2022-23 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: ARBOR CREEK MIDDLE

Campus Number: 061902047

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Sul	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	92%	82%	94%	93%	-	95%	-	82%	59%	88%	93%	89%	80%	91%
	2022	70%	79%	83%	50%	87%	90%	-	89%	*	92%	57%	100%	87%	75%	74%	75%
At Meets Grade Level or Above	2023	52%	65%	74%	58%	62%	82%	-	84%	_	65%	37%	88%	79%	65%	53%	65%
	2022	43%	56%	58%	30%	52%	59%	-	80%	*	63%	34%	77%	63%	46%	44%	47%
At Masters Grade Level	2023	22%	34%	44%	27%	29%	47%	-	66%	-	41%	14%	75%	49%	33%	21%	18%
	2022	23%	36%	37%	25%	26%	42%	-	46%	*	42%	13%	46%	43%	25%	24%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	87%	64%	85%	91%	-	93%	-	82%	67%	100%	89%	82%	74%	79%
	2022	73%	80%	76%	50%	65%	85%	-	87%	*	79%	45%	92%	80%	67%	62%	65%
At Meets Grade Level or Above	2023	40%	51%	47%	18%	40%	47%	-	75%	-	35%	22%	71%	50%	40%	26%	32%
	2022	39%	51%	46%	20%	30%	52%	-	72%	*	38%	19%	77%	54%	29%	32%	45%
At Masters Grade Level	2023	16%	23%	16%	3%	7%	14%	_	39%	_	18%	8%	29%	18%	12%	5%	6%
	2022	16%	25%	17%	8%	6%	21%	_	28%	*	21%	2%	23%	20%	12%	11%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	94%	86%	90%	95%	-	100%	*	92%	70%	100%	95%	91%	92%	88%
	2022	80%	87%	89%	74%	83%	95%	-	91%	_	90%	44%	100%	92%	79%	78%	82%
At Meets Grade Level or Above	2023	55%	65%	83%	63%	83%	86%	-	93%	*	75%	45%	89%	83%	82%	71%	75%
	2022	56%	69%	74%	46%	74%	82%	-	80%	-	75%	22%	86%	79%	60%	56%	64%
At Masters Grade Level	2023	27%	39%	45%	26%	34%	45%	-	70%	*	50%	15%	44%	48%	40%	37%	42%
	2022	37%	52%	59%	36%	47%	69%	_	66%	_	60%	6%	57%	64%	43%	37%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	72%	44%	70%	76%	-	87%	*	82%	46%	86%	73%	70%	60%	70%
	2022	61%	63%	76%	59%	75%	82%	-	67%	-	100%	44%	100%	78%	73%	76%	64%
At Meets Grade Level or Above	2023	37%	32%	33%	19%	25%	35%	_	52%	*	41%	22%	29%	34%	30%	29%	33%
	2022	31%	29%	39%	29%	38%	44%	_	33%	_	46%	12%	20%	41%	35%	27%	21%
At Masters Grade Level	2023	11%	7%	6%	0%	2%		-	17%	*	0%	5%	14%		7%	4%	
	2022	13%	9%	11%	15%	13%		-	0%	_	31%	0%	20%	10%	14%	9%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	88%	94%	86%	96%	95%	-	95%	-	100%	78%	100%	96%	90%	86%	93%
	2022	83%	90%	91%	73%	90%	93%	*	95%	-	92%	50%	100%	93%	84%	83%	83%
At Meets Grade Level or Above	2023	58% 58%	69% 71%	77% 74%		69% 69%	85% 75%	-	84% 90%	-	82% 75%	39% 16%	67% 83%	84% 82%	59% 54%	63% 56%	60% 66%
At Mantage Cyarda Layel	2022	28%	41%					·	30 /0	-	50%			51%	35%	27%	33%
At Masters Grade Level	2023	37%	51%	46% 55%		31% 48%	54% 55%	*	63% 75%	_	58%	8% 6%	17% 50%	63%	35%	45%	33%
Grade 8 Mathematics	LULL	37 70	3170	33,0	27 70	1070	3370		7370		3070	0,0	3070	3370	3370	1370	3170
At Approaches Grade Level or Above	2023	76%	83%	90%	81%	86%	91%	_	98%	-	100%	62%	100%	92%	87%	86%	91%
	2022	71%	81%	85%	69%	79%	89%	-	90%	-	87%	40%	*	87%	78%	70%	77%
At Meets Grade Level or Above	2023	46%	58%	67%	49%	56%	67%	_	85%	-	91%	32%	93%	71%	57%	55%	71%
	2022	40%	53%	57%	17%	46%	66%	-	71%	-	53%	9%	*	63%	41%	33%	51%
At Masters Grade Level	2023	17%	28%	25%	15%	20%	21%	-	49%	-	32%	14%	20%	26%	24%	24%	35%
	2022	14%	24%	19%	3%	16%	14%	_	43%	-	27%	3%	*	20%	15%	12%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	85%	66%	83%	87%	-	95%	-	100%	56%	100%	87%	79%	76%	83%
	2022	74%	83%	90%	73%	83%	96%	*	93%	-	83%	52%	100%	93%	81%	79%	69%
At Meets Grade Level or Above	2023	47%	53%	68%	25%	67%	78%	-	84%	-	82%	33%	67%	74%	55%	44%	63%
	2022	45%	55%	69%	30%	59%	74%	*	87%	-	67%	18%	100%	77%	49%	48%	55%
At Masters Grade Level	2023	17%	23%	33%	14%	30%	38%	_	47%	-	32%	8%	33%	37%	23%	17%	27%
	2022	24%	32%	47%	10%	40%	47%	*	75%	-	42%	6%	67%	56%	26%	31%	41%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	80%	59%	76%	87%	_	87%	_	82%	47%	100%	82%	76%	66%	73%
	2022	61%	75%	81%	53%	76%	86%	*	93%	-	67%	39%	83%	86%	70%	70%	76%
At Meets Grade Level or Above	2023	33%	41%	50%	30%	48%	58%	_	55%	-	50%	22%	67%	56%	36%	27%	33%
	2022	31%	43%	52%	20%	47%	54%	*	68%	-	58%	15%	67%	61%	32%	34%	52%
At Masters Grade Level	2023	16%	23%	29%	14%	19%	34%	_	37%	-	45%	11%	50%	31%	24%	17%	23%
	2022	18%	27%	35%	10%	29%	32%	*	55%	-	42%	3%	50%	42%	16%	18%	31%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	100%	*	100%	100%	_	100%	_	100%	-	*	100%	100%	100%	100%
	2022	76%	86%	99%	100%	100%	97%	*	100%	-	*	_	*	99%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	97%	*	100%		-	96%	-	100%	-	*	98%		89%	93%
	2022	43%	61%	98%	100%	94%		*	100%	-	*	-	*	98%		100%	100%
At Masters Grade Level	2023	23%	36%	81%	*	79%		-	65%	-	100%	-	*	81%		44%	57%
	2022	27%	40%	87%	67%	78%	84%	*	97%	-	*	-	*	89%	74%	88%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	94%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	83%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2023	56%	72%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
	2022	55%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	36%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
	2022	21%	38%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	83%	88%	72%	86%	91%	-	95%	*	91%	61%	97%	90%	84%	79%	85%
	2022	74%	82%	85%	63%	81%	90%	*	92%	*	87%	47%	97%	88%	77%	75%	74%
At Meets Grade Level or Above	2023	49%	60%	65%	41%	59%	71%	-	80%	*	68%	31%	77%	70%	55%	47%	57%
	2022	48%	60%	61%	31%	54%	66%	*	80%	*	60%	19%	77%	68%	45%	43%	53%
At Masters Grade Level	2023	20%	29%	34%	17%	24%	37%	-	53%	*	38%	10%	37%	37%	27%	20%	26%
	2022	23%	34%	39%	18%	31%	39%	*	58%	*	40%	5%	44%	44%	25%	26%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	93%	85%	93%	95%	-	97%	*	92%	68%	97%	95%	90%	86%	91%
	2022	75%	84%	87%	65%	87%	92%	*	92%	*	91%	51%	100%	91%	79%	79%	79%
At Meets Grade Level or Above	2023	53%	64%	78%	59%	71%	84%	-	87%	*	75%	40%	84%	82%	69%	62%	68%
	2022	53%	66%	68%	39%	65%	72%	*	84%	*	70%	25%	81%	75%	53%	52%	56%
At Masters Grade Level	2023	20%	29%	45%	27%	31%	48%	-	67%	*	48%	13%	47%	49%	36%	28%	33%
	2022	25%	37%	50%	29%	41%	55%	*	63%	*	52%	9%	50%	57%	33%	36%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	81%	87%	68%	83%	90%	-	95%	*	90%	59%	97%	89%	82%	76%	83%
	2022	72%	79%	82%	61%	76%	87%	*	90%	*	88%	43%	96%	85%	74%	71%	71%
At Meets Grade Level or Above	2023	45%	55%	57%	34%	47%	59%	-	78%	*	63%	25%	74%	62%	47%	40%	51%
	2022	42%	52%	55%	27%	44%	61%	*	77%	*	48%	14%	69%	61%	40%	37%	48%

					African American			American Indian				Special Ed (Current)	Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	19% 20%	27% 28%	25% 25%		17% 19%		*	73 /0	*	27 /0	9% 2%	26% 31%			13% 17%	21% 19%
All Grades Science	LULL	2070	2070		1270	1370	2270		1370		2370	270	3170	2070	1070	1770	1370
At Approaches Grade Level or Above	2023	77%	83%	85%	66%	83%	87%	-	95%	-	100%	56%	100%	87%	79%	76%	83%
	2022	76%	84%	90%	73%	83%	96%	*	93%	-	83%	52%	100%	93%	81%	79%	69%
At Meets Grade Level or Above	2023	47%	58%	68%	25%	67%	78%	-	84%	-	82%	33%	67%	74%	55%	44%	63%
	2022	47%	59%	69%	30%	59%	74%	*	87%	-	67%	18%	100%	77%	49%	48%	55%
At Masters Grade Level	2023	18%	28%	33%	14%	30%	39%	-	47%	-	32%	8%	33%	37%	24%	17%	27%
	2022	21%	31%	47%	10%	40%	47%	*	75%	-	42%	6%	67%	56%	26%	31%	41%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	80%	59%	76%	87%	-	87%	-	82%	47%	100%	82%	76%	66%	73%
	2022	75%	85%	81%	53%	76%	86%	*	93%	-	67%	39%	83%	86%	70%	70%	76%
At Meets Grade Level or Above	2023	52%	61%	50%	30%	48%	58%	-	55%	-	50%	22%	67%	56%	36%	27%	33%
	2022	50%	63%	52%	20%	47%	54%	*	68%	-	58%	15%	67%	61%	32%	34%	52%
At Masters Grade Level	2023	27%	37%	29%	14%	19%	34%	-	37%	-	45%	11%	50%	31%	24%	17%	23%
	2022	30%	42%	35%	10%	29%	32%	*	55%	-	42%	3%	50%	42%	16%	18%	31%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	47%	45%	18%	40%	46%	-	70%	-	35%	22%	75%	49%	37%	23%	26%
	2022	31%	44%	40%	18%	26%	43%	-	69%	*	33%	17%	69%	48%	23%	29%	41%
Reading and Mathematics Including EOC	2023	35%	47%	45%	18%	40%	46%	-	70%	-	35%	22%	75%	49%	37%	23%	26%
	2022	31%	44%	40%	18%	26%	43%	-	69%	*	33%	17%	69%	48%	23%	29%	41%
Reading Including EOC	2023	52%	65%	74%	58%	62%	82%	-	84%	-	65%	37%	88%	79%	65%	53%	65%
	2022	43%	56%	58%	30%	52%	59%	-	80%	*	63%	34%	77%	63%	46%	44%	47%
Math Including EOC	2023	40%	51%	47%	18%	40%	47%	-	75%	-	35%	22%	75%	50%	40%	26%	32%
	2022	40%	51%	46%	20%	30%	52%	_	72%	*	38%	19%	77%	54%	29%	32%	45%
7th Graders																	
Reading and Mathematics	2023	37%	48%	51%	29%	34%	54%	-	74%	*	58%	23%	65%	55%	42%	36%	47%
	2022	32%	44%	50%	26%	43%	59%	-	65%	-	45%	11%	43%	53%	42%	31%	43%
Reading and Mathematics Including EOC	2023	38%	49%	51%		34%		-	74%	*		23%	65%				47%
	2022	33%	44%	51%	26%	43%	59%	-	66%	-	45%	11%	43%	53%	43%	31%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	83%	63%	83%	86%	-	93%	*	75%	45%	89%	83%	82%	71%	75%
	2022	56%	69%	74%	46%	74%	82%	-	80%	-	75%	22%	86%	79%	60%	56%	64%
Math Including EOC	2023	43%	53%	52%	31%	37%	55%	-	74%	*	58%	26%	65%	56%	45%	38%	51%
	2022	37%	47%	54%	31%	45%	61%	-	71%	-	50%	11%	43%	57%	46%	32%	46%
8th Graders																	
Reading and Mathematics	2023	31%	37%	50%	41%	40%	51%	_	67%	_	80%	29%	*	59%	33%	44%	44%
	2022	27%	34%	41%	8%	38%	49%	-	54%	_	50%	6%	*	50%	27%	25%	38%
Reading and Mathematics Including EOC	2023	44%	53%	67%	47%	57%	72%	_	82%	-	82%	29%	67%	75%	48%	49%	57%
	2022	41%	53%	60%	27%	53%	60%	*	82%	-	58%	6%	67%	69%	38%	42%	55%
Reading Including EOC	2023	58%	69%	77%	57%	69%	85%	-	84%	-	82%	39%	67%	84%	59%	63%	60%
	2022	58%	71%	74%	43%	69%	75%	*	90%	-	75%	16%	83%	82%	54%	56%	66%
Math Including EOC	2023	51%	57%	73%	49%	67%	76%	-	89%	-	91%	29%	100%	79%	57%	58%	73%
	2022	48%	58%	65%	30%	57%	69%	*	84%	-	67%	9%	83%	73%	47%	45%	55%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	48%	30%	38%	50%	_	71%	*	57%	24%	66%	54%	38%	33%	40%
	2022	34%	45%	44%	18%	35%	50%	-	64%	*	40%	12%	55%	50%	30%	28%	41%
Reading and Mathematics Including EOC	2023	39%	49%	54%	32%	43%	57%	-	74%	*	60%	24%	68%	59%	42%	35%	43%
	2022	36%	48%	50%	23%	41%	54%	*	73%	*	43%	12%	62%	57%	34%	34%	45%
Reading Including EOC	2023	53%	64%	78%	59%	71%	84%	-	87%	*	75%	40%	84%	82%	69%	62%	68%
	2022	53%	66%	68%	39%	65%	72%	*	84%	*	70%	25%	81%	75%	53%	52%	56%
Math Including EOC	2023	47%	54%	57%	34%	47%	59%	-	78%	*	63%	25%	74%	62%	47%	40%	51%
	2022	43%	53%	55%	27%	44%	61%	*	77%	*	48%	14%	69%	61%	40%	37%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	55%	65%	50%	51%	71%	-	80%	-	65%	41%	88%	68%	59%	58%	53%
Grade 6 Mathematics	2023	54%	55%	41%	27%	38%	37%	-	61%	-	32%	41%	71%	41%	41%	35%	33%
Grade 7 ELA/Reading	2023	71%	74%	86%	88%	81%	84%	-	97%	*	83%	64%	92%	86%	88%	90%	87%
Grade 7 Mathematics	2023	56%	53%	63%	46%	56%	66%	-	73%	*	76%	64%	50%	67%	56%	51%	67%
Grade 8 ELA/Reading	2023	63%	66%	75%	76%	69%	72%	-	89%	-	82%	74%	50%	75%	75%	74%	77%
Grade 8 Mathematics	2023	74%	75%	75%	71%	78%	69%	-	83%	-	93%	69%	67%	77%	70%	71%	85%
End of Course Algebra I	2023	76%	81%	97%	*	100%	96%	-	94%	-	100%	-	*	97%	95%	89%	89%
All Grades Both Subjects	2023	64%	65%	70%	63%	63%	69%	-	82%	*	75%	57%	75%	71%	66%	64%	70%
All Grades ELA/Reading	2023	63%	63%	76%	72%	66%	76%	-	89%	*	78%	58%	83%	77%	74%	74%	75%
All Grades Mathematics	2023	66%	68%	64%	53%	60%	62%	-	75%	*	73%	56%	66%	66%	58%	54%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	23%	16%	*	*	33%	-	*	-	*	13%	-	13%	18%	17%	*
Grade 6 Mathematics	2023	35%	35%	35%	17%	33%	40%	-	*	-	*	23%	-	14%	46%	23%	*
Grade 7 ELA/Reading	2023	39%	40%	66%	64%	38%	77%	-	100%	*	*	50%	*	67%	65%	75%	62%
Grade 7 Mathematics	2023	22%	22%	42%	25%	29%	47%	-	71%	*	60%	25%	-	45%	37%	33%	40%
Grade 8 ELA/Reading	2023	39%	34%	75%	70%	78%	50%	-	*	-	*	71%	-	72%	79%	62%	100%
Grade 8 Mathematics	2023	49%	45%	63%	61%	64%	67%	-	*	-	-	44%	-	65%	61%	73%	83%
End of Course Algebra I	2023	58%	62%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	36%	53%	49%	46%	56%	-	71%	*	50%	39%	*	54%	52%	48%	60%
All Grades ELA/Reading	2023	35%	32%	59%	59%	55%	60%	-	69%	*	44%	47%	*	60%	57%	54%	64%
All Grades Mathematics	2023	40%	40%	49%	42%	41%	53%	-	73%	*	57%	31%	-	49%	48%	43%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual		Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	83%	88%	-	-	-	-	-	-	80%	78%	80%	-	86%	88%	81%	99%
	2022	74%	82%	85%	-	-	-	-	-	-	60%	33%	60%	*	-	86%	63%	99%
At Meets Grade Level or Above	2023	49%	60%	65%	-	-	-	-	-	-	50%	41%	52%	-	50%	66%	50%	85%
	2022	48%	60%	61%	-	-	-	-	-	-	34%	0%	34%	*	-	62%	36%	84%
At Masters Grade Level	2023	20%	29%	34%	-	-	-	-	-	-	22%	9%	26%	-	7%	35%	20%	47%
	2022	23%	34%	39%	-	-	-	-	-	-	15%	0%	16%	*	_	39%	15%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	93%	-	-	-	-	-	-	86%	85%	86%	-	100%	94%	88%	100%
	2022	75%	84%	87%	-	-	-	-	-	-	67%	*	69%	*	-	88%	70%	100%
At Meets Grade Level or Above	2023	53%	64%	78%	-	-	_	-	-	-	59%	50%	62%	-	64%	79%	60%	97%
	2022	53%	66%	68%	-	-	_	-	_	-	39%	*	40%	*	_	69%	41%	94%
At Masters Grade Level	2023	20%	29%	45%	-	-	_	-	_	-	23%	15%	26%	-	9%	47%	21%	72%
	2022	25%	37%	50%	-	-	-	-	_	-	19%	*	18%	*	_	52%	18%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	81%	87%	-	-	-	-	_	-	78%	80%	77%	-	82%	87%	78%	97%
	2022	72%	79%	82%	-	-	_	-	-	-	57%	*	55%	*	-	83%	59%	98%
At Meets Grade Level or Above	2023	45%	55%	57%	-	-	_	-	_	-	43%	45%	42%	-	36%	57%	42%	85%
	2022	42%	52%	55%	-	-	_	-	-	-	33%	*	34%	*	_	55%	36%	80%
At Masters Grade Level	2023	19%	27%	25%	-	-	_	-	-	-	17%	5%	21%	-	9%	26%	16%	33%
	2022	20%	28%	25%	-	-	_	-	-	-	12%	*	12%	*	-	25%	12%	45%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	85%	-	-	-	-	_	-	74%	*	75%	-	*	85%	77%	100%
	2022	76%	84%	90%	-	-	-	-	_	-	47%	-	47%	-	-	92%	50%	96%
At Meets Grade Level or Above	2023	47%	58%	68%	-	-	-	-	_	-	53%	*	63%	-	*	69%	59%	78%
	2022	47%	59%	69%	-	-	_	-	_	-	27%	-	27%	-	-	70%	31%	84%
At Masters Grade Level	2023	18%	28%	33%	-	-	_	-	_	-	32%	*	38%	-	*	34%	27%	22%
	2022	21%	31%	47%	-	-	_	-	_	-	27%	-	27%	-	-	47%	25%	68%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	84%	80%	-	-	-	-	-	-	68%	*	75%	-	*	81%	64%	100%
	2022	75%	85%	81%	-	-	_	-	_	-	53%	-	53%	-	-	81%	56%	100%
At Meets Grade Level or Above	2023	52%	61%	50%	-	-	-	-	_	-	37%	*	44%	-	*	52%	32%	44%
	2022	50%	63%	52%	-	_	_	_	_	-	20%	-	20%	-	-	52%	25%	76%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	29%	-	-	-	-	-	-	26%	*	31%	-	*	30%	23%	22%
	2022	30%	42%	35%	-	-	-	-	-	_	7%	-	7%	-	-	35%	6%	52%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	70%	-	-	-	-	-	-	68%	60%	71%	-	62%	70%	68%	76%
All Grades ELA/Reading	2023	63%	63%	76%	-	-	-	-	-	-	73%	68%	75%	-	64%	76%	73%	82%
All Grades Mathematics	2023	66%	68%	64%	-	-	-	-	-	-	63%	53%	67%	-	58%	63%	63%	70%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	36%	53%	-	-	-	-	-	-	57%	57%	57%	-	*	51%	60%	-
All Grades ELA/Reading	2023	35%	32%	59%	-	-	-	-	-	-	62%	40%	69%	-	*	58%	64%	-
All Grades Mathematics	2023	40%	40%	49%	-	-	-	-	-	-	52%	*	47%	-	*	47%	57%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	92%	91%	98%	-	99%	*	97%	95%	96%	99%	89%	88%	86%
Not Included in Accountability: Mobile	4%	3%	4%	8%	7%	2%	-	1%	*	3%	5%	3%	1%	9%	11%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	93%	91%	98%	-	99%	*	97%	96%	97%	99%	90%	89%	86%
Not Included in Accountability: Mobile	4%	3%	4%	7%	6%	2%	-	1%	*	3%	4%	3%	1%	8%	10%	9%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	4%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	99%	97%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	92%	91%	98%	-	98%	*	97%	95%	94%	98%	89%	89%	86%
Not Included in Accountability: Mobile	5%	3%	4%	7%	6%	2%	-	2%	*	3%	4%	3%	1%	8%	11%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	1%	3%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	0%	1%	3%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	92%	97%	-	100%	-	96%	92%	100%	99%	88%	87%	88%
Not Included in Accountability: Mobile	4%	3%	5%	8%	8%	3%	-	0%	-	4%	8%	0%	1%	12%	13%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	92%	92%	97%	-	100%	-	96%	92%	100%	99%	88%	87%	88%
Not Included in Accountability: Mobile	4%	2%	5%	8%	8%	3%	_	0%	-	4%	8%	0%	1%	12%	13%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	97%	98%	*	97%	*	96%	99%	94%	99%	89%	96%	94%
Not Included in Accountability: Mobile	5%	3%	4%	5%	3%	2%	*	2%	*	4%	1%	6%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	95%	96%	98%	*	97%	*	97%	98%	93%	99%	89%	96%	93%
Not Included in Accountability: Mobile	5%	3%	4%	5%	4%	1%	*	3%	*	3%	2%	7%	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	96%	95%	96%	98%	*	97%	*	97%	98%	93%	99%	89%	95%	93%
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	1%	*	2%	*	3%	2%	7%	1%	10%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	97%	98%	97%	*	98%	-	92%	100%	100%	99%	90%	99%	97%
Not Included in Accountability: Mobile	4%	3%	3%	3%	2%	3%	*	2%	-	8%	0%	0%	1%	10%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	97%	98%	97%	*	98%	-	92%	100%	100%	99%	90%	99%	97%
Not Included in Accountability: Mobile	4%	2%	3%	3%	2%	3%	*	2%	-	8%	0%	0%	1%	10%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.2%	95.4%	96.0%		94.7%		97.2%		94.8%		94.6%	
2020-21	95.0%	96.0%	96.7%	96.0%	96.3%	96.4%	*	98.6%	-	96.5%	95.1%	95.7%	96.9%
Chronic Absenteeism													
2021-22	25.7%	14.8%		7.8%		10.6%	*	0.270		0.2 /0	10.9%	15.7%	
2020-21	15.0%	10.7%	7.6%	11.5%	7.3%	7.2%	*	4.1%	-	11.8%	16.4%	14.4%	6.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.3%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
2020-21	0.9%	0.3%	0.3%	0.0%	0.0%	0.0%	*	0.9%	-	3.3%	0.0%	0.7%	1.4%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	96.5%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	96.6%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.5%	-	-	_	_	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.1%	-	_	_	-	_	-	-	-	-	-	
Dropped Out	6.3%	2.3%	-	_	_	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.6%	-	_	_	_	_	_	-	-	_	_	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	97.1%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.3%	-	_	-	-	-	_	-	_	-	_	
Continued HS	1.1%		-	-	-	-	-	_	-	_	-	-	
Dropped Out	6.2%		-	_	-	-	-	_	_	_	-	_	
Graduates and TxCHSE			-	_	_	-	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,,,,	,										
Graduated	92.7%	97.1%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%		-	_	-	_	-	_	-	_	-	_	
Continued HS	0.5%		-	_	-	_	-	_	-	-	-	_	
Dropped Out	6.2%	2.4%	-	_	-	_	-	_	-	_	-	_	
Graduates and TxCHSE	93.2%	97.5%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.2%	-	-	-	-	_	_	_	_	-	_	
Continued HS	0.6%	0.0%	-	-	-	-	_	_	_	_	-	-	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%		-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	_	_	_	_	_	-	_	
Class of 2021	90.0%	95.7%	-	_	-	_	_	_	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	-	
Class of 2021	87.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	_	-	_	-	_	_	
Class of 2021	3.8%			-	-	-	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.9%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	*	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	0.3%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.1%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	84.4%	-	-	_	-	_	-	_	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	4,207	368,686
By Ethnicity:				
African American	-	-	430	45,227
Hispanic	-	-	1,187	191,125
White	-	-	1,771	103,171
American Indian	-	-	11	1,159
Asian	_	-	650	18,794
Pacific Islander	_	-	4	569
Two or More Races	_	-	154	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	771	51,023
Foundation H.S. Program (Endorsement)	_	-	14	14,179
Foundation H.S. Program (DLA)	_	-	3,420	302,917
Special Education Graduates	_	-	499	32,447
Economically Disadvantaged Graduates	-	-	1,050	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	391	40,398
At-Risk Graduates	-	-	1,026	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ARBOR CREEK MIDDLE (061902047) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment				
	Car	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	887	100.0%	48,966	5,504,150	887	100.0%	49,060	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	2.5%	4.4%	0	0.0%	2.4%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.7%	0	0.0%	0.2%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.7%	0	0.0%	2.3%	3.7%	
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 6	303	34.2%	7.3%	7.3%	303	34.2%	7.3%	7.2%	
Grade 7	307	34.6%	7.5%	7.4%	307	34.6%	7.5%	7.4%	
Grade 8	277	31.2%	7.8%	7.7%	277	31.2%	7.8%	7.7%	
Grade 9	0	0.0%	8.7%	8.7%		0.0%	8.6%	8.7%	
Grade 10	0	0.0%	8.5%	7.9%		0.0%	8.5%	7.9%	
Grade 11	0	0.0%	8.3%	7.0%		0.0%	8.3%	7.0%	
Grade 12	0	0.0%	8.4%	6.6%		0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	118	13.3%	12.1%	12.8%	118	13.3%	12.0%	12.8%	
Hispanic	190	21.4%	31.2%	53.0%		21.4%	31.1%	52.9%	
White	357	40.2%	35.4%	25.6%		40.2%	35.4%	25.7%	
American Indian	1	0.1%	0.4%	0.3%		0.1%	0.4%	0.3%	
Asian	156	17.6%	16.2%	5.1%	156	17.6%	16.2%	5.1%	
Pacific Islander	1	0.1%	0.1%	0.2%		0.1%	0.1%	0.2%	
Two or More Races	64	7.2%	4.7%	3.0%		7.2%	4.7%	3.0%	
Sex:	J.	7.270	1.7 70	3.070	0.	7.270	1.7 70	3.07	
Female	442	49.8%	48.4%	48.8%	442	49.8%	48.4%	48.8%	
Male		50.2%		51.2%		50.2%		51.2%	
maic	113	30.270	31.070	31.270	713	30.270	31.070	31.27	
Economically Disadvantaged	212	23.9%	37.4%	62.1%	212	23.9%	37.3%	62.0%	
Non-Educationally Disadvantaged	675	76.1%	62.6%	37.9%	_	76.1%		38.0%	
Section 504 Students	88		7.4%	7.4%			7.4%	7.4%	
EB Students/EL	97	10.9%	21.2%			10.9%		23.0%	
Students w/ Disciplinary Placements (2021-22)	10		1.3%			10.570	21.170	23.070	

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	79	8.9%	6.7%	5.5%	79	8.9%	6.7%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	2	0.2%	1.4%	1.3%	2	0.2%	1.4%	1.3%	
Immigrant	14	1.6%	2.8%	2.2%	14	1.6%	2.8%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	39.2%	64.6%	0	0.0%	39.2%	64.6%	
Military Connected	27	3.0%	1.6%	3.6%	27	3.0%	1.6%	3.6%	
At-Risk	336	37.9%	44.7%	53.3%	336	37.9%	44.6%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	89	10.0%	21.8%	23.2%	89	10.0%	21.8%	23.2%	
Career and Technical Education	24	2.7%	22.5%	26.5%	24	2.7%	22.4%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	60.6%	72.3%	0	-	60.6%	72.2%	
Gifted and Talented Education	130	14.7%	11.4%	8.2%	130	14.7%	11.4%	8.2%	
Special Education	133	15.0%	17.7%	12.6%	133	15.0%	17.9%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	133								
By Type of Primary Disability Students with Intellectual Disabilities	84	63.2%	43.1%	44.1%					
Students with Physical Disabilities	10	7.5%	16.8%	20.0%					
Students with Autism	23	17.3%	17.7%	15.5%					
Students with Behavioral Disabilities	16	12.0%	21.4%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%					
Mobility (2021-22):									
Total Mobile Students	87	9.5%	12.5%	16.8%					
By Ethnicity: African American	22	2.4%	3.1%	3.3%					
Hispanic	22	2.4%	4.6%	8.7%					
White	27	3.0%	2.9%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	13	1.4%	1.3%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.3%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	15	10.6%	13.6%	18.6%					
Count and Percent of EB Students/EL who are Mobile	14	14.6%	16.1%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	30	13.3%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	67	11.6%	13.4%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	1.3%	1.5%	-	4.2%	4.5%		
Grade 1	-	1.3%	2.5%	-	0.7%	3.6%		
Grade 2	-	0.9%	1.6%	-	1.5%	2.0%		
Grade 3	-	0.0%	0.8%	-	0.2%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.6%	0.5%		
Grade 5	-	0.1%	0.3%	-	0.0%	0.4%		
Grade 6	0.0%	0.4%	0.3%	0.0%	0.7%	0.4%		
Grade 7	0.4%	0.7%	0.4%	0.0%	0.4%	0.5%		
Grade 8	0.4%	0.7%	0.4%	0.0%	0.5%	0.5%		
Grade 9	-	3.1%	8.7%	-	5.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	18.2	19.1
Grade 2	-	17.9	19.1
Grade 3	-	18.1	19.3
Grade 4	-	17.9	19.4
Grade 5	-	19.8	20.8
Grade 6	22.5	18.2	19.2
Secondary:			
English/Language Arts	18.1	18.2	16.2
Foreign Languages	22.3	19.3	18.8
Mathematics	21.2	17.5	17.5
Science	15.8	19.4	18.5
Social Studies	22.8	20.8	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	65.8	93.0%	74.4%	64.1%
Teachers	58.1	82.0%	58.1%	48.7%
Professional Support	4.8	6.7%	11.8%	10.9%
Campus Administration (School Leadership)	3.0	4.2%	3.2%	3.3%
Educational Aides:	5.0	7.0%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	63.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	176.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	13.8	19.4%	29.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	3.4%	7.1%	11.8%
Hispanic	3.4	5.8%	12.9%	29.6%
White	46.3	79.8%	74.6%	54.9%
American Indian	2.0	3.4%	0.6%	0.3%
Asian	4.4	7.5%	3.0%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.2%
Teachers by Sex:				
Males	13.2	22.8%	21.9%	24.4%
Females	44.8	77.2%	78.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.1	3.6%	3.1%	2.0%
Bachelors	42.8	73.7%	68.2%	72.2%
Masters	13.2	22.7%	27.6%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	2.4%	6.2%	9.7%
1-5 Years Experience	15.1	26.0%	22.8%	26.3%
6-10 Years Experience	11.1	19.2%	20.3%	20.5%
11-20 Years Experience	20.4	35.1%	30.5%	27.2%
21-30 Years Experience	8.1	13.9%	17.5%	13.3%
Over 30 Years Experience	2.0	3.4%	2.7%	2.9%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	15.3	n/a	13.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.1
Average Years Experience of Principals with District	4.0	6.1	5.3
Average Years Experience of Assistant Principals	2.5	6.0	5.2
Average Years Experience of Assistant Principals with District	2.5	5.4	4.4
Average Years Experience of Teachers:	12.9	12.2	11.0
Average Years Experience of Teachers with District:	9.2	8.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$33,472	\$50,864	\$53,300
1-5 Years Experience	\$57,903	\$58,035	\$56,516
6-10 Years Experience	\$63,262	\$62,364	\$59,732
11-20 Years Experience	\$63,996	\$66,119	\$63,389
21-30 Years Experience	\$69,311	\$69,276	\$67,876
Over 30 Years Experience	\$76,624	\$77,604	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,721	\$63,430	\$60,717
Professional Support	\$68,147	\$74,289	\$72,022
Campus Administration (School Leadership)	\$88,393	\$91,496	\$85,167
Instructional Staff Percent:	n/a	74.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	23.7	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	5.9%	5.9%				
Career and Technical Education	1.2	2.1%	4.0%	5.4%				
Compensatory Education	0.0	0.0%	0.0%	3.2%				
Gifted and Talented Education	0.0	0.0%	1.2%	1.7%				
Regular Education	32.2	55.5%	65.3%	70.6%				
Special Education	12.1	20.9%	16.2%	9.7%				
Other	12.5	21.6%	7.3%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.