2022-23 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

District Number: 061902



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	82%	67%	71%	92%	67%	93%		82%	62%	92%		80%	68%	70%
	2022	76%	77%	83%	70%	73%	91%	80%	91%	60%	83%	62%	93%	84%	78%	69%	71%
At Meets Grade Level or Above	2023	50%	51%	60%	37%	44%	73%	33%	77%	*	61%	35%	63%	61%	57%	38%	42%
	2022	51%	53%	61%	43%	44%	73%	60%	78%	40%	67%	36%	74%	62%	58%	39%	44%
At Masters Grade Level	2023	20%	20%	27%	12%	16%	34%	20%	45%	*	24%	8%	25%	27%	28%	13%	15%
	2022	30%	32%	39%	24%	24%	50%	40%	54%	40%	45%	17%	46%	40%	36%	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	79%	57%	68%	89%	60%	92%	*	78%	59%	90%	79%	76%	61%	67%
	2022	71%	72%	77%	56%	64%	89%	80%	90%	40%	76%	55%	93%	79%	68%	59%	66%
At Meets Grade Level or Above	2023	45%	45%	54%	27%	36%	67%	40%	77%	*	54%	34%	68%	55%	51%	32%	39%
	2022	43%	44%	51%	28%	34%	62%	80%	71%	40%	51%	29%	61%	52%	45%	29%	36%
At Masters Grade Level	2023	19%	19%	27%	9%	14%	35%	20%	47%	*	28%	11%	34%	28%	26%	11%	15%
	2022	21%	22%	26%	10%	15%	32%	40%	46%	40%	28%	11%	36%	27%	23%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	81%	68%	67%	90%	67%	93%	33%	86%	59%	87%	82%	78%	64%	65%
	2022	77%	78%	83%	73%	73%	91%	100%	91%	*	85%	61%	89%	84%	82%	69%	71%
At Meets Grade Level or Above	2023	48%	49%	54%	33%	39%	64%	67%	75%	33%	59%	28%	59%	56%	51%	33%	37%
	2022	54%	56%	65%	48%	49%	76%	78%	79%	*	69%	38%	78%	65%	63%	44%	49%
At Masters Grade Level	2023	22%	22%	27%	12%	14%	32%	17%	48%	17%	28%	8%	31%	27%	26%	9%	12%
	2022	28%	30%	38%	21%	24%	48%	56%	55%	*	41%	17%	46%	39%	36%	20%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	73%	50%	59%	83%	67%	90%	50%	79%	50%	76%	75%	68%	54%	60%
	2022	70%	70%	74%	52%	59%	87%	78%	87%	*	74%	52%	84%	75%	70%	55%	60%
At Meets Grade Level or Above	2023	48%	48%	51%	27%	35%	60%	67%	76%	50%	52%	28%	56%	53%	47%	29%	37%
	2022	43%	44%	50%	25%	33%	63%	56%	70%	*	52%	29%	68%	51%	47%	28%	36%
At Masters Grade Level	2023	22%	22%	24%	8%	12%	29%	33%	46%	33%	25%	10%	26%	25%	23%	9%	12%
	2022	23%	24%	28%		13%		44%	46%		35%	13%	38%			12%	16%
Grade 5 Reading	1																

Above 2022 81% 82% 89% 79% 82% 99% 99% 94% * 89% 70% 96% 89% 86% 78% 79% At Meets Grade Level or Above 2023 57% 57% 67% 46% 45% 89% 80% 80% 83% 74% 40% 79% 66% 63% 44% 47% 2022 58% 59% 71% 55% 59% 81% 80% 80% 83% 74% 40% 79% 66% 63% 44% 47% 2022 36% 38% 59% 33% 56% 59% 70% 66% 55% 54% 24% 64% 52% 47% 31% 33% 33% 56% 59% 70% 66% 55% 54% 24% 64% 52% 47% 31% 33% 33% 56% 59% 70% 66% 54% 24% 64% 52% 47% 31% 33% 33% 56% 59% 70% 66% 55% 54% 24% 64% 52% 47% 31% 33% 33% 56% 59% 70% 66% 55% 54% 24% 66% 52% 47% 31% 33% 33% 56% 59% 70% 66% 55% 54% 24% 66% 52% 47% 31% 33% 33% 56% 59% 70% 66% 55% 54% 24% 66% 52% 47% 31% 33% 33% 56% 59% 70% 66% 55% 54% 24% 66% 52% 47% 31% 33% 56% 59% 70% 66% 55% 54% 24% 66% 52% 47% 31% 33% 56% 59% 70% 66% 55% 54% 24% 66% 52% 47% 31% 33% 56% 59% 70% 66% 55% 54% 24% 66% 52% 47% 31% 33% 56% 54% 56% 54% 52% 47% 31% 33% 56% 54% 56% 54% 52% 47% 31% 33% 56% 54% 56% 54% 52% 47% 31% 33% 56% 54% 56% 54% 52% 47% 31% 33% 56% 54% 56% 54% 52% 47% 31% 33% 56% 54% 56% 54% 54% 54% 55% 58% 58% 58% 58% 58% 58% 58% 58% 58		School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2023 57% 57% 67% 46% 49% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80	At Approaches Grade Level or Above	2023	81%	81%	86%	75%	76%	94%	90%	93%	*	88%	65%	94%	86%	85%	72%	73%
At Masters Grade Level or Above 2022 58% 58% 68% 78% 58% 81% 88% 59% 79% 68% 59% 59% 59% 84% 85% 59% 37% 68% 59% 59% 84% 85% 59% 88% 59% 79% 68% 59% 59% 78% 68% 59% 59% 88% 86% 79% 79% 79% 88% 86% 79% 79% 79% 88% 86% 79% 79% 79% 88% 86% 79% 79% 79% 88% 86% 79% 79% 79% 88% 88% 86% 79% 79% 79% 88% 88% 86% 79% 79% 79% 88% 88% 86% 79% 79% 79% 88% 88% 86% 79% 79% 79% 88% 88% 86% 79% 79% 79% 88% 88% 86% 79% 79% 79% 88% 88% 86% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 88% 79% 79% 79% 88% 88% 88% 79% 79% 79% 88% 88% 88% 88% 79% 79% 79% 88% 88% 88% 88% 79% 79% 79% 88% 88% 88% 88% 79% 79% 79% 88% 88% 88% 88% 79% 88% 88% 79% 88% 88% 88% 79% 88% 88% 79% 88% 88% 88% 88% 88% 79% 88% 88% 88% 88% 88% 88% 79% 88% 88% 88% 88% 88% 88% 78% 88% 88% 88		2022	81%	82%	89%	79%	82%	94%	90%	94%	*	89%	70%	96%	89%	86%	78%	79%
At Masters Grade Level 2023 28% 28% 40% 20% 24% 49% 60% 59% 44% 49% 64% 52% 47% 33% 33% 33% 33% 36% 59% 70% 66% 54% 24% 64% 52% 47% 33% 33% 33% 33% 36% 59% 70% 66% 54% 24% 64% 52% 47% 33% 33% 33% 33% 36% 59% 70% 66% 54% 24% 64% 52% 47% 33% 33% 33% 34% 35% 35% 33% 36% 59% 70% 66% 79% 66% 66% 90% 86% 86% 79% 70% 75%	At Meets Grade Level or Above	2023	57%	57%	67%	46%	49%	80%	80%	82%	*	73%	40%	79%	68%	63%	44%	47%
2022 36% 38% 50% 33% 36% 59% 70% 66% 54% 24% 64% 52% 47% 31% 33% 33% 33% 36% 59% 70% 66% 54% 24% 64% 52% 47% 31% 33% 33% 33% 36% 59% 70% 66% 54% 24% 64% 52% 47% 31% 33% 33% 34%		2022	58%	59%	71%	55%	58%	81%	80%	83%	*	74%	43%	85%	73%	68%	53%	55%
Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 79% 84% 69% 73% 93% 100% 93% 88% 66% 69% 88% 86% 79% 70% 73% 75% At Meets Grade Level or Above 2022 75% 77% 85% 65% 65% 88% 67% 60% 81% 80% 72% 62% 54% 35% 43% 66% 92% 86% 61% 52% 35% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 67% 60% 81% 80% 72% 62% 54% 35% 45% 45% 62% 62% 64% 61% 52% 36% 45% 45% 61% 62% 61% 65% 45% 61% 65% 45% 67% 60% 81% 80% 72% 62% 54% 45% 45% 45% 61% 62% 61% 65% 61% 65% 62% 61% 61% 62% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	At Masters Grade Level	2023	28%	29%	40%	20%	24%	49%	60%	59%	*	49%	15%	40%	40%	38%	20%	23%
At Approaches Grade Level or Above Above 2022 77% 77% 85% 71% 76% 92% 100% 93% * 87% 66% 90% 86% 86% 79% 70% 73% At Meets Grade Level or Above 2022 77% 77% 85% 77% 76% 92% 100% 93% * 83% 66% 90% 86% 80% 73% 75% At Meets Grade Level or Above 2023 51% 50% 60% 30% 42% 74% 80% 79% * 62% 39% 72% 62% 54% 35% 43% At Masters Grade Level or Above 2023 21% 22% 30% 88% 16% 39% 40% 52% * 37% 14% 36% 31% 28% 11% 2022 25% 24% 34% 15% 55% 55% 55% 55% 55% 59% 87% 70% 65% 82% 76% 68% 54% 55% At Approaches Grade Level or Above 2023 65% 66% 74% 53% 55% 55% 86% 90% 83% * 76% 56% 82% 76% 68% 54% 55% At Meets Grade Level or Above 2023 36% 37% 46% 21% 22% 69% 68% 70% 60% 81% * 75% 56% 82% 76% 68% 54% 57% At Masters Grade Level or Above 2023 36% 37% 46% 21% 22% 69% 56% 50% 60% 33% * 76% 53% 87% 74% 69% 52% 25% At Masters Grade Level or Above 2023 36% 37% 46% 21% 22% 69% 11% 31% 30% 33% * 27% 12% 34% 24% 18% 83% 19% At Approaches Grade Level or Above 2023 36% 16% 16% 22% 69% 61 11% 31% 30% 33% * 27% 12% 34% 24% 18% 83% 19% At Approaches Grade Level or Above 2022 70% 78% 85% 72% 74% 92% 100% 93% * 87% 58% 93% 86% 81% 70% 69% At Meets Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Masters Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Masters Grade Level or Above 2022 70% 72% 79% 61% 66% 34% 46% 76% 83% 84% * 69% 53% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59		2022	36%	38%	50%	33%	36%	59%	70%	66%	*	54%	24%	64%	52%	47%	31%	33%
Above 2022 77% 77% 85% 71% 76% 92% 100% 93%	Grade 5 Mathematics																	
At Meets Grade Level or Above 2023 51% 50% 60% 30% 42% 74% 80% 79% * 62% 39% 72% 62% 54% 35% 43% 43% 67% 60% 81% * 60% 34% 66% 61% 52% 38% 45% 45% 45% 43% 67% 60% 81% * 60% 34% 66% 61% 52% 38% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	At Approaches Grade Level or Above	2023	80%	79%	84%	69%	73%	93%	100%	93%	*	87%	69%	88%	86%	79%	70%	73%
2022 48% 48% 58% 35% 43% 67% 60% 81% * 60% 34% 68% 61% 52% 38% 46% 46% At Masters Grade Level 2023 21% 22% 30% 8% 16% 30% 89% 40% 52% * 37% 14% 36% 31% 28% 13% 19% 25% 37% 14% 36% 31% 28% 13% 19% 25% 36% 59% 59% 59% * 40% 13% 41% 35% 31% 17% 25% 37% At Approaches Grade Level or Above 2023 36% 37% 46% 21% 27% 63% 70% 68% 50% 59% * 70% 56% 82% 76% 68% 54% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 35% 31% 17% 25% 57% 40% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41		2022	77%	77%	85%	71%	76%	92%	100%	93%	*	83%	66%	90%	86%	80%	73%	76%
At Masters Grade Level 2023 21% 22% 34% 34% 15% 20% 39% 50% 59% * 37% 14% 36% 31% 28% 13% 19% 25% 34% 34% 15% 20% 39% 50% 59% * 40% 13% 41% 35% 31% 17% 25% 35% 35% 35% 35% 35% 35% 35% 35% 35% 3	At Meets Grade Level or Above	2023	51%	50%	60%	30%	42%	74%	80%	79%	*	62%	39%	72%	62%	54%	35%	43%
At Masters Grade Level or Above 2023 16% 16% 22% 56% 66% 11% 22% 66% 11% 31% 32% 32% 52% 11% 26% 21% 12% 28% 34% 13% 45% 20% 39% 50% 59% * 40% 13% 41% 35% 31% 17% 25% 37% At Masters Grade Level or Above 2023 16% 16% 22% 66% 11% 31% 31% 30% 33% * 76% 53% 29% 50% 47% 41% 25% 29% 41% 41% 25% 29% 41% 42% 18% 8% 10% 32% 65% 11% 26% 21% 12% 25% 57% 86% 50% 62% * 53% 29% 50% 47% 41% 25% 29% 41% 41% 25% 29% 41% 42% 41% 25% 29% 41% 42% 41% 25% 29% 41% 42% 41% 41% 25% 29% 41% 41% 41% 25% 29% 41% 41% 41% 25% 29% 41% 41% 41% 25% 29% 41% 41% 41% 25% 29% 41% 41% 25% 29% 41% 41% 25% 29% 41% 41% 41% 25% 29% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41		2022	48%	48%	58%	35%	43%	67%	60%	81%	*	60%	34%	68%	61%	52%	38%	46%
At Approaches Grade Level or Above 2022 66% 68% 73% 52% 57% 86% 90% 83% * 76% 53% 87% 74% 69% 52% 54% At Meets Grade Level or Above 2022 38% 40% 45% 22% 29% 56% 50% 62% * 53% 29% 50% 47% 41% 25% 29% At Masters Grade Level or Above 2022 18% 18% 20% 7% 11% 31% 30% 33% * 25% 11% 26% 21% 18% 8% 10% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Masters Grade Level	2023	21%	22%	30%	8%	16%	39%	40%	52%	*	37%	14%	36%	31%	28%	13%	19%
At Approaches Grade Level or Above 2022 66% 68% 73% 52% 57% 86% 90% 88% 70% 68% * 79% 56% 82% 76% 68% 54% 57% 54% At Meets Grade Level or Above 2022 66% 68% 73% 46% 21% 27% 63% 70% 60% * 56% 53% 87% 74% 69% 52% 54% At Meets Grade Level or Above 2022 38% 40% 45% 22% 29% 56% 50% 62% * 53% 29% 50% 47% 41% 25% 29% At Masters Grade Level or Above 2022 18% 18% 20% 7% 11% 25% 30% 33% * 27% 112% 34% 24% 18% 8% 11% 31% 30% 33% * 25% 11% 26% 21% 18% 8% 13% 36% 34% 45% 56% 56% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% 41 Meets Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% 62% 41 Meets Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% 62% 64 Meets Grade Level or Above 2022 70% 72% 75% 65% 34% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% 62% 62% 62% 64 Meets Grade Level or Above 2022 73% 45% 56% 34% 38% 67% 73% 78% 57% 62% 26% 68% 58% 51% 33% 34% 64 Meets Grade Level or Above 2022 73% 24% 36% 19% 20% 46% 75% 57% * 43% 10% 45% 35% 32% 12% 15% 67% 674% 61% 66% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% 17% 6746 66% 66% 66% 66% 66% 66% 66% 66% 66% 6		2022	25%	24%	34%	15%	20%	39%	50%	59%	*	40%	13%	41%	35%	31%	17%	25%
Above 2022 66% 68% 73% 52% 57% 86% 90% 83% * 76% 53% 87% 74% 69% 52% 54% At Meets Grade Level or Above 2023 36% 37% 46% 21% 27% 63% 70% 60% * 54% 32% 63% 49% 39% 22% 25% 24% At Masters Grade Level or Above 2023 16% 16% 22% 66% 11% 31% 30% 33% * 27% 12% 34% 24% 18% 8% 10% 2022 18% 18% 20% 7% 11% 25% 30% 32% * 25% 11% 26% 21% 18% 8% 13% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 78% 85% 72% 74% 92% 100% 93% * 87% 58% 93% 86% 81% 70% 69% At Meets Grade Level or Above 2022 43% 45% 55% 43% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% At Meets Grade Level or Above 2023 52% 54% 65% 43% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% At Masters Grade Level or Above 2023 22% 23% 34% 13% 18% 40% 25% 57% * 43% 10% 45% 35% 32% 12% 15% 33% 34% At Masters Grade Level or Above 2023 22% 23% 34% 13% 18% 40% 25% 57% * 43% 10% 45% 35% 32% 12% 15% 33% 34% At Masters Grade Level or 2023 22% 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above	Grade 5 Science																	
At Meets Grade Level or Above 2023 36% 37% 46% 21% 27% 63% 70% 60% * 54% 32% 63% 49% 39% 22% 25% 20% 56% 50% 62% * 53% 29% 50% 47% 41% 25% 29% 56% 50% 62% * 53% 29% 50% 47% 41% 25% 29% 56% 50% 62% * 53% 29% 50% 47% 41% 25% 29% 56% 50% 62% * 53% 29% 50% 47% 41% 25% 29% 56% 50% 62% * 55% 11% 26% 21% 18% 8% 10% 20% 7% 111% 25% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 33% * 27% 12% 34% 24% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 13% 30% 32% * 25% 11% 26% 21% 18% 8% 11% 50% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3	At Approaches Grade Level or Above	2023	65%	66%	74%	53%	59%	88%	70%	85%	*	79%	56%	82%	76%	68%	54%	57%
At Masters Grade Level or Above 2023 16% 16% 22% 6% 11% 31% 30% 33% * 27% 12% 34% 24% 18% 8% 13% Grade 6 Reading At Approaches Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Masters Grade Level or Above 2023 52% 54% 65% 43% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% 42% 43% 45% 56% 34% 38% 67% 73% 78% 55% 57% * 43% 10% 45% 35% 32% 12% 15% 33% 34% At Masters Grade Level or Above 2023 22% 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% 66% 68% 68% 58% 51% 33% 34% 66% 67% 67% 65% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above		2022	66%	68%	73%	52%	57%	86%	90%	83%	*	76%	53%	87%	74%	69%	52%	54%
At Masters Grade Level 2023 16% 16% 22% 6% 11% 31% 30% 33% * 27% 12% 34% 24% 18% 8% 10% 2022 18% 18% 20% 7% 11% 25% 30% 32% * 25% 11% 26% 21% 18% 8% 13% Grade 6 Reading At Approaches Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2022 43% 45% 56% 34% 38% 67% 73% 78% 57% 62% 26% 68% 58% 51% 33% 34% At Masters Grade Level 2023 22% 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above	At Meets Grade Level or Above	2023	36%	37%	46%	21%	27%	63%	70%	60%	*	54%	32%	63%	49%	39%	22%	25%
2022 18% 18% 20% 7% 11% 25% 30% 32% * 25% 11% 26% 21% 18% 8% 13% Grade 6 Reading At Approaches Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2023 52% 54% 65% 43% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% 2022 43% 45% 56% 34% 38% 67% 73% 78% 57% 62% 26% 68% 58% 51% 33% 34% At Masters Grade Level 2023 22% 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above		2022	38%	40%	45%	22%	29%	56%	50%	62%	*	53%	29%	50%	47%	41%	25%	29%
At Approaches Grade Level or Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2022 43% 45% 56% 34% 38% 67% 73% 78% 57% 62% 62% 26% 68% 58% 51% 33% 34% At Masters Grade Level 2022 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above	At Masters Grade Level	2023	16%	16%	22%	6%	11%	31%	30%	33%	*	27%	12%	34%	24%	18%	8%	10%
At Approaches Grade Level or Above 2023 77% 78% 85% 72% 74% 92% 100% 93% * 87% 58% 93% 86% 81% 70% 69% Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2023 52% 54% 65% 43% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% 2022 43% 45% 56% 34% 38% 67% 73% 78% 57% 62% 26% 68% 58% 51% 33% 34% At Masters Grade Level 2023 22% 23% 34% 13% 18% 40% 25% 57% * 43% 10% 45% 35% 32% 12% 15% 2022 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above		2022	18%	18%	20%	7%	11%	25%	30%	32%	*	25%	11%	26%	21%	18%	8%	13%
Above 2022 70% 72% 79% 61% 66% 88% 93% 91% 71% 82% 49% 92% 81% 73% 62% 62% At Meets Grade Level or Above 2023 52% 54% 65% 43% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% 2022 43% 45% 56% 34% 38% 67% 73% 78% 57% 62% 26% 68% 58% 51% 33% 34% At Masters Grade Level 2023 22% 23% 34% 13% 18% 40% 25% 57% * 43% 10% 45% 35% 32% 12% 15% 2022 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2023 52% 54% 65% 43% 46% 76% 83% 84% * 69% 33% 76% 67% 61% 40% 43% 2022 43% 45% 56% 34% 38% 67% 73% 78% 57% 62% 26% 68% 58% 51% 33% 34% At Masters Grade Level 2023 22% 23% 34% 13% 18% 40% 25% 57% * 43% 10% 45% 35% 32% 12% 15% 2022 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above	At Approaches Grade Level or Above	2023	77%	78%	85%	72%	74%	92%	100%	93%	*	87%	58%	93%	86%	81%	70%	69%
2022 43% 45% 56% 34% 38% 67% 73% 78% 57% 62% 26% 68% 58% 51% 33% 34% At Masters Grade Level 2023 22% 23% 34% 13% 18% 40% 25% 57% * 43% 10% 45% 35% 32% 12% 15% 2022 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above		2022	70%	72%	79%	61%	66%	88%	93%	91%	71%	82%	49%	92%	81%	73%	62%	62%
At Masters Grade Level 2023 22% 23% 34% 13% 18% 40% 25% 57% * 43% 10% 45% 35% 32% 12% 15% 2022 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above	At Meets Grade Level or Above	2023	52%	54%	65%	43%	46%	76%	83%	84%	*	69%	33%	76%	67%	61%	40%	43%
2022 23% 24% 36% 19% 20% 46% 47% 56% 29% 40% 12% 50% 39% 30% 17% 17% Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72%		2022	43%	45%	56%	34%	38%	67%	73%	78%	57%	62%	26%	68%	58%	51%	33%	34%
Grade 6 Mathematics At Approaches Grade Level or Above 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72%	At Masters Grade Level	2023	22%	23%	34%	13%	18%	40%	25%	57%	*	43%	10%	45%	35%	32%	12%	15%
At Approaches Grade Level or 2023 75% 77% 83% 66% 74% 90% 92% 94% * 86% 61% 92% 84% 81% 69% 72% Above		2022	23%	24%	36%	19%	20%	46%	47%	56%	29%	40%	12%	50%	39%	30%	17%	17%
Above	Grade 6 Mathematics																	
2022 73% 75% 80% 56% 68% 90% 87% 93% 86% 80% 56% 91% 82% 72% 63% 66%	At Approaches Grade Level or Above	2023	75%	77%	83%	66%	74%	90%	92%	94%	*	86%	61%	92%	84%	81%	69%	72%
		2022	73%	75%	80%	56%	68%	90%	87%	93%	86%	80%	56%	91%	82%	72%	63%	66%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	51%	21%	32%	62%	42%	77%	*	54%	26%	68%	52%		25%	31%
	2022	39%	42%	51%	23%	32%	63%	73%	78%	29%	51%	25%	69%	54%		27%	33%
At Masters Grade Level	2023	16%	17%	23%	5%	10%	27%	25%	47%	*	27%	10%	31%	23%		8%	12%
	2022	16%	18%	25%	7%	11%	32%	40%	47%	0%	28%	10%	33%	27%	19%	8%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%		73%	72%		82%	95%	83%	86%	60%	90%			69%	67%
	2022	80%	81%	87%	75%	79%	93%	100%	95%	83%	90%	56%	94%	88%	82%	76%	75%
At Meets Grade Level or Above	2023	55%	56%	65%	43%	46%	79%	59%	84%	50%	68%	35%	73%	67%	60%	40%	40%
	2022	56%	58%	69%	49%	54%	82%	67%	83%	67%	75%	35%	82%	71%	62%	48%	44%
At Masters Grade Level	2023	27%	28%	39%	20%	21%	47%	47%	65%	0%	43%	13%	37%	41%	34%	17%	18%
	2022	37%	39%	52%	32%	35%	64%	42%	72%	50%	56%	18%	64%	54%	46%	30%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	61%	42%	50%	79%	63%	76%	*	65%	47%	68%	63%	57%	46%	48%
	2022	61%	61%	63%	46%	50%	80%	56%	79%	80%	70%	44%	80%	66%	55%	48%	45%
At Meets Grade Level or Above	2023	37%	38%	32%	15%	21%	49%	25%	47%	*	31%	24%	38%	34%	27%	17%	19%
	2022	31%	31%	29%	14%	18%	44%	22%	43%	40%	35%	20%	34%	30%	25%	17%	14%
At Masters Grade Level	2023	11%	11%	7%	2%	4%	10%	13%	15%	*	5%	7%	6%	7%	8%	3%	5%
	2022	13%	12%	9%	5%	5%	13%	0%	14%	20%	15%	7%	20%	10%	6%	5%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	88%	81%	77%	94%	86%	96%	83%	92%	62%	96%	89%	83%	77%	73%
	2022	83%	84%	90%	82%	82%	95%	100%	96%	*	92%	61%	96%	91%	85%	80%	75%
At Meets Grade Level or Above	2023	58%	57%	69%	48%	50%	83%	64%	86%	50%	78%	36%	79%	71%	61%	46%	41%
	2022	58%	59%	71%	51%	57%	80%	67%	90%	*	72%	32%	73%	73%	63%	50%	45%
At Masters Grade Level	2023	28%	28%	41%	22%	21%	52%	21%	64%	33%	49%	14%	42%	43%	35%	17%	16%
	2022	37%	38%		27%	37%		25%	76%	*	59%	16%	56%	54%		30%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	83%	67%	71%	91%	79%	95%	71%	86%	57%	90%	84%	79%	68%	69%
	2022	71%	72%	81%	59%	71%	90%	91%	94%	*	78%	47%	91%	82%	76%	65%	68%
At Meets Grade Level or Above	2023	46%	46%	58%	32%	38%	70%	74%	84%	57%	65%	32%	74%	61%	49%	34%	39%
	2022	40%	39%	53%	25%	36%	66%	55%	76%	*	57%	21%	62%	56%	46%	29%	34%

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	28%		12%		32%	57%	29%	31%	14%	33%	29%	26%	11%	14%
	2022	14%	14%	24%	7%	11%	28%	27%	48%	*	32%	9%	32%	25%	20%	9%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	78%	56%	63%	90%	86%	92%	100%	90%	52%	92%	80%	71%	59%	58%
	2022	74%	75%	83%	64%	72%	92%	75%	94%	*	83%	50%	90%	84%	77%	66%	64%
At Meets Grade Level or Above	2023	47%	46%	53%	28%	33%	69%	50%	76%	50%	61%	30%	66%	56%	45%	27%	27%
	2022	45%	46%	55%	24%	37%	68%	50%	78%	*	58%	23%	54%	58%	45%	29%	29%
At Masters Grade Level	2023	17%	16%	23%	7%	9%	31%	14%	41%	17%	30%	9%	25%	24%	18%	6%	7%
	2022	24%	24%	32%	9%	14%	40%	33%	59%	*	34%	10%	33%	34%	24%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	71%	50%	56%	83%	69%	87%	33%	78%	45%	82%	73%	63%	50%	50%
	2022	61%	64%	75%	56%	59%	86%	50%	91%	*	79%	42%	81%	76%	69%	53%	50%
At Meets Grade Level or Above	2023	33%	34%	41%	22%	25%	52%	31%	63%	33%	46%	24%	54%	44%	34%	21%	22%
	2022	31%	33%	43%	18%	25%	53%	33%	67%	*	44%	20%	46%	45%	36%	21%	18%
At Masters Grade Level	2023	16%	17%	23%	9%	10%	30%	23%	38%	17%	31%	11%	28%	24%	18%	8%	7%
	2022	18%	20%	27%	10%	13%	34%	25%	49%	*	29%	11%	36%	29%	22%	11%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	81%	68%	70%	93%	83%	94%	*	81%	52%	88%	84%	74%	66%	62%
	2022	65%	68%	79%	65%	69%	90%	80%	92%	100%	82%	40%	83%	81%	73%	65%	57%
At Meets Grade Level or Above	2023	52%	55%	64%	42%	48%	80%	56%	86%	*	70%	30%	66%	68%	52%	42%	35%
	2022	47%	50%	65%	45%	50%	79%	65%	85%	60%	67%	24%	67%	67%	57%	46%	34%
At Masters Grade Level	2023	13%	15%	19%	6%	9%	26%	11%	40%	*	21%	4%	10%	22%	12%	6%	4%
	2022	11%	11%	22%	8%	11%	27%	25%	47%	0%	26%	5%	19%	24%	17%	8%	4%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	83%	72%	72%	93%	88%	94%	*	88%	52%	90%	84%	79%	70%	61%
	2022	72%	74%	82%	73%	70%	92%	78%	91%	*	86%	46%	77%	84%	76%	69%	57%
At Meets Grade Level or Above	2023	54%	57%	67%	46%	50%	83%	48%	85%	*	75%	33%	71%	70%	58%	45%	33%
	2022	55%	58%	67%	51%	52%	81%	61%	82%	*	65%	29%	59%	70%	59%	49%	34%

	School Year	State	Region 11	District	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	16%	4%	7%		12%	35%	*	19%	5%	11%			5%	2%
	2022	9%	9%	17%	6%	7%	22%	22%	36%	*	16%	3%	13%	18%	13%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	86%	72%	82%	93%	83%		*	83%	65%	95%	88%	81%	76%	81%
	2022	76%	75%	86%	69%	81%	92%	81%	97%	*	84%	59%	89%	88%	80%	76%	79%
At Meets Grade Level or Above	2023	43%	43%	57%	30%	41%	73%	56%	85%	*	60%	25%	67%	60%	51%	34%	39%
	2022	43%	44%	61%	33%	49%	72%	56%	87%	*	60%	27%	64%	64%	51%	40%	45%
At Masters Grade Level	2023	23%	23%	36%	11%	21%	49%	33%	64%	*	47%	9%	43%	39%	29%	15%	19%
	2022	27%	28%	40%	16%	26%	49%	31%	72%	*	42%	11%	42%	43%	31%	20%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	94%	90%	89%	98%	89%	98%	*	93%	79%	97%	94%	91%	88%	87%
	2022	83%	84%	92%	85%	87%	97%	88%	97%	*	94%	73%	97%	93%	90%	85%	82%
At Meets Grade Level or Above	2023	56%	58%	72%	49%	56%	86%	58%	90%	*	77%	39%	79%	74%	64%	49%	46%
	2022	55%	57%	73%	50%	58%	87%	75%	89%	*	75%	39%	83%	76%	65%	52%	43%
At Masters Grade Level	2023	21%	23%	36%	12%	19%	49%	26%	62%	*	42%	10%	38%	40%	26%	15%	15%
	2022	21%	24%	38%	16%	22%	50%	44%	65%	*	42%	11%	46%	41%	30%	17%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	95%	92%	92%	98%	89%	99%	*	97%	79%	96%	96%	95%	91%	87%
	2022	89%	90%	94%	88%	90%	98%	76%	98%	*	96%	77%	98%	95%	93%	88%	82%
At Meets Grade Level or Above	2023	70%	72%	78%	62%	66%	89%	74%	90%	*	78%	48%	86%	80%	72%	61%	49%
	2022	68%	70%	79%	62%	66%	90%	71%	91%	*	87%	49%	89%	81%	74%	61%	43%
At Masters Grade Level	2023	38%	40%	50%	27%	33%	64%	42%	68%	*	53%	20%	53%	52%	42%	27%	18%
	2022	42%	44%	54%	30%	38%	66%	53%	72%	*	55%	22%	49%	55%	47%	31%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	98%	87%	95%	100%	*	100%	-	94%	100%	100%	98%	89%	91%	85%
	2022	92%	94%	93%	92%	70%	99%	*	98%	*	100%	*	-	93%	90%	77%	74%
At Meets Grade Level or Above	2023	61%	65%	86%	56%	70%	88%	*	98%	_	90%	75%	80%	87%	62%	60%	58%
	2022	64%	66%	65%	38%	26%	72%	*	87%	*	59%	*	-	64%	70%	38%	22%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	33%		13%		*	61%	-	31%	63%	20%	34%	16%	12%	9%
	2022	13%	12%	22%	0%	3%	13%	*	50%	*	12%	*	-	24%	10%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	83%	69%	72%	91%	82%	93%	72%	85%	59%	89%	84%	78%	68%	68%
	2022	74%	75%	82%	68%	72%	91%	84%	93%	85%	83%	56%	90%	84%	77%	68%	67%
At Meets Grade Level or Above	2023	49%	50%	60%	36%	42%	73%	58%	80%	52%	63%	32%	68%	62%	53%	37%	37%
	2022	48%	50%	60%	38%	44%	72%	62%	79%	60%	62%	31%	67%	62%	53%	39%	38%
At Masters Grade Level	2023	20%	21%	29%	11%	15%	37%	27%	51%	16%	33%	11%	32%	31%	25%	12%	13%
	2022	23%	24%	34%	15%	20%	42%	36%	55%	23%	37%	13%	40%	35%	28%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	84%	72%	72%	93%	84%	94%	74%	86%	59%	91%	85%	80%	69%	67%
	2022	75%	76%	84%	72%	74%	92%	89%	93%	85%	86%	56%	90%	85%	79%	71%	68%
At Meets Grade Level or Above	2023	53%	55%	64%	43%	47%	78%	58%	83%	59%	69%	34%	71%	66%	57%	41%	39%
	2022	53%	55%	66%	47%	50%	78%	68%	83%	67%	69%	33%	73%	68%	60%	45%	42%
At Masters Grade Level	2023	20%	21%	29%	13%	15%	37%	25%	51%	15%	34%	10%	32%	31%	26%	12%	13%
	2022	25%	26%	37%	20%	23%	45%	38%	57%	30%	41%	14%	46%	38%	32%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	81%	63%	70%	90%	79%	93%	67%	82%	58%	87%	82%	76%	65%	68%
	2022	72%	73%	79%	60%	68%	89%	83%	92%	80%	79%	55%	89%	81%	73%	64%	67%
At Meets Grade Level or Above	2023	45%	45%	55%	27%	37%	67%	58%	80%	43%	57%	30%	65%	57%	48%	31%	36%
	2022	42%	43%	52%	27%	36%	64%	58%	76%	43%	54%	27%	63%	54%	45%	30%	36%
At Masters Grade Level	2023	19%	19%	27%	8%	13%	33%	29%	52%	20%	30%	11%	31%	28%	24%	10%	14%
	2022	20%	21%	28%	10%	15%	34%	33%	52%	13%	32%	11%	35%	29%	23%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	83%	69%	72%	92%	84%	92%	100%	87%	62%	90%	84%	78%	69%	68%
	2022	76%	76%	84%	70%	74%	92%	84%	92%	100%	84%	58%	91%	85%	80%	70%	67%
At Meets Grade Level or Above	2023	47%	48%	58%	35%	40%	73%	58%	77%	64%	64%	34%	70%	61%	50%	34%	33%
	2022	47%	49%	59%	34%	43%	72%	61%	78%	88%	62%	30%	61%	61%	52%	37%	34%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	19% 22%	28% 31%		13% 16%		23% 37%	47% 54%	9% 25%	33% 34%	10% 11%	33% 34%		21% 25%	10% 13%	11% 12%
All Grades Social Studies	2022	2170	22 /0	3170	1170	1070	40 /0	37 70	J 7 70	2570	J4 /0	1170	J4 /0	33 /0	25 /0	1570	12 /0
At Approaches Grade Level or Above	2023	78%	79%	84%	72%	75%	91%	81%	93%	50%	87%	60%	87%	85%	80%	70%	67%
	2022	75%	77%	85%	73%	76%	93%	66%	95%	*	88%	60%	87%	86%	81%	71%	65%
At Meets Grade Level or Above	2023	52%	54%	61%	43%	47%	73%	56%	77%	38%	62%	35%	65%	63%	53%	41%	34%
	2022	50%	52%	63%	42%	47%	74%	55%	79%	*	66%	35%	62%	65%	55%	42%	30%
At Masters Grade Level	2023	27%	29%	37%	18%	23%	49%	34%	54%	13%	42%	15%	37%	39%	30%	18%	12%
	2022	30%	32%	42%	21%	27%	51%	41%	61%	*	42%	16%	41%	44%	34%	21%	12%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	48%	23%	29%	61%	33%	71%	*	49%	26%	53%	49%	44%	26%	32%
	2022	36%	38%	45%	24%	28%	56%	60%	66%	40%	47%	23%	57%	46%	40%	23%	29%
Reading and Mathematics Including EOC	2023	37%	38%	48%	23%	29%	61%	33%	71%	*	49%	26%	53%	49%	44%	26%	32%
	2022	36%	38%	45%	24%	28%	56%	60%	66%	40%	47%	23%	57%	46%	40%	23%	29%
Reading Including EOC	2023	50%	51%	60%	37%	44%	73%	33%	77%	*	61%	35%	63%	61%	57%	38%	42%
	2022	51%	53%	61%	43%	44%	73%	60%	78%	40%	67%	36%	74%	62%	57%	39%	44%
Math Including EOC	2023	45%	45%	54%	27%	36%	67%	40%	77%	*	54%	34%	68%	55%	51%	32%	39%
	2022	43%	44%	51%	27%	34%	63%	80%	71%	40%	51%	29%	61%	52%	45%	29%	36%
4th Graders																	
Reading and Mathematics	2023	38%	39%	44%	21%	28%	52%	67%	67%	33%	44%	21%	49%	45%	40%	22%	28%
	2022	36%	37%	46%	23%	28%	59%	56%	65%	*	47%	25%	60%	47%	43%	24%	31%
Reading and Mathematics Including EOC	2023	38%	39%	44%	21%	28%	52%	67%	67%	33%	44%	21%	49%	45%	40%	22%	28%
	2022	36%	37%	46%	23%	28%	59%	56%	65%	*	47%	25%	60%	47%	43%	24%	31%
Reading Including EOC	2023	48%	49%	54%	33%	39%	64%	67%	75%	33%	59%	29%	59%	56%	51%	33%	37%
	2022	54%	56%	65%	48%	49%	76%	78%	79%	*	69%	39%	78%	65%	63%	44%	49%
Math Including EOC	2023	48%	48%	51%	27%	35%	60%	67%	76%	50%	52%	28%	56%	53%	47%	29%	37%
	2022	43%	44%	50%	25%	33%	63%	56%	70%	*	52%	29%	68%	51%	47%	28%	35%
5th Graders																	
Reading and Mathematics	2023	43%	43%	54%	26%	36%	68%	70%	74%	*	57%	30%	68%	56%	49%	30%	35%
	2022	41%	41%	54%	32%	38%	62%	50%	77%	*	57%	29%	61%	56%	48%	33%	40%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	54%	26%	36%	68%	70%	74%	*	57%	30%	68%	56%	49%	30%	35%
	2022	41%	41%	54%	32%	38%	62%	50%	77%	*	57%	29%	61%	56%	48%	33%	40%
Reading Including EOC	2023	57%	57%	67%	46%	49%	80%	80%	82%	*	73%	40%	79%	68%	63%	44%	47%
	2022	58%	59%	71%	55%	58%	81%	80%	83%	*	74%	43%	85%	73%	68%	53%	55%
Math Including EOC	2023	51%	51%	60%	30%	42%	74%	80%	78%	*	62%	39%	72%	62%	54%	35%	43%
	2022	48%	48%	58%	35%	43%	67%	60%	81%	*	60%	34%	68%	61%	51%	38%	46%
6th Graders																	
Reading and Mathematics	2023	35%	37%	47%	20%	28%	58%	42%	73%	*	52%	21%	62%	49%	44%	21%	26%
	2022	31%	33%	44%	19%	24%	55%	67%	72%	14%	44%	19%	59%	47%	35%	20%	24%
Reading and Mathematics Including EOC	2023	35%	37%	47%		28%		42%		*	52%	21%	62%	49%		21%	26%
	2022	31%	33%	44%	19%	24%	55%	67%	72%	14%	44%	19%	59%	47%	35%	20%	24%
Reading Including EOC	2023	52%	54%	65%	43%	46%	76%	83%	84%	*		33%	76%	67%	60%	39%	43%
,	2022	43%	45%	56%		38%	67%	73%	78%	57%		26%	68%	58%	50%	33%	34%
Math Including EOC	2023	40%	43%	51%		31%	62%	42%	77%	*		26%	68%	52%		25%	31%
	2022	40%	42%	51%		31%		73%		29%		25%	70%	54%		26%	33%
7th Graders		.0,0	,	0.70	20,0	3.70	00 /0	, , , ,	, 5, 10		30,0	2070	7 0 70	3 . , ,	,	_0,0	33 / 3
Reading and Mathematics	2023	37%	39%	48%	22%	28%	61%	59%	74%	33%	48%	23%	55%	51%	40%	23%	27%
reading and Mathematics	2022	32%	33%	44%		26%	58%	42%	67%	50%		20%	52%	46%		22%	22%
Reading and Mathematics Including EOC	2023	38%	40%	49%		28%		59%		33%			55%	52%		23%	27%
g _ = = =	2022	33%	34%	44%	20%	26%	58%	42%	68%	50%	48%	20%	52%	47%	38%	22%	22%
Reading Including EOC	2023	55%	56%	65%		46%	79%	59%	84%	50%		35%	73%	67%		40%	40%
reading medaling 200	2022	56%	58%	69%		54%	81%	67%	83%	67%		35%	81%	71%	62%	48%	44%
Math Including EOC	2023	43%	45%	53%		32%	66%	65%	79%	33%		28%	60%	56%		27%	33%
Watt melading 200	2022	37%	37%	47%		28%		42%		50%		23%	53%	49%		24%	25%
8th Graders	2022	37 70	37 70	47 /0	2170	2070	0170	∓∠ /0	7 2 70	30 70	33 70	2570	3370	7570	7170	2470	25 /0
Reading and Mathematics	2023	31%	30%	37%	22%	23%	52%	50%	58%	40%	45%	23%	52%	39%	30%	20%	19%
reading and Mathematics	2023	27%	26%	34%		23%	49%	25%	55%	40% *		14%	40%	36%	29%	17%	18%
Donding and Mathematica																	
Reading and Mathematics Including EOC	2023	44%	44%	53%		32%		60%	78%	50%		25%	64%	56%		26%	26%
	2022	41%	41%	53%		35%	64%	42%		*	3370	16%	55%	57%		27%	28%
Reading Including EOC	2023	58%	59%	69%		50%	83%	67%	86%	50%		36%	79%	71%	61%	46%	41%
	2022	58%	60%	71%	51%	57%	80%	67%	90%	*	72%	32%	74%	73%	63%	50%	46%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	57%	32%	38%	71%	60%	84%	50%	65%	30%	72%	60%	48%	32%	35%
	2022	48%	47%	58%	27%	40%	70%	58%	83%	*	64%	21%	62%	62%	46%	32%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	47%	22%	29%	59%	51%	71%	39%	49%	24%	58%	49%	41%	24%	28%
	2022	34%	35%	45%	22%	28%	57%	51%	68%	35%	48%	22%	56%	47%	39%	23%	28%
Reading and Mathematics Including EOC	2023	39%	40%	49%	23%	30%	61%	53%	73%	41%	52%	24%	59%	51%	43%	25%	29%
	2022	36%	38%	48%	23%	30%	59%	52%	72%	35%	50%	22%	58%	50%	41%	25%	29%
Reading Including EOC	2023	53%	54%	64%	42%	46%	76%	63%	81%	59%	68%	34%	72%	65%	59%	40%	42%
	2022	53%	55%	66%	47%	50%	76%	71%	82%	65%	70%	35%	76%	67%	61%	45%	45%
Math Including EOC	2023	47%	47%	54%	27%	36%	67%	57%	79%	45%	57%	31%	66%	56%	48%	30%	37%
	2022	43%	44%	53%	26%	35%	65%	60%	76%	38%	55%	27%	64%	55%	45%	30%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	54%	44%	44%	58%	80%	71%	17%	56%	44%	60%	54%	54%	41%	45%
Grade 4 Mathematics	2023	63%	62%	60%	51%	51%	65%	80%	74%	33%	62%	52%	59%	60%	62%	50%	53%
Grade 5 ELA/Reading	2023	65%	64%	70%	57%	62%	75%	78%	81%	*	70%	53%	70%	70%	70%	58%	61%
Grade 5 Mathematics	2023	71%	70%	77%	71%	73%	80%	78%	84%	*	77%	72%	78%	77%	78%	70%	73%
Grade 6 ELA/Reading	2023	51%	51%	55%	40%	41%	61%	45%	76%	*	63%	36%	63%	56%	53%	38%	42%
Grade 6 Mathematics	2023	54%	57%	55%	43%	47%	59%	45%	68%	*	59%	54%	62%	54%	60%	45%	47%
Grade 7 ELA/Reading	2023	71%	70%	74%	69%	63%	79%	56%	87%	50%	77%	60%	75%	74%	74%	63%	61%
Grade 7 Mathematics	2023	56%	55%	53%	47%	46%	61%	63%	61%	*	54%	51%	50%	54%	51%	46%	46%
Grade 8 ELA/Reading	2023	63%	62%	66%	56%	54%	72%	50%	81%	33%	76%	52%	72%	66%	64%	52%	52%
Grade 8 Mathematics	2023	74%	73%	75%	66%	68%	77%	78%	86%	71%	82%	63%	80%	75%	74%	67%	70%
End of Course English I	2023	57%	57%	52%	44%	45%	57%	63%	60%	*	50%	45%	42%	53%	48%	43%	39%
End of Course English II	2023	74%	74%	69%	63%	63%	75%	68%	75%	*	72%	57%	77%	71%	64%	62%	57%
End of Course Algebra I	2023	76%	77%	81%	76%	74%	85%	86%	91%	*	81%	70%	85%	82%	81%	73%	75%
All Grades Both Subjects	2023	64%	64%	65%	56%	57%	70%	66%	77%	49%	68%	54%	67%	66%	64%	55%	56%
All Grades ELA/Reading	2023	63%	62%	63%	54%	53%	68%	61%	75%	43%	66%	49%	65%	64%	61%	51%	51%
All Grades Mathematics	2023	66%	66%	68%	60%	61%	72%	72%	79%	56%	70%	60%	70%	68%	68%	59%	61%
				9	School Pro	gress - A	ccelera	ated Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	30%	31%	21%	45%	*	45%	*	36%	23%	42%	31%	29%	24%	22%
Grade 4 Mathematics	2023	27%	24%	22%	16%	21%	29%	*	27%	*	21%	14%	33%	22%	22%	19%	18%
Grade 5 ELA/Reading	2023	37%	36%	35%	30%	31%	50%	-	40%	-	30%	24%	44%	33%	40%	30%	29%
Grade 5 Mathematics	2023	48%	45%	50%	49%	44%	64%	*	58%	*	58%	44%	50%	51%	48%	44%	43%
Grade 6 ELA/Reading	2023	26%	25%	23%	26%	16%	32%	*	24%	-	32%	14%	33%	24%	21%	19%	19%
Grade 6 Mathematics	2023	35%	37%	35%	25%	32%	44%	*	47%	-	52%	29%	22%	34%	36%	30%	31%
Grade 7 ELA/Reading	2023	39%	38%	40%	40%	33%	53%	*	54%	*	37%	29%	43%	39%	42%	34%	30%
Grade 7 Mathematics	2023	22%	21%	22%	18%	16%	33%	*	40%	*	37%	17%	11%	22%	21%	17%	17%
Grade 8 ELA/Reading	2023	39%	38%	34%	39%	25%	47%	*	50%	*	47%	27%	60%	34%	33%	28%	25%
Grade 8 Mathematics	2023	49%	47%	45%	39%	45%	51%	*	55%	*	36%	31%	60%	45%	45%	42%	44%
End of Course English I	2023	26%	28%	21%	21%	13%	43%	-	27%	-	25%	16%	0%	21%	21%	13%	12%
End of Course English II	2023	41%	42%	35%	39%	31%	42%	*	49%	-	33%	25%	58%	36%	35%	33%	30%
End of Course Algebra I	2023	58%	56%	62%	59%	62%	63%	*	64%	-	59%	53%	75%	64%	54%	58%	61%
All Grades Both Subjects	2023	38%	37%	36%	35%	32%	47%	43%	45%	27%	39%	27%	44%	37%	35%	32%	31%
All Grades ELA/Reading	2023	35%	35%	32%	34%	26%	45%	33%	42%	20%	35%	23%	43%	32%	33%	27%	25%
All Grades Mathematics	2023	40%	39%	40%	36%	38%	48%	50%	49%	33%	43%	31%	44%	41%	38%	36%	37%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	Region 11	District	Bilingual Education	Early Exit		BE-Dual Two-Way				Content-	ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
										rmance Leve				(11411)	2 011101		(
All Grades All Subjects								, ,			-							
At Approaches Grade Level or Above	2023	76%	77%	83%	55%	-	_	60%	50%	56%	66%	71%	64%	56%	75%	87%	64%	97%
P. P	2022	74%	75%	82%	60%	-	-	66%		_	63%	68%	60%	65%			62%	96%
At Meets Grade Level or Above	2023	49%	50%	60%	24%	-	-	27%		22%		41%	29%	27%			31%	84%
	2022	48%	50%	60%	31%	-	-	36%		-	31%	38%	27%	30%			31%	80%
At Masters Grade Level	2023	20%	21%	29%	6%	-	-	7%	5%	5%	10%	14%	8%	8%	15%	34%	9%	45%
	2022	23%	24%	34%	13%	_	_	15%			11%	15%	9%	12%			11%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	84%	59%	-	_	63%	54%	63%	65%	69%	62%	62%	81%	88%	64%	97%
	2022	75%	76%	84%	67%	-	-	72%	61%	-	62%	66%	60%	68%	83%	88%	63%	97%
At Meets Grade Level or Above	2023	53%	55%	64%	27%	-	-	30%	24%	29%	35%	42%	31%	30%	58%	71%	34%	90%
	2022	53%	55%	66%	39%	-	-	46%	32%	-	35%	41%	30%	34%			35%	88%
At Masters Grade Level	2023	20%	21%	29%	8%	-	-	9%	6%	2%	9%	13%	6%	9%	18%		9%	46%
	2022	25%	26%	37%	18%	-	-	21%	14%	-	12%	16%	10%	15%	28%	42%	13%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	81%	56%	-	_	61%	50%	63%	68%	73%	65%	58%	73%	84%	65%	96%
	2022	72%	73%	79%	59%	-	-	66%		-	64%	71%	59%	66%			62%	94%
At Meets Grade Level or Above	2023	45%	45%	55%	24%	-	-	29%	19%	27%		44%	27%	27%			31%	81%
	2022	42%	43%	52%	27%	-	-	32%		_	31%	39%	24%	31%			29%	74%
At Masters Grade Level	2023	19%	19%	27%	6%	_	_	8%		9%		16%	9%	10%			11%	46%
	2022	20%	21%	28%	10%	-	-	13%		_	12%	16%	9%	11%			11%	45%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	83%	43%	_	_	47%	40%	38%	67%	66%	68%	53%	75%	87%	63%	97%
, pp	2022	76%	76%	84%	43%	-	-	48%	37%	_	66%	66%	67%	67%			62%	96%
At Meets Grade Level or Above	2023	47%	48%	58%	11%	-	_		11%	5%		31%	29%	23%			26%	82%
	2022	47%	49%	59%	18%	_	_	22%	14%	_	29%	34%	27%	22%			27%	79%
At Masters Grade Level	2023	18%	19%	28%	3%	_	_	2%	4%	3%	8%	10%	7%	4%			7%	42%
, a masters erade zere.	2022	21%	22%	31%	5%	_	_	6%		-	9%	11%	8%	6%			8%	41%
All Grades Social Studies																3373		
At Approaches Grade Level or Above	2023	78%	79%	84%	_	_	_	_	_	_	63%	79%	60%	36%	63%	87%	63%	96%
, as pp. 555	2022	75%	77%	85%	_	_	_	_	_	_	59%	69%	56%	50%			60%	95%
At Meets Grade Level or Above	2023	52%	54%	61%	_	_	_	_	_	_	28%	37%	26%	19%			28%	80%
	2022	50%	52%	63%	_	_	_	_	_	_	23%	26%	22%	22%			24%	74%
At Masters Grade Level	2023	27%		37%	_	_	-	-	_	-	9%	10%	9%	7%				44%
2000 2000 2000	2022			42%	_	_	_	_	_	_	8%	8%	8%	8%				45%
		23,0	J= /0	,0		Sch	ool Progr	ess - Annu	ial Growth		3,0	370	370	570	3270	17 70	570	13 70
All Grades Both Subjects	2023	64%	64%	65%	52%	-	· · · · · · · · · ·	51%		54%	54%	56%	52%	49%	59%	68%	53%	76%
All Grades ELA/Reading	2023	_		63%	45%	-	_	47%			49%	53%	47%					

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	68%	58%	-	-	56%	60%	62%	60%	61%	60%	56%	62%	70%	59%	78%
						School	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	36%	29%	-	-	33%	26%	34%	31%	28%	32%	26%	35%	41%	31%	63%
All Grades ELA/Reading	2023	35%	35%	32%	28%	-	-	33%	23%	33%	24%	22%	25%	24%	27%	38%	25%	67%
All Grades Mathematics	2023	40%	39%	40%	31%	-	-	33%	29%	35%	38%	35%	39%	27%	40%	42%	36%	61%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	91%	97%	92%	96%	95%	96%	96%	92%	98%	86%	92%	88%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	2%	6%	2%	0%	3%	2%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	5%	0%	1%	2%	3%	0%	1%	1%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	93%	92%	88%	98%	91%	94%	97%	96%	95%	91%	96%	85%	90%	84%
Not Included in Accountability: Mobile	4%	5%	3%	7%	3%	2%	6%	2%	0%	3%	2%	6%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	8%	0%	2%	3%	3%	0%	3%	2%	2%	6%	6%	13%
Not Tested	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	92%	92%	97%	90%	96%	97%	96%	97%	93%	98%	85%	93%	90%
Not Included in Accountability: Mobile	5%	5%	3%	7%	4%	2%	8%	2%	0%	3%	2%	6%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	3%	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	92%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	92%	94%	97%	96%	97%	85%	96%	97%	91%	99%	87%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	4%	2%	0%	3%	2%	8%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	8%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	8%	1%	1%	1%	1%	1%	1%	1%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	8%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	97%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	97%	94%	96%	98%	94%	97%	100%	98%	97%	91%	99%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	2%	5%	3%	1%	3%	2%	0%	2%	2%	9%	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	3%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	90%	89%	77%	91%	80%	97%	_	92%	62%	100%	90%	84%	74%	70%
					2022 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	95%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	91%	97%	91%	95%	91%	95%	95%	94%	98%	84%	92%	88%
Not Included in Accountability: Mobile	5%	5%	3%	7%	4%	2%	5%	2%	0%	4%	2%	4%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	3%	2%	4%	0%	1%	1%	1%	4%	3%	7%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	5%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	4%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	93%	91%	89%	97%	90%	94%	94%	96%	94%	94%	97%	83%	91%	85%
Not Included in Accountability: Mobile	5%	5%	3%	7%	3%	2%	4%	2%	0%	3%	2%	4%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	7%	0%	4%	3%	6%	0%	2%	1%	2%	5%	4%	11%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%				1%					1%	1%	1%	1%	1%	1%
Other	0%	0%				0%						0%				0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	94%	98%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%														90%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	2%	5%	3%	0%	4%	2%	4%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	2%	1%	3%	0%	0%	1%	0%	4%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	6%	2%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	3%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	1%	0%	0%	1%	1%	1%	3%	1%	0%	1%	1%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	99%	99%	98%	99%	100%	99%	98%	99%	99%	99%	98%	99%
Included in Accountability	93%	94%	95%	92%	94%	97%	90%	96%	100%	94%	96%	94%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	2%	5%	2%	0%	4%	2%	5%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	1%	1%	1%	1%	1%	2%	1%	0%	1%	2%	1%	1%	1%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	1%	0%	1%	2%	1%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	97%	100%	67%	99%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	96%	95%	95%	98%	91%	98%	67%	95%	95%	94%	99%	88%	95%	93%
Not Included in Accountability: Mobile	4%	4%	2%	5%	3%	1%	6%	1%	0%	4%	2%	6%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	2%	1%	1%	1%	1%	1%	3%	0%	33%	1%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	33%	1%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	84%	76%	73%	86%	*	94%	*	74%	80%	-	86%	71%	75%	77%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	94.2%	93.0%	93.3%	94.5%	94.0%	96.2%	90.7%	94.0%	93.0%	92.9%	94.0%
2020-21	95.0%	95.2%	96.0%	94.3%	94.5%	96.7%	95.4%	98.6%	93.6%	96.1%	94.6%	93.8%	94.6%
Chronic Absenteeism													
2021-22	25.7%	23.8%	14.8%	22.5%	18.9%	12.0%	15.6%	6.6%	31.0%	15.9%	20.2%	21.8%	16.0%
2020-21	15.0%	14.5%	10.7%	18.8%	16.3%	6.7%	16.1%	2.8%	18.0%	11.6%	16.3%	19.4%	15.5%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.8%	0.4%	0.5%	0.4%	0.2%	6.9%	0.2%	0.0%	0.9%	0.6%	0.4%	0.4%
2020-21	0.9%	0.8%	0.3%	0.4%	0.5%	0.1%	0.0%	0.2%	*	0.6%	0.2%	0.6%	0.6%
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	2.1%	1.0%	1.8%	1.9%	0.5%	0.0%	0.2%	0.0%	0.9%	1.4%	1.7%	3.0%
2020-21	2.4%	2.1%	1.0%	1.5%	1.5%	0.6%	1.5%	0.4%	0.0%	0.8%	1.4%	1.6%	2.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	96.4%	94.8%	93.8%	97.6%	100.0%	98.9%	*	96.2%	92.3%	92.4%	89.0%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.2%	0.2%	0.0%
Continued HS	3.5%	4.0%	1.2%	1.6%	1.7%	0.8%	0.0%	0.8%	*	1.9%	2.9%	2.2%	2.2%
Dropped Out	6.4%	6.2%	2.3%	3.6%	4.3%	1.5%	0.0%	0.3%	*	1.9%	4.6%	5.2%	8.8%
Graduates and TxCHSE	90.0%	89.8%	96.5%	94.8%	94.0%	97.8%	100.0%	98.9%	*	96.2%	92.5%	92.6%	89.0%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	97.7%	96.4%	95.7%	98.5%	100.0%	99.7%	*	98.1%	95.4%	94.8%	91.2%
Class of 2021													
Graduated	90.0%	90.2%	96.6%	94.9%	94.2%	98.0%	92.3%	99.5%	*	94.4%	95.2%	93.6%	93.5%
Received TxCHSE	0.3%	0.3%	0.1%	0.2%	0.0%	0.2%	0.0%	0.0%	*	0.7%	0.0%	0.2%	0.0%
Continued HS	3.9%	4.1%	1.0%	1.4%	2.0%	0.4%	7.7%	0.5%	*	0.7%	1.5%	0.8%	1.0%
Dropped Out	5.8%	5.3%	2.2%	3.5%	3.8%	1.5%	0.0%	0.0%	*	4.2%	3.3%	5.5%	5.5%
Graduates and TxCHSE	90.3%	90.5%	96.8%	95.1%	94.2%	98.1%	92.3%	99.5%	*	95.1%	95.2%	93.8%	93.5%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	97.8%	96.5%	96.2%	98.5%	100.0%	100.0%	*	95.8%	96.7%	94.5%	94.5%
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	97.5%	96.0%	95.5%	98.3%	100.0%	100.0%	*	97.2%	96.9%	93.9%	93.9%
Received TxCHSE	0.4%	0.4%	0.1%	0.2%	0.0%	0.2%	0.0%	0.0%	*	0.7%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.2%	0.3%	0.3%
Dropped Out	6.3%	5.6%	2.3%	3.8%	4.2%	1.4%	0.0%	0.0%	*	2.1%	2.9%	5.5%	5.9%
Graduates and TxCHSE	92.7%	93.3%	97.6%	96.2%	95.5%	98.5%	100.0%	100.0%	*	97.9%	96.9%	94.2%	93.9%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.7%	96.2%	95.8%	98.6%	100.0%	100.0%	*	97.9%	97.1%	94.5%	94.1%
Class of 2020													
Graduated	92.2%	93.1%	97.1%	96.2%	94.8%	98.3%	100.0%	98.3%	*	99.2%	94.3%	94.3%	88.1%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.3%	0.5%	0.0%	0.2%	*	0.0%	0.3%	0.3%	0.0%
Continued HS	1.1%	1.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
Dropped Out	6.2%	5.0%	2.4%	3.8%	4.5%	1.3%	0.0%	1.5%	*	0.8%	5.4%	5.4%	11.5%
Graduates and TxCHSE	92.7%	93.7%	97.5%	96.2%	95.1%	98.7%	100.0%	98.5%	*	99.2%	94.6%	94.6%	88.1%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.6%	96.2%	95.5%	98.7%	100.0%	98.5%	*	99.2%	94.6%	94.6%	88.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	97.1%	96.4%	94.8%	98.2%	100.0%	98.5%	*	98.4%	94.6%	94.1%	88.2%
Received TxCHSE	0.5%	0.6%	0.4%	0.2%	0.4%	0.5%	0.0%	0.2%	*	0.0%	0.5%	0.4%	0.0%
Continued HS	0.5%	0.6%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.8%	0.3%	0.2%	0.0%
Dropped Out	6.2%	5.0%	2.4%	3.4%	4.5%	1.3%	0.0%	1.3%	*	0.8%	4.6%	5.3%	11.8%
Graduates and TxCHSE	93.2%	94.4%	97.5%	96.6%	95.2%	98.7%	100.0%	98.7%	*	98.4%	95.2%	94.5%	88.2%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.6%	96.6%	95.5%	98.7%	100.0%	98.7%	*	99.2%	95.4%	94.7%	88.2%
Class of 2019													
Graduated	92.6%	93.8%	97.5%	96.5%	95.3%	98.6%	91.7%	99.1%	*	96.0%	95.0%	94.1%	87.89
Received TxCHSE	0.6%	0.7%	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	*	1.3%	0.5%	0.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	2.3%	3.2%	4.7%	1.1%	8.3%	0.9%	*	2.7%	4.5%	5.6%	12.29
Graduates and TxCHSE	93.2%	94.4%	97.7%	96.8%	95.3%	98.9%	91.7%	99.1%	*	97.3%	95.5%	94.4%	87.8%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	97.7%	96.8%	95.3%	98.9%	91.7%	99.1%	*	97.3%	95.5%	94.4%	87.8%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	95.5%	93.1%	93.1%	96.7%	90.9%	98.2%	*	95.6%	86.2%	91.2%	88.2%
Class of 2021	90.0%	90.2%	95.7%	94.4%	93.1%	96.9%	92.3%	98.6%	*	94.5%	86.4%	92.4%	92.6%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	*	-	*	-	-	-	-	-	*	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	0.3%	1.0%	0.3%	0.2%	0.0%	0.3%	*	0.0%	0.5%	0.8%	0.3%
Class of 2021	3.8%	2.8%	0.4%	0.2%			0.0%	0.2%	*			0.3%	0.6%
FHSP-DLA Graduates (0.2 /0	3.570	J. 770	0.070	J.Z /0		0.070	3.570	0.570	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Class of 2022	84.3%	81.7%		70.9%		85.9%		97.1%		79.6%	42.9%		64.1%
Class of 2021	81.9%	81.9%	85.5%	76.7%	77.3%	89.5%	83.3%	96.4%	*	83.1%	44.1%	73.5%	65.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.2%	83.2%	71.9%	75.2%	86.1%	80.0%	97.4%	*	79.6%	43.5%	72.7%	64.4%
Class of 2021	85.7%	84.7%	85.9%	76.9%	77.9%	89.9%	83.3%	96.6%	*	83.1%	44.4%	73.8%	66.0%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	23.1%	*	-	*	-	-	-	-	*	*	-	-
2020-21	43.8%	14.5%	16.7%	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.5%	0.3%	0.9%	0.3%	0.2%	0.0%	0.3%	*	0.0%	0.4%	0.8%	0.3%
2020-21	3.8%	2.7%	0.3%	0.2%	0.4%	0.4%	0.0%	0.2%	*	0.0%	0.2%	0.3%	0.5%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	81.3%	68.1%	73.2%	84.9%	72.7%	96.3%	*	77.1%	38.6%	70.3%	64.5%
2020-21	80.4%	80.4%	84.1%	76.5%	75.5%	88.1%	83.3%	95.4%	*	80.3%	40.3%	73.1%	65.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	83.1%	81.6%	69.1%	73.5%	85.1%	72.7%	96.6%	*	76.6%	39.1%	71.0%	64.7%
2020-21	84.1%	83.0%	84.4%	76.6%	75.9%	88.4%	83.3%	95.5%	*	80.3%	40.2%	73.4%	65.5%

Texas Education Agency 2022-23 Graduation Profile (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	4,207	100.0%	368,686	100.0%
By Ethnicity:				
African American	430	10.2%	45,227	12.3%
Hispanic	1,187	28.2%	191,125	51.8%
White	1,771	42.1%	103,171	28.0%
American Indian	11	0.3%	1,159	0.3%
Asian	650	15.5%	18,794	5.1%
Pacific Islander	4	0.1%	569	0.2%
Two or More Races	154	3.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	1	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	771	18.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	14	0.3%	14,179	3.8%
Foundation H.S. Program (DLA)	3,420	81.3%	302,917	82.2%
Special Education Graduates	499	11.9%	32,447	8.8%
Economically Disadvantaged Graduates	1,050	25.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	391	9.3%	40,398	11.0%
At-Risk Graduates	1,026	24.4%	159,689	43.3%
CTE Completers	487	11.6%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	11	District	American	_		Indian	Asian -	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer. or	Military R	eadv (An	nual Gradı		o (Stade							
2021-22	70.0%	66.6%	65.8%		51.3%	75.1%	72.7%	85.5%	*	57.1%	71.1%	46.7%	37.1%
2020-21	65.2%	61.8%	65.6%	40.6%	49.7%	75.7%	75.0%	84.9%	*	66.2%	59.6%	44.7%	30.3%
'						College Gradu	•						
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	50.1%	54.0%	27.2%	33.4%	63.9%	54.5%	83.4%	*	50.0%	9.4%	30.4%	11.8%
2020-21	52.7%	48.8%	57.8%	31.8%	38.9%	68.1%	58.3%	82.6%	*	57.7%	11.5%	33.4%	14.6%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.6%	58.2%	34.9%	37.3%	68.1%	54.5%	85.1%	*	57.8%	13.8%	34.7%	10.5%
2020-21	56.1%	56.6%	60.1%	37.0%	41.3%	71.1%	50.0%	81.5%	*	60.6%	14.4%	34.3%	10.2%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	iraduates)								
2021-22	48.2%	47.7%	56.0%	29.8%	35.2%	66.3%	36.4%	85.4%	*	48.1%	13.4%	32.6%	16.6%
2020-21	45.7%	43.5%	58.1%	33.8%	38.2%	68.5%	66.7%	83.8%	*	58.5%	14.8%	34.0%	19.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	48.2%	22.1%	25.9%	58.4%	36.4%	80.5%	*	41.6%	8.2%	23.3%	6.1%
2020-21	40.4%	38.8%	50.7%	24.7%	30.1%	61.4%	50.0%	77.9%	*	51.4%	9.1%	23.9%	7.8%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	20.6%	27.7%	9.5%	16.1%	28.9%	27.3%	60.3%	*	16.9%	1.6%	13.2%	6.1%
2020-21	21.3%	22.1%	29.9%	8.8%	18.1%	31.5%	25.0%	62.6%	*	33.1%	4.5%	14.1%	8.1%
Associate	Degree (Annual Gi	raduates)										
2021-22	2.4%	1.6%	1.5%	0.9%	1.1%	1.9%	9.1%	1.5%	*	1.9%	0.2%	1.0%	0.3%
2020-21	2.6%	1.4%	1.0%	1.9%	0.9%	1.1%	0.0%	0.5%	*	0.0%	0.0%	1.6%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	18.6%	17.4%	9.5%	9.5%	21.3%	27.3%	26.3%	*	18.8%	1.2%	9.8%	1.8%
2020-21	25.9%	20.3%	18.0%	9.0%	12.3%	21.7%	33.3%	24.7%	*	16.9%	2.2%	11.5%	2.6%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Cai	eer / Mili Gradu	tary Ready ıates						
Career or N	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	30.1%	19.1%	16.7%	23.2%	20.3%	45.5%	11.2%	*	12.3%	70.9%	21.1%	28.1%
2020-21	24.2%	23.3%	15.4%	12.5%	17.5%	16.5%	25.0%	11.0%	*	12.0%	58.6%	18.0%	17.0%
Approved I	ndustry-	Based Ce	rtification	n (Annual (Graduates)							
2021-22	28.0%	24.9%	11.6%	5.6%	13.9%	12.7%	18.2%	9.2%	*	8.4%	9.6%	12.6%	11.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	10.2%	7.5%	12.1%	10.6%	8.3%	8.4%	*	7.0%	9.6%	12.3%	8.1%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.3%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.3%	0.2%	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.3%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.8%	3.8%	7.4%	6.0%	2.7%	9.1%	0.6%	*	1.9%	31.7%	5.8%	12.8%
2020-21	2.4%	2.7%	1.6%	1.7%	2.3%	1.5%	0.0%	0.5%	*	1.4%	15.8%	2.2%	4.4%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	3.8%	4.6%	4.9%	4.2%	6.0%	18.2%	1.7%	*	2.6%	39.1%	3.9%	6.4%
2020-21	4.4%	3.5%	4.0%	3.7%	3.6%	5.0%	16.7%	2.2%	*	3.5%	40.2%	3.8%	5.7%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2021-22	22.8%	21.2%	12.7%	14.7%	13.6%	12.1%	18.2%	10.6%	*	16.2%	5.6%	13.7%	4.1%
-	2020-21	25.9%	24.5%	11.5%	15.5%	13.6%	11.6%	8.3%	5.1%	*	9.2%	3.8%	12.1%	4.2%
Mathematics	2021-22	18.7%	15.3%	9.4%	7.2%	9.3%	9.4%	9.1%	10.8%	*	11.0%	2.4%	9.0%	4.3%
	2020-21	19.4%	15.9%	10.5%	11.0%	11.0%	11.0%	16.7%	8.6%	*	7.7%	4.5%	10.2%	4.2%
Both Subjects	2021-22	12.6%	10.3%	4.3%	4.2%	4.2%	3.8%	0.0%	5.5%	*	5.8%	1.4%	4.2%	2.0%
•	2020-21	14.4%	12.0%	5.0%	6.7%	4.9%	5.4%	8.3%	3.3%	*	2.8%	1.4%	4.5%	2.1%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	12.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.1%	0.3%
	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.9%	17.1%	15.6%	14.8%	22.2%	0.0%	9.4%	*	14.9%	7.8%	14.3%	10.2%
	2020-21	10.3%	7.9%	15.2%	13.8%	13.6%	19.8%	16.7%	6.1%	*	17.6%	6.2%	13.9%	9.9%
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2022	23.0%	22.1%	22.7%	10.5%	13.0%	21.8%	13.8%	52.3%	0.0%	18.1%	2.4%	12.5%	6.3%
	2021	21.1%	20.9%	20.8%	7.6%	11.0%	21.4%	7.7%	47.2%	*	16.6%	1.3%	9.6%	3.3%
English Language Arts	2022	13.2%	12.1%	13.7%	7.7%	9.1%	12.8%	3.4%	29.6%	0.0%	9.7%	1.1%	8.8%	3.3%
	2021	12.1%	11.3%	12.6%	5.5%	7.3%	13.2%	0.0%	26.9%	*	8.6%	0.6%	7.0%	1.1%
Mathematics	2022	6.9%	6.4%	8.1%	1.5%	2.6%	6.4%	0.0%	27.3%	0.0%	5.8%	0.4%	2.6%	0.8%
	2021	6.1%	6.1%	7.6%	1.5%	2.8%	6.4%	3.8%	23.9%	*	6.9%	0.2%	2.7%	1.1%
Science	2022	9.6%	9.6%	7.7%	1.5%	2.9%	6.6%	6.9%	24.0%	0.0%	6.1%	0.4%	2.6%	1.1%
	2021	8.7%	9.2%	6.2%	0.9%	2.5%	5.0%	0.0%	20.2%	*	5.2%	0.1%	2.0%	0.7%
Social Studies	2022	12.5%	12.6%	12.4%	4.1%	5.9%	11.4%	6.9%	33.5%	0.0%	9.4%	1.2%	5.3%	2.1%
	2021	11.6%	12.1%	11.3%	2.7%	5.8%	10.8%	7.7%	29.1%	*	9.3%	0.5%	5.1%	1.2%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	77.4%	52.1%	63.5%	81.6%	*	81.9%	_	83.9%	44.4%	54.6%	42.6%
	2021	48.6%	52.5%	74.9%	36.2%	61.6%	77.7%	*	81.5%	-	70.8%	61.5%	55.2%	63.0%
English Language Arts	2022	53.2%	62.4%	76.0%	48.6%	56.5%	82.2%	*	83.9%	-	83.3%	61.5%	46.6%	17.9%
	2021	42.7%	51.3%	71.6%	42.0%	57.6%	75.3%	-	77.6%	-	76.0%	50.0%	48.2%	11.1%
Mathematics	2022	50.4%	54.0%	85.3%	71.4%	87.1%	82.5%	_	87.3%	_	83.3%	*	71.9%	42.9%
	2021	49.4%	53.4%	76.9%	42.9%	69.7%	76.2%	*	80.6%	_	75.0%	*	69.8%	66.7%
Science	2022	44.7%	48.4%	81.1%	64.3%	72.5%	84.6%	*	80.5%	_	89.5%	40.0%	68.4%	33.3%
	2021	41.4%	42.4%	78.0%	62.5%	58.6%	83.8%	-	78.2%	-	86.7%	*	65.0%	50.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	66.3%	29.7%	54.0%	70.0%	*	70.0%	-	65.5%	57.1%	44.3%	22.2%
	2021	42.2%	46.7%	68.9%	28.0%	55.6%	71.4%	*	73.2%	-	74.1%	60.0%	50.0%	50.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	71.6%	69.4%	61.4%	50.8%	75.9%	54.5%	92.5%	*	64.9%	30.1%	54.1%	37.7%
	2020-21	70.8%	71.9%	70.5%	62.2%	54.2%	76.0%	83.3%	91.1%	*	71.1%	29.4%	54.1%	40.4%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	57.9%	22.7%	34.7%	65.7%	50.0%	80.9%	*	48.0%	17.3%	28.4%	9.4%
	2020-21	32.9%	37.2%	59.0%	20.4%	35.3%	68.6%	50.0%	81.6%	*	63.4%	22.0%	27.7%	10.8%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1024	1136	957	1017	1166	1230	1268	*	1092	914	988	851
	2020-21	1002	1014	1131	949	1015	1163	1109	1274	880	1148	932	972	882
English Language Arts and Writing	2021-22	506	518	572	491	515	590	632	624	*	556	462	500	423
	2020-21	504	511	566	481	511	585	552	625	430	575	464	488	425
Mathematics	2021-22	496	506	564	466	502	576	598	645	*	537	452	488	428
	2020-21	498	503	565	468	505	578	557	649	450	573	468	485	457
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	23.4	18.2	20.6	23.8	*	27.6	*	23.0	16.6	19.4	14.8
	2020-21	20.0	21.3	24.7	18.6	22.1	25.0	14.5	27.9	-	26.2	19.1	19.1	15.4
English Language Arts	2021-22	19.2	19.4	23.6	17.9	20.7	23.9	*	28.0	*	23.5	16.4	19.1	13.7
	2020-21	19.6	21.1	24.9	18.6	22.1	25.2	13.8	28.1	-	26.6	18.6	18.8	13.6
Mathematics	2021-22	19.3	19.3	22.7	17.8	19.9	23.0	*	27.1	*	21.8	16.3	19.1	16.6
	2020-21	19.9	20.9	24.1	18.1	21.3	24.3	16.0	27.9	-	25.0	19.1	18.8	16.9
Science	2021-22	19.8	19.8	23.3	18.4	20.5	23.7	*	26.8	*	22.9	16.9	19.7	15.0
	2020-21	20.3	21.5	24.3	18.6	22.2	24.7	12.5	26.9	-	26.0	19.3	19.5	16.5

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Academic		Region		African			American		Pacific		Special		
Advance different Condi	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	Course Co	ompietio	on (Grac	ies 9-12)										
Any Subject	2021-22	44.2%	40.6%	43.4%	25.4%	31.8%	47.5%	39.3%	71.2%	31.3%	40.1%	15.8%	27.3%	21.2%
	2020-21	42.5%	40.9%	42.3%	25.3%	29.1%	46.1%	38.1%	71.7%	30.0%	38.7%	13.7%	26.4%	16.4%
English Language Arts	2021-22	16.6%	13.9%	17.0%	12.0%	13.0%	17.0%	10.5%	29.2%	6.7%	15.0%	3.0%	11.0%	9.3%
	2020-21	16.3%	14.7%	16.5%	10.7%	11.1%	17.1%	13.6%	30.0%	10.0%	15.1%	2.7%	10.3%	5.6%
Mathematics	2021-22	19.9%	18.2%	17.5%	6.0%	9.3%	18.6%	14.8%	39.8%	0.0%	14.8%	2.4%	7.5%	3.6%
	2020-21	19.3%	18.0%	18.7%	8.1%	10.3%	19.7%	13.6%	40.9%	12.5%	14.7%	1.9%	8.9%	3.8%
Science	2021-22	21.1%	19.9%	20.0%	10.5%	12.9%	21.1%	11.9%	37.4%	25.0%	19.9%	9.1%	11.6%	6.5%
	2020-21	20.6%	20.6%	19.1%	10.8%	12.3%	20.2%	13.6%	35.6%	0.0%	17.8%	7.7%	11.2%	6.6%
Social Studies	2021-22	22.8%	22.3%	24.8%	11.1%	13.6%	25.7%	30.5%	54.9%	0.0%	22.2%	2.6%	12.2%	5.7%
	2020-21	22.8%	23.6%	25.0%	11.4%	13.6%	25.2%	25.9%	57.0%	10.0%	21.7%	2.0%	12.8%	4.7%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	41.1%	46.9%	40.4%	37.6%	47.9%	25.0%	68.2%	*	40.1%	24.9%	37.1%	20.2%
	2019-20	46.1%	41.8%	48.3%	37.3%	35.0%	53.4%	50.0%	66.9%	*	41.6%	26.7%	35.6%	16.2%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	48,966	100.0%	5,504,150	100.0%	49,060	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	162	0.3%	17,201	0.3%	223	0.5%	25,110	0.5%
Pre-Kindergarten	1,201	2.5%	243,493	4.4%	1,201	2.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	92	0.2%	40,199	0.7%	92	0.2%	40,535	0.7%
Pre-Kindergarten: 4-year Old	1,109	2.3%	203,294	3.7%	1,109	2.3%	203,749	3.7%
Kindergarten	3,096	6.3%	367,180	6.7%	3,109	6.3%	367,633	6.7%
Grade 1	3,305	6.7%	399,048	7.2%	3,310	6.7%	399,419	7.2%
Grade 2	3,312	6.8%	395,639	7.2%	3,314	6.8%	395,969	7.2%
Grade 3	3,432	7.0%	393,583	7.2%	3,433	7.0%	393,871	7.1%
Grade 4	3,416	7.0%	393,765	7.2%	3,422	7.0%	394,020	7.1%
Grade 5	3,395	6.9%	395,111	7.2%	3,396	6.9%	395,384	7.2%
Grade 6	3,583	7.3%	399,341	7.3%	3,583	7.3%	399,557	7.2%
Grade 7	3,666	7.5%	409,362	7.4%	3,668	7.5%	409,566	7.4%
Grade 8	3,826	7.8%	425,589			7.8%	425,758	7.7%
Grade 9	4,243	8.7%				8.6%	478,101	8.7%
Grade 10	4,156	8.5%				8.5%	437,002	7.9%
Grade 11	4,080	8.3%				8.3%	386,246	
Grade 12	4,093	8.4%				8.3%	366,512	
Ethnic Distribution:	,,,,,,		.,	21210	.,			3.37
African American	5,901	12.1%	705,310	12.8%	5,906	12.0%	706,775	12.8%
Hispanic	15,263		2,915,219		15,278		2,921,416	52.9%
White	17,312		1,410,571		17,377		1,416,240	25.7%
American Indian	187	0.4%				0.4%		0.3%
Asian	7,934	16.2%				16.2%		5.1%
Pacific Islander	58	0.1%				0.1%	8,718	0.2%
Two or More Races	2,311	4.7%					166,565	3.0%
Sex:	2,311	4.7 70	100,120	3.070	2,310	4.7 70	100,303	3.070
Female	23,702	48.4%	2,688,496	48.8%	23,728	48.4%	2,693,780	48.8%
Male	25,264		2,815,654		25,332		2,824,652	
	23,201	31.070	2,010,001	31.270	20,002	31.070	2,02 1,032	31.270
Economically Disadvantaged	18,291	37.4%	3,415,987	62.1%	18,295	37.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	30,675		2,088,163		30,765		2,097,215	38.0%
Section 504 Students	3,611	7.4%			3,611			
EB Students/EL	10,360		1,269,408		10,363		1,270,533	
Students w/ Disciplinary Placements (2021-22)	678					,0	, -,	3.270

Texas Education Agency 2022-23 Student Information (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3,267	6.7%	302,409	5.5%	3,268	6.7%	302,615	5.5%
Foster Care	62	0.1%	13,415	0.2%	62	0.1%	13,453	0.2%
Homeless	677	1.4%	72,534	1.3%	677	1.4%	72,654	1.3%
Immigrant	1,369	2.8%	122,390	2.2%	1,369	2.8%	122,504	2.2%
Migrant	7	0.0%	13,769	0.3%	7	0.0%	13,810	0.3%
Title I	19,214	39.2%	3,555,650	64.6%	19,237	39.2%	3,563,890	64.6%
Military Connected	789	1.6%	199,203	3.6%	789	1.6%	199,325	3.6%
At-Risk	21,886	44.7%	2,935,164	53.3%	21,892	44.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	10,679	21.8%	1,278,846	23.2%	10,679	21.8%	1,279,697	23.2%
Career and Technical Education	11,007	22.5%	1,459,380	26.5%	11,007	22.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	10,049	60.6%	1,203,083	72.3%	10,049	60.6%	1,203,363	72.2%
Gifted and Talented Education	5,587	11.4%	453,585	8.2%	5,588	11.4%	453,689	8.2%
Special Education	8,687	17.7%	693,061	12.6%	8,780	17.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	8,687		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	3,747	43.1%	305,800	44.1%				
Students with Physical Disabilities	1,463	16.8%	138,820	20.0%				
Students with Autism	1,541	17.7%	107,586	15.5%				
Students with Behavioral Disabilities	1,857	21.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	79	0.9%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	6,011	12.5%	893,031	16.8%				
By Ethnicity: African American	1,466	3.1%	176,665	3.3%				
Hispanic	2,188	4.6%	462,284	8.7%				
White	1,386	2.9%	180,620	3.4%				
American Indian	28	0.1%	3,221	0.1%				
Asian	623	1.3%	38,716	0.7%				
Pacific Islander	15	0.0%	2,067	0.0%				
Two or More Races	305	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,237	13.6%	131,925					
Count and Percent of EB Students/EL who are Mobile	1,489		191,469					
Count and Percent of Econ Dis Students who are Mobile	3,018							
Student Attrition (2021-22):			,					
Total Student Attrition	5,014	13.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	1.3%	1.5%	4.2%	4.5%				
Grade 1	1.3%	2.5%	0.7%	3.6%				
Grade 2	0.9%	1.6%	1.5%	2.0%				
Grade 3	0.0%	0.8%	0.2%	0.9%				
Grade 4	0.2%	0.5%	0.6%	0.5%				
Grade 5	0.1%	0.3%	0.0%	0.4%				
Grade 6	0.4%	0.3%	0.7%	0.4%				
Grade 7	0.7%	0.4%	0.4%	0.5%				
Grade 8	0.7%	0.4%	0.5%	0.5%				
Grade 9	3.1%	8.7%	5.7%	12.6%				

	Dis	strict	S	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	12	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.9	18.7
Grade 1	18.2	19.1
Grade 2	17.9	19.1
Grade 3	18.1	19.3
Grade 4	17.9	19.4
Grade 5	19.8	20.8
Grade 6	18.2	19.2
Secondary:		
English/Language Arts	18.2	16.2
Foreign Languages	19.3	18.8
Mathematics	17.5	17.5
Science	19.4	18.5
Social Studies	20.8	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	6,361.6	100.0%	763,729.4	100.0%	
Professional Staff:	4,733.0	74.4%	489,326.8	64.1%	
Teachers	3,694.6	58.1%	371,646.7	48.7%	
Professional Support	751.0	11.8%	82,878.8	10.9%	
Campus Administration (School Leadership)	204.5	3.2%	25,300.5	3.3%	
Central Administration	82.8	1.3%	9,500.8	1.2%	
Educational Aides:	638.6	10.0%	86,185.9	11.3%	
Auxiliary Staff:	990.0	15.6%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	63.0	n/a	4,258.0	n/a	
Part-time Librarians	2.0	n/a	646.0	n/a	
Full-time Counselors	176.0	n/a	13,815.0	n/a	
Part-time Counselors	4.0	n/a	1,240.0	n/a	
Total Minority Staff:	1,867.7	29.4%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	261.9	7.1%	44,033.4	11.8%	
Hispanic	475.1	12.9%	110,015.9	29.6%	
White	2,754.7	74.6%	203,967.5	54.9%	
American Indian	22.9	0.6%	1,274.2	0.3%	
Asian	111.7	3.0%	7,310.0	2.0%	
Pacific Islander	2.0	0.1%	514.6	0.1%	
Two or More Races	66.4	1.8%	4,531.1	1.2%	
Teachers by Sex:					
Males	809.4	21.9%	90,752.5	24.4%	
Females	2,885.2	78.1%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	115.9		7,591.2		
Bachelors	2,520.4	68.2%	268,238.6	72.2%	
Masters	1,020.1	27.6%	92,878.9	25.0%	
Doctorate	38.2	1.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	229.9		36,179.6	9.7%	
1-5 Years Experience	842.6	22.8%	97,667.0	26.3%	
6-10 Years Experience	750.2	20.3%	76,209.5	20.5%	
11-20 Years Experience	1,125.5	30.5%	101,173.2	27.2%	

	Dist	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	644.9	17.5%	49,550.0	13.3%
Over 30 Years Experience	101.6	2.7%	10,867.4	2.9%
Number of Students per Teacher	13.3	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.1
Average Years Experience of Principals with District	6.1	5.3
Average Years Experience of Assistant Principals	6.0	5.2
Average Years Experience of Assistant Principals with District	5.4	4.4
Average Years Experience of Teachers:	12.2	11.0
Average Years Experience of Teachers with District:	8.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$50,864	\$53,300
1-5 Years Experience	\$58,035	\$56,516
6-10 Years Experience	\$62,364	\$59,732
11-20 Years Experience	\$66,119	\$63,389
21-30 Years Experience	\$69,276	\$67,876
Over 30 Years Experience	\$77,604	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$63,430	\$60,717
Professional Support	\$74,289	\$72,022
Campus Administration (School Leadership)	\$91,496	\$85,167
Central Administration	\$116,572	\$112,702
Instructional Staff Percent:	74.3%	65.1%
Turnover Rate for Teachers:	18.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	23.7	2,105.4

	Distr	ict	Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	5	\$4,540	5,474	\$5,974		
Exemplary	*	*	4,862	\$11,898		
Master	*	*	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	219.6	5.9%	22,050.2	5.9%		
Career and Technical Education	146.2	4.0%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	45.9	1.2%	6,181.8	1.7%		
Regular Education	2,413.1	65.3%	262,398.5	70.6%		
Special Education	599.0	16.2%	36,110.2	9.7%		
Other	270.8	7.3%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.