

Castle Hills Gifted/Talented Service Plan and Curriculum 2018-2019

Gifted/Talented serves the potential of primary K-3 students, as well as the formally identified Gifted and Talented student. The foundation of G/T Service focuses on six capacities: Self-awareness, Communication, Creativity, Critical Thinking, Problem Solving, and Research. Identified students have Individual Student Service Plans. Grade level services are based on determined need.

Kindergarten

- Regular classroom observations by campus G/T Facilitator
- Creativity and Depth & Complexity Lessons conducted by campus G/T Facilitator
- Differentiation support for classroom teachers
- 4 G/T Planned Experiences
- NNAT Screening in January
- Student Portfolios

First Grade

- Regular classroom observations by campus G/T Facilitator
- Creativity and Depth & Complexity Lessons conducted by campus G/T Facilitator
- Differentiation support for classroom teachers
- 3 G/T Planned Experiences
- Cluster grouping to enrich emerging G/T Attributes at a time least disruptive to the student
- Student Portfolios

Second Grade

- Regular classroom observations by campus G/T Facilitator
- Creativity and Depth & Complexity Lessons conducted by campus G/T Facilitator
- Differentiation support for classroom teachers
- 2 G/T Planned Experiences
- Cluster grouping to enrich emerging G/T Attributes at a time least disruptive to the student

Third Grade

- Differentiation support for classroom teachers via curriculum extensions, creativity and Depth & Complexity strategies
- NNAT3 Screening in the Fall
- Cluster grouping/Collaborative Curriculum Extensions at a time least disruptive to the student
- Pull-out Services
- Texas Performance Standards Projects

Fourth Grade

- Differentiation support for classroom teachers via curriculum extensions, creativity and Depth & Complexity Strategies
- Cluster grouping/Collaborative Curriculum Extensions at a time least disruptive to the student
- Pull-out Services
- Texas Performance Standards Projects

Fifth Grade

- Differentiation support for classroom teachers via curriculum extensions, creativity and Depth & Complexity strategies
- Cluster grouping/Collaborative Curriculum Extensions at a time least disruptive to the student
- Pull-out Services
- Texas Performance Standards Projects

LISD Gifted and Talented Curriculum for Pull-out Services, Grades 3-5

LISD Enrichment Curriculum requires students to participate in long-term, rigorous, advanced level research units designed to develop sophisticated products and/or performances in areas beyond the core curriculum. Projects are initiated, developed and assessed in the GT classroom.

- Perceptions (6 Weeks)
- Adversity (12 Weeks)
- Design (12 Weeks)
- Discovery (4 Weeks)
- Reflection (2 Weeks)