Camey Elementary School Campus Profile

SCHOOL HOURS ONLINE

7:45 a.m. to 3 p.m. **GRADES** Pre-K through 5th grade lisd.net/camey | facebook.com/cameyelementary | x.com/Camey_ES

STUDENT INFORMATION

441 Students 94.5% Average daily attendance

STAFF INFORMATION

52.78	Total staff members
10.9	Average number of years teaching experience
8.0	Average number of years teaching in LISD schools

PROFESSIONAL LEARNING

Total number of hours the staff spent developing their job skills last year

2908



Average professional learning hours per Lewisville ISD staff member



OBSERVATION Number of administrator visits to observe class

83 Average number of classroom visits per administrator

At Camey Elementary we believe:

- All students can be successful
- · Rich experiences provide powerful learning
- High levels of learning can only occur in a safe, nurturing, and inclusive environment

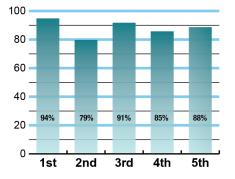
We are committed to ensuring every child has the academic and social-emotional skills needed to be successful. All students have the opportunity to engage in authentic-learning experiences including field trips, hands on learning, and interactive, language-rich lessons. By providing a safe and supportive learning environment, our students are encouraged to take risks while growing as a learner. We empower our students to take ownership of their learning through goal setting and celebrating success. The core values of respect and responsibility are reflected in all interactions within our community. Students from Camey Elementary are well prepared to thrive in a future they create.



ACADEMIC PERFORMANCE

Istation by grade level

Lewisville ISD monitors students' reading progress through the Istation computer program. Teachers can quickly assess which students need help. This chart shows the percent of students reading on grade level or showing six months growth at the end of the school year.



LEWISVILLE ISD CAMPUS PROFILES © 2024 "All students are confident, equipped with the knowledge and skills to thrive and adapt for their future." Published annually to better inform parents about the quality of their public schools. Additional information at lisd.net/profiles.



CLUBS

Clubs provide opportunities for students to engage in learning of their choice beyond the classroom.

Some of our clubs include Elementary National Honor Society, Student Council, Safety Patrol, Choir, and Robotics.

DIGITAL CITIZENSHIP

Earning the Common Sense School badge is a symbol of our school's dedication and commitment to helping students think critically and use technology responsibly to learn, create, and participate. common sense SCHOOL 2023-2025

Q

education

PROGRAMS

Our campus offers unique programs to help our students become better learners, leaders, and friends. Some of ours include Dual Language, Restorative Practices, Watch D.O.G.S. and Healthier Kids for Our Future School in partnership with Cigna. We offer Extended School Day, too.

ARTS AND ATHLETICS



100% Participation in athletics or physical education

100% Participation in fine arts such as music and art

AWARDS AND RECOGNITIONS

- The Colony Courier Leader Reader's Choice Favorite Public School
- ENERGY STAR certified school



What our parents think

In April 2024, parents were surveyed about the campus their child attends. Values represent the percentage of respondents who agreed with each statement. Based on 73 responses.

Are satisfied overall	99%
Most of the time, my child is happy at school	97%
My child's health and wellness are supported	97%
Parents feel welcomed at school and are involved	95%
School staff communicates well with families	90%
Teachers do whatever it takes to help my child meet academic standards	93%

What our students think

In April 2024, we asked 4th and 5th grade students about adults they could confide in at our school. Values represent the percentage of students who agreed with the following.

There is a staff member at my school with whom **91%** I feel comfortable talking



CAMEY ELEMENTARY SCHOOL Home of the Cobras The Colony, Texas

Angela Cortez, Principal

