

Tom Hicks Elementary School

Campus Profile

SCHOOL HOURS 7:45 a.m. to 3 p.m. **GRADES** Kindergarten through 5th grade
ONLINE lisd.net/hicks | facebook.com/hickselementary | twitter.com/HicksElementary

STUDENT INFORMATION

644 Students
96.6% Average daily attendance

STAFF INFORMATION

56.91 Total staff members
11.8 Average number of years teaching experience
8.6 Average number of years teaching in LISD schools

PROFESSIONAL LEARNING

Total number of hours the staff spent developing their job skills last year

4,535

67.7

Average professional learning hours per Lewisville ISD staff member



OBSERVATION

116

Number of administrator visits to observe class instruction

58 Average number of classroom visits per administrator

At Hicks Elementary:

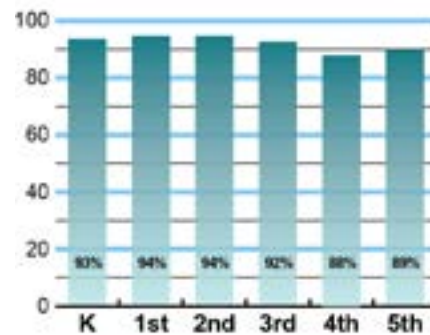
- We have purposefully designed a 21st-century learning organization that teaches students to think globally in the digital age
- We aspire to authentically engage every student every day to create and learn
- We understand that today's students must be challenged through the use of technology to think, plan, create and collaborate
- We embrace and implement cutting edge brain-based research practices such as Spanish Immersion and the Action Based Learning Lab
- We continue our growth as we design a school that will enable our students to thrive in a future they create
- We believe that education is a foundation of the home and community as well as the school

The future of our students, our community, and even our country depends on our success. Together, we will find every child's hidden talents and enable every student to be the best scholar, artist and person they can be. At Hicks Elementary, "Our Future Starts Here."

ACADEMIC PERFORMANCE

Istation by grade level

Lewisville ISD monitors students' reading progress through the Istation computer program. Teachers can quickly assess which students need help. This chart shows the percent of students reading on grade level or showing six months growth at the end of the school year.



CLUBS

Students engage in learning of their choice beyond the classroom through clubs. Ours include Choir, Art Club, Coding Club, Circle of Friends, Student Council, Destination Imagination, Encore Kids, Robotics, Spanish Immersion Camp, THTV Journalists, Young Rembrandts, and Ukelele Club.



What do our parents think?

In April 2021, parents were surveyed about the campus their child attends. Values represent the percentage of respondents who agree. Based on 166 responses.

Are satisfied overall	92.2%
The school staff cares	97.0%
Students know how to get help	92.8%
I know about my child's grades	91.0%
School is safe	97.6%
Students are happy	96.4%
Staff is encouraging	94.0%
Students who fall behind can get help	87.3%
School work is important	95.2%
Students feel welcomed	89.8%
School communicates effectively	86.1%
The staff is approachable	89.2%
They value culture and individual needs	91.0%

COMMON SENSE SCHOOL

Earning the Common Sense School badge is a symbol of our school's dedication and commitment to helping students think critically and use technology responsibly to learn, create, and participate.



PROGRAMS

Our campus offers unique programs to help our students grow. Some of our programs include Spanish Immersion, Action Based Learning Lab, Campus Project Based Learning Activities, Academic Medal Plan, ePortfolio Assessment Panels, Exceptional Reader, and Pup Camp.



ARTS AND ATHLETICS



100%
Participation in athletics or physical education

100%
Participation in fine arts such as music and art

AWARDS AND RECOGNITIONS

- LISD Board Strategic Design Workshop Presenter
- ABC and NBC News featured for Action Based Learning Lab
- One of two Spanish Immersion Programs in LISD
- Top 10% in the nation in faculty morale (Gallup Engagement Survey)
- Top 20% among all educational institutions in educating all students, teacher efficacy, school leadership, school climate, and school resources (Panorama Education Survey)

TOM HICKS ELEMENTARY SCHOOL

Home of the Timberwolves
Frisco, Texas

Misty Webb, Principal

