

## 2017-18 Title I Student/Parent/Teacher Compact - College Street Elementary

Parents and schools can help elementary students start a lifetime of successful learning by becoming partners. Below are suggestions for helping children achieve academic success.

### **AS A STUDENT, I WILL:**

#### **Be Proactive, Begin with the End in Mind, and Putting First Things First by**

- ❖ Attending school regularly,
- ❖ Coming to class on time and being prepared for work,
- ❖ Actively participating in all aspects of the Title I Program,
- ❖ Completing all assignments to the best of my ability, and
- ❖ Spending time at home daily studying or reading.

#### **Think Win-Win, Seeking First to Understand, then to be Understood, and Synergizing by**

- ❖ Showing respect to all adults and students in the school,
- ❖ Respecting the rights of others to learn without distraction and disruption, and
- ❖ Working cooperatively together.

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

### **AS A PARENT, I WILL BE RESPONSIBLE FOR:**

- ❖ Seeing that my child attends school regularly and on time,
- ❖ Providing a home environment that encourages my child to learn,
- ❖ Actively participating in the Title I Parent meetings, Parent Education programs, and student-led conferences,
- ❖ Working closely with classroom and Title I teachers to help children be successful in the classroom,
- ❖ Providing a regular time at home for working with children on school-related activities,
- ❖ Helping my child learn to be a responsible leader, and
- ❖ Participate in Leader in Me and 7 habits activities at home.

**Parent's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

### **AS A TEACHER, I WILL BE RESPONSIBLE FOR:**

- ❖ Coming to class prepared to teach,
- ❖ Helping each student reach his/her fullest potential through goal setting and conferencing,
- ❖ Providing daily additional instruction in reading and/or math,
- ❖ Providing an environment conducive to leadership and learning,
- ❖ Allowing students to be successful through the use of engaging instructional experiences.
- ❖ Maintaining communication to parents on an ongoing basis through student progress reports, classroom/school newsletters, Class Dojo and parent conferences, phone calls, and emails, and
- ❖ Supplying clear evaluations of student progress and achievement to both student and parents.

**Teacher's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_