | 2023 | 40% | 51% | 22% | 16% | 18% | 31% | * | 29% | - | 44% | 19% | * | 24% | 17% | 14% | 14% |
| | 2022 | 39% | 51% | 27% | 38% | 15% | 45% | * | 47% | - | 38% | 16% | 30% | 29% | 23% | 19% | 13% |
| At Masters Grade Level | 2023 | 16% | 23% | 8% | 7% | 6% | 3% | * | 14% | _ | 33% | 8% | * | 7% | 9% | 4% | 6% |
| | 2022 | 16% | 25% | 8% | 10% | 2% | 21% | * | 16% | - | 13% | 7% | 0% | 10% | 4% | 5% | 1% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 84% | 75% | 80% | 69% | 85% | * | 81% | - | 86% | 54% | 67% | 75% | 76% | 72% | 59% |
| | 2022 | 80% | 87% | 83% | 80% | 83% | 92% | - | 50% | * | 86% | 48% | * | 82% | 85% | 75% | 77% |
| At Meets Grade Level or Above | 2023 | 55% | 65% | 44% | 56% | 30% | 67% | * | 50% | - | 86% | 26% | 33% | 45% | 41% | 36% | 24% |
| | 2022 | 56% | 69% | 62% | 63% | 56% | 79% | - | 33% | * | 64% | 25% | * | 63% | 58% | 54% | 44% |
| At Masters Grade Level | 2023 | 27% | 39% | 21% | 28% | 12% | 39% | * | 38% | _ | 14% | 10% | 17% | 23% | 15% | 15% | 10% |
| | 2022 | 37% | 52% | 39% | 44% | 30% | 57% | - | 17% | * | 43% | 8% | * | 41% | 31% | 29% | 17% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 61% | 42% | 29% | 48% | 43% | * | 13% | - | * | 42% | * | 45% | 33% | 41% | 37% |
| | 2022 | 61% | 63% | 49% | 49% | 39% | 68% | - | 38% | * | 70% | 31% | * | 49% | 51% | 43% | 41% |
| At Meets Grade Level or Above | 2023 | 37% | 32% | 17% | 24% | 14% | 30% | * | 13% | - | * | 22% | * | 16% | 21% | 16% | 12% |
| | 2022 | 31% | 29% | 17% | 9% | 11% | 32% | _ | 13% | * | 40% | 17% | * | 19% | 11% | 12% | 14% |
| At Masters Grade Level | 2023 | 11% | 7% | 5% | 0% | 4% | 13% | * | 13% | _ | * | 11% | * | 7% | 0% | 4% | 3% |
| | 2022 | 13% | 9% | 6% | 3% | 2% | 10% | _ | 13% | * | 20% | 8% | * | | | 2% | 5% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 88% | 82% | 76% | 78% | 97% | * | 79% | * | 92% | 53% | 86% | 83% | 80% | 79% | 76% |
| | 2022 | 83% | 90% | 81% | 78% | 80% | 86% | - | 78% | - | 89% | 55% | * | 86% | 62% | 76% | 71% |
| At Meets Grade Level or Above | 2023 | 58% | 69% | 54% | 47% | 46% | 75% | * | 43% | * | 83% | 25% | 29% | 55% | 52% | 44% | 38% |
| | 2022 | 58% | 71% | 52% | 49% | 51% | 64% | - | 44% | - | 44% | 32% | * | 55% | 42% | 46% | 40% |
| At Masters Grade Level | 2023 | 28% | 41% | 27% | 24% | 20% | 41% | * | 14% | * | 58% | 14% | 14% | 30% | 18% | 17% | 9% |
| | 2022 | 37% | 51% | 29% | 24% | 28% | 41% | _ | 22% | _ | 33% | 9% | * | 29% | 28% | 25% | 17% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 67% | 63% | 62% | 82% | * | 83% | * | 64% | 42% | 67% | 65% | 75% | 61% | 58% |
| | 2022 | 71% | 81% | 59% | 48% | 60% | 71% | - | 47% | - | 60% | 24% | * | 63% | 44% | 52% | 54% |
| At Meets Grade Level or Above | 2023 | 46% | 58% | 30% | 19% | 26% | 51% | * | 39% | * | 29% | 26% | 33% | 32% | 27% | 25% | 21% |
| | 2022 | 40% | 53% | 25% | 21% | 20% | 35% | - | 27% | - | 40% | 7% | * | 26% | 19% | 20% | 10% |
| At Masters Grade Level | 2023 | 17% | 28% | 8% | 6% | 3% | 16% | * | 11% | * | 21% | 11% | 11% | 9% | 5% | 4% | 2% |
| | 2022 | 14% | 24% | 6% | 7% | 4% | 8% | _ | 7% | - | 10% | 2% | * | 6% | 4% | 5% | 2% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 78% | 75% | 61% | 72% | 87% | * | 73% | * | 92% | 57% | 88% | 76% | 70% | 69% | 67% |
| | 2022 | 74% | 83% | 70% | 59% | 69% | 82% | _ | 72% | _ | 78% | 34% | * | 73% | 60% | 65% | 61% |
| At Meets Grade Level or Above | 2023 | 47% | 53% | 39% | 28% | 30% | 66% | * | 33% | * | 46% | 31% | 38% | 40% | 35% | 28% | 20% |
| | 2022 | 45% | 55% | 33% | 22% | 28% | 45% | _ | 50% | - | 56% | 11% | * | 32% | 34% | 28% | 23% |
| At Masters Grade Level | 2023 | 17% | 23% | 9% | 7% | 6% | 20% | * | 0% | * | 23% | 4% | 13% | 11% | 4% | 5% | 1% |
| | 2022 | 24% | 32% | 14% | 4% | 12% | 27% | - | 28% | - | 22% | 9% | * | 13% | 19% | 9% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 71% | 61% | 43% | 55% | 82% | * | 60% | * | 77% | 41% | 38% | 62% | 54% | 50% | 48% |
| | 2022 | 61% | 75% | 56% | 51% | 52% | 73% | _ | 56% | _ | 56% | 23% | * | 57% | 53% | 48% | 46% |
| At Meets Grade Level or Above | 2023 | 33% | 41% | 27% | 24% | 18% | 44% | * | 33% | * | 38% | 24% | 25% | 29% | 18% | 19% | 12% |
| | 2022 | 31% | 43% | 21% | 18% | 17% | 39% | _ | 28% | - | 11% | 9% | * | 22% | 19% | 18% | 14% |
| At Masters Grade Level | 2023 | 16% | 23% | 12% | 11% | 7% | 21% | * | 7% | * | 23% | 10% | 13% | 13% | 7% | 6% | 1% |
| | 2022 | 18% | 27% | 9% | 8% | 6% | 23% | _ | 11% | _ | 0% | 9% | * | 11% | 6% | 7% | 5% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 86% | 96% | 100% | 94% | 100% | - | 80% | - | * | * | * | 96% | 100% | 94% | 94% |
| | 2022 | 76% | 86% | 87% | 75% | 91% | 100% | _ | 75% | - | * | * | * | 87% | 91% | 84% | 94% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 57% | | 80% | 58% | 82% | - | 40% | - | * | * | * | 65% | 88% | 60% | 35% |
| | 2022 | 43% | 61% | | 38% | 55% | | - | 75% | - | * | * | * | 30% | 36% | 49% | 56% |
| At Masters Grade Level | 2023 | 23% | 36% | | 50% | 33% | | - | 20% | - | * | | | 40 70 | 38% | 29% | 6% |
| | 2022 | 27% | 40% | 36% | 19% | 39% | 41% | - | 50% | - | * | * | * | 37% | 27% | 33% | 50% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 70% | 63% | 66% | 83% | 75% | 73% | * | 79% | 48% | 65% | 72% | 66% | 65% | 62% |
| | 2022 | 74% | 82% | 68% | 64% | 66% | 79% | * | 64% | * | 74% | 37% | 76% | 70% | 61% | 62% | 59% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 37% | 32% | 30% | 56% | 0% | 38% | * | 49% | 24% | 31% | 38% | 31% | 29% | 23% |
| | 2022 | 48% | 60% | 36% | 33% | 30% | 51% | * | 40% | * | 46% | 17% | 42% | 38% | 30% | 30% | 23% |
| At Masters Grade Level | 2023 | 20% | 29% | 14% | 13% | 10% | 24% | 0% | 14% | * | 31% | 10% | 14% | 16% | 9% | 8% | 5% |
| | 2022 | 23% | 34% | 18% | 16% | 14% | 31% | * | 19% | * | 25% | 8% | 18% | 20% | 15% | 14% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 77% | 73% | 72% | 89% | * | 82% | * | 83% | 50% | 75% | 78% | 73% | 72% | 69% |
| | 2022 | 75% | 84% | 78% | 80% | 75% | 85% | * | 69% | * | 87% | 46% | 81% | 80% | 71% | 72% | 67% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 48% | 46% | 39% | 65% | * | 48% | * | 69% | 22% | 38% | 50% | 41% | 39% | 33% |
| | 2022 | 53% | 66% | 52% | 57% | 45% | 67% | * | 41% | * | 58% | 25% | 50% | 54% | 45% | 44% | 34% |
| At Masters Grade Level | 2023 | 20% | 29% | 21% | 20% | 15% | 34% | * | 23% | * | 41% | 11% | 19% | 23% | 14% | 13% | 10% |
| | 2022 | 25% | 37% | 32% | 35% | 24% | 49% | * | 20% | * | 42% | 10% | 31% | 33% | 26% | 25% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 81% | 66% | 63% | 63% | 76% | * | 69% | * | 69% | 44% | 59% | 68% | 61% | 61% | 58% |
| | 2022 | 72% | 79% | 62% | 55% | 59% | 74% | * | 60% | * | 65% | 34% | 75% | 64% | 55% | 55% | 55% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 30% | 24% | 25% | 47% | * | 31% | * | 34% | 23% | 24% | 31% | 26% | 23% | 18% |
| | 2022 | 42% | 52% | 27% | 23% | 20% | 40% | * | 40% | * | 42% | 14% | 44% | 29% | 19% | 21% | 15% |
| At Masters Grade Level | 2023 | 19% | 27% | 11% | 9% | 7% | 17% | * | 13% | * | 28% | 10% | 12% | 12% | 7% | 6% | 4% |
| | 2022 | 20% | 28% | 10% | 8% | 6% | 16% | * | 18% | * | 16% | 6% | 13% | 11% | 5% | 7% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 83% | 75% | 61% | 72% | 87% | * | 73% | * | 92% | 57% | 88% | 76% | 70% | 69% | 67% |
| | 2022 | 76% | 84% | 70% | 59% | 69% | 82% | - | 72% | _ | 78% | 34% | * | 73% | 60% | 65% | 61% |
| At Meets Grade Level or Above | 2023 | 47% | 58% | 39% | 28% | 30% | 66% | * | 33% | * | 46% | 31% | 38% | 40% | 35% | 28% | 20% |
| | 2022 | 47% | 59% | 33% | 22% | 28% | 45% | - | 50% | - | 56% | 11% | * | 32% | 34% | 28% | 23% |

| | | | | | African American | _ | | | | Pacific Islander | | | Ed (Former) | | ously Enrolled | | EB/EL (Current & Monitored) |
|---------------------------------------|------|------------|------------|-----------|---------------------|------------|---------|------------|-----------|---------------------|------------|----------|----------------|------|-------------------|----------|--------------------------------------|
| At Masters Grade Level | 2023 | 18% 21% | 28% 31% | 9% 14% | 7% 4% | 6% 12% | | * | 0% 28% | * | 23% 22% | 4% 9% | 13% | | 4% 19% | 5% 9% | 1% 7% |
| All Grades Social Studies | 2022 | 21/0 | 3170 | 1470 | 770 | 12/0 | 27 70 | | 2070 | | 22 /0 | 370 | | 1370 | 1370 | 370 | 7 70 |
| At Approaches Grade Level or Above | 2023 | 78% | 84% | 61% | 43% | 55% | 82% | * | 60% | * | 77% | 41% | 38% | 62% | 54% | 50% | 48% |
| | 2022 | 75% | 85% | 56% | 51% | 52% | 73% | - | 56% | - | 56% | 23% | * | 57% | 53% | 48% | 46% |
| At Meets Grade Level or Above | 2023 | 52% | 61% | 27% | 24% | 18% | 44% | * | 33% | * | 38% | 24% | 25% | 29% | 18% | 19% | 12% |
| | 2022 | 50% | 63% | 21% | 18% | 17% | 39% | - | 28% | - | 11% | 9% | * | 22% | 19% | 18% | 14% |
| At Masters Grade Level | 2023 | 27% | 37% | 12% | 11% | 7% | 21% | * | 7% | * | 23% | 10% | 13% | 13% | 7% | 6% | 1% |
| | 2022 | 30% | 42% | 9% | 8% | 6% | 23% | - | 11% | - | 0% | 9% | * | 11% | 6% | 7% | 5% |
| | | | ST | AAR Per | formance I | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 47% | 19% | 16% | 15% | 28% | * | 21% | - | 33% | 13% | * | 21% | 13% | 10% | 13% |
| | 2022 | 31% | 44% | 24% | 38% | 11% | 39% | * | 42% | - | 38% | 14% | 30% | 26% | 17% | 16% | 9% |
| Reading and Mathematics Including EOC | 2023 | 35% | 47% | 19% | 16% | 15% | 28% | * | 21% | - | 33% | 13% | * | 21% | 13% | 10% | 13% |
| | 2022 | 31% | 44% | 24% | 38% | 11% | 39% | * | 42% | - | 38% | 14% | 30% | 26% | 17% | 16% | 9% |
| Reading Including EOC | 2023 | 52% | 65% | 42% | 41% | 39% | 47% | * | 50% | - | 40% | 17% | * | 47% | 26% | 34% | 37% |
| | 2022 | 43% | 56% | 39% | 62% | 26% | 53% | * | 42% | - | 63% | 19% | 30% | 40% | 34% | 29% | 18% |
| Math Including EOC | 2023 | 40% | 51% | 22% | 16% | 18% | 31% | * | 29% | - | 44% | 19% | * | 24% | 17% | 14% | 14% |
| | 2022 | 40% | 51% | 27% | 38% | 15% | 45% | * | 47% | - | 38% | 16% | 30% | 29% | 23% | 19% | 13% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 48% | 21% | 20% | 15% | 35% | * | 38% | - | 14% | 18% | 0% | 23% | 13% | 15% | 10% |
| | 2022 | 32% | 44% | 24% | 20% | 16% | 40% | - | 17% | * | 43% | 12% | * | 26% | 15% | 17% | 12% |
| Reading and Mathematics Including EOC | 2023 | 38% | 49% | 22% | 20% | 15% | 39% | * | 38% | _ | 14% | 18% | 0% | 24% | 15% | 15% | 10% |
| | 2022 | 33% | 44% | 24% | 20% | 16% | 41% | - | 17% | * | 43% | 12% | * | 27% | 15% | 17% | 12% |
| Reading Including EOC | 2023 | 55% | 65% | 44% | 56% | 30% | 67% | * | 50% | _ | 86% | 26% | 33% | 45% | 41% | 36% | 24% |
| | 2022 | 56% | 69% | 62% | 63% | 56% | 79% | - | 33% | * | 64% | 25% | * | 63% | 58% | 54% | 44% |
| Math Including EOC | 2023 | 43% | 53% | 26% | 19% | 21% | 45% | * | 38% | _ | 14% | 26% | 0% | 27% | 26% | 22% | 15% |
| | 2022 | 37% | 47% | 27% | 21% | 20% | 43% | - | 25% | * | 43% | 16% | * | 30% | 17% | 20% | 16% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 37% | 21% | 18% | 14% | 37% | * | 22% | * | 33% | 18% | 33% | 21% | 20% | 17% | 13% |
| | 2022 | 27% | 34% | 12% | 9% | 12% | 17% | - | 18% | _ | 0% | 5% | * | 13% | 12% | 10% | 7% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-----|----------------------------|---------------------------|-------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 53% | 33% | 29% | 27% | 51% | * | 29% | * | 42% | 20% | 29% | 35% | 27% | 26% | 17% |
| | 2022 | 41% | 53% | 23% | 16% | 22% | 32% | - | 33% | - | 22% | 5% | * | 26% | 15% | 20% | 16% |
| Reading Including EOC | 2023 | 58% | 69% | 54% | 47% | 46% | 75% | * | 43% | * | 83% | 25% | 29% | 55% | 52% | 44% | 38% |
| | 2022 | 58% | 71% | 52% | 49% | 51% | 64% | - | 44% | - | 44% | 32% | * | 55% | 42% | 46% | 40% |
| Math Including EOC | 2023 | 51% | 57% | 37% | 30% | 31% | 57% | * | 27% | * | 38% | 25% | 38% | 38% | 32% | 30% | 22% |
| | 2022 | 48% | 58% | 26% | 18% | 23% | 34% | - | 39% | - | 44% | 7% | * | 28% | 17% | 22% | 16% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 47% | 20% | 18% | 14% | 33% | * | 28% | * | 28% | 16% | 20% | 22% | 15% | 14% | 12% |
| | 2022 | 34% | 45% | 21% | 20% | 13% | 35% | * | 29% | * | 32% | 10% | 36% | 23% | 15% | 15% | 9% |
| Reading and Mathematics Including EOC | 2023 | 39% | 49% | 26% | 22% | 20% | 42% | * | 30% | * | 32% | 17% | 19% | 28% | 19% | 18% | 14% |
| | 2022 | 36% | 48% | 24% | 21% | 17% | 38% | * | 33% | * | 35% | 10% | 44% | 26% | 16% | 18% | 13% |
| Reading Including EOC | 2023 | 53% | 64% | 48% | 46% | 39% | 65% | * | 48% | * | 69% | 22% | 38% | 50% | 41% | 39% | 33% |
| | 2022 | 53% | 66% | 52% | 57% | 45% | 67% | * | 41% | * | 58% | 25% | 50% | 54% | 45% | 44% | 34% |
| Math Including EOC | 2023 | 47% | 54% | 30% | 22% | 25% | 47% | * | 31% | * | 34% | 23% | 24% | 31% | 25% | 23% | 18% |
| | 2022 | 43% | 53% | 27% | 23% | 19% | 41% | * | 39% | * | 42% | 14% | 44% | 29% | 19% | 21% | 15% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ial Growth | by Gra | ade and S | ubject | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 55% | 41% | 40% | 37% | 50% | * | 50% | - | 33% | 25% | * | 45% | 27% | 36% | 40% |
| Grade 6 Mathematics | 2023 | 54% | 55% | 48% | 38% | 48% | 50% | * | 64% | - | 69% | 49% | * | 45% | 57% | 43% | 52% |
| Grade 7 ELA/Reading | 2023 | 71% | 74% | 62% | 66% | 57% | 71% | * | 75% | - | 67% | 59% | 50% | 60% | 71% | 61% | 56% |
| Grade 7 Mathematics | 2023 | 56% | 53% | 49% | 50% | 49% | 55% | * | 31% | - | * | 54% | * | 48% | 54% | 51% | 46% |
| Grade 8 ELA/Reading | 2023 | 63% | 66% | 53% | 47% | 48% | 65% | * | 46% | * | 75% | 51% | 17% | 55% | 46% | 47% | 47% |
| Grade 8 Mathematics | 2023 | 74% | 75% | 62% | 62% | 58% | 71% | * | 62% | * | 62% | 57% | 75% | 59% | 73% | 58% | 54% |
| End of Course Algebra I | 2023 | 76% | 81% | 80% | 100% | 73% | 83% | - | 70% | - | * | * | * | 79% | 83% | 76% | 59% |
| All Grades Both Subjects | 2023 | 64% | 65% | 55% | 50% | 52% | 64% | 50% | 58% | * | 62% | 49% | 52% | 54% | 55% | 50% | 50% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 52% | 48% | 48% | 63% | * | 58% | * | 59% | 44% | 42% | 54% | 47% | 48% | 48% |
| All Grades Mathematics | 2023 | 66% | 68% | 57% | 53% | 55% | 65% | * | 58% | * | 65% | 54% | 60% | 55% | 64% | 53% | 52% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 23% | 26% | 22% | 28% | * | - | * | - | * | 17% | - | 32% | 10% | 23% | 29% |
| Grade 6 Mathematics | 2023 | 35% | 35% | 30% | 25% | 34% | 0% | * | * | - | * | 19% | * | 29% | 32% | 29% | 35% |
| Grade 7 ELA/Reading | 2023 | 39% | 40% | 39% | 60% | 33% | 57% | - | 40% | - | - | 36% | * | 36% | 47% | 41% | 32% |
| Grade 7 Mathematics | 2023 | 22% | 22% | 17% | 0% | 23% | 0% | * | * | - | * | 20% | * | 18% | 14% | 19% | 14% |
| Grade 8 ELA/Reading | 2023 | 39% | 34% | 31% | 38% | 24% | * | * | * | * | * | 35% | - | 35% | 13% | 33% | 26% |
| Grade 8 Mathematics | 2023 | 49% | 45% | 39% | 24% | 46% | 36% | - | * | - | * | 21% | * | 35% | 59% | 37% | 33% |
| End of Course Algebra I | 2023 | 58% | 62% | * | - | * | - | - | * | - | * | - | - | * | - | * | * |
| All Grades Both Subjects | 2023 | 38% | 36% | 32% | 27% | 34% | 32% | * | 36% | * | 20% | 25% | 20% | 32% | 33% | 32% | 29% |
| All Grades ELA/Reading | 2023 | 35% | 32% | 33% | 36% | 30% | 57% | * | 36% | * | * | 30% | * | 35% | 27% | 34% | 30% |
| All Grades Mathematics | 2023 | 40% | 40% | 32% | 21% | 37% | 17% | * | 36% | - | 29% | 20% | * | 30% | 36% | 30% | 28% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|------------------------------------|--------|-----|----------|--------|--------------------|-------------------|------------|-----------|-----------|-------------|-------|-------|-----|----------|------------------|-------|----------------|-----------|
| | | | | | Total | DE Trans | | | | ALP | | ESL | | ALP | EB/EL | | | & |
| | School | | | | Total Bilingual | BE-Trans Early | BE-Trans | BE-Dual | BE-Dual | Bilingual | Total | | ESL | ESL | with Parental | Never | Total EB/EL | Former |
| | | | District | Campus | Education | Exit | | | | (Exception) | | Based | | (Waiver) | | | (Current) | |
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 70% | * | - | - | - | * | - | 59% | 61% | 60% | 56% | * | 74% | 60% | 94% |
| | 2022 | 74% | 82% | 68% | - | - | - | - | - | - | 54% | 50% | 54% | - | * | 72% | 54% | 86% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 37% | * | - | - | - | * | - | 20% | 18% | 21% | 13% | * | 44% | 20% | 63% |
| | 2022 | 48% | 60% | 36% | - | - | - | - | - | - | 19% | 7% | 19% | - | * | 42% | 19% | 55% |
| At Masters Grade Level | 2023 | 20% | 29% | 14% | * | - | - | - | * | - | 5% | 7% | 5% | 4% | * | 19% | 5% | 19% |
| | 2022 | 23% | 34% | 18% | - | - | - | _ | _ | - | 7% | 0% | 7% | - | * | 23% | 7% | 28% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 77% | * | - | - | - | * | - | 68% | 57% | 68% | 73% | * | 81% | 68% | 89% |
| | 2022 | 75% | 84% | 78% | - | - | - | - | - | - | 62% | 45% | 63% | - | * | 84% | 62% | 96% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 48% | * | - | - | - | * | - | 31% | 14% | 35% | 15% | * | 55% | 31% | 68% |
| | 2022 | 53% | 66% | 52% | - | - | - | - | - | - | 30% | 9% | 31% | - | * | 60% | 30% | 72% |
| At Masters Grade Level | 2023 | 20% | 29% | 21% | * | - | - | - | * | - | 8% | 7% | 9% | 4% | * | 27% | 8% | 42% |
| | 2022 | 25% | 37% | 32% | - | - | - | - | - | - | 12% | 0% | 12% | - | * | 39% | 12% | 48% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 81% | 66% | * | - | - | - | * | - | 56% | 64% | 58% | 38% | * | 70% | 56% | 95% |
| | 2022 | 72% | 79% | 62% | - | - | - | - | - | - | 50% | 45% | 51% | - | * | 65% | 50% | 88% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 30% | * | - | - | _ | * | - | 15% | 21% | 15% | 12% | * | 36% | 15% | 63% |
| | 2022 | 42% | 52% | 27% | - | - | - | - | _ | - | 12% | 0% | 12% | - | * | 32% | 12% | 48% |
| At Masters Grade Level | 2023 | 19% | 27% | 11% | * | - | - | - | * | - | 3% | 7% | 3% | 4% | * | 14% | 3% | 16% |
| | 2022 | 20% | 28% | 10% | - | - | - | - | _ | - | 4% | 0% | 4% | - | * | 12% | 4% | 18% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 83% | 75% | - | - | - | - | _ | - | 64% | - | 64% | - | - | 78% | 64% | 100% |
| | 2022 | 76% | 84% | 70% | - | - | - | - | _ | - | 54% | * | 54% | - | * | 74% | 55% | 88% |
| At Meets Grade Level or Above | 2023 | 47% | 58% | 39% | - | - | - | - | _ | - | 16% | - | 16% | - | - | 47% | 16% | 58% |
| | 2022 | 47% | 59% | 33% | - | - | - | - | _ | - | 18% | * | 17% | - | * | 36% | 17% | 54% |
| At Masters Grade Level | 2023 | 18% | 28% | 9% | - | - | - | - | _ | - | 1% | - | 1% | - | - | 13% | 1% | 8% |
| | 2022 | 21% | 31% | 14% | - | - | - | - | - | - | 3% | * | 3% | - | * | 18% | 3% | 27% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 84% | 61% | - | - | - | - | _ | - | 43% | - | 43% | - | - | 66% | 43% | 92% |
| | 2022 | 75% | 85% | 56% | - | - | - | - | - | - | 43% | * | 42% | - | * | 61% | 42% | 62% |
| At Meets Grade Level or Above | 2023 | 52% | 61% | 27% | - | - | - | - | - | - | 6% | - | 6% | - | - | 34% | 6% | 58% |
| | 2022 | 50% | 63% | 21% | - | - | - | _ | _ | _ | 9% | * | 9% | - | * | 25% | 9% | 35% |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------------|------------|------------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2023 | 27% | 37% | 12% | - | - | - | - | - | - | 1% | - | 1% | - | - | 17% | 1% | 0% |
| | 2022 | 30% | 42% | 9% | - | - | - | - | - | - | 3% | * | 3% | - | * | 12% | 3% | 12% |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | 55% | * | - | - | - | * | - | 49% | 46% | 50% | 45% | * | 57% | 49% | 70% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 52% | * | - | - | - | * | - | 48% | 27% | 48% | 54% | * | 54% | 47% | 68% |
| All Grades Mathematics | 2023 | 66% | 68% | 57% | * | - | - | - | * | - | 50% | 65% | 51% | 37% | * | 60% | 50% | 71% |
| | | | | | | School | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 36% | 32% | - | - | - | - | - | - | 29% | 25% | 27% | 42% | - | 36% | 29% | * |
| All Grades ELA/Reading | 2023 | 35% | 32% | 33% | - | - | - | - | _ | - | 30% | 17% | 23% | 67% | - | 38% | 30% | * |
| All Grades Mathematics | 2023 | 40% | 40% | 32% | - | - | - | - | - | - | 28% | 33% | 30% | 0% | - | 35% | 28% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|------|-------------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2023 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 99% | 100% | 99% | * | 97% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 93% | 89% | 93% | 98% | 100% | 94% | * | 88% | 96% | 86% | 97% | 82% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 10% | 5% | 2% | 0% | 5% | * | 8% | 4% | 14% | 3% | 13% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 1% | 2% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 1% | * | 3% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 1% | * | 2% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 98% | 100% | 99% | * | 98% | * | 97% | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 92% | 93% | 93% | 88% | 93% | 98% | * | 94% | * | 91% | 97% | 84% | 97% | 81% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 10% | 5% | 2% | * | 4% | * | 6% | 3% | 16% | 3% | 12% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 1% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 0% | 1% | 2% | 0% | 1% | * | 2% | * | 3% | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 0% | 1% | 2% | 0% | 1% | * | 2% | * | 3% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | * | 94% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 89% | 93% | 98% | * | 96% | * | 88% | 97% | 85% | 97% | 84% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | 5% | 10% | 5% | 2% | * | 4% | * | 6% | 3% | 15% | 3% | 12% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 6% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 3% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 3% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 93% | 90% | 93% | 98% | * | 94% | * | 87% | 94% | 89% | 97% | 81% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 10% | 5% | 2% | * | 6% | * | 13% | 6% | 11% | 3% | 14% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 93% | 90% | 92% | 98% | * | 94% | * | 87% | 94% | 89% | 97% | 80% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | 6% | 10% | 6% | 2% | * | 6% | * | 13% | 6% | 11% | 3% | 15% | 8% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | * | 100% | 100% | 96% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 92% | 92% | 93% | 91% | * | 93% | * | 98% | 94% | 83% | 97% | 80% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | 6% | 8% | 5% | 7% | * | 6% | * | 2% | 5% | 13% | 3% | 16% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | * | 1% | * | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 4% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 4% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 99% | * | 100% | * | 100% | 99% | 95% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | 92% | 90% | 93% | 92% | * | 92% | * | 97% | 94% | 84% | 96% | 80% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | 6% | 8% | 6% | 7% | * | 6% | * | 3% | 5% | 11% | 3% | 16% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 1% | 2% | 0% | * | 2% | * | 0% | 1% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | * | 0% | * | 0% | 1% | 5% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | * | 0% | * | 0% | 1% | 5% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | * | 100% | 100% | 95% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 92% | 92% | 93% | 92% | * | 93% | * | 97% | 95% | 84% | 97% | 80% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 8% | 6% | 7% | * | 6% | * | 3% | 5% | 11% | 3% | 16% | 6% | 6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 2% | * | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 5% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 5% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 98% | - | 100% | - | 100% | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 95% | 93% | 93% | 95% | 90% | - | 95% | - | 100% | 94% | * | 97% | 80% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 7% | 4% | 8% | - | 5% | - | 0% | 6% | * | 3% | 15% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 98% | - | 100% | - | 100% | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 96% | 93% | 93% | 95% | 90% | - | 95% | - | 100% | 94% | * | 97% | 80% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | 6% | 7% | 4% | 8% | - | 5% | - | 0% | 6% | * | 3% | 15% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|---------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More | Special Ed | Econ Disady | EB/EI |
| Attendance Rate | State | District | Campus | American | пізрапіс | vviiite | Illulali | ASIAII | isianuei | Naces | Lu | Disauv | LD/LL |
| 2021-22 | 92.2% | 94.2% | 93.9% | 93.6% | 93.8% | 93.6% | * | 95.7% | * | 95.2% | 91.9% | 93.5% | 94.1% |
| 2020-21 | 95.0% | 96.0% | | 93.1% | | 94.1% | | 95.7% | | 96.6% | 92.6% | | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 14.8% | 15.9% | 17.3% | 17.0% | 18.2% | * | 5.3% | * | 6.3% | 26.2% | 17.4% | 15.4% |
| 2020-21 | 15.0% | 10.7% | 19.4% | 23.3% | 22.0% | 15.3% | * | 12.3% | * | 10.3% | 21.3% | 24.3% | 21.5% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.4% | 0.0% | 0.7% | 0.0% | * | 0.0% | * | 0.0% | 1.5% | 0.3% | 0.6% |
| 2020-21 | 0.9% | 0.3% | 1.1% | 0.9% | 1.5% | | * | | _ | 0.0% | 0.9% | 1.5% | |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | _ | _ | - | _ | _ | - | - | - | |
| 2020-21 | 2.4% | 1.0% | - | _ | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 |)-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.4% | - | - | - | - | - | _ | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.5% | 1.2% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.4% | 2.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.5% | - | - | - | - | - | - | - | - | - | _ | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.1% | - | _ | _ | _ | - | _ | _ | _ | - | - | |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | _ | _ | _ | - | - | _ | _ | _ | _ | |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | _ | _ | _ | - | - | _ | |
| Continued HS | 0.6% | | - | - | - | - | _ | _ | - | - | - | _ | |
| Dropped Out | 6.2% | | - | - | - | _ | _ | _ | - | _ | - | _ | |
| Graduates and TxCHSE | 93.2% | | - | - | - | _ | _ | _ | - | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | _ | - | - | - | _ | - | - | - | |
| Class of 2021 | 90.0% | 95.7% | - | - | - | - | - | _ | - | _ | - | - | |
| RHSP/DAP Graduates (| | | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | | - | - | _ | - | - | - | _ | - | _ | - | |
| Class of 2021 | 87.5% | | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lor | | |) | | | | | | | | | | |
| Class of 2022 | 3.7% | | | - | _ | - | - | - | _ | - | _ | _ | |
| Class of 2021 | 3.8% | | | - | - | - | - | _ | - | - | - | - | |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 16.7% | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.1% | - | - | - | - | - | - | _ | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 81.6% | - | - | _ | - | - | - | _ | - | - | - | - |
| 2020-21 | 84.1% | 84.4% | - | - | - | - | - | - | - | _ | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 4,207 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 430 | 45,227 |
| Hispanic | - | - | 1,187 | 191,125 |
| White | - | - | 1,771 | 103,171 |
| American Indian | - | - | 11 | 1,159 |
| Asian | - | - | 650 | 18,794 |
| Pacific Islander | _ | - | 4 | 569 |
| Two or More Races | _ | - | 154 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | _ | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | _ | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | _ | - | 771 | 51,023 |
| Foundation H.S. Program (Endorsement) | _ | - | 14 | 14,179 |
| Foundation H.S. Program (DLA) | _ | - | 3,420 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 499 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,050 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | _ | - | 391 | 40,398 |
| At-Risk Graduates | - | - | 1,026 | 159,689 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HUFFINES MIDDLE (061902052) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

| | | Mem | bership | ı | Enrollment | | | | |
|---|-----|---------|----------|-----------|------------|---------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | | Percent | District | State | | | District | State | |
| | | | | | | | | | |
| Total Students | 679 | 100.0% | 48,966 | 5,504,150 | 679 | 100.0% | 49,060 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.5% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 2.5% | 4.4% | 0 | 0.0% | 2.4% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.2% | 0.7% | 0 | 0.0% | 0.2% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.3% | 3.7% | 0 | 0.0% | 2.3% | 3.7% | |
| Kindergarten | 0 | 0.0% | 6.3% | 6.7% | 0 | 0.0% | 6.3% | 6.7% | |
| Grade 1 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% | |
| Grade 2 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.8% | 7.2% | |
| Grade 3 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.1% | |
| Grade 5 | 0 | 0.0% | 6.9% | 7.2% | 0 | 0.0% | 6.9% | 7.2% | |
| Grade 6 | 197 | 29.0% | 7.3% | 7.3% | 197 | 29.0% | 7.3% | 7.2% | |
| Grade 7 | 201 | 29.6% | 7.5% | 7.4% | 201 | 29.6% | 7.5% | 7.4% | |
| Grade 8 | 281 | 41.4% | 7.8% | 7.7% | 281 | 41.4% | 7.8% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.7% | 8.7% | | 0.0% | 8.6% | 8.7% | |
| Grade 10 | 0 | 0.0% | 8.5% | 7.9% | | 0.0% | 8.5% | 7.9% | |
| Grade 11 | 0 | 0.0% | 8.3% | 7.0% | | 0.0% | 8.3% | 7.0% | |
| Grade 12 | 0 | 0.0% | 8.4% | 6.6% | | 0.0% | 8.3% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 123 | 18.1% | 12.1% | 12.8% | 123 | 18.1% | 12.0% | 12.8% | |
| Hispanic | 332 | 48.9% | 31.2% | 53.0% | | 48.9% | 31.1% | 52.9% | |
| White | 140 | 20.6% | 35.4% | 25.6% | | 20.6% | 35.4% | 25.7% | |
| American Indian | 3 | 0.4% | 0.4% | 0.3% | | 0.4% | 0.4% | 0.3% | |
| Asian | 46 | 6.8% | 16.2% | 5.1% | 46 | 6.8% | 16.2% | 5.1% | |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | - | 0.1% | 0.1% | 0.2% | |
| Two or More Races | 34 | 5.0% | 4.7% | 3.0% | | 5.0% | 4.7% | 3.0% | |
| Sex: | 3. | 3.070 | 1.7 70 | 3.070 | J . | 3.070 | 1.7 70 | 3.0 % | |
| Female | 332 | 48.9% | 48.4% | 48.8% | 332 | 48.9% | 48.4% | 48.8% | |
| Male | | 51.1% | | 51.2% | | 51.1% | | 51.2% | |
| maic | 347 | 31.170 | 31.070 | 31.270 | 347 | 31.170 | 31.070 | 31.27 | |
| Economically Disadvantaged | 443 | 65.2% | 37.4% | 62.1% | 443 | 65.2% | 37.3% | 62.0% | |
| Non-Educationally Disadvantaged | 236 | 34.8% | 62.6% | 37.9% | | 34.8% | | 38.0% | |
| Section 504 Students | 45 | 6.6% | 7.4% | 7.4% | | | 7.4% | 7.4% | |
| EB Students/EL | 223 | 32.8% | 21.2% | 23.1% | | 32.8% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 30 | 3.8% | 1.3% | 1.5% | | J2.0 /0 | 21.170 | 23.070 | |

| | Membership | | | | | Enrollment | | | |
|--|------------|---------|----------|-------|--------|------------|----------|-------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Dyslexia | 58 | 8.5% | 6.7% | 5.5% | 58 | 8.5% | 6.7% | 5.5% | |
| Foster Care | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% | |
| Homeless | 7 | 1.0% | 1.4% | 1.3% | 7 | 1.0% | 1.4% | 1.3% | |
| Immigrant | 13 | 1.9% | 2.8% | 2.2% | 13 | 1.9% | 2.8% | 2.2% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 679 | 100.0% | 39.2% | 64.6% | 679 | 100.0% | 39.2% | 64.6% | |
| Military Connected | 14 | 2.1% | 1.6% | 3.6% | 14 | 2.1% | 1.6% | 3.6% | |
| At-Risk | 461 | 67.9% | 44.7% | 53.3% | 461 | 67.9% | 44.6% | 53.3% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 220 | 32.4% | 21.8% | 23.2% | 220 | 32.4% | 21.8% | 23.2% | |
| Career and Technical Education | 21 | 3.1% | 22.5% | 26.5% | 21 | 3.1% | 22.4% | 26.5% | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 60.6% | 72.3% | 0 | - | 60.6% | 72.2% | |
| Gifted and Talented Education | 70 | 10.3% | 11.4% | 8.2% | 70 | 10.3% | 11.4% | 8.2% | |
| Special Education | 155 | 22.8% | 17.7% | 12.6% | 155 | 22.8% | 17.9% | 12.7% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 155 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 71 | 45.8% | 43.1% | 44.1% | | | | | |
| Students with Physical Disabilities | 10 | 6.5% | 16.8% | 20.0% | | | | | |
| Students with Autism | 33 | 21.3% | 17.7% | 15.5% | | | | | |
| Students with Behavioral Disabilities | 41 | 26.5% | 21.4% | 18.8% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.6% | | | | | |
| Mobility (2021-22): | | | | | | | | | |
| Total Mobile Students | 102 | 12.9% | 12.5% | 16.8% | | | | | |
| By Ethnicity: African American | 23 | 2.9% | 3.1% | 3.3% | | | | | |
| Hispanic | 44 | 5.6% | 4.6% | 8.7% | | | | | |
| White | 25 | 3.2% | 2.9% | 3.4% | | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | | |
| Asian | 8 | 1.0% | 1.3% | 0.7% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 2 | 0.3% | 0.6% | 0.6% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 30 | 16.0% | 13.6% | 18.6% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 33 | 13.4% | 16.1% | 17.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 59 | 12.5% | 18.1% | 18.7% | | | | | |
| Student Attrition (2021-22): | | | | | | | | | |
| Total Student Attrition | 73 | 15.4% | 13.4% | 18.1% | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade: | | | | | | | | | |
| Kindergarten | - | 1.3% | 1.5% | - | 4.2% | 4.5% | | | |
| Grade 1 | - | 1.3% | 2.5% | - | 0.7% | 3.6% | | | |
| Grade 2 | - | 0.9% | 1.6% | - | 1.5% | 2.0% | | | |
| Grade 3 | - | 0.0% | 0.8% | - | 0.2% | 0.9% | | | |
| Grade 4 | - | 0.2% | 0.5% | - | 0.6% | 0.5% | | | |
| Grade 5 | - | 0.1% | 0.3% | - | 0.0% | 0.4% | | | |
| Grade 6 | 2.5% | 0.4% | 0.3% | 2.2% | 0.7% | 0.4% | | | |
| Grade 7 | 0.0% | 0.7% | 0.4% | 1.5% | 0.4% | 0.5% | | | |
| Grade 8 | 1.0% | 0.7% | 0.4% | 0.0% | 0.5% | 0.5% | | | |
| Grade 9 | - | 3.1% | 8.7% | - | 5.7% | 12.6% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.9 | 18.7 |
| Grade 1 | - | 18.2 | 19.1 |
| Grade 2 | - | 17.9 | 19.1 |
| Grade 3 | - | 18.1 | 19.3 |
| Grade 4 | - | 17.9 | 19.4 |
| Grade 5 | - | 19.8 | 20.8 |
| Grade 6 | 13.6 | 18.2 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 13.4 | 18.2 | 16.2 |
| Foreign Languages | 14.3 | 19.3 | 18.8 |
| Mathematics | 14.9 | 17.5 | 17.5 |
| Science | 16.1 | 19.4 | 18.5 |
| Social Studies | 16.2 | 20.8 | 18.9 |

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 77.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 66.2 | 85.8% | 74.4% | 64.1% |
| Teachers | 57.3 | 74.2% | 58.1% | 48.7% |
| Professional Support | 4.9 | 6.4% | 11.8% | 10.9% |
| Campus Administration (School Leadership) | 4.0 | 5.2% | 3.2% | 3.3% |
| Educational Aides: | 11.0 | 14.2% | 10.0% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 63.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 176.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 24.1 | 31.3% | 29.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 11.0 | 19.2% | 7.1% | 11.8% |
| Hispanic | 5.6 | 9.8% | 12.9% | 29.6% |
| White | 34.7 | 60.5% | 74.6% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 3.0 | 5.2% | 3.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3.0 | 5.2% | 1.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 20.2 | 35.3% | 21.9% | 24.4% |
| Females | 37.0 | 64.7% | 78.1% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.8 | 6.6% | 3.1% | 2.0% |
| Bachelors | 37.1 | 64.8% | 68.2% | 72.2% |
| Masters | 16.4 | 28.6% | 27.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.9 | 12.1% | 6.2% | 9.7% |
| 1-5 Years Experience | 21.6 | 37.7% | 22.8% | 26.3% |
| 6-10 Years Experience | 8.6 | 15.0% | 20.3% | 20.5% |
| 11-20 Years Experience | 10.0 | 17.5% | 30.5% | 27.2% |
| 21-30 Years Experience | 10.1 | 17.6% | 17.5% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.7% | 2.9% |

| | Campus | | | |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Number of Students per Teacher | 11.9 | n/a | 13.3 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 6.5 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 6.1 | 5.3 |
| Average Years Experience of Assistant Principals | 13.3 | 6.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 8.0 | 5.4 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 9.5 | 12.2 | 11.0 |
| Average Years Experience of Teachers with District: | 6.4 | 8.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$46,544 | \$50,864 | \$53,300 |
| 1-5 Years Experience | \$60,227 | \$58,035 | \$56,516 |
| 6-10 Years Experience | \$61,753 | \$62,364 | \$59,732 |
| 11-20 Years Experience | \$65,218 | \$66,119 | \$63,389 |
| 21-30 Years Experience | \$68,770 | \$69,276 | \$67,876 |
| Over 30 Years Experience | - | \$77,604 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,180 | \$63,430 | \$60,717 |
| Professional Support | \$71,625 | \$74,289 | \$72,022 |
| Campus Administration (School Leadership) | \$95,558 | \$91,496 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 74.3% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 23.7 | 2,105.4 |

| | Cam | npus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 0.8 | 1.4% | 5.9% | 5.9% | | | | |
| Career and Technical Education | 1.3 | 2.3% | 4.0% | 5.4% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% | | | | |
| Gifted and Talented Education | 1.3 | 2.3% | 1.2% | 1.7% | | | | |
| Regular Education | 36.7 | 64.1% | 65.3% | 70.6% | | | | |
| Special Education | 11.3 | 19.8% | 16.2% | 9.7% | | | | |
| Other | 5.8 | 10.1% | 7.3% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.