

Parent Orientation & Title 1

with Principal Dr. Andrea Smith
8/23/22



WELCOME TO Degan Elementary School



Andrea Smith

@AndreaNSmith111 or smithan@lisd.net

- ❑ 4th year Principal
- ❑ 16th year LISD; prior Vickery, Creekside, Central and Stewart's Creek
- ❑ 11 years in Garland teaching 1st & 3rd grade bilingual
- ❑ Texas A&M University, SMU, and DBU
- ❑ Family and Vacations



Kimberly Snyder

@snyder0819 or snyderk@lisd.net

- ❑ 1st year at Degan
- ❑ 7th year as an Assistant Principal
- ❑ 18th year in LISD
- ❑ Bachelor's from the University of Oklahoma
- ❑ Masters from Concordia University
- ❑ Mom to three amazing kids!





Lewisville ISD Vision

All of our students enjoy thriving, productive lives in a future *they* create.

Lewisville ISD Mission

Students, staff, and community design and implement a learning organization that provides engaging, innovative experiences every day.

SCHOOL SAFETY

LISD knows students can't learn if they don't feel safe. We have great partnerships with our local law enforcement, in addition to our own safety and security department.

- ❑ Secure entryways
 - ❑ Identification prior to entering the building
- ❑ Enhanced video cameras
- ❑ Training for staff
- ❑ Rover Patrols
- ❑ Drills
- ❑ Community effort

TITLE 1 INFORMATION

- ❑ Degan Elementary School is a Title 1 campus
- ❑ Over 50% of population of students on free/reduced lunch.
- ❑ We receive financial assistance from the government
- ❑ Funds are used to recruit and retain highly-trained educators.
- ❑ A certain percentage of your Title 1 funds are to be used specifically for Parent Involvement.
- ❑ Parent input on how you would like to be involved is essential.

TITLE 1 INFORMATION

- ❑ Federal Funds
 - ❑ Title 1 Facilitator
 - ❑ Title 1 Aide
 - ❑ Highly Trained Staff
 - ❑ Parent Involvement funds
- ❑ Accountability

3-Way Pledge/Compact

- ❑ Development of the Parent/School Compact
 - ❑ Started with the previous school year's
 - ❑ Asked for parents to review and provide input. Parents that attended the Meet the Teacher on August 8 were provided surveys to turn in.
 - ❑ Parents have another opportunity to review tonight and provide input
- ❑ Final compact will be signed at the Fall Parent Conference

3-Way Pledge/Compact



Degan No Excuses Three-Way Pledge



The Teacher Pledge

I understand the importance of fostering a positive school experience for every child. I am committed to creating a school that knows no limits to the academic success of each student. I agree to carry out the responsibilities found in the *Teacher Pledge*. These responsibilities are:

- ★ Mission, Vision, Shared Commitment of Degan
- ★ Prepare rigorous lessons and assessments
- ★ Intentionally teach life skills of grit, growth mindset, and Eagle Essentials
- ★ Ensure that student and parent know where the student is performing, where they should be, and how to get to proficient or advanced in Reading, Writing, Science, and Math

Each of these responsibilities speaks to my commitment to teach to state standards, communicate regularly with parents, and strive to meet the individual needs of each student.

Teacher Signature

Date:

The Student Pledge

I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person. I know that my education now will prepare me for college in the future. Because of this I am committed to following the requirements found in my *Student Handbook*. In addition, I commit to:

- ★ Arriving at school everyday on time unless I am ill
- ★ Following the rules and the six pillars of character of our school
- ★ Completing and turning in homework on time every day
- ★ Returning letters, corrected work, and other school materials to my parents

Each of these responsibilities speaks to my commitment to learn and become the best student I can.

Student Signature

Date:

The Parent Pledge

I understand that my child's education today is essential for their success in life. This experience will support him/her to become a successful and productive person. It will also prepare them for college if they so choose to attend. Because of this I am committed to following the requirements found in my *Parent Handbook*. These responsibilities are:

- ★ Mission, Vision, Shared Commitment of Degan
- ★ Commitment to ensuring my child attends school on time every day unless they are ill
- ★ Providing a regular time at home for working with my student
- ★ Working with Degan staff to help my child be successful

Each of these responsibilities speaks to my commitment to support school in order to ensure a bright future for my child.

Parent Signature

Date:

Parent Involvement Policy

▫ Campus Responsibilities ▫

Degan continually builds partnerships with parents and campus staff to improve and support student academic achievement. We strive to ensure that all parents know that we value their voice and will always be ready to engage with our families. If you reach out to us, we are happy to respond. Additionally, the following list details parent involvement opportunities provided by Degan Elementary, which parents will be informed about, which will happen at a variety of days/times in order to provide opportunities to engage for different stakeholders, and all parents are invited to attend.

- Campus Improvement Committee meetings, including reviewing needs, developing a school wide plan, and sharing the opportunity for parent input to accompany our plan
- Campus Parent Teacher Association meetings
- Information on the campus website and teacher digital newsletters
- Parent/Teacher Conferences
- Annual Campus Title I meeting to inform parents about Title I program requirements, parent involvement opportunities, the reservation of funds for parent involvement, and opportunities to design the parent involvement program together.
- Title I Parent/Student/School Compact and Parent Involvement Policy
- Campus performance profiles and individual student assessment results, including interpretations of such results
- Appropriate Title I program information, as well as all other school information including curriculum/assessment/proficiency information, provided to parents in both English and Spanish in a variety of formats; email, Open House, meetings, Wednesday folder, website, Twitter, Skylerts.

VOLUNTEERS

- ❑ Sign up on lewisvilleisd.VOLY.org
 - ❑ Requirement
- ❑ We would like to start back our Watch DOGS/ MOD Squad
- ❑ Classroom Volunteers
- ❑ Field Day or Water Day
- ❑ Field Trips
- ❑ We want you to be involved in our schools!

We highly recommend you join our PTA!

NO EXCUSE UNIVERSITY (NEU)



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Part of a network of schools who have the same beliefs

- ❑ Every child is proficient in Reading, Writing and Math
- ❑ Conversations about college begin in PreK
- ❑ Strong partnership and commitment between home and school
- ❑ There are no excuses for poor effort

Think College Thursday

- We want students to begin thinking about the possibility of college even starting from PreK.
- Connections to careers and colleges.
- College T-shirts every Thursday
 - Earn points for college store
 - Once a nine weeks
- Counselor provides information about various colleges on announcements throughout the year.

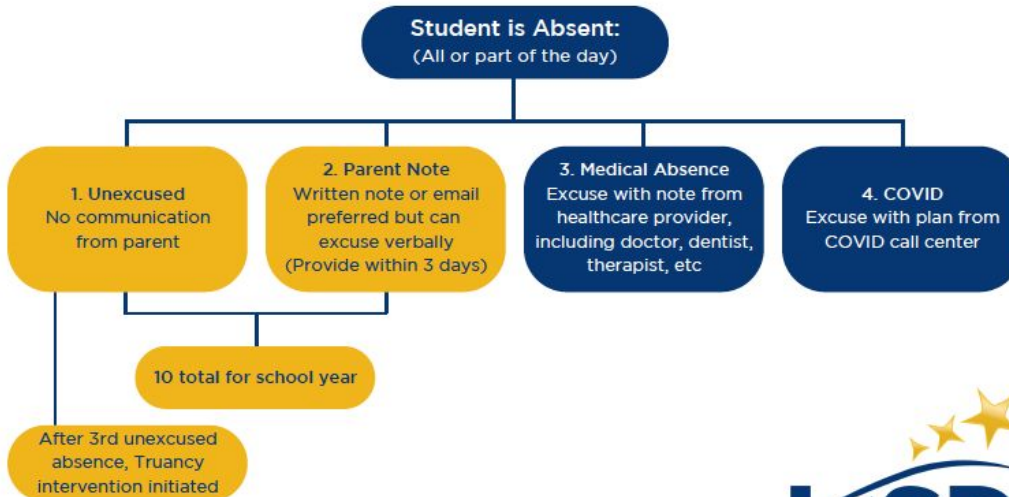
Arrival/Dismissal

- Building opens at 7:15 am. -7:40*
- Students who are walking need to make sure they use the crosswalks
- K-2 meet in the cafeteria and 3 - 5 meet in the gym.
- School ends at 3:00 pm. Make sure to notify teacher of changes in plans prior to 2:30 pm.
- Students not picked up by 3:15 pm must be checked out through the office
 - Please have either your ID or car tag ready when picking up.

Attendance

LEWISVILLE ISD STUDENT ABSENCES

Regular and punctual attendance is one of the greatest factors in school success for students. Communication between families and the school district is critical in understanding how attendance affects student achievement, and crucial to the partnership in the education of your child. Refer to the absence chart below to determine if a student absence is excused and whether limitations exist for certain absence types.



Contact your attendance clerk: lisd.net/attendanceclerks





OUR COMMUNICATION COMMITMENT

OUR COMMUNICATION COMMITMENT
 BUILDING POSITIVE RELATIONSHIPS BETWEEN LISD STAFF & COMMUNITIES

LISD is committed to building positive partnerships between our staff and the communities we serve through positive and clear communication, acting as a bridge for community engagement which leads to effective outcomes. When our staff and community work together, we set our students up for success, ensuring they are future ready.



- Be proactive! Establish communication with your student's teacher(s) early on.
- Engage in ongoing communication with teachers and utilize your campus' tools and resources to stay informed.
- Please allow 24 hours for teachers to acknowledge that they have received your communication.
- Be courteous in communications and always assume positive intent.
- Families are always welcome as partners in education. Our promise and priority is to keep students safe -- when on campus please cooperate with safety protocols.
- If the need to discuss a difficult subject arises, we will make every effort to contact families over the phone.
- We will be proactive in letting you know about any concerns so that we are able to work together to find a solution.
- During time of crisis, we understand establishing contact with your student is important, but please allow district staff to be your primary points of contact for updates.
- Please allow district staff to investigate and respond to any rumors that you may see on social media. We take these very seriously and will address them ASAP.
- We want you to engage with your student's campus and district communications. We will celebrate and inform and hope you will join us with positive interactions!



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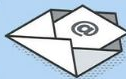
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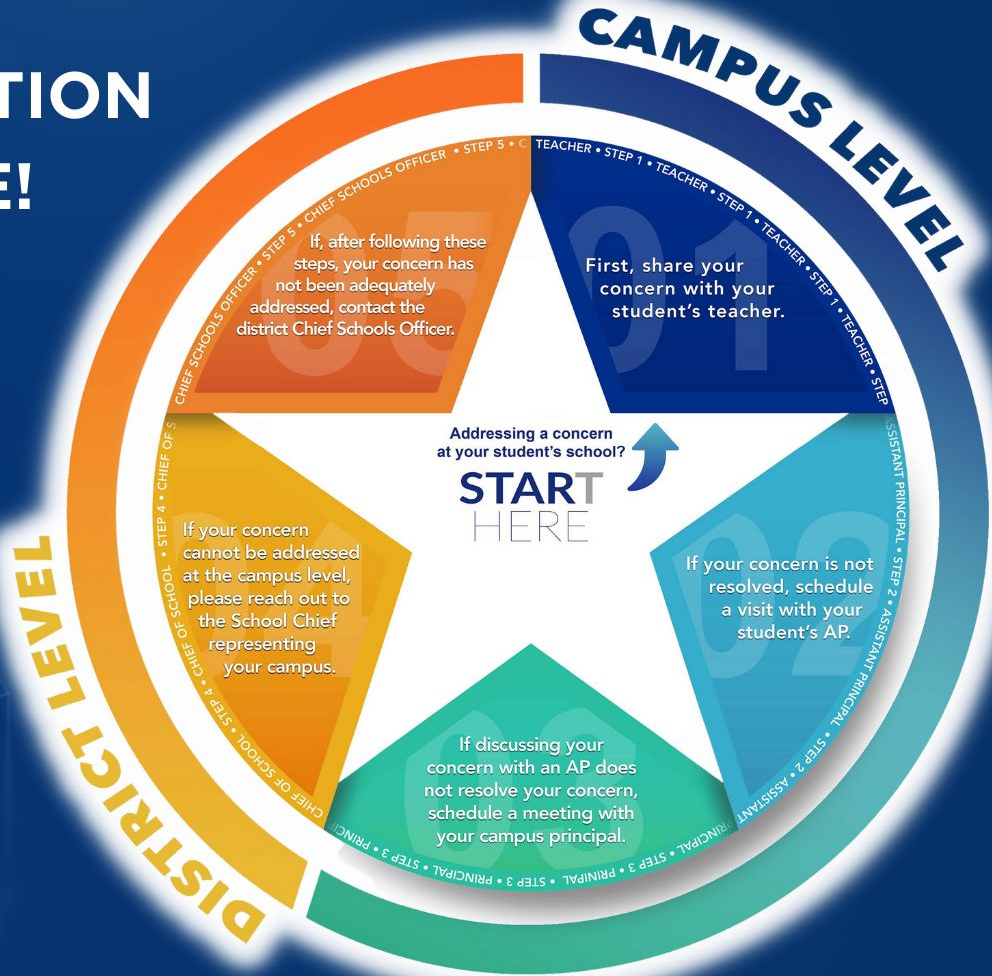
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COMMUNICATION STARTS HERE!



Communication

- Wednesday Folders
 - Flyers
 - Graded work
- Grade Level Newsletters
 - Twice a month
- DOJO
 - Looks like a text message; but teachers may not be able to respond immediately to a request

Club Friday/ Rally

- Best day of the week!
- Students on Friday meet as a grade level and 3-5 are able to choose specialized clubs, while K - 2 go through rotations of different activities
- We have Rally's once a month. They are focused on one of our Eagle Essentials.
 - Recognize students for their character
 - Recognize students for their growth
- We encourage students to wear the DEGAN spirit shirt or GREEN!

Campus Wide Discipline

- Based on Restorative Practices and Love and Logic
- Teaching Essential Skills
- Re-teaching skills before consequences
- Individualize consequences as necessary
- Citizenship grades based on repeated reteach without improvement

Dress Code *updated

- Shirts need to be appropriate for school; not advertising for products or weapons
- Shorts need to reach the tips of extended finger tips
- Jeans need to be whole (ripped up pants - safety concern)
- Skirts and dresses need shorts or legging underneath
- Sleeveless tops need to have the material width of 3 fingers at the shoulder (no spaghetti straps, no strapless)
- Tennis shoes are the best choice every day, but needed on PE days. (Flip flops are not allowed).

EAGLE Time

- EAGLE (Enhancing Academic Grade Level Essentials)
- 30 minutes of “protected time” M-Th to work with students based on their needs
- 4th & 5th - working on HB4545 requirements and other needs based on iStation data, CBAs and any other formal data for Reading and Math
-

Technology Use

- Students are required to use technology appropriately at all times
 - Include school devices that are being used at home
 - Inappropriate use may result in removal of technology privileges.
- Important for you to be aware of how your child is using technology

DEGAN STAFF



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WRAP-UP

- ❑ Fall Photos - August 25
- ❑ Rally & Early Release - September 2
- ❑ Holiday on Monday, September 5
- ❑ September 6 - Parents are able to eat in the cafeteria with their students.