Texas Education Agency 2018-19 Federal Report Card for Texas Public Schools District Name: LEWISVILLE ISD District ID: 061902

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

				State	ESSA Go	als						
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perfor	mance (At Meets Grade Level o	or Above)										
Reading/ELA Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33 Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33	44% 44% 52% 62% 72% 46% 46% 54% 63% 73%	32% 32% 42% 54% 66% 31% 31% 41% 54% 66%	37% 37% 46% 58% 69% 40% 40% 49% 59% 70%	60% 66% 73% 80% 59% 59% 65% 73% 80%	43% 43% 51% 62% 72% 45% 45% 53% 63% 73%	74% 74% 78% 82% 87% 82% 82% 85% 85% 88% 91%	45% 45% 53% 63% 73% 50% 50% 57% 66% 75%	56% 56% 62% 70% 54% 54% 61% 69% 77%	33% 33% 43% 55% 67% 36% 36% 45% 57% 68%	19% 19% 31% 45% 60% 23% 23% 34% 48% 62%	29% 29% 39% 52% 65% 40% 40% 49% 59% 70%
EL Progress	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32											41% 36% 38% 40%
Graduation Rate:	4-Year Longitudinal Rate ^A Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	89% 90% 92% 94%	85% 90% 92% 94%	87% 90% 92% 94%	93% 90% 92% 94%	86% 90% 92% 94%	95% 90% 92% 94%	89% 90% 92% 94%	92% 90% 92% 94%	86% 90% 92% 94%	78% 90% 92% 94%	72% 90% 92% 94%

" Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
,	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
5	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Regior 11		Afr t Amer I	Hispanic	White	Amer Ind				Econ Disadv		CWD	смор	EL	Male	Female M	igrant H	omeless	Foster Care	
TAAR Perce	ent at App	roac	hes G	rade Le	evel or	Above																
Grade 3																						
Reading	All	75%	76%	79%	65%	67%	88%	80%	88%	63%	86%	63%	89%	57%	83%	62%	77%	81%	-	65%	60%	*
	Students CWD	49%	51%	57%	41%	47%	68%	*	60%	-	50%	42%	68%	57%	_	30%	55%	60%	_	45%	*	*
		79%	79%	83%	69%	71%	93%	82%	90%	- 63%	91%	42 % 67%	92%	5770	- 83%		82%	83%	-	43 <i>%</i> 70%	*	*
	EL	69%	67%	62%	25%	59%	57%	*	73%	*	*	56%	77%	39%	65%		60%	63%	_	80%	-	-
	Male	73%	73%	77%	62%	65%	86%	89%	85%	67%	84%	61%	86%	55%	82%		77%	-	-	65%	*	*
	Female		79%	81%	67%	69%	91%	73%	91%	*	87%	65%	91%	60%	83%	63%		81%	-	64%	*	*
Mathematics	s All	78%	78%	79%	63%	67%	88%	90%	90%	88%	82%	64%	89%	58%	83%	65%	90%	78%		71%	40%	*
mainematics	Students	1070	1070	1970	03%	07 70	0070	90%	90%	0070	0270	04 70	0970	30%	0370	05%	00%	1070	-	/ 170	40%	
	CWD	52%	53%	58%	39%	49%	68%	*	68%	-	50%	47%	67%	58%	-	46%	59%	56%	-	91%	*	*
		81%	81%	83%	67%	71%	93%	88%	92%	88%	87%	67%	92%	-	83%		85%	81%	-	65%	*	*
	EL	75%	72%	65%	63%	60%	65%	*	80%	*	*	60%	80%	46%	68%		67%	63%	-	70%	-	-
	Male	78%	78%	80%	60%	70%	88%	100%		83%	84%	65%	89%	59%	85%		80%	-	-	69%	*	*
	Female	78%	77%	78%	66%	64%	88%	82%	92%	*	81%	63%	89%	56%	81%	63%		78%	-	72%	*	*
Grade 4																						
Reading	All	74%	74%	78%	63%	65%	89%	100%	86%	57%	84%	61%	89%	51%	83%	56%	75%	81%	-	65%	*	56%
0	Students																					
	CWD	44%	45%	51%	32%	35%	69%	*	52%	*	69%	35%	67%	51%	-		52%	49%	-	14%	*	
		78%	78%	83%	70%	71%	93%	100%		80%	87%	67%	92%	-	83%		80%	85%	-	73%	*	63%
	EL	64%	62%	56%	63%	51%	64%	1000/	70%	- 60%	80%	52%	69%	30% 52%	61%		51%	62%	-	63%	- *	40%
	Male Female	71%	71% 77%	75% 81%	59% 68%	60% 71%	88% 90%	100%	85% 88%	60% *	80% 89%	57% 65%	87% 91%	52% 49%	80% 85%	62%	75%	- 81%	-	71% 58%	*	40%
	remale	1170	1170	01%	0070	/ 170	90%		0070		0970	05%	9170	49%	00%	0270	-	0170	-	30%		
Mathematics		74%	74%	75%	58%	63%	86%	71%	88%	71%	79%	59%	86%	49%	80%	57%	77%	74%	-	56%	*	56%
	Students	400/	450/		000/	070/	000/	*	500/	*	0.49/	0.00/	0.40/	400/		0.40/		000/		00/		*
	CWD	46%	45%	49%	33%	37%	62%		52%		64%	36%	61%	49%	-		55%	38%	-	0%	÷	
	CWOD EL	78% 69%	77% 67%	80% 57%	63% 50%	68% 51%	91% 64%	73% *	91% 77%	80%	82% *	64% 52%	90% 76%	- 34%	80% 62%		82% 60%	78% 54%	-	64% 50%		63%
	⊏∟ Male	09% 74%	74%	57% 77%	50% 60%	64%	88%	85%	88%	- 80%	81%	52% 61%	87%	55%	82%		77%	34 70	-	50% 61%	*	- 60%
	Female		74%	74%	57%	63%	84%	*	88%	*	77%	56%	85%	38%	62 <i>%</i> 78%	54%		- 74%	-	50%	*	*
Grade 5						a			.													
Reading	All Students	86%	87%	89%	76%	84%	94%	93%	94%	-	91%	79%	95%	62%	93%	76%	87%	90%	-	74%	*	90%
	CWD	55%	56%	62%	48%	56%	72%	*	58%	-	56%	51%	72%	62%	_	44%	63%	58%	_	27%	*	*
		89%	90%	93%	82%	90%	98%	100%	96%	-	96%	85%	98%	-	93%		93%	94%	-	85%	-	100%
	EL	77%	77%	76%	43%	75%	81%	*	80%	-	*	74%	82%	44%	82%		73%	79%	-	100%	-	*
	Male	83%	84%	87%	73%	81%	94%	86%	93%	-	92%	76%	94%	63%	93%		87%	-	-	70%	-	86%
	Female	88%	89%	90%	80%	87%	94%	100%	95%	-	90%	82%	96%	58%	94%	79%	-	90%	-	78%	*	*
Mathematics	s All Students	89%	89%	91%	79%	88%	96%	100%	97%	-	90%	83%	96%	69%	95%	83%	91%	92%	-	82%	*	100%
	CWD	68%	66%	69%	52%	65%	79%	*	74%	-	56%	59%	78%	69%	-	59%	71%	65%	-	45%	*	*
		92%	92%	95%	85%	92%	99%	100%		-	94%	89%	99%	-	- 95%		95%	95%	-	43 <i>%</i> 91%	*	100%
	EL	85%	84%	83%	43%	81%	88%	*	92%	-	*	81%	90%	- 59%	88%		82%	84%	-	100%	-	*
	Male	88%	88%	91%	77%	86%		100%		-	89%	82%	96%	71%	95%		91%	-	-	83%	-	100%
	Female	90%	90%	92%	80%	89%	96%	100%	96%	-	90%	84%	96%	65%	95%	84%	-	92%	-	81%	*	*
Science	All Students	74%	74%	76%	54%	63%	89%	73%	88%	-	82%	57%	88%	49%	81%	49%	78%	75%	-	56%	*	80%
	CWD	45%	46%	49%	33%	40%	62%	*	48%	-	44%	35%	61%	49%	-	28%	53%	40%	-	18%	*	*
		77%	78%	81%	59%	68%	94%	77%	91%	-	87%	61%	92%	-	81%		83%	79%	-	64%	*	89%
	EL	60%	57%	49%	14%	45%	69%	*	65%	-	*	45%	62%	28%	53%		55%	42%	-	50%	-	*
	Male	74%	75%	78%	53%	65%	90%	86%	90%	-	78%	59%	89%	53%	83%	55%		-	-	52%	-	71%
	Female	73%	74%	75%	56%	61%	87%	63%	87%	-	85%	54%	88%	40%	79%	42%	-	75%	-	58%	*	*

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Students		All	84%	86%	88%	78%	81%	95%	75%	93%	83%	95%	78%	94%	54%	93%	59%	86%	91%	-	72%	-	80%
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Female	90%	92%	95%	95%	90%	98%	100%	97%	*	99%	90%	98%	74%	98%	79%	-	95%	-	100%	-	*

STAAR Percent at Meets Grade Level or Above

Grade 3																					
Reading	All	44%	45%	49%	30%	34%	61%	55%	64%	38%	56%	29%	62%	29%	53%	30% 46%	53%	-	31%	40%	*
:	Students CWD	26%	27%	29%	15%	28%	34%	*	25%	-	25%	17%	38%	29%	_	23% 28%	31%	_	18%	*	*
	CWOD	46%	47%	53%	32%	35%	67%	59%	67%	38%	60%	31%	66%	-	- 53%	31% 51%	55%	-	35%	*	*
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	Male	41%	42%	46%	25%	33%	57%	56%	59%	33%	51%	26%	58%	28%	51%	27% 46%	-	-	35%	*	*
	Female	41%	48%	53%	35%	35%	66%	55%	69%		60%	31%	67%	31%	55%	32% -	53%	-	28%		
Mathematics	All	48%	48%	51%	29%	33%	63%	60%	70%	38%	61%	29%	64%	30%	55%	30% 52%	50%	-	35%	20%	*
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	EL	41%	38%	30%	13%	23%	43%	*	51%	*	*	32 % 24%	49%	- 22%	32%	30% 32%	29%	-	60%	-	-
	Male	49%	49%	52%	28%	36%	64%	67%	68%	33%	62%	31%	65%	32%	57%	32% 52%	-	-	35%	*	*
	Female	46%	46%	50%	30%	30%	62%	55%	71%	*	60%	28%	64%	28%	52%	29% -	50%	-	36%	*	*
Grade 4																					
Reading	All	43%	44%	50%	31%	35%	64%	53%	65%	29%	57%	27%	66%	31%	54%	22% 47%	54%	-	23%	*	44%
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	EL	30%	28%	22%	13%	38 % 19%	29%	53% *	33%	40 /0	40%	17%	39%	- 16%	24%	22% 20%	25%	-	25%	-	-
	Male	41%	42%	47%	30%	30%	62%	62%	61%	40%	51%	25%	62%	33%	51%	20% 47%	-	-	32%	*	40%
	Female	46%	47%	54%	32%	40%	66%	*	68%	*	62%	29%	69%	28%	57%	25% -	54%	-	13%	*	*
Mathematics	All	46%	46%	49%	27%	34%	60%	41%	69%	29%	58%	28%	62%	30%	52%	27% 51%	46%	_	27%	*	33%
	Students	4070	4070	43 /0	21 /0	J 4 /0	0070	4170	0370	2370	50 /0	2070	02 /0	5070	52 /0	21/0 01/0	4070	-	21/0		5570
	CWD	27%	27%	30%	19%	19%	39%	*	48%	*	44%	17%	43%	30%	-	17% 34%	23%	-	0%	*	*
	CWOD EL	49% 39%	49% 36%	52% 27%	28% 38%	38% 21%	64% 43%	40% *	71% 44%	40%	61% *	31% 23%	65% 41%	- 17%	52% 29%	29% 56% 27% 29%	49% 25%	-	31% 38%	*	38%
	Male	48%	48%	51%	29%	36%	43 <i>%</i>	46%	71%	40%	60%	31%	65%	34%	56%	29% 51%	-	-	32%	*	40%
	Female	45%	44%	46%	24%	33%	56%	*	67%	*	56%	24%	60%	23%	49%	25% -	46%	-	21%	*	*
One de C																					
Grade 5 Reading	All	53%	56%	64%	41%	51%	76%	67%	81%	-	73%	43%	78%	32%	70%	37% 63%	66%	_	37%	*	60%
	Students	5570	50 %	04 /0	4170	5170	1070	07 /0	0170	-	1370	4370	1070	JZ /0	1070	37 /0 03 /0	00 /0	-	37 /0		00 %
	CWD	27%	28%	32%	21%	23%	42%	*	45%	-	33%	21%	42%	32%	-	17% 35%	27%	-	9%	*	*
	CWOD EL	56% 36%	59% 36%	70% 37%	46% 14%	56% 33%	82% 69%	69% *	83% 50%	-	78% *	48% 32%	82% 52%	- 17%	70% 41%	41% 69% 37% 37%	71% 37%	-	43% 38%	-	67% *
	⊏∟ Male	50%	53%	63%	40%	33% 48%	73%	71%	30% 82%	-	75%	32% 42%	52% 75%	35%	41% 69%	37% 57%	- 37.70	-	37%	-	57%
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	All Students CWD CWOD	57% 31% 60%	57% 30% 60%	65% 33% 70%	39% 17% 44%	51% 23% 56%	75% 45% 81%		86% 52% 88%	- -	75%	43% 20% 48%	78% 45% 82%	33% 33%	70% - 70%	41% 66% 20% 37% 46% 72%	64% 25% 68%	- - -	37% 9% 43%	* * *	* 89%
	All Students CWD CWOD EL	57% 31% 60% 46%	57% 30% 60% 42%	65% 33% 70% 41%	39% 17% 44% 0%	51% 23% 56% 36%	75% 45% 81% 56%	67% * 69% *	86% 52% 88% 64%	-	75% 28% 81% *	43% 20% 48% 38%	78% 45% 82% 55%	33% 33% - 20%	70% - 70% 46%	41% 66% 20% 37% 46% 72% 41% 44%	64% 25%	-	37% 9% 43% 50%	* *	* 89% *
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Science	All Students CWD CWOD EL Male Female All	57% 31% 60% 46% 56%	57% 30% 60% 42% 57%	65% 33% 70% 41% 66%	39% 17% 44% 0% 39%	51% 23% 56% 36% 49%	75% 45% 81% 56% 77%	67% * 69% * 71%	86% 52% 88% 64% 87%		75% 28% 81% * 74%	43% 20% 48% 38% 43%	78% 45% 82% 55% 79%	33% 33% - 20% 37%	70% - 70% 46% 72%	41% 66% 20% 37% 46% 72% 41% 44% 44% 66%	64% 25% 68% 38%	-	37% 9% 43% 50% 23%	* * * * * * *	* 89% *
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Science	All Students CWD EL Male Female All Students CWD CWOD EL	57% 31% 60% 46% 56% 57% 48% 27% 50% 31%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28%	65% 33% 70% 41% 66% 64% 53% 29% 57% 23%	39% 17% 44% 0% 39% 39% 27% 19% 28% 0%	51% 23% 56% 36% 49% 52% 36% 20% 39% 17%	75% 45% 81% 56% 77% 73% 67% 39% 72% 56%	67% * 69% 71% 63% 53% * 54%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42%	-	75% 28% 81% * 74% 75% 63% 28% 67% *	43% 20% 48% 38% 43% 43% 30% 17% 32% 18%	78% 45% 82% 55% 79% 77% 67% 39% 71% 40%	33% 33% 20% 37% 25% 29% 29%	70% - 70% 46% 72% 68% 57% - 57% 25%	41% 66% 20% 37% 46% 72% 41% 44% 44% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27%	64% 25% 68% 38% 64% 49% 22%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13%	- * * * * *	* 89% 71% * 60% * 67%
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Science Grade 6 Reading	All Students CWD EL Male Female All Students CWD CWD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51%	65% 33% 70% 41% 66% 64% 53% 29% 57% 23% 57%	39% 17% 44% 0% 39% 39% 27% 19% 28% 0% 28%	51% 23% 56% 49% 52% 36% 20% 39% 17% 39%	75% 45% 81% 56% 77% 73% 67% 39% 72% 56% 72%	67% * 69% 71% 63% 53% * 54% * 57% 50%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74%	-	75% 28% 81% * 74% 75% 63% 63% 67% * 62%	43% 20% 48% 38% 43% 43% 30% 17% 32% 18% 33%	78% 45% 82% 55% 79% 77% 67% 39% 71% 40% 71%	33% 33% 20% 37% 25% 29% - 10% 33%	70% 46% 72% 68% 57% - 57% 25% 62% 52%	41% 66% 20% 37% 46% 72% 41% 44% 44% 66% 38% - 23% 57% 10% 33% 25% 62% 25% 62% 25% 57%	64% 25% 68% 38% - 64% 49% 22% 52% 17%	· · · ·	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28%	* * * * * * * * *	* 89% 71% * 60% * 67%
Science Grade 6 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 57% 48% 27% 50% 31% 50% 45%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47%	65% 33% 70% 41% 66% 64% 53% 29% 57% 23% 57% 49%	39% 17% 44% 0% 39% 39% 27% 19% 28% 0% 28% 25%	51% 23% 56% 36% 49% 52% 36% 20% 39% 17% 39% 34%	75% 45% 81% 56% 77% 67% 39% 72% 61%	67% * 69% 71% 63% 53% * 54% * 57% 50%	86% 52% 88% 64% 87% 85% 73% 73% 73% 72% 74% 71%	-	75% 28% 81% 74% 75% 63% 63% 62% 63%	43% 20% 48% 43% 43% 30% 17% 32% 18% 33% 26%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63%	33% 33% 20% 37% 25% 29% - 10% 33% 22%	70% 46% 72% 68% 57% - 57% 25% 62% 52%	41% 66% 20% 37% 46% 72% 41% 44% 44% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% -	64% 25% 68% 38% - 64% 49% 22% 52% 17% - 49%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31%	* * * * * * * *	* 89% 71% 60% * 67% 71%
Science Grade 6 Reading	All Students CWD CWOD EL Male Female All Students CWOD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 45% 36% 19% 38%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42%	65% 33% 70% 41% 66% 53% 53% 29% 57% 23% 57% 49%	39% 17% 44% 0% 39% 39% 27% 19% 28% 0% 28% 25% 26% 12% 29%	51% 23% 56% 36% 49% 52% 36% 20% 39% 39% 39% 39% 34% 28% 17% 31%	75% 45% 81% 56% 77% 73% 67% 39% 72% 56% 61%	67% * 69% 71% 63% 53% * 54% * 57% 50%	86% 52% 88% 64% 85% 73% 39% 75% 42% 74% 71% 64% 37% 66%	-	75% 28% 81% 74% 75% 63% 63% 63% 62% 63% 56%	43% 20% 48% 38% 43% 43% 30% 17% 32% 18% 33% 26% 24% 14% 26%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 58% 29% 61%	33% 33% 20% 37% 25% 29% 29% 33% 22% 21% 21%	70% 46% 72% 68% 57% 57% 25% 52% 52% 49%	41% 66% 20% 37% 46% 72% 41% 44% 44% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% - 13% 42% 10% 21% 14% 46%	64% 25% 68% 38% - 49% 22% 52% 17% - 49% 22% 52%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11%	- + - + + - + + - + - + - + - +	* 89% 71% 60% * 67% 71%
Science Grade 6 Reading	All Students CWD EL Male Female All Students CWD EL All Students CWD CWDD EL	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 45% 36% 19% 38% 14%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 52% 28% 51% 47% 39% 18% 42% 14%	65% 33% 70% 41% 66% 64% 53% 29% 57% 23% 57% 49% 45% 21% 49% 13%	 39% 17% 44% 0% 39% 39% 27% 19% 28% 25% 26% 12% 29% 33% 	51% 23% 56% 36% 52% 36% 20% 39% 39% 34% 28% 17% 31% 12%	75% 45% 81% 56% 77% 73% 67% 39% 72% 61% 57% 25% 61% 21%	67% * 69% * 71% 63% 53% * 54% * 57% 50% 44%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 71% 64% 37% 66% 19%		75% 28% 81% 74% 75% 63% 63% 67% 62% 63% 56% 56% 50% 56%	43% 20% 48% 38% 43% 43% 30% 17% 32% 18% 32% 18% 33% 26% 24% 14% 26% 12%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 58% 29% 61% 17%	33% 33% 20% 37% 25% 29% 10% 33% 22% 21% 21% 21%	70% - - - - - - - - - - - - - - - - - - -	41% 66% 20% 37% 46% 72% 41% 44% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% - 13% 42% 10% 21% 14% 46% 13% 11%	64% 25% 68% 38% - 49% 22% 52% 17% - 49% 22% 52% 15%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 0%	- + - + - + + - + - + - + - + - + - +	* 89% 71% 60% * 67% 71%
Science Grade 6 Reading	All Students CWD EL Male Female All Students CWD EL Male	57% 31% 60% 46% 55% 48% 27% 50% 45% 30% 45% 36% 45%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42%	65% 33% 70% 41% 66% 53% 29% 57% 23% 49% 45% 21% 49% 45% 13% 42%	39% 17% 44% 0% 39% 39% 27% 19% 28% 0% 28% 25% 26% 12% 29%	51% 23% 56% 36% 49% 52% 36% 20% 39% 39% 39% 39% 34% 28% 17% 31%	75% 45% 81% 56% 77% 73% 67% 39% 72% 61% 61% 55% 61% 25% 61% 21% 25%	67% * 69% * 71% 63% 53% * 53% * 54% 50% 44% * 44%	86% 52% 88% 64% 87% 85% 73% 73% 73% 74% 71% 64% 37% 664% 90%	+ + + -	75% 28% 81% 74% 75% 63% 63% 62% 63% 56% 56% 50% 56% 51%	43% 20% 48% 38% 43% 43% 30% 17% 32% 18% 33% 26% 24% 14% 26%	78% 45% 55% 79% 77% 67% 39% 71% 63% 58% 29% 61% 17% 54%	33% 33% 20% 37% 25% 29% 29% 21% 21% 21% 21%	70% - 70% 46% 72% 68% 57% 52% 62% 52% 49% - 49% -	41% 66% 20% 37% 46% 72% 41% 44% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% - 13% 42% 10% 21% 14% 46% 13% 11%	64% 25% 68% 38% - 49% 22% 52% 17% - 49% 22% 52%	- - - -	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11%	* * * * * * * * * * * *	* 89% 71% 60% * 67% 71%
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Science Grade 6 Reading	All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 55% 48% 27% 50% 45% 31% 36% 45% 36% 45%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42% 35%	65% 33% 70% 41% 66% 53% 29% 57% 23% 49% 45% 21% 49% 45% 13% 42%	39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 25% 26% 12% 29% 33% 21%	51% 23% 56% 36% 52% 36% 20% 39% 17% 34% 28% 17% 31% 12% 25%	75% 45% 81% 56% 77% 73% 67% 39% 72% 61% 55% 61% 21% 54% 60%	67% * 69% * 71% 63% 53% * 53% * 54% 50% 44% * 44%	86% 52% 88% 64% 87% 85% 73% 73% 73% 74% 71% 64% 37% 664% 90%	+ + + - +	75% 28% 81% 74% 75% 63% 63% 62% 63% 56% 56% 50% 56% 51%	43% 20% 48% 38% 43% 30% 17% 32% 18% 26% 26% 24% 14% 26% 21%	78% 45% 55% 79% 77% 67% 39% 71% 63% 58% 29% 61% 17% 54%	33% 33% 20% 37% 25% 29% 29% 21% 21% 21% 21%	70% - 70% 46% 72% 68% 57% 52% 62% 52% 49% - 49% -	41% 66% 20% 37% 46% 72% 41% 44% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% - 13% 42% 10% 21% 14% 46% 13% 11%	64% 25% 68% 38% - 49% 22% 52% 17% 49% 22% 52% 1- 49% 22% 52% - -	- - - -	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 31% 9% 0% 11% 0% 11%	* * * * * * * * * * * * * * * * * * * *	* 89% 71% 60% * 67% 71%
Science Grade 6 Reading	All Students CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 31% 45% 36% 19% 38% 40% 46%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42% 14% 35% 44%	65% 33% 70% 41% 66% 53% 29% 57% 23% 49% 45% 49% 45% 49% 42% 49% 56%	39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 25% 26% 12% 29% 33% 31% 30%	51% 23% 56% 36% 52% 36% 20% 39% 17% 34% 28% 17% 31% 12% 31% 40%	75% 45% 81% 56% 77% 73% 67% 61% 56% 61% 25% 61% 25% 61% 62% 68%	67% * 69% * 53% * 54% * 55% 44% * 44% * 44%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 64% 37% 664% 66% 66% 60% 68% 77%	+ + + + + + + + + + + + + + +	75% 28% 81% 74% 75% 63% 63% 62% 63% 56% 56% 50% 56% * 51% 62% 65%	43% 20% 48% 38% 43% 30% 17% 32% 18% 26% 26% 14% 26% 12% 21% 26% 33%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 58% 29% 61% 58% 29% 61% 54% 62% 70%	 33% 33% 20% 25% 29% 29% 20% 21% 21% 21% 21% 28% 	70% -70% 46% 72% 68% 57% 52% 49% -49% 14% 46% 52%	41% 66% 20% 37% 46% 72% 41% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 57% 10% 33% 27% 57% 17% - 13% 42% 10% 21% 14% 46% 13% 42% 15% - 28% 58%	64% 25% 68% 38% -4% 49% 22% 52% 17% 49% 22% 52% 19% 54%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 31% 9% 0% 11% 0% 11% 6% 9%	* * * * * * * * * * * * * * * * * * * *	* 89% 71% 60% * 67% 71% * 20% * *
Science Grade 6 Reading	All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 45% 36% 45% 38% 19% 33% 40% 46% 23%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 52% 28% 51% 47% 39% 18% 42% 14% 35% 44%	65% 33% 70% 41% 66% 53% 57% 23% 57% 49% 45% 21% 49% 13% 42%	39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 25% 26% 12% 29% 33% 21% 31%	51% 23% 56% 36% 49% 52% 36% 20% 39% 17% 39% 34% 28% 17% 31% 12% 25% 31%	75% 45% 81% 56% 77% 73% 67% 61% 55% 61% 25% 61% 25% 61% 25% 68% 34%	67% * 69% * 53% * 54% * 57% 50% 44% * * 14% 64%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 71% 64% 37% 66% 19% 60% 68%	+ + + + + + + + + + + + + + +	75% 28% 81% * 74% 75% 63% 63% 67% 62% 56% 56% 56% 56% 62% 65% 65% 65%	43% 20% 48% 38% 43% 30% 17% 32% 18% 33% 26% 24% 14% 26% 12% 21% 26%	78% 45% 82% 55% 79% 77% 67% 39% 71% 67% 39% 71% 63% 58% 29% 61% 17% 54% 62%	33% 33% 20% 37% 25% 29% 29% 33% 22% 21% 21% 21% 21%	70% -70% 46% 72% 68% 57% 52% 49% -49% 14% 46% 52%	41% 66% 20% 37% 46% 72% 41% 44% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% - 13% 42% 10% 21% 14% 46% 13% 11% 11% 42%	64% 68% 38% 64% 49% 22% 52% 17% 49% 22% 52% 15% 49%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 0% 11% 6%	* * * * * * * * * * * * * * * * * * * *	* 89% * 71% 60% * 67% 71% 20% * * 20% * * * 20% * * * *
Science Grade 6 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL CWD CWOD EL	57% 31% 60% 46% 56% 57% 48% 27% 31% 50% 45% 33% 45% 33% 40% 46% 23% 46% 23%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42% 14% 35% 44% 48% 23% 51% 26%	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 49% 13% 42% 49% 13% 42% 49% 56% 28%	 39% 17% 44% 0% 39% 27% 19% 28% 26% 26% 12% 29% 33% 21% 30% 13% 35% 22% 	51% 23% 56% 36% 20% 39% 17% 39% 34% 28% 17% 31% 12% 25% 31% 12% 25% 31% 40% 24% 43% 26%	75% 45% 81% 56% 77% 67% 39% 72% 61% 55% 61% 55% 61% 25% 68% 68% 34% 73% 27%	67% * 69% * 53% * 53% * 55% 44% * 47% * 44% * 47% * * 71% 667% * *	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 71% 64% 37% 68% 19% 60% 68% 77% 48% 77%	+ + + + + + + + + + + + +	75% 28% 81% 75% 63% 63% 67% 62% 63% 56% 56% 56% 56% * 51% 62% 65% 50% 65% *	43% 20% 48% 38% 43% 30% 17% 32% 18% 32% 18% 33% 26% 24% 14% 26% 12% 21% 26% 33%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 58% 29% 61% 17% 54% 62% 70% 36% 74% 36%	33% 30% 20% 37% 25% 29% 29% 29% 20% 21% 21% 21% 21% 21% 22% 28% 28%	70% - 70% 46% 72% 68% 57% 52% 62% 52% 49% - 49% - 49% 61% 52% 61% 31%	41% 66% 20% 37% 46% 72% 41% 44% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% - 13% 42% 10% 21% 14% 46% 13% 11% 11% 42% 15% - 28% 58%	64% 25% 68% 38% - 49% 22% 52% 17% - 49% 22% 52% 15% - 49% 54% 54% 26% 57% 26%	· · · ·	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 6% 9% 0% 11% 0% 11% 0%	* * * * * * * * * * * * *	* 89% 71% 60% * 67% 71% 20% * *
Science Grade 6 Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Students CWD CWOD EL Male	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 31% 50% 36% 45% 36% 40% 46% 23% 46% 48% 27% 45%	57% 30% 60% 42% 56% 49% 28% 52% 28% 52% 28% 52% 28% 47% 39% 18% 42% 18% 42% 52% 28% 51% 51% 51% 51% 51% 51% 51% 51	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 23% 49% 45% 49% 42% 49% 13% 56% 28% 61% 58%	39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 25% 25% 25% 31% 31% 31% 30% 13% 32%	51% 23% 56% 36% 52% 36% 20% 39% 17% 39% 17% 34% 28% 17% 31% 12% 31% 40% 24% 43% 24%	75% 45% 81% 56% 77% 73% 67% 61% 56% 61% 25% 61% 21% 60% 68% 34% 73% 27%	67% * 69% * 71% 63% * 53% * 54% * 57% 44% * 14% 64% 67% * 14% 67% * 57%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 64% 37% 66% 60% 68% 77% 48% 79% 39%	+ + + + + + + + +	75% 28% 81% 74% 75% 63% 63% 63% 56% 56% 56% 56% 51% 62% 65% 50% 65% 50% 65%	43% 20% 48% 38% 43% 30% 17% 32% 18% 32% 26% 26% 26% 21% 26% 33% 19% 36%	78% 45% 82% 55% 79% 67% 39% 71% 40% 71% 63% 58% 29% 61% 17% 54% 54% 70% 36% 71%	33% 33% 20% 27% 29% 29% 29% 21% 21% 21% 21% 21% 22% 28% 28%	70% - 70% 46% 72% 68% 57% 55% 62% 52% 49% 49% 49% 49% 61% 52% 61% 61% 61% 61%	41% 66% 20% 37% 46% 72% 41% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 10% 33% 27% 57% 10% 21% 14% 46% 13% 42% 15% - 28% 58% 18% 29% 31% 64% 28% 30%	64% 68% 38% -4% 49% 22% 52% 17% 49% 22% 52% 15% 49% 54% 54% 26% 57% 26%	· · · ·	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 31% 9% 0% 11% 6% 9% 0% 11% 0% 11%	* * * * * * * * * * * * * *	* 89% * 71% 60% * 67% 71% 20% * * 20% * * * 20% * * * *
Science Grade 6 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL CWD CWOD EL	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 31% 50% 36% 45% 36% 40% 46% 23% 46% 48% 27% 45%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42% 14% 35% 44% 48% 23% 51% 26%	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 49% 13% 42% 49% 13% 42% 49% 56% 28%	 39% 17% 44% 0% 39% 27% 19% 28% 26% 26% 12% 29% 33% 21% 30% 13% 35% 22% 	51% 23% 56% 36% 20% 39% 17% 39% 34% 28% 17% 31% 12% 25% 31% 12% 25% 31% 40% 24% 43% 26%	75% 45% 81% 56% 77% 73% 67% 61% 56% 61% 25% 61% 21% 60% 68% 34% 73% 27%	67% * 69% * 53% * 53% * 55% 44% * 47% * 44% * 47% * * 71% 667% * *	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 71% 64% 37% 68% 77% 48% 77% 48% 79% 39%	+ + + + + + + + + + + + +	75% 28% 81% 75% 63% 63% 67% 62% 63% 56% 56% 56% 56% * 51% 62% 65% 50% 65% *	43% 20% 48% 38% 43% 30% 17% 32% 18% 32% 18% 33% 26% 24% 14% 26% 12% 21% 26% 33%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 58% 29% 61% 17% 54% 62% 70% 36% 74% 36%	33% 30% 20% 37% 25% 29% 29% 29% 20% 21% 21% 21% 21% 21% 22% 28% 28%	70% - 70% 46% 72% 68% 57% 52% 62% 52% 49% - 49% - 49% 61% 52% 61% 31%	41% 66% 20% 37% 46% 72% 41% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 10% 33% 27% 57% 10% 21% 14% 46% 13% 42% 10% 21% 14% 46% 13% 42% 15% - 28% 58% 18% 29% 31% 64% 30% 58%	64% 25% 68% 38% - 49% 22% 52% 17% - 49% 22% 52% 15% - 49% 54% 54% 26% 57% 26%	· · · ·	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 6% 9% 0% 11% 0% 11% 0%		* 89% * 71% 60% * 67% 71% 20% * * 20% * * * 20% * * * *
Science Grade 6 Reading Mathematics	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 31% 50% 45% 36% 19% 38% 14% 33% 40% 46% 23% 48% 27% 46%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42% 14% 35% 44% 48% 23% 51% 26% 48% 48%	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 49% 45% 21% 49% 13% 42% 56% 28% 56% 28% 56%	 39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 26% 12% 29% 33% 21% 30% 13% 35% 22% 32% 29% 	51% 23% 56% 36% 20% 39% 20% 39% 34% 28% 17% 31% 12% 25% 31% 40% 24% 43% 26% 42% 37%	75% 45% 81% 56% 77% 73% 67% 39% 72% 61% 25% 61% 21% 54% 60% 68% 34% 72% 65%	67% * 69% 71% 63% 53% * 54% * 55% 44% * 44% * 44% * 47% * 14% 64% 67% * 57% 73%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 71% 64% 99% 60% 68% 77% 48% 79% 39% 77%	+ + + + + + + + + + + + +	75% 28% 81% 75% 63% 28% 67% 62% 56% 56% 56% 56% 56% 62% 65% 50% 66% 50% 66% 50% 66%	43% 20% 48% 38% 43% 30% 17% 32% 18% 33% 26% 14% 26% 12% 26% 33% 19% 36% 26% 30%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 71% 63% 29% 61% 17% 54% 62% 70% 36% 74% 36% 71% 68%	33% 30% 20% 37% 29% 29% 29% 29% 20% 21% 21% 21% 21% 22% 28% 28% 28% 28%	70% -70% 46% 72% 68% 57% 52% 49% -49% 44% 52% 61% -61% 31% 64% 57%	41% 66% 20% 37% 46% 72% 41% 44% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 17% - 13% 42% 10% 21% 14% 46% 13% 11% 11% 42% 15% - 28% 58% 18% 29% 31% 64% 28% 30% 58% 26% -	64% 25% 68% 38% 49% 22% 52% 17% 49% 22% 52% 15% 49% 54% 54% 56% 57% 26% 54%	· · · ·	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 6% 9% 0% 11% 0% 11% 0% 11% 6%		* 89% * 89% * 71% 60% * 67% 71% * 20% * * * 20% * * * * * 20% * * * * * * * * * * * * * * * * * * *
Science Grade 6 Reading Mathematics	All Students CWD CWOD EL All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 31% 50% 36% 45% 36% 40% 46% 23% 46% 48% 27% 45%	57% 30% 60% 42% 56% 49% 28% 52% 28% 52% 28% 52% 28% 47% 39% 18% 42% 18% 42% 52% 28% 51% 47% 28% 51% 51% 51% 47% 28% 51% 51% 51% 51% 51% 51% 51% 51	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 23% 49% 45% 49% 42% 49% 13% 56% 28% 61% 58%	39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 25% 25% 25% 31% 31% 31% 30% 13% 32%	51% 23% 56% 36% 52% 36% 20% 39% 17% 39% 17% 34% 28% 17% 31% 12% 31% 40% 24% 43% 24%	75% 45% 81% 56% 77% 73% 67% 39% 72% 61% 25% 61% 21% 54% 60% 68% 34% 72% 65%	67% * 69% * 71% 63% * 53% * 54% * 57% 44% * 14% 64% 67% * 14% 67% * 57%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 64% 37% 64% 37% 64% 37% 66% 60% 60% 68% 77% 48% 79% 39% 37%	+ + + + + + + + + + + + +	75% 28% 81% 74% 75% 63% 63% 63% 56% 56% 56% 56% 51% 62% 65% 50% 65% 50% 65%	43% 20% 48% 38% 43% 30% 17% 32% 18% 32% 26% 26% 26% 21% 26% 33% 19% 36%	78% 45% 82% 55% 79% 67% 39% 71% 40% 71% 63% 58% 29% 61% 17% 54% 54% 70% 36% 71%	33% 33% 20% 27% 29% 29% 29% 21% 21% 21% 21% 21% 22% 28% 28%	70% - 70% 46% 72% 68% 57% 55% 62% 52% 49% 49% 49% 49% 61% 52% 61% 61% 61% 61%	41% 66% 20% 37% 46% 72% 41% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 10% 33% 27% 57% 10% 21% 14% 46% 13% 42% 15% - 28% 58% 18% 29% 31% 64% 28% 30%	64% 68% 38% -4% 49% 22% 52% 17% 49% 22% 52% 15% 49% 54% 54% 26% 57% 26%	· · · ·	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 31% 9% 0% 11% 6% 9% 0% 11% 0% 11%		* 89% * 71% * 60% * 67% 71% * 20% * * * 20% * * * * 20% * * * * * * * * * * * * * * * * * * *
Science Grade 6 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 45% 31% 50% 45% 36% 45% 36% 45% 23% 46% 46% 48% 48%	57% 30% 60% 42% 56% 49% 28% 52% 28% 51% 47% 18% 42% 14% 39% 18% 42% 14% 23% 51%	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 49% 45% 21% 49% 13% 49% 56% 28% 56% 28% 55% 58% 58%	 39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 26% 12% 29% 33% 21% 30% 13% 35% 22% 32% 29% 	51% 23% 56% 36% 20% 39% 20% 39% 34% 28% 17% 31% 12% 25% 31% 40% 24% 43% 26% 42% 37%	75% 45% 81% 56% 77% 72% 56% 61% 55% 61% 25% 61% 21% 60% 68% 68% 34% 73% 27% 65% 72%	67% * 69% 71% 63% 53% * 54% * 55% 44% * 44% * 44% * 47% * 14% 64% 67% * 57% 73%	86% 52% 88% 64% 87% 85% 73% 73% 64% 39% 74% 71% 64% 68% 77% 68% 77% 77% 77% 77%	+ + + + + + + + + + + + +	75% 28% 81% 75% 63% 28% 67% 62% 56% 56% 56% 56% 56% 62% 65% 50% 66% 50% 66% 50% 66%	43% 20% 48% 38% 43% 30% 17% 32% 18% 33% 26% 14% 26% 12% 26% 33% 19% 36% 26% 30%	78% 45% 82% 55% 79% 67% 39% 71% 67% 63% 63% 63% 63% 61% 17% 62% 70% 36% 74% 36% 71% 68% 70%	33% 30% 20% 37% 29% 29% 29% 29% 20% 21% 21% 21% 21% 22% 28% 28% 28% 28%	70% -70% 46% 72% 68% 57% 52% 49% -49% 44% 52% 61% -61% 31% 64% 57%	41% 66% 20% 37% 46% 72% 41% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 10% 33% 27% 57% 10% 21% 14% 46% 13% 42% 10% 21% 14% 46% 13% 11% 12% 58% 18% 29% 31% 64% 28% 58% 26% - 22% 54%	64% 25% 68% 38% 49% 22% 52% 17% 49% 22% 52% 15% 49% 54% 54% 56% 57% 26% 54%	· · · ·	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 6% 9% 0% 11% 0% 11% 0% 11% 6%		* 89% * 89% * 71% 60% * 67% 71% * 20% * * * 20% * * * * * 20% * * * * * * * * * * * * * * * * * * *
Science Grade 6 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 31% 50% 45% 45% 45% 46% 23% 46% 23% 46% 23% 48% 27% 46% 23% 45% 45% 45% 45% 45%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42% 14% 35% 44% 23% 51% 26% 48% 23% 51% 26% 48% 51% 26% 48% 51% 26% 48% 51% 26% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 49% 45% 21% 49% 13% 42% 56% 28% 56% 28% 56% 58% 58% 58% 58%	 39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 26% 12% 29% 33% 21% 30% 13% 35% 22% 32% 36% 14% 41% 	 51% 23% 56% 36% 20% 39% 17% 39% 28% 17% 31% 12% 25% 31% 40% 24% 43% 26% 42% 42% 42% 42% 42% 46% 	75% 45% 81% 56% 77% 73% 67% 39% 72% 61% 25% 61% 21% 54% 60% 68% 34% 73% 27% 72% 65% 70% 33% 75%	67% * 69% 71% 63% 53% * 54% * 55% 44% * 44% * 44% * 47% * 57% 50% * 55% * 50%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 71% 64% 90% 68% 77% 48% 77% 77% 48% 77% 77% 42% 79%	+ + + + + + + + + + + + +	75% 28% 81% 75% 63% 28% 67% 62% 56% 50% 56% 50% 62% 65% 50% 62% 65% 50% 66% * 50% 66% * 50% 66% 14% 63%	43% 20% 48% 38% 43% 30% 17% 32% 18% 32% 18% 32% 24% 24% 24% 24% 24% 26% 33% 33% 36% 36% 36% 36% 36% 36% 35% 16% 39%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 71% 63% 29% 61% 17% 54% 62% 70% 36% 74% 36% 71% 68% 70% 32% 75%	33% 30% 20% 37% 29% 29% 29% 29% 20% 21% 21% 21% 21% 21% 28% 28% 28% 28% 28% 28% 28% 28%	70% -70% 46% 72% 68% 57% 52% 62% 52% 49% 14% 46% 52% 61% 31% 64% 57% 63%	41% 66% 20% 37% 46% 72% 41% 44% 44% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 10% 32% 17% - 13% 42% 10% 21% 14% 46% 13% 11% 15% - 28% 58% 18% 29% 31% 64% 28% 30% 26% - 22% 54% 15% 25%	64% 25% 68% 38% 49% 22% 52% 17% 49% 22% 52% 15% 49% 54% 54% 54% 54% 62% 62% 62%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 0% 11% 6% 9% 0% 11% 6% 23% * 23%		* 89% * 89% * 71% * 60% * 67% 71% * 20% * * * 20% * * * 64% * 70%
Science Grade 6 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 31% 45% 45% 46% 23% 46% 46% 23% 46% 48% 21% 51% 51%	57% 30% 60% 42% 56% 49% 28% 52% 28% 52% 28% 51% 47% 39% 18% 42% 18% 42% 18% 42% 51% 28% 51% 21% 51%	65% 33% 70% 41% 66% 53% 29% 57% 23% 49% 45% 49% 42% 49% 42% 49% 56% 28% 51% 58% 58% 58% 58% 58% 24% 63% 22%	 39% 17% 44% 0% 39% 27% 19% 28% 0% 25% 26% 12% 29% 31% 30% 13% 32% 29% 36% 14% 41% 20% 	 51% 23% 56% 36% 20% 39% 17% 39% 17% 34% 28% 17% 31% 25% 31% 40% 24% 43% 42% 37% 42% 17% 20% 	75% 45% 81% 56% 77% 73% 67% 61% 55% 61% 25% 61% 25% 68% 68% 34% 72% 65% 70% 33% 72% 25%	67% * 69% * 53% * 54% * 57% 50% * 44% * 44% * 47% * * 71% 64% 67% * 57% 73% 50% *	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 37% 64% 37% 64% 37% 66% 60% 68% 77% 78% 77% 76% 42% 76% 33% 76% 31%	+ + + + + + + + + + + +	75% 28% 81% 74% 75% 63% 62% 63% 56% 56% 56% 56% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 14% 63%	43% 20% 48% 38% 43% 30% 17% 32% 18% 26% 24% 14% 26% 14% 26% 33% 19% 36% 36% 30% 35% 16% 32%	78% 45% 82% 55% 79% 67% 39% 71% 67% 39% 71% 63% 58% 29% 61% 17% 62% 70% 36% 74% 36% 71% 68% 70% 32% 75% 28%	33% 32% 20% 25% 29% 29% 21% 21% 21% 22% 28% 28% 28% 28% 28% 28% 28% 28% 28	70% -70% 46% 72% 68% 57% 55% 62% 52% 49% 49% 46% 52% 61% 61% 61% 61% 63% 25% 63%	41% 66% 20% 37% 46% 72% 41% 66% 23% 57% 10% 33% 25% 62% 23% 27% 27% 57% 10% 33% 25% 62% 23% 27% 17% - 13% 42% 10% 21% 14% 46% 13% 42% 15% - 28% 58% 18% 29% 30% 58% 26% 54% 15% - 22% 54%	64% 25% 68% 38% - 49% 22% 52% 17% - 49% 22% 52% 15% - 9% 54% 26% 57% 26% 57% 62% 62% 64% 24% 66% 26% 24% 66% 26% 26% 26% 26% 26% 26% 26	· · · ·	37% 9% 43% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 6% 9% 0% 11% 6% 9% 0% 11% 6% 23% * 23% *		* 89% * 71% 60% * 67% 71% 20% * * 20% * * * * 64% * 70%
Science Grade 6 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female	57% 31% 60% 46% 56% 57% 48% 27% 50% 31% 50% 45% 36% 45% 46% 48% 27% 46% 48% 22% 46% 48% 21% 51% 11% 44%	57% 30% 60% 42% 57% 56% 49% 28% 52% 28% 51% 47% 39% 18% 42% 14% 35% 44% 23% 51% 26% 48% 23% 51% 26% 48% 51% 26% 48% 51% 26% 48% 51% 26% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51	65% 33% 70% 41% 66% 53% 29% 57% 23% 57% 49% 45% 21% 49% 13% 42% 56% 28% 56% 28% 56% 58% 58% 58% 58%	 39% 17% 44% 0% 39% 27% 19% 28% 0% 28% 26% 12% 29% 33% 21% 30% 13% 35% 22% 32% 36% 14% 41% 	 51% 23% 56% 36% 20% 39% 17% 39% 28% 17% 31% 12% 25% 31% 40% 24% 43% 26% 42% 42% 42% 42% 42% 46% 	75% 45% 81% 56% 77% 73% 67% 39% 72% 61% 25% 61% 21% 54% 60% 68% 34% 73% 27% 72% 65% 70% 33% 75%	67% * 69% 71% 63% 53% * 54% * 55% 44% * 44% * 44% * 47% * 57% 50% * 55% * 50%	86% 52% 88% 64% 87% 85% 73% 39% 75% 42% 74% 71% 64% 90% 68% 77% 48% 77% 77% 48% 77% 77% 42% 79%	+ + + + + + + + + + +	75% 28% 81% 75% 63% 28% 67% 62% 56% 50% 56% 50% 62% 65% 50% 62% 65% 50% 66% * 50% 66% * 50% 66% 14% 63%	43% 20% 48% 38% 43% 30% 17% 32% 18% 32% 18% 32% 24% 24% 24% 24% 24% 26% 33% 33% 36% 36% 36% 36% 36% 36% 35% 16% 39%	78% 45% 82% 55% 79% 77% 67% 39% 71% 63% 71% 63% 29% 61% 17% 54% 62% 70% 36% 74% 36% 71% 68% 70% 32% 75%	33% 30% 20% 37% 29% 29% 29% 29% 20% 21% 21% 21% 21% 21% 28% 28% 28% 28% 28% 28% 28% 28%	70% -70% 46% 72% 68% 57% 52% 62% 52% 49% 14% 46% 52% 61% 31% 64% 57% 63%	41% 66% 20% 37% 46% 72% 41% 44% 44% 66% 38% - 23% 57% 10% 33% 25% 62% 23% 27% 10% 32% 17% - 13% 42% 10% 21% 14% 46% 13% 11% 15% - 28% 58% 18% 29% 31% 64% 28% 30% 26% - 22% 54% 15% 25%	64% 25% 68% 38% 49% 22% 52% 17% 49% 22% 52% 15% 49% 54% 54% 54% 54% 62% 62% 62%	-	37% 9% 43% 50% 23% 52% 30% 18% 32% 13% 28% 31% 9% 0% 11% 0% 11% 6% 9% 0% 11% 6% 23% * 23%		* 89% * 89% 71% * 60% * 67% 71% * 20% * * * 20% * * * 64% * 70%

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Mathematics	s All Students	State 41%		District 36%	20%	Hispanic 27%		Ind 45%	Asian 48%	lsi *	Races 29%	Disadv 23%		21%				Female N 36%	/ligrant	Homeless 23%	Care -	Military 44%
	CWD	22%	20%	21%	10%	16%	28%	*	38%	-	14%	15%	27%	21%	-	13%	22%	18%	-	*	-	*
	CWOD			40%	23%	29%	56%	43%	50%	*	33%	26%	52%	-	40%		41%	40%	*	22%	-	38%
	EL Male	22% 41%		18% 36%	20% 18%	17% 29%	20% 51%	* 43%	23% 44%	- *	* 12%	16% 25%	26% 46%	13% 22%	20% 41%		18% 36%	17%	-	33% 39%	-	33%
	Female			36%	21%	24%	50%	*	54%	-	42%	21%	48%	18%	40%	17%		36%	*	0%	-	*
Grade 8 Reading	All	53%	56%	64%	41%	47%	76%	63%	81%	33%	68%	40%	76%	29%	69%	16%	59%	69%	_	28%	_	40%
rteading	Students CWD	22%		29%	11%	24%	41%	20%	33%	*	15%	21%	35%	29%	-		26%	36%	_	*	_	*
	CWOD	57%	59%	69%	47%	51%	81%	82%	83%	40%	76%	44%	81%	-	69%	18%	65%	73%	-	32%	-	50%
	EL Male	19% 49%		16% 59%	29% 30%	13% 41%	14% 72%	* 60%	25% 77%	*	* 62%	15% 34%	18% 71%	8% 26%	18% 65%		13% 59%	19%	-	* 25%	-	- 33%
	Female			69%	52%	53%	80%	67%	84%	*	73%	47%	80%	36%	73%	19%		69%	-	33%	-	*
Mathematics		55%	56%	66%	41%	51%	77%	41%	86%	50%	67%	44%	77%	33%	71%	35%	63%	70%	-	46%	-	60%
	Students CWD	27%	26%	33%	14%	30%	40%	20%	58%	*	15%	22%	41%	33%	-	19%	32%	36%	-	*	-	*
	CWOD	59%	59%	71%	46%	55%	82%	50%	88%	60%	74%	48%	82%	-	71%	39%	69%	73%	-	52%	-	75%
	EL	36% 52%		35% 63%	33% 37%	29% 46%	67% 75%	* 42%	57% 85%	*	* 62%	31% 39%	48% 75%	19% 32%	39% 69%		32% 63%	39%	-	* 53%	-	- 50%
	Male Female			63% 70%	44%	40% 57%	79%	42% 40%	88%	*	02% 74%	39% 49%	80%	32% 36%	73%	32% 39%		70%	-	29%	-	*
Science	All	50%	52%	59%	29%	39%	73%	63%	80%	33%	60%	31%	73%	27%	64%	16%	58%	60%	-	32%	-	40%
	Students CWD	23%	23%	27%	10%	23%	37%	20%	40%	*	14%	18%	34%	27%	-	7%	27%	28%	-	*	-	*
	CWOD	53%	55%	64%	34%	42%	79%	82%	82%	40%	66%	34%	78%	-	64%	19%	64%	63%	-	36%	-	50%
	EL Male	20% 50%		16% 58%	0% 27%	13% 39%	43% 73%	* 50%	32% 79%	*	* 53%	13% 29%	28% 72%	7% 27%	19% 64%		17% 58%	16% -	-	* 31%	-	- 33%
	Female			60%	32%	40%	73%	83%	81%	*	66%	33%	73%	28%	63%	16%		60%	-	33%	-	*
End of Cours		400/	500/	0- 0/	100/	100/	0.4.9/		0.40/		750/		000/	0001	7.40/	000/	000/	700/		0.001		F 40/
English I	All Students	48%	52%	67%	48%	49%	81%	57%	84%		75%	44%	80%	26%	74%	20%	62%	72%	-	36%		54%
	CWD	15%		26%	15%	18%	35%	*	33%	-	47%	17%	34%	26%	-		27%	25%	-	0%	-	*
	CWOD EL	53% 14%		74% 20%	55% 8%	55% 16%	88% 30%	70% *	87% 37%	*	79% *	50% 17%	87% 28%	- 6%	74% 23%		69% 17%	78% 22%	-	42% 17%	*	64% *
	Male	42%		62%	39%	44%	77%	50%	83%	*	66%	40%	20 % 76%	27%	23 % 69%		62%	-	-	39%	*	38%
	Female	56%	61%	72%	58%	55%	85%	67%	86%	-	82%	49%	85%	25%	78%	22%	-	72%	-	33%	-	80%
English II	All Students	48%	52%	63%	45%	48%	75%	56%	75%	*	69%	41%	75%	23%	68%	15%	57%	70%	-	57%	*	55%
	CWD	16%		23%	14%	15%	31%	*	35%	-	28%	17%	28%	23%	-		22%	25%	-	*	-*	*
	CWOD EL	52% 11%	56% 13%	68% 15%	50% 13%	52% 14%	81% 20%	62% *	77% 19%	*	74% *	44% 13%	80% 21%	- 8%	68% 16%		62% 14%	73% 16%	-	60% 40%	*	60% *
	Male Female	42%	46%	57% 70%	37% 54%	40% 57%	69% 82%	63% 50%	72% 78%	- *	68% 70%	34% 49%	69% 80%	22% 25%	62% 73%		57%	- 70%	-	40% 42% 69%	*	50% 60%
Algobra	All	59%		78%	55%	70%	86%	62%	90%	*	77%	4 <i>3</i> %	85%	49%	82%		76%	80%	-	50%	*	56%
Algebra I	Students							02 /0							02 /0				-	50 %		50 %
	CWD CWOD	24%		49% 82%	23% 62%	43% 75%	60% 90%	* 67%	64% 91%	-	54% 79%	45% 69%	52% 89%	49%	- 82%		49% 81%	47% 84%	-	* 52%	- *	* 71%
	EL	40%		62% 57%	40%	75% 56%	90% 77%	*	91% 62%	-	1970	58%	69% 55%	- 38%	62%		57%	64 <i>%</i> 57%	-	52% 67%	-	/ 170
	Male Female	53% 65%		76% 80%	48% 63%	68% 72%	85% 87%	71% 50%	89% 92%	*	75% 79%	62% 68%	83% 86%	49% 47%	81% 84%	57% 57%	76% -	- 80%	-	56% 44%	*	57% *
Biology	All	60%	64%	77%	64%	62%	87%	77%	86%	*	81%	57%	86%	38%	82%	31%	75%	78%	_	47%	-	73%
Dielegy	Students														0270							
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	EL	24%		31%	67%	27%	62%	*	40%	-	-	29%	41%	16%	35%		33%	29%	-	0%	-	*
	Male Female	58% 62%		75% 78%	59% 69%	62% 61%	86% 89%	86% 67%	86% 87%	*	72% 87%	57% 58%	85% 88%	39% 36%	82% 83%	33% 29%	75% -	- 78%	-	39% 57%	-	57% *
Grade 3	nt at Ma	sters	Grade	Level																		
Reading	All Students	27%	28%	33%	14%	19%	44%	40%	49%	38%	36%	15%	45%	14%	37%	16%	30%	37%	-	22%	20%	*
	CWD	10%		14%	5%	11%	19%	*	20%	-	10%	6%	21%	14%	-		14%	16%	-	18%	*	*
	CWOD EL	29% 19%		37% 16%	15% 0%	21% 12%	49% 22%	47% *	51% 26%	38%	40% *	17% 11%	48% 29%	- 7%	37% 17%		34% 13%	39% 18%	-	23% 40%	_	-
	Male	24%	25%	30%	11%	18%	39%	33%	44%	33%	34%	13%	40%	14%	34%	13%	30%	-	-	27%	*	*
	Female	29%	31%	37%	16%	21%	49%	45%	54%	*	37%	17%	50%	16%	39%	18%	-	37%	-	16%	*	*
Mathematics	S All Students	24%	24%	28%	11%	13%	36%	45%	47%	38%	29%	13%	37%	14%	30%	14%	30%	26%	-	16%	20%	*
	CWD	12%		14%	8%	9%	20%	*	15%	-	10%	8%	19%	14%	-		15%	13%	-	27%	*	*
	CWOD			30%	11%	14%	40%	53% *	50%	38%	32%	14%	40%	-	30%		33%	27%	-	13%	*	*
	EL Male	18% 26%	26%	14% 30%	0% 11%	9% 16%	30% 38%	56%	27% 47%	33%	32%	9% 15%	27% 39%	13% 15%	14% 33%	15%	15% 30%	13% -	-	40% 23%	- *	*
	Female	22%	22%	26%	11%	10%	34%	36%	48%	*	27%	11%	36%	13%	27%	13%	-	26%	-	8%	*	*
Grade 4 Reading	All	21%	22%	28%	14%	15%	37%	24%	44%	29%	35%	12%	38%	11%	31%	Q%	26%	30%	-	17%	*	11%
Reading	Students							∠ 1 /0							U 1 /0				-			
	CWD CWOD	8% 23%	8% 24%	11% 31%	11% 14%	6% 16%	11% 42%	* 27%	20% 46%	* 40%	23% 37%	7% 14%	15% 41%	11%	- 31%	6% 9%	12% 29%	8% 33%	-	0% 20%	*	* 13%
	CWOD	∠3%	∠4%	31%	14%	10%	42%	∠1% -	40%	40%	31%	14%	41%	-	31%	9%	∠9%	33%	-	20%		13%

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	CWD	25%	26%	31%	17%	24%	41%	33%	45%	*	26%	21%	40%	31%	-	11%	33%	29%	-	11%	*	0%
	CWOD	56%	59%	69%	46%	50%	82%	75%	82%	43%	73%	44%	81%	-	69%		70%	67%	-	39%	*	72%
	EL	26%	25%	23%	20%	19%	56%	0%	39%	*	38%	20%	36%	11%	26%	23%	26%	21%	-	13%	-	*
	Male	53%	55%	64%	38%	47%	77%	63%	80%	*	62%	40%	76%	33%	70%	26%	64%	-	-	32%	-	58%
	Female	53%	55%	63%	43%	46%	76%	65%	80%	40%	72%	40%	76%	29%	67%	21%	-	63%	-	40%	*	64%
STAAR Percer All Grades					100/	470/	0.00%	0.494	100/	05%	00%	400/	000/	440/	00%	001	000/	0.001	L	100/		0001
All Subjects	All Students	23%	24%	29%	13%	17%	36%	31%	49%	25%	33%	13%	38%	11%	32%		28%	30%	*	13%	7%	23%
	CWD	8%	8%	11%	5%	8%	15%	12%	18%	0%	11%	6%	15%	11%	-	6%		10%	-	5%	0%	4%
	CWOD		26%	32%	14%	18%	40%	35%	51%	30%	36%	15%	41%	-	32%		31%	33%	*	14%	11%	27%
	EL	11%	10%	9%	1%	7%	22%	2%	18%	40%	11%	7%	17%	6%	10%	9%	9%	9%	*	16%	-	4%
	Male	22%	22%	28%	11%	16%	35%	26%	47%	32%	31%	13%	37%	12%	31%	9%	28%	-	-	14%	13%	20%
	Female	24%	25%	30%	14%	18%	37%	37%	51%	15%	35%	14%	40%	10%	33%	9%	-	30%	^	11%	0%	28%
Reading	All Students	20%	22%	25%	12%	14%	32%	26%	41%	25%	31%	11%	33%	9%	28%	7%		28%	*	12%	7%	18%
	CWD	7%	7%	9%	4%	6%	12%	8%	13%	*	10%	5%	11%	9%	-	4%	9%	8%	-	4%	*	0%
	CWOD		23%	28%	13%	16%	35%	30%	43%	29%	34%	12%	36%	-	28%	7%	25%	31%	*	14%	9%	21%
	EL	8%	8%	7%	1%	5%	15%	0%	12%	*	10%	5%	13%	4%	7%	7%	6%	8%	*	14%	-	0%
	Male	17%	18%	22%	10%	12%	28%	18%	37%	29%	28%	10%	30%	9%	25%	6%	22%	-	-	14%	10%	14%
	Female	23%	25%	28%	13%	17%	35%	37%	46%	18%	34%	13%	37%	8%	31%	8%	-	28%	*	10%	0%	25%
Mathematics	All Students	26%	26%	31%	14%	19%	38%	34%	56%	30%	33%	16%	41%	14%	34%	14%	32%	31%	*	14%	9%	25%
	CWD	11%	10%	14%	6%	10%	18%	19%	25%	*	12%	8%	19%	14%	-	9%	15%	11%	-	9%	*	11%
	CWOD		28%	34%	15%	21%	41%	37%	58%	35%	36%	17%	44%	-	34%		36%	33%	*	14%	14%	27%
	EL	16%	14%	14%	2%	10%	29%	6%	26%	*	17%	11%	24%	9%	15%		14%	13%	*	22%	-	11%
	Male	25%	26%	32%	13%	19%	39%	33%	55%	35%	33%	16%	41%	15%	36%	14%	32%	-	-	14%	17%	23%
	Female	26%	26%	31%	14%	19%	37%	35%	57%	20%	33%	15%	41%	11%	33%	13%	-	31%	*	13%	0%	28%
Science	All Students	24%	26%	34%	13%	18%	44%	39%	54%	13%	39%	13%	45%	11%	38%	6%	35%	33%	-	12%	*	33%
	CWD	8%	8%	11%	2%	7%	16%	8%	15%	*	11%	6%	15%	11%	-	2%	11%	10%	-	0%	*	0%
	CWOD		28%	38%	16%	20%	48%	50%	56%	14%	42%	15%	49%	-	38%	7%	39%	36%	-	14%	*	40%
	EL	7%	7%	6%	0%	4%	25%	0%	13%	*	0%	4%	14%	2%	7%	6%	8%	3%	-	6%	-	*
	Male	25%	26%	35%	11%	19%	45%	33%	55%	*	37%	14%	45%	11%	39%	8%	35%	-	-	11%	-	32%
	Female	23%	25%	33%	15%	18%	42%	45%	54%	0%	40%	13%	44%	10%	36%	3%	-	33%	-	13%	*	36%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	69	64	65	70	76	78	69	73	64	60	63
CWD	60	56	57	62	79	67	*	70	58	60	55
CWOD	71	66	67	72	76	79	67	73	65	-	65
EL	63	63	61	68	45	68	*	77	62	55	63
Male	67	63	63	68	79	77	90	71	63	59	61
Female	71	65	67	72	73	80	33	74	65	61	64
Mathematics											
All Students	73	66	69	75	67	83	62	74	67	64	67
CWD	64	55	62	67	65	70	*	69	60	64	58
CWOD	75	68	71	77	68	84	62	75	69	-	69
EL	67	67	66	63	59	73	*	79	66	58	67
Male	73	63	68	75	66	83	59	74	67	63	66
Female	74	69	71	75	68	83	67	75	68	64	68

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

								Two					
								or					
	All	African			American		Pacific	More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL^	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Cohor	t Graduatio	on Rate (Gr	r 9-12): Cla	ss of 201	8								
All Students	94.5%	91.9%	93.0%	96.1%	100.0%	94.7%	100.0%	91.9%	89.3%	82.6%	83.9%	78.1%	-
CWD	82.6%	83.8%	90.2%	78.8%	100.0%	58.3%	-	66.7%	85.8%	82.6%	91.7%	78.9%	-
CWOD	95.7%	93.3%	93.4%	97.5%	100.0%	95.4%	100.0%	93.9%	89.8%	-	82.8%	78.0%	-
EL	83.9%	75.0%	86.4%	100.0%	-	76.9%	-	-	84.5%	91.7%	83.9%	60.0%	-
Male	93.1%	91.3%	90.6%	95.1%	100.0%	92.7%	100.0%	89.1%	86.5%	81.5%	78.4%	74.4%	-
Female	96.2%	92.6%	95.6%	97.2%	100.0%	96.9%	100.0%	95.0%	92.3%	84.7%	90.1%	83.3%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
8,093	1,757	22%

'^' Indicates data reporting does not meet for Minimum Size.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achie		African American nain Score	•	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	57	40	45	66	57	72	48	61	40	32	32
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	71%	52%	58%	78%	76%	85%	*	68%	52%	55%	38%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status			•								
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	N	N	Y	Y	Y	Ν	Y	N	Ν	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	Ν	N	Ν	N	N	Ν	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	Ν	N	N	Ν	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Ν	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	N	N	Y	Y	Ν	N	Y	N	Ν	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

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Target Met Long-Term Goals Target Met	All Students N 73% N	African American N 66% N	Hispanic N 70% N	White N 80% N	American Indian N 73% N	Asian N 91% N	Pacific Islander N 75% N	Two or More Races N 77% N	Econ Disadv N 68% N	CWD N 62% N	EL + N 70% N
English Learner Language Prof	ficiency Statu	IS									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											36% Y 38% Y 40% Y 40% Y
Federal Graduation Status [^]											
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	90% N 92% N 94% N 94% N	90% Y 92% N 94% 94% N	90% Y 92% Y 94% N 94% N	90% N 92% N 94% N 94% N	90% 92% 94% 94%	90% N 92% N 94% N 94% N	90% 92% 94% 94%	90% N 92% N 94% N 94% N	90% N 92% N 94% N 94% N	90% N 92% N 94% N 94% N	90% N 92% N 94% N 94% N

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

'' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Participation Ra	ate	District	African American	Hispanic		American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	100%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	*
	CWD	99%	99%	100%	99%	100%	100%	100%	99%	99%	99%	99%	-	100%	100%	99%	-
	CWOD	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	*
Reading	All Students	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	*
	CWD	99%	99%	100%	99%	100%	100%	*	99%	100%	99%	99%	-	100%	100%	99%	-
	CWOD	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	*
Mathematics	All Students	99%	100%	99%	99%	99%	100%	100%	100%	100%	99%	100%	99%	100%	99%	100%	*
	CWD	100%	99%	100%	99%	100%	100%	*	99%	99%	100%	100%	-	100%	100%	99%	-
	CWOD	99%	100%	99%	99%	99%	100%	100%	100%	100%	99%	-	99%	100%	99%	100%	*
	EL	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	99%	100%	99%	99%	98%	100%	100%	99%	99%	99%	100%	99%	100%	99%	-	-
	Female	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	-	100%	*
Science	All Students	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	99%	-
	CWD	99%	98%	99%	99%	100%	100%	*	98%	99%	99%	99%	-	99%	99%	99%	-
	CWOD	100%	100%	99%	99%	100%	100%	100%	100%	99%	100%	-		100%		99%	-
	EL	100%	100%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%		100%	-
	Male	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	99%	100%	100%	100%	-	-
Non-Participatio	Female	99%	99%	100%	99%	100%	100%	100%	100%	99%	99%	99%	99%	100%	-	99%	-
non r ar aoipaa	onnato																
All Subjects	All Students	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	1%	-	0%	0%	1%	-
	CWOD	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	*

		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	1%	0%	1%	0%	0%	*	1%	0%	1%	1%	-	0%	0%	1%	-
	CWOD	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	*
Mathematics	All Students	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	*
	CWD	0%	1%	0%	1%	0%	0%	*	1%	1%	0%	0%	-	0%	0%	1%	-
	CWOD	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	_	1%	0%	1%	0%	*
	EL	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	1%	0%	1%	1%	2%	0%	0%	1%	1%	1%	0%	1%	0%	1%	-	-
	Female	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	-	0%	*
Science	All Students	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	-
	CWD	1%	2%	1%	1%	0%	0%	*	2%	1%	1%	1%	-	1%	1%	1%	-
	CWOD	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	-	0%	0%	0%	1%	-
	EL	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	0%	0%	-
	Male	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	0%	0%	0%	-	-
	Female	1%	1%	0%	1%	0%	0%	0%	0%	1%	1%	1%	1%	0%	-	1%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pove	rty Schools	Low-Poverty Schools	
Inexperienced Teachers, Principals, and Other School Leaders	Number 279.3	Percent 7.2%	Number 4.2	Percent 3.3%	Number 133.1	Percent 5.8%
Teachers Teaching with Emergency or Provisional Credentials	53.9	1.5%	2.0	1.7%	24.9	1.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	312.9	8.5%	1.0	0.8%	215.9	10.0%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade

https://rptsvr1.tea.texas.gov/cgi/sas/broker? service=marykay&year4=2018&year2=18& debug=0&single=N&title=2018-19+Federal+Report+Card&... 11/13

1/14/2020

and subject for the 2018-19 school year..

2018-19 Federal Report Card

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	5,881	1%	537	1%	49	1%
Mathematics	5,880	1%	538	1%	49	1%
Grade 4 Reading	6,312	2%	637	1%	58	2%
Mathematics	6,311	2%	637	1%	58	2%
Grade 5 Reading	6,133	1%	572	1%	39	1%
Mathematics	6,131	1%	572	1%	39	1%
Science	6,133	1%	572	1%	39	1%
Grade 6 Reading	6,038	1%	633	1%	67	2%
Mathematics	6,036	1%	632	1%	67	2%
Grade 7 Reading	5,616	1%	510	1%	42	1%
Mathematics	5,616	2%	509	1%	42	2%
Grade 8 Reading	5,251	1%	505	1%	61	1%
Mathematics	5,254	2%	505	1%	61	1%
Science	5,250	1%	505	1%	61	1%
End of Course English I	5,150	1%	473	1%	48	1%
English II	4,680	1%	469	1%	45	1%
Algebra I	5,122	1%	475	1%	48	1%
Biology	4,954	1%	447	1%	54	1%
All Grades All Subjects	101,751	1%	9,728	1%	927	1%
Reading	45,064	1%	4,336	1%	409	1%
Mathematics	40,350	1%	3,868	1%	364	1%
Science	16,337	1%	1,524	1%	154	1%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	oove Basic		r Above icient	% At Ad	dvanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	-	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

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							% At or Above			
			% Belov	w Basic	% At or Al	ove Basic	Profi	cient	% At Ac	lvanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	•	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
	-	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	-	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All	African		American			Pacific	Two or More	Econ			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	
In-State Public Institutions	49%	46%	37%	52%	59%	61%	*	45%	35%	27%	24%	

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

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