

Hebron High School

Campus Profile

SCHOOL HOURS 8:20 a.m. to 3:35 p.m. **GRADES** 10th through 12th
ONLINE lisd.net/hhs | facebook.com/hebronHS | twitter.com/Hebron_HS

STUDENT INFORMATION

2,790 Students
96.1% Average daily attendance

STAFF INFORMATION

188.03 Total staff members
14.2 Average number of years teaching experience
8.8 Average number of years teaching in LISD schools

PROFESSIONAL LEARNING

Total number of hours the staff spent developing their job skills last year

15,516

74.2

Average professional learning hours per Lewisville ISD staff member



OBSERVATION

994 Number of administrator visits to observe class instruction

142 Average number of classroom visits per administrator

At Hebron High School, we believe:

- All students can learn and be successful
- All students are prepared to be productive citizens in a global society
- Teachers and staff will provide a supportive learning environment
- Teachers and staff will ensure all students receive the assistance necessary to achieve academic success
- Through these experiences, all of our students enjoy thriving, productive lives in a future they create

We will empower our students to become productive citizens in a global society by providing a supportive learning environment with engaging lessons. Hebron High School will be an exemplary campus according to the standards of our community, state and nation.

COLLEGE READINESS

Average combined scores for 2020 college entrance exams

1170 | **24.6**
 SAT | ACT

Enrolled in AP, Pre-AP or dual credit courses **62%**

GRADUATION RATE

Percent of graduates from the class of 2020

96.4%



Percent of students whose test scores indicate they are college and career ready.



SAT Reading/Writing **87%**



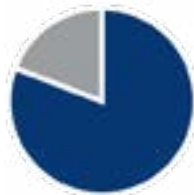
SAT Math **72%**



ACT English Comp **87%**



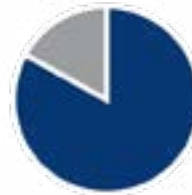
ACT Algebra **70%**



ACT Social Science **70%**



ACT Biology **60%**



PSAT/NMSQT Reading/Writing **84.1%**



PSAT/NMSQT Math **65.6%**

CLUBS

Clubs provide opportunities for students to engage in learning of their choice beyond the classroom. Ours include ACDEC, ASL Club, AVID, Black Student Union, Hawk TV, Circle of Friends, College Club, DECA, Earth Club, eSports, FCA, FCCLA, French Club, Hands of Hope, Hebron Asian Student Association, Hebron Red Cross, HOSA Future Health Professionals, HumanKIND, and Interact Club, Iranian Student Association, Journey to Dream, Junior State of America, Key Club, Latin Club, Latino Student Union, Lemon Club, National Art Honor Society, and National English Honor Society and National Honor Society.

ARTS AND ATHLETICS



43%

Participation in athletics or physical education

48%

Participation in fine arts such as band or theater

PROGRAMS

Our campus offers unique programs to help our students become better learners, leaders, and friends. Some of ours include ACDEC, Asian-Pacific Islander Month, AVID, Black History Month, Building Leadership Team, Class Officers, Career and Tech Education, College and Career Readiness, Community and Business Partnership Career Day Out, Dignitary Night, Feeder School Nights, Hall of Fame Committee, HawkFest, Hispanic Heritage Month and Kindness Campaign.

AWARDS AND RECOGNITIONS

- UIL State Marching Band: 2nd in the State
- Color Guard: Top 15 in the Nation
- Band/Choir/Orchestra: All UIL Sweepstakes Winners
- State Counselors Crest Award 2020-2021
- Girls Golf State Champions 2021
- Swim and Dive State Qualifier
- Track and Field State Qualifier
- Five State Volleyball Titles
- 11 National Merit Finalists
- ACDEC Regional Champions
- NJROTC achieved Unit Recognition
- Girls Soccer: Regional Finalists
- eSports: 3rd in the State
- Journalism: 2nd in the State

What do our parents think?

In April 2021, parents were surveyed about the campus their child attends. Values represent the percentage of respondents who agree. Based on 378 responses.

Are satisfied overall	89.9%
The school staff cares	90.5%
Students know how to get help	87.8%
I know about my child's grades	95.2%
School is safe	93.4%
Students are happy	90.5%
Staff is encouraging	90.2%
Students who fall behind can get help	86.5%
School work is important	86.2%
Students feel welcomed	90.2%
School communicates effectively	90.5%
The staff is approachable	91.0%
They value culture and individual needs	88.4%

What do our students think?

In April 2021, seniors were asked about their experiences in the district, future readiness and post-graduation plans.



Attend college	91.9%
Join the military or attend a service academy	2.7%
Work full time	15.6%
Attend technical or trade school	2.7%
Attain industry certification	1.3%
Other	1.7%
Well-prepared for the future	83.5%
Satisfied with their LISD education	90.8%

HEBRON HIGH SCHOOL

Home of the Hawks, Carrollton, Texas

Amy Boughton, Principal

