

LEA Name: <i>Lewisville ISD</i>				
Campus Name: <i>College Street ES</i>				
DRAFT pending Board Approval		Accountability Monitoring State Targeted Reconstitution Plan (Supplement to the targeted Improvement Plan)		
DRAFT pending Board Approval		DRAFT pending Board Approval		
Initial Determination Date (1 st Draft):	October 31, 2014	Staffing Decision Date (2 nd Draft):	1/31/15	FINAL Reconstitution Plan Date:
<i>Support Specialist Only:</i>				
Final Approval Date:		Support Specialist Name:	<i>Evelyn Padgett</i>	
Comments				
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Targeted Reconstitution 19 TAC §97.1051(7), §97.1064, and TEC §39.107	Reconstitution Determinations	Actions Planned or Taken	Timelines	Resources and Persons Responsible
Campus Redesign that Addresses Staff Changes/Retention	100% of the staff will be evaluated throughout the year. As staff is identified as not meeting standard, assistance will be provided with the preliminary determination of those who may not return in 2015-16 made in January 2015. Updated 1/31/15: 5 teachers were identified for TINAs. 2 of the 5 teachers have resigned effective at the end of the year. The other 3 teachers will complete their TINAs at the end of February.	Campus teaching staff provided with reconstitution info. In Sept., 2014 as staff are identified as needing assistance, a growth plan will be provided.	January 2015- Preliminary staff identification March, 2015- Final determination of staff not meeting standard and who may not return to campus	CIT, local and state policy
Comments				
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Targeted Reconstitution 19 TAC §97.1051(7), §97.1064, and TEC §39.107	Reconstitution Determinations	Actions Planned or Taken	Timelines	Resources and Persons Responsible
Campus Redesign that Provides Personal Attention and Guidance	The findings for the respective focus area were part of the analysis of STAAR 2014: Math- H-52%, 54% ED: Science- 52% all, 44%-H, 39% ED. Reading- 45%AA. No student performed at the advanced level. In addition, the Student Gallup Poll results showed that 55% of students felt "Hopeful".	The Leader in Me Update 1/31/15: Trainers have been trained and parent trainings are being planned for April to increase parent involvement and continue program.	8/1/2014 through June 2016.	The Leader in Me program, professional development supporting the program and the campus financial resources. (In Progress)
Comments				
The Leader in Me program includes a parental engagement component promoting high expectations for students.				
Targeted Reconstitution 19 TAC §97.1051(7), §97.1064, and TEC §39.107	Reconstitution Determinations	Actions Planned or Taken	Timelines	Resources and Persons Responsible
Campus Redesign that Provides a Rigorous and Relevant Academic Program	There are varying levels of teacher proficiency in standard-based instruction in the classroom, which impacted results on the 2014 STAAR.	Reallocation of Title I funding for core instructional specialist to address standards-based instruction and work directly with K-5 teachers in professional learning communities. (PLC).	August 2014-July 2016	Federal Title I funds, campus principal responsible for hiring and evaluating staff
Comments				

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Extensive, sustained and embedded professional development- support from district-level content supervisors and instructional specialist. The reallocation demonstrates the campus' financial commitment to redesign of staff and focus on standards-based instruction. The focus on additional support for the core instructional areas promotes high expectations for all students.

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Campus Redesign that Addresses Curriculum and Instructional Changes	Standards-based instructional practices and implementation of research-based instructional strategies were not vertically aligned as evidenced by STAAR scores.	August 2014- Redesign of instructional delivery to address standards-based instruction. Changes include (but are not limited to): studies of TEKS, guided math, balanced literacy, writing instruction, inquiry-based instruction.	This study began in August and is expected to continue until May 2016.	Campus principal, assistant principal, instructional specialist. Resources will include TEKS.

Comments

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