2023-24 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: DELAY MIDDLE

Campus Number: 061902050



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	60%	73%	55%	85%	-	*	-	*	22%	*	59%	63%	58%	52%
	2023	77%	85%	60%	67%	58%	63%	*	*	-	*	28%	*	60%	58%	59%	59%
At Meets Grade Level or Above	2024	57%	68%	26%	23%	24%	69%	-	*	-	*	4%	*	27%	23%	23%	24%
	2023	52%	65%	27%	28%	26%	25%	*	*	-	*	10%	*	27%	26%	25%	24%
At Masters Grade Level	2024	26%	38%	5%	5%	3%	23%	-	*	-	*	2%	*	4%	7%	5%	3%
	2023	22%	34%	4%	6%	3%	0%	*	*	-	*	0%	*	4%	5%	4%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	45%	39%	44%	85%	-	*	-	*	14%	*	48%	39%	44%	45%
	2023	75%	83%	64%	61%	65%	50%	*	*	-	*	44%	*	63%	68%	63%	64%
At Meets Grade Level or Above	2024	39%	46%	11%	13%	10%	31%	-	*	-	*	2%	*	12%	9%	11%	11%
	2023	40%	51%	16%	6%	16%	38%	*	*	-	*	8%	*	17%	11%	15%	14%
At Masters Grade Level	2024	14%	19%	2%	0%	2%	0%	-	*	-	*	0%	*	2%	2%	2%	3%
	2023	16%	23%	3%	0%	3%	13%	*	*	_	*	0%	*	3%	3%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	83%	54%	72%	53%	*	*	*	-	40%	23%	*	55%	53%	53%	53%
	2023	78%	84%	58%	73%	53%	92%	*	*	*	*	33%	70%	56%	67%	58%	50%
At Meets Grade Level or Above	2024	54%	67%	27%	33%	28%	*	*	*	-	20%	5%	*	28%	24%	27%	24%
	2023	55%	65%	31%	35%	27%	58%	*	*	*	*	28%	40%	31%	31%	30%	27%
At Masters Grade Level	2024	29%	42%	6%	11%	6%	*	*	*	_	0%	0%	*	6%	5%	6%	5%
	2023	27%	39%	8%	14%	8%	8%	*	*	*		11%	0%		4%	8%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	54%	31%	43%	31%	*	-	*	-	*	29%	*	26%	48%	32%	33%
	2023	63%	61%	35%	45%	29%	75%	*	*	_	*	36%	22%	34%	38%	33%	28%
At Meets Grade Level or Above	2024	34%	28%	8%	14%	8%	*	_	*	_	*	14%	*	6%	13%	7%	9%
	2023	37%	32%	13%	12%	11%	38%	*	*	-	*	24%	11%	13%	15%	14%	11%
At Masters Grade Level	2024	11%	4%	0%	0%	0%	*	-	*	-	*				0%	0%	0%
	2023	11%	7%	4%	3%	5%	0%	*	*	-	*	13%			2%	4%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	62%	73%	59%	91%	*	*	-	*	38%	91%	63%	61%	62%	56%
	2023	83%		,,			78%	-	*	-	*	30 /0	100%		73%	73%	
At Meets Grade Level or Above	2024	56%	67%	30%	42%	28%	36%	*	*	-	*	15%	55%	31%	27%	30%	24%
	2023	58%	69%	37%	46%	35%	56%	-	*	-	*	19%	40%	39%	33%	34%	30%
At Masters Grade Level	2024	29%	43%	9%	9%	9%	18%	*	*	-	*	4%	9%	8%	10%	9%	7%
	2023	28%	41%	11%	16%	9%	33%	-	*	_	*	4%	0%	11%	13%	9%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	68%	68%	68%	71%	*	*	-	40%	38%	80%	71%	59%	71%	68%
	2023	76%	83%	72%	72%	72%	71%	-	*	*	*	50%	80%	72%	71%	70%	71%
At Meets Grade Level or Above	2024	43%	51%	34%	29%	34%	57%	*	*	-	20%	27%	40%	35%	31%	34%	31%
	2023	46%	58%	37%			43%	_	*	*	*	20%	40%	39%	29%	35%	36%
At Masters Grade Level	2024	16%	24%	6%	3%	7%	14%	*	*	_	0%	10%	0%	7%	4%	7%	6%
	2023	17%	28%	9%	14%	6%		_	*	*	*	6%	20%	8%	11%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	76%	35%	34%	33%	91%	*	*	-	*	24%	64%	35%	37%	35%	32%
	2023	74%	78%	54%	49%	53%	70%	-	*	-	*	35%	60%	54%	54%	50%	51%
At Meets Grade Level or Above	2024	44%	52%	16%	22%	13%	45%	*	*	-	*	16%	36%	14%	20%	15%	10%
	2023	47%	53%	18%	22%	17%	10%	-	*	-	*	14%	0%	18%	16%	16%	14%
At Masters Grade Level	2024	17%	26%	5%	6%	5%	0%	*	*	-	*	9%	9%	4%	7%	5%	4%
	2023	17%	23%	3%	5%	2%	0%	-	*	-	*	2%	0%	3%	2%	2%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	68%	36%	53%	29%	82%	*	*	-	*	28%	64%	33%	43%	36%	27%
	2023	62%	71%	63%	68%	62%	70%	-	*	-	*	47%	80%	65%	59%	60%	60%
At Meets Grade Level or Above	2024	33%	42%	16%	22%	14%	45%	*	*	-	*	15%	36%	14%	24%	15%	11%
	2023	33%	41%	26%	32%	24%	30%	-	*	-	*	18%	20%	27%	25%	24%	23%
At Masters Grade Level	2024	17%	24%				9%	*	*	_	*		18%		2%	6%	
	2023	16%					10%	_	*	_	*		0%		7%		
End of Course Algebra I	, , , , ,	2.0		2,70	2,70	2,0	•					. , ,	2,0	3,0	- /0		2,0
At Approaches Grade Level or Above	2024	81%	86%	97%	100%	95%	*	-	-	-	-	-	*	96%	*	96%	94%
	2023	79%	86%	100%	100%	100%	_	_	*	_	_	_	*	100%	*	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	54%		80%	70%		-	-	-	-	-	*	72%		73%	
	2023	43%	57%		60%	40%		-	*	-	-	-	*	55%		50%	
At Masters Grade Level	2024	24%	34%		60%	40%		-	-	-	-	-	*	44 70		38%	
	2023	23%	36%	24%	60%	7%	-	-	*	-	-	-	*	24%	*	25%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	51%	58%	48%	78%	36%	69%	-	32%	27%	72%	51%	51%	51%	47%
	2023	76%	83%	61%	66%	60%	72%	70%	95%	*	33%	39%	61%	61%	61%	59%	58%
At Meets Grade Level or Above	2024	48%	59%	23%	27%	21%	45%	21%	13%	-	6%	12%	43%	23%	23%	22%	20%
	2023	49%	60%	27%	29%	25%	38%	30%	60%	*	21%	18%	22%	27%	24%	25%	23%
At Masters Grade Level	2024	20%	29%	6%	7%	6%	12%	0%	0%	-	0%	5%	10%	6%	5%	6%	5%
	2023	20%	29%	7%	10%	5%	13%	0%	25%	*	4%	5%	2%	7%	6%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	59%	73%	56%	79%	*	71%	-	46%	28%	78%	59%	59%	58%	54%
	2023	77%	84%	65%	76%	62%	79%	60%	100%	*	30%	33%	72%	64%	67%	64%	61%
At Meets Grade Level or Above	2024	54%	66%	28%	34%	27%	46%	*	0%	-	8%	8%	50%	29%	25%	27%	24%
	2023	53%	64%	32%	38%	30%	48%	40%	57%	*	30%	19%	33%	33%	31%	30%	27%
At Masters Grade Level	2024	22%	32%	7%	8%	6%	18%	*	0%	_	0%	2%	11%	6%	8%	7%	5%
	2023	20%	29%	8%	13%	7%	14%	0%	14%	*	10%	5%	0%	8%	8%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	54%	56%	53%	71%	*	57%	-	31%	26%	78%	55%	51%	54%	53%
	2023	75%	81%	60%	62%	59%	67%	80%	86%	*	30%	43%	44%	60%	60%	58%	58%
At Meets Grade Level or Above	2024	43%	52%	23%	25%	22%	43%	*	29%	-	8%	14%	44%	24%	22%	22%	21%
	2023	45%	55%	24%	23%	23%	40%	20%	57%	*	10%	17%	17%	26%	20%	23%	23%
At Masters Grade Level	2024	17%	25%	5%	5%	5%	11%	*	0%	-	0%	4%	6%	6%	4%	5%	5%
	2023	19%	27%	6%	10%	5%	17%	0%	29%	*	0%	6%	6%	6%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	80%	35%	34%	33%	91%	*	*	-	*	24%	64%	35%	37%	35%	32%
	2023	77%	83%	54%	49%	53%	70%	-	*	-	*	35%	60%	54%	54%	50%	51%
At Meets Grade Level or Above	2024	43%	54%	16%	22%	13%	45%	*	*	_	*	16%	36%	14%	20%	15%	10%
	2023	47%	58%	18%	22%	17%		_	*	-	*	14%	0%	18%	16%	16%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%		5% 3%	6% 5%	5% 2%		*	*	-	*	9% 2%		4% 3%	7% 2%	5% 2%	4% 2%
All Grades Social Studies	2023	1070	2070	370	370	270	0 70					2/0	0 70	370	270	2 /0	2 /0
At Approaches Grade Level or Above	2024	78%	84%	36%	53%	29%	82%	*	*	-	*	28%	64%	33%	43%	36%	27%
	2023	78%	84%	63%	68%	62%	70%	-	*	-	*	47%	80%	65%	59%	60%	60%
At Meets Grade Level or Above	2024	51%	62%	16%	22%	14%	45%	*	*	-	*	15%	36%	14%	24%	15%	11%
	2023	52%	61%	26%	32%	24%	30%	-	*	_	*	18%	20%	27%	25%	24%	23%
At Masters Grade Level	2024	27%	39%	6%	6%	6%	9%	*	*	_	*	11%	18%	7%	2%	6%	5%
	2023	27%	37%	6%	8%	5%	10%	-	*	_	*	4%	0%	6%	7%	4%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	44%	9%	9%	8%	23%	-	*	_	*	2%	*	9%	9%	8%	9%
	2023	35%	47%	11%	0%	11%	25%	*	*	_	*	4%	*	11%	8%	10%	10%
Reading and Mathematics Including EOC	2024	36%	44%	9%	9%	8%	23%	-	*	-	*	2%	*	9%	9%	8%	9%
	2023	35%	47%	11%	0%	11%	25%	*	*	-	*	4%	*	11%	8%	10%	10%
Reading Including EOC	2024	57%	68%	26%	23%	24%	69%	-	*	_	*	4%	*	27%	23%	23%	24%
	2023	52%	65%	27%	28%	26%	25%	*	*	_	*	10%	*	27%	26%	25%	24%
Math Including EOC	2024	40%	46%	11%	13%	10%	31%	-	*	_	*	2%	*	12%	9%	11%	11%
_	2023	40%	51%	16%	6%	16%	38%	*	*	_	*	8%	*	17%	11%	15%	14%
7th Graders																	
Reading and Mathematics	2024	35%	45%	17%	24%	17%	*	*	*	_	0%	5%	*	18%	14%	16%	15%
_	2023	37%	48%	18%	19%	16%	42%	*	*	*	*	21%	20%	18%	18%	18%	15%
Reading and Mathematics Including EOC	2024	36%	46%	17%	24%	17%	*	*	*	-	0%	5%	*	18%	14%	16%	15%
	2023	38%	49%	18%	19%	16%	42%	*	*	*	*	21%	20%	18%	18%	18%	15%
Reading Including EOC	2024	54%	67%	27%	33%	28%	*	*	*	-	20%	5%	*	28%	24%	27%	24%
_	2023	55%	65%	31%	35%	27%	58%	*	*	*	*	28%	40%	31%	31%	30%	27%
Math Including EOC	2024	40%	49%	24%	29%	24%	*	*	*	_	0%	14%	*	25%	22%	23%	23%
	2023	43%		24%	22%	21%	58%	*	*	*					20%	25%	21%
8th Graders																	
Reading and Mathematics	2024	28%	28%	13%	18%	12%	14%	*	*	_	*	15%	33%	12%	13%	13%	8%
	2023	31%	37%	19%	28%	17%	22%	_	*	_	*			19%	20%	17%	15%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	48%	20%	27%	18%	36%	*	*	-	*	15%	45%	21%	18%	20%	15%
	2023	44%	53%	21%	32%	18%	22%	-	*	-	*	13%	0%	22%	20%	19%	17%
Reading Including EOC	2024	57%	67%	30%	42%	28%	36%	*	*	-	*	15%	55%	31%	27%	30%	24%
	2023	58%	69%	37%	46%	35%	56%	-	*	-	*	19%	40%	39%	33%	34%	30%
Math Including EOC	2024	49%	51%	33%	30%	30%	73%	*	*	-	*	28%	55%	33%	33%	32%	28%
	2023	51%	57%	31%	32%	31%	20%	-	*	-	*	18%	20%	33%	25%	29%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	13%	16%	12%	17%	*	0%	-	0%	7%	31%	13%	12%	12%	11%
	2023	37%	47%	16%	18%	15%	31%	20%	33%	*	10%	13%	12%	16%	16%	15%	13%
Reading and Mathematics Including EOC	2024	38%	48%	16%	21%	15%	25%	*	0%	-	0%	7%	39%	16%	14%	15%	13%
	2023	39%	49%	17%	21%	15%	31%	20%	43%	*	10%	13%	11%	18%	16%	16%	14%
Reading Including EOC	2024	54%	65%	28%	34%	27%	46%	*	0%	-	8%	8%	50%	29%	25%	27%	24%
	2023	53%	64%	32%	38%	30%	48%	40%	57%	*	30%	19%	33%	33%	31%	30%	27%
Math Including EOC	2024	45%	52%	23%	25%	22%	43%	*	29%	-	8%	14%	44%	24%	22%	22%	21%
	2023	47%	54%	24%	23%	23%	40%	20%	57%	*	10%	17%	17%	26%	20%	23%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	68%	44%	50%	41%	58%	-	*	-	*	21%	*	44%	45%	42%	37%
	2023	51%	55%	31%	25%	30%	44%	*	*	-	*	32%	*	31%	28%	30%	29%
Grade 6 Mathematics	2024	48%	47%	36%	43%	33%	75%	-	*	-	*	28%	*	37%	33%	37%	32%
	2023	54%	55%	47%	42%	47%	69%	*	*	-	*	53%	*	43%	63%	47%	43%
Grade 7 ELA/Reading	2024	66%	75%	48%	50%	49%	*	*	*	-	*	26%	*	49%	43%	46%	49%
	2023	71%	74%	55%	68%	53%	67%	*	*	*	*	44%	60%	56%	55%	56%	49%
Grade 7 Mathematics	2024	49%	43%	39%	43%	39%	*	-	*	-	*	46%	*	37%	45%	38%	40%
	2023	56%	53%	44%	45%	42%	56%	*	*	-	*	49%	28%	45%	39%	45%	41%
Grade 8 ELA/Reading	2024	69%	75%	57%	62%	58%	50%	*	*	-	*	49%	77%	59%	50%	60%	56%
	2023	63%	66%	53%	57%	52%	78%	-	*	-	*	41%	50%	53%	56%	52%	51%
Grade 8 Mathematics	2024	66%	63%	73%	70%	74%	67%	*	*	-	*	63%	75%	74%	70%	74%	73%
	2023	74%	75%	82%	82%	82%	71%	-	*	*	*	69%	80%	82%	81%	81%	83%
End of Course Algebra I	2024	72%	77%	72%	80%	75%	*	-	-	-	-	-	*	72%	*	69%	76%
-	2023	76%	81%	43%	60%	33%	-	-	*	-	-	-	*	47%	*	44%	38%
All Grades Both Subjects	2024	64%	68%	52%	56%	51%	56%	69%	39%	-	40%	39%	71%	53%	49%	51%	50%
·	2023	64%	65%	53%	57%	53%	65%	30%	61%	*	33%	48%	49%	53%	55%	53%	51%
All Grades ELA/Reading	2024	67%	73%	50%	55%	50%	52%	*	29%	-	42%	32%	72%	51%	46%	50%	48%
_	2023	63%	63%	47%	55%	46%	64%	20%	50%	*	17%	39%	47%	47%	48%	47%	44%
All Grades Mathematics	2024	60%	63%	54%	57%	53%	60%	*	50%	-	38%	45%	69%	54%	51%	53%	52%
	2023	66%	68%	59%	60%	59%	67%	40%	71%	*	50%	57%	50%	59%	61%	60%	58%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	26%	24%	14%	22%	*	-	*	-	*	11%	-	23%	27%	24%	20%
J	2023	26%	23%	21%	33%	18%	40%	-	-	_	*	6%	*	21%	21%	22%	20%
Grade 6 Mathematics	2024	27%	23%	16%	14%	12%	67%	-	*	_	*	3%	*	17%	14%	15%	14%
	2023	35%	35%	31%	29%	34%	*	-	*	-	*	29%	*	27%	40%	30%	29%
Grade 7 ELA/Reading	2024	23%	26%	21%	40%	21%	*	-	-	-	*	9%	*	23%	18%	21%	21%
-	2023	39%	40%	25%	23%	26%	-	*	-	-	*	0%	50%	25%	24%	26%	24%
Grade 7 Mathematics	2024	14%	13%	15%	20%	17%	*	-	*	-	*	14%	*	11%	29%	16%	16%
	2023	22%	22%	11%	15%	10%	*	*	-	-	*	3%	*	13%	4%	11%	10%
Grade 8 ELA/Reading	2024	34%	35%	25%	44%	24%	*	*	-	-	*	19%	*	27%	16%	25%	22%
3	2023	39%	34%	34%	50%	30%	*	-	-	-	*	10%	*	35%	32%	34%	31%
Grade 8 Mathematics	2024	44%	31%	47%	47%	48%	*	*	-	-	*	21%	*	51%	36%	52%	51%
	2023	49%	45%	59%	58%	61%	33%	-	-	-	*	35%	*	60%	56%	58%	61%
All Grades Both Subjects		32%	33%	27%	33%	27%	38%	*	*	-	13%	13%	45%	28%	24%	28%	27%
	2023	38%	36%	33%	37%	34%	32%	*	*	_	0%	14%	33%	34%	32%	33%	34%
All Grades ELA/Reading	2024	30%	33%	23%	33%	23%	17%	*	*	_	25%	13%	40%	24%	20%	23%	21%
J. acco LD vi cading	2023	35%	32%	27%	34%	26%	50%	*	_	_	0%	5%	44%	27%	26%	28%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	33%	31%	33%	30%	50%	*	*	-	0%	13%	50%	32%	27%	32%	32%
	2023	40%	40%	38%	38%	40%	18%	*	*	-	0%	24%	22%	39%	36%	37%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	& &
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Remorma	nce Rate b	y Subject	and Perro	rmance Leve	9 1							
All Grades All Subjects At Approaches Grade Level or	2024	75%	81%	51%							46%	_	44%	52%	48%	59%	46%	100%
Above					_	_	-	_	_	-	4070		44 70	32 70				
	2023	76%	83%	61%	-	-	-	-	-	-	56%	100%	55%	-	72%	68%	56%	91%
At Meets Grade Level or Above	2024	48%	59%	23%	-	-	-	-	-	-	17%	-	17%	17%	23%	30%	17%	97%
	2023	49%	60%	27%	-	-	-	-	-	-	20%	100%	19%	-	50%	34%	21%	64%
At Masters Grade Level	2024	20%	29%	6%	-	-	-	-	-	-	3%	-	3%	4%	6%	8%	4%	50%
	2023	20%	29%	7%	-	-	-	-	-	-	3%	55%	2%	-	6%	11%	3%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	59%	-	-	-	-	-	-	53%	-	49%	67%	47%	71%	53%	100%
	2023	77%	84%	65%	-	-	-	-	-		58%	100%	58%	-	83%	73%	59%	100%
At Meets Grade Level or Above	2024	54%	66%	28%	-	-	-	-	-		22%	-	21%	25%	37%	36%	23%	100%
	2023	53%	64%	32%	-	_	-	-	_	-	24%	100%	23%	-	67%	43%	25%	76%
At Masters Grade Level	2024	22%	32%	7%	-	_	-	-	_		4%	-	4%	5%	5%	10%	4%	56%
	2023	20%	29%	8%	-	-	-	-	_		4%	43%	3%	-	17%	14%	4%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	54%	-	_	-	-	-	-	51%	-	50%	56%	68%	55%	52%	100%
	2023	75%	81%	60%	-	_	-	-	_	-	56%	100%	56%	-	67%	63%	56%	90%
At Meets Grade Level or Above	2024	43%	52%	23%	-	_	-	-	_	-	19%	-	20%	15%	26%	28%	19%	100%
	2023	45%	55%	24%	-	-	-	-	_		20%	100%	19%	-	50%	27%	20%	71%
At Masters Grade Level	2024	17%	25%	5%	-	_	-	-	_	-	3%	-	4%	3%	11%	7%	4%	56%
	2023	19%	27%	6%	-	_	-	-	_		3%	86%	2%	-	0%	10%	3%	29%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	80%	35%	-	_	-	-	_	-	29%	-	26%	36%	14%	43%	28%	100%
	2023	77%	83%	54%	-	_	-	-	_	-	48%	*	47%	-	*	61%	48%	79%
At Meets Grade Level or Above	2024	43%	54%	16%	-	-	-	-	_	-	7%	-	6%	8%	0%	26%	6%	83%
	2023	47%	58%	18%	-	-	-	-	-		12%	*	10%	-	*	26%	12%	43%
At Masters Grade Level	2024	16%	26%	5%	-	_	-	-	_	-	3%	-	1%	6%	0%	6%	2%	33%
	2023	18%	28%	3%	-	-	-	-	-		1%	*	0%	-	*	6%	1%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	84%	36%	-	_	-	-	-	-	23%	-	20%	31%	29%	53%	23%	100%
	2023	78%	84%	63%	-	_	_	-	_		56%	*	55%	_	*	72%	56%	93%
At Meets Grade Level or Above	2024	51%	62%	16%	-	-	-	-	_		7%	-	5%	14%	0%	26%	7%	100%
	2023	52%	61%	26%	-	_	_	_	_	-	19%	*	17%	_	*	35%	19%	57%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

At Masters Grade Level	School Year 2024		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL 50%
	2023	27%	37%	6%	-	_	_	-	_		4%	*	3%	-	*	9%	4%	21%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	68%	52%	-	-	_	-	_	-	49%	-	48%	51%	53%	57%	49%	89%
	2023	64%	65%	53%	-	-	-	-	-	-	50%	83%	50%	-	50%	59%	50%	69%
All Grades ELA/Reading	2024	67%	73%	50%	-	-	-	-	-	-	47%	-	46%	49%	45%	56%	47%	89%
	2023	63%	63%	47%	-	-	-	-	-	-	42%	67%	42%	-	80%	55%	43%	67%
All Grades Mathematics	2024	60%	63%	54%	-	-	-	-	_		51%	-	50%	53%	61%	57%	51%	89%
	2023	66%	68%	59%	-	-	-	-	_	-	58%	100%	57%	-	20%	62%	58%	71%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	33%	27%	-	-	-	-	_	-	28%	-	26%	33%	10%	29%	27%	-
	2023	38%	36%	33%	-	-	-	-	_	-	33%	-	33%	-	*	33%	33%	71%
All Grades ELA/Reading	2024	30%	33%	23%	-	-	_	-	-	-	22%	-	21%	28%	0%	30%	21%	-
	2023	35%	32%	27%	-	-	-	-	-	-	25%	-	25%	-	*	31%	24%	*
All Grades Mathematics	2024	35%	33%	31%	-	-	-	-	-	-	33%	-	32%	36%	18%	27%	32%	-
	2023	40%	40%	38%	-	-	-	-	-		39%	-	39%	-	*	34%	39%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	92%	94%	88%	86%	87%	98%	100%	100%	-	89%	92%	94%	97%	66%	87%	86%
Not Included in Accountability: Mobile	4%	3%	7%	13%	7%	3%	0%	0%	-	11%	6%	6%	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	0%	0%	0%	-	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	88%	87%	87%	97%	*	100%	-	93%	93%	95%	98%	66%	87%	86%
Not Included in Accountability: Mobile	4%	3%	7%	13%	7%	3%	*	0%	-	7%	7%	5%	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	4%	4%	5%	0%	6%	0%	*	0%	-	0%	1%	0%	0%	15%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	88%	86%	87%	97%	*	100%	-	93%	92%	95%	98%	67%	88%	87%
Not Included in Accountability: Mobile	5%	4%	7%	13%	7%	3%	*	0%	-	7%	7%	5%	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	0%	*	0%	-	0%	0%	0%	0%	13%	4%	6%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	97%	96%	100%	*	*	-	100%	96%	100%	97%	96%	97%	96%
Included in Accountability	93%	95%	87%	84%	86%	100%	*	*	-	80%	90%	92%	96%	67%	86%	85%
Not Included in Accountability: Mobile	4%	3%	7%	13%	6%	0%	*	*	-	20%	6%	8%	2%	19%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	*	-	0%	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	3%	3%	4%	0%	*	*	-	0%	4%	0%	3%	4%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	3%	4%	0%	*	*	-	0%	4%	0%	3%	4%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	97%	98%	100%	*	*	-	100%	100%	100%	100%	94%	98%	98%
Included in Accountability	94%	96%	89%	84%	89%	100%	*	*	-	80%	94%	92%	98%	67%	88%	88%
Not Included in Accountability: Mobile	4%	2%	7%	13%	6%	0%	*	*	-	20%	6%	8%	2%	19%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	*	-	0%	0%	0%	0%	9%	3%	4%
Not Tested	1%	1%	2%	3%	2%	0%	*	*	-	0%	0%	0%	0%	6%	2%	2%
Absent	1%	1%	2%	3%	2%	0%	*	*	-	0%	0%	0%	0%	6%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2023		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	91%	87%	92%	89%	100%	100%	*	100%	93%	100%	98%	75%	93%	92%
Not Included in Accountability: Mobile	4%	3%	7%	13%	6%	11%	0%	0%	*	0%	7%	0%	2%	21%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	86%	92%	88%	100%	100%	*	100%	93%	100%	98%	74%	93%	92%
Not Included in Accountability: Mobile	4%	3%	7%	14%	6%	12%	0%	0%	*	0%	7%	0%	2%	22%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	0%	0%	0%	*	0%	0%	0%	1%	4%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	90%	84%	91%	88%	100%	100%	*	100%	92%	100%	98%	72%	92%	91%
Not Included in Accountability: Mobile	5%	3%	8%	16%	6%	12%	0%	0%	*	0%	7%	0%	2%	23%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	90%	93%	91%	-	*	-	*	92%	100%	98%	80%	94%	94%
Not Included in Accountability: Mobile	4%	3%	6%	10%	5%	9%	-	*	-	*	8%	0%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	93%	90%	93%	91%	-	*	-	*	92%	100%	98%	80%	94%	94%
Not Included in Accountability: Mobile	4%	2%	6%	10%	5%	9%	-	*	-	*	8%	0%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	93.8%	91.8%	94.3%	92.0%	*	96.3%	*	91.3%	93.0%	93.9%	94.5%
2021-22	92.2%	94.2%	92.3%	92.0%	92.7%	90.3%	89.8%	93.7%	*	87.2%	91.7%	92.7%	92.8%
Chronic Absenteeism													
2022-23	20.3%	10.1%	20.5%	34.8%	16.2%	27.3%	20.0%	14.3%	*	35.7%	24.2%	19.6%	14.6%
2021-22	25.7%	14.8%	27.2%	34.5%	24.1%	41.0%	42.9%	13.6%	*	50.0%	27.3%	24.7%	21.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.6%	0.9%	2.8%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.3%
2021-22	0.7%	0.4%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.8%	0.6%	0.5%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.9%	-	-	-	-	-	_	-	-	-	-	
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	95.5%	-	-	_	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	96.4%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.5%	-	_	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	_	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.1%	-	_	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.2%	-	-	_	-	_	-	_	_	-	-	-
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	_	-	-	_	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
	84.3%		-	-	-	-	-	-	-	-		-	-
Class of 2022	84.3%		-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
	88.6%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.2%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.1%	-	-	_	-	-	-	-	-	-	-	-
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	-	-	_	-	-	-	-	-	_	-	-
2021-22	86.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	4,180	377,367
By Ethnicity:				
African American	-	-	462	46,822
Hispanic	-	-	1,217	197,333
White	-	-	1,648	103,009
American Indian	-	-	19	1,181
Asian	-	-	659	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	171	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	813	49,278
Foundation H.S. Program (Endorsement)	-	-	6	16,475
Foundation H.S. Program (DLA)	-	-	3,359	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	554	34,589
Economically Disadvantaged Graduates	-	-	1,213	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	456	50,229
At-Risk Graduates	-	-	1,123	168,430
CTE Completers	-	-	551	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	628	100.0%	48,356	5,517,464	628	100.0%	48,440	5,531,236
Students by Grade								
Grade 6	204	32.5%	7.1%	7.3%	204	32.5%	7.1%	7.2%
Grade 7	197	31.4%	7.5%	7.3%	197	31.4%	7.5%	7.3%
Grade 8	227	36.1%	7.6%	7.5%	227	36.1%	7.6%	7.5%
Ethnic Distribution								
African American	92	14.6%	11.6%	12.8%	92	14.6%	11.6%	12.8%
Hispanic	477	76.0%	32.2%	53.2%	477	76.0%	32.2%	53.2%
White	35	5.6%	34.0%	25.0%	35	5.6%	34.0%	25.0%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	7	1.1%	16.8%	5.4%	7	1.1%	16.8%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.1%	4.9%	3.1%	13	2.1%	4.9%	3.1%
Sex								
Female	308	49.0%	48.5%	48.9%	308	49.0%	48.5%	48.8%
Male	320	51.0%	51.5%	51.1%	320	51.0%	51.5%	51.2%
Other Student Cohorts								
Economically Disadvantaged	560	89.2%	37.6%	62.3%	560	89.2%	37.6%	62.2%
Non-Educationally Disadvantaged	68	10.8%	62.4%	37.7%	68	10.8%	62.4%	37.8%
Section 504 Students	35	5.6%	7.3%	7.2%	35	5.6%	7.3%	7.2%
EB Students/EL	420	66.9%	23.3%	24.4%	420	66.9%	23.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	44	5.5%	1.5%	1.9%				
Students w/ Dyslexia	63	10.0%	7.2%	6.0%	63	10.0%	7.2%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	20	3.2%	1.6%	1.4%	20	3.2%	1.6%	1.4%
Immigrant	55	8.8%	4.3%	2.9%	55	8.8%	4.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	628	100.0%	39.0%	65.7%	628	100.0%	38.9%	65.7%
Military Connected	0	0.0%	1.3%	3.9%	0	0.0%	1.3%	3.9%
At-Risk	568	90.4%	46.2%	53.2%	568	90.4%	46.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	411	65.4%	23.8%	24.5%	411	65.4%	23.7%	24.4%
Career and Technical Education	2	0.3%	23.4%	26.9%	-	-	_	_
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	73.3%	-	-	-	-
Gifted and Talented Education	58	9.2%	11.5%	8.5%	58	9.2%	11.5%	8.5%
Special Education	155	24.7%	19.0%	13.9%	155	24.7%	19.1%	14.0%
Students with Disabilities by Type of Primary Disab	ility							

Texas Education Agency

2023-24 Student Information (TAPR)

DELAY MIDDLE (061902050) - LEWISVILLE ISD - DENTON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	155							
Students with Intellectual Disabilities	85	54.8%	43.7%	45.7%				
Students with Physical Disabilities	29	18.7%	16.3%	18.9%				
Students with Autism	11	7.1%	19.5%	16.2%				
Students with Behavioral Disabilities	30	19.4%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	156	19.6%	12.6%	16.1%				
African American	48	6.0%	3.4%	3.4%				
Hispanic	87	10.9%	4.8%	8.5%				
White	15	1.9%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.6%	0.5%				
Special Ed Students who are Mobile	31	16.5%	13.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	71	14.3%	16.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	125	17.6%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	93	21.4%	13.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.7%	0.4%	0.3%	0.0%	0.4%	0.3%		
Grade 7	2.3%	1.0%	0.5%	0.0%	0.3%	0.4%		
Grade 8	3.5%	0.5%	0.4%	0.0%	0.4%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	9.9	17.1	19.2
Secondary			
English/Language Arts	10.3	17.8	16.3
Foreign Languages	16.4	19.7	18.8
Mathematics	12.9	17.8	17.5
Science	10.1	18.4	18.5
Social Studies	11.5	19.9	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	84.8	100.0%	100.0%	100.0%
Professional Staff	75.2	88.6%	73.1%	63.9%
Teachers	61.4	72.4%	57.1%	48.3%
Professional Support	8.8	10.3%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	5.9%	3.2%	3.3%
Educational Aides	9.7	11.4%	10.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	59.0	4,187.0
Part-time Librarians	0.0	n/a	6.0	651.0
Full-time Counselors	2.0	n/a	174.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	31.0	36.5%	30.6%	54.4%
Teachers by Ethnicity				
African American	7.5	12.2%	7.1%	12.6%
Hispanic	11.8	19.2%	13.2%	30.1%
White	40.1	65.4%	73.7%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	2.0%	1.3%
Teachers by Sex				
Males	13.0	21.2%	21.9%	24.5%
Females	48.4	78.8%	78.1%	75.5%
Teachers by Highest Degree Held				
No Degree	3.8	6.2%	3.4%	2.5%
Bachelors	43.0	70.1%	68.3%	71.7%
Masters	14.6	23.7%	27.3%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	4.8%	5.5%	8.7%
1-5 Years Experience	18.9	30.7%	23.6%	27.4%
6-10 Years Experience	7.0	11.4%	19.6%	20.2%
11-20 Years Experience	20.6	33.5%	30.4%	27.1%
21-30 Years Experience	10.0	16.3%	17.8%	13.7%
Over 30 Years Experience	2.0	3.3%	3.1%	3.0%
Number of Students per Teacher	10.2	n/a	13.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.8	6.0
Average Years Experience of Principals with District	2.0	6.2	5.1
Average Years Experience of Assistant Principals	2.3	6.3	5.1
Average Years Experience of Assistant Principals with District	2.3	5.7	4.3
Average Years Experience of Teachers	11.5	12.2	11.1
Average Years Experience of Teachers with District	7.3	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$50,305	\$51,016	\$54,272
1-5 Years Experience	\$56,871	\$59,495	\$58,185
6-10 Years Experience	\$64,071	\$63,887	\$61,494
11-20 Years Experience	\$67,550	\$68,111	\$65,219
21-30 Years Experience	\$71,248	\$71,741	\$69,723
Over 30 Years Experience	\$75,579	\$77,749	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,900	\$65,256	\$62,474
Professional Support	\$70,342	\$76,596	\$73,783
Campus Administration (School Leadership)	\$85,901	\$95,240	\$86,738
Instructional Staff Percent	n/a	74.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	17.6	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	4.2	6.8%	7.5%	6.0%					
Career and Technical Education	1.6	2.6%	4.0%	5.5%					
Compensatory Education	0.0	0.0%	0.6%	3.1%					
Gifted and Talented Education	0.0	0.0%	1.3%	1.6%					
Regular Education	37.8	61.5%	62.2%	69.8%					
Special Education	10.5	17.1%	16.9%	10.3%					
Other	7.4	12.0%	7.4%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)