



**Virtual Survey Results
Learning Commitment Data
Board Work Session
October 5, 2020**



Learning Commitment Results

Elementary | Student Learning Options for Term 1&2 Summary Report

1st 9wk Total Student In-Person	1st 9wk Total Student In-Person %	2nd 9wk Total Student In-Person	2nd 9wk Total Student In-Person %
12208	59%	14306	69%
1st 9wk Total Student Virtual	1st 9wk Total Student Virtual %	2nd 9wk Total Student Virtual	2nd 9wk Total Student Virtual %
8442	41%	6364	31%

Secondary | Student Learning Options for Term 1&2 Summary Report

1st 9wk Total Student In-Person	1st 9wk Total Student In-Person %	2nd 9wk Total Student In-Person	2nd 9wk Total Student In-Person %
15206	53%	16731	59%
1st 9wk Total Student Virtual	1st 9wk Total Student Virtual %	2nd 9wk Total Student Virtual	2nd 9wk Total Student Virtual %
8385	29%	7472	26%
1st 9wk Total Student Virtual Plus	1st 9wk Total Student Virtual Plus %	2nd 9wk Total Student Virtual Plus	2nd 9wk Total Student Virtual Plus %
4912	17%	4314	15%

Background

September 16-25: Survey provided to families and teachers who are in the virtual learning pathway.

- There were 11,356 responses to the family survey and 940 responses to the teacher survey.
- The total enrollment for students in the virtual and virtual plus pathway is 21,765.
- Therefore, the survey responses represent 52% of the virtual enrollment.
- Parents/Guardians were asked to complete a separate survey for each child enrolled.



Virtual Teacher Survey

Has the experience with virtual learning...

	ES	MS	HS	No Level Specified
Been easy the entire time	2.9%	1.7%	4.4%	2.6%
Gotten easier the last few weeks	72.0%	47.8%	46.1%	43.2%
Neutral	7.1%	8.3%	12.7%	15.6%
Been difficult the entire time	16.2%	33.9%	31.6%	31.3%
Gotten more difficult	1.8%	8.3%	5.3%	7.3%

What have been the top 3 areas of concern/challenges for you as a virtual learning teacher thus far. Choose up to 3.

Getting students to complete assignments	66.1%	All Levels
Helping students/parents troubleshoot technical problems	51.7%	All Levels
Taking attendance	30.4%	MS and HS
Adapting curriculum	23.0%	ES
Grading assignments for a larger number of students	22.2%	ES and HS
Learning a new program	22.1%	All Levels

In relation to the LISD district curriculum and TEKS, Edgenuity's activities this first 9-weeks for most students are:

ES

Not rigorous enough: 15.4% | **About right in terms of rigor: 59.1%** | Too rigorous: 25.5%

MS

Not rigorous enough: 5.6% | About right in terms of rigor: 36.7% | **Too rigorous: 57.8%**

HS

Not rigorous enough: 15.6% | **About right in terms of rigor: 49.3%** | Too rigorous: 35.1%

For students who were struggling, what are the top 3 reasons you identified that contributed to their struggle. Choose up to 3.

Lack of ability to be self-directed	75.9%	All Levels
Lack of parent/support at home	56.4%	All Levels
Organizational issues	30.8%	MS and HS
Edgenuity functionality	29.5%	All Levels
Online learning capabilities	26.7%	ES



Virtual Family Survey

Virtual Family Survey: Demographics

11,356 Total Responses | 9-21-20

ES	MS	HS
5,294 respondents	2,471 respondents	3,591 respondents
<ul style="list-style-type: none">• PreK 238 (4.5%)• Kinder 856 (16.2%)• 1st 923 (17.4%)• 2nd 743 (14.0%)• 3rd 825 (15.6%)• 4th 886 (16.7%)• 5th 823 (15.5%)	<ul style="list-style-type: none">• 6th 849 (34.4%)• 7th 854 (34.6%)• 8th 768 (31.1%)	<ul style="list-style-type: none">• 9th 883 (24.6%)• 10th 1052 (29.3%)• 11th 905 (25.2%)• 12th 751 (20.9%)
	Virtual Only 71.4% Virtual Plus 28.6%	Virtual Only 58.1% Virtual Plus 41.9%

How would they describe their overall satisfaction?

 **ES**

Extremely Satisfied: 10.7% | **Satisfied: 34.4%**

Neutral: 30.1% | Dissatisfied: 16.1% | Extremely Dissatisfied 5.7%

 **MS**

Extremely Satisfied: 3.6% | Satisfied: 21.8%

Neutral: 30.6% | Dissatisfied: 28.5% | Extremely Dissatisfied: 15.6%

 **HS**

Extremely Satisfied: 10.5% | **Satisfied: 38.7%**

Neutral: 30% | Dissatisfied: 15% | Extremely Dissatisfied: 5.9%

Has the experience with virtual learning...

	ES	MS	HS
Been easy the entire time	5%	2.36%	8.97%
Gotten easier throughout the last few weeks	54.91%	36.98%	45.17%
Neutral	19.28%	21.18%	25.78%
Been difficult the entire time	17.95%	31.06%	15.26%
Gotten more difficult	2.85%	8.41%	4.83%

In general, do you find that your child needs the following to be successful in any learning environment?

Check all that apply:

Relationship with a teacher	69.0%	All Levels
Structure	62.6%	All Levels
Defined schedule	53.6%	All Levels
Interaction with peers/collaboration	50.6%	ES
Accountability	48.7%	MS and HS
Frequent feedback	47.2%	ES and MS
Flexibility	37.9%	HS

Have you experienced any difficulties with virtual learning?

YES

ES
73.37%

MS
79.62%

HS
57.04%

NO

ES
26.63%

MS
20.38%

HS
42.96%

Have you experienced any difficulties with virtual learning? What are the top 3 areas of concern:

Edgenuity	61.3%	All Levels
Workload	38.2%	All Levels
Amount of time with teacher	30.5%	All Levels
Submitting assignments	22.6%	ES
Content Pacing	19.3%	All Levels
Communication	18.3%	MS and HS

Is the content provided for your student...

 **ES**

Too Easy: 5.9% | Easy: 15.2% | **Neutral: 64.4%**
Hard: 12.2% | Too Hard: 2.2%

 **MS**

Too Easy: 1.8% | Easy: 6.1% | **Neutral: 60.8%**
Hard: 25.1% | Too Hard: 6.2%

 **HS**

Too Easy: 1.4% | Easy: 8.3% | **Neutral: 67.4%**
Hard: 20.1% | Too Hard: 2.9%

Each day my child spends:

	ES	MS	HS
Less than 4 hours	18.05%	9.68%	12.81%
4-6 hours	45.31%	31.99%	39.07%
6-8 hours	26.76%	33.01%	27.33%
8-10 hours	8.14%	18.24%	14.42%
10+ hours	1.75%	7.08%	6.37%

When you enrolled your child for virtual learning the expectation you had was best described by:

	ES	MS	HS
Fixed schedule aligned with school day hours with teachers leading LIVE lessons daily	53.60%	58.02%	45.01%
Flexible schedule where students could work inside and/or outside the school day and could complete lessons at their own pace	28.18%	24.34%	34.47%
A fixed schedule with flexibility in terms of how to access time with teacher	10.86%	10.80%	12.91%
It would be more like at home learning from the spring	7.36%	6.84%	7.61%

The amount of work for my student each day is:

	ES	MS	HS
Too much	34.58%	51.49%	40.16%
Just Right	59.89%	43.23%	55.27%
Too little	5.52%	5.28%	4.57%

The pacing of the assignments for my student is:

	ES	MS	HS
Too slow	9.42%	7.32%	5.78%
Just Right	68.16%	48.67%	60.31%
Too fast	22.42%	44.01%	33.91%

Does your child learn the content from the materials in each lesson, including videos and slides?

YES

ES
82.10%

MS
71.14%

HS
81.60%

NO

ES
17.90%

MS
28.86%

HS
18.40%

In your opinion, is the amount of synchronous (LIVE teaching) time your child experiences:

	ES	MS	HS
Too much	40.77%	69.29%	43.01%
Just Right	54.33%	28.18%	53.84%
Too little	4.90%	2.53%	3.15%

How does your child interact with their teacher(s)? Check all that apply.

	ES	MS	HS
One on one	37.40%	29.48%	29.62%
Small group	66.09%	27.22%	23.84%
Whole class	91.12%	82.00%	63.62%

Is the communication you receive from your child's teacher:

	ES	MS	HS
Too little	15.67%	44.04%	28.84%
Just right	82.62%	53.67%	69.91%
Too much	1.70%	2.29%	1.25%

Is the communication you receive from the virtual administrators or your child's campus administration:

	ES	MS	HS
Too little	33.14%	38.30%	28.29%
Just right	64.65%	57.76%	68.77%
Too much	2.21%	3.94%	2.94%

Are you able to monitor the progress and work completion of your student?

ES

Yes, Easily: 75.09% | No, Not Easily: 22.28% |
My child works independently so I do not need to
monitor their work: 2.64%

MS

Yes, Easily: 47.16% | No, Not Easily: 38.48% |
My child works independently so I do not need to
monitor their work: 14.36%

HS

Yes, Easily: 44.11% | No, Not Easily: 21.34% |
My child works independently so I do not need to
monitor their work: 34.55%

Would you be interested in attending training sessions in person to prepare for the 2nd nine weeks?

YES

ES
29.15%

MS
33.68%

HS
24.88%

NO

ES
70.85%

MS
66.32%

HS
75.12%

Next Steps

- Provide secondary teachers increased customization capability with Edgenuity
- Work to increase time teachers spend with students (revisiting MS master schedule, time requirements at ES)
- Revisit attendance-taking procedures for secondary teachers
- Link to survey documents housed in a Google folder will be provided to Board
- Provided campus survey results to campus principals