



SUMMER 2019

ELEMENTARY LEARNING SESSIONS

Welcome to Summer Learning in LISD! The information provided in this document will give you an overview of the Elementary August Trade Day courses available for teachers during the summer months. LISD August Trade Credit is earned in order to gain professional learning related to content specific curriculum. Professional staff who complete the August credit requirement during the summer may stay home on Monday, August 5th. All teachers of record for K-5 Language Arts must get their 6 hours of Aug. Trade Credit from Language Arts New TEKS and New Resources sessions.

Here are some important points to keep in mind:

- NEW TEKS IN LANGUAGE ARTS THIS SUMMER! All teachers of record for Language Arts will be REQUIRED to complete 2 sessions for a total of 6 hours in order to implement NEW TEKS AND NEW MATERIALS. See table below.
- All summer courses open on Mon., April 15th at 7 a.m. Most elementary courses will be held at LHS.
- **Eduphoria** is the main website to search and register for any courses not included in this flyer including special education, fine arts, and any other specialized teaching assignment.
- Most courses have a maximum capacity of 30 participants. Any sessions with less than 10 attendees will be cancelled.
- If you are not able to attend a trade session, you are required to attend the official elementary teacher trade day on Monday, August 5 found [here](#).
- There is NO half day session on the August 5th official August Trade Day. Teachers either need to attend all 6 hours in the summer or all day on August 5th.
- Any courses you attend that exceed 6 hours of August Trade Credit will automatically roll over to count towards November Trade Credit by the Professional Learning Department in October.
- Children of employees are NOT allowed to remain on site during sessions.

Required August Trade for Language Arts Teachers	NEW TEKS (3 hours)	NEW RESOURCES (3 hours)
K-2 ENGLISH *For teachers who teach English Language Arts only	Elem: NEW ELAR TEKS Training for Grades K-2 (Aug. Trade)	Elem: NEW ELAR Materials Training for Grades K-2 (Aug. Trade)
K-2 ENGLISH/SPANISH (SELF -CONTAINED) *For teachers who teach English/Spanish Language Arts in Dual Language only	Elem: NEW ELAR/SLAR TEKS Training for Self Contained Teachers in Grades K-2 (Aug. Trade) * Training will be delivered in English and Spanish.	Elem: NEW ELAR/SLAR MATERIALS Training for Self Contained Teachers in Grades K-2 (Aug. Trade) * Training will be delivered in English and Spanish.
K-2 SPANISH *For teachers who teach Spanish Language Arts only	Elem: NEW Spanish Language Arts TEKS Training for Grades K-2 (Aug. Trade) * Training will be delivered in Spanish.	Elem: NEW SLAR Materials Training for Grades K-2 (Aug. Trade) * Training will be delivered in Spanish.
3-5 ENGLISH *For teachers who teach English Language Arts only	Elem: NEW ELAR TEKS Training for Grades 3-5 (Aug. Trade)	Elem: NEW ELAR Materials Training for Grades 3-5 (Aug. Trade)
3-5 ENGLISH/SPANISH (SELF -CONTAINED) *For teachers who teach English/ Spanish Language Arts in Dual Language only	Elem: NEW ELAR/SLAR TEKS Training for Self Contained Teachers in Grades 3-5 (Aug. Trade) * Training will be delivered in English and Spanish.	Elem: NEW ELAR/SLAR MATERIALS Training for Self Contained Teachers in Grades 3-5 (Aug. Trade) * Training will be delivered in English and Spanish.
3-5 SPANISH *For teachers who teach Spanish Language Arts only	Elem: NEW Spanish Language Arts TEKS Training for Grades 3-5 (Aug. Trade) * Training will be delivered in Spanish.	Elem: NEW Spanish Language Arts MATERIALS Training for Grades 3-5 (Aug. Trade) * Training will be delivered in Spanish.

A variety of other Summer Trade Courses are also available for November Trade Credit. These courses are designed to enhance professional learning beyond the content specific curriculum.

For additional information and FAQ's regarding August or November Trade Days, please click below.

- [August Trade Credit Information](#)
- [November Trade Credit Information](#)
- [Professional Learning Website](#)
- [Professional Learning At a Glance Calendar](#)
- [Video on how to find courses in Eduphoria](#)

We look forward to serving you this summer.

Adrienne Gall

Elementary Content & Programs Administrators

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K-2 LANGUAGE ARTS

NEW English Language Arts TEKS Training for K-2 (Aug. Trade)

Are you ready to learn about the standards? Join us as we read and deconstruct the revised ELAR TEKS for implementation. We will study each strand in order to fully understand what students are asked to know and do with an emphasis on vertical alignment in grade-level bands. Please bring charged laptops to this session. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 4, 5, 6, 11, 12, 13; July 16, 17, 18, 23, 24, 25

12:30 - 3:30 p.m. | June 4, 5, 6, 11, 12, 13; July 17, 18, 23, 24

NEW English Language Arts MATERIALS Training for K-2 (Aug. Trade)

We're getting NEW resources in Language Arts. Participants in this session will navigate ELAR components to better understand the NEW resources as instructional tools. Please bring charged laptops to this session. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 4, 5, 6, 11, 12, 13; July 17, 18, 23, 24

12:30 - 3:30 p.m. | June 4, 5, 6, 11, 12, 13; July 16, 17, 18, 23, 24, 25

NEW Spanish Language Arts TEKS Training for K-2 (Aug. Trade)

Are you ready to learn about the standards? Join us as we read and deconstruct the revised SLAR TEKS for implementation. We will study each strand in order to fully understand what students are asked to know and do with an emphasis on vertical alignment in grade-level bands. Please bring charged laptops to this session. *Session will be provided in Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 4; July 16

12:30 - 3:30 p.m. | June 13; July 25

NEW Spanish Language Arts MATERIALS Training for K-2 (Aug. Trade)

We're getting NEW resources in Language Arts. Participants in this session will navigate SLAR components to better understand the NEW resources as instructional tools. Please bring charged laptops to this session. *Session will be provided in Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 13; July 25

12:30 - 3:30 p.m. | June 4; July 16

NEW ELAR/SLAR TEKS Training for Self-Contained Teachers in K-2 (Aug. Trade)

Are you ready to learn about the standards? Join us as we read and deconstruct the revised ELAR/SLAR TEKS for implementation. We will study each strand in order to fully understand what students are asked to know and do with an emphasis on vertical alignment in grade-level bands. Please bring charged laptops to this session. *Session will be provided in English and Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 5; July 24



K-2 LANGUAGE ARTS

NEW ELAR/SLAR MATERIALS Training for Self-Contained Teachers in K-2 (Aug. Trade)

We're getting NEW resources in Language Arts! Participants in this session will navigate ELAR/SLAR components to better understand the NEW resources as instructional tools. Please bring charged laptops to this session. *Session will be provided in English and Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

12:30 - 3:30 p.m. | June 5; July 24



K-2 MATH

K-2 Math Small Group Instruction

Small group math instruction is vital for student success. This K-2 session will focus on the small group component of guided math. Participants will leave equipped to facilitate small group math that is grounded in reasoning and sense making. Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | May 29; June 4, 5, 6, 12; July 16, 17, 18, 24

12:30 - 3:30 p.m. | May 30

K-2 Math Designing the 1st 9 Weeks

Would you like to plan the 1st 9 weeks utilizing assessments, the TEKS, LISD curriculum and our multiple resources this summer? This session will support you in designing meaningful and engaging math experiences for your students. Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

12:30 - 3:30 p.m. | May 29 ; June 4, 6, 11, 12, 13 ; July 16, 18, 23, 24, 25

2-3 Math Representing & Solving Addition and Subtraction

Why is it important to represent a problem before solving? How does the understanding of problem structures support students in creating a representation of the problem and making a plan for solving? How do you represent the same strategy with different models? This course will answer all of these questions and much more. Join us as we make connections between the concrete, representational and abstract forms of mathematics. Please remember, if you teach any portion of LA, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | May 30

12:30 - 3:30 p.m. | June 5, 11, 13; July 17, 23, 25



K-2 SCIENCE

Science Back 2 Basics

Hello Mcfly, do you need support with using Stemscoptes, Depth and Complexity or Eduphoria? Great Scott! This is the session for you! Come learn how we can use these resources to differentiate for ALL students to Act, Think and Communicate like scientists! This session will support everyone from novice to veteran teachers. "Where we are going...we don't need roads!" Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | June 4, 6, 11, 13; July 16, 18, 23, 25

12:30 - 3:30 p.m. | June 5, 12; July 17, 24



3-5 LANGUAGE ARTS



NEW English Language Arts TEKS Training for 3-5 (Aug. Trade)

Are you ready to learn about the standards? Join us as we read and deconstruct the revised ELAR TEKS for implementation. We will study each strand in order to fully understand what students are asked to know and do with an emphasis on vertical alignment in grade-level bands. Please bring charged laptops to this session. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 5, 6, 11, 12, 13; July 16, 18, 23, 25

12:30 - 3:30 p.m. | June 5, 6, 11, 12, 13; July 17, 24

NEW English Language Arts MATERIALS Training for 3-5 (Aug. Trade)

We're getting NEW resources in Language Arts. Participants in this session will navigate ELAR components to better understand the NEW resources as instructional tools. Please bring charged laptops to this session. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 5, 6, 11, 12, 13; July 17, 24

12:30 - 3:30 p.m. | June 5, 6, 11, 12, 13; July 16, 18, 23, 25

NEW ELAR/SLAR TEKS Training for Self-Contained Teachers in 3-5 (Aug. Trade)

Are you ready to learn about the standards? Join us as we read and deconstruct the revised ELAR/SLAR TEKS for implementation. We will study each strand in order to fully understand what students are asked to know and do with an emphasis on vertical alignment in grade-level bands. Please bring charged laptops to this session. *Session provided in English & Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 5

NEW ELAR/SLAR MATERIALS Training for Self-Contained Teachers in 3-5 (Aug. Trade)

We're getting NEW resources in Language Arts. Participants in this session will navigate SLAR components to better understand the NEW resources as instructional tools. Please bring charged laptops to this session. *Session will be provided in English and Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

12:30 - 3:30 p.m. | June 5

Spanish Language Arts TEKS Training for Grades 3-5 (Aug. Trade)

Are you ready to learn about the standards? Join us as we read and deconstruct the revised SLAR TEKS for implementation. We will study each strand in order to fully understand what students are asked to know and do with an emphasis on vertical alignment in grade-level bands. Please bring charged laptops to this session. *Session provided in Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training and a NEW materials training during Summer 2019.

8:30 - 11:30 a.m. | June 11, 18; July 18

12:30 - 3:30 p.m. | June 12; July 23

Spanish Language Arts MATERIALS Training for Grades 3-5 (Aug. Trade)

We're getting NEW resources in Language Arts. Participants in this session will navigate SLAR components to better understand the NEW resources as instructional tools. Please bring charged laptops to this session. *Session provided in Spanish. Those teaching any portion of Language Arts are required to attend a NEW TEKS training & a NEW materials training during Summer '19.

8:30 - 11:30 a.m. | June 12; July 23

12:30 - 3:30 p.m. | June 11, 18; July 18



3-5 MATH

3-5 Math Small Group Instruction

Small group math instruction is vital for student success. This 3-5 session will focus on the small group component of guided math. Participants will leave equipped to facilitate small group math that is grounded in reasoning and sense making. Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | May 29; June 4, 5, 6, 11, 12, 13; July 16, 17, 18, 23, 24, 25

12:30 - 3:30 p.m. | May 30

3-5 Math Designing the 1st 9 Weeks

Would you like to plan the 1st 9 weeks utilizing assessments, the TEKS, LISD curriculum and our multiple resources? This session will support you in designing meaningful and engaging math experiences for your students. Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

12:30 - 3:30 p.m. | May 29; June 4, 6, 12; July 16, 18, 24

2-3 Math Representing & Solving Addition and Subtraction

Why is it important to represent a problem before solving? How does the understanding of problem structures support students in creating a representation of the problem and making a plan for solving? How do you represent the same strategy with different models? This course will answer all of these questions and much more. Join us as we make connections between the concrete, representational and abstract forms of mathematics. Please remember, if you teach any portion of LA, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | May 30

12:30 - 3:30 p.m. | June 5, 11, 13; July 17, 23, 25

4-5 Representing & Solving Multiplication and Division

Why is it important to represent a problem before solving? How does the understanding of problem structures support students in creating a representation of the problem and making a plan for solving? How do you represent the same strategy with different models? This course will answer all of these questions and much more. Join us as we make connections between the concrete, representational and abstract forms of mathematics. Please remember, if you teach any portion of LA, your 6 hours of Aug. Trade must come from both LA sessions. (Aug. Trade)

8:30 - 11:30 a.m. | May 30; June 11, 13; July 23, 25

12:30 - 3:30 p.m. | June 5; July 17



3-5 SOCIAL STUDIES

Break Out the Fun in Social Studies Grades 3-5

Digital breakouts are excellent tools for facilitating inquiry, problem solving, and collaboration in the classroom. Join us to learn more about putting them to use in Social Studies. Participants in this session will experience a digital breakout to better understand the format and essentials for creation, plus collaborate on the development of breakouts for future use with students. Bring charged laptops and iPads to this session. Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | June 6, 12; July 25

12:30 - 3:30 p.m. | June 13; July 16, 24



3-5 SCIENCE

Science Back 2 Basics

Hello Mcfly, do you need support with using Stemscoptes, Depth and Complexity or Eduphoria? Great Scott! This is the session for you! Come learn how we can use these resources to differentiate for ALL students to Act, Think and Communicate like scientists! This session will support everyone from novice to veteran teachers. "Where we are going...we don't need roads!"

Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | July 17

12:30 - 3:30 p.m. | June 4; July 16

Teachers, Is Science in your LEAD goal? -- How to Measure Student Progress

Hi-dee-ho Neighbor? Wondering how to measure student progress in science for your LEAD goal? We have the session that will have your neighbors peeking over the fence! We will drill down to assessing progress using TRTW, CER, Pre and Progress goal tracking and Page Keeley formative assessments. There's always room for improvement! Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

8:30 - 11:30 a.m. | June 5

12:30 - 3:30 p.m. | June 11, 13; July 23, 25

Student Authentic Science Artifacts for ePortfolios

Do your assessments belong in a museum? Don't sit in the Temple of Doom. Come to this thrilling session to find ways to support students in creating and reflecting on authentic, digital, student products. We know that "X never, ever marks the spot...even on a rubric." I think it is time to ask yourself, what eportfolio artifacts do your student's believe in? Please remember, if you teach any portion of Language Arts, your 6 hours of August Trade must come from both LA sessions.

8:30 - 11:30 a.m. | June 12; July 24

12:30 - 3:30 p.m. | June 6; July 18



K-5 DYSLEXIA

Dyslexia - All Teachers - Online

Online - Texas Dyslexia Identification Academy: Dyslexia Foundations

This online course will satisfy the TEC21.054/TAC 232.11 requirement. The information presented during this foundation course of the Texas Dyslexia Identification Academy will explore the elements of reading, what dyslexia is and is not, and the process for dyslexia evaluation. The primary resource referenced throughout the course is The Dyslexia Handbook—Revised 2014: Procedures Concerning Dyslexia and Related Disorders. To register go to: bit.ly/TEADyslexia
This course is available for Nov. Trade Day custom credit of 6 hours, if course is completed in accordance with trade day guidelines.

Online - Ongoing

bit.ly/TEADyslexia



K-5 DYSLEXIA

Dyslexia - All Teachers, Certified Classroom Staff

This face-to-face course will satisfy the TEC21.054/TAC 232.11 requirement. The information presented during this course of the Texas Dyslexia Identification Academy will explore the elements of reading, what dyslexia is and is not, and the process for dyslexia evaluation. The primary resource referenced throughout the course is The Dyslexia Handbook—Revised 2014: Procedures Concerning Dyslexia and Related Disorders. Course Objectives are define dyslexia, its characteristics, and related disorders; explore the common risk factors for dyslexia; explore the elements of reading; and understand dyslexia assessment and the identification process.

8:30 a.m. - 3:30 p.m. | June 6 | LISD Admin Center: Room D



K-5 RTI

Rtl Updates - All Staff and Admin - Online (Nov. trade)

This course will be for Rtl training in the current resources. This course is available for Nov. Trade Day credit of 6 hours.

Online | 5/29/18-2/14/20

Final project due on 2/14/20

Rtl - All Staff - LLI Beginner (Nov. trade)

This course will teach participants the fundamentals of Leveled Literacy Intervention. Highly recommended for new teachers to the campus.

8:30 a.m. - 3:30 p.m. | June 10 | Career Center East

Rtl - All Staff - LLI Advanced (Nov. trade)

This course is for participants to learn more advanced techniques using the Leveled Literacy Intervention System. Recommended for teachers or other staff who need a refresher as well!

8:30 a.m. - 3:30 p.m. | June 11 | Career Center East

Rtl Face to Face Update - All Staff (Nov. trade)

Participants will learn about updated procedures and resources for Rtl.

Session 1 | July 31 | 8:30 - 11:30 a.m. | Purnell Small Gym

Session 2 | July 31 | 12:30 - 3:30 p.m. | Purnell Small Gym



K-5 SCIENCE

Science Inquiry Institute

Participants will engage in activities that foster an understanding of the phases of inquiry and the importance of the constructivist theory of education in this 2-day session. Participants will experience different types of investigations through the inquiry process in order to make a clear connection between this type of research based science instruction and ensuring that ALL students can think, act and communicate like scientist. Please remember, if you teach any portion of Language Arts, your 6 hours of Aug. Trade must come from both LA sessions.

Day 1 | June 3rd | 8:30 a.m. - 3:30 p.m.

Day 2 | June 4th | 8:30 a.m. - 3:30 p.m.



K-5 GT

GT Nature and Needs

Nature & Needs of the GT student is the first part of 30 hours of GT training that is designed to meet the requirements of the TX Administrative Code and the TX State Plan for the Gifted. This course is day one of two required for Elementary Cluster teachers and also day one of the four part 30 hour series.

May 28 | 8:30 a.m. - 4 p.m. | LHS Rm C106

May 29 | 8:30 a.m. - 4 p.m. | LHS Rm C106

July 23 | 8:30 a.m. - 4 p.m. | LHS Rm C106

GT ID & Assessment of the Gifted Student K-5th (Nov. trade)

ID and Assessment of the GT student is the second part of 30 hours of GT training that is designed to meet the requirements of the TX Administrative Code and the TX State Plan for the Gifted. Nature & Needs must be completed before registering for ID & Assessment as the learning builds upon content from day one. This course is day 2 of 2 required for Elementary Cluster teachers in LISD and day 2 of 4 of the 30 hour Gifted & Talented Series. The classes must be taken in order.

June 4 | 8:30 a.m. - 4 p.m. | LHS Rm C106

June 6 | 8:30 a.m. - 4 p.m. | LHS Rm C106

July 25 | 8:30 a.m. - 4 p.m. | LHS Rm C106

GT Social & Emotional Needs of the Gifted Student K-5th (Nov. trade)

GT Social & Emotional Needs of the GT student is the third part of 30 hours of GT training that is designed to meet the requirements of the TX Administrative Code and the TX State Plan for the Gifted. Nature & Needs and ID & Assessment need to be completed before registering for this course as the learning builds on content from day one and two. This course is day 3 of 4 of the elementary gifted & talented 30 hour series. The courses must be taken in order.

June 11 | 8:30 a.m. - 4 p.m. | LHS Rm C106

July 9 | 8:30 a.m. - 4 p.m. | LHS Rm C106

July 31 | 8:30 a.m. - 4 p.m. | LHS Rm C106

GT Curriculum & Instruction for the Gifted Student K-5th (Nov. trade)

Elementary Curriculum & Instruction for GT Student continues the 30 hour GT training that is designed to meet the requirements of the TX Administrative Code and the TX State Plan for the Gifted. This course is part 4 (the final) of 4 of the elementary gifted and talented 30 hour series. Nature & Needs, ID & Assessment, and the Social Emotional courses need to be completed prior to Curriculum & Instruction as the learning builds upon the content of the previous 3 courses.

July 11 | 8:30 a.m. - 4 p.m. | LHS Rm C106

July 18 | 8:30 a.m. - 4 p.m. | LHS Rm C106

Campus GT Facilitators ONLY --- PLC #1 (Aug. trade)

Beginning the year PLC #1 will work on the professional development plan of the GT elementary facilitators and additional training.

Aug. 5 | 8:30 a.m. - 4 p.m. | LISD Administrative Center/BC



PRE-K

Pre-K Fest - Aug. Trade Credit

Are you ready to learn with and from your favorite LISD PreK friends? PreK Fest is the place to be! This one day conference style event will have a variety of engaging, applicable, and interactive sessions for you to choose from presented by your prek colleagues. The day will begin with an inspiring keynote from Albert Wright. He will also be presenting highly relevant sessions all day. HQPK-PD Grant and Aug. Trade credit. Paras will receive Nov. Trade.

May 28 | 8:30 a.m. - 4 p.m. | LJJ

Conscious Discipline - Day 1 Foundations

Day 1: Participants will gain a foundational introduction to Conscious Discipline and its philosophy to support the social emotional development of all young learners. It is an expectation that Conscious Discipline is a central SEL resource implemented in all LISD PreK classrooms. All who work with PreK students who did not attend the Feb. 19, 2018 Conscious Discipline training should attend. Nov. Trade credit and HQPK-PD Grant.

May 29 | 8:30 a.m. - 4 p.m. | LJJ

Conscious Discipline - Day 2

Day 2: Participants will build on their foundational learning about Conscious Discipline and its approaches to support the social emotional development of all young learners. It is an expectation that Conscious Discipline is a central SEL resource implemented in all LISD PreK classrooms. All who work with PreK students are strongly encouraged to attend both Day 2 and Day 3 as a follow up of the 2/19/18 or 5/29/19 Day 1 trainings. Nov. Trade credit and HQPK-PD Grant

May 30 | 8:30 a.m. - 4 p.m. | LJJ

Conscious Discipline - Day 3

Day 3: Participants will build on their foundational learning about Conscious Discipline and its approaches to support the social emotional development of all young learners. It is an expectation that Conscious Discipline is a central SEL resource implemented in all LISD PreK classrooms. All who work with PreK students are strongly encouraged to attend both Day 2 and Day 3 as a follow up of the 2/19/18 or 5/29/19 Day 1 Foundations training. Nov. Trade credit and HQPK-PD Grant

May 31 | 8:30 a.m. - 4 p.m. | LJJ

Helping Young Struggling Students: Rtl Strategies for PK and K

PK and K students can benefit from early intervention strategies, especially when monitored through the Rtl process. Learn the whys, whats and how of using these strategies with young children. HQPK-PD Grant and Nov. Trade credit.

June 5 | a.m. and p.m. sessions | LHS

June 13 | a.m. and p.m. sessions | LHS

Demystifying Coding for Early Learners

Are you curious about coding with your young learners? Learn about the developmental appropriateness of coding with 3 to 5 year olds by drawing on the work of Dr. Seymour Papert, and the recent book, Coding as a Playground, by Dr. Marina Bers as we follow the developmental journey of children across interdisciplinary explorations in coding. Ideas, resources, and multiple examples of unplugged, screen-free coding and bot coding experiences for pre-k learners will be shared in a fun, hands-on way. HQPK-Coching/Mentoring, and Nov. Trade Credit.

8:30 - 11:30 a.m. | June 11; July 30 | LISD Welcome Center

12:30 - 3:30 p.m. | June 11 | LISD Welcome Center



The Missing Link: The Critical Connection Between Foundational Development & Learning
Changes in our society and technological advances have significantly influenced the development of our children and their learning. The critical differences in the way today's children interact with their environment are limiting experiences necessary to develop foundational skills. Discussion on the need to reinforce those essential elements through intentional activities will provide an understanding of how key motor and sensory aspects are fundamental to academic readiness and directly impact attention, skill development, and appropriate behavior. HQPK-PD Grant and Nov. Trade credit.

June 12 | a.m. and p.m. sessions | LHS
Aug. 1 | a.m. and p.m. sessions | LHS

Behavior Basics for Early Learners

Participants will learn the process on how to collect and analyze data on targeted behaviors, determine the function of the behaviors, and develop antecedent and consequence strategies specific to the function. Participants will take an in depth look at using visual supports and social stories to impact student learning in the general education setting. Time will be provided to ask questions and create materials. Nov. Trade and HQPK-PD.

June 12 | a.m. and p.m. sessions | LHS
Aug. 1 | a.m. and p.m. sessions | LHS

Early Literacy: Read Alouds & Shared Reading in PK-K

Participants will explore and learn about best practices to support the early literacy development of PreK and Kindergarten students through developing their concepts of print and designing engaging read alouds and shared reading experiences that will spark a love for literacy that will last a lifetime. HQPK-PD Grant and Nov. Trade credit.

July 11 | half-day sessions offered a.m. and p.m. | LISD Welcome Center

Movement Activities for Early Learners

Many Pre-K guidelines can be taught through active play throughout the school year. Participants will engage in movement activities and games that they can take back to their students. Please wear athletic shoes and be ready to move, play, and learn! HQPK Coacing/Mentoring and Nov. Trade credit.

8:30 - 11:30 a.m. | July 22 | LJJ, Rm 300
12:30 - 3:30 p.m. | July 24 | LJJ, Rm 300

Seesaw: The Ultimate Engagement Tool for Every Teacher, Parent and Student

Come learn about an amazing and empowering digital tool, Seesaw. Teachers use it for documentation and skill assessment. It also creates an instant line of communication between Parent/Teacher and Parent/Student. Parents are able to view activities and work samples in real time as they occur in the classroom. Seesaw allows student ownership of work and proof of knowledge. Seesaw is the ultimate "one stop" communication and digital curation tool for any classroom! Participants need to bring a laptop and mobile device with the SeeSaw educator app downloaded. HQPK PD Grant and Nov. Trade Credit.

8:30 - 11:30 a.m. | July 22 | LHS
12:30 - 3:30 p.m. | July 22 | LHS



PRE-K

Co-Teaching in a Blended PreK Classroom

This session is designed for new co-teaching teams to learn principles of co-teaching and apply them to classroom set-up and yearlong planning and teaching. The PreK and PPCD teacher must attend together; paraprofessionals in blended pre-k class are encouraged to attend as well. HQPK Coaching/Mentoring and Nov. Trade Credit.

July 23 | 8:30 a.m. - 3:30 p.m. | LISD Welcome Center, Jaguar Rm

Pre-K Curriculum Updates & Design for 2019-20 School Year - Aug. Trade Credit

Participants will do a deep dive into prek curriculum, including important updates for the new school year and have time to explore curriculum documents to learn about resources, assessments, and best practices for prek environments, teaching, and learning. Topics will also include supporting prekindergarten learners through developmentally appropriate best practices that will spark a love for learning to last a lifetime. HQPK Coaching/Mentoring and Aug. Trade Credit.

July 24 | 8:30 a.m. - 3:30 p.m. | LISD Welcome Center, Farmer Rm

Aug. 5 | 8:30 a.m. - 3:30 p.m. | LISD Welcome Center, Jaguar Rm

Pre-K & PPCD Instructional Assistant Workshop

Prekindergarten and PPCD Instructional Assistants are vital partners in the classroom they support. Participants will get an overview of childhood development, prekindergarten curriculum, and best practices for supporting early learners. Nov. trade credit.

July 30 | 12:30 - 3:30 p.m. | LISD Welcome Center, Farmer Rm

Pre-K New Teacher Curriculum Day

This is a course for all new Prekindergarten teachers to LISD. All curriculum content will be addressed. Aug. Trade and HQPK Coaching/Mentoring Credit.

Aug. 2 | 8:30 a.m. - 3:45 p.m. | LISD Welcome Center, Jaguar Rm

eCIRCLE Self-Instructional Courses

The eCIRCLE Professional Development Program includes 16 courses (73.5 hours) for teachers and administrators serving children three to five years of age. These courses (housed on the Children's Learning Institute (CLI) website include extensive video-based demonstrations of effective instructional practices covering topics in classroom management, language and literacy, social and emotional development, science, and mathematics. This program is self-paced. Teachers must enter a custom credit request; including the earned CLI certificate, into Eduphoria to receive HQPK-PD Grant credit.

Online