

# 2018-19 Texas Academic Performance Report

District Name: **LEWISVILLE ISD**

Campus Name: **ARBOR CREEK MIDDLE**

Campus Number: **061902047**

2019 Accountability Rating: **B**

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Campus Name: ARBOR CREEK MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 824  
Grade Span: 06 - 08  
School Type: Middle

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|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 6 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 68%   | 75%      | <b>85%</b> | 79%              | 81%      | 89%   | *               | 81%   | -                | 91%               | 52%                  | 100%                | 87%                   | 79%                       | 84%         | 70%                      |
|  | 2018 | 69%   | 78%      | <b>82%</b> | 84%              | 76%      | 82%   | *               | 91%   | -                | 91%               | 44%                  | 80%                 | 84%                   | 75%                       | 75%         | 81%                      |
| At Meets Grade Level or Above  | 2019 | 37%   | 46%      | <b>51%</b> | 42%              | 39%      | 58%   | *               | 58%   | -                | 45%               | 33%                  | 86%                 | 53%                   | 42%                       | 41%         | 27%                      |
|  | 2018 | 39%   | 51%      | <b>49%</b> | 50%              | 39%      | 54%   | *               | 56%   | -                | 36%               | 16%                  | 60%                 | 52%                   | 42%                       | 36%         | 23%                      |
| At Masters Grade Level   | 2019 | 18%   | 24%      | <b>27%</b> | 13%              | 21%      | 31%   | *               | 31%   | -                | 36%               | 19%                  | 57%                 | 28%                   | 23%                       | 24%         | 14%                      |
|  | 2018 | 19%   | 28%      | <b>28%</b> | 31%              | 21%      | 32%   | *               | 25%   | -                | 18%               | 12%                  | 40%                 | 30%                   | 20%                       | 17%         | 4%                       |
| <b>Grade 6 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 81%   | 87%      | <b>92%</b> | 83%              | 88%      | 96%   | *               | 97%   | -                | 82%               | 71%                  | 100%                | 93%                   | 89%                       | 82%         | 84%                      |
|  | 2018 | 77%   | 85%      | <b>89%</b> | 81%              | 88%      | 89%   | *               | 97%   | -                | 100%              | 69%                  | 80%                 | 92%                   | 81%                       | 81%         | 92%                      |
| At Meets Grade Level or Above  | 2019 | 47%   | 57%      | <b>63%</b> | 54%              | 46%      | 74%   | *               | 69%   | -                | 45%               | 38%                  | 71%                 | 68%                   | 48%                       | 53%         | 39%                      |
|  | 2018 | 44%   | 55%      | <b>59%</b> | 44%              | 49%      | 64%   | *               | 79%   | -                | 55%               | 35%                  | 60%                 | 65%                   | 44%                       | 42%         | 54%                      |
| At Masters Grade Level   | 2019 | 21%   | 30%      | <b>31%</b> | 4%               | 19%      | 39%   | *               | 44%   | -                | 18%               | 38%                  | 57%                 | 32%                   | 24%                       | 14%         | 16%                      |
|  | 2018 | 18%   | 25%      | <b>21%</b> | 19%              | 12%      | 25%   | *               | 30%   | -                | 27%               | 12%                  | 20%                 | 26%                   | 9%                        | 9%          | 12%                      |
| <b>Grade 7 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 76%   | 82%      | <b>86%</b> | 83%              | 83%      | 87%   | *               | 94%   | *                | 75%               | 48%                  | 67%                 | 90%                   | 72%                       | 82%         | 86%                      |
|  | 2018 | 74%   | 83%      | <b>87%</b> | 74%              | 85%      | 86%   | *               | 100%  | -                | 85%               | 45%                  | 60%                 | 87%                   | 86%                       | 74%         | 78%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 59%      | <b>63%</b> | 48%              | 55%      | 69%   | *               | 71%   | *                | 58%               | 33%                  | 67%                 | 67%                   | 50%                       | 53%         | 54%                      |
|  | 2018 | 48%   | 61%      | <b>69%</b> | 48%              | 55%      | 70%   | *               | 91%   | -                | 65%               | 27%                  | 60%                 | 70%                   | 63%                       | 52%         | 44%                      |
| At Masters Grade Level   | 2019 | 29%   | 39%      | <b>45%</b> | 34%              | 33%      | 52%   | *               | 56%   | *                | 42%               | 19%                  | 50%                 | 47%                   | 38%                       | 31%         | 25%                      |
|  | 2018 | 29%   | 41%      | <b>44%</b> | 26%              | 38%      | 40%   | *               | 67%   | -                | 50%               | 0%                   | 20%                 | 42%                   | 49%                       | 30%         | 30%                      |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 75%   | 75%      | <b>86%</b> | 65%              | 88%      | 92%   | *               | 100%  | *                | 75%               | 79%                  | *                   | 91%                   | 76%                       | 80%         | 95%                      |
|  | 2018 | 72%   | 71%      | <b>83%</b> | 58%              | 84%      | 86%   | *               | 100%  | -                | 82%               | 59%                  | *                   | 89%                   | 66%                       | 65%         | 79%                      |
| At Meets Grade Level or Above  | 2019 | 43%   | 37%      | <b>45%</b> | 25%              | 46%      | 50%   | *               | 63%   | *                | 38%               | 42%                  | *                   | 52%                   | 29%                       | 38%         | 45%                      |
|  | 2018 | 40%   | 34%      | <b>43%</b> | 37%              | 35%      | 46%   | *               | 77%   | -                | 24%               | 9%                   | *                   | 45%                   | 36%                       | 29%         | 32%                      |
| At Masters Grade Level   | 2019 | 17%   | 9%       | <b>10%</b> | 5%               | 5%       | 15%   | *               | 25%   | *                | 0%                | 5%                   | *                   | 11%                   | 7%                        | 10%         | 5%                       |
|  | 2018 | 18%   | 12%      | <b>14%</b> | 11%              | 14%      | 13%   | *               | 23%   | -                | 12%               | 0%                   | *                   | 16%                   | 6%                        | 17%         | 11%                      |
| <b>Grade 7 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 70%   | 79%      | <b>87%</b> | 90%              | 85%      | 88%   | *               | 88%   | *                | 77%               | 43%                  | 67%                 | 90%                   | 74%                       | 80%         | 86%                      |
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|  | 2018 | 43%   | 57%      | <b>65%</b> | 39%              | 49%      | 68%   | *               | 87%   | -                | 63%               | 14%                  | 67%                 | 69%                   | 51%                       | 44%         | 41%                      |
| At Masters Grade Level   | 2019 | 18%   | 28%      | <b>34%</b> | 21%              | 25%      | 44%   | *               | 41%   | *                | 15%               | 14%                  | 33%                 | 35%                   | 31%                       | 22%         | 18%                      |
|  | 2018 | 15%   | 25%      | <b>29%</b> | 13%              | 21%      | 27%   | *               | 54%   | -                | 26%               | 0%                   | 17%                 | 30%                   | 25%                       | 15%         | 19%                      |
| <b>Grade 8 Reading^</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 86%   | 89%      | <b>95%</b> | 88%              | 87%      | 98%   | *               | 100%  | -                | 100%              | 68%                  | 100%                | 96%                   | 92%                       | 88%         | 81%                      |
|  | 2018 | 86%   | 91%      | <b>93%</b> | 75%              | 94%      | 95%   | -               | 98%   | -                | 100%              | 50%                  | 100%                | 94%                   | 91%                       | 84%         | 88%                      |
| At Meets Grade Level or Above  | 2019 | 55%   | 65%      | <b>72%</b> | 44%              | 54%      | 76%   | *               | 90%   | -                | 85%               | 36%                  | 57%                 | 75%                   | 61%                       | 55%         | 38%                      |
|  | 2018 | 49%   | 63%      | <b>69%</b> | 36%              | 58%      | 79%   | -               | 73%   | -                | 73%               | 15%                  | 89%                 | 75%                   | 52%                       | 47%         | 46%                      |

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| At Masters Grade Level             | 2019 | 28%   | 39%      | <b>39%</b>  | 24%              | 24%      | 41%   | *               | 55%   | -                | 45%               | 4%                   | 14%                 | 42%                   | 30%                       | 23%         | 8%                       |  |
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| Grade 8 Mathematics <sup>A</sup>   |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 88%   | 91%      | <b>98%</b>  | 93%              | 95%      | 99%   | *               | 100%  | -                | 95%               | 81%                  | 100%                | 98%                   | 95%                       | 93%         | 93%                      |  |
|                                    | 2018 | 86%   | 89%      | <b>91%</b>  | 86%              | 87%      | 91%   | -               | 98%   | -                | 100%              | 38%                  | 100%                | 93%                   | 85%                       | 86%         | 87%                      |  |
| At Meets Grade Level or Above      | 2019 | 57%   | 67%      | <b>79%</b>  | 63%              | 72%      | 80%   | *               | 93%   | -                | 82%               | 31%                  | 50%                 | 81%                   | 70%                       | 66%         | 71%                      |  |
|                                    | 2018 | 51%   | 61%      | <b>67%</b>  | 36%              | 54%      | 71%   | -               | 83%   | -                | 67%               | 8%                   | 83%                 | 72%                   | 52%                       | 39%         | 55%                      |  |
| At Masters Grade Level             | 2019 | 17%   | 26%      | <b>27%</b>  | 17%              | 15%      | 30%   | *               | 45%   | -                | 23%               | 8%                   | 13%                 | 29%                   | 20%                       | 19%         | 29%                      |  |
|                                    | 2018 | 15%   | 23%      | <b>21%</b>  | 4%               | 12%      | 21%   | -               | 42%   | -                | 22%               | 4%                   | 50%                 | 25%                   | 11%                       | 12%         | 19%                      |  |
| Grade 8 Science                    |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 81%   | 84%      | <b>94%</b>  | 88%              | 82%      | 97%   | *               | 100%  | -                | 95%               | 68%                  | 86%                 | 95%                   | 89%                       | 83%         | 81%                      |  |
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| At Meets Grade Level or Above      | 2019 | 51%   | 60%      | <b>74%</b>  | 54%              | 53%      | 81%   | *               | 90%   | -                | 75%               | 28%                  | 71%                 | 78%                   | 62%                       | 47%         | 50%                      |  |
|                                    | 2018 | 52%   | 61%      | <b>77%</b>  | 46%              | 72%      | 83%   | -               | 80%   | -                | 100%              | 8%                   | 89%                 | 81%                   | 65%                       | 55%         | 50%                      |  |
| At Masters Grade Level             | 2019 | 25%   | 36%      | <b>46%</b>  | 33%              | 27%      | 52%   | *               | 67%   | -                | 25%               | 8%                   | 43%                 | 50%                   | 34%                       | 25%         | 19%                      |  |
|                                    | 2018 | 28%   | 39%      | <b>57%</b>  | 21%              | 51%      | 61%   | -               | 71%   | -                | 55%               | 0%                   | 89%                 | 62%                   | 40%                       | 38%         | 35%                      |  |
| Grade 8 Social Studies             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 69%   | 73%      | <b>85%</b>  | 83%              | 64%      | 90%   | *               | 98%   | -                | 80%               | 52%                  | 86%                 | 88%                   | 75%                       | 68%         | 62%                      |  |
|                                    | 2018 | 65%   | 71%      | <b>83%</b>  | 54%              | 81%      | 87%   | -               | 88%   | -                | 100%              | 27%                  | 100%                | 86%                   | 76%                       | 70%         | 69%                      |  |
| At Meets Grade Level or Above      | 2019 | 37%   | 44%      | <b>50%</b>  | 33%              | 33%      | 48%   | *               | 82%   | -                | 55%               | 12%                  | 29%                 | 53%                   | 41%                       | 24%         | 31%                      |  |
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| At Masters Grade Level             | 2019 | 21%   | 27%      | <b>30%</b>  | 17%              | 15%      | 29%   | *               | 55%   | -                | 30%               | 4%                   | 29%                 | 32%                   | 21%                       | 14%         | 8%                       |  |
|                                    | 2018 | 21%   | 28%      | <b>35%</b>  | 18%              | 21%      | 40%   | -               | 51%   | -                | 27%               | 0%                   | 56%                 | 38%                   | 27%                       | 21%         | 12%                      |  |
| End of Course Algebra I            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 85%   | 95%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |  |
|                                    | 2018 | 83%   | 95%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | 100%              | -                    | 100%                | 100%                  | 100%                      | 100%        | *                        |  |
| At Meets Grade Level or Above      | 2019 | 61%   | 79%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |  |
|                                    | 2018 | 55%   | 79%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | 100%              | -                    | 100%                | 100%                  | 100%                      | 100%        | *                        |  |
| At Masters Grade Level             | 2019 | 37%   | 45%      | <b>98%</b>  | *                | 100%     | 95%   | -               | 100%  | -                | *                 | *                    | *                   | 97%                   | 100%                      | 100%        | 100%                     |  |
|                                    | 2018 | 32%   | 21%      | <b>2%</b>   | *                | 0%       | 4%    | -               | 0%    | -                | 0%                | -                    | 0%                  | 2%                    | 0%                        | 0%          | *                        |  |
| All Grades All Subjects            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 78%   | 84%      | <b>91%</b>  | 85%              | 84%      | 94%   | 89%             | 96%   | *                | 88%               | 63%                  | 90%                 | 93%                   | 83%                       | 83%         | 82%                      |  |
|                                    | 2018 | 77%   | 84%      | <b>87%</b>  | 71%              | 85%      | 89%   | 60%             | 96%   | -                | 90%               | 44%                  | 90%                 | 90%                   | 80%                       | 75%         | 80%                      |  |
| At Meets Grade Level or Above      | 2019 | 50%   | 60%      | <b>65%</b>  | 48%              | 51%      | 70%   | 44%             | 81%   | *                | 65%               | 31%                  | 62%                 | 68%                   | 52%                       | 48%         | 45%                      |  |
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|                                    | 2018 | 22%   | 28%      | <b>33%</b>  | 19%              | 25%      | 35%   | 0%              | 46%   | -                | 30%               | 4%                   | 45%                 | 35%                   | 25%                       | 21%         | 17%                      |  |
| All Grades ELA/Reading             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 82%      | <b>89%</b>  | 83%              | 83%      | 92%   | *               | 92%   | *                | 91%               | 57%                  | 90%                 | 91%                   | 81%                       | 85%         | 78%                      |  |
|                                    | 2018 | 74%   | 83%      | <b>88%</b>  | 78%              | 85%      | 88%   | *               | 97%   | -                | 90%               | 47%                  | 84%                 | 89%                   | 85%                       | 78%         | 82%                      |  |
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|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>All Grades Mathematics</b>      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 82%      | 86%    | <b>94%</b>       | 83%      | 91%   | 97%             | *     | 99%              | *                 | 89%                  | 78%                 | 100%                  | 96%                       | 89%         | 87%                      | 90% |
|                                    | 2018  | 81%      | 86%    | <b>90%</b>       | 78%      | 88%   | 91%             | *     | 98%              | -                 | 93%                  | 55%                 | 95%                   | 93%                       | 81%         | 79%                      | 87% |
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| <b>All Grades Writing</b>          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
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|                                    | 2018  | 13%      | 20%    | <b>29%</b>       | 13%      | 21%   | 27%             | *     | 54%              | -                 | 26%                  | 0%                  | 17%                   | 30%                       | 25%         | 15%                      | 19% |
| <b>All Grades Science</b>          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 81%      | 86%    | <b>94%</b>       | 88%      | 82%   | 97%             | *     | 100%             | -                 | 95%                  | 68%                 | 86%                   | 95%                       | 89%         | 83%                      | 81% |
|                                    | 2018  | 80%      | 85%    | <b>89%</b>       | 64%      | 90%   | 91%             | -     | 92%              | -                 | 100%                 | 35%                 | 89%                   | 91%                       | 83%         | 75%                      | 77% |
| At Meets Grade Level or Above      | 2019  | 54%      | 65%    | <b>74%</b>       | 54%      | 53%   | 81%             | *     | 90%              | -                 | 75%                  | 28%                 | 71%                   | 78%                       | 62%         | 47%                      | 50% |
|                                    | 2018  | 51%      | 62%    | <b>77%</b>       | 46%      | 72%   | 83%             | -     | 80%              | -                 | 100%                 | 8%                  | 89%                   | 81%                       | 65%         | 55%                      | 50% |
| At Masters Grade Level             | 2019  | 25%      | 35%    | <b>46%</b>       | 33%      | 27%   | 52%             | *     | 67%              | -                 | 25%                  | 8%                  | 43%                   | 50%                       | 34%         | 25%                      | 19% |
|                                    | 2018  | 23%      | 32%    | <b>57%</b>       | 21%      | 51%   | 61%             | -     | 71%              | -                 | 55%                  | 0%                  | 89%                   | 62%                       | 40%         | 38%                      | 35% |
| <b>All Grades Social Studies</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 81%      | 85%    | <b>85%</b>       | 83%      | 64%   | 90%             | *     | 98%              | -                 | 80%                  | 52%                 | 86%                   | 88%                       | 75%         | 68%                      | 62% |
|                                    | 2018  | 78%      | 84%    | <b>83%</b>       | 54%      | 81%   | 87%             | -     | 88%              | -                 | 100%                 | 27%                 | 100%                  | 86%                       | 76%         | 70%                      | 69% |
| At Meets Grade Level or Above      | 2019  | 55%      | 64%    | <b>50%</b>       | 33%      | 33%   | 48%             | *     | 82%              | -                 | 55%                  | 12%                 | 29%                   | 53%                       | 41%         | 24%                      | 31% |
|                                    | 2018  | 53%      | 64%    | <b>53%</b>       | 25%      | 41%   | 59%             | -     | 63%              | -                 | 82%                  | 4%                  | 89%                   | 58%                       | 41%         | 39%                      | 31% |
| At Masters Grade Level             | 2019  | 33%      | 43%    | <b>30%</b>       | 17%      | 15%   | 29%             | *     | 55%              | -                 | 30%                  | 4%                  | 29%                   | 32%                       | 21%         | 14%                      | 8%  |
|                                    | 2018  | 31%      | 42%    | <b>35%</b>       | 18%      | 21%   | 40%             | -     | 51%              | -                 | 27%                  | 0%                  | 56%                   | 38%                       | 27%         | 21%                      | 12% |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading  | 2019 | 42    | 44       | <b>47</b>  | 42               | 43       | 46    | *               | 56    | -                | 55                | 52                   | 71                  | 46                    | 49                        | 42          | 38                       |
|  | 2018 | 47    | 52       | <b>54</b>  | 54               | 51       | 53    | -               | 64    | -                | 59                | 52                   | 60                  | 55                    | 53                        | 49          | 57                       |
| Grade 6 Mathematics  | 2019 | 54    | 59       | <b>57</b>  | 48               | 55       | 62    | *               | 62    | -                | 36                | 64                   | 71                  | 58                    | 57                        | 40          | 43                       |
|  | 2018 | 56    | 58       | <b>50</b>  | 39               | 45       | 52    | -               | 66    | -                | 50                | 52                   | 20                  | 53                    | 42                        | 57          | 63                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 80       | <b>81</b>  | 85               | 72       | 81    | *               | 88    | *                | 96                | 60                   | 67                  | 83                    | 75                        | 78          | 80                       |
|  | 2018 | 76    | 80       | <b>81</b>  | 76               | 81       | 79    | *               | 90    | -                | 84                | 68                   | 60                  | 81                    | 82                        | 71          | 79                       |
| Grade 7 Mathematics  | 2019 | 63    | 61       | <b>73</b>  | 65               | 69       | 80    | *               | 75    | *                | 56                | 66                   | *                   | 77                    | 61                        | 70          | 68                       |
|  | 2018 | 67    | 62       | <b>61</b>  | 62               | 65       | 59    | *               | 71    | -                | 66                | 60                   | *                   | 64                    | 53                        | 58          | 75                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 78       | <b>77</b>  | 74               | 73       | 76    | *               | 80    | -                | 85                | 67                   | 79                  | 76                    | 79                        | 81          | 60                       |
|  | 2018 | 79    | 80       | <b>78</b>  | 76               | 74       | 79    | -               | 84    | -                | 64                | 83                   | 100                 | 79                    | 75                        | 82          | 80                       |
| Grade 8 Mathematics  | 2019 | 84    | 83       | <b>86</b>  | 76               | 82       | 86    | *               | 93    | -                | 92                | 80                   | 80                  | 87                    | 85                        | 86          | 90                       |
|  | 2018 | 81    | 74       | <b>74</b>  | 90               | 71       | 70    | -               | 78    | -                | 78                | 71                   | 83                  | 73                    | 76                        | 74          | 68                       |
| End of Course Algebra I  | 2019 | 75    | 86       | <b>100</b> | *                | 100      | 100   | -               | 100   | -                | *                 | *                    | *                   | 100                   | 100                       | *           | 100                      |
|  | 2018 | 72    | 82       | <b>*</b>   | -                | -        | *     | -               | -     | -                | *                 | -                    | -                   | *                     | *                         | *           | -                        |
| All Grades Both Subjects   | 2019 | 69    | 71       | <b>71</b>  | 66               | 65       | 72    | 75              | 79    | *                | 76                | 65                   | 75                  | 72                    | 68                        | 68          | 60                       |
|  | 2018 | 69    | 71       | <b>68</b>  | 66               | 64       | 67    | *               | 77    | -                | 69                | 65                   | 68                  | 69                    | 64                        | 65          | 70                       |
| All Grades ELA/Reading   | 2019 | 68    | 69       | <b>68</b>  | 67               | 62       | 68    | *               | 75    | *                | 80                | 60                   | 73                  | 68                    | 68                        | 68          | 56                       |
|  | 2018 | 69    | 71       | <b>72</b>  | 68               | 68       | 72    | *               | 81    | -                | 72                | 68                   | 79                  | 73                    | 69                        | 67          | 72                       |
| All Grades Mathematics   | 2019 | 70    | 74       | <b>74</b>  | 64               | 69       | 77    | *               | 82    | *                | 72                | 71                   | 78                  | 75                    | 69                        | 68          | 64                       |
|  | 2018 | 70    | 71       | <b>63</b>  | 64               | 60       | 62    | *               | 73    | -                | 65                | 61                   | 54                  | 64                    | 59                        | 63          | 68                       |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 42%      | <b>52%</b>  | 55%              | 41%      | 55%   | *               | 63%   | -                | 50%               | 28%        | 58%         | 35%          |
|   | 2018 | 38%   | 42%      | <b>42%</b>  | 41%              | 54%      | 31%   | -               | *     | -                | *                 | 27%        | 38%         | 50%          |
| Mathematics   | 2019 | 45%   | 45%      | <b>63%</b>  | 62%              | 53%      | 73%   | *               | -     | -                | *                 | 45%        | 61%         | 50%          |
|   | 2018 | 47%   | 48%      | <b>46%</b>  | 47%              | 48%      | 41%   | -               | *     | -                | *                 | 31%        | 49%         | 56%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 8%       | *           | -                | *        | -     | -               | *     | -                | -                 | *          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 44%      | *           | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 84%      | <b>90%</b>  | 80%              | 72%      | 95%   | *               | 100%  | -                | 100%              | 50%        | 78%         | 53%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 16%      | <b>10%</b>  | 20%              | 28%      | 5%    | 0%              | 0%    | -                | 0%                | 50%        | 22%         | 47%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 89%      | <b>95%</b>  | 88%              | 85%      | 98%   | *               | 100%  | -                | 100%              | 64%        | 88%         | 65%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 97%      | *           | *                | *        | *     | -               | *     | -                | -                 | -          | *           | *            |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 89%      | <b>97%</b>  | 93%              | 92%      | 99%   | *               | 100%  | -                | 95%               | 74%        | 91%         | 85%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 11%      | <b>3%</b>   | 7%               | 8%       | 1%    | 0%              | 0%    | -                | 5%                | 26%        | 9%          | 15%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 91%      | <b>98%</b>  | 93%              | 95%      | 99%   | *               | 100%  | -                | 95%               | 78%        | 93%         | 95%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 98%   | 98%      | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *            |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 824  
 Grade Span: 06 - 08  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 84%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 71% | *           | 71%          | -               | 71%               | 71%      |
|   | 2018 | 77%   | 84%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 66% | *           | 65%          | -               | 66%               | 66%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 60%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 32% | *           | 30%          | -               | 32%               | 32%      |
|   | 2018 | 48%   | 60%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 19% | *           | 17%          | -               | 19%               | 19%      |
| At Masters Grade Level  | 2019 | 24%   | 30%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 13% | *           | 12%          | -               | 13%               | 13%      |
|   | 2018 | 22%   | 28%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | 5%  | *           | 3%           | -               | 5%                | 5%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 82%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 63% | *           | 62%          | -               | 63%               | 63%      |
|   | 2018 | 74%   | 83%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 67% | *           | 66%          | -               | 67%               | 67%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 59%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 24% | *           | 22%          | -               | 24%               | 24%      |
|   | 2018 | 46%   | 61%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 14% | *           | 11%          | -               | 14%               | 14%      |
| At Masters Grade Level  | 2019 | 21%   | 26%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | 10% | *           | 9%           | -               | 10%               | 10%      |
|   | 2018 | 19%   | 27%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | 6%  | *           | 3%           | -               | 6%                | 6%       |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 86%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 85% | *           | 84%          | -               | 85%               | 85%      |
|   | 2018 | 81%   | 86%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 82% | *           | 81%          | -               | 82%               | 82%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 60%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 41% | *           | 40%          | -               | 41%               | 41%      |
|   | 2018 | 50%   | 59%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 32% | *           | 30%          | -               | 32%               | 32%      |
| At Masters Grade Level  | 2019 | 26%   | 32%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | 17% | *           | 17%          | -               | 17%               | 17%      |
|   | 2018 | 24%   | 26%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 8%  | *           | 5%           | -               | 8%                | 8%       |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 75%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 81% | *           | 80%          | -               | 81%               | 81%      |
|   | 2018 | 66%   | 73%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | 45% | -           | 45%          | -               | 45%               | 45%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 48%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 25% | *           | 20%          | -               | 25%               | 25%      |
|   | 2018 | 41%   | 52%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 18% | -           | 18%          | -               | 18%               | 18%      |
| At Masters Grade Level  | 2019 | 14%   | 22%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | 13% | *           | 7%           | -               | 13%               | 13%      |
|   | 2018 | 13%   | 20%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 86%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 73% | -           | 73%          | -               | 73%               | 73%      |
|   | 2018 | 80%   | 85%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 54% | -           | 54%          | -               | 54%               | 54%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 65%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 47% | -           | 47%          | -               | 47%               | 47%      |
|   | 2018 | 51%   | 62%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | -               | 8%                | 8%       |
| At Masters Grade Level  | 2019 | 25%   | 35%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 13% | -           | 13%          | -               | 13%               | 13%      |
|   | 2018 | 23%   | 32%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Social Studies   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 85%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | -               | 40%               | 40%      |
|   | 2018 | 78%   | 84%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 46% | -           | 46%          | -               | 46%               | 46%      |
| At Meets Grade Level or Above   | 2019 | 55%   | 64%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | -               | 20%               | 20%      |
|   | 2018 | 53%   | 64%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | -               | 8%                | 8%       |
| At Masters Grade Level  | 2019 | 33%   | 43%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | 7%  | -           | 7%           | -               | 7%                | 7%       |
|   | 2018 | 31%   | 42%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 71%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 60% | *           | 60%          | -               | 60%               | 60%      |
|   | 2018 | 69%   | 71%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 74% | *           | 73%          | -               | 74%               | 74%      |
| All Grades ELA/Reading  | 2019 | 68%   | 69%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 57% | *           | 56%          | -               | 57%               | 57%      |
|   | 2018 | 69%   | 71%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 74% | *           | 73%          | -               | 74%               | 74%      |
| All Grades Mathematics  | 2019 | 70%   | 74%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 63% | *           | 64%          | -               | 63%               | 63%      |
|   | 2018 | 70%   | 71%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 74% | *           | 73%          | -               | 74%               | 74%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 42%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 35% | -           | 35%          | -               | 35%               | 35%      |

District Name: LEWISVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 824  
 Grade Span: 06 - 08  
 (Current EL Students)

|             |      | <b>State</b> | <b>District</b> | <b>Campus</b> | <b>Bilingual Education</b> | <b>BE-Trans Early Exit</b> | <b>BE-Trans Late Exit</b> | <b>BE-Dual Two-Way</b> | <b>BE-Dual One-Way</b> | <b>ESL</b> | <b>ESL Content</b> | <b>ESL Pull-Out</b> | <b>LEP No Services</b> | <b>LEP with Services</b> | <b>Total EL</b> |
|-------------|------|--------------|-----------------|---------------|----------------------------|----------------------------|---------------------------|------------------------|------------------------|------------|--------------------|---------------------|------------------------|--------------------------|-----------------|
| Mathematics | 2018 | 38%          | 42%             | <b>42%</b>    | -                          | -                          | -                         | -                      | -                      | 50%        | -                  | 50%                 | -                      | 50%                      | 50%             |
|             | 2019 | 45%          | 45%             | <b>63%</b>    | -                          | -                          | -                         | -                      | -                      | 50%        | -                  | 50%                 | -                      | 50%                      | 50%             |
|             | 2018 | 47%          | 48%             | <b>46%</b>    | -                          | -                          | -                         | -                      | -                      | 56%        | -                  | 56%                 | -                      | 56%                      | 56%             |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 99%               | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>95%</b>  | 93%              | 95%      | 97%   | 100%            | 94%   | *                | 92%               | 91%        | 92%         | 81%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>4%</b>   | 7%               | 4%       | 2%    | 0%              | 5%    | *                | 7%                | 8%         | 7%          | 11%          |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 1%    | *                | 0%                | 0%         | 1%          | 7%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 1%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 1%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 99%               | 99%        | 100%        | 99%          |
| Included in Accountability                   | 94%   | 95%      | <b>97%</b>  | 94%              | 96%      | 98%   | 100%            | 97%   | -                | 95%               | 94%        | 94%         | 81%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>2%</b>   | 6%               | 3%       | 1%    | 0%              | 2%    | -                | 4%                | 6%         | 5%          | 12%          |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 1%    | -                | 0%                | 0%         | 0%          | 5%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 1%                | 1%         | 0%          | 1%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 1%                | 1%         | 0%          | 1%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 96.2%    | <b>96.6%</b> | 96.5%            | 96.7%    | 96.4% | *               | 97.9% | -                | 95.0%             | 95.6%      | 96.2%       | 96.9%        |
| 2016-17  | 95.7% | 96.5%    | <b>97.1%</b> | 97.1%            | 97.3%    | 96.6% | *               | 98.6% | -                | 96.1%             | 96.0%      | 97.0%       | 98.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.3%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 96.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 97.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 60.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 90.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 83.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 82.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 4,199                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 439                       | 43,502                 |
| Hispanic   | -                       | -                         | 1,091                     | 173,272                |
| White  | -                       | -                         | 1,998                     | 107,052                |
| American Indian  | -                       | -                         | 19                        | 1,226                  |
| Asian  | -                       | -                         | 535                       | 15,589                 |
| Pacific Islander   | -                       | -                         | 2                         | 528                    |
| Two or More Races  | -                       | -                         | 115                       | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 42                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 12                        | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 709                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 5                         | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 3,431                     | 272,526                |
| Special Education Graduates                                | -                       | -                         | 361                       | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 866                       | 166,956                |
| LEP Graduates  | -                       | -                         | 211                       | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 855                       | 144,805                |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 72.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 63.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 68.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 68.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 61.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 13.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 12.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 21.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 28.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 30.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 20.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 10.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 10.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 10.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 17.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 77.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 70.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 68.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 82.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 81.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 78.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 76.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 77.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 70.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 74.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 72.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1177     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 587      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 590      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 24.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 24.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 24.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 24.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 43.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 42.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 25.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 57.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 57.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 75.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 72.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 824                | 100.0%  | 52,104   | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 3.2%     | 4.4%      |
| Kindergarten  | 0                  | 0.0%    | 6.3%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 6.6%     | 7.1%      |
| Grade 2   | 0                  | 0.0%    | 6.5%     | 7.2%      |
| Grade 3   | 0                  | 0.0%    | 6.8%     | 7.3%      |
| Grade 4   | 0                  | 0.0%    | 7.2%     | 7.6%      |
| Grade 5   | 0                  | 0.0%    | 7.2%     | 7.7%      |
| Grade 6   | 269                | 32.6%   | 7.5%     | 7.7%      |
| Grade 7   | 257                | 31.2%   | 7.6%     | 7.5%      |
| Grade 8   | 298                | 36.2%   | 8.0%     | 7.5%      |
| Grade 9   | 0                  | 0.0%    | 8.4%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 8.3%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 8.1%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 8.2%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 97                 | 11.8%   | 11.2%    | 12.6%     |
| Hispanic  | 187                | 22.7%   | 29.9%    | 52.6%     |
| White   | 370                | 44.9%   | 39.8%    | 27.4%     |
| American Indian   | 3                  | 0.4%    | 0.4%     | 0.4%      |
| Asian   | 121                | 14.7%   | 14.6%    | 4.5%      |
| Pacific Islander  | 1                  | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races   | 45                 | 5.5%    | 4.0%     | 2.4%      |
| Economically Disadvantaged                                | 182                | 22.1%   | 34.8%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 642                | 77.9%   | 65.2%    | 39.4%     |
| Section 504 Students                                      | 81                 | 9.8%    | 7.8%     | 6.5%      |
| English Learners (EL)                                     | 64                 | 7.8%    | 17.5%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 4                  | 0.4%    | 1.0%     | 1.4%      |
| Students w/ Dyslexia                                      | 36                 | 4.4%    | 3.8%     | 3.6%      |
| At-Risk   | 300                | 36.4%   | 39.1%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 70                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 22                 | 31.4%   | 37.6%    | 42.4%     |
| Students with Physical Disabilities                       | 11                 | 15.7%   | 19.3%    | 21.9%     |
| Students with Autism                                      | 15                 | 21.4%   | 15.2%    | 13.7%     |
| Students with Behavioral Disabilities                     | 22                 | 31.4%   | 26.8%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 1.2%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 77                 | 8.1%    | 10.6%    | 15.4%     |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 20                 | 2.1%    |          |       |
| Hispanic            | 14                 | 1.5%    |          |       |
| White               | 29                 | 3.1%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 9                  | 0.9%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 5                  | 0.5%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.2%     | 1.7%  | -                                 | 6.9%     | 6.2%  |
| Grade 1                   | -                                     | 1.2%     | 3.1%  | -                                 | 2.0%     | 5.5%  |
| Grade 2                   | -                                     | 0.4%     | 1.8%  | -                                 | 0.4%     | 2.3%  |
| Grade 3                   | -                                     | 0.2%     | 1.1%  | -                                 | 0.6%     | 0.9%  |
| Grade 4                   | -                                     | 0.5%     | 0.5%  | -                                 | 0.6%     | 0.5%  |
| Grade 5                   | -                                     | 0.2%     | 0.5%  | -                                 | 0.7%     | 0.6%  |
| Grade 6                   | 1.3%                                  | 0.6%     | 0.4%  | 0.0%                              | 0.2%     | 0.5%  |
| Grade 7                   | 0.4%                                  | 0.4%     | 0.6%  | 0.0%                              | 0.2%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 0.4%     | 0.4%  | 0.0%                              | 0.5%     | 0.7%  |
| Grade 9                   | -                                     | 2.4%     | 7.2%  | -                                 | 5.3%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 18.8     | 18.9  |
| Grade 1  | -      | 18.6     | 18.8  |
| Grade 2  | -      | 17.7     | 18.7  |
| Grade 3  | -      | 17.7     | 18.9  |
| Grade 4  | -      | 18.1     | 19.2  |
| Grade 5  | -      | 19.5     | 21.2  |
| Grade 6  | 22.5   | 21.1     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | 19.0   | 19.8     | 16.6  |
| Foreign Languages  | 21.6   | 21.1     | 18.9  |
| Mathematics  | 21.5   | 21.1     | 17.8  |
| Science  | 24.4   | 22.6     | 18.9  |
| Social Studies   | 24.2   | 23.9     | 19.3  |

District Name: LEWISVILLE ISD  
 Campus Name: ARBOR CREEK MIDDLE  
 Campus Number: 061902047

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 68.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 61.9               | 89.9%   | 72.3%    | 64.1%    |
| Teachers                                  | 53.7               | 78.0%   | 57.3%    | 49.8%    |
| Professional Support                      | 5.2                | 7.5%    | 10.9%    | 10.1%    |
| Campus Administration (School Leadership) | 3.0                | 4.4%    | 3.1%     | 3.0%     |
| Educational Aides:                        | 7.0                | 10.1%   | 9.8%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 65.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 158.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 4.0      | 1,097.0  |
| Total Minority Staff:                     | 11.5               | 16.6%   | 25.5%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 2.0                | 3.7%    | 5.0%     | 10.6%    |
| Hispanic                                  | 2.0                | 3.7%    | 11.8%    | 27.7%    |
| White                                     | 48.3               | 89.8%   | 79.3%    | 58.4%    |
| American Indian                           | 1.0                | 1.9%    | 0.6%     | 0.3%     |
| Asian                                     | 0.5                | 0.9%    | 1.6%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.5%     | 1.1%     |
| Males                                     | 10.0               | 18.6%   | 20.2%    | 23.8%    |
| Females                                   | 43.8               | 81.4%   | 79.8%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.3%     | 1.4%     |
| Bachelors                                 | 35.2               | 65.6%   | 71.7%    | 73.6%    |
| Masters                                   | 18.5               | 34.4%   | 27.1%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.9%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 5.5%    | 2.9%     | 7.0%     |
| 1-5 Years Experience                      | 8.5                | 15.9%   | 23.5%    | 28.9%    |
| 6-10 Years Experience                     | 8.1                | 15.0%   | 20.6%    | 19.0%    |
| 11-20 Years Experience                    | 17.7               | 32.9%   | 33.9%    | 29.3%    |
| Over 20 Years Experience                  | 16.5               | 30.7%   | 19.1%    | 15.7%    |
| Number of Students per Teacher            | 15.3               | n/a     | 14.2     | 15.1     |

District Name: LEWISVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 7.0           | 7.4             | 6.3          |
| Average Years Experience of Principals with District                 | 7.0           | 7.1             | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.5           | 6.9             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 5.5           | 6.5             | 4.7          |
| Average Years Experience of Teachers:                                | 14.9          | 12.5            | 11.1         |
| Average Years Experience of Teachers with District:                  | 11.5          | 8.7             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,748      | \$47,388        | \$47,218     |
| 1-5 Years Experience   | \$51,840      | \$54,495        | \$50,408     |
| 6-10 Years Experience  | \$56,854      | \$56,538        | \$52,786     |
| 11-20 Years Experience   | \$58,647      | \$58,869        | \$56,041     |
| Over 20 Years Experience   | \$66,195      | \$65,361        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$59,342      | \$58,267        | \$54,122     |
| Professional Support   | \$61,693      | \$66,903        | \$64,069     |
| Campus Administration (School Leadership)                            | \$86,317      | \$86,264        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 72.0%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

District Name: LEWISVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 824  
 Grade Span: 06 - 08  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 64                 | 7.8%    | 18.9%    | 19.7% |
| Career & Technical Education             | 366                | 44.4%   | 20.4%    | 26.3% |
| Gifted & Talented Education              | 128                | 15.5%   | 11.3%    | 8.1%  |
| Special Education                        | 70                 | 8.5%    | 11.7%    | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 7.0%     | 6.4%  |
| Career & Technical Education             | 2.9                | 5.4%    | 3.4%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.2%     | 2.0%  |
| Regular Education                        | 30.3               | 56.4%   | 66.1%    | 71.4% |
| Special Education                        | 8.7                | 16.3%   | 13.3%    | 9.1%  |
| Other                                    | 11.8               | 21.9%   | 9.0%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)