

Internet Competency Assessment Level 1 Grading Rubric

A grade of 27 (out of 30) or better is considered a passing grade.

Skill	*SBEC Tech App Standard Addressed	Excellent (3 points)	Good (2 points)	Fair (1 point)	Poor (0 points)
Locate a URL	I, 1.8	Teacher has obviously visited the site provided.			The teacher clearly did not visit the site provided.
Evaluate Validity	I, 1.15 II, 2.6, 2.8 V, 5.8	The teacher provides 3 distinct, valid reasons that the site should not be used in research.	The teacher provides at least 2 valid reason that the site should not be used in research.	The teacher attempts to articulate why the site should not be used in research.	The teacher does not provide any valid reasons that the site should not be used in research.
Ethical Use of Website Information	I, 1.15, 1.16 V, 5.6	The teacher provides a correct MLA-style citation for the selected web site.	The teacher provides a citation for the web site. The citation information may not be in correct MLA-style.	The teacher provides a partial citation for the web site in no discernable style.	No citation was provided.
Search strategies	I, 1.8 II, 2.2	The teacher was able to provide an exact, valid URL for the information requested.	The teacher provided a partial URL for the information requested.	The teacher provided a URL for the information requested but the requested passage cannot be found at the URL provided.	Either no URL or a bad URL was provided.
Copy and paste from Internet to Word	II, 2.1, 2.8 IV, 4.6, 4.8	The full text of the passage requested was provided on the answer sheet.	Partial text from the requested passage was provided, or there is reason to believe that the text was not copied and pasted (e.g. spelling errors).	Partially correct text from the requested passage was provided.	No text from the requested passage was provided.

Skill	*SBEC Tech App Standard Addressed	Excellent (3 points)	Good (2 points)	Fair (1 point)	Poor (0 points)
Reply vs. Reply to All	IV, 4.8	The teacher provides a correct, detailed answer to the question.	The teacher provides a correct answer to the question. Some details may be omitted.	The teacher provides an answer to the question which shows some limited understanding of the problem.	The teacher provides either a wrong answer or no answer to the question.
Virus Protection	I, 1.14 V, 5.6	The teacher provides 3 correct answers to the question.	The teacher provides 2 correct answers to the question	The teacher provides a answer to the question	The teacher provides no answer to the question.
Deleted E-Mail	I, 1.8 IV, 4.8, 5.13	The teacher provides a correct, detailed answer to the question.	The teacher provides a correct answer to the question. Some details may be omitted.	The teacher provides an answer to the question which shows some limited understanding of the problem.	The teacher provides either a wrong answer or no answer to the question.
Ethical Use of E-Mail	I, 1.8, 1.16 II, 2.8 IV, 4.8 V, 5.8, 5.13	The teacher provides 3 distinct ways that district e-mail can be used unethically.	The teacher provides 2 distinct ways that district e-mail can be used unethically.	The teacher provides 1 way that district e-mail can be used unethically.	The teacher does not list any ways that district e-mail can be used unethically.
E-Mail Attachments	I, 1.8 II, 2.8	The answer sheet is sent as an attachment to the correct e-mail address.	The answer sheet is saved in the teacher's network folder and the information necessary for finding the answer sheet is sent to the correct e-mail address.	The answers are included in an e-mail sent to the correct e-mail address, but they are not provided as an attachment.	Answers are submitted on paper, -or- The answer sheet is submitted as an attachment but contains a virus. In both of these cases, the test will be considered invalid.