

2023-24 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: FLOWER MOUND EL

Campus Number: 061902112

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 81% | 90% | * | 86% | 90% | * | 100% | - | 100% | 78% | * | 89% | 93% | 92% | 92% |
| | 2023 | 76% | 82% | 90% | 83% | 88% | 91% | * | 86% | - | * | 74% | * | 91% | 87% | 84% | 90% |
| At Meets Grade Level or Above | 2024 | 48% | 59% | 80% | * | 81% | 80% | * | 95% | - | 71% | 58% | * | 78% | 86% | 67% | 83% |
| | 2023 | 50% | 60% | 70% | 67% | 75% | 67% | * | 77% | - | * | 56% | * | 70% | 71% | 53% | 80% |
| At Masters Grade Level | 2024 | 21% | 30% | 38% | * | 43% | 37% | * | 42% | - | 29% | 11% | * | 28% | 62% | 25% | 42% |
| | 2023 | 20% | 27% | 38% | 17% | 38% | 36% | * | 50% | - | * | 11% | * | 34% | 45% | 32% | 40% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 76% | 88% | * | 86% | 92% | * | 95% | - | 86% | 69% | * | 88% | 90% | 83% | 92% |
| | 2023 | 73% | 79% | 87% | 67% | 88% | 88% | * | 86% | - | * | 74% | * | 91% | 78% | 65% | 80% |
| At Meets Grade Level or Above | 2024 | 42% | 53% | 58% | * | 43% | 65% | * | 74% | - | 43% | 44% | * | 58% | 59% | 33% | 33% |
| | 2023 | 45% | 54% | 64% | 33% | 50% | 63% | * | 86% | - | * | 37% | * | 61% | 69% | 55% | 70% |
| At Masters Grade Level | 2024 | 15% | 24% | 23% | * | 14% | 18% | * | 42% | - | 29% | 11% | * | 19% | 31% | 8% | 17% |
| | 2023 | 19% | 27% | 35% | 0% | 50% | 31% | * | 55% | - | * | 7% | * | 34% | 38% | 20% | 40% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 86% | 95% | * | 80% | 97% | * | 96% | - | 100% | 83% | * | 97% | 93% | 85% | 93% |
| | 2023 | 77% | 81% | 91% | * | 89% | 91% | * | 83% | - | - | 87% | - | 90% | 92% | 80% | 86% |
| At Meets Grade Level or Above | 2024 | 51% | 62% | 81% | * | 70% | 80% | * | 92% | - | 80% | 50% | * | 79% | 82% | 60% | 93% |
| | 2023 | 48% | 54% | 69% | * | 56% | 70% | * | 83% | - | - | 60% | - | 65% | 77% | 67% | 71% |
| At Masters Grade Level | 2024 | 23% | 34% | 45% | * | 20% | 45% | * | 64% | - | 40% | 3% | * | 41% | 51% | 30% | 53% |
| | 2023 | 22% | 27% | 34% | * | 11% | 38% | * | 33% | - | - | 13% | - | 29% | 42% | 27% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 74% | 79% | * | 80% | 80% | * | 88% | - | 60% | 63% | * | 79% | 78% | 65% | 87% |
| | 2023 | 71% | 73% | 83% | * | 78% | 83% | * | 100% | - | - | 74% | - | 82% | 85% | 63% | 71% |
| At Meets Grade Level or Above | 2024 | 46% | 54% | 59% | * | 20% | 60% | * | 80% | - | 60% | 40% | * | 60% | 58% | 55% | 73% |
| | 2023 | 48% | 51% | 64% | * | 67% | 64% | * | 83% | - | - | 55% | - | 59% | 74% | 44% | 71% |
| At Masters Grade Level | 2024 | 21% | 28% | 34% | * | 20% | 29% | * | 60% | - | 20% | 10% | * | 29% | 42% | 30% | 60% |
| | 2023 | 22% | 24% | 22% | * | 0% | 26% | * | 33% | - | - | 10% | - | 22% | 22% | 13% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 85% | 88% | * | 78% | 87% | * | 100% | - | - | 73% | * | 88% | 88% | 81% | 82% |
| | 2023 | 81% | 86% | 97% | * | 96% | 100% | * | 95% | - | 100% | 92% | * | 100% | 93% | 92% | 93% |
| At Meets Grade Level or Above | 2024 | 55% | 65% | 74% | * | 56% | 73% | * | 88% | - | - | 52% | * | 74% | 73% | 50% | 64% |
| | 2023 | 57% | 67% | 87% | * | 65% | 95% | * | 95% | - | 100% | 60% | * | 88% | 86% | 77% | 79% |
| At Masters Grade Level | 2024 | 29% | 41% | 45% | * | 11% | 49% | * | 50% | - | - | 27% | * | 42% | 50% | 19% | 18% |
| | 2023 | 28% | 40% | 63% | * | 52% | 56% | * | 86% | - | 67% | 32% | * | 63% | 63% | 62% | 71% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 83% | 91% | * | 78% | 91% | * | 100% | - | - | 79% | * | 92% | 88% | 88% | 82% |
| | 2023 | 80% | 84% | 94% | * | 95% | 95% | * | 95% | - | 100% | 92% | * | 96% | 90% | 77% | 93% |
| At Meets Grade Level or Above | 2024 | 50% | 60% | 70% | * | 33% | 75% | * | 88% | - | - | 55% | * | 68% | 73% | 44% | 55% |
| | 2023 | 51% | 60% | 68% | * | 32% | 73% | * | 95% | - | 89% | 52% | * | 65% | 71% | 38% | 57% |
| At Masters Grade Level | 2024 | 19% | 29% | 34% | * | 11% | 35% | * | 63% | - | - | 12% | * | 28% | 46% | 19% | 36% |
| | 2023 | 21% | 30% | 30% | * | 5% | 29% | * | 57% | - | 44% | 16% | * | 28% | 33% | 23% | 29% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | 82% | * | 67% | 80% | * | 100% | - | - | 61% | * | 82% | 81% | 63% | 73% |
| | 2023 | 65% | 74% | 83% | * | 70% | 88% | * | 90% | - | 89% | 68% | * | 84% | 81% | 54% | 71% |
| At Meets Grade Level or Above | 2024 | 28% | 34% | 54% | * | 11% | 60% | * | 75% | - | - | 39% | * | 48% | 65% | 25% | 36% |
| | 2023 | 36% | 46% | 64% | * | 35% | 76% | * | 71% | - | 89% | 48% | * | 67% | 60% | 15% | 36% |
| At Masters Grade Level | 2024 | 11% | 14% | 22% | * | 0% | 29% | * | 13% | - | - | 21% | * | 20% | 27% | 13% | 9% |
| | 2023 | 16% | 22% | 37% | * | 13% | 41% | * | 52% | - | 56% | 20% | * | 37% | 37% | 8% | 29% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 75% | 83% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2024 | 39% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 40% | 51% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2024 | 14% | 19% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 16% | 23% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 81% | 88% | 61% | 81% | 88% | 90% | 96% | - | 88% | 72% | 89% | 88% | 87% | 79% | 86% |
| | 2023 | 76% | 83% | 89% | 68% | 86% | 90% | 100% | 91% | - | 97% | 80% | 100% | 91% | 87% | 73% | 84% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 48% | 59% | 68% | 22% | 49% | 70% | 70% | 85% | - | 63% | 48% | 78% | 67% | 71% | 48% | 64% |
| | 2023 | 49% | 60% | 70% | 32% | 50% | 71% | 80% | 85% | - | 88% | 53% | 88% | 68% | 73% | 50% | 64% |
| At Masters Grade Level | 2024 | 20% | 29% | 35% | 6% | 20% | 35% | 40% | 51% | - | 29% | 14% | 33% | 29% | 45% | 21% | 36% |
| | 2023 | 20% | 29% | 38% | 14% | 24% | 36% | 40% | 57% | - | 52% | 15% | 25% | 36% | 41% | 26% | 34% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 84% | 92% | 75% | 83% | 92% | * | 98% | - | 100% | 78% | * | 91% | 92% | 85% | 89% |
| | 2023 | 77% | 84% | 93% | 83% | 93% | 94% | * | 90% | - | 100% | 84% | * | 94% | 91% | 85% | 90% |
| At Meets Grade Level or Above | 2024 | 54% | 66% | 79% | 50% | 73% | 78% | * | 92% | - | 75% | 54% | * | 77% | 81% | 58% | 82% |
| | 2023 | 53% | 64% | 76% | 58% | 65% | 75% | * | 86% | - | 100% | 59% | * | 74% | 79% | 64% | 77% |
| At Masters Grade Level | 2024 | 22% | 32% | 42% | 13% | 30% | 44% | * | 54% | - | 33% | 14% | * | 36% | 54% | 25% | 39% |
| | 2023 | 20% | 29% | 46% | 33% | 40% | 42% | * | 63% | - | 58% | 18% | * | 42% | 52% | 38% | 45% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 78% | 85% | 38% | 83% | 87% | * | 92% | - | 75% | 71% | * | 86% | 84% | 77% | 87% |
| | 2023 | 75% | 81% | 88% | 58% | 90% | 88% | * | 92% | - | 100% | 80% | * | 90% | 85% | 67% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 52% | 62% | 0% | 35% | 66% | * | 79% | - | 50% | 46% | * | 62% | 62% | 46% | 55% |
| | 2023 | 45% | 55% | 65% | 17% | 45% | 66% | * | 90% | - | 75% | 48% | * | 62% | 72% | 47% | 65% |
| At Masters Grade Level | 2024 | 17% | 25% | 30% | 0% | 15% | 28% | * | 54% | - | 25% | 11% | * | 25% | 40% | 21% | 39% |
| | 2023 | 19% | 27% | 30% | 0% | 15% | 28% | * | 53% | - | 42% | 11% | * | 29% | 32% | 18% | 26% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 80% | 82% | * | 67% | 80% | * | 100% | - | - | 61% | * | 82% | 81% | 63% | 73% |
| | 2023 | 77% | 83% | 83% | * | 70% | 88% | * | 90% | - | 89% | 68% | * | 84% | 81% | 54% | 71% |
| At Meets Grade Level or Above | 2024 | 43% | 54% | 54% | * | 11% | 60% | * | 75% | - | - | 39% | * | 48% | 65% | 25% | 36% |
| | 2023 | 47% | 58% | 64% | * | 35% | 76% | * | 71% | - | 89% | 48% | * | 67% | 60% | 15% | 36% |
| At Masters Grade Level | 2024 | 16% | 26% | 22% | * | 0% | 29% | * | 13% | - | - | 21% | * | 20% | 27% | 13% | 9% |
| | 2023 | 18% | 28% | 37% | * | 13% | 41% | * | 52% | - | 56% | 20% | * | 37% | 37% | 8% | 29% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 46% | 54% | * | 43% | 59% | * | 68% | - | 43% | 39% | * | 54% | 55% | 33% | 33% |
| | 2023 | 37% | 48% | 54% | 33% | 38% | 53% | * | 73% | - | * | 30% | * | 49% | 65% | 47% | 60% |
| Reading and Mathematics Including EOC | 2024 | 35% | 46% | 54% | * | 43% | 59% | * | 68% | - | 43% | 39% | * | 54% | 55% | 33% | 33% |
| | 2023 | 37% | 48% | 54% | 33% | 38% | 53% | * | 73% | - | * | 30% | * | 49% | 65% | 47% | 60% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2024 | 48% | 59% | 80% | * | 81% | 80% | * | 95% | - | 71% | 58% | * | 78% | 86% | 67% | 83% |
| | 2023 | 50% | 60% | 70% | 67% | 75% | 67% | * | 77% | - | * | 56% | * | 70% | 71% | 53% | 80% |
| Math Including EOC | 2024 | 42% | 53% | 58% | * | 43% | 65% | * | 74% | - | 43% | 44% | * | 58% | 59% | 33% | 33% |
| | 2023 | 45% | 54% | 64% | 33% | 50% | 63% | * | 86% | - | * | 37% | * | 61% | 69% | 55% | 70% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 49% | 56% | * | 20% | 57% | * | 76% | - | 60% | 33% | * | 56% | 58% | 45% | 67% |
| | 2023 | 38% | 44% | 58% | * | 44% | 59% | * | 83% | - | - | 50% | - | 52% | 69% | 47% | 71% |
| Reading and Mathematics Including EOC | 2024 | 38% | 49% | 56% | * | 20% | 57% | * | 76% | - | 60% | 33% | * | 56% | 58% | 45% | 67% |
| | 2023 | 38% | 44% | 58% | * | 44% | 59% | * | 83% | - | - | 50% | - | 52% | 69% | 47% | 71% |
| Reading Including EOC | 2024 | 51% | 62% | 81% | * | 70% | 80% | * | 92% | - | 80% | 50% | * | 79% | 82% | 60% | 93% |
| | 2023 | 48% | 54% | 69% | * | 56% | 70% | * | 83% | - | - | 60% | - | 65% | 77% | 67% | 71% |
| Math Including EOC | 2024 | 46% | 54% | 59% | * | 20% | 60% | * | 80% | - | 60% | 40% | * | 60% | 58% | 55% | 73% |
| | 2023 | 48% | 51% | 64% | * | 67% | 64% | * | 83% | - | - | 55% | - | 59% | 74% | 44% | 71% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 53% | 64% | * | 33% | 67% | * | 88% | - | - | 45% | * | 62% | 69% | 31% | 55% |
| | 2023 | 43% | 54% | 66% | * | 30% | 71% | * | 95% | - | 89% | 44% | * | 63% | 70% | 38% | 57% |
| Reading and Mathematics Including EOC | 2024 | 42% | 53% | 64% | * | 33% | 67% | * | 88% | - | - | 45% | * | 62% | 69% | 31% | 55% |
| | 2023 | 43% | 54% | 66% | * | 30% | 71% | * | 95% | - | 89% | 44% | * | 63% | 70% | 38% | 57% |
| Reading Including EOC | 2024 | 55% | 65% | 74% | * | 56% | 73% | * | 88% | - | - | 52% | * | 74% | 73% | 50% | 64% |
| | 2023 | 57% | 67% | 87% | * | 65% | 95% | * | 95% | - | 100% | 60% | * | 88% | 86% | 77% | 79% |
| Math Including EOC | 2024 | 51% | 60% | 70% | * | 33% | 75% | * | 88% | - | - | 55% | * | 68% | 73% | 44% | 55% |
| | 2023 | 51% | 60% | 68% | * | 35% | 73% | * | 95% | - | 89% | 52% | * | 65% | 72% | 38% | 57% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 45% | 58% | 0% | 35% | 61% | * | 75% | - | 50% | 39% | * | 57% | 60% | 38% | 53% |
| | 2023 | 37% | 47% | 60% | 17% | 35% | 60% | * | 84% | - | 75% | 41% | * | 55% | 68% | 45% | 61% |
| Reading and Mathematics Including EOC | 2024 | 38% | 48% | 58% | 0% | 35% | 61% | * | 75% | - | 50% | 39% | * | 57% | 60% | 38% | 53% |
| | 2023 | 39% | 49% | 60% | 17% | 35% | 60% | * | 84% | - | 75% | 41% | * | 55% | 68% | 45% | 61% |
| Reading Including EOC | 2024 | 54% | 65% | 79% | 50% | 73% | 78% | * | 92% | - | 75% | 54% | * | 77% | 81% | 58% | 82% |
| | 2023 | 53% | 64% | 76% | 58% | 65% | 75% | * | 86% | - | 100% | 59% | * | 74% | 79% | 64% | 77% |
| Math Including EOC | 2024 | 45% | 52% | 62% | 0% | 35% | 66% | * | 79% | - | 50% | 46% | * | 62% | 62% | 46% | 55% |
| | 2023 | 47% | 54% | 65% | 17% | 45% | 66% | * | 90% | - | 75% | 48% | * | 62% | 72% | 47% | 65% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 73% | 83% | * | 80% | 82% | * | 91% | - | * | 58% | * | 81% | 88% | 74% | 92% |
| | 2023 | 55% | 54% | 66% | * | 61% | 65% | * | 75% | - | - | 50% | - | 66% | 66% | 54% | 57% |
| Grade 4 Mathematics | 2024 | 60% | 61% | 58% | * | 35% | 58% | * | 75% | - | * | 60% | * | 57% | 58% | 68% | 77% |
| | 2023 | 63% | 60% | 72% | * | 44% | 73% | * | 100% | - | - | 68% | - | 68% | 80% | 69% | 57% |
| Grade 5 ELA/Reading | 2024 | 70% | 80% | 80% | * | 72% | 77% | * | 100% | - | - | 65% | - | 84% | 70% | 67% | 75% |
| | 2023 | 65% | 70% | 88% | * | 85% | 86% | * | 95% | - | 89% | 81% | * | 88% | 87% | 88% | 82% |
| Grade 5 Mathematics | 2024 | 65% | 76% | 80% | * | 61% | 82% | * | 92% | - | - | 75% | - | 83% | 75% | 73% | 70% |
| | 2023 | 71% | 77% | 86% | * | 89% | 88% | * | 90% | - | 78% | 81% | * | 85% | 87% | 88% | 86% |
| Grade 6 Mathematics | 2024 | 48% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 54% | 55% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| All Grades Both Subjects | 2024 | 64% | 68% | 74% | 81% | 62% | 74% | 75% | 86% | - | 50% | 65% | * | 75% | 73% | 71% | 79% |
| | 2023 | 64% | 65% | 79% | 67% | 77% | 77% | 83% | 91% | - | 83% | 69% | * | 77% | 82% | 75% | 75% |
| All Grades ELA/Reading | 2024 | 67% | 73% | 82% | * | 76% | 80% | * | 93% | - | * | 61% | * | 82% | 81% | 71% | 85% |
| | 2023 | 63% | 63% | 78% | 67% | 78% | 74% | * | 90% | - | 89% | 64% | * | 78% | 80% | 71% | 74% |
| All Grades Mathematics | 2024 | 60% | 63% | 67% | * | 47% | 69% | * | 79% | - | * | 68% | * | 68% | 65% | 71% | 74% |
| | 2023 | 66% | 68% | 80% | 67% | 77% | 79% | * | 92% | - | 78% | 74% | * | 77% | 84% | 79% | 76% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 40% | 56% | * | * | * | - | * | - | - | 50% | - | * | 40% | * | - |
| | 2023 | 33% | 30% | 57% | - | - | 67% | - | * | - | - | * | - | 60% | * | * | - |
| Grade 4 Mathematics | 2024 | 26% | 21% | 22% | * | * | 40% | - | * | - | - | 25% | - | * | 0% | 17% | * |
| | 2023 | 27% | 22% | 27% | * | - | 30% | - | - | - | - | 14% | - | 14% | * | * | - |
| Grade 5 ELA/Reading | 2024 | 35% | 44% | 44% | - | * | 17% | - | * | - | - | 29% | - | 40% | * | * | * |
| | 2023 | 37% | 35% | 71% | * | * | * | - | * | - | - | 67% | - | * | * | * | - |
| Grade 5 Mathematics | 2024 | 41% | 49% | 58% | * | * | 44% | - | - | - | - | 50% | - | 67% | * | 60% | * |
| | 2023 | 48% | 50% | 81% | * | 100% | 67% | - | * | - | * | 75% | - | 83% | 78% | 75% | 80% |
| All Grades Both Subjects | 2024 | 32% | 33% | 46% | * | 50% | 42% | - | 50% | - | - | 39% | - | 59% | 29% | 35% | 57% |
| | 2023 | 38% | 36% | 63% | * | 93% | 52% | - | * | - | * | 52% | - | 64% | 61% | 50% | 80% |
| All Grades ELA/Reading | 2024 | 30% | 33% | 50% | * | * | 40% | - | * | - | - | 40% | - | 56% | 44% | 33% | * |
| | 2023 | 35% | 32% | 64% | * | * | 71% | - | * | - | - | 60% | - | 78% | 40% | * | - |
| All Grades Mathematics | 2024 | 35% | 33% | 43% | * | * | 43% | - | * | - | - | 39% | - | 62% | 13% | 36% | * |
| | 2023 | 40% | 40% | 63% | * | 100% | 44% | - | * | - | * | 47% | - | 58% | 69% | 55% | 80% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 81% | 88% | - | - | - | - | - | - | 88% | 88% | - | - | - | 88% | 88% | 83% |
| | 2023 | 76% | 83% | 89% | - | - | - | - | - | - | 85% | 84% | * | - | 91% | 90% | 86% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 59% | 68% | - | - | - | - | - | - | 64% | 64% | - | - | - | 69% | 64% | 65% |
| | 2023 | 49% | 60% | 70% | - | - | - | - | - | - | 66% | 63% | * | - | 45% | 70% | 63% | 75% |
| At Masters Grade Level | 2024 | 20% | 29% | 35% | - | - | - | - | - | - | 33% | 33% | - | - | - | 35% | 33% | 43% |
| | 2023 | 20% | 29% | 38% | - | - | - | - | - | - | 32% | 31% | * | - | 36% | 38% | 33% | 42% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 84% | 92% | - | - | - | - | - | - | 90% | 90% | - | - | - | 92% | 90% | 89% |
| | 2023 | 77% | 84% | 93% | - | - | - | - | - | - | 91% | 90% | * | - | * | 93% | 92% | 80% |
| At Meets Grade Level or Above | 2024 | 54% | 66% | 79% | - | - | - | - | - | - | 83% | 83% | - | - | - | 78% | 83% | 78% |
| | 2023 | 53% | 64% | 76% | - | - | - | - | - | - | 77% | 75% | * | - | * | 76% | 77% | 80% |
| At Masters Grade Level | 2024 | 22% | 32% | 42% | - | - | - | - | - | - | 38% | 38% | - | - | - | 43% | 38% | 44% |
| | 2023 | 20% | 29% | 46% | - | - | - | - | - | - | 41% | 40% | * | - | * | 46% | 42% | 60% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 78% | 85% | - | - | - | - | - | - | 86% | 86% | - | - | - | 85% | 86% | 89% |
| | 2023 | 75% | 81% | 88% | - | - | - | - | - | - | 86% | 85% | * | - | * | 89% | 85% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 52% | 62% | - | - | - | - | - | - | 52% | 52% | - | - | - | 63% | 52% | 67% |
| | 2023 | 45% | 55% | 65% | - | - | - | - | - | - | 68% | 65% | * | - | * | 66% | 62% | 80% |
| At Masters Grade Level | 2024 | 17% | 25% | 30% | - | - | - | - | - | - | 34% | 34% | - | - | - | 29% | 34% | 56% |
| | 2023 | 19% | 27% | 30% | - | - | - | - | - | - | 23% | 20% | * | - | * | 31% | 23% | 40% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 80% | 82% | - | - | - | - | - | - | 83% | 83% | - | - | - | 83% | 83% | 60% |
| | 2023 | 77% | 83% | 83% | - | - | - | - | - | - | 67% | 67% | - | - | * | 85% | 75% | * |
| At Meets Grade Level or Above | 2024 | 43% | 54% | 54% | - | - | - | - | - | - | 33% | 33% | - | - | - | 57% | 33% | 40% |
| | 2023 | 47% | 58% | 64% | - | - | - | - | - | - | 33% | 33% | - | - | * | 69% | 33% | * |
| At Masters Grade Level | 2024 | 16% | 26% | 22% | - | - | - | - | - | - | 0% | 0% | - | - | - | 25% | 0% | 20% |
| | 2023 | 18% | 28% | 37% | - | - | - | - | - | - | 33% | 33% | - | - | * | 38% | 33% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 68% | 74% | - | - | - | - | - | - | 77% | 77% | - | - | - | 74% | 77% | 86% |
| | 2023 | 64% | 65% | 79% | - | - | - | - | - | - | 77% | 77% | - | - | 83% | 80% | 78% | 63% |
| All Grades ELA/Reading | 2024 | 67% | 73% | 82% | - | - | - | - | - | - | 84% | 84% | - | - | - | 82% | 84% | 86% |
| | 2023 | 63% | 63% | 78% | - | - | - | - | - | - | 75% | 75% | - | - | * | 79% | 74% | * |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2024 | 60% | 63% | 67% | - | - | - | - | - | - | 69% | 69% | - | - | - | 66% | 69% | 86% |
| | 2023 | 66% | 68% | 80% | - | - | - | - | - | - | 79% | 79% | - | - | * | 80% | 82% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 33% | 46% | - | - | - | - | - | - | 40% | 40% | - | - | - | 44% | 40% | * |
| | 2023 | 38% | 36% | 63% | - | - | - | - | - | - | * | * | - | - | * | 61% | 80% | - |
| All Grades ELA/Reading | 2024 | 30% | 33% | 50% | - | - | - | - | - | - | * | * | - | - | - | 47% | * | * |
| | 2023 | 35% | 32% | 64% | - | - | - | - | - | - | - | - | - | - | - | 64% | - | - |
| All Grades Mathematics | 2024 | 35% | 33% | 43% | - | - | - | - | - | - | * | * | - | - | - | 41% | * | * |
| | 2023 | 40% | 40% | 63% | - | - | - | - | - | - | * | * | - | - | * | 59% | 80% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 96% | 100% | 100% | 99% | 100% | 85% | - | 100% | 100% | 100% | 99% | 92% | 96% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 0% | 1% | 0% | 10% | - | 0% | 0% | 0% | 1% | 5% | 2% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 0% | 0% | 0% | 5% | - | 0% | 0% | 0% | 0% | 3% | 3% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 92% | 96% | 100% | 100% | 99% | * | 85% | - | 100% | 100% | * | 99% | 92% | 96% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 0% | 1% | * | 10% | - | 0% | 0% | * | 1% | 6% | 2% | 7% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 1% | 0% | 0% | 0% | * | 5% | - | 0% | 0% | * | 0% | 3% | 2% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 100% | 100% | 99% | * | 85% | - | 100% | 100% | * | 99% | 92% | 96% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 0% | 0% | 1% | * | 10% | - | 0% | 0% | * | 1% | 6% | 2% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 0% | * | 5% | - | 0% | 0% | * | 0% | 3% | 2% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 97% | * | 100% | 100% | * | 80% | - | - | 100% | * | 100% | 93% | 94% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | * | 0% | 0% | * | 10% | - | - | 0% | * | 0% | 4% | 0% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 0% | 0% | * | 10% | - | - | 0% | * | 0% | 4% | 6% | 8% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | | | | | | | | | | | | | | | | | EB / EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|------|--|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | | |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 93% | 100% | 87% | 95% | 100% | 91% | - | 94% | 96% | 80% | 97% | 87% | 89% | | 72% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 0% | 12% | 3% | 0% | 6% | - | 6% | 4% | 20% | 3% | 8% | 8% | | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 2% | 2% | 0% | 3% | - | 0% | 0% | 0% | 0% | 5% | 3% | | 14% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 93% | 100% | 85% | 95% | * | 89% | - | 92% | 95% | * | 97% | 85% | 89% | | 70% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 0% | 13% | 2% | * | 7% | - | 8% | 5% | * | 3% | 9% | 8% | | 14% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 2% | 2% | * | 4% | - | 0% | 0% | * | 0% | 6% | 4% | | 16% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | | 0% |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 100% | 85% | 95% | * | 89% | - | 92% | 95% | * | 97% | 86% | 89% | | 70% |
| Not Included in Accountability: Mobile | 5% | 3% | 5% | 0% | 13% | 2% | * | 7% | - | 8% | 5% | * | 3% | 8% | 7% | | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 2% | * | 4% | - | 0% | 0% | * | 0% | 6% | 4% | | 16% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | | 0% |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | * | 92% | 93% | * | 100% | - | 100% | 100% | * | 97% | 93% | 87% | | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | * | 8% | 5% | * | 0% | - | 0% | 0% | * | 3% | 4% | 13% | | 12% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 0% | 2% | * | 0% | - | 0% | 0% | * | 0% | 2% | 0% | 6% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 95.3% | 95.6% | 96.4% | 95.7% | 95.4% | * | 95.5% | - | 96.5% | 95.0% | 95.2% | 95.3% |
| 2021-22 | 92.2% | 94.2% | 94.7% | 94.7% | 93.4% | 94.9% | * | 94.9% | - | 95.2% | 94.2% | 93.5% | 94.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 10.1% | 6.1% | 4.8% | 4.6% | 7.3% | 0.0% | 6.7% | - | 0.0% | 7.6% | 8.7% | 7.8% |
| 2021-22 | 25.7% | 14.8% | 8.9% | 18.2% | 18.2% | 5.9% | * | 9.4% | - | 6.5% | 12.0% | 17.6% | 15.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2023 | 84.3% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 80.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,180 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 462 | 46,822 |
| Hispanic | - | - | 1,217 | 197,333 |
| White | - | - | 1,648 | 103,009 |
| American Indian | - | - | 19 | 1,181 |
| Asian | - | - | 659 | 19,151 |
| Pacific Islander | - | - | 4 | 574 |
| Two or More Races | - | - | 171 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 2 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 813 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 6 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 3,359 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 554 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,213 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 456 | 50,229 |
| At-Risk Graduates | - | - | 1,123 | 168,430 |
| CTE Completers | - | - | 551 | 116,959 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 569 | 100.0% | 48,356 | 5,517,464 | 572 | 100.0% | 48,440 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Kindergarten | 75 | 13.2% | 6.3% | 6.5% | 75 | 13.1% | 6.4% | 6.5% |
| Grade 1 | 86 | 15.1% | 6.7% | 7.0% | 86 | 15.0% | 6.7% | 7.0% |
| Grade 2 | 106 | 18.6% | 6.9% | 7.3% | 106 | 18.5% | 6.9% | 7.3% |
| Grade 3 | 110 | 19.3% | 6.9% | 7.2% | 110 | 19.2% | 6.9% | 7.2% |
| Grade 4 | 112 | 19.7% | 7.3% | 7.2% | 112 | 19.6% | 7.3% | 7.2% |
| Grade 5 | 80 | 14.1% | 7.0% | 7.2% | 80 | 14.0% | 7.0% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 19 | 3.3% | 11.6% | 12.8% | 19 | 3.3% | 11.6% | 12.8% |
| Hispanic | 87 | 15.3% | 32.2% | 53.2% | 88 | 15.4% | 32.2% | 53.2% |
| White | 311 | 54.7% | 34.0% | 25.0% | 313 | 54.7% | 34.0% | 25.0% |
| American Indian | 6 | 1.1% | 0.4% | 0.3% | 6 | 1.0% | 0.4% | 0.3% |
| Asian | 103 | 18.1% | 16.8% | 5.4% | 103 | 18.0% | 16.8% | 5.4% |
| Pacific Islander | 2 | 0.4% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Two or More Races | 41 | 7.2% | 4.9% | 3.1% | 41 | 7.2% | 4.9% | 3.1% |
| Sex | | | | | | | | |
| Female | 277 | 48.7% | 48.5% | 48.9% | 280 | 49.0% | 48.5% | 48.8% |
| Male | 292 | 51.3% | 51.5% | 51.1% | 292 | 51.0% | 51.5% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 103 | 18.1% | 37.6% | 62.3% | 103 | 18.0% | 37.6% | 62.2% |
| Non-Educationally Disadvantaged | 466 | 81.9% | 62.4% | 37.7% | 469 | 82.0% | 62.4% | 37.8% |
| Section 504 Students | 14 | 2.5% | 7.3% | 7.2% | 14 | 2.4% | 7.3% | 7.2% |
| EB Students/EL | 72 | 12.7% | 23.3% | 24.4% | 72 | 12.6% | 23.3% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.5% | 1.9% | | | | |
| Students w/ Dyslexia | 59 | 10.4% | 7.2% | 6.0% | 59 | 10.3% | 7.2% | 6.0% |
| Foster Care | 3 | 0.5% | 0.1% | 0.2% | 3 | 0.5% | 0.1% | 0.2% |
| Homeless | 11 | 1.9% | 1.6% | 1.4% | 11 | 1.9% | 1.6% | 1.4% |
| Immigrant | 35 | 6.2% | 4.3% | 2.9% | 35 | 6.1% | 4.3% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 39.0% | 65.7% | 0 | 0.0% | 38.9% | 65.7% |
| Military Connected | 17 | 3.0% | 1.3% | 3.9% | 17 | 3.0% | 1.3% | 3.9% |
| At-Risk | 187 | 32.9% | 46.2% | 53.2% | 187 | 32.7% | 46.1% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 66 | 11.6% | 23.8% | 24.5% | 66 | 11.5% | 23.7% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 23.4% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 62.6% | 73.3% | - | - | - | - |

Texas Education Agency
2023-24 Student Information (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Gifted and Talented Education | 26 | 4.6% | 11.5% | 8.5% | 26 | 4.5% | 11.5% | 8.5% |
| Special Education | 155 | 27.2% | 19.0% | 13.9% | 158 | 27.6% | 19.1% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 155 | | | | | | | |
| Students with Intellectual Disabilities | 59 | 38.1% | 43.7% | 45.7% | | | | |
| Students with Physical Disabilities | 16 | 10.3% | 16.3% | 18.9% | | | | |
| Students with Autism | 58 | 37.4% | 19.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 22 | 14.2% | 19.7% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 61 | 11.6% | 12.6% | 16.1% | | | | |
| African American | 4 | 0.8% | 3.4% | 3.4% | | | | |
| Hispanic | 11 | 2.1% | 4.8% | 8.5% | | | | |
| White | 22 | 4.2% | 2.7% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 19 | 3.6% | 1.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.9% | 0.6% | 0.5% | | | | |
| Special Ed Students who are Mobile | 21 | 11.4% | 13.6% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 23.4% | 16.7% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 25 | 23.4% | 20.0% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 69 | 14.4% | 13.5% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 2.9% | 1.2% | 1.3% | 0.0% | 3.1% | 3.9% |
| Grade 1 | 0.0% | 1.4% | 2.1% | 0.0% | 1.0% | 3.3% |
| Grade 2 | 0.0% | 0.4% | 1.3% | 0.0% | 0.7% | 1.6% |
| Grade 3 | 1.3% | 0.3% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 4 | 0.0% | 0.3% | 0.4% | 0.0% | 0.2% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.3% |

Texas Education Agency
2023-24 Student Information (TAPR)
FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 17.9 | 17.5 | 18.4 |
| Grade 1 | 20.3 | 18.0 | 18.8 |
| Grade 2 | 17.1 | 17.2 | 19.1 |
| Grade 3 | 18.3 | 17.9 | 19.4 |
| Grade 4 | 19.9 | 18.5 | 19.4 |
| Grade 5 | 23.4 | 20.0 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 59.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 50.5 | 84.9% | 73.1% | 63.9% |
| Teachers | 43.1 | 72.3% | 57.1% | 48.3% |
| Professional Support | 5.0 | 8.4% | 11.5% | 11.1% |
| Campus Administration (School Leadership) | 2.5 | 4.2% | 3.2% | 3.3% |
| Educational Aides | 9.0 | 15.1% | 10.1% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 59.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 174.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,172.0 |
| Total Minority Staff | 6.1 | 10.3% | 30.6% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 7.1% | 12.6% |
| Hispanic | 3.0 | 7.0% | 13.2% | 30.1% |
| White | 38.9 | 90.4% | 73.7% | 53.4% |
| American Indian | 0.1 | 0.3% | 0.5% | 0.3% |
| Asian | 1.0 | 2.3% | 3.5% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.0% | 1.3% |
| Teachers by Sex | | | | |
| Males | 0.0 | 0.0% | 21.9% | 24.5% |
| Females | 43.1 | 100.0% | 78.1% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 3.4% | 2.5% |
| Bachelors | 31.6 | 73.4% | 68.3% | 71.7% |
| Masters | 11.5 | 26.6% | 27.3% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.0 | 4.6% | 5.5% | 8.7% |
| 1-5 Years Experience | 15.0 | 34.8% | 23.6% | 27.4% |
| 6-10 Years Experience | 4.3 | 10.1% | 19.6% | 20.2% |
| 11-20 Years Experience | 9.3 | 21.6% | 30.4% | 27.1% |
| 21-30 Years Experience | 12.4 | 28.9% | 17.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.1% | 3.0% |
| Number of Students per Teacher | 13.2 | n/a | 13.1 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 5.0 | 6.8 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 6.2 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 6.3 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.7 | 4.3 |
| Average Years Experience of Teachers | 12.6 | 12.2 | 11.1 |
| Average Years Experience of Teachers with District | 8.1 | 8.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$42,487 | \$51,016 | \$54,272 |
| 1-5 Years Experience | \$61,956 | \$59,495 | \$58,185 |
| 6-10 Years Experience | \$63,534 | \$63,887 | \$61,494 |
| 11-20 Years Experience | \$67,665 | \$68,111 | \$65,219 |
| 21-30 Years Experience | \$71,141 | \$71,741 | \$69,723 |
| Over 30 Years Experience | - | \$77,749 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$65,093 | \$65,256 | \$62,474 |
| Professional Support | \$71,344 | \$76,596 | \$73,783 |
| Campus Administration (School Leadership) | \$89,412 | \$95,240 | \$86,738 |
| Instructional Staff Percent | n/a | 74.3% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 1.0 | 17.6 | 1,970.1 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.3 | 0.8% | 7.5% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.0% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.6% | 3.1% |
| Gifted and Talented Education | 1.0 | 2.3% | 1.3% | 1.6% |
| Regular Education | 35.3 | 82.1% | 62.2% | 69.8% |
| Special Education | 6.4 | 14.8% | 16.9% | 10.3% |
| Other | 0.0 | 0.0% | 7.4% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FLOWER MOUND EL (061902112) - LEWISVILLE ISD - DENTON COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)