

## Internship Program Admissions

Date Program Tables are updated: July 29, 2020

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

Preference may be given to applicants with experience in schools. Every prospective employee of Lewisville Independent School District must go through the District's employment and hiring process, which includes undergoing and passing a background check, before being allowed to work in the district. Lewisville ISD Board Policy states that the "District shall obtain criminal history record information on final candidates for employment. All District positions have the potential for contact with students. The District shall disqualify from employment a person whose criminal history indicates that the person poses a threat to students or employees. Consistent with business necessity, the District shall also disqualify from employment a person whose criminal history is otherwise inconsistent with the job duties of the position for which the person is being considered." Each prospective employee is required to complete an Employment Eligibility Verification Form (I-9) and produce documentation of their identity and authorization to work; presentation of their social security card is required for payroll purposes. The Lewisville ISD Psychology Internship Program requires each matched Intern to sign an "Internship Acceptance Form," acknowledging that their Internship appointment and employment with the District is contingent upon successfully completing the District's hiring process. Lewisville ISD also reserves the right to refuse employment and/or terminate the contract of any intern who violates District policy, whose performance is deemed unsatisfactory, or upon notification by the intern's University that the intern has withdrawn from the University or is otherwise ineligible for the doctoral Psychology Internship Program.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours		Yes	Amount: 300
Total Direct Contact Assessment Hours		Yes	Amount: 300

**Describe any other required minimum criteria used to screen applicants:**

**300 hours of formal supervision (both individual and in groups)**

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	31,500	
Annual Stipend/Salary for Half-time Interns	0	
Program provides access to medical insurance for intern?	Yes	
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)		
Hours of Annual Paid Sick Leave		
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): 10 hardship days; optional sick leave bank, dental, vision, and disability insurance; District life insurance; teacher retirement deductions. Psychology interns are non-exempt positions and paid on an hourly basis at the rate of \$15.79/hour and an overtime rate of \$23.68 for hours worked over 40 in a work week. Based on working 2000 hours to complete the internship, the annual salary is a minimum of \$31,500. If any of the 2000 hours worked exceed 40 in a work week they are paid at time and a half which would increase the annual amount. Interns are eligible for LISD employee benefits, including: health, dental, vision, and disability insurance; district life insurance, teacher retirement deductions; personal days; optional sick leave bank; and hardship leave (if approved).		

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2016-2019	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Community mental health center		
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		
Veterans Affairs medical center		
Military health center		
Academic health center		
Other medical center or hospital	2	
Psychiatric hospital		
Academic university/department		1
Community college or other teaching setting		
Independent research institution		
Correctional facility		1
School district/system		4
Independent practice setting		3
Not currently employed		
Changed to another field		
Other		
Unknown		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.