

**Title 1 Student/Parent/Teacher Compact  
2020 - 2021**

Parents and schools can help elementary students start a lifetime of successful learning by becoming partners. Below are suggestions for helping children achieve academic success.

**AS A STUDENT, I WILL BE RESPONSIBLE FOR:**

- Attending school regularly
- Coming to class on time and being prepared for work
- Actively participating in all aspects of the Title 1 Program
- Respecting the rights of others to learn without distraction and disruption
- Showing respect and cooperating with all adults in the school
- Completing all assignments to the best of my ability
- Spending time at home daily studying or reading

Student's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**AS A PARENT, I WILL BE RESPONSIBLE FOR:**

- Seeing that my child attends school regularly and on time
- Providing a home environment that encourages my child to learn
- Actively participation in the Title 1 parent meetings and Parent Education programs
- Working closely with classroom and Title 1 teachers to help children be successful in the classroom
- Providing a regular time at home for working with children on school-related activities
- Helping my child in any way possible to meet his or her responsibilities
- Maintaining a respectful & professional relationship with all staff

Parent's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**AS A TEACHER, I WILL BE RESPONSIBLE FOR:**

- Coming to class prepared to teach
- Helping each student reach his/her fullest potential
- Providing daily additional instruction in reading and/or math
- Providing an environment conducive to learning
- Allowing students to be successful through the use of many enjoyable instructional experiences
- Maintaining communication on an ongoing basis through student progress reports, classroom/school newsletters and parent meetings
- Supplying clear evaluations of student progress and achievement to both student and parents
- Showing respect for all students at the school

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_