

*Flower Mound High School*  
*Exemplary School*

*Profile*

*2020-2021*

*A World Class School*  
*Educating Tomorrows Leaders*



**3411 Peters Colony**  
**Flower Mound, TX 75022**  
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**<http://fmhs.lisd.net>**  
**CEEB Code: 442-434**

**LEWISVILLE**  
**INDEPENDENT**  
**SCHOOL DISTRICT**

**COMMITTED TO EXCELLENCE**

**GRADE POINT VALUES  
AND CLASS RANK**

In order to provide an equitable evaluation for courses of varying difficulty, a weighted grade system is used for computation of class rank. All grades earned in the areas of English, Mathematics, Science, Social Studies, Foreign Language, any AP Course, and ACDEC will be used to determine rank in class and GPA. Within these areas, difficulty levels are assigned to every course. Grades are weighted with a multiplier according to the assigned level as follows: level 3 is 1.2; level 2 is 1.15; level 1 is 1.1; level 0 is 1.0. The computed score is then totaled and divided by the number of foundation courses taken. These averages will be placed in numerical order from highest to lowest to determine ***top ten percent***.

In response to the highly competitive academic settings of LISD schools, the Board of Trustees enacted a policy for students who do not rank in the top ten percent. It is the policy (EIC local) of Lewisville ISD;

*A student whose class rank is not in the top ten percent of a graduating class shall indicate whether the District should or should not report the student's class rank on the transcript.*

Therefore, students in the top ten percent of their class will show class rank on their transcript. Students who are not in the top ten percent of their class may not show a rank on their transcript. For these reasons, ***please consider students without a rank to be from a non-ranking school.***

**ETHNIC DIVERSITY OF ENROLLMENT**

58.6% White  
2.9% Black/African American  
13.2% Hispanic  
0.4% Native American  
21.5% Asian  
3.4% Multi Race

**VISION**

All of our students enjoy thriving, productive lives in a future *they* create.

**MISSION**

Students, staff and community design and implement a learning organization that provides engaging innovative experiences every day.

**POINTS OF INTEREST**

FMHS was voted Best High School in Denton County.

FMHS Counselors earned the 2018-19 and 2019-20 CREST Counselor Award of Excellence

FMHS Music Education program (Choir, Orchestra and Band) is a five-time Grammy Signature School Award recipient.

FMHS Men's Chamber Choir performed at the 2017 American Choral Directors National Convention.

FMHS band placed 5<sup>th</sup> in the 2017 Grand Nationals/Bands of America, received an invitation to march in the January 2019 Rose Bowl Parade and was awarded the 2017 Sudler Shield Award for marching bands.

FMHS Boys Water Polo are 2018 TISCA State Champs.

FMHS Girls Soccer was 6A State Champions in 2016.

FMHS Baseball was 5A State Champions in 2014.

FMHS Girls Basketball team was a 6A State Semi-finalist in 2015.

FMHS Girls Volleyball was 6A State Champions in 2018.

FMHS Boys Soccer was 6A State Champions in 2019.

FMHS Boys Cross Country was 3<sup>rd</sup> place in State in 2015 & 2016.

In 2020, our senior class was awarded over \$44,000,000 in scholarship money.

FMHS had a total of 105 Academic All State Student Athletes in 2019.

FMHS Robotics team has multiple State, National and World placers in both Vex Robotics and TSA Robotics.

UIL Academic team was the 2017 2<sup>nd</sup> place District team and the 2017 2<sup>nd</sup> place Region team.

Texas Association of Future Educators had a student place 3<sup>rd</sup> at Educators Rising National Conference.

FMHS DECA had 16 members advance to the State Career Development Conference with six of the students then advancing to the International Conference.

FMHS Theatre had 28 students advance to the International Thespian Convention in Lincoln, NE.

## SCHOOL DISTRICT AND COMMUNITY

The Lewisville Independent School District is an urban/suburban district and encompasses more than 130 square miles. Flower Mound High School is one of 5 high schools, 15 middle schools, 47 elementary schools, 1 early childhood center, 2 career centers and 2 alternative schools. LISD is one of the fastest growing districts in the nation with a current enrollment of over 52,000. The Flower Mound attendance zone includes students residing in Flower Mound and a small portion of Lewisville. These communities are located about 35 minutes north of downtown Dallas between Lake Lewisville and Lake Grapevine.

MASCOT: Jaguars  
SCHOOL COLORS: Navy, Silver and White

### FMHS ADMINISTRATION

Principal: Chad Russell

Assistant Principals  
Shannon Knowles (A-B) Jeff Lahey (Ko-Oe)  
Chris Porter (C-Ga) Taryn Burton (Of-Smi)  
James Scott (Ge-Kno) Lisa Swan (Smo-Z)

Counselors  
\*Chasity Lansdell (A-B) Leanne Cottrell (Ko-Oe)  
Celeste Boggs (C-Ga) Connie Maloney (Of-Smi)  
Jennifer Todd (Ge-Kno) Amy Berry (Smo-Z)  
\*Lead Counselor

### FM 9 ADMINISTRATION

Principal: Jeff Brown

Assistant Principals  
Cory Malcolm (A-K) Kristen Tufnell (L-Z)

Counselors  
Gretchen Pace (A-K) Kim Sartor (L-Z)

Flower Mound High School opened its doors for the first time in August 1999 with a student body comprised of ninth and tenth graders. 11<sup>th</sup> grade was added for the 2000-2001 school year, and 12<sup>th</sup> grade was added in 2001-2002. In 2014-2015 an addition was added to house our FM 9<sup>th</sup> campus. This wing allows for transition of the 9<sup>th</sup> grade students to take core courses on that campus and take electives and participate in programs on the main campus. Current enrollment for both campuses is 3690; this total includes 2779 tenth-twelfth graders and 911 ninth grade students.

## Flower Mound High School Enrollment:

Senior: 873  
Junior: 921  
Sophomore: 965  
Freshman: 911  
FMHS Faculty/Staff: 231.5  
FM9 Faculty/Staff: 57

### POST HIGH SCHOOL STATISTICS

Attending college – 94%  
4 yr college – 80%  
2 yr college – 14%  
Trade/Technical school - <1.0%  
Military - <1.0%  
Employment – 3.0%

### TESTING PROFILE

National Merit Program  
2017-2018 – 32 semifinalists, 79 commended  
2018-2019 – 22 semifinalists, 65 commended  
2019-2020 – 38 semifinalists, 87 commended  
SAT  
17-18 – Mean (New) SAT score – 1234  
18-19 – Mean (New) SAT score – 1249  
19-20 – pending  
ACT  
17-18 – Mean ACT score – 25.8  
18-19 – Mean ACT score – 26.2  
19-20 – pending

### ADVANCED PLACEMENT

	2017-2018	2018-2019	2019-2020
Number of Students	1074	1021	
Number of Tests	2235	2018	
Percent Passing	88%	87%	
Percent of 5's	31	31	
Percent of 4's	34	31	
Percent of 3's	23	25	
Percent of 2's	10	10	
Percent of 1's	2	3	

AP Scholars – 126  
AP Scholars with Honor – 91  
AP Scholars with Distinction – 237  
National Scholars – 69  
AP Capstone Diplomas – 4

Accreditation.....Texas Education Agency, Southern Association of Colleges and Schools  
Member of.....The College Board  
Member of.....National Association of College Admissions Counselors

## FOUNDATIONS HSP

Texas House Bill 5 changed the graduation plan for high school students starting with the freshman class of 2014-15. The Foundation High School Plan (FHSP) brings a more direct focus on endorsement areas of study with specific course requirements at each level. Please visit the lisd.net website for more specific details about the FHSP.

### THE GRADING SYSTEM

All grades are recorded numerically. Transfer grades are recorded from transcripts and are given numerical equivalence according to LISD grading scale if the sending school does not send a scale.

GRADE SCALE: A 90-100 C 70-79  
B 80-89 F 0-69

School Year: LISD high schools are on an accelerated block schedule. The school year is divided into two terms (August-December and January-May) with two quarters in each term. One half credit can be earned per class per quarter. Students may earn four credits per term or eight credits per year.

School Day: Four class periods of 90 minutes each, which meet five days per week. Hours – 8:20-3:35 Monday-Friday.

### COVID 19 IMPACT

In response to the global pandemic, Lewisville ISD (LISD) shifted to full online learning for the remainder of the 2019-2020 school year. Due to the unprecedented nature of this global crisis and its impact on learning, LISD implemented a pass/fail (P/F) grading system to award students credit for courses in the remainder of the 2019-2020 school year. GPA for all students in grades 9-12 was frozen at the end of the 3<sup>rd</sup> nine weeks grading period of the school year 2019-2020.

### AP COURSES OFFERED AT FMHS

Art Drawing	English III	Biology
Art 2 Dimensional	English IV	Chemistry
Art 3 Dimensional	European History	Physics 1
Computer Science	French IV	Physics 2
Calculus AB	German IV	Physics C:Electricity and Magnetism
Calculus BC	Spanish IV	Physics C:Mechanics
Statistics	Spanish VI	Environ Science
Psychology	Latin IV	Macroeconomics
Human Geography	Government	Microeconomics
World History	Comp Gov/Pol	Capstone:Research
US History	Capstone:Seminar	