

Lewisville ISD | Dress Code

Updated June 2022

The following guidelines are established as a point of reference for parents, students and school administrators in regards to student dress. All students must be clean and neatly groomed. Campus administrators have the final authority to determine if student dress is inappropriate, unsafe, or may be a disruption to the learning environment.

Hair, jewelry, and clothing may not create a distraction to the learning environment, prohibit participation in learning, or create a safety concern.

Caps, hats, sweatbands, bandanas, hair rollers, and other items for grooming or head covering may not be worn in the school building. Exceptions may be made by campus administration for designated spirit days.

Clothing that portrays or represents items or behavior prohibited in school may not be worn by students. This includes, but is not limited to drugs, alcohol, profanity or obscenity, tobacco, suggestive wording, violence or gangs.

Shorts, skirts and dresses must be an appropriate length, at or about mid-thigh. Leggings/yoga pants/spandex shorts may be worn if the buttocks area is covered with a shirt or worn underneath a dress, skirt, or shorts. All clothing should be appropriately fitted.

Clothing deemed inappropriate, offensive, or unsafe by campus administration for school in general may not be worn by students. This includes but is not limited to trench coats, see-through clothing, and shirts that bare the midriff, back, or torso or shirts that expose undergarments or completely bare the shoulder.

Undergarments must not be visible.

Students are required to wear shoes appropriate for the school setting. Flip flops may not be worn by elementary students for safety reasons.

Clothing that is clearly sleepwear or pajamas, house shoes, slippers, etc. may not be worn by students. Exceptions may be made by campus administration for designated spirit days.

If tattoos are visible, content may not portray or represent items or behavior prohibited in schools or create a distraction to the learning environment.