

**Texas Education Agency  
2019-20 School Report Card  
DONALD EL (061902117)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 612  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DONALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.1%	11.1%	12.6%
Hispanic	10.6%	30.5%	52.8%
White	61.5%	38.8%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	18.1%	15.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.7%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.3%	33.6%	60.2%
Special Education	15.5%	13.9%	10.7%
English Learners	5.7%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	3.8%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.1	19.0
Grade 1	19.4	19.2	18.9
Grade 2	19.9	18.2	18.8
Grade 3	17.9	18.1	19.0
Grade 4	17.8	18.4	19.2
Grade 5	25.0	20.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,171	\$9,709	\$9,913
Instruction	\$5,698	\$5,824	\$5,558
Instructional Leadership	\$186	\$216	\$162
School Leadership	\$505	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>93%</b>	85%	91%	94%	-	90%	-	94%	86%
	2018	77%	84%	<b>94%</b>	91%	82%	95%	-	95%	-	97%	82%
ELA/Reading	2019	75%	82%	<b>94%</b>	90%	97%	94%	-	90%	-	100%	90%
	2018	74%	83%	<b>95%</b>	88%	86%	97%	-	97%	-	100%	86%
Mathematics	2019	82%	86%	<b>92%</b>	70%	94%	94%	-	90%	-	91%	86%
	2018	81%	86%	<b>94%</b>	100%	80%	96%	-	97%	-	91%	82%
Writing	2019	68%	75%	<b>89%</b>	*	63%	94%	-	80%	-	*	78%
	2018	66%	73%	<b>87%</b>	*	58%	91%	-	92%	-	100%	67%
Science	2019	81%	86%	<b>93%</b>	*	86%	92%	-	100%	-	100%	82%
	2018	80%	85%	<b>94%</b>	*	100%	95%	-	88%	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>68%</b>	56%	53%	70%	-	74%	-	74%	49%
	2018	48%	60%	<b>67%</b>	55%	59%	67%	-	81%	-	73%	41%
ELA/Reading	2019	48%	59%	<b>70%</b>	60%	65%	72%	-	71%	-	73%	59%
	2018	46%	61%	<b>77%</b>	75%	72%	78%	-	79%	-	82%	64%
Mathematics	2019	52%	60%	<b>70%</b>	50%	53%	72%	-	78%	-	82%	52%
	2018	50%	59%	<b>62%</b>	38%	47%	63%	-	79%	-	64%	27%
Writing	2019	38%	48%	<b>56%</b>	*	25%	56%	-	70%	-	*	33%
	2018	41%	52%	<b>65%</b>	*	50%	62%	-	92%	-	80%	33%
Science	2019	54%	65%	<b>67%</b>	*	43%	72%	-	75%	-	80%	27%
	2018	51%	62%	<b>55%</b>	*	67%	50%	-	75%	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>41%</b>	22%	28%	41%	-	56%	-	42%	26%
	2018	22%	28%	<b>36%</b>	27%	29%	34%	-	51%	-	43%	13%
ELA/Reading	2019	21%	26%	<b>46%</b>	40%	35%	46%	-	54%	-	45%	31%
	2018	19%	27%	<b>48%</b>	50%	41%	46%	-	52%	-	73%	18%
Mathematics	2019	26%	32%	<b>44%</b>	10%	29%	44%	-	63%	-	45%	28%
	2018	24%	26%	<b>31%</b>	0%	33%	28%	-	55%	-	27%	9%
Writing	2019	14%	22%	<b>22%</b>	*	13%	21%	-	40%	-	*	11%
	2018	13%	20%	<b>30%</b>	*	8%	31%	-	50%	-	20%	11%
Science	2019	25%	35%	<b>37%</b>	*	14%	40%	-	50%	-	40%	18%
	2018	23%	32%	<b>22%</b>	*	8%	21%	-	38%	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>72</b>	57	79	70	-	82	-	69	65
	2018	69	71	<b>70</b>	71	72	70	-	66	-	68	73
ELA/Reading	2019	68	69	<b>67</b>	71	70	65	-	77	-	61	60
	2018	69	71	<b>75</b>	75	76	75	-	68	-	86	72
Mathematics	2019	70	74	<b>76</b>	43	88	74	-	86	-	78	70
	2018	70	71	<b>64</b>	67	68	64	-	65	-	50	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>78%</b>	*	100%	*	-	-	-	-	*
2018	38%	42%	<b>73%</b>	*	*	88%	-	-	-	-	*
Mathematics											
2019	45%	45%	<b>80%</b>	-	86%	67%	-	*	-	*	*
2018	47%	48%	<b>79%</b>	*	*	100%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>98%</b>	*	100%	96%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>2%</b>	*	0%	4%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>99%</b>	*	100%	98%	-	100%	-	100%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>97%</b>	*	86%	98%	-	100%	-	100%	82%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>3%</b>	*	14%	2%	-	0%	-	0%	18%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>98%</b>	*	93%	98%	-	100%	-	100%	91%

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