

**Texas Education Agency  
2019-20 School Report Card  
HERITAGE EL (061902122)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 556  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HERITAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.5%	11.1%	12.6%
Hispanic	13.4%	30.5%	52.8%
White	68.8%	38.8%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	8.6%	15.0%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	3.7%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	6.4%	33.6%	60.2%
Special Education	11.1%	13.9%	10.7%
English Learners	3.6%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	7.5%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	19.1	19.0
Grade 1	21.0	19.2	18.9
Grade 2	18.8	18.2	18.8
Grade 3	20.7	18.1	19.0
Grade 4	19.8	18.4	19.2
Grade 5	20.2	20.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,186	\$9,709	\$9,913
Instruction	\$4,777	\$5,824	\$5,558
Instructional Leadership	\$145	\$216	\$162
School Leadership	\$555	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>92%</b>	89%	76%	94%	100%	94%	*	100%	68%
	2018	77%	84%	<b>94%</b>	92%	89%	94%	*	90%	*	98%	72%
ELA/Reading	2019	75%	82%	<b>95%</b>	100%	82%	97%	*	95%	*	100%	71%
	2018	74%	83%	<b>94%</b>	100%	90%	95%	*	93%	*	100%	64%
Mathematics	2019	82%	86%	<b>92%</b>	85%	79%	94%	*	90%	*	100%	65%
	2018	81%	86%	<b>97%</b>	100%	97%	97%	*	93%	*	100%	86%
Writing	2019	68%	75%	<b>85%</b>	83%	55%	86%	*	100%	*	100%	50%
	2018	66%	73%	<b>78%</b>	*	50%	84%	-	70%	-	*	67%
Science	2019	81%	86%	<b>93%</b>	*	70%	96%	-	100%	-	100%	86%
	2018	80%	85%	<b>94%</b>	*	93%	94%	*	92%	-	100%	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>67%</b>	47%	46%	69%	80%	74%	*	82%	43%
	2018	48%	60%	<b>70%</b>	54%	60%	70%	*	71%	*	94%	42%
ELA/Reading	2019	48%	59%	<b>69%</b>	54%	45%	72%	*	70%	*	71%	35%
	2018	46%	61%	<b>75%</b>	67%	61%	77%	*	68%	*	94%	43%
Mathematics	2019	52%	60%	<b>67%</b>	38%	55%	68%	*	85%	*	86%	47%
	2018	50%	59%	<b>71%</b>	56%	61%	70%	*	79%	*	94%	43%
Writing	2019	38%	48%	<b>55%</b>	67%	27%	57%	*	40%	*	100%	17%
	2018	41%	52%	<b>55%</b>	*	38%	54%	-	70%	-	*	33%
Science	2019	54%	65%	<b>69%</b>	*	40%	74%	-	78%	-	83%	71%
	2018	51%	62%	<b>64%</b>	*	67%	62%	*	62%	-	100%	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>37%</b>	25%	20%	37%	40%	52%	*	69%	17%
	2018	22%	28%	<b>41%</b>	29%	26%	41%	*	46%	*	70%	28%
ELA/Reading	2019	21%	26%	<b>39%</b>	23%	21%	40%	*	55%	*	64%	6%
	2018	19%	27%	<b>51%</b>	33%	29%	53%	*	54%	*	72%	43%
Mathematics	2019	26%	32%	<b>41%</b>	23%	21%	41%	*	65%	*	71%	29%
	2018	24%	26%	<b>43%</b>	22%	26%	41%	*	57%	*	78%	14%
Writing	2019	14%	22%	<b>19%</b>	33%	0%	17%	*	20%	*	80%	0%
	2018	13%	20%	<b>12%</b>	*	13%	9%	-	10%	-	*	33%
Science	2019	25%	35%	<b>38%</b>	*	30%	38%	-	33%	-	67%	29%
	2018	23%	32%	<b>34%</b>	*	27%	32%	*	31%	-	70%	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>73</b>	63	75	70	*	88	*	90	62
	2018	69	71	<b>80</b>	79	77	80	*	79	-	88	56
ELA/Reading	2019	68	69	<b>69</b>	69	80	64	*	89	*	90	65
	2018	69	71	<b>80</b>	92	82	78	*	75	-	93	63
Mathematics	2019	70	74	<b>76</b>	56	70	75	*	86	*	90	58
	2018	70	71	<b>80</b>	67	73	81	*	83	-	82	50

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>75%</b>	*	*	100%	-	-	-	-	*
2018	38%	42%	<b>40%</b>	-	*	*	-	*	-	-	*
Mathematics											
2019	45%	45%	<b>55%</b>	*	*	67%	-	*	-	-	*
2018	47%	48%	<b>100%</b>	-	100%	*	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>97%</b>	*	90%	97%	-	100%	-	100%	71%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>3%</b>	*	10%	3%	-	0%	-	0%	29%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>99%</b>	*	90%	100%	-	100%	-	100%	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>99%</b>	*	100%	99%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>1%</b>	*	0%	1%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%

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