

2020-21 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: MARSHALL DURHAM MIDDLE

Campus Number: 061902056

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	71%	43%	31%	48%	59%	*	63%	-	*	26%	*	51%	32%	42%	43%
	2019	68%	75%	62%	59%	61%	61%	*	73%	-	*	28%	*	66%	55%	58%	61%
At Meets Grade Level or Above	2021	32%	44%	22%	14%	24%	45%	*	25%	-	*	21%	*	28%	13%	19%	13%
	2019	37%	46%	26%	21%	30%	21%	*	40%	-	*	14%	*	31%	18%	23%	25%
At Masters Grade Level	2021	15%	22%	9%	9%	9%	14%	*	0%	-	*	9%	*	11%	6%	8%	7%
	2019	18%	24%	7%	8%	8%	0%	*	13%	-	*	0%	*	6%	10%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	77%	56%	44%	63%	67%	*	75%	-	*	36%	*	65%	43%	55%	63%
	2019	81%	87%	71%	66%	73%	75%	*	80%	-	*	31%	*	73%	67%	69%	75%
At Meets Grade Level or Above	2021	36%	47%	17%	10%	15%	38%	*	38%	-	*	18%	*	21%	12%	14%	13%
	2019	47%	57%	34%	27%	38%	43%	*	33%	-	*	19%	*	35%	33%	32%	30%
At Masters Grade Level	2021	15%	22%	5%	4%	2%	14%	*	6%	-	*	12%	*	6%	3%	5%	3%
	2019	21%	30%	9%	8%	9%	4%	*	20%	-	*	3%	*	8%	10%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	79%	55%	49%	57%	55%	-	75%	-	43%	39%	*	61%	45%	49%	54%
	2019	76%	82%	62%	58%	59%	75%	*	67%	-	56%	29%	*	65%	57%	61%	52%
At Meets Grade Level or Above	2021	45%	58%	33%	29%	33%	35%	-	44%	-	29%	18%	*	35%	28%	27%	28%
	2019	49%	59%	30%	24%	33%	48%	*	27%	-	11%	22%	*	34%	24%	27%	29%
At Masters Grade Level	2021	25%	36%	13%	14%	12%	5%	-	25%	-	14%	6%	*	14%	13%	12%	15%
	2019	29%	39%	13%	10%	17%	20%	*	0%	-	0%	11%	*	16%	9%	9%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	54%	34%	35%	26%	44%	-	71%	-	20%	27%	*	32%	37%	24%	31%
	2019	75%	75%	60%	61%	56%	74%	*	44%	-	25%	21%	*	62%	57%	56%	52%
At Meets Grade Level or Above	2021	27%	21%	9%	9%	4%	19%	-	29%	-	0%	15%	*	9%	10%	5%	8%
	2019	43%	37%	21%	17%	21%	35%	*	11%	-	0%	19%	*	23%	18%	20%	21%
At Masters Grade Level	2021	12%	5%	1%	2%	0%	0%	-	0%	-	0%	3%	*	0%	2%	1%	0%
	2019	17%	9%	4%	1%	5%	10%	*	0%	-	0%	5%	*	4%	4%	4%	0%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	75%	44%	42%	40%	50%	-	69%	-	33%	30%	*	47%	41%	38%	36%
	2019	70%	79%	58%	55%	50%	84%	*	64%	-	33%	31%	*	64%	48%	55%	50%
At Meets Grade Level or Above	2021	33%	48%	18%	19%	10%	25%	-	38%	-	0%	15%	*	21%	13%	11%	15%
	2019	42%	54%	27%	18%	27%	42%	*	50%	-	0%	18%	*	33%	17%	22%	26%
At Masters Grade Level	2021	10%	16%	4%	6%	3%	5%	-	0%	-	0%	9%	*	4%	3%	4%	2%
	2019	18%	28%	8%	3%	11%	11%	*	21%	-	0%	9%	*	10%	5%	6%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	79%	60%	47%	68%	58%	*	80%	-	*	41%	*	73%	36%	57%	74%
	2019	86%	89%	75%	70%	76%	88%	-	100%	*	71%	29%	50%	79%	68%	72%	67%
At Meets Grade Level or Above	2021	46%	57%	26%	25%	27%	8%	*	40%	-	*	11%	*	33%	12%	22%	29%
	2019	55%	65%	43%	31%	44%	71%	-	71%	*	71%	12%	33%	51%	28%	36%	30%
At Masters Grade Level	2021	21%	30%	8%	8%	10%	0%	*	7%	-	*	4%	*	7%	8%	8%	10%
	2019	28%	39%	15%	10%	17%	29%	-	21%	*	29%	4%	17%	20%	7%	10%	5%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	73%	39%	28%	39%	53%	*	60%	-	*	14%	*	46%	25%	32%	47%
	2019	88%	91%	81%	72%	85%	86%	*	100%	*	*	43%	67%	85%	72%	80%	78%
At Meets Grade Level or Above	2021	36%	48%	16%	15%	13%	20%	*	30%	-	*	11%	*	20%	9%	11%	18%
	2019	57%	67%	47%	38%	49%	57%	*	75%	*	*	20%	33%	54%	34%	45%	41%
At Masters Grade Level	2021	11%	17%	1%	2%	1%	0%	*	0%	-	*	4%	*	1%	2%	1%	2%
	2019	17%	26%	11%	7%	13%	11%	*	31%	*	*	6%	0%	13%	8%	9%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	76%	50%	37%	52%	50%	*	80%	-	*	36%	*	56%	38%	49%	66%
	2019	81%	84%	67%	57%	70%	92%	-	100%	*	63%	32%	50%	74%	55%	62%	59%
At Meets Grade Level or Above	2021	43%	54%	23%	24%	19%	33%	*	27%	-	*	14%	*	29%	11%	19%	16%
	2019	51%	60%	31%	19%	35%	60%	-	43%	*	50%	14%	33%	37%	20%	22%	15%
At Masters Grade Level	2021	24%	34%	7%	8%	6%	0%	*	13%	-	*	4%	*	9%	2%	6%	2%
	2019	25%	36%	13%	7%	13%	28%	-	36%	*	25%	2%	17%	16%	7%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	69%	49%	44%	51%	58%	*	53%	-	*	27%	*	58%	31%	46%	51%
	2019	69%	73%	55%	44%	56%	80%	-	86%	*	63%	22%	50%	60%	46%	51%	48%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	38%	18%	15%	19%	42%	*	13%	-	*	19%	*	20%	13%	16%	19%
	2019	37%	44%	21%	11%	27%	24%	-	43%	*	50%	6%	17%	25%	15%	16%	12%
At Masters Grade Level	2021	14%	19%	7%	10%	5%	8%	*	7%	-	*	4%	*	7%	7%	6%	5%
	2019	21%	27%	12%	7%	13%	16%	-	36%	*	25%	2%	17%	14%	9%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	85%	94%	82%	100%	*	*	100%	-	-	-	*	96%	83%	93%	*
	2019	85%	95%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	57%	74%	45%	92%	*	*	83%	-	-	-	*	76%	67%	86%	*
	2019	61%	79%	76%	63%	76%	100%	-	*	-	*	-	*	76%	75%	71%	69%
At Masters Grade Level	2021	23%	37%	35%	27%	42%	*	*	50%	-	-	-	*	32%	50%	43%	*
	2019	37%	45%	56%	44%	57%	80%	-	*	-	*	-	*	57%	50%	42%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	49%	41%	51%	56%	78%	70%	-	31%	31%	50%	56%	38%	45%	52%
	2019	78%	84%	67%	61%	67%	79%	80%	82%	*	59%	30%	67%	71%	59%	63%	62%
At Meets Grade Level or Above	2021	41%	54%	22%	18%	20%	31%	28%	34%	-	9%	16%	14%	26%	14%	17%	19%
	2019	50%	60%	33%	24%	36%	45%	53%	46%	*	31%	16%	38%	38%	24%	28%	27%
At Masters Grade Level	2021	18%	27%	7%	7%	6%	6%	0%	8%	-	3%	6%	7%	7%	6%	6%	5%
	2019	24%	30%	12%	8%	13%	15%	13%	22%	*	16%	5%	10%	14%	8%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	78%	53%	41%	59%	57%	80%	72%	-	33%	35%	70%	62%	38%	49%	58%
	2019	75%	82%	67%	63%	66%	74%	67%	80%	*	67%	28%	67%	71%	60%	64%	60%
At Meets Grade Level or Above	2021	45%	57%	27%	22%	28%	33%	40%	36%	-	17%	17%	20%	32%	18%	22%	25%
	2019	48%	59%	34%	26%	36%	46%	50%	45%	*	33%	16%	42%	40%	23%	29%	28%
At Masters Grade Level	2021	18%	27%	10%	10%	10%	7%	0%	11%	-	8%	6%	20%	10%	9%	9%	11%
	2019	21%	26%	12%	9%	14%	16%	17%	11%	*	11%	5%	17%	14%	9%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	76%	47%	39%	46%	57%	60%	71%	-	38%	27%	40%	53%	37%	41%	48%
	2019	82%	86%	74%	69%	76%	79%	100%	82%	*	61%	33%	75%	78%	67%	71%	73%
At Meets Grade Level or Above	2021	37%	49%	19%	13%	17%	28%	20%	39%	-	8%	15%	20%	23%	12%	14%	16%
	2019	52%	60%	38%	30%	41%	48%	67%	48%	*	28%	19%	50%	43%	30%	35%	35%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	5%	4%	4%	6%	0%	8%	-	0%	6%	0%	5%	4%	4%	2%
	2019	26%	32%	12%	8%	13%	12%	17%	23%	*	22%	5%	0%	13%	9%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	44%	42%	40%	50%	-	69%	-	33%	30%	*	47%	41%	38%	36%
	2019	68%	75%	58%	55%	50%	84%	*	64%	-	33%	31%	*	64%	48%	55%	50%
At Meets Grade Level or Above	2021	30%	43%	18%	19%	10%	25%	-	38%	-	0%	15%	*	21%	13%	11%	15%
	2019	38%	48%	27%	18%	27%	42%	*	50%	-	0%	18%	*	33%	17%	22%	26%
At Masters Grade Level	2021	9%	13%	4%	6%	3%	5%	-	0%	-	0%	9%	*	4%	3%	4%	2%
	2019	14%	22%	8%	3%	11%	11%	*	21%	-	0%	9%	*	10%	5%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	81%	50%	37%	52%	50%	*	80%	-	*	36%	*	56%	38%	49%	66%
	2019	81%	86%	67%	57%	70%	92%	-	100%	*	63%	32%	50%	74%	55%	62%	59%
At Meets Grade Level or Above	2021	44%	57%	23%	24%	19%	33%	*	27%	-	*	14%	*	29%	11%	19%	16%
	2019	54%	65%	31%	19%	35%	60%	-	43%	*	50%	14%	33%	37%	20%	22%	15%
At Masters Grade Level	2021	20%	30%	7%	8%	6%	0%	*	13%	-	*	4%	*	9%	2%	6%	2%
	2019	25%	35%	13%	7%	13%	28%	-	36%	*	25%	2%	17%	16%	7%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	83%	49%	44%	51%	58%	*	53%	-	*	27%	*	58%	31%	46%	51%
	2019	81%	85%	55%	44%	56%	80%	-	86%	*	63%	22%	50%	60%	46%	51%	48%
At Meets Grade Level or Above	2021	49%	62%	18%	15%	19%	42%	*	13%	-	*	19%	*	20%	13%	16%	19%
	2019	55%	64%	21%	11%	27%	24%	-	43%	*	50%	6%	17%	25%	15%	16%	12%
At Masters Grade Level	2021	29%	38%	7%	10%	5%	8%	*	7%	-	*	4%	*	7%	7%	6%	5%
	2019	33%	43%	12%	7%	13%	16%	-	36%	*	25%	2%	17%	14%	9%	7%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	44	35	37	36	24	*	37	-	*	17	*	34	36	32	31
	2018	47	52	36	31	36	46	*	55	-	19	32	*	35	40	31	47
Grade 6 Mathematics	2019	54	59	48	52	45	56	*	33	-	*	33	*	48	49	44	37
	2018	56	58	38	42	36	36	*	45	-	17	37	*	33	46	33	36
Grade 7 ELA/Reading	2019	77	80	66	64	71	70	*	36	-	56	63	*	63	70	68	68
	2018	76	80	66	61	68	68	*	75	-	69	43	*	69	61	62	73
Grade 7 Mathematics	2019	62	60	51	56	46	69	*	6	-	44	41	*	54	46	50	51
	2018	67	62	58	49	60	73	*	70	*	*	51	*	57	60	55	67
Grade 8 ELA/Reading	2019	77	78	71	68	71	73	-	68	*	100	55	67	73	65	69	69
	2018	79	80	78	80	77	82	*	79	-	67	62	*	80	76	82	79
Grade 8 Mathematics	2019	82	79	80	78	83	75	*	92	*	*	54	70	80	80	83	84
	2018	81	74	71	71	69	76	*	56	-	77	53	*	72	70	75	68
End of Course Algebra I	2019	75	86	80	73	74	100	-	*	-	*	-	*	81	71	79	81
	2018	72	82	81	79	83	67	-	92	-	80	-	-	78	96	80	85
All Grades Both Subjects	2019	69	71	60	61	61	62	58	49	*	61	45	52	61	59	59	58
	2018	69	71	60	58	59	63	72	71	*	54	47	71	60	59	56	62
All Grades ELA/Reading	2019	68	69	58	58	60	57	67	47	*	67	47	50	58	57	57	56
	2018	69	71	61	59	61	65	*	72	-	50	46	67	63	58	57	67
All Grades Mathematics	2019	70	74	63	64	61	68	50	51	*	56	44	55	64	60	61	60
	2018	70	71	58	56	57	60	70	70	*	57	47	75	57	60	54	58

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	77%	49%	-	-	-	-	-	-	48%	32%	57%	41%	71%	47%	49%	75%
	2019	78%	84%	67%	-	-	-	-	-	-	52%	54%	51%		21%		51%	
At Meets Grade Level or Above	2021	41%	54%	22%	-	-	-	-	-	-	15%	14%	16%	11%	29%	22%	16%	45%
	2019	50%	60%	33%	-	-	-	-	-	-	18%	14%	18%		0%		17%	
At Masters Grade Level	2021	18%	27%	7%	-	-	-	-	-	-	4%	4%	3%	4%	6%	7%	4%	16%
	2019	24%	30%	12%	-	-	-	-	-	-	3%	2%	4%		0%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	78%	53%	-	-	-	-	-	-	54%	44%	59%	48%	80%	49%	55%	86%
	2019	75%	82%	67%	-	-	-	-	-	-	49%	37%	51%		*		47%	
At Meets Grade Level or Above	2021	45%	57%	27%	-	-	-	-	-	-	19%	19%	19%	19%	40%	27%	20%	48%
	2019	48%	59%	34%	-	-	-	-	-	-	16%	16%	16%		*		16%	
At Masters Grade Level	2021	18%	27%	10%	-	-	-	-	-	-	6%	6%	5%	7%	20%	9%	7%	31%
	2019	21%	26%	12%	-	-	-	-	-	-	4%	0%	5%		*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	76%	47%	-	-	-	-	-	-	44%	35%	55%	24%	60%	46%	45%	67%
	2019	82%	86%	74%	-	-	-	-	-	-	63%	63%	63%		*		63%	
At Meets Grade Level or Above	2021	37%	49%	19%	-	-	-	-	-	-	12%	12%	16%	3%	20%	18%	12%	47%
	2019	52%	60%	38%	-	-	-	-	-	-	27%	21%	28%		*		27%	
At Masters Grade Level	2021	18%	26%	5%	-	-	-	-	-	-	2%	0%	2%	3%	0%	5%	2%	10%
	2019	26%	32%	12%	-	-	-	-	-	-	4%	5%	4%		*		4%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	44%	-	-	-	-	-	-	28%	33%	23%	27%	*	48%	31%	67%
	2019	68%	75%	58%	-	-	-	-	-	-	40%	-	40%		*		38%	
At Meets Grade Level or Above	2021	30%	43%	18%	-	-	-	-	-	-	11%	22%	8%	7%	*	18%	10%	44%
	2019	38%	48%	27%	-	-	-	-	-	-	14%	-	14%		*		14%	
At Masters Grade Level	2021	9%	13%	4%	-	-	-	-	-	-	3%	11%	0%	0%	*	4%	3%	11%
	2019	14%	22%	8%	-	-	-	-	-	-	3%	-	3%		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	81%	50%	-	-	-	-	-	-	64%	*	74%	73%	*	41%	66%	67%
	2019	81%	86%	67%	-	-	-	-	-	-	49%	67%	46%		*		47%	
At Meets Grade Level or Above	2021	44%	57%	23%	-	-	-	-	-	-	13%	*	15%	9%	*	23%	15%	50%
	2019	54%	65%	31%	-	-	-	-	-	-	7%	0%	8%		*		7%	
At Masters Grade Level	2021	20%	30%	7%	-	-	-	-	-	-	3%	*	4%	0%	*	7%	2%	17%
	2019	25%	35%	13%	-	-	-	-	-	-	2%	0%	3%		*		2%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	83%	49%	-	-	-	-	-	-	47%	*	58%	55%	*	46%	48%	83%
	2019	81%	85%	55%	-	-	-	-	-	-	37%	67%	32%		*		38%	
At Meets Grade Level or Above	2021	49%	62%	18%	-	-	-	-	-	-	16%	*	15%	18%	*	17%	18%	25%
	2019	55%	64%	21%	-	-	-	-	-	-	7%	0%	8%		*		7%	
At Masters Grade Level	2021	29%	38%	7%	-	-	-	-	-	-	5%	*	4%	9%	*	9%	5%	0%
	2019	33%	43%	12%	-	-	-	-	-	-	2%	0%	3%		*		2%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	87%	73%	67%	78%	74%	100%	91%	-	56%	74%	76%	74%	72%	77%	90%
Included in Accountability	83%	83%	65%	58%	70%	65%	100%	83%	-	44%	68%	76%	72%	56%	70%	79%
Not Included in Accountability: Mobile	3%	2%	6%	9%	3%	9%	0%	5%	-	11%	3%	0%	1%	13%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	0%	4%	-	0%	3%	0%	1%	3%	2%	9%
Not Tested	12%	13%	27%	33%	22%	26%	0%	9%	-	44%	26%	24%	26%	28%	23%	10%
Absent	2%	2%	5%	5%	4%	5%	0%	0%	-	15%	7%	5%	4%	6%	6%	1%
Other	10%	12%	22%	28%	18%	21%	0%	9%	-	29%	20%	19%	22%	22%	17%	9%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	98%	98%	100%	99%	*	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	90%	93%	89%	90%	100%	80%	*	90%	96%	74%	97%	80%	90%	85%
Not Included in Accountability: Mobile	4%	3%	7%	6%	6%	7%	0%	9%	*	10%	3%	26%	2%	14%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	10%	*	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	0%	1%	0%	2%	2%	0%	1%	*	0%	1%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	0%	2%	2%	0%	1%	*	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	97.1%	97.3%	97.3%	96.0%	96.6%	98.2%	-	93.4%	96.8%	96.8%	97.3%
2018-19	95.4%	96.4%	95.4%	95.5%	95.6%	94.1%	96.8%	96.9%	*	93.0%	94.4%	95.1%	96.1%
Chronic Absenteeism													
2019-20	6.7%	4.0%	10.2%	9.4%	8.5%	16.2%	14.3%	6.8%	-	25.9%	11.4%	11.5%	9.6%
2018-19	11.4%	6.4%	12.8%	11.7%	11.3%	21.3%	0.0%	5.0%	*	29.6%	21.1%	14.2%	8.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.3%	0.0%	0.4%	0.0%	0.0%	2.5%	-	0.0%	0.0%	0.5%	0.8%
2018-19	0.4%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,219	360,220
By Ethnicity:				
African American	-	-	448	44,729
Hispanic	-	-	1,136	184,060
White	-	-	1,882	105,215
American Indian	-	-	18	1,226
Asian	-	-	608	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	125	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	8	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	702	49,535
Foundation H.S. Program (Endorsement)	-	-	26	15,689
Foundation H.S. Program (DLA)	-	-	3,479	292,532
Special Education Graduates	-	-	390	29,018
Economically Disadvantaged Graduates	-	-	1,055	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	290	29,639
At-Risk Graduates	-	-	854	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	739	100.0%	49,253	5,359,040	739	100.0%	49,361	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	1.9%	3.7%	0	0.0%	1.9%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	6.0%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 6	241	32.6%	7.6%	7.7%	241	32.6%	7.6%	7.7%
Grade 7	251	34.0%	7.8%	7.9%	251	34.0%	7.8%	7.8%
Grade 8	247	33.4%	8.0%	7.9%	247	33.4%	8.0%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.8%	7.8%	0	0.0%	8.8%	7.8%
Grade 11	0	0.0%	8.5%	7.2%	0	0.0%	8.5%	7.2%
Grade 12	0	0.0%	8.5%	6.8%	0	0.0%	8.5%	6.8%
Ethnic Distribution:								
African American	306	41.4%	11.6%	12.7%	306	41.4%	11.6%	12.7%
Hispanic	257	34.8%	30.5%	52.9%	257	34.8%	30.4%	52.9%
White	84	11.4%	37.6%	26.5%	84	11.4%	37.7%	26.5%
American Indian	8	1.1%	0.4%	0.3%	8	1.1%	0.4%	0.3%
Asian	58	7.8%	15.5%	4.7%	58	7.8%	15.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	3.5%	4.4%	2.7%	26	3.5%	4.3%	2.7%
Sex:								
Female	338	45.7%	49.0%	48.9%	338	45.7%	48.9%	48.9%
Male	401	54.3%	51.0%	51.1%	401	54.3%	51.1%	51.1%
Other Student Information:								
Economically Disadvantaged	437	59.1%	31.4%	60.3%	437	59.1%	31.3%	60.2%
Non-Educationally Disadvantaged	302	40.9%	68.6%	39.7%	302	40.9%	68.7%	39.8%
Section 504 Students	63	8.5%	7.5%	7.2%	63	8.5%	7.5%	7.2%
EB Students/EL	144	19.5%	18.5%	20.7%	144	19.5%	18.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	17	1.9%	1.0%	1.2%				
Students w/ Dyslexia	50	6.8%	5.4%	4.5%	50	6.8%	5.4%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	23	3.1%	1.1%	1.1%	23	3.1%	1.1%	1.1%
Immigrant	23	3.1%	2.7%	2.0%	23	3.1%	2.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	739	100.0%	40.3%	64.5%	739	100.0%	40.3%	64.5%
Military Connected	2	0.3%	1.9%	2.7%	2	0.3%	1.9%	2.7%
At-Risk	453	61.3%	36.8%	49.2%	453	61.3%	36.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	141	19.1%	19.4%	21.0%	141	19.1%	19.4%	20.9%
Gifted and Talented Education	66	8.9%	11.5%	8.3%	66	8.9%	11.5%	8.3%
Special Education	152	20.6%	15.2%	11.1%	152	20.6%	15.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	152							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	52.0%	40.3%	42.5%				
Students with Physical Disabilities	12	7.9%	19.1%	21.3%				
Students with Autism	16	10.5%	15.4%	14.1%				
Students with Behavioral Disabilities	45	29.6%	24.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	174	19.1%	10.1%	13.8%				
By Ethnicity:								
African American	75	8.2%	2.4%	2.8%				
Hispanic	63	6.9%	3.5%	7.1%				
White	17	1.9%	2.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	1.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	31	18.6%	11.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	18.6%	11.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	127	19.9%	15.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	130	23.9%	13.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.2%	4.8%
Grade 1	-	0.7%	1.9%	-	0.8%	3.2%
Grade 2	-	0.2%	1.0%	-	0.6%	1.4%
Grade 3	-	0.3%	0.5%	-	0.4%	0.6%
Grade 4	-	0.4%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.1%	0.3%
Grade 6	1.9%	0.3%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.5%	0.5%	0.3%	0.0%	0.2%	0.3%
Grade 8	1.4%	0.5%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	2.6%	4.7%	-	4.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.6	17.7
Grade 1	-	16.6	18.0
Grade 2	-	16.3	18.0
Grade 3	-	16.6	18.2
Grade 4	-	16.5	18.3
Grade 5	-	17.0	19.8
Grade 6	14.0	15.2	19.4
Secondary:			
English/Language Arts	9.7	14.8	15.7
Foreign Languages	10.5	13.3	17.8
Mathematics	9.7	15.6	16.9
Science	8.7	14.4	17.9
Social Studies	12.2	17.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.8	100.0%	100.0%	100.0%
Professional Staff:	73.8	88.1%	73.4%	64.3%
Teachers	64.5	76.9%	58.0%	49.6%
Professional Support	5.4	6.4%	11.1%	10.6%
Campus Administration (School Leadership)	4.0	4.8%	3.1%	3.0%
Educational Aides:	10.0	11.9%	9.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	56.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	2.0	n/a	162.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	23.5	28.1%	27.2%	51.5%
Teachers by Ethnicity:				
African American	10.1	15.7%	5.8%	11.1%
Hispanic	6.0	9.3%	12.7%	28.4%
White	47.5	73.7%	77.0%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.9	1.4%	1.6%	1.2%
Teachers by Sex:				
Males	23.7	36.8%	20.3%	23.8%
Females	40.7	63.2%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	37.4	58.0%	71.0%	73.0%
Masters	26.1	40.5%	27.7%	25.0%
Doctorate	1.0	1.6%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	4.4%	6.7%
1-5 Years Experience	16.9	26.2%	21.5%	27.8%
6-10 Years Experience	16.8	26.1%	21.4%	20.3%
11-20 Years Experience	20.9	32.4%	32.6%	29.1%
21-30 Years Experience	7.9	12.2%	17.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.1%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	13.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.4
Average Years Experience of Principals with District	4.0	5.6	5.5
Average Years Experience of Assistant Principals	5.3	6.6	5.5
Average Years Experience of Assistant Principals with District	5.3	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	12.5	11.2
Average Years Experience of Teachers with District:	5.6	8.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,385	\$51,841	\$50,849
1-5 Years Experience	\$55,805	\$56,007	\$53,288
6-10 Years Experience	\$55,307	\$58,625	\$56,282
11-20 Years Experience	\$60,738	\$61,269	\$59,900
21-30 Years Experience	\$64,421	\$65,703	\$64,637
Over 30 Years Experience	-	\$75,771	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,314	\$60,349	\$57,641
Professional Support	\$68,713	\$69,211	\$68,030
Campus Administration (School Leadership)	\$88,118	\$88,094	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	71.7%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	6.3%	6.2%
Career and Technical Education	1.2	1.8%	3.7%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	39.0	60.6%	67.0%	71.0%
Special Education	17.6	27.3%	15.7%	9.4%
Other	6.3	9.7%	6.2%	3.6%

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MARSHALL DURHAM MIDDLE (061902056) - LEWISVILLE ISD - DENTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)