

**Texas Education Agency**  
**2020-21 School Report Card**  
**CLAYTON DOWNING MIDDLE (061902055)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 500  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about CLAYTON DOWNING MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.3%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	11.6%	12.7%
Hispanic	13.0%	30.4%	52.9%
White	72.4%	37.7%	26.5%
American Indian	0.4%	0.4%	0.3%
Asian	6.8%	15.5%	4.7%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	3.0%	4.3%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	6.8%	31.4%	60.3%
Special Education	13.0%	15.2%	11.1%
Emergent Bilingual/EL	4.0%	18.5%	20.7%
<b>Mobility Rate (2019-20)</b>	7.0%	10.1%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.4%	15.2%	19.4%
<b>Secondary</b>			
English/Language Arts	12.4%	14.8%	15.7%
Foreign Languages	6.7%	13.3%	17.8%
Mathematics	9.0%	15.6%	16.9%
Science	7.5%	14.4%	17.9%
Social Studies	10.9%	17.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	67.9%	63.8%
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,049	\$9,773	\$10,406
Instruction	\$5,554	\$5,957	\$5,929
Instructional Leadership	\$159	\$210	\$173
School Leadership	\$910	\$628	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	77%	<b>92%</b>	80%	85%	94%	100%	95%	60%	93%	79%
	2019	78%	84%	<b>95%</b>	83%	90%	97%	100%	88%	100%	98%	93%
ELA/Reading	2021	68%	78%	<b>90%</b>	81%	84%	92%	*	88%	*	93%	74%
	2019	75%	82%	<b>94%</b>	100%	82%	96%	*	86%	*	94%	86%
Mathematics	2021	66%	76%	<b>95%</b>	88%	88%	97%	*	96%	*	93%	86%
	2019	82%	86%	<b>99%</b>	88%	98%	99%	*	94%	*	100%	100%
Writing	2021	58%	70%	<b>92%</b>	67%	89%	94%	-	100%	-	80%	86%
	2019	68%	75%	<b>96%</b>	*	90%	97%	-	89%	-	100%	90%
Science	2021	71%	81%	<b>93%</b>	*	79%	95%	*	100%	*	*	*
	2019	81%	86%	<b>95%</b>	60%	94%	96%	*	88%	*	100%	100%
Social Studies	2021	73%	83%	<b>89%</b>	*	77%	90%	*	100%	-	*	*
	2019	81%	85%	<b>88%</b>	60%	88%	90%	*	76%	*	100%	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	54%	<b>74%</b>	44%	63%	76%	40%	87%	60%	68%	55%
	2019	50%	60%	<b>80%</b>	55%	73%	80%	100%	78%	100%	92%	62%
ELA/Reading	2021	45%	57%	<b>71%</b>	50%	62%	73%	*	85%	*	64%	48%
	2019	48%	59%	<b>75%</b>	33%	69%	75%	*	78%	*	81%	48%
Mathematics	2021	37%	49%	<b>80%</b>	56%	68%	83%	*	88%	*	73%	68%
	2019	52%	60%	<b>88%</b>	88%	76%	89%	*	89%	*	100%	71%
Writing	2021	30%	43%	<b>64%</b>	17%	61%	67%	-	75%	-	60%	57%
	2019	38%	48%	<b>76%</b>	*	60%	77%	-	78%	-	100%	40%
Science	2021	44%	57%	<b>82%</b>	*	64%	85%	*	100%	*	*	*
	2019	54%	65%	<b>89%</b>	60%	94%	90%	*	76%	*	100%	89%
Social Studies	2021	49%	62%	<b>60%</b>	*	54%	60%	*	89%	-	*	*
	2019	55%	64%	<b>63%</b>	40%	71%	63%	*	59%	*	80%	78%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	27%	<b>41%</b>	18%	37%	41%	40%	62%	0%	43%	31%
	2019	24%	30%	<b>50%</b>	38%	47%	50%	83%	57%	33%	52%	32%
ELA/Reading	2021	18%	27%	<b>41%</b>	13%	42%	41%	*	58%	*	29%	30%
	2019	21%	26%	<b>49%</b>	33%	51%	49%	*	50%	*	50%	31%
Mathematics	2021	18%	26%	<b>46%</b>	25%	32%	49%	*	58%	*	53%	36%
	2019	26%	32%	<b>52%</b>	38%	39%	52%	*	69%	*	56%	29%
Writing	2021	9%	13%	<b>16%</b>	0%	28%	13%	-	38%	-	20%	14%
	2019	14%	22%	<b>44%</b>	*	45%	41%	-	67%	-	57%	20%
Science	2021	20%	30%	<b>58%</b>	*	43%	59%	*	89%	*	*	*
	2019	25%	35%	<b>64%</b>	40%	59%	66%	*	65%	*	67%	56%
Social Studies	2021	29%	38%	<b>33%</b>	*	38%	28%	*	78%	-	*	*
	2019	33%	43%	<b>41%</b>	40%	47%	42%	*	35%	*	20%	33%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	87%	<b>85%</b>	80%	84%	86%	83%	77%	83%	93%	72%
	2019	99%	100%	<b>99%</b>	97%	99%	99%	100%	100%	100%	98%	98%
ELA/Reading	2021	89%	88%	<b>85%</b>	80%	84%	86%	*	76%	*	93%	77%
	2019	99%	100%	<b>99%</b>	100%	98%	99%	*	100%	*	100%	100%
Mathematics	2021	88%	87%	<b>87%</b>	80%	84%	88%	*	76%	*	100%	74%
	2019	100%	99%	<b>99%</b>	89%	98%	99%	*	100%	*	100%	97%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.