



Dr. Stephen Waddell,  
Superintendent

# Lewisville ISD 1st Grade Report Card

**Student Name:**

**Homeroom:** H

(469) 713-5976

**Student ID:** 1008

**Year:** 2012-13

**Principal:**

	1	2	3	4
<b>Future Ready- Critical Thinking/Research</b>				
Asks relevant questions				
Plans, collects and organizes data using content process skills				
Retrieves and interprets relevant information				
Produces solution(s) to solve problems				
Evaluates and reflects				

	1	2	3	4
<b>Future Ready- Creativity</b>				
Expresses original thoughts				
Implements creative techniques (FFOE)				

	1	2	3	4
<b>Future Ready- Communication/Collaboration</b>				
Monitors and adjusts communication depending upon audience				
Works Cooperatively with others				
Represents information using digital tools				

	1	2	3	4
<b>Future Ready- Citizenship</b>				
Takes responsibility of own learning				
Practices responsible behavior				
Models Respect				

	1	2	3	4
<b>Reading</b>				
Knowledge of print awareness				
Reading process				
Reading comprehension strategies across each genre				
Genre knowledge				
Word knowledge				
English Independent Reading level (A-Z)				
Spanish Independent Reading level (A-Z)				

	1	2	3	4
<b>Writing</b>				
Writing process				
Genre knowledge				
Word knowledge				
Writing conventions				

	1	2	3	4
<b>Integrated Social Studies</b>				
Identify the characteristics of a good citizen, the need for rules and laws, and the role of authority figures				
Identify and describe how the market system influences our lives and community.				
Describe the significance of customs, beliefs, and traditions				
Explains how people and events shape our community and change over time.				
Uses and applies geographic knowledge				

	1	2	3	4
<b>Math-Underlying Processes and Mathematical Tools</b>				
Applies, represents and communicates thinking to solve real-world problems				
Solves problems using a variety of strategies				
Collects, sorts and organizes data				

	1	2	3	4
<b>Math- Number Relationships</b>				
Composes/decomposes numbers in more than one way				
Represents numbers in different ways				
Orders and compares numbers using place value relationships				
Identifies and applies number patterns to skip count				
Uses coin relationships to determine the value of a collection of coins				

	1	2	3	4
<b>Math- Addition and Subtraction Situations</b>				
Models and applies addition				
Models and applies subtraction				
Explains strategies used to solve addition/subtraction problems				

	1	2	3	4
<b>Math- Geometric Figures and Measurement</b>				
Classifies and sorts shapes based on attributes				
Creates geometric figures				
Divides figures into equal parts and describes the parts				
Measures and describes the length of objects				
Tells time to the hour and half hour				

	1	2	3	4
<b>Science- Inquiry Skills</b>				
Follows safety procedures during investigations				
Makes predictions and asks questions that can be investigated				
Plans and conducts investigations				
Uses tools to collect data				
Records and organizes data to communicate oral and written results				

	1	2	3	4
<b>Second Language Proficiency</b>				
Listening				
Speaking				
Reading				
Writing				



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CENTRAL E S

(469) 713-5976

**Student Name:**

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**Year:** 2012-13

**Principal:**

Teacher comments by six weeks / Comentarios del maestro

ATTENDANCE / ASISTENCIA

MODIFICATIONS / CONTENIDO MODIFICADO

	1	2	3	4	5	6
<b>Excused</b>	1	1	0	1	1	0
<b>Unexcused</b>	0	0	1	0	0	0
<b>Tardy</b>	3	3	5	0	4	0

	SW1	SW2	SW3	SW4	SW5	SW6
<b>Physical Education</b>						
Behavior / Participation	S	S	S	S		
Skills / Concepts	S	S	S	S		

	SW1	SW2	SW3	SW4	SW5	SW6
<b>Art</b>						
Behavior / Participation	S	M	M	M		
Skills / Concepts	S	M	M	M		

	SW1	SW2	SW3	SW4	SW5	SW6
<b>Music</b>						
Behavior / Participation	S	M	M	M		
Skills / Concepts	S	M	M	M		

	SW1	SW2	SW3	SW4	SW5	SW6
<b>Drama</b>						
Behavior / Participation	S	S	S	S		
Skills / Concepts	S	S	S	S		

KEY: E = Exceeds Expectations S= Still Developing M= Meets Expectations N= Needs Improvement