

**Texas Education Agency  
2019-20 School Report Card  
CENTRAL EL (061902101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LEWISVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 652  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.4%	11.1%	12.6%
Hispanic	89.6%	30.5%	52.8%
White	2.9%	38.8%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	1.5%	15.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	4.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.3%	33.6%	60.2%
Special Education	15.6%	13.9%	10.7%
English Learners	83.7%	18.6%	20.3%
<b>Mobility Rate (2018-19)</b>	8.3%	10.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	11.7	19.1	19.0
Grade 1	15.0	19.2	18.9
Grade 2	19.6	18.2	18.8
Grade 3	13.0	18.1	19.0
Grade 4	12.2	18.4	19.2
Grade 5	21.3	20.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,774	\$9,709	\$9,913
Instruction	\$5,961	\$5,824	\$5,558
Instructional Leadership	\$217	\$216	\$162
School Leadership	\$623	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	84%	<b>54%</b>	36%	54%	-	71%	*	-	*	54%
	2018	77%	84%	<b>56%</b>	40%	56%	75%	*	83%	-	-	55%
ELA/Reading	2019	75%	82%	<b>58%</b>	40%	58%	-	*	*	-	*	58%
	2018	74%	83%	<b>62%</b>	*	63%	*	*	*	-	-	62%
Mathematics	2019	82%	86%	<b>58%</b>	40%	58%	-	*	*	-	*	57%
	2018	81%	86%	<b>61%</b>	*	61%	*	*	*	-	-	61%
Writing	2019	68%	75%	<b>41%</b>	*	41%	-	-	-	-	*	43%
	2018	66%	73%	<b>31%</b>	*	30%	*	*	*	-	-	28%
Science	2019	81%	86%	<b>44%</b>	*	44%	-	*	*	-	-	43%
	2018	80%	85%	<b>48%</b>	-	48%	*	-	*	-	-	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>22%</b>	21%	22%	-	29%	*	-	*	20%
	2018	48%	60%	<b>19%</b>	20%	19%	63%	*	0%	-	-	18%
ELA/Reading	2019	48%	59%	<b>22%</b>	20%	22%	-	*	*	-	*	21%
	2018	46%	61%	<b>23%</b>	*	23%	*	*	*	-	-	23%
Mathematics	2019	52%	60%	<b>25%</b>	20%	25%	-	*	*	-	*	23%
	2018	50%	59%	<b>20%</b>	*	20%	*	*	*	-	-	20%
Writing	2019	38%	48%	<b>12%</b>	*	11%	-	-	-	-	*	13%
	2018	41%	52%	<b>12%</b>	*	10%	*	*	*	-	-	10%
Science	2019	54%	65%	<b>22%</b>	*	22%	-	*	*	-	-	21%
	2018	51%	62%	<b>10%</b>	-	10%	*	-	*	-	-	8%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>7%</b>	0%	8%	-	0%	*	-	*	6%
	2018	22%	28%	<b>5%</b>	0%	5%	50%	*	0%	-	-	5%
ELA/Reading	2019	21%	26%	<b>7%</b>	0%	7%	-	*	*	-	*	6%
	2018	19%	27%	<b>7%</b>	*	7%	*	*	*	-	-	7%
Mathematics	2019	26%	32%	<b>10%</b>	0%	10%	-	*	*	-	*	9%
	2018	24%	26%	<b>6%</b>	*	6%	*	*	*	-	-	6%
Writing	2019	14%	22%	<b>1%</b>	*	1%	-	-	-	-	*	1%
	2018	13%	20%	<b>1%</b>	*	1%	*	*	*	-	-	1%
Science	2019	25%	35%	<b>6%</b>	*	6%	-	*	*	-	-	4%
	2018	23%	32%	<b>3%</b>	-	3%	*	-	*	-	-	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>67</b>	63	67	-	*	*	-	*	66
	2018	69	71	<b>62</b>	*	62	*	*	*	-	-	62
ELA/Reading	2019	68	69	<b>59</b>	*	59	-	*	*	-	*	58
	2018	69	71	<b>58</b>	*	58	-	-	*	-	-	58
Mathematics	2019	70	74	<b>74</b>	*	74	-	*	*	-	*	73
	2018	70	71	<b>66</b>	*	66	*	*	*	-	-	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>46%</b>	*	46%	-	*	-	-	-	47%
2018	38%	42%	<b>32%</b>	*	31%	*	-	*	-	-	30%
Mathematics											
2019	45%	45%	<b>40%</b>	*	41%	-	*	-	-	-	38%
2018	47%	48%	<b>44%</b>	*	43%	*	*	*	-	-	44%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>64%</b>	*	64%	-	*	*	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>36%</b>	*	36%	-	*	*	-	-	37%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>79%</b>	*	79%	-	*	*	-	-	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>76%</b>	*	76%	-	*	*	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>24%</b>	*	24%	-	*	*	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>82%</b>	*	82%	-	*	*	-	-	81%

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