

## Pedagogy Test – Level 2

**IMPORTANT: This test is to be completed by the teacher without assistance from others.** If there is reason to believe that you have behaved unethically in the taking of this test, you may be asked to re-take the test in the presence of Technology Department personnel. Using the Internet to help answer these questions is encouraged.

ped·a·go·gy n.

1. The art or profession of teaching.
2. Preparatory training or instruction.

First, choose **one** activity from one of the options below (Student-focused Videos, Video, or Articles).

1. Student-Focused Videos:
  - a. <http://ali.apple.com> Click in the Search box and type **ilife lessons**. Then choose a video from the list. They are listed with the appropriate grade level in the description to the right of each lesson.
  - b. <http://flash.lisd.net/sedl> Choose a video from the list which appears.
  - c. <http://glef.org> Click on **Video Library** in the left frame. Choose a video that showcases the use of technology within the classroom.
2. Video:
  - a. View the video [“Did You Know?”](#). Click on the link to the left to view the video. Be patient. It may take a few moments to download, but it’s definitely worth the wait.
3. Articles:
  - a. “Digital Tools for Digital Students” <http://www.apple.com/ca/education/digitalkids/>

\* If you are prompted to download Quick Time, follow the onscreen instructions, or ask your campus facilitator for assistance.

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Now, answer the following questions in a Word document. Use the title **“Pedagogy Competencies Test—Level 2”** at the top of your answer sheet. Please include your name and campus at the top of the document.

In your document, include the URL **or** the name of the video/article you viewed, and your thoughtful responses to the following questions. Make sure you fully explain your responses. Your responses should be at least four sentences per question. **Please include the questions with your answers.**

1. Questions for viewing the student-focused videos:
  - a. Some common types of collaboration are students with students, students with teachers, and classroom with community. Describe the activities that show collaboration among students is taking place.

- b. Students can show what they have learned in a variety of ways. Give some specific examples of how students are demonstrating what they have learned.
    - c. How is technology being used appropriately?
    - d. How are the students actively engaged in learning? How is this different from traditional or passive learning? Elaborate.
    - e. What is the teacher's role?
2. Questions for viewing "*Did You Know?*" video:
  - a. Click on the link below:  
<http://shifthappens.wikispaces.com/Suggestions+for+Using+the+Presentation>.  
Pick 5 of the 13 questions listed under "*Did you know?*" and answer them.  
\*Feel free to add this site to your Favorites and revisit the other resources.
3. Questions for reading the "Digital Tools for Digital Students" article:

There are four sections to this article: (1) Digital students; (2) The disconnect; (3) Achievement redefined; and (4) Digital tools for digital students.

  - a. Under Section 1, Digital kids: Explain the learning characteristics of today's digital students. Please describe at least three characteristics.
  - b. Under Section 2, The disconnect: What digital kids need in order to learn: Explain how students today are "wired" differently.
  - c. Under Section 2, The disconnect: What causes this disconnect: Explain the differences between a digital native learner and a digital immigrant teacher.
  - d. Under Section 2, The Disconnect: Positive Attitudes about learning: Explain how technology helps students learn a subject better, faster, and/or deeper.
  - e. After reading the article, explain one change you could make within your classroom to better meet the needs of today's digital learners.
4. Send an e-mail to [grader@lisd.net](mailto:grader@lisd.net), with the following information:
  - a. The document you created for this test should be included as an attachment. It is: **(your network id) pedagtest.doc**
  - b. The subject line should be "**Pedagogy Test.**"
  - c. The e-mail body should include your **name.**
  - d. The e-mail body should include your **campus.**
  - e. The e-mail body should include the following statement:  
"In submitting this test, I verify that I have not received help on this test from anyone else, including other teachers, staff members, students, or family members."
5. Please DO NOT send any other email messages to [grader@lisd.net](mailto:grader@lisd.net). If you have questions concerning a test, contact your campus instructional technologist.