

**Texas Education Agency  
2019-20 School Report Card  
DELAY MIDDLE (061902050)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,039  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DELAY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.6%	11.1%	12.6%
Hispanic	77.4%	30.5%	52.8%
White	6.4%	38.8%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	2.9%	15.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.4%	33.6%	60.2%
Special Education	16.4%	13.9%	10.7%
English Learners	59.1%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	11.9%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.0	20.7	20.4
<b>Secondary</b>			
English/Language Arts	11.1	19.5	16.4
Foreign Languages	17.0	21.8	18.7
Mathematics	14.6	21.3	17.8
Science	17.9	22.6	18.8
Social Studies	17.8	23.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,123	\$9,709	\$9,913
Instruction	\$6,156	\$5,824	\$5,558
Instructional Leadership	\$233	\$216	\$162
School Leadership	\$697	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>64%</b>	66%	62%	76%	60%	78%	-	88%	63%
	2018	77%	84%	<b>58%</b>	62%	57%	72%	*	66%	-	63%	57%
ELA/Reading	2019	75%	82%	<b>62%</b>	72%	59%	68%	60%	74%	-	95%	61%
	2018	74%	83%	<b>60%</b>	72%	57%	66%	*	70%	-	72%	59%
Mathematics	2019	82%	86%	<b>79%</b>	72%	79%	89%	80%	79%	-	86%	78%
	2018	81%	86%	<b>70%</b>	65%	69%	87%	*	74%	-	63%	68%
Writing	2019	68%	75%	<b>54%</b>	58%	52%	63%	*	67%	-	100%	54%
	2018	66%	73%	<b>41%</b>	47%	37%	60%	*	75%	-	33%	38%
Science	2019	81%	86%	<b>53%</b>	64%	47%	82%	*	86%	-	80%	49%
	2018	80%	85%	<b>54%</b>	56%	52%	70%	-	47%	-	*	52%
Social Studies	2019	81%	85%	<b>45%</b>	47%	40%	65%	*	86%	-	80%	42%
	2018	78%	84%	<b>41%</b>	48%	38%	58%	-	53%	-	*	40%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>29%</b>	30%	27%	42%	40%	55%	-	40%	28%
	2018	48%	60%	<b>25%</b>	26%	24%	34%	*	36%	-	20%	23%
ELA/Reading	2019	48%	59%	<b>29%</b>	33%	27%	40%	60%	47%	-	52%	28%
	2018	46%	61%	<b>26%</b>	29%	24%	41%	*	33%	-	22%	24%
Mathematics	2019	52%	60%	<b>39%</b>	35%	38%	54%	40%	63%	-	48%	38%
	2018	50%	59%	<b>29%</b>	27%	29%	25%	*	42%	-	21%	28%
Writing	2019	38%	48%	<b>20%</b>	27%	17%	50%	*	17%	-	17%	19%
	2018	41%	52%	<b>17%</b>	25%	15%	27%	*	38%	-	22%	15%
Science	2019	54%	65%	<b>17%</b>	21%	15%	24%	*	71%	-	10%	16%
	2018	51%	62%	<b>29%</b>	28%	26%	50%	-	40%	-	*	28%
Social Studies	2019	55%	64%	<b>19%</b>	19%	16%	18%	*	71%	-	40%	18%
	2018	53%	64%	<b>13%</b>	9%	11%	32%	-	27%	-	*	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>11%</b>	11%	10%	13%	13%	33%	-	15%	10%
	2018	22%	28%	<b>7%</b>	8%	6%	11%	*	20%	-	6%	6%
ELA/Reading	2019	21%	26%	<b>13%</b>	15%	11%	20%	20%	32%	-	24%	12%
	2018	19%	27%	<b>9%</b>	12%	7%	14%	*	23%	-	11%	8%
Mathematics	2019	26%	32%	<b>13%</b>	13%	12%	14%	20%	37%	-	19%	12%
	2018	24%	26%	<b>5%</b>	7%	5%	10%	*	16%	-	0%	5%
Writing	2019	14%	22%	<b>6%</b>	12%	5%	6%	*	17%	-	0%	6%
	2018	13%	20%	<b>3%</b>	3%	2%	0%	*	13%	-	11%	2%
Science	2019	25%	35%	<b>5%</b>	3%	5%	0%	*	29%	-	0%	5%
	2018	23%	32%	<b>11%</b>	12%	9%	25%	-	20%	-	*	10%
Social Studies	2019	33%	43%	<b>7%</b>	6%	6%	6%	*	43%	-	10%	7%
	2018	31%	42%	<b>6%</b>	0%	5%	5%	-	27%	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>67</b>	67	67	63	86	77	-	84	67
	2018	69	71	<b>65</b>	62	66	67	*	70	-	53	65
ELA/Reading	2019	68	69	<b>66</b>	66	66	52	*	79	-	86	66
	2018	69	71	<b>67</b>	66	67	64	*	73	-	70	67
Mathematics	2019	70	74	<b>68</b>	67	67	74	*	75	-	83	68
	2018	70	71	<b>64</b>	58	65	69	*	67	-	38	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>35%</b>	43%	33%	39%	*	50%	-	*	35%
2018	38%	42%	<b>30%</b>	38%	29%	*	*	*	-	*	30%
Mathematics											
2019	45%	45%	<b>48%</b>	38%	50%	17%	*	*	-	80%	48%
2018	47%	48%	<b>39%</b>	30%	38%	67%	*	56%	-	*	38%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>59%</b>	63%	56%	76%	*	88%	-	70%	59%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>41%</b>	38%	44%	24%	100%	13%	-	30%	41%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>75%</b>	78%	72%	94%	*	88%	-	100%	73%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	89%	<b>77%</b>	66%	79%	86%	*	*	-	57%	76%
Students Requiring Accelerated Instruction											
2019	18%	11%	<b>23%</b>	34%	21%	14%	*	*	-	43%	24%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>82%</b>	69%	84%	86%	*	*	-	86%	81%

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