2022-23 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: STEM ACADEMY AT DONALD EL

Campus Number: 061902117

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|---------|---------------------------|-------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance F | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 82% | 95% | * | 88% | 98% | - | 100% | - | 75% | 83% | * | 96% | 80% | 88% | 100% |
| | 2022 | 76% | 83% | 94% | * | 75% | 97% | - | 92% | - | 100% | 82% | * | 95% | 87% | 87% | 92% |
| At Meets Grade Level or Above | 2023 | 50% | 60% | 77% | * | 69% | 76% | - | 94% | - | 63% | 52% | * | 78% | 70% | 88% | 78% |
| | 2022 | 51% | 61% | 75% | * | 67% | 74% | - | 75% | - | 90% | 59% | * | 78% | 60% | 60% | 58% |
| At Masters Grade Level | 2023 | 20% | 27% | 29% | * | 19% | 24% | - | 56% | - | 25% | 7% | * | 29% | 30% | 13% | 33% |
| | 2022 | 30% | 39% | 54% | * | 50% | 55% | - | 50% | - | 60% | 27% | * | 57% | 40% | 33% | 33% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 79% | 92% | * | 88% | 94% | - | 100% | - | 75% | 82% | * | 94% | 80% | 100% | 100% |
| | 2022 | 71% | 77% | 87% | * | 67% | 89% | - | 100% | _ | 90% | 73% | * | 88% | 80% | 67% | 83% |
| At Meets Grade Level or Above | 2023 | 45% | 54% | 67% | * | 38% | 75% | - | 89% | - | 38% | 39% | * | 68% | 60% | 63% | 67% |
| | 2022 | 43% | 51% | 62% | * | 58% | 63% | - | 75% | - | 60% | 32% | * | 62% | 60% | 47% | 58% |
| At Masters Grade Level | 2023 | 19% | 27% | 34% | * | 13% | 29% | - | 67% | - | 38% | 18% | * | 33% | 40% | 13% | 44% |
| | 2022 | 21% | 26% | 37% | * | 33% | 33% | - | 67% | - | 40% | 18% | * | 39% | 27% | 33% | 50% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 81% | 91% | * | 70% | 93% | - | 100% | - | 91% | 69% | * | 91% | 89% | 83% | 92% |
| | 2022 | 77% | 83% | 92% | 67% | 93% | 92% | - | 100% | _ | 88% | 67% | * | 94% | 82% | 82% | 100% |
| At Meets Grade Level or Above | 2023 | 48% | 54% | 62% | * | 60% | 59% | - | 67% | - | 73% | 27% | * | 63% | 56% | 33% | 46% |
| | 2022 | 54% | 65% | 81% | 67% | 64% | 81% | - | 95% | - | 88% | 50% | * | 83% | 71% | 73% | 90% |
| At Masters Grade Level | 2023 | 22% | 27% | 32% | * | 10% | 31% | - | 53% | - | 36% | 4% | * | 33% | 28% | 11% | 23% |
| | 2022 | 28% | 38% | 52% | 33% | 36% | 50% | - | 68% | - | 63% | 25% | * | 53% | 47% | 36% | 60% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 73% | 74% | * | 60% | 70% | - | 87% | - | 100% | 44% | * | 76% | 67% | 59% | 69% |
| | 2022 | 70% | 74% | 81% | 17% | 71% | 85% | - | 95% | - | 86% | 50% | * | 81% | 82% | 64% | 90% |
| At Meets Grade Level or Above | 2023 | 48% | 51% | 52% | * | 50% | 47% | - | 73% | - | 55% | 20% | * | 56% | 33% | 18% | 54% |
| | 2022 | 43% | 50% | 62% | 0% | 57% | 60% | - | 84% | - | 71% | 33% | * | 64% | 53% | 36% | 80% |
| At Masters Grade Level | 2023 | 22% | 24% | 17% | * | 20% | 12% | - | 40% | _ | 18% | 0% | * | | 11% | 6% | 31% |
| | 2022 | 23% | 28% | 34% | 0% | 36% | 31% | - | 47% | - | 43% | 8% | * | 39% | 12% | 18% | 40% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 86% | 96% | 80% | 79% | 100% | - | 100% | - | 100% | 75% | * | 96% | 94% | 92% | 91% |
| | 2022 | 81% | 89% | 98% | * | 100% | 98% | - | 100% | - | 100% | 90% | * | 3370 | 95% | 94% | 100% |
| At Meets Grade Level or Above | 2023 | 57% | 67% | 84% | 60% | 71% | 82% | - | 95% | - | 100% | 50% | * | 86% | 75% | 85% | 91% |
| | 2022 | 58% | 71% | 91% | * | 100% | 90% | - | 96% | - | 80% | 80% | * | 90% | 95% | 88% | 89% |
| At Masters Grade Level | 2023 | 28% | 40% | 61% | 0% | 57% | 56% | - | 76% | - | 89% | 17% | * | 61% | 56% | 38% | 82% |
| | 2022 | 36% | 50% | 63% | * | 78% | 60% | - | 73% | - | 20% | 15% | * | 61% | 74% | 69% | 33% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 84% | 87% | 40% | 71% | 90% | - | 100% | - | 89% | 58% | * | 88% | 81% | 79% | 91% |
| | 2022 | 77% | 85% | 95% | * | 89% | 97% | - | 100% | - | 100% | 80% | * | 96% | 89% | 88% | 100% |
| At Meets Grade Level or Above | 2023 | 51% | 60% | 66% | 20% | 57% | 63% | - | 86% | - | 78% | 50% | * | 69% | 50% | 43% | 73% |
| | 2022 | 48% | 58% | 77% | * | 78% | 71% | - | 96% | - | 80% | 50% | * | 80% | 63% | 69% | 89% |
| At Masters Grade Level | 2023 | 21% | 30% | 30% | 0% | 29% | 20% | - | 52% | - | 56% | 17% | * | 31% | 25% | 14% | 45% |
| | 2022 | 25% | 34% | 54% | * | 44% | 47% | _ | 81% | - | 60% | 10% | * | 54% | 58% | 44% | 44% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 74% | 85% | 80% | 62% | 86% | - | 90% | - | 100% | 67% | * | 85% | 81% | 79% | 73% |
| | 2022 | 66% | 73% | 91% | * | 100% | 91% | - | 96% | - | 100% | 80% | * | 90% | 95% | 69% | 89% |
| At Meets Grade Level or Above | 2023 | 36% | 46% | 59% | 0% | 54% | 56% | - | 71% | - | 89% | 42% | * | 61% | 50% | 36% | 55% |
| | 2022 | 38% | 45% | 67% | * | 67% | 64% | - | 85% | - | 60% | 40% | * | 67% | 68% | 56% | 56% |
| At Masters Grade Level | 2023 | 16% | 22% | 30% | 0% | 31% | 20% | - | 48% | - | 56% | 17% | * | 33% | 13% | 14% | 36% |
| | 2022 | 18% | 20% | 36% | * | 44% | 33% | - | 46% | - | 20% | 5% | * | 35% | 37% | 25% | 22% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 88% | 67% | 75% | 90% | - | 97% | - | 91% | 69% | 84% | 90% | 82% | 80% | 87% |
| | 2022 | 74% | 82% | 91% | 44% | 84% | 93% | - | 98% | - | 94% | 77% | 88% | 92% | 88% | 79% | 93% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 67% | 33% | 57% | 64% | - | 83% | _ | 71% | 38% | 63% | 69% | 55% | 47% | 65% |
| | 2022 | 48% | 60% | 74% | 36% | 68% | 72% | - | 89% | - | 76% | 50% | 65% | 75% | 68% | 62% | 73% |
| At Masters Grade Level | 2023 | 20% | 29% | 33% | 0% | 26% | 27% | - | 57% | - | 45% | 10% | 42% | | 28% | 15% | 42% |
| | 2022 | 23% | 34% | 47% | 20% | 44% | 44% | - | 63% | - | 46% | 16% | 53% | 48% | 43% | 38% | 41% |
| All Grades ELA/Reading | | - 74 | - 1 | | | | ,, | | / - | | | | 7 | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 94% | 75% | 80% | 97% | - | 100% | - | 89% | 76% | 100% | 95% | 89% | 87% | 94% |
| | 2022 | 75% | 84% | 95% | 73% | 89% | 96% | _ | 98% | _ | 96% | 81% | 100% | 96% | 88% | 88% | 97% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 64% | | 63% | 68% | 71% | - | 87% | - | 79% | 42% | 75% | 76% | | 62% | 70% |
| | 2022 | 53% | 66% | 82% | 73% | 74% | 81% | - | 91% | - | 87% | 65% | 86% | 84% | 76% | 74% | 77% |
| At Masters Grade Level | 2023 | 20% | 29% | 41% | 0% | 30% | 37% | - | 63% | - | 50% | 7% | 50% | 41% | 39% | 21% | 45% |
| | 2022 | 25% | 37% | 57% | 45% | 51% | 56% | - | 67% | - | 52% | 22% | 71% | 57% | 55% | 48% | 42% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 81% | 84% | 50% | 75% | 84% | - | 96% | - | 89% | 63% | 88% | 86% | 75% | 74% | 85% |
| | 2022 | 72% | 79% | 88% | 27% | 74% | 91% | - | 98% | - | 91% | 70% | 86% | 89% | 84% | 74% | 90% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 62% | 25% | 48% | 60% | - | 83% | - | 57% | 34% | 63% | 64% | 45% | 36% | 64% |
| | 2022 | 42% | 52% | 67% | 9% | 63% | 65% | - | 88% | - | 68% | 39% | 57% | 69% | 59% | 52% | 74% |
| At Masters Grade Level | 2023 | 19% | 27% | 27% | 0% | 20% | 19% | - | 54% | - | 36% | 11% | 38% | 28% | 23% | 10% | 39% |
| | 2022 | 20% | 28% | 42% | 0% | 37% | 37% | _ | 67% | - | 45% | 13% | 43% | 44% | 33% | 33% | 45% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 83% | 85% | 80% | 62% | 86% | - | 90% | - | 100% | 67% | * | 85% | 81% | 79% | 73% |
| | 2022 | 76% | 84% | 91% | * | 100% | 91% | - | 96% | - | 100% | 80% | * | 90% | 95% | 69% | 89% |
| At Meets Grade Level or Above | 2023 | 47% | 58% | 59% | 0% | 54% | 56% | - | 71% | - | 89% | 42% | * | 61% | 50% | 36% | 55% |
| | 2022 | 47% | 59% | 67% | * | 67% | 64% | - | 85% | - | 60% | 40% | * | 67% | 68% | 56% | 56% |
| At Masters Grade Level | 2023 | 18% | 28% | 30% | 0% | 31% | 20% | - | 48% | - | 56% | 17% | * | 33% | 13% | 14% | 36% |
| | 2022 | 21% | 31% | 36% | * | 44% | 33% | _ | 46% | - | 20% | 5% | * | 35% | 37% | 25% | 22% |
| | | | S1 | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 48% | 64% | * | 38% | 69% | - | 89% | - | 38% | 39% | * | 64% | 60% | 63% | 67% |
| | 2022 | 36% | 45% | 56% | * | 58% | 55% | _ | 67% | _ | 60% | 32% | * | 58% | 47% | 40% | 50% |
| Reading and Mathematics Including EOC | 2023 | 37% | | | * | 38% | 69% | - | 89% | - | 38% | 39% | * | | | 63% | 67% |
| | 2022 | 36% | 45% | 56% | * | 58% | 55% | _ | 67% | - | 60% | 32% | * | 58% | 47% | 40% | 50% |
| Reading Including EOC | 2023 | 50% | 60% | 77% | * | 69% | 76% | - | 94% | - | 63% | 52% | * | 78% | 70% | 88% | 78% |
| 3 3 | 2022 | 51% | | | * | 67% | 74% | _ | 75% | - | 90% | 59% | * | | | 60% | 58% |
| Math Including EOC | 2023 | 45% | 54% | | * | 38% | | - | 89% | - | 38% | 39% | * | 68% | | 63% | 67% |
| J | 2022 | 43% | | | * | | | _ | 75% | _ | 60% | 32% | * | | | 47% | 58% |
| 4th Graders | , , | | 2 : /6 | 3=70 | | 2270 | | | | | | ==,0 | | 3=70 | 22,0 | /5 | 2270 |
| Reading and Mathematics | 2023 | 38% | 44% | 47% | * | 50% | 42% | - | 67% | _ | 45% | 12% | * | 50% | 33% | 18% | 46% |
| J | 2022 | 36% | | | 0% | | | _ | 84% | _ | 71% | 33% | * | | | | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 47% | * | 50% | 42% | - | 67% | - | 45% | 12% | * | 50% | 33% | 18% | 46% |
| | 2022 | 36% | 46% | 60% | 0% | 57% | 56% | - | 84% | - | 71% | 33% | * | 61% | 53% | 36% | 80% |
| Reading Including EOC | 2023 | 48% | 54% | 62% | * | 60% | 59% | - | 67% | - | 73% | 27% | * | 63% | 56% | 33% | 46% |
| | 2022 | 54% | 65% | 81% | 67% | 64% | 81% | - | 95% | - | 88% | 50% | * | 83% | 71% | 73% | 90% |
| Math Including EOC | 2023 | 48% | 51% | 52% | * | 50% | 47% | - | 73% | - | 55% | 20% | * | 56% | 33% | 18% | 54% |
| | 2022 | 43% | 50% | 62% | 0% | 57% | 60% | - | 84% | - | 71% | 33% | * | 64% | 53% | 36% | 80% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 54% | 65% | 20% | 57% | 62% | - | 81% | - | 78% | 42% | * | 67% | 50% | 46% | 73% |
| | 2022 | 41% | 54% | 75% | * | 78% | 67% | - | 96% | - | 80% | 45% | * | 78% | 63% | 69% | 89% |
| Reading and Mathematics Including EOC | 2023 | 43% | 54% | 65% | 20% | 57% | 62% | - | 81% | - | 78% | 42% | * | 67% | 50% | 46% | 73% |
| | 2022 | 41% | 54% | 75% | * | 78% | 67% | - | 96% | - | 80% | 45% | * | 78% | 63% | 69% | 89% |
| Reading Including EOC | 2023 | 57% | 67% | 84% | 60% | 71% | 82% | - | 95% | - | 100% | 50% | * | 86% | 75% | 85% | 91% |
| | 2022 | 58% | 71% | 91% | * | 100% | 90% | - | 96% | - | 80% | 80% | * | 90% | 95% | 88% | 89% |
| Math Including EOC | 2023 | 51% | 60% | 66% | 20% | 57% | 63% | - | 86% | - | 78% | 50% | * | 69% | 50% | 43% | 73% |
| | 2022 | 48% | 58% | 77% | * | 78% | 71% | - | 96% | - | 80% | 50% | * | 80% | 63% | 69% | 89% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 47% | 58% | 25% | 48% | 56% | - | 80% | - | 54% | 29% | 63% | 61% | 45% | 37% | 61% |
| | 2022 | 34% | 45% | 64% | 9% | 63% | 59% | - | 86% | - | 68% | 37% | 57% | 66% | 55% | 50% | 71% |
| Reading and Mathematics Including EOC | 2023 | 39% | 49% | 58% | 25% | 48% | 56% | - | 80% | - | 54% | 29% | 63% | 61% | 45% | 37% | 61% |
| | 2022 | 36% | 48% | 64% | 9% | 63% | 59% | - | 86% | - | 68% | 37% | 57% | 66% | 55% | 50% | 71% |
| Reading Including EOC | 2023 | 53% | 64% | 74% | 63% | 68% | 71% | - | 87% | _ | 79% | 42% | 75% | 76% | 66% | 62% | 70% |
| | 2022 | 53% | 66% | 82% | 73% | 74% | 81% | - | 91% | - | 87% | 65% | 86% | 84% | 76% | 74% | 77% |
| Math Including EOC | 2023 | 47% | 54% | 62% | 25% | 48% | 60% | - | 83% | - | 57% | 34% | 63% | 64% | 45% | 36% | 64% |
| | 2022 | 43% | 53% | 67% | 9% | 63% | 65% | _ | 88% | _ | 68% | 39% | 57% | 69% | 59% | 52% | 74% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ıal Growth | by Gra | ade and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 54% | 50% | * | 39% | 44% | - | 82% | - | 60% | 24% | * | 49% | 56% | 28% | 54% |
| Grade 4 Mathematics | 2023 | 63% | 60% | 38% | * | 28% | 33% | - | 57% | - | 40% | 25% | * | 40% | 25% | 24% | 46% |
| Grade 5 ELA/Reading | 2023 | 65% | 70% | 83% | 30% | 79% | 88% | - | 81% | - | 100% | 38% | * | 84% | 77% | 77% | 82% |
| Grade 5 Mathematics | 2023 | 71% | 77% | 74% | 80% | 61% | 68% | - | 90% | - | 86% | 67% | * | 75% | 69% | 71% | 73% |
| All Grades Both Subjects | 2023 | 64% | 65% | 61% | 50% | 55% | 56% | - | 79% | - | 69% | 34% | 79% | 62% | 55% | 47% | 63% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 66% | 21% | 63% | 63% | - | 81% | - | 78% | 28% | 83% | 67% | 66% | 48% | 67% |
| All Grades Mathematics | 2023 | 66% | 68% | 56% | 79% | 48% | 49% | - | 77% | - | 59% | 39% | 75% | 58% | 45% | 45% | 58% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 30% | * | - | * | - | - | * | - | - | * | - | * | * | * | - |
| Grade 4 Mathematics | 2023 | 27% | 22% | 0% | * | * | 0% | - | * | - | - | 0% | - | 0% | * | * | * |
| Grade 5 ELA/Reading | 2023 | 37% | 35% | 60% | * | * | * | - | - | - | - | * | - | * | * | * | - |
| Grade 5 Mathematics | 2023 | 48% | 50% | 50% | * | * | 67% | - | * | - | - | * | * | 50% | * | * | * |
| All Grades Both Subjects | 2023 | 38% | 36% | 37% | 17% | 11% | 53% | - | * | - | - | 7% | * | 38% | 36% | 30% | * |
| All Grades ELA/Reading | 2023 | 35% | 32% | 50% | * | * | * | - | * | - | - | * | - | * | * | * | - |
| All Grades Mathematics | 2023 | 40% | 40% | 33% | 20% | 17% | 43% | - | * | - | - | 10% | * | 35% | 29% | 25% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

| | School | | | | Total Bilingual | BE-Trans Early | BE-Trans | | | | | | ESL | ALP ESL | EB/EL with Parental | | | Monitored & Former |
|------------------------------------|--------|--------|----------|--------|--------------------|-------------------|------------|------------|------------|-------------|-------|-------|----------|------------|---------------------------|-------|-----------|--------------------------|
| | Year | State | District | Campus | Education | | | | | (Exception) | _ | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | SIAAR | Periorina | nce Rate D | y Subject | and Perio | rmance Leve | eı | | | | | | | |
| At Approaches Grade Level or | 2023 | 76% | 83% | 88% | _ | _ | _ | _ | _ | _ | 79% | 79% | _ | 58% | * | 89% | 80% | 100% |
| Above | 2020 | 7 0 70 | 00 / 0 | 30,0 | | | | | | | 7.070 | 7.570 | | 3070 | | 0070 | 30,0 | .0070 |
| | 2022 | 74% | 82% | 91% | - | - | - | - | - | - | 91% | 91% | - | - | - | 91% | 91% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 67% | - | - | - | - | - | - | 45% | 45% | - | 16% | * | 67% | 45% | 100% |
| | 2022 | 48% | 60% | 74% | - | - | - | - | - | - | 65% | 65% | - | - | - | 74% | 65% | 100% |
| At Masters Grade Level | 2023 | 20% | 29% | 33% | - | - | - | - | - | - | 23% | 23% | - | 11% | * | 32% | 22% | 75% |
| | 2022 | 23% | 34% | 47% | - | - | - | - | - | - | 27% | 27% | - | - | - | 48% | 27% | 88% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 94% | - | - | - | - | - | - | 90% | 90% | - | 75% | * | 94% | 91% | 100% |
| | 2022 | 75% | 84% | 95% | - | - | - | - | - | - | 96% | 96% | - | - | - | 94% | 96% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 74% | - | - | - | - | - | - | 52% | 52% | - | 25% | * | 75% | 55% | 100% |
| | 2022 | 53% | 66% | 82% | - | - | - | - | - | - | 70% | 70% | - | - | - | 83% | 70% | 100% |
| At Masters Grade Level | 2023 | 20% | 29% | 41% | - | - | - | - | - | - | 33% | 33% | - | 25% | * | 40% | 32% | 73% |
| | 2022 | 25% | 37% | 57% | - | - | - | - | - | - | 22% | 22% | - | - | - | 58% | 22% | 100% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 81% | 84% | - | - | - | - | - | - | 76% | 76% | - | 50% | * | 84% | 77% | 100% |
| | 2022 | 72% | 79% | 88% | - | - | - | - | - | - | 87% | 87% | - | - | - | 88% | 87% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 62% | - | - | - | - | - | - | 48% | 48% | - | 13% | * | 61% | 45% | 100% |
| | 2022 | 42% | 52% | 67% | - | - | - | - | - | - | 65% | 65% | - | - | - | 66% | 65% | 100% |
| At Masters Grade Level | 2023 | 19% | 27% | 27% | - | - | - | - | - | - | 19% | 19% | - | 0% | * | 25% | 18% | 82% |
| | 2022 | 20% | 28% | 42% | - | - | - | - | - | - | 35% | 35% | - | - | - | 42% | 35% | 75% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 83% | 85% | - | - | - | - | - | - | 40% | 40% | - | * | - | 86% | 40% | 100% |
| | 2022 | 76% | 84% | 91% | - | - | - | - | - | - | 89% | 89% | - | - | - | 91% | 89% | - |
| At Meets Grade Level or Above | 2023 | 47% | 58% | 59% | - | - | - | - | - | - | 0% | 0% | - | * | _ | 60% | 0% | 100% |
| | 2022 | 47% | 59% | 67% | - | - | - | - | - | - | 56% | 56% | - | - | - | 68% | 56% | - |
| At Masters Grade Level | 2023 | 18% | 28% | 30% | - | - | - | - | - | - | 0% | 0% | - | * | - | 29% | 0% | 67% |
| | 2022 | 21% | 31% | 36% | - | - | - | - | - | - | 22% | 22% | - | - | - | 37% | 22% | - |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | 61% | - | - | - | - | - | - | 53% | 53% | - | 31% | - | 61% | 53% | 81% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 66% | - | - | - | - | - | - | 63% | 63% | - | 38% | - | 66% | 63% | 75% |
| All Grades Mathematics | 2023 | 66% | 68% | 56% | - | - | - | - | - | - | 44% | 44% | - | 25% | - | 56% | 44% | 88% |
| | | | | | | Schoo | l Progress | - Accelera | ted Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 36% | 37% | - | - | - | - | - | | . * | * | - | * | - | 35% | * | - |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------|---------|---------|-------------|-----|-------|----------|----------|----------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | | BE-Trans | | | | | | | | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 32% | 50% | - | - | - | - | - | - | - | - | - | - | - | 50% | - | - |
| All Grades Mathematics | 2023 | 40% | 40% | 33% | - | - | - | - | - | - | * | * | - | * | - | 30% | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|------|-----|--------------------|------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 | | Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | - | 100% | - | 100% | 99% | 100% | 99% | 100% | 98% | 100% |
| Included in Accountability | 93% | 94% | 97% | 88% | 99% | 97% | _ | 98% | - | 100% | 99% | 100% | 98% | 93% | 90% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 13% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 1% | 3% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 0% | 1% | - | 2% | - | 0% | 0% | 0% | 0% | 4% | 3% | 6% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | - | 0% | - | 0% | 1% | 0% | 1% | 0% | 2% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | _ | 0% | - | 0% | 1% | 0% | 1% | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | _ | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | _ | 100% | _ | 100% | 100% | 100% | 100% | 100% | 98% | 100% |
| Included in Accountability | 92% | 93% | 98% | 89% | 100% | 98% | - | 98% | - | 100% | 100% | 100% | 99% | 94% | 91% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 11% | 0% | 1% | _ | 0% | - | 0% | 0% | 0% | 1% | 2% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 0% | 1% | - | 2% | _ | 0% | 0% | 0% | 0% | 4% | 2% | 6% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 2% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | 100% | - | 100% | 97% | 100% | 99% | 100% | 98% | 100% |
| Included in Accountability | 94% | 94% | 98% | 89% | 100% | 97% | - | 98% | - | 100% | 97% | 100% | 98% | 94% | 91% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | 1% | 11% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 1% | 2% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 1% | - | 2% | _ | 0% | 0% | 0% | 0% | 4% | 2% | 6% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | 0% | 3% | 0% | 1% | 0% | 2% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | _ | 0% | _ | 0% | 3% | 0% | 1% | 0% | 2% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | _ | 0% | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 93% | 98% | - | 100% | - | 100% | 100% | * | 98% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 83% | 93% | 94% | - | 100% | - | 100% | 100% | * | 96% | 89% | 88% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 17% | 0% | 2% | _ | 0% | _ | 0% | 0% | * | 1% | 6% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 2% | - | 0% | _ | 0% | 0% | * | 0% | 6% | 6% | 8% |
| Not Tested | 1% | 1% | 2% | 0% | 7% | 2% | - | 0% | - | 0% | 0% | * | 2% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|-----|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 2% | 0% | 7% | 2% | - | 0% | - | 0% | 0% | * | 2% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 5 | | Participat | ion | | | | | | | | |
| All Tests | | | | | | , | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | _ | 98% | _ | 95% | 96% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | 81% | 100% | 96% | _ | 94% | _ | 91% | 94% | 100% | 98% | 82% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 19% | 0% | 3% | - | 2% | - | 4% | 2% | 0% | 0% | 14% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 2% | - | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 2% | - | 5% | 4% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | _ | 5% | 1% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 2% | - | 0% | 2% | 0% | 1% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | 98% | _ | 96% | 96% | 100% | 99% | 98% | 100% | 100% |
| Included in Accountability | 92% | 93% | 95% | 85% | 100% | 97% | - | 93% | - | 92% | 95% | 100% | 99% | 82% | 93% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 15% | 0% | 3% | _ | 2% | _ | 4% | 2% | 0% | 0% | 13% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 0% | 0% | - | 3% | _ | 0% | 0% | 0% | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 2% | - | 4% | 4% | 0% | 1% | 2% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | 4% | 2% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 2% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 100% | 99% | - | 98% | - | 92% | 96% | 100% | 98% | 98% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | 85% | 100% | 96% | - | 95% | - | 88% | 95% | 100% | 98% | 84% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 15% | 0% | 3% | - | 2% | - | 4% | 2% | 0% | 0% | 13% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 2% | - | 0% | 0% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 1% | 1% | 2% | 0% | 0% | 1% | - | 2% | - | 8% | 4% | 0% | 2% | 2% | 0% | 0% |
| Absent | 1% | | 1% | 0% | 0% | | - | 0 70 | | 0 70 | 2% | 0% | | | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 2% | _ | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 100% | 100% | - | 96% | - | 100% | 95% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | | 94% | 60% | 100% | | - | 93% | - | 100% | 91% | * | 9970 | 79% | 89% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 40% | 0% | 3% | - | 4% | - | 0% | 5% | * | 0% | 21% | 11% | 10% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------------------|----|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 1% | 0% | 0% | 0% | - | 4% | - | 0% | 5% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | 0% | 0% | 0% | - | 4% | - | 0% | 5% | * | 1% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

| | | | | A.C. 1 | | | | | 5 ·c | Two | | _ | |
|-----------------------------------|----------|----------|---------|---------------------|----------|--------|--------------------|----------|---------------------|--------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Attendance Rate | Juite | District | Cumpus | , time rearr | mopanie | TTTTTC | maian | , tolall | ioiaii aci | rtaces | | Disact | |
| 2021-22 | 92.2% | 94.2% | 94.7% | 93.8% | 94.7% | 94.5% | * | 95.3% | _ | 94.7% | 94.4% | 94.1% | 94.8% |
| 2020-21 | 95.0% | 96.0% | 97.9% | 96.8% | | 97.8% | | 98.6% | - | 98.3% | 98.0% | | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 14.8% | 10.9% | 21.1% | 12.5% | 11.0% | * | 7.9% | - | 10.8% | 13.6% | 14.5% | 8.8% |
| 2020-21 | 15.0% | 10.7% | 2.5% | 19.0% | 3.5% | 1.7% | - | 1.0% | - | 2.9% | 3.8% | 8.8% | 9.5% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| 2020-21 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | |
| 2020-21 | 2.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.4% | - | - | _ | - | - | _ | - | _ | - | - | |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | _ | - | _ | - | - | - | |
| Continued HS | 3.5% | 1.2% | - | - | - | - | _ | - | _ | - | - | - | |
| Dropped Out | 6.4% | 2.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | _ | - | - | - | |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.6% | - | - | _ | - | - | _ | - | _ | - | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Fcon | |
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.1% | - | _ | _ | _ | - | _ | _ | _ | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | _ | - | - | - | - | |
| Continued HS | 0.5% | 0.1% | - | - | - | - | _ | - | - | _ | - | _ | |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | _ | _ | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.5% | - | - | - | - | _ | - | - | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | _ | _ | _ | - | - | _ | _ | _ | - | |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | _ | _ | _ | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | - | - | _ | _ | _ | - | - | - | |
| Dropped Out | 6.2% | | - | _ | - | _ | _ | _ | - | _ | - | _ | |
| Graduates and TxCHSE | 93.2% | | - | _ | - | _ | _ | _ | - | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | _ | - | - | - | _ | - | - | - | |
| Class of 2021 | 90.0% | 95.7% | - | - | - | - | - | _ | - | _ | - | - | |
| RHSP/DAP Graduates (| | | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | | - | - | _ | - | - | - | _ | - | _ | - | |
| Class of 2021 | 87.5% | | - | _ | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2022 | 3.7% | | | - | _ | - | - | - | _ | - | _ | - | |
| Class of 2021 | 3.8% | | | - | - | - | - | _ | - | - | - | - | |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------|---------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 16.7% | - | - | - | - | _ | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | _ | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.3% | - | - | - | - | _ | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.1% | - | _ | _ | _ | _ | - | _ | _ | - | - | _ |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 81.6% | - | - | _ | - | _ | - | - | - | - | - | _ |
| 2020-21 | 84.1% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

| | Campus Count | Campus Percent | | State Count |
|------------------------------------------------------------|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 4,207 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 430 | 45,227 |
| Hispanic | - | - | 1,187 | 191,125 |
| White | - | - | 1,771 | 103,171 |
| American Indian | - | - | 11 | 1,159 |
| Asian | - | - | 650 | 18,794 |
| Pacific Islander | _ | - | 4 | 569 |
| Two or More Races | _ | - | 154 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | _ | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | _ | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | _ | - | 771 | 51,023 |
| Foundation H.S. Program (Endorsement) | _ | - | 14 | 14,179 |
| Foundation H.S. Program (DLA) | _ | - | 3,420 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 499 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,050 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | _ | - | 391 | 40,398 |
| At-Risk Graduates | - | - | 1,026 | 159,689 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|-----------------------------------------------|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Campus | | | | Campus | | | | |
| Student Information | | Percent | District | State | | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 567 | 100.0% | 48,966 | 5,504,150 | 570 | 100.0% | 49,060 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 1 | 0.2% | 0.5% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 2.5% | 4.4% | 0 | 0.0% | 2.4% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.2% | 0.7% | 0 | 0.0% | 0.2% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.3% | 3.7% | 0 | 0.0% | 2.3% | 3.7% | |
| Kindergarten | 84 | 14.8% | 6.3% | 6.7% | 86 | 15.1% | 6.3% | 6.7% | |
| Grade 1 | 79 | 13.9% | 6.7% | 7.2% | 79 | 13.9% | 6.7% | 7.2% | |
| Grade 2 | 105 | 18.5% | 6.8% | 7.2% | 105 | 18.4% | 6.8% | 7.2% | |
| Grade 3 | 95 | 16.8% | 7.0% | 7.2% | 95 | 16.7% | 7.0% | 7.1% | |
| Grade 4 | 101 | 17.8% | 7.0% | 7.2% | 101 | 17.7% | 7.0% | 7.1% | |
| Grade 5 | 103 | 18.2% | 6.9% | 7.2% | 103 | 18.1% | 6.9% | 7.2% | |
| Grade 6 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.2% | |
| Grade 7 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.7% | 8.7% | 0 | 0.0% | 8.6% | 8.7% | |
| Grade 10 | 0 | 0.0% | 8.5% | 7.9% | 0 | 0.0% | 8.5% | 7.9% | |
| Grade 11 | 0 | 0.0% | 8.3% | 7.0% | 0 | 0.0% | 8.3% | 7.0% | |
| Grade 12 | 0 | 0.0% | 8.4% | 6.6% | 0 | 0.0% | 8.3% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 13 | 2.3% | 12.1% | 12.8% | 13 | 2.3% | 12.0% | 12.8% | |
| Hispanic | 91 | 16.0% | 31.2% | 53.0% | | 16.0% | | 52.9% | |
| White | 318 | 56.1% | 35.4% | 25.6% | | 56.3% | | 25.7% | |
| American Indian | 3 | 0.5% | 0.4% | 0.3% | | 0.5% | 0.4% | 0.3% | |
| Asian | 98 | 17.3% | 16.2% | 5.1% | | 17.2% | 16.2% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 44 | 7.8% | 4.7% | 3.0% | | 7.7% | 4.7% | 3.0% | |
| Sex: | | 7.070 | ,0 | 0.070 | | 7.7.70 | , | 3.37. | |
| Female | 268 | 47.3% | 48.4% | 48.8% | 268 | 47.0% | 48.4% | 48.8% | |
| Male | | 52.7% | | 51.2% | | 53.0% | | 51.2% | |
| | 233 | 32.770 | 31.070 | J1.2/0 | 302 | 33.070 | 31.070 | 31.270 | |
| Economically Disadvantaged | 75 | 13.2% | 37.4% | 62.1% | 75 | 13.2% | 37.3% | 62.0% | |
| Non-Educationally Disadvantaged | 492 | 86.8% | 62.6% | 37.9% | | 86.8% | | | |
| Section 504 Students | 27 | 4.8% | 7.4% | 7.4% | | 4.7% | | | |
| EB Students/EL | 57 | 10.1% | 21.2% | 23.1% | | 10.0% | | | |
| Students w/ Disciplinary Placements (2021-22) | 1 | 0.2% | 1.3% | 1.5% | | 10.070 | 21.170 | 25.070 | |

| | Membership | | | | | Enrollment | | | |
|-----------------------------------------------------------------------|------------|---------|----------|-------|--------|------------|----------|-------|--|
| | Campus | | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Dyslexia | 49 | 8.6% | 6.7% | 5.5% | 49 | 8.6% | 6.7% | 5.5% | |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Homeless | 4 | 0.7% | 1.4% | 1.3% | 4 | 0.7% | 1.4% | 1.3% | |
| Immigrant | 15 | 2.6% | 2.8% | 2.2% | 15 | 2.6% | 2.8% | 2.2% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 0 | 0.0% | 39.2% | 64.6% | 0 | 0.0% | 39.2% | 64.6% | |
| Military Connected | 13 | 2.3% | 1.6% | 3.6% | 13 | 2.3% | 1.6% | 3.6% | |
| At-Risk | 141 | 24.9% | 44.7% | 53.3% | 141 | 24.7% | 44.6% | 53.3% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 56 | 9.9% | 21.8% | 23.2% | 56 | 9.8% | 21.8% | 23.2% | |
| Career and Technical Education | 0 | 0.0% | 22.5% | 26.5% | 0 | 0.0% | 22.4% | 26.5% | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 60.6% | 72.3% | 0 | - | 60.6% | 72.2% | |
| Gifted and Talented Education | 50 | 8.8% | 11.4% | 8.2% | 50 | 8.8% | 11.4% | 8.2% | |
| Special Education | 120 | 21.2% | 17.7% | 12.6% | 123 | 21.6% | 17.9% | 12.7% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 120 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 50 | 41.7% | 43.1% | 44.1% | | | | | |
| Students with Physical Disabilities | 26 | 21.7% | 16.8% | 20.0% | | | | | |
| Students with Autism | 31 | 25.8% | 17.7% | 15.5% | | | | | |
| Students with Behavioral Disabilities | ** | ** | 21.4% | 18.8% | | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.9% | 1.6% | | | | | |
| Mobility (2021-22): | | | | | | | | | |
| Total Mobile Students | 30 | 5.7% | 12.5% | 16.8% | | | | | |
| By Ethnicity: African American | 5 | 1.0% | 3.1% | 3.3% | | | | | |
| Hispanic | 3 | 0.6% | 4.6% | 8.7% | | | | | |
| White | 13 | 2.5% | 2.9% | 3.4% | | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | | |
| Asian | 7 | 1.3% | 1.3% | 0.7% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 1 | 0.2% | 0.6% | 0.6% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 5.9% | 13.6% | 18.6% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 8.6% | 16.1% | 17.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 8 | 10.7% | 18.1% | 18.7% | | | | | |
| Student Attrition (2021-22): | | | | | | | | | |
| Total Student Attrition | 50 | 10.3% | 13.4% | 18.1% | | | | | |

| | | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------|--------|--------------------------------|-------|--------|----------------------------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 0.0% | 1.3% | 1.5% | 0.0% | 4.2% | 4.5% | | |
| Grade 1 | 0.0% | 1.3% | 2.5% | 0.0% | 0.7% | 3.6% | | |
| Grade 2 | 0.0% | 0.9% | 1.6% | 0.0% | 1.5% | 2.0% | | |
| Grade 3 | 0.0% | 0.0% | 0.8% | 3.7% | 0.2% | 0.9% | | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.6% | 0.5% | | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | 0.4% | | |
| Grade 6 | - | 0.4% | 0.3% | - | 0.7% | 0.4% | | |
| Grade 7 | - | 0.7% | 0.4% | - | 0.4% | 0.5% | | |
| Grade 8 | - | 0.7% | 0.4% | - | 0.5% | 0.5% | | |
| Grade 9 | - | 3.1% | 8.7% | _ | 5.7% | 12.6% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.2 | 17.9 | 18.7 |
| Grade 1 | 22.0 | 18.2 | 19.1 |
| Grade 2 | 18.2 | 17.9 | 19.1 |
| Grade 3 | 21.4 | 18.1 | 19.3 |
| Grade 4 | 17.7 | 17.9 | 19.4 |
| Grade 5 | 18.9 | 19.8 | 20.8 |
| Grade 6 | - | 18.2 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.2 | 16.2 |
| Foreign Languages | - | 19.3 | 18.8 |
| Mathematics | - | 17.5 | 17.5 |
| Science | - | 19.4 | 18.5 |
| Social Studies | - | 20.8 | 18.9 |

| | Campus | 5 | | |
|-------------------------------------------|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 59.6 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 51.7 | 86.7% | 74.4% | 64.1% |
| Teachers | 43.9 | 73.7% | 58.1% | 48.7% |
| Professional Support | 5.7 | 9.6% | 11.8% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 3.2% | 3.3% |
| Educational Aides: | 7.9 | 13.3% | 10.0% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 63.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 176.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 7.9 | 13.3% | 29.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 2.3% | 7.1% | 11.8% |
| Hispanic | 2.0 | 4.6% | 12.9% | 29.6% |
| White | 39.9 | 90.9% | 74.6% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 2.3% | 3.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 4.6% | 21.9% | 24.4% |
| Females | 41.9 | 95.4% | 78.1% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.1 | 2.4% | 3.1% | 2.0% |
| Bachelors | 35.5 | 80.8% | 68.2% | 72.2% |
| Masters | 6.4 | 14.5% | 27.6% | 25.0% |
| Doctorate | 1.0 | 2.3% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.6 | 12.9% | 6.2% | 9.7% |
| 1-5 Years Experience | 4.3 | 9.9% | 22.8% | 26.3% |
| 6-10 Years Experience | 15.2 | 34.6% | 20.3% | 20.5% |
| 11-20 Years Experience | 12.7 | 29.0% | 30.5% | 27.2% |
| 21-30 Years Experience | 4.0 | 9.1% | 17.5% | 13.3% |
| Over 30 Years Experience | 2.0 | 4.6% | 2.7% | 2.9% |

| | Campus | Campus | | |
|--------------------------------|---------------|-------------------------|------|-------|
| Staff Information | Count/Average | Count/Average Percent I | | State |
| | | | | |
| Number of Students per Teacher | 12.9 | n/a | 13.3 | 14.8 |

| Staff Information | Campus | District | State |
|----------------------------------------------------------------|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 6.5 | 6.1 |
| Average Years Experience of Principals with District | 3.0 | 6.1 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 6.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.4 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 11.2 | 12.2 | 11.0 |
| Average Years Experience of Teachers with District: | 8.9 | 8.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$54,545 | \$50,864 | \$53,300 |
| 1-5 Years Experience | \$51,578 | \$58,035 | \$56,516 |
| 6-10 Years Experience | \$62,397 | \$62,364 | \$59,732 |
| 11-20 Years Experience | \$66,049 | \$66,119 | \$63,389 |
| 21-30 Years Experience | \$69,168 | \$69,276 | \$67,876 |
| Over 30 Years Experience | \$74,717 | \$77,604 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,556 | \$63,430 | \$60,717 |
| Professional Support | \$71,102 | \$74,289 | \$72,022 |
| Campus Administration (School Leadership) | \$82,904 | \$91,496 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 74.3% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 23.7 | 2,105.4 |

| | Cam | pus | | | | | | |
|------------------------------------------|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 5.9% | 5.9% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.0% | 5.4% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% | | | | |
| Gifted and Talented Education | 1.0 | 2.3% | 1.2% | 1.7% | | | | |
| Regular Education | 39.6 | 90.2% | 65.3% | 70.6% | | | | |
| Special Education | 3.3 | 7.5% | 16.2% | 9.7% | | | | |
| Other | 0.0 | 0.0% | 7.3% | 3.5% | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.